



**MASTER'S THESIS**  
UNIVERSITY OF RENNES 1  
BIOINFORMATICS AND GENOMICS MASTER'S DEGREE  
(2014 - 2015)

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**VISUAL REPRESENTATION AND COMPARATIVE EVALUATION OF SCAFFOLDING  
TOOLS FOR CIRCULAR GENOMES**

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Thanks

Abbreviations & github link

# Contents

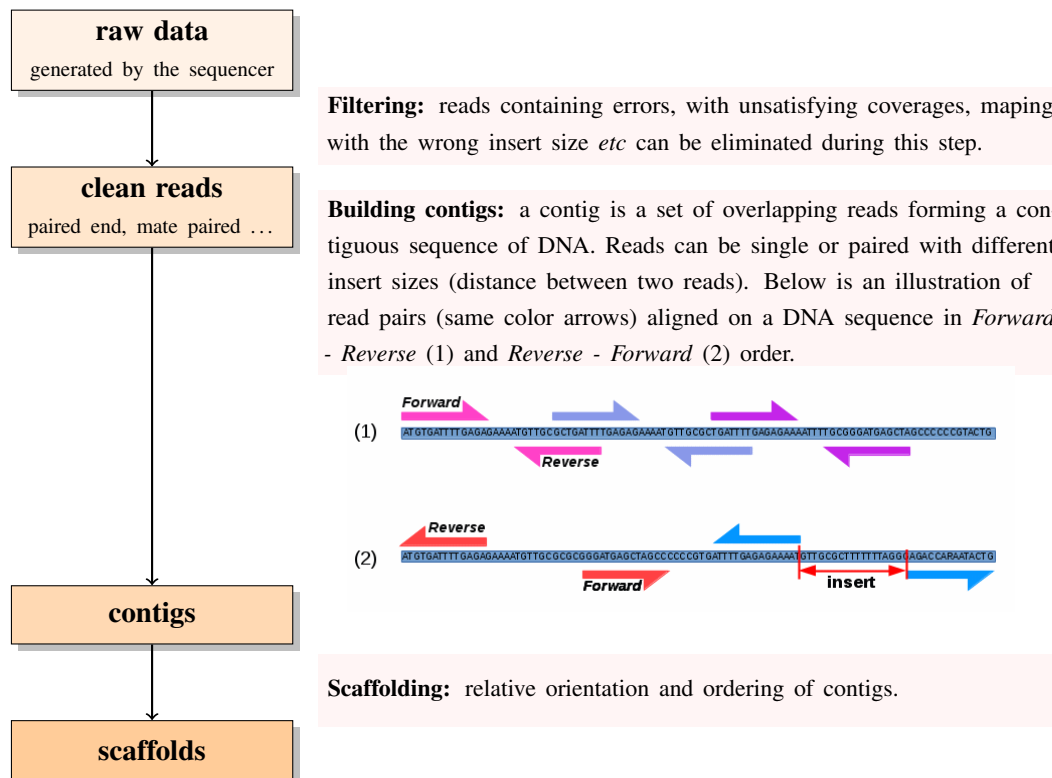
<b>1</b>	<b>Introduction</b>	<b>1</b>
1.1	Context . . . . .	1
1.2	Aims of the internship project . . . . .	2
1.3	Workflow . . . . .	3
<b>2</b>	<b>Challenges of the scaffolding problem</b>	<b>4</b>
2.1	Definition . . . . .	4
2.2	Proposed models . . . . .	4
2.3	Workflow of the genscale scaffolding tools . . . . .	4
2.4	Distinctive features of assembled genomes . . . . .	4
<b>3</b>	<b>Methods for benchmarking</b>	<b>5</b>
3.1	Chosen scaffolding tools to benchmark against . . . . .	5
3.2	Benchmarking workflow . . . . .	5
3.3	Comparisons . . . . .	5
3.3.1	QUAST . . . . .	5
3.3.2	Comparison function . . . . .	5
3.4	Visualization . . . . .	5
3.4.1	MUMMER . . . . .	5
3.4.2	Visualization tool . . . . .	5
<b>4</b>	<b>Results</b>	<b>6</b>
4.1	Data sets compared . . . . .	6
4.2	Comparisons . . . . .	6
4.2.1	QUAST and comparison function . . . . .	6
4.2.2	Visualization . . . . .	6
<b>5</b>	<b>Conclusion</b>	<b>7</b>

# 1 Introduction

## 1.1 Context

Whole genome shotgun assembly is the process which transforms the small fragmented DNA sequences called reads produced by Next Generation Sequencing methods into relatively unfragmented genomes and chromosomes. The uninterrupted genome sequence is a precious information in many research fields, which explains the plethora of NGS techniques and assembly tools. The assembly process is described in figure 1.1.

