

Please write clearly ir	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

INTERNATIONAL AS FURTHER MATHEMATICS

(9665/FM01) Unit FP1 Pure Mathematics

Tuesday 5 January 2021 07:00 GMT Time allowed: 1 hour 30 minutes

Materials

- For this paper you must have the Oxford International AQA Booklet of Formulae and Statistical Tables (enclosed).
- You may use a graphical calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- Show all necessary working; otherwise marks may be lost.

For Examiner's Use			
Question	Mark		
1			
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9			
10			
TOTAL			



FM01

Answer a	ıll au	estions	in	the	snaces	provided.
	шч		111	uic	Spaces	provided.

- 1 A curve has equation $y = 6x^2 8x + 5$
- 1 (a) A line passes through two points on the curve, one where $x = \frac{2}{3}$ and the other where $x = \frac{2}{3} + h$

Find the gradient of this line, giving your answer in its simplest form.

[3 marks]

Answer

1 (b)	Use your answer to part (a) to determine whether or not the point on the curve where $x = \frac{2}{3}$ is a stationary point.	Do not write outside the box
	[2 marks]	
		5

Turn over for the next question

Turn over ▶



The complex number z satisfies the equation				
z-4=ai(z+5)				
where a is a real number and $a \neq 0$				
Find z in terms of a				
Give your answer in the form $x+\mathrm{i} y$ where x and y are real. [5 marks]				
Answer				



3

3	By considering the derivative of $y = x^{-\frac{1}{2}}$ when $x = 9$ find an estimate for	$\frac{1}{\left(\sqrt{9.02}\right)^3}$
(Give your answer as a fraction in its lowest terms.	[6 marks]
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=	Answer	

Turn over ▶



4	(a)	Find the general solution of the equation	
		$\cos\left(\frac{x}{2} + \frac{2\pi}{3}\right) = -\frac{\sqrt{3}}{2}$	
		Give your answer in terms of π	marks]
		Answer	



4	(b)	Find the sum of all the solutions between 0 and $\frac{73\pi}{2}$ of the equation
		$\cos\left(\frac{x}{2} + \frac{2\pi}{3}\right) = -\frac{\sqrt{3}}{2}$
		Give your answer in terms of π [5 marks]
		Answer

Turn over ▶



The equatio	n $x^2 + 6x + p = 0$ where p is a real number has roots α and β	β
The equatio	n $25x^2 + 450x + 1829 = 0$ has roots $2\alpha + \beta$ and $\alpha + 2\beta$	
Find the valu	ue of p	
		[4 ma
	Answer	



is a factor of $\sum_{r=1}^{n} r^2$ is a factor of $\sum_{r=1}^{n} (8r^3 + r)$ for all positive integers n [5 n			$\sum_{i=1}^{n} r^2$	
for all positive integers <i>n</i>	is a factor of		<u>r=1</u>	
for all positive integers <i>n</i>		•	$\sum_{r=0}^{n} (8r^3 + r)$	
[5 n	for all monitions into some	1	·=1	
	for all positive integers n			[5 ma
	-			

Turn over ▶



7	The integral I_n is defined as	S		
		$I_n = \int_0^9 x^{n+0.5} \mathrm{d}x$	x	
	where n is an integer.			
	The integral I_n			
	 is an improper integral has a finite value			
	Three students, Ahmed, Bria	an and Catherine, attem	pt to find the value of n	
		Ahmed's answer is Brian's answer is Catherine's answer is	n = -1	
	Only one of the three studer	ts is correct.		
7 (a)	For each student state, with	a reason, whether or no	ot their answer is correct.	[5 marks]
	Ahmed			
	_			
	Brian			



	Catherine	Do not writ outside the box
7 (b)	Hence find the finite value of the improper integral $\ I_n$	
, (b)	[1 mark]	
		1 1 1

Turn over for the next question

Turn over ▶



8 The line L is the locus of points on an Argand diagram such that

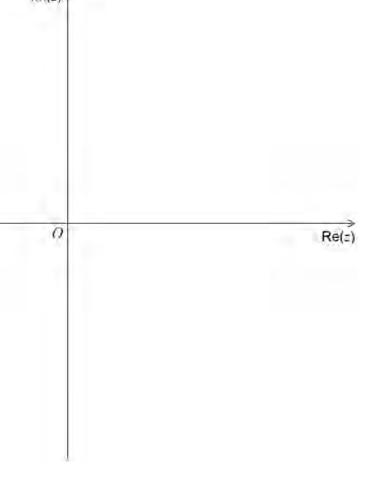
$$|z+3-6i| = |z+5-2i|$$

The circle ${\it C}$ is the locus of points on an Argand diagram such that

$$|z-3-3i|=5$$

8 (a) Draw L and C on the Argand diagram.

