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# INTERNATIONAL AS FURTHER MATHEMATICS

(9665/FM02) Unit FPSM1 Pure Mathematics, Statistics and Mechanics

Wednesday 13 January 2021 07:00 GMT Time allowed: 1 hour 30 minutes

## **Materials**

- For this paper you must have the Oxford International AQA Booklet of Formulae and Statistical Tables (enclosed).
- · You may use a graphical calculator.

#### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- There are three sections to this paper.
- The maximum mark for this paper is 80. There are 40 marks for **Section A**, 20 marks for **Section B** and 20 marks for **Section C**.

#### **Advice**

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- Show all necessary working; otherwise marks may be lost.

For Examiner's Use		
Question	Mark	
1		
2		
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10		
11		
12		
TOTAL		



# **Section A**

## **Pure Mathematics**

Answer all questions in the spaces provided.

**1** The variables X and Y are related by the equation

Y = aX + b where a and b are constants.

It is given that  $X = \frac{x^2}{y}$  and  $Y = y^3$  where  $x \ge 0$  and y > 0

The following pairs of values of x and y were obtained from an experiment.

x	1	2	3	4
y	0.64	1.62	2.23	2.65

1 (a) Complete the table below to show the values of X and Y to one decimal place.

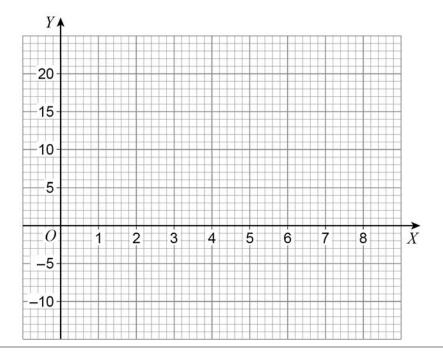
[2 marks]

X		
Y		

**1 (b)** On the grid below, plot Y against X

Draw a line of best fit for the points you have plotted.

[2 marks]



(c) (i)	Use your line of best fit to find estimates for $a$ and $b$ to one significant figure.	[3 marks]
	a = b =	
(c) (ii)	Using your values of $a$ and $b$ write down an equation relating $x$ and $y$	[1 mark]
	Answer	
(d)	A student wants to carry out the experiment to obtain $y = 2$	
	Estimate the value of $x$ the student should use in the experiment, giving your one decimal place.	[2 marks]
	Answer	



2		The matrix <b>M</b> is defined by $\mathbf{M} = \begin{bmatrix} m+1 & m-3 \\ -3 & m+2 \end{bmatrix}$ where $m$ is a constant.	
		The matrix <b>N</b> is defined by $\mathbf{N} = \begin{bmatrix} 2 & p \\ 3 & p \end{bmatrix}$ where $p$ is a constant.	
2	(a)	Find the values of $m$ for which $\mathbf{M}$ is singular.	[3 marks]
		Answer	
2	(b)	In the case when $m=2$ find the value for $p$ such that	
		MN = NM	[4 marks]



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		A
		Answer
2	(c)	In a different case $p=2$
2	(c) (i)	Calculate the determinant of <b>N</b>
		[1 mark]
		Answer
2	(c) (ii)	Hence explain the effects of the transformation defined by <b>N</b> when applied to a unit
		square. [2 marks]



3	A curve passes through the point $\left(4,2.3\right)$ and satisfies the differential equation
	$\frac{\mathrm{d}y}{\mathrm{d}x} = \frac{3x + y}{\sqrt{x + y^3}} \qquad \text{for}  x > 0  \text{and}  y > 0$
	Use Euler's step-by-step method with a step length of 0.1 to calculate an estimated value of $y$ when $x = 4.2$
	Give your answer to four decimal places.  [5 marks]
	Answer_



