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Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# INTERNATIONAL AS **MATHEMATICS**

(9660/MA01) Unit P1 Pure Mathematics

Tuesday 3 January 2023 07:00 GMT Time allowed: 1 hour 30 minutes

#### Materials

- For this paper you must have the Oxford International AQA Booklet of Formulae and Statistical Tables (enclosed).
- · You may use a graphical calculator.

#### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

### **Advice**

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- Show all necessary working; otherwise marks may be lost.

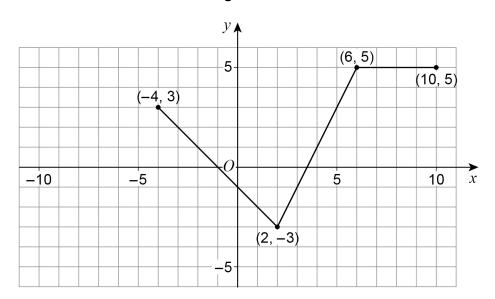
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Question	Mark	
1		
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# Answer all questions in the spaces provided.

1 The graph of a function with equation y = f(x) is shown in **Figure 1** 

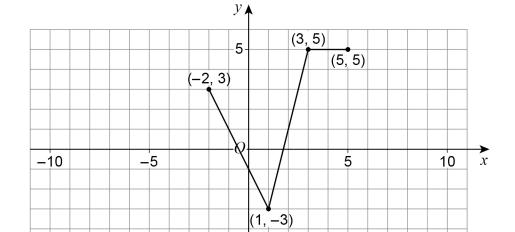
Figure 1



1 (a) (i) State the equation of the graph of the function shown in Figure 2

Circle your answer.

[1 mark]



-5

Figure 2

$$y = f\left(\frac{1}{2}x\right) \qquad \qquad y = f\left(2x\right)$$

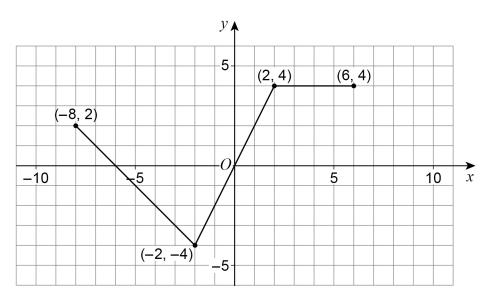
$$y = \frac{1}{2}f(x)$$

$$y = 2f(x)$$

1 (a) (ii) State the equation of the graph of the function shown in Figure 3 Circle your answer.

[1 mark]





$$y = f(x-4)-1$$

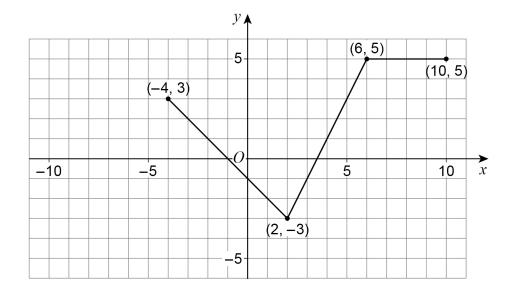
$$y = f(x-4) + 1$$

$$y = f(x-4)-1$$
  $y = f(x-4)+1$   $y = f(x+4)-1$   $y = f(x+4)+1$ 

$$y = f(x+4)+1$$

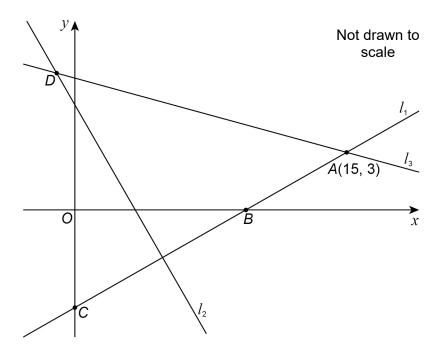
The graph of the function with equation y = f(x) is shown again below. 1 (b) By drawing a suitable straight line find the roots of the equation f(x) = x - 3

[2 marks]





**2** The points A, B, C and D, and the lines  $l_1$ ,  $l_2$  and  $l_3$  are shown in the diagram.



The lines  $l_1$  and  $l_3$  intersect at A(15, 3)

2 (a) The line  $l_1$  has gradient  $\frac{3}{5}$ 

Show that  $l_1$  has the equation 3x - 5y - 30 = 0

[1 mark]

**2 (b)**  $l_1$  intersects the *x*-axis at *B* and the *y*-axis at *C* 

 $l_2$  passes through the mid-point of the line segment BC

 $\it l_1$  and  $\it l_2$  are perpendicular.

