

INTERNATIONAL QUALIFICATIONS

| Please write clearly in block capitals. | | | | |
|---|--------------------------------|--|--|--|
| Centre number | Candidate number | | | |
| Surname | | | | |
| Forename(s) | | | | |
| Candidate signature | I declare this is my own work. | | | |

INTERNATIONAL A-LEVEL PHYSICS

Unit 4 Energy and Energy resources

Tuesday 10 June 2025

07:00 GMT

Time allowed: 2 hours

Materials

For this paper you must have:

- a Data and Formulae Booklet as a loose insert
- a ruler with millimetre measurements
- a scientific calculator, which you are expected to use where appropriate
- a protractor.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- · All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

| For Examiner's Use | | |
|--------------------|------|--|
| Question | Mark | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7–21 | | |
| TOTAL | _ | |

Section A

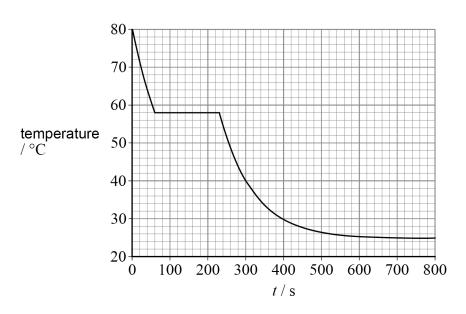
Answer all questions in this section.

0 1 A test tube contains a sample **S** of a liquid at 80.0 °C.

A student records the temperature of **S** using a temperature sensor and data logger. At time t = 0, **S** starts to cool down. It turns into a solid before cooling to room temperature.

Figure 1 shows the variation of the temperature of **S** with t.

Figure 1



| 0 1 . 1 | thermometer and stopclock when recording the temperature in this experiment. | |
|---------|---|--|
| | [1 mark] | |
| | | |
| | | |
| 0 1.2 | Explain, in terms of energy transfer, why the temperature of S does not change | |
| | between $t = 60$ s and $t = 230$ s. [2 marks] | |
| | | |
| | | |
| | | |



Table 1 shows some of the properties of S.

Table 1

| mass / kg | 6.60×10^{-2} |
|---|-----------------------|
| specific heat capacity of liquid / $J\ kg^{-1}\ K^{-1}$ | 2.80×10^{3} |
| specific latent heat of fusion $/\ J\ kg^{-1}$ | 2.64×10^{5} |
| specific heat capacity of solid $/\ J\ kg^{-1}\ K^{-1}$ | 2.10×10^{3} |

| 0 1 . 3 | Calculate the total energy transferred from S during the time shown in Figure 1 . |
|---------|---|
| | [4 marks |

| energy transferred = | J |
|----------------------|---|
|----------------------|---|

| 0 | 1. | 4 | Determine, using Figure 1 , the rate of temperature decrease of S when $t = 300 \text{ s}$. |
|---|----|---|--|
| | | | [2 marks |

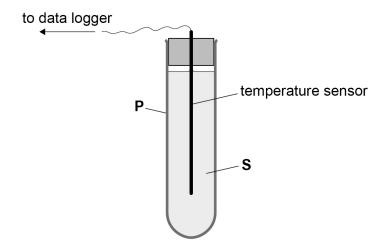
$$\text{rate} = \qquad \qquad K \; s^{-1}$$

Question 1 continues on the next page



0 1.5 Figure 2 shows S in the test tube.

Figure 2



P is a point on the outside of the test tube as shown in Figure 2.

The test tube is made from glass of thickness 1.2 mm. The thermal conductivity of the glass is $1.14 \text{ W m}^{-1} \text{ K}^{-1}$.

Energy is transferred by conduction from **S** through an area of $8.0 \times 10^{-3}~\text{m}^2$ of the glass. Assume that all the energy transferred from **S** is by conduction through this area.

When t = 400 s the rate of temperature decrease of **S** is 0.055 K s^{-1} .

Determine the temperature of **P** when t = 400 s.

[3 marks]

temperature of $\mathbf{P} = ^{\circ}\mathrm{C}$

12

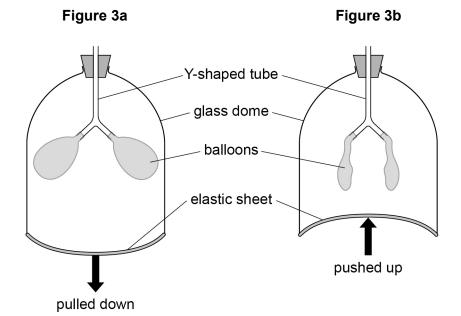
0 2

Figures 3a and **3b** show a simple model of the human breathing system.

The model consists of a glass dome that contains two balloons.

