

Please write clearly in block capitals.

Centre number 

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Candidate number 

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Surname \_\_\_\_\_

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I declare this is my own work.

# INTERNATIONAL AS MATHEMATICS

(9660/MA01) Unit P1 Pure Mathematics

Tuesday 3 January 2023 07:00 GMT Time allowed: 1 hour 30 minutes

## Materials

- For this paper you must have the Oxford International AQA Booklet of Formulae and Statistical Tables (enclosed).
- You may use a graphical calculator.

## Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

## Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- Show all necessary working; otherwise marks may be lost.

For Examiner's Use	
Question	Mark
1	
2	
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10	
<b>TOTAL</b>	

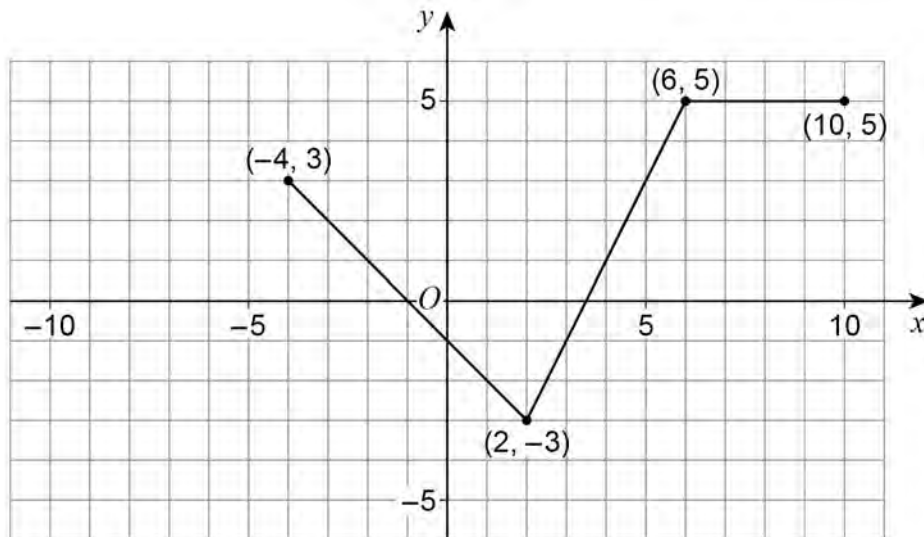


J A N 2 3 M A 0 1 0 1

Answer **all** questions in the spaces provided.

- 1 The graph of a function with equation  $y = f(x)$  is shown in **Figure 1**

**Figure 1**

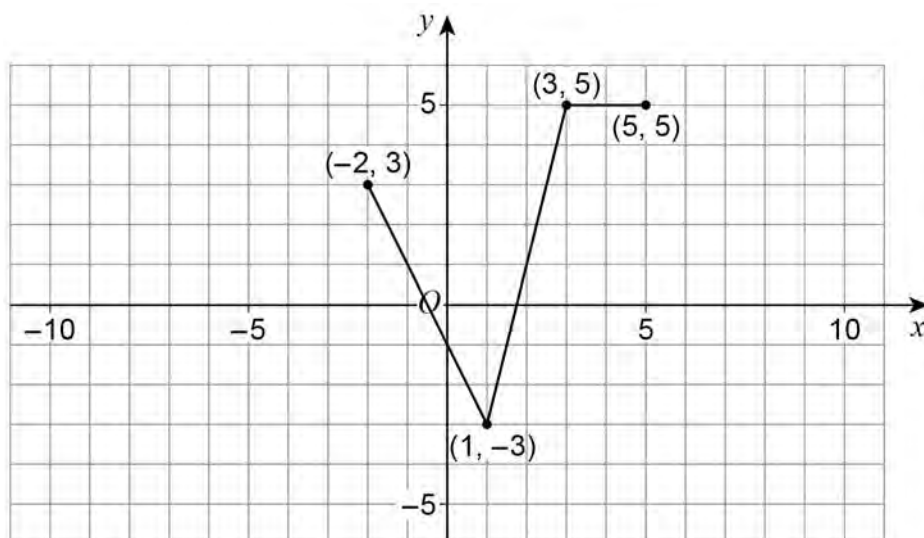


- 1 (a) (i) State the equation of the graph of the function shown in **Figure 2**

Circle your answer.