4 (b) Starting from the interval $3 < x < 4$ use <b>interval bisection</b> to find the value of $\alpha$ to two significant figures.  Show clearly each step of your working.	
two significant figures.  Show clearly each step of your working.	arks]
two significant figures.  Show clearly each step of your working.	
	0
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Answer	



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5		The matrix <b>T</b> is defined by $\mathbf{T} = \begin{bmatrix} 9k & 10k \\ -5k & 6 \end{bmatrix}$ where $k$ is a constant.	
		The point $(1,-1)$ is invariant under the transformation represented by ${\bf T}$	
5	(a)	Show that $k = -1$	[2 marks]
_	/b) /i)	Chauthat we will a line of invariant points under the transformation	
5	(D) (I)	Show that $y = -x$ is a line of invariant points under the transformation	
		represented by <b>T</b>	[2 marks]
		represented by <b>T</b>	[2 marks]
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b) (ii) Find the equations of the invariant lines.	FF
	[5 marks]
Answer	



# **Section B**

#### **Statistics**

Answer all questions in the spaces provided.

6 In a bag there are 3 red balls, 5 blue balls and 12 green balls.

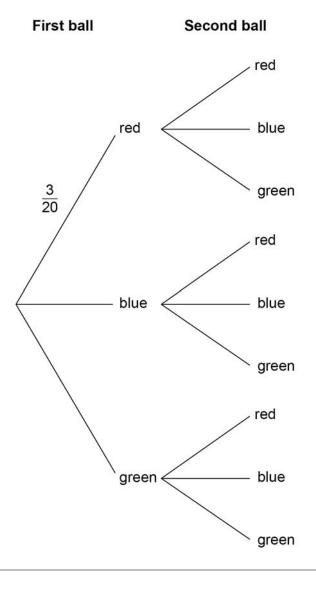
A ball is selected at random from the bag and its colour is recorded.

The ball is **not** replaced in the bag.

A second ball is then selected at random from the bag and its colour is recorded.

**6** (a) Complete the tree diagram by writing the probability for each branch.

[2 marks]





Find the probability that the first ball selected is green, given that the second ball selected is blue.	outs
[3 marks	3]
	_
	-
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	selected is blue.

Turn over for the next question



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7		The discrete random variable $X$ has a uniform distribution and takes the values 1, 2, 3, 4,, $n$	
		The variance of $X$ is 65.25	
7	(a)	Find the value of <i>n</i>	[2 marks]
		Answer	
7	(b)	Find $P(X \ge 4)$	
			[2 marks]
		Answer	



7 (c)	The discrete random variable $Y$ has variance 15	
	The correlation between $\ X$ and $\ Y$ is $-0.8$	
	Find $Var(2X-Y)$ giving your answer to three significant figures.	[3 marks]
	Answer	



8 The discrete random variable X has the following probability distribution where a is a constant.

x	1	2	4	8
P(X = x)	0.2	а	0.1	3 <i>a</i>

8	(a)	Find the probability generating function		[2 mauka]	
			ι	3 marks]	
		Answer			



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8	(b)	The discrete random variable $Y$ has probability generating function	
		$G_Y(t) = \frac{0.35 + 0.65t}{t}$	
		The random variables $X$ and $Y$ are independent.	
		By using the probability generating function for $X+Y$ , find $\   {\sf E}\big(X+Y\big)$	[5 marks]
		Δnswer	
		Answer	



# **Section C**

# **Mechanics**

Answer all questions in the spaces provided.