**Figure 1.1:** STEPS OF THE WHOLE GENOME SHOTGUT ASSEMBLY

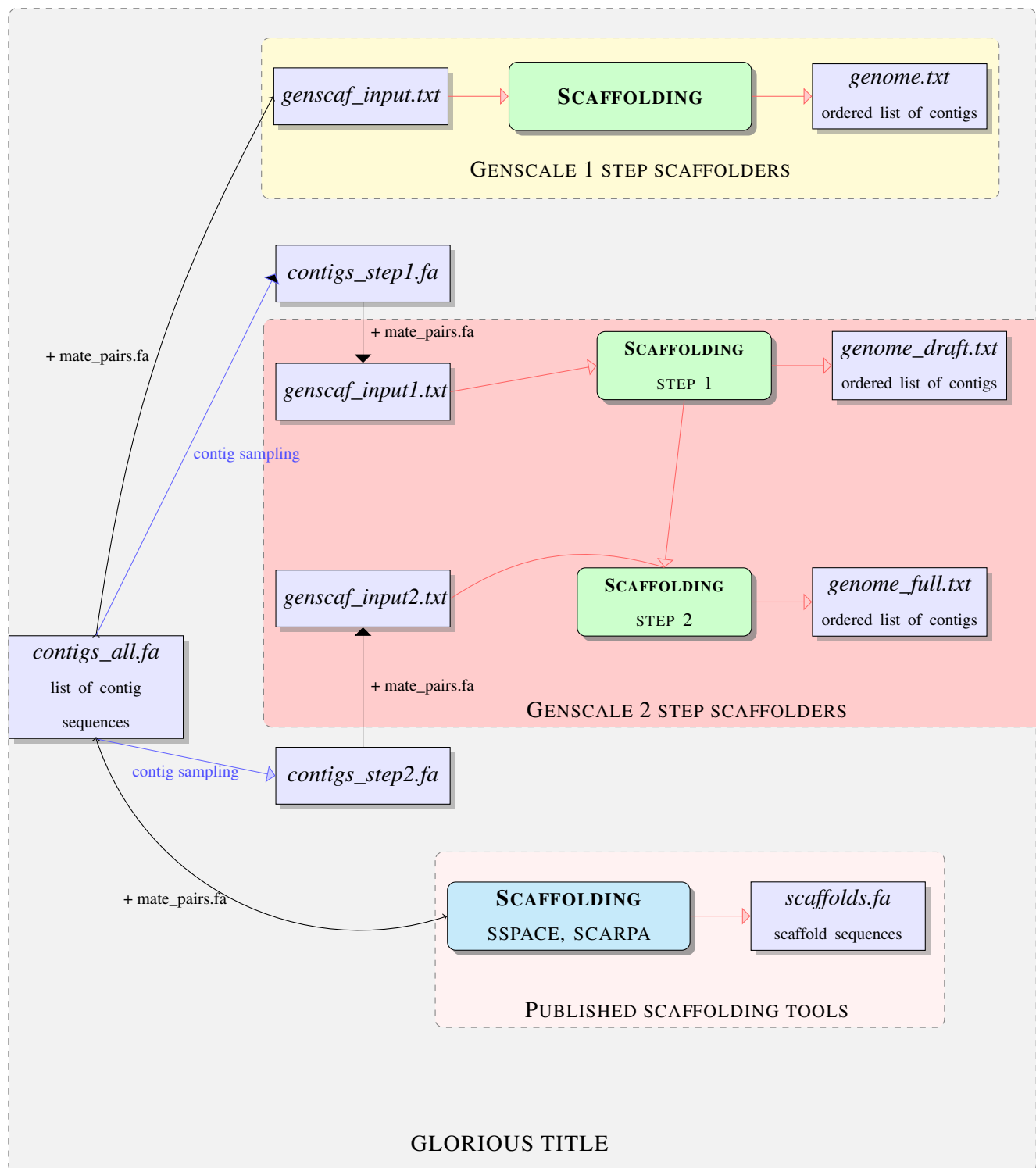


Building contigs and scaffolding are two very different problems that were often combined into a single black box tool, in the early years of genome assembly. Many assemblers are in fact just contig builders; the scaffolding methodology being hardly described or accessible. Since the first stand alone scaffolding tools, the importance of scaffolding was underlined. In 2014

researchers from The Wellcome Trust Sanger Institute (Cambridge) conducted a comprehensive evaluation of scaffolding tools then available. New tools are constantly being published. The aim is clear and appears as rather simple: to order and orient contigs. Most tools model the problem as a graph where vertices represent contigs and links represent bundles of pairs of reads linking two contigs. Erroneous data (fake links due to poorly assembled contigs, low quality libraries), missing data (low quality libraries, unfit insert size, low genome coverage) and inherent genome characteristics (repeated regions, heterozygosity) stand in the way of a perfect and easy scaffolding process. Thus, for an easier scaffolding process, the quality of contigs and the choice of paired end libraries are critical. However the difficulties arising from the sequence structure are to be dealt within the scaffold.

## **1.2 Aims of the internship project**

## 1.3 Workflow



## **2 Challenges of the scaffolding problem**

### **2.1 Definition**

### **2.2 Proposed models**

### **2.3 Workflow of the genscale scaffolding tools**

### **2.4 Distinctive features of assembled genomes**



### **3 Methods for benchmarking**

#### **3.1 Chosen scaffolding tools to benchmark against**

#### **3.2 Benchmarking workflow**

#### **3.3 Comparisons**

##### **3.3.1 QUAST**

##### **3.3.2 Comparison function**

#### **3.4 Visualization**

##### **3.4.1 MUMMER**

##### **3.4.2 Visualization tool**

## **4 Results**

### **4.1 Data sets compared**

### **4.2 Comparisons**

#### **4.2.1 QUAST and comparison function**

#### **4.2.2 Visualization**

## **5 Conclusion**