[1 mark]

**Figure 2**



$$y = f\left(\frac{1}{2}x\right)$$

$$y = f(2x)$$

$$y = \frac{1}{2}f(x)$$

$$y = 2f(x)$$

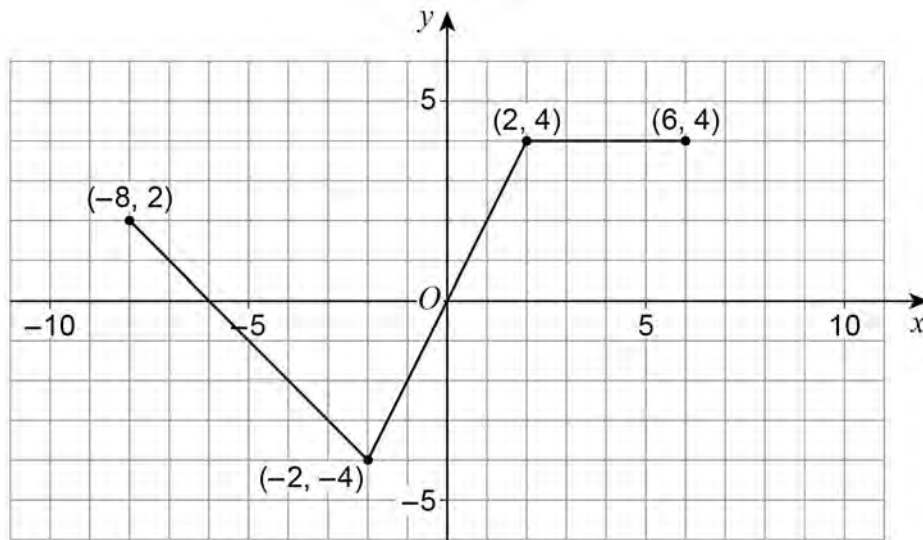


- 1 (a) (ii) State the equation of the graph of the function shown in **Figure 3**

Circle your answer.

[1 mark]

**Figure 3**



$y = f(x - 4) - 1$

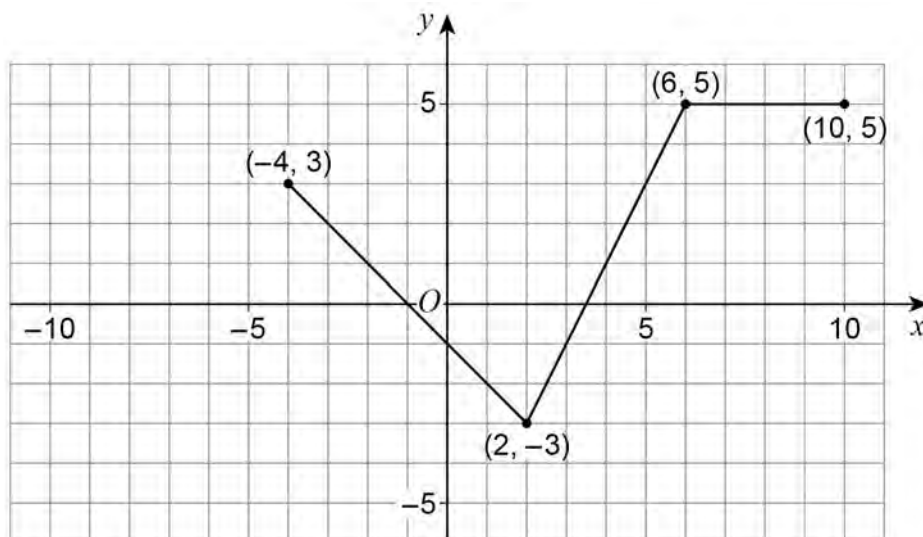
$y = f(x - 4) + 1$

$y = f(x + 4) - 1$

$y = f(x + 4) + 1$

- 1 (b) The graph of the function with equation  $y = f(x)$  is shown again below.  
By drawing a suitable straight line find the roots of the equation  $f(x) = x - 3$

[2 marks]