Find the equation of  $l_2$  giving your answer in the form ax + by + c = 0 where a, b and c are integers.

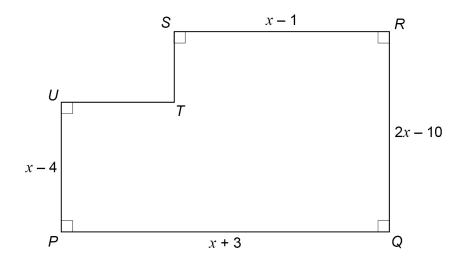
[5 marks]

Answer	
$l_3$ has the equation $x+4y-27=0$	
$\mathit{l}_{2}$ and $\mathit{l}_{3}$ intersect at $\mathit{D}$	
Find the coordinates of <i>D</i>	[1 mark]
Answer	
Find the length of the line segment AD	
Give your answer in the form $\sqrt{p}$ where $p$ is a prime number.	[2 marks]
Answer	
	$l_2$ and $l_3$ intersect at $D$ Find the coordinates of $D$ Answer  Find the length of the line segment $AD$ Give your answer in the form $\sqrt{p}$ where $p$ is a prime number.

9



**3** The diagram shows the plan of a garden.



The angle at each corner of the garden is a right-angle.

The lengths of the sides in metres are

$$PQ = x + 3$$
,  $QR = 2x - 10$ ,  $RS = x - 1$  and  $PU = x - 4$ 

**3** (a) The perimeter of the garden is greater than 31 metres.

7.5

[1 mark]

		_
3	(b)	The area of the garden is less than 58 m <sup>2</sup>

Show that 
$$x^2 - 4x - 32 < 0$$

[3 marks]

	-	
3 (c)	Solve the inequality $x^2 - 4x - 32 < 0$	
	Show clearly each step of your working.	[2 marks]
	Answer	
3 (d)	The length of the side $ST$ is $y$ metres.	
	Using your answers to parts (a) and (c) find the possible values of $y$	[2 marks]
		[2 marks]
	Answer	



4		The polynomial $p(x)$ is given by	
		$p(x) = x^2(2x-5)-48$	
4	(a)	Use the Factor Theorem to show that $(x-4)$ is a factor of $p(x)$	[2 marks]
4	(b)	Show that $p(x)$ can be written in the form	
		$p(x) = (x-4)(ax^2 + bx + c)$	
		where $a,\ b$ and $c$ are integers to be found.	[2 marks]
			[2 marks]



4 (c)	Show that $p(x) = 0$ has exactly one real root and state its value.	[3 marks]	(
	Answer		L
	Turn over for the next question		



5		The $n$ th term of the sequence $A$ is $u_n$ and the sequence is defined by	
		$u_{n+1}=u_n+8\left(1+3^n\right)$	
		The second, third and fourth terms of this sequence are	
		$u_2 = 61$ $u_3 = 141$ and $u_4 = 365$	
5	(a) (i)	Find the first term $u_1$ of sequence $A$	[1 mark]
		Answer	
5	(a) (ii)	Find the fifth term $u_5$ of sequence $A$	[1 mark]
		Answer	
5	(b)	The sequence A can be found using the formula	
		nth term of sequence $A$ = $n$ th term of sequence $B$ + $n$ th term of sequence $C$	
		where sequence $\boldsymbol{B}$ and sequence $\boldsymbol{C}$ are two different sequences.	
5	(b) (i)	Sequence $B$ is a geometric sequence with first term $a = 12$ and common ratio	<i>r</i> = 3
		Find the first five terms of sequence B	[1 mark]
		Answer	