		Answer <b>an</b> questions in the spaces provided.	
9	(a)	State the dimensions of $g$ , the acceleration due to gravity.	[1 mark]
		Answer	
9	(b)	The equation $T = \frac{2Mmg}{M+m}$ applies to the motion of two connected particles.	
		In this equation	
		T is the force in the string connecting the particles	
		M and $m$ are the masses of the two particles	
		g is the acceleration due to gravity	
		Show that the equation is dimensionally consistent.	[3 marks]

Αb	pall of mass $\it m$ is released from rest at a height $\it H$ above a horizontal surface.
The	e ball bounces when it hits the surface and rebounds to a height $h$
It is	s given that $H: h = 1: k$
Fin	nd, in terms of $k$ , the coefficient of restitution between the ball and the surface. <b>[4</b>
	Answer



11	A ball of mass 40 grams is moving at a speed of 8 m s <sup>-1</sup> on a smooth horizontal surface when it collides with a fixed vertical wall.
	The wall is perpendicular to the path of the ball.
	The ball is in contact with the wall for 0.1 seconds.
	The magnitude of the force, $F$ newtons, exerted by the wall on the ball at time $t$ seconds is modelled by
	$F = ct(0.1 - t) \qquad \text{for} \qquad 0 \le t \le 0.1$
	where $c$ is a constant.
	The ball rebounds with a speed of 4 m s <sup>-1</sup>
	Find the value of $c$ [6 marks]
	[o marks]
	Answer

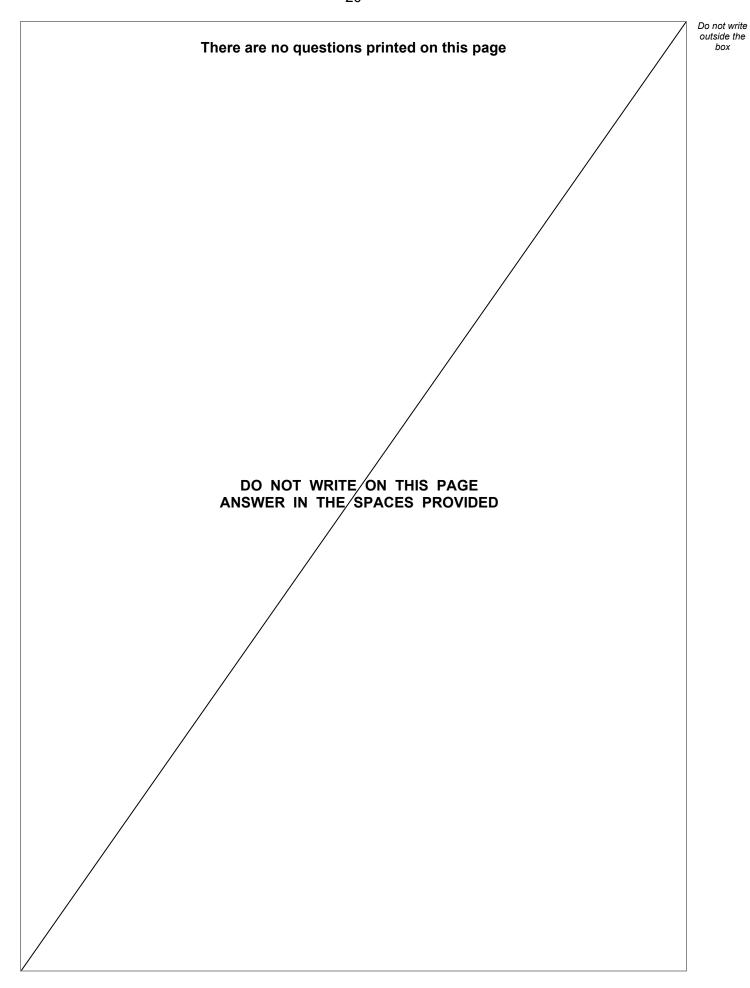


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The ship (S) is travelling due east at a constant speed of 4 m s <sup>-1</sup> The boat (B) is travelling at a constant speed of 6 m s <sup>-1</sup> The water is not moving.  Find the shortest time in which the boat (B) can intercept the ship (S).	
The water is not moving.	
Find the shortest time in which the boat (B) can intercept the ship (S).	
Give your answer to the nearest second.	[6 marks]
Answer	

**END OF QUESTIONS** 







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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Additional page, if required. Write the question numbers in the left-hand margin.



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