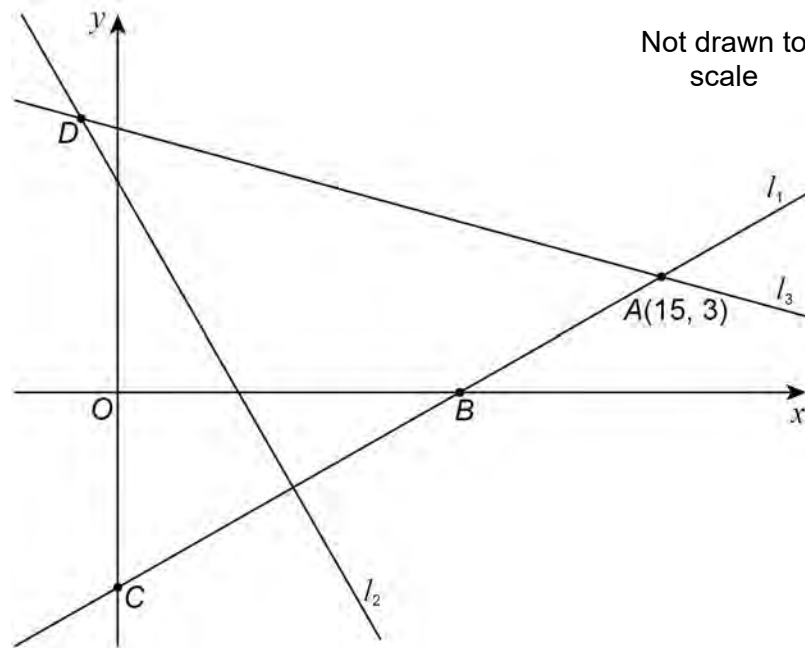


$x =$  \_\_\_\_\_

Turn over ►



- 2 The points  $A$ ,  $B$ ,  $C$  and  $D$ , and the lines  $l_1$ ,  $l_2$  and  $l_3$  are shown in the diagram.



The lines  $l_1$  and  $l_3$  intersect at  $A(15, 3)$

- 2 (a) The line  $l_1$  has gradient  $\frac{3}{5}$

Show that  $l_1$  has the equation  $3x - 5y - 30 = 0$

[1 mark]

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- 2 (b)  $l_1$  intersects the  $x$ -axis at  $B$  and the  $y$ -axis at  $C$

$l_2$  passes through the mid-point of the line segment  $BC$

$l_1$  and  $l_2$  are perpendicular.

Find the equation of  $l_2$  giving your answer in the form  $ax + by + c = 0$   
where  $a$ ,  $b$  and  $c$  are integers.

[5 marks]

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Answer \_\_\_\_\_

**2 (c)**  $l_3$  has the equation  $x + 4y - 27 = 0$

$l_2$  and  $l_3$  intersect at  $D$

Find the coordinates of  $D$

**[1 mark]**

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Answer \_\_\_\_\_

**2 (d)** Find the length of the line segment  $AD$

Give your answer in the form  $n\sqrt{p}$  where  $p$  is a prime number.

**[2 marks]**

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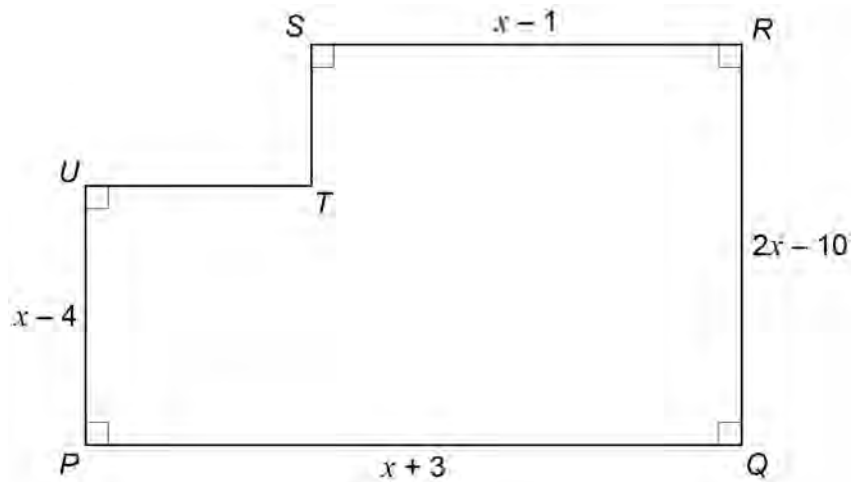
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Answer \_\_\_\_\_

Turn over ►



- 3 The diagram shows the plan of a garden.



The angle at each corner of the garden is a right-angle.

The lengths of the sides in metres are

$$PQ = x + 3, QR = 2x - 10, RS = x - 1 \text{ and } PU = x - 4$$

- 3 (a) The perimeter of the garden is greater than 31 metres.