[4 marks]



8 **(b)** L and C intersect at the points P and Q $P \text{ and } Q \text{ represent the complex numbers } z_1 \text{ and } z_2$

Find z_1 and z_2

[5 marks]

		Do not write outside the
		box
	Answer	
8 (c)	A to the analysis of a children for the family of account of the family	
8 (c)	A is the point on $\ C$ which is the furthest away from $\ L$	
	Find the exact value of the shortest distance from A to L [5 marks]	
		'

Turn over ▶



9		The function f is defined by
		$f(x) = \frac{x^2 - 8x}{x^2 - 3x - 18}$
9	(a)	Find the equations of the asymptotes of the graph of $y = f(x)$ [3 marks]
		Answer
9	(b)	Prove that the line $y=k$ intersects the graph of $y=f(x)$ for all real values of k [5 marks]



9 (c) Sketch the graph of y = f(x) on the axes below.

(You are given that the graph of y = f(x) has no stationary points.)

[3 marks]

Turn over for the next question

Turn over ▶



10	The hyperbola H_1 has equation $x^2 - 4y^2 = 1$	
	The hyperbola H_2 has equation $y^2 - 4x^2 = 1$	
10 (a)	Describe the transformation that maps H_1 onto H_2	[1 mark]
10 (b)	Write down the equations of the asymptotes of H_1 and H_2	[2 marks]
	Asymptotes of H_1	
	Asymptotes of H_2	



10	(c)	Show that if the line	y = mx + c	is a tangent to	H_1	ther
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$$c^2 = \frac{4m^2 - 1}{4}$$

credit will be given for solutions using differentiation.	[5 ma

Question 10 continues on the next page



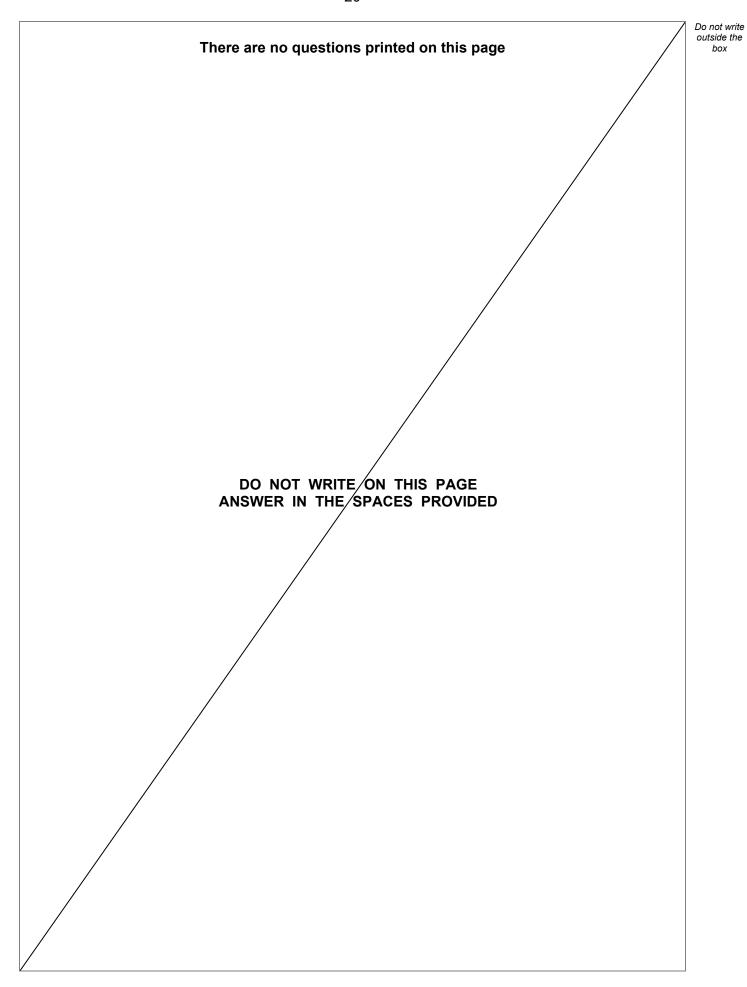
10 (d)	When the line $y = mx + c$ is a tangent to H_2 then	
	$c^2 = \frac{4 - m^2}{4}$	
	Find the set of possible values of m in this case.	[2 marks]
	Answer	
10 (e)	Find the equations of the four lines which are tangents to both H_{1} and H_{2}	[3 marks]
	Answer	



10 (f)	Find the area of the region enclosed by the lines found in part (e) .	[2 marks]	Do not write outside the box
	Answer		15

END OF QUESTIONS







Question number	Additional page, if required. Write the question numbers in the left-hand margin.		



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