The balloons are connected by a Y-shaped tube that is open to the atmosphere at one end.

Air can be made to enter or leave the balloons by moving an elastic sheet that covers the bottom of the dome.



The air is heated as it travels through the Y-shaped tube. The heater is not shown. The air that enters the balloons is at a temperature of $32~^{\circ}$ C.

0 2 . 1

The temperature of the air before it enters the Y-shaped tube is $15~^{\circ}$ C.

Calculate the change in the average molecular kinetic energy of air when its temperature is increased from $15~^{\circ}\text{C}$ to $32~^{\circ}\text{C}$.

[2 marks]

change in average molecular kinetic energy =

Question 2 continues on the next page

Turn over ▶

J



The elastic sheet is pulled down as shown in **Figure 3a** and then pushed up as shown in **Figure 3b**.

Air moves in and out of the balloons so that the air inside the balloons is always at atmospheric pressure.

Table 2 shows data for the air in one balloon.

Table 2

| | Figure 3a | Figure 3b |
|--------------------------------|-----------|-----------|
| volume / $10^2 \mathrm{cm}^3$ | 3.1 | 0.35 |
| temperature / °C | 32 | 32 |

Atmospheric pressure is $1.10 \times 10^5~Pa$. Assume that the air behaves as an ideal gas.

| 0 | 2 . | 2 | Calculate the work done on the air as it leaves one balloon. |
|---|-----|---|--|
| | | | |

[2 marks]

| work done = | J | ĺ |
|-------------|---|---|
|-------------|---|---|



| 0 2 . 3 | Calculate the number of particles of air that leave one balloon when the elastic sheet is pushed up. |
|---------|--|
| | [3 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | number of particles = |
| | |
| 0 2 . 4 | The model is taken to the top of a mountain. |
| | The air in the balloons is now at a much smaller atmospheric pressure. The air entering the Y-shaped tube is also at a much lower temperature. |
| | |
| | The air is now heated to a temperature of $32~^{\circ}\text{C}$ as it travels through the tube, as in Question 02.1 . |
| | Discuss, without calculation, how taking the model to the top of the mountain affects |
| | the energy required to: • move the same volume of air as in Question 02.2 |
| | heat the same number of air particles to the same temperature as in Question 02.3 move the same number of particles out of one balloon as calculated in |
| | Question 02.3. [3 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Turn over ▶

10

| 0 3 | Experiments are done to determine the nuclear radius of an iron isotope ${\bf X}$ and of an iron isotope ${\bf Y}$. | |
|-------|--|----|
| | A nucleus of X contains 26 protons and 28 neutrons. | |
| 0 3.1 | The radius of a nucleus of X is measured as $4.30 \times 10^{-15} \ m$ using electron diffraction. | |
| | Determine the density of this nucleus. [3 marks] | ;] |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | , |
| | density = kg m ⁻¹ | |
| 0 3.2 | The radius of a nucleus of Y is measured as 4.40×10^{-15} m using electron diffraction. | |
| | Determine the number of neutrons in the nucleus of Y. [3 marks] | .1 |
| | Įe mante | 'a |
| | | |
| | | |
| | | |
| | | |
| | | |
| | number of neutrons = | |
| | | - |
| | | |
| | | |



| | | | _ |
|-------|--|-------------------|----|
| | The nuclear radius of ${\bf X}$ and the nuclear radius of ${\bf Y}$ are estimated using the approach of an alpha particle. | closest | c |
| 0 3.3 | The upper limit for the radius of a nucleus of X is estimated to be 5.0×10^{-1} | ⁴ m. | |
| | Calculate the initial speed of an alpha particle that gives this estimate. Assume that the nucleus remains at rest during the interaction. | [4 marks] | |
| | | [4 marks] | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | initial speed = | m s ⁻¹ | |
| 0 3.4 | The upper limit for the radius of a nucleus of Y is estimated using an alpha with the same initial speed as in Question 03.3 . | particle | |
| | Suggest a value for this estimate. Explain your answer. | | |
| | Explain your answer. | [1 mark] | |
| | estimate of upper limit for radius = | m | |
| | | | |
| | | | Γ. |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |





| | | lides. | | | | |
|--------------------|---|--|--|---|--|---------------------------------------|
| | | | Figure | 4 | | |
| bind ene per | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ······································ | *************************************** | ······································ | |
| | 0 | 50 | 100 | 150 | 200 | 250 |
| | Ü | | | on number | -00 | 200 |
| | Explain how:the fissionthe fission two nuclei.Refer to relev | of a nucleus | can release a | greater amou | | gy than the fusion of [4 marks] |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



0 4.2 The reaction below occurs in a nuclear reactor.

$$\frac{236}{92}U \, \rightarrow \, \frac{146}{57}La \, + \, \frac{87}{35}Br \, + \, 3\frac{1}{0}n$$

Table 3 gives data for the nuclides in this reaction.