Show that  $x > 7.5$

[1 mark]

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- 3 (b) The area of the garden is less than  $58 \text{ m}^2$

Show that  $x^2 - 4x - 32 < 0$

[3 marks]

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- 3 (c)** Solve the inequality  $x^2 - 4x - 32 < 0$

Show clearly each step of your working.

**[2 marks]**

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Answer \_\_\_\_\_

- 3 (d)** The length of the side  $ST$  is  $y$  metres.

Using your answers to **parts (a) and (c)** find the possible values of  $y$

**[2 marks]**

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Answer \_\_\_\_\_

Turn over ►



- 4** The polynomial  $p(x)$  is given by

$$p(x) = x^2(2x - 5) - 48$$

- 4 (a)** Use the Factor Theorem to show that  $(x - 4)$  is a factor of  $p(x)$

**[2 marks]**

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- 4 (b)** Show that  $p(x)$  can be written in the form

$$p(x) = (x - 4)(ax^2 + bx + c)$$

where  $a$ ,  $b$  and  $c$  are integers to be found.

**[2 marks]**

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**[3 marks]**

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Answer \_\_\_\_\_

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**Turn over for the next question**

**Turn over ►**



- 5** The  $n$ th term of the sequence  $A$  is  $u_n$  and the sequence is defined by

$$u_{n+1} = u_n + 8(1 + 3^n)$$

The second, third and fourth terms of this sequence are

$$u_2 = 61 \quad u_3 = 141 \quad \text{and} \quad u_4 = 365$$

- 5 (a) (i)** Find the first term  $u_1$  of sequence  $A$

[1 mark]

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Answer \_\_\_\_\_

- 5 (a) (ii)** Find the fifth term  $u_5$  of sequence  $A$

[1 mark]

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Answer \_\_\_\_\_

- 5 (b)** The sequence  $A$  can be found using the formula

$$\begin{array}{ccccc} n\text{th term of} & = & n\text{th term of} & + & n\text{th term of} \\ \text{sequence } A & & \text{sequence } B & & \text{sequence } C \end{array}$$

where sequence  $B$  and sequence  $C$  are two different sequences.

- 5 (b) (i)** Sequence  $B$  is a geometric sequence with first term  $a = 12$  and common ratio  $r = 3$

Find the first five terms of sequence  $B$

[1 mark]

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Answer \_\_\_\_\_



**5 (b) (ii)** Hence find the first five terms of sequence C

**[2 marks]**

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Answer \_\_\_\_\_

**5 (c) (i)** Sequence C is an arithmetic sequence.

Using your answer to **part (b)(ii)** write down the common difference for sequence C

**[1 mark]**

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Answer \_\_\_\_\_

**5 (c) (ii)** Find an expression in terms of  $n$  for the  $n$ th term of sequence C

**[1 mark]**

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Answer \_\_\_\_\_

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**Turn over ►**



**6** The curve  $C$  has the equation

$$y = 3x^3 + 14x^2 + 17x + 11$$

The point  $P(-2, 9)$  lies on  $C$

The line  $l$  is the normal to  $C$  at the point  $P$

**6 (a) (i)** Find  $\frac{dy}{dx}$

**[2 marks]**

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Answer \_\_\_\_\_

**6 (a) (ii)** Show that the equation of  $l$  is  $y = \frac{1}{3}x + \frac{29}{3}$

**[3 marks]**

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**6 (b)** The line  $l$  intersects  $C$  at three distinct points.

Show that the  $x$ -coordinates of these points of intersection satisfy the equation

$$9x^3 + 42x^2 + 50x + 4 = 0$$

**[2 marks]**

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- 6 (c) The equation  $9x^3 + 42x^2 + 50x + 4 = 0$  can be written in the form

$$(x + 2)(9x^2 + 24x + 2) = 0$$

- 6 (c) (i) Express  $9x^2 + 24x + 2$  in the form  $a(x + b)^2 + c$  where  $a$ ,  $b$  and  $c$  are constants.

[3 marks]

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Answer \_\_\_\_\_

- 6 (c) (ii) The points of intersection of  $l$  and  $C$  are  $P(-2, 9)$ ,  $Q$  and  $R$

Using your answer to **part (c)(i)** find the exact  $x$ -coordinates of  $Q$  and  $R$

Show clearly each step of your working.

