

# INTERNATIONAL QUALIFICATIONS

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Centre number	Candidate number	
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Candidate signature	I declare this is my own work.	/

# INTERNATIONAL AS **PHYSICS**

Unit 1 Mechanics, materials and atoms

Tuesday 6 May 2025

07:00 GMT

Time allowed: 2 hours

## **Materials**

For this paper you must have:

- · a Data and Formulae Booklet as a loose insert
- a ruler with millimetre measurements
- · a scientific calculator, which you are expected to use where appropriate
- a protractor.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- · All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

# Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

For Exam	iner's Use
Question	Mark
1	
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TOTAL	

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_	<b>C</b>	•	ы	u		

	Answer all questions in this section.		
0 1.1	Describe plastic behaviour in a material.	[1 mark]	
0 1.2	Describe the behaviour of a brittle material.	[1 mark]	
			2
0 2	Two forces act on an object to form a couple.		
	State the conditions necessary for the two forces to form a couple.	[2 marks]	
			2



0 3 . 1 State the fundamental (base) units of the stiffness of a spring.

[1 mark]

fundamental (base) units of stiffness =

Figure 1 shows a spring S at its natural length. S does not obey Hooke's law.

Figure 2 shows S when it is compressed.

Figure 1



natural length

Figure 2



compressed

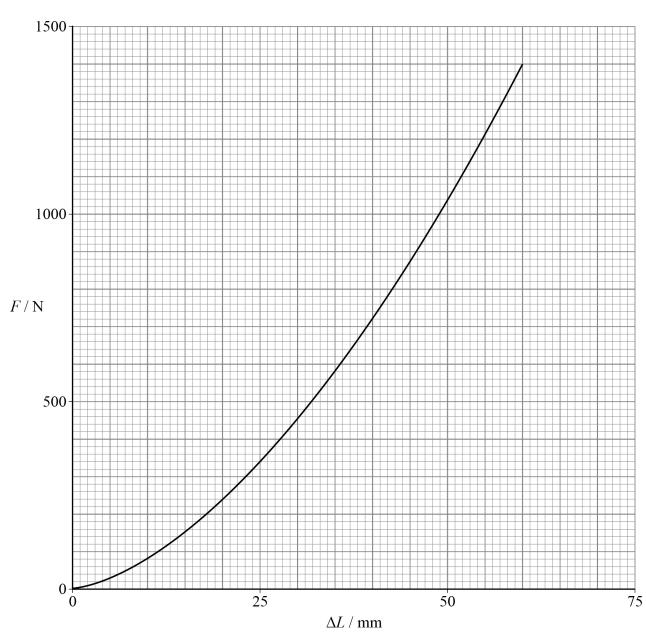
Question 3 continues on the next page



A force F is applied to compress  ${\bf S}.$  F and the change in length  $\Delta L$  of  ${\bf S}$  are measured.

**Figure 3** shows the variation of  $\Delta L$  with F.

# Figure 3





3.2	<b>S</b> is compressed until $F = 1400 \text{ N}$ .	
	Determine the work done. [3 marks	s]
	$work\;done = \underline{\hspace{1cm}}\;\; J$	Г
3 . 3	work done = J  Explain how <b>Figure 3</b> shows how the stiffness of <b>S</b> changes as <b>S</b> is compressed.  [2 marks	
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0 4 . 1	A free neutron decays.  State the names of the particles created in the decay.		
	otate the names of the particles oreated in the decay.	[1 mark]	
0 4.2	Describe what happens when a free neutron collides with an antineutron.	[2 marks]	

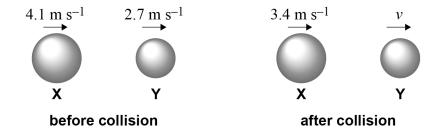


0 5

**Figure 4** shows two objects **X** and **Y** immediately before and immediately after they collide.

The velocities of **X** and **Y** before and after the collision are shown on **Figure 4**.

# Figure 4



The mass of  $\bf X$  is 8.4~kg and the mass of  $\bf Y$  is 6.3~kg. The total kinetic energy immediately before the collision is 94~J.

Determine the velocity v of **Y** immediately after the collision. Go on to determine whether the collision is elastic or inelastic.

[4 marks]

v =	$\mathrm{m}\;\mathrm{s}^{-1}$
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4

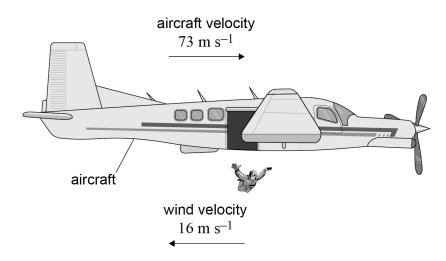


0 6 This question is about a person wearing a parachute.