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5	(b) (ii)	Hence find the first five terms of sequence C  [2 marks]	
		Answer	
		Allowel	
5	(c) (i)	Sequence C is an arithmetic sequence.	
		Using your answer to <b>part (b)(ii)</b> write down the common difference for sequence <i>C</i> [1 mark]	
		Answer	
5	(c) (ii)	Find an expression in terms of $\it n$ for the $\it n$ th term of sequence $\it C$ [1 mark]	
			ſ
		Answer	



**6** The curve *C* has the equation

$$y = 3x^3 + 14x^2 + 17x + 11$$

The point P(-2, 9) lies on C

The line l is the normal to C at the point P

6 (a) (i) Find  $\frac{\mathrm{d}y}{\mathrm{d}x}$ 

[2 marks]

Answer \_\_\_\_

**6** (a) (ii) Show that the equation of l is  $y = \frac{1}{3}x + \frac{29}{3}$ 

[3 marks]

**6 (b)** The line *l* intersects *C* at three distinct points.

Show that the *x*-coordinates of these points of intersection satisfy the equation

$$9x^3 + 42x^2 + 50x + 4 = 0$$

[2 marks]

6	(c)	The equation $9x^3 + 42x^2 + 50x + 4 = 0$ can be written in the form
		$(x+2)(9x^2+24x+2)=0$
		(x+2)(3x+24x+2)=0
_	(a) (i)	$\sum_{i=1}^{n} (1-i)^2 + \sum_{i=1}^{n} (1-i)^2 $
6	(C) (I)	Express $9x^2 + 24x + 2$ in the form $a(x+b)^2 + c$ where $a$ , $b$ and $c$ are constants.
		[3 marks]
		Answer
6	(c) (ii)	The points of intersection of $l$ and $C$ are $P(-2, 9)$ , $Q$ and $R$
•	(0) (11)	The points of intersection of $i$ and $C$ are $F(-2, 9)$ , $Q$ and $R$
		Using your answer to <b>part</b> (c)(i) find the exact $x$ -coordinates of $Q$ and $R$
		5 G
		Show clearly each step of your working.
		[3 marks]
		Answer

13



7		A curve has equation $y = f(x)$ where $x > 0$	
		It is given that $\frac{\mathrm{d}y}{\mathrm{d}x} = 2x^{\frac{3}{2}} - 9x^{\frac{3}{4}} - 56$	
7 (	(a)	Find $\frac{d^2y}{dx^2}$	[2 marks]
		Answer	
7 (	(b)	By substituting $t = x^{\frac{3}{4}}$ into the given expression for $\frac{dy}{dx}$ show that	
		$\frac{\mathrm{d}y}{\mathrm{d}x} = (at+b)(t-c)$	
		where $a,\ b$ and $c$ are positive integers.	[2 marks]



7	(c)	The curve has one stationary point for $x > 0$		Do not outsid bo
7	(c) (i)	By writing $x$ as a power of $t$ and then using <b>part (b)</b> find the $x$ -coordinate of this stationary point.	[3 marks]	
		Answer		
7	(c) (ii)	Using <b>part (a)</b> show that this stationary point is a minimum.	[1 mark]	
7	(d)	State the values of $x$ for which $f$ is a decreasing function.	[1 mark]	
				_
		Answer		9



8	(a)	Show that for any positive real number	a
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$(2+\sqrt{3}-\sqrt{a})(2+\sqrt{3}+\sqrt{a})=7+b\sqrt{3}-a$	
where $b$ is a constant to be found.	[2 marks]



8 (	(b)	Hence show that
0 (	v,	nence snow mai

$$\frac{12}{2+\sqrt{3}-\sqrt{7}}$$

	_	. , , , , , ,		
can be written in the form	$p + q\sqrt{r} + \sqrt{s}$	where $p$ , $q$ ,	r and $s$ are	integers and $q >$ [3 mar
_				