[3 marks]

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Answer \_\_\_\_\_



**7** A curve has equation  $y = f(x)$  where  $x > 0$

It is given that

$$\frac{dy}{dx} = 2x^{\frac{3}{2}} - 9x^{\frac{3}{4}} - 56$$

**7 (a)** Find  $\frac{d^2y}{dx^2}$

**[2 marks]**

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Answer \_\_\_\_\_

**7 (b)** By substituting  $t = x^{\frac{3}{4}}$  into the given expression for  $\frac{dy}{dx}$  show that

$$\frac{dy}{dx} = (at + b)(t - c)$$

where  $a$ ,  $b$  and  $c$  are positive integers.

**[2 marks]**

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7 (c) The curve has one stationary point for  $x > 0$

7 (c) (i) By writing  $x$  as a power of  $t$  and then using **part (b)** find the  $x$ -coordinate of this stationary point.

[3 marks]

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Answer \_\_\_\_\_

7 (c) (ii) Using **part (a)** show that this stationary point is a minimum.

[1 mark]

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7 (d) State the values of  $x$  for which  $f$  is a decreasing function.

[1 mark]

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Answer \_\_\_\_\_



**8 (a)** Show that for any positive real number  $a$

$$(2 + \sqrt{3} - \sqrt{a})(2 + \sqrt{3} + \sqrt{a}) = 7 + b\sqrt{3} - a$$

where  $b$  is a constant to be found.

**[2 marks]**

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**8 (b)** Hence show that

$$\frac{12}{2 + \sqrt{3} - \sqrt{7}}$$

can be written in the form  $p + q\sqrt{r} + \sqrt{s}$  where  $p$ ,  $q$ ,  $r$  and  $s$  are integers and  $q > 1$   
**[3 marks]**

**5**

**Turn over for the next question**

**Turn over ►**



- 9 (a)** The expression  $(3 - 2\sqrt{x})^3$  can be written in the form

$$27 - p\sqrt{x} + qx - 8x\sqrt{x}$$

where  $p$  and  $q$  are positive integers.

Show that  $p = 54$  and find the value of  $q$

**[3 marks]**

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$q =$  \_\_\_\_\_

- 9 (b)** It is given that  $x > 0$

**9 (b) (i)** Find  $\int \left( \frac{(3 - 2\sqrt{x})^3}{\sqrt{x}} + 12 \right) dx$

**[4 marks]**

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Answer \_\_\_\_\_



9 (b) (ii) Hence find the value of  $\int_4^9 \left( \frac{(3-2\sqrt{x})^3}{\sqrt{x}} + 12 \right) dx$

[2 marks]

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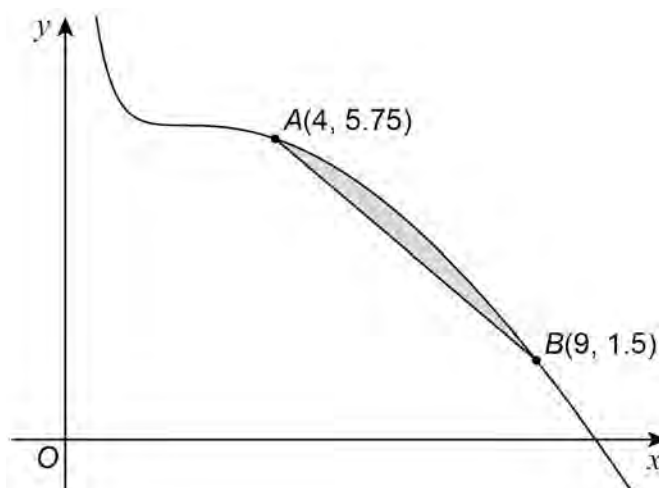
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Answer \_\_\_\_\_

9 (c) A curve with equation  $y = \frac{(3-2\sqrt{x})^3}{2\sqrt{x}} + 6$  is drawn below.



The points  $A(4, 5.75)$  and  $B(9, 1.5)$  lie on the curve.

Using your answer to **part (b)(ii)** find the area of the shaded region bounded by the curve and the line segment  $AB$

[2 marks]

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Answer \_\_\_\_\_

Turn over ►



A finite arithmetic sequence has  $k$  terms and common difference  $d$

The sum of the **first** 10 terms is 480

The sum of the **last** 10 terms is 3360

Show that  $d = 8$  and hence find the sum of **all** of the terms in the sequence.

**[7 marks]**

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Answer \_\_\_\_\_

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