A parachute is a device that, when open, allows the person to fall slowly through the air.

**0 6 . 1 Figure 5** shows the person wearing a closed parachute as she jumps from a moving aircraft.

Figure 5



The aircraft is travelling horizontally with a velocity of  $73~{\rm m~s^{-1}}$  relative to the ground. A wind is moving horizontally in the opposite direction to the motion of the aircraft. The wind has a constant velocity of  $16~{\rm m~s^{-1}}$  relative to the ground.

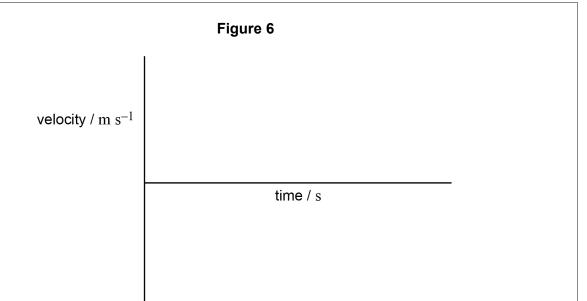
Sketch, on **Figure 6**, a velocity–time graph for the horizontal component of the person's velocity relative to the ground.

# You should:

- label the velocity axis with the values of the initial and final horizontal components of the person's velocity
- continue your graph to the point where the person's horizontal acceleration is zero.

[3 marks]





0 6.2 The person opens the parachute as shown in **Figure 7**.

Figure 7



The person then reaches a constant velocity of  $18\ m\ s^{-1}$  at an angle of  $29^\circ$  to the horizontal.

Calculate the time taken for the person to fall a vertical distance of  $250\ \mathrm{m}$  when at this constant velocity.

[2 marks]

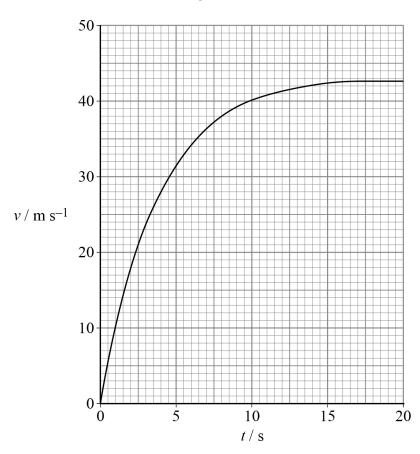
time =	5
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The person now jumps from the top of a tall building, wearing a parachute. The parachute is not opened for the first  $20~\mathrm{s}$  of the jump.

**Figure 8** shows the variation of velocity v with time t for the first 20 s of the jump.

Figure 8



0 6. The total mass of the person and the parachute is  $85~\mathrm{kg}$ .

Calculate the magnitude of the air resistance acting when t = 5.0 s.

[4 marks]

air resistance = N



Evoluin the shape of the graph in <b>Figure 8</b>	Do not writ outside the box
[4 m	arks]
	Explain the shape of the graph in <b>Figure 8</b> .  [4 m

Turn over for the next question





0 7	A teacher uses a radium-226 source to demonstrate the properties of alpha radiation.	
0 7.1	Calculate the specific charge of an alpha particle.	[3 marks]
	specific charge =	$\_$ C kg $^{-1}$
0 7.2	Radium-226 has a half-life of 1600 years.	
	Suggest <b>one</b> reason why this half-life means that radium-226 is suitable f school laboratories.	
		[1 mark]
	The maximum range of alpha particles in air is about $50\ \mathrm{mm}$ .	
0 7.3	Explain why the momentum of an alpha particle decreases as it travels the	rough air. [1 mark]



Do not write outside the box

The nuclide radium-226:

- emits only alpha radiation
- undergoes a series of decays to become the stable nuclide lead-206.

The teacher places the source at different distances from a detector and records the corrected count rate as shown in **Table 1**.