Turn over for the next question





9	(a)	The expression $(3-2\sqrt{x})$ can be written in the form	
		$27 - p\sqrt{x} + qx - 8x\sqrt{x}$	
		where $p$ and $q$ are positive integers.	
		Show that $p = 54$ and find the value of $q$	
			[3 marks]
		q =	
9	(b)	It is given that $x > 0$	
9	(b) (i)	Find $ \left( \left( \frac{\left( 3 - 2\sqrt{x} \right)^3}{\sqrt{x}} + 12 \right) dx \right) $	
		J ( )	[4 marks]
		A	
		Answer	

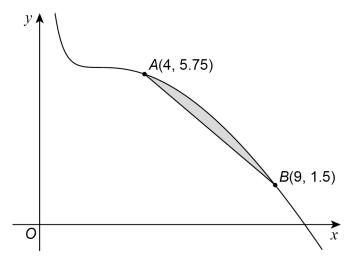


9	(b) (ii)	Hence find the value of	$\int_{4}^{9}$	$\int_{0}^{2\pi} \left( \frac{\left(3 - 2\sqrt{x}\right)^{3}}{\sqrt{x}} \right)$	+12	dx
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[2 marks]

Answer

**9** (c) A curve with equation  $y = \frac{\left(3 - 2\sqrt{x}\right)^3}{2\sqrt{x}} + 6$  is drawn below.



The points A(4, 5.75) and B(9, 1.5) lie on the curve.

Using your answer to **part (b)(ii)** find the area of the shaded region bounded by the curve and the line segment *AB* 

[2 marks]

Answer

\_\_\_

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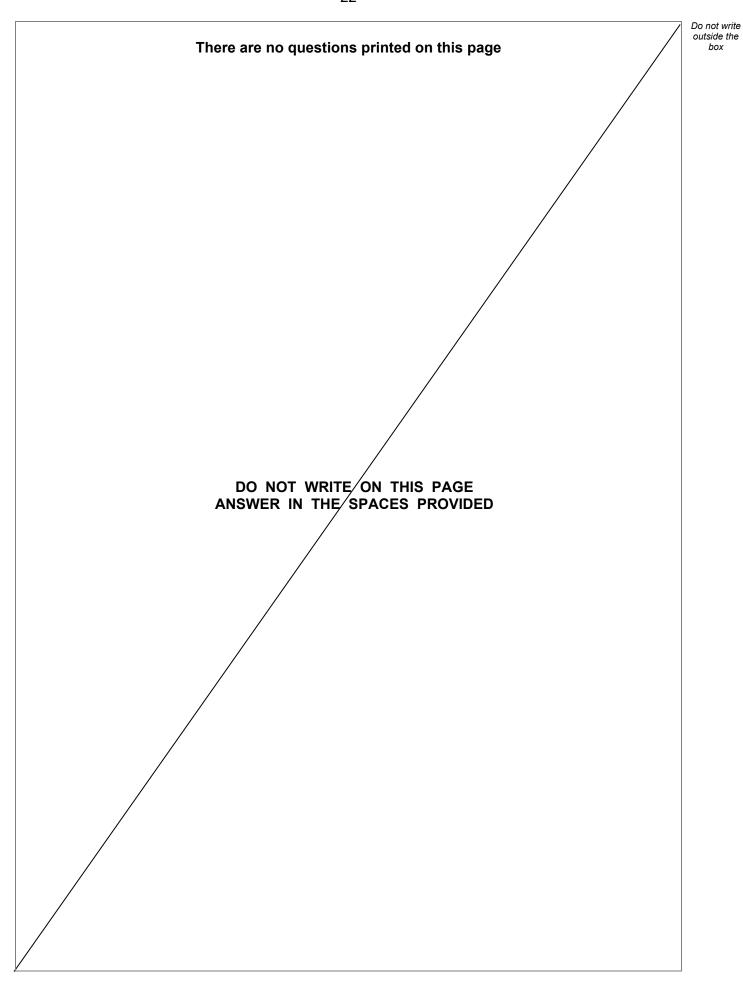


A finite arithmetic sequence has $k$ terms and common difference $d$	
The first term is $a = 12$	
The sum of the <b>first</b> 10 terms is 480	
The sum of the <b>last</b> 10 terms is 3360	
Show that $d = 8$ and hence find the sum of <b>all</b> of the terms in the sequence.	[7 ma



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