Table 1

Distance / mm	Corrected count rate / count s <sup>-1</sup>
25	4502
75	151

0 7.4	Describe a procedure the teacher can use to determine the corrected count rate.
	[2 marks]
0 7.5	Explain why the corrected count rate shown for a distance of $75~\mathrm{mm}$ in <b>Table 1</b> is not zero.
	[2 marks]

Turn over ▶

9

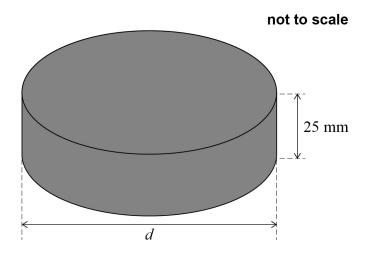


0 8

This question is about a procedure to test the friction of an ice surface where a game will be played.

Figure 9 shows a rubber disc used in the procedure.

Figure 9



The mass of the disc is  $0.17\ kg$ .

0 8 . 1

The density of the rubber is  $1500 \text{ kg m}^{-3}$ .

The height of the disc is 25 mm and the diameter is d.

Calculate d in mm.

[3 marks]

d = mm



Do not write outside the box

The procedure to test the friction of an ice surface measures the distance that the disc will travel across a horizontal ice surface for a given initial speed.

The disc is placed at the top of a slope. The angle between the ice and the slope is increased. The disc starts to slide down the slope when the angle is  $\theta$ .

Figure 10 shows the disc at the instant that it starts to slide.

Figure 10

not to scale

The distance that the disc travels down the slope is  $0.76\ \mathrm{m}$ .

A constant frictional force of  $0.41\ N$  acts on the disc as it moves down the slope. The slope is designed so that the disc always reaches the end of the slope at a speed of  $2.1\ m\ s^{-1}$ .

 $oxed{0}$   $oxed{8}$   $oxed{2}$  Calculate heta.

[4 marks]

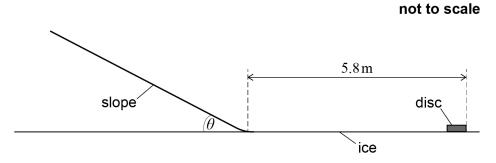
 $\theta =$ 

Question 8 continues on the next page



**Figure 11** shows the disc when it has travelled across the ice and come to rest. The horizontal distance travelled by the disc along the ice is measured as  $5.8~\mathrm{m}$ .

Figure 11



Calculate the time taken for the disc to travel along the ice before coming to rest.

[2 marks]

time =	S



0 8.4	The procedure tests the friction between the ice and the disc for a game played on ice.  The procedure is repeated three times in the same location and then done in different locations across the area where the game is to be played.	Do not write outside the box
	Explain why the measurement is:  • repeated three times in the same location  • done in different locations.  [2 marks]	
		11

END OF SECTION A



# Section B

Answer all questions in this section.

**0 9** A student does an experiment to determine a value for g, the acceleration due to gravity. A ball is dropped from rest.

The time t taken for the ball to fall a vertical distance s is measured for a range of values of s. The student uses sensors connected to a data logger to measure t.

**Table 2** shows the data collected by the student.

Table 2

s / m	t/s
0.300	0.246
0.500	0.322
0.700	0.381
0.900	0.432

ırks]
rks]
-



**Table 3** shows the data collected by the student and the student's calculated values for  $t^2$ .

Table 3

s / m	t / s	$t^2/s^2$
0.300	0.246	0.06
0.500	0.322	0.10
0.700	0.381	0.15
0.900	0.432	0.19

0 9.4 Explain a graphical method to determine $g$ using the data in <b>Table 3</b> . [3 ma	rks]

8



Do not write outside the box

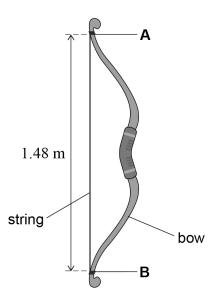
1 0 Figure 12 shows a bow that is used to shoot an arrow at a target.

A string is attached to the bow at points **A** and **B**.

The string is in tension.

The string obeys Hooke's law.

Figure 12



The distance between  ${\bf A}$  and  ${\bf B}$  is 1.48~m.

The tension in the string is 450 N and the tensile strain is 0.072

The diameter of the string is 1.64 mm.

1 0. 1 Show that the Young modulus of the material of the string is approximately 3.0 GPa.

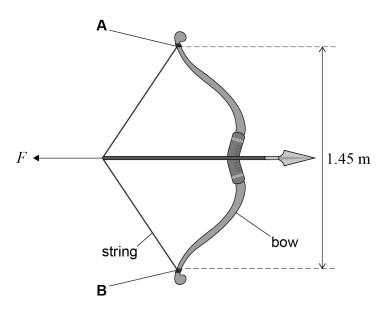
[3 marks]



An arrow is placed in the bow and a force F is applied to pull the string.

Figure 13 shows the string and arrow in a new equilibrium position.

Figure 13



1 0 . 2	The distance between <b>A</b> and <b>B</b> is now $1.45~\mathrm{m}$ . The tension in the string is now $930~\mathrm{N}$ and the new length of the string is $1.60~\mathrm{m}$ .
	Calculate $F$ .

[2 marks]

F = N

Question 10 continues on the next page



1 0 . 3	${\it F}$ is removed so that the bow accelerates the arrow.		Do not write outside the box
	Explain how the acceleration of the arrow varies as the length of the string decreases from $1.60~\mathrm{m}$ to $1.48~\mathrm{m}$ .	rks]	
			8

END OF SECTION B



# **Section C**

Each of the questions in this section is followed by four responses, A, B, C and D.

For each question select the best response.

Only **one** answer per question is allowed.

For each question, completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS 🏽 🕉



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 🎢

You may do your working in the blank space around each question but this will not be marked. Do **not** use additional pages for this working.

1 1 Carbon-14 has a half-life of approximately 5700 years and can be used to date an old piece of wood.

 $1.0~{\rm g}$  of the wood originally contained  $6.5\times10^{10}$  atoms of carbon-14.

A 0.30 g sample of the wood now contains  $2.4 \times 10^9$  atoms of carbon-14.

What is the best estimate for the age of the 0.30 g sample?

[1 mark]

**A** 5700 years



**B** 12 000 years



**C** 17 000 years



**D** 34 000 years





1 2 When a technetium-99m nucleus decays, it emits a gamma ray with an energy of  $140~{
m keV}$ .

How many nuclei in a sample of technetium- $99\mathrm{m}$  must decay in one second to produce a power output of  $2.2~\mathrm{nW?}$ 

[1 mark]

- **A**  $9.8 \times 10^4$
- **B**  $9.8 \times 10^7$
- **C**  $9.8 \times 10^{10}$
- **D**  $9.8 \times 10^{13}$
- 1 3 Which shows only vectors?

[1 mark]

- A acceleration, displacement, work
- **B** acceleration, distance, force
- C displacement, force, momentum
- **D** force, kinetic energy, mass

What is the change in momentum of the ball at the surface?

[1 mark]

- **A**  $8.2 \times 10^{-4} \text{ kg m s}^{-1}$
- 0
- $\text{B}~5.7\times 10^{-3}~kg~m~s^{-1}$

0

**C**  $6.6 \times 10^{-3} \text{ kg m s}^{-1}$ 

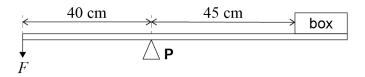
0

- $\text{D} \ 1.2 \times 10^{-2} \ kg \ m \ s^{-1}$
- 0

1 5 A uniform ruler of mass 75 g and length 100 cm rests on a pivot **P**.

A uniform box of mass  $25\ \mathrm{g}$  is at one end of the ruler.

A force F acts vertically on the other end of the ruler so that the system is in equilibrium.



What is the magnitude of F?

[1 mark]

- **A** 0.052 N
- **B** 0.32 N
- **C** 0.46 N
- **D** 0.51 N

f 1 f 6 A car is driven at a constant speed of  $60~{\rm km~hour^{-1}}$  for  $15~{\rm minutes}$ . A constant resistive force of  $180~{\rm N}$  acts.

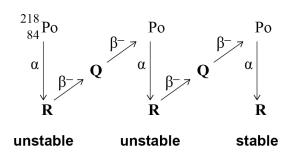
What is the work done against the resistive force?

[1 mark]

- **A** 1.6 MJ
- **B** 2.7 MJ
- **c** 9.7 MJ
- **D** 11 MJ



1 7 A possible decay chain for the nuclide polonium-218 is shown.



Which row gives the nucleon number and proton number for the stable nuclide of element  ${\bf R}$ ?

[1 mark]

	Nucleon number	Proton number
A	202	79
В	212	76
С	206	82
D	212	82

1 8 A particle has the following properties:

charge = 
$$+1.6 \times 10^{-19} \ C$$
 mass =  $9.11 \times 10^{-31} \ kg$ 

What is the particle?

[1 mark]

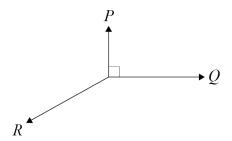
- A electron
- B neutrino
- C positron
- **D** proton

1 9 A ball is thrown vertically upwards from point **P**. It is caught at **P** as it descends. The ball is in the air for time *t*.

What quantity is zero at  $\frac{t}{2}$ ?

[1 mark]

- **A** acceleration
- 0
- **B** displacement
- 0
- C distance travelled
- 0
- **D** velocity
- 0
- $oxed{2}$  An object in equilibrium is acted on by three coplanar forces P, Q and R as shown.



Which row gives possible magnitudes for  $P,\,Q$  and R?

[1 mark]

	P	Q	R
Α	5 N	6 N	7 N
В	8 N	10 N	18 N
С	12 N	16 N	20 N
D	20 N	25 N	34 N







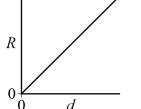
2 1

The corrected count rate  $\it R$  from a gamma source is measured at different distances  $\it d$  between the source and a detector.

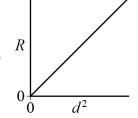
Which graph is correct?

[1 mark]





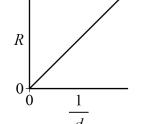
В



0

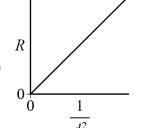
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С



0

D

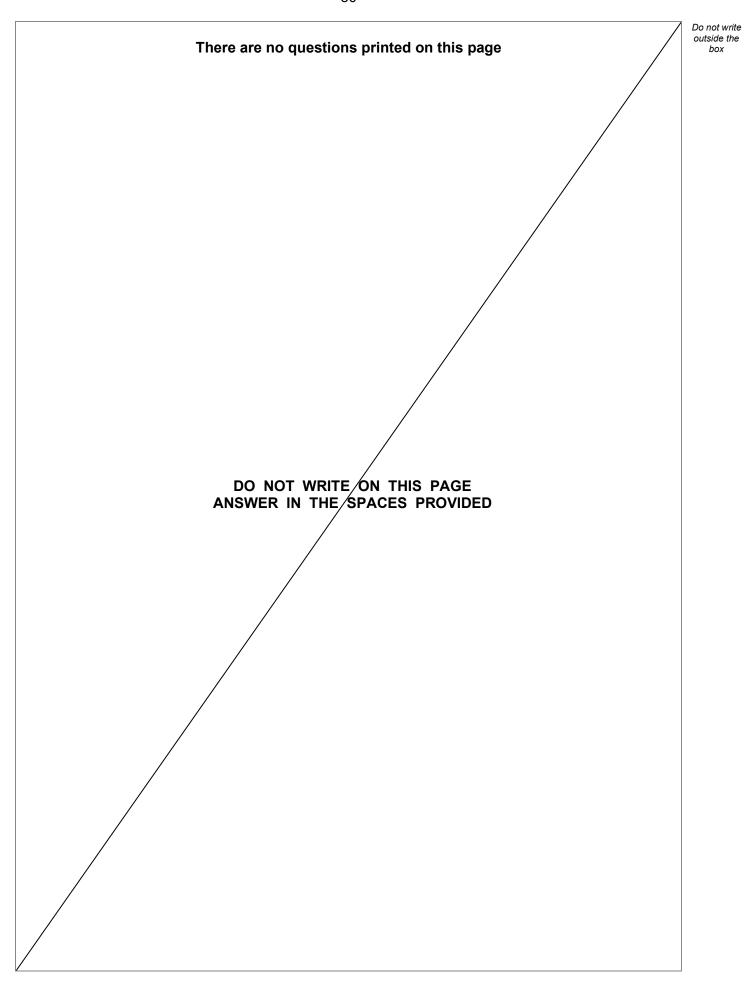


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Do not write
outside the

2 2	A person stands on a weighing scale in a lift. When the lift is stationary, the scale reads $\it{W}$ .	outside i box
	Which movement of the lift will cause the reading on the scale to be less than $W$ ?	ark]
	A downwards at a constant speed	
	B downwards with an increasing speed	
	C upwards at a constant speed	
	<b>D</b> upwards with an increasing speed	
2 3	The area under a force–time graph gives the change in:  [1 m	ark]
	A displacement.	
	B momentum.	
	C velocity.	
	<b>D</b> work done.	
2 4	A crane lifts a large steel bar of mass $m$ at a constant speed $v$ through a height $h$ . The crane's motor has an efficiency $\eta$ .	
	What is the input power to the crane's motor? [1 m	ark]
	A $\frac{mgvh}{\eta}$	
	B $\frac{mgv}{\eta}$	
	C mgvhn	
	D mgvn	14
	FND OF QUESTIONS	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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