Table 3

| Nuclide | Binding energy per nucleon / MeV |
|----------------|-------------------------------------|
| 236 92 U | 7.5865 |
| 146 57 La | 8.2400 |
| 87 35 Br | 8.6059 |

Calculate, in J, the energy released in the reaction.

[3 marks]

Question 4 continues on the next page

| | | | <i>(</i> 56 \ | | | |
|---|-------|---------|---------------------|---------------|---------|-----------|
| 0 | 4 . 3 | An iron | $\binom{30}{26}$ Fe | nucleus has a | mass of | 55.935 u. |
| | | | \/h / | | | |

Calculate, in $MeV\mbox{,}$ the binding energy of this nucleus.

[3 marks]

 $\mbox{binding energy} = \underline{\hspace{1cm}} \mbox{MeV}$

10

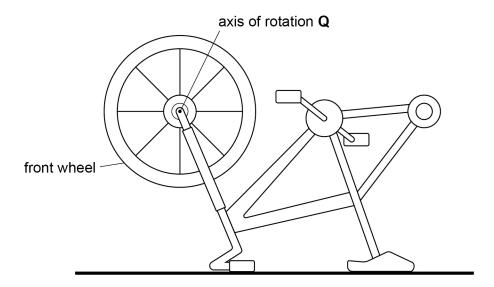


0 5

A student investigates the frictional torque on the wheel of a bicycle.

Figure 5 shows a bicycle that has been turned upside down and placed on level ground. The back wheel is removed. The front wheel is not connected to the pedals. The axis of rotation **Q** of the front wheel is horizontal.

Figure 5



0 5 . **1** The wheel has an initial angular speed of 21 rad s^{-1} .

A frictional torque of $3.6\times10^{-3}\ N\ m$ acts on the wheel. The wheel takes 481 revolutions to come to rest.

Calculate the moment of inertia of the wheel.

[3 marks]

moment of inertia = $kg m^2$

Question 5 continues on the next page



The student then reduces the frictional torque on the wheel and attaches a mass **P** to the outside of the wheel.

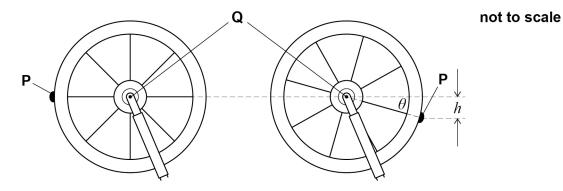
The mass of $\bf P$ is 0.017~kg.

The edge of the wheel is held with **P** at the same height above the ground as **Q**, as shown in **Figure 6a**. The edge is then released and the wheel begins to rotate.

Figure 6b shows the wheel when it comes to rest for the first time. The angle θ between the horizontal and the line from **Q** through the centre of mass of **P** is measured.

The vertical distance h from the centre of mass of ${\bf P}$ to its starting position is also measured.

Figure 6a Figure 6b



position when the wheel is released

position when the wheel comes to rest for the first time

The work done by the frictional torque is equal to the change in the gravitational potential energy of ${\bf P}$.

0 5 . 2 The student obtains the following readings:

 $\theta = 5^{\circ}$

h = 4.8 cm

Calculate the new frictional torque.

[4 marks]



| | | Do not write outside the box |
|-------|---|------------------------------------|
| | | |
| | | |
| | new frictional torque = N m | |
| 0 5.3 | The student now repeats the investigation. | |
| | Describe how repeated measurements can be used to determine the absolute uncertainty in the value of the frictional torque. | |
| | Assume that the uncertainty in the mass of P is negligible. [4 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | 11 |



| 0 6 | A wind form is being designed to provide power to a small town |
|---------|---|
| | A wind farm is being designed to provide power to a small town. |
| 0 6 . 1 | Explain the factors that affect the design of the wind farm and its location. |
| | In your answer you should consider: • the factors that affect the maximum power that is available from a wind turbine • the factors that determine the number and arrangement of the turbines • the environmental factors involved in the use of wind turbines. [6 marks] |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Do not write outside the box

Question 6 continues on the next page

Turn over ▶

Do not write outside the box



Do not write outside the

| | A solar farm is suggested as an alternative to the wind farm. | oui |
|---------|--|-----|
| | The solar farm consists of an array of solar panels. Each panel is angled so that the average intensity of the sunlight on the panels is at a maximum. Each panel has an area of $1.0\ m^2.$ | |
| | The power per square metre from the Sun at a distance equal to the orbital radius of the Earth is $1.34\;kW\;m^{-2}.$ | |
| 0 6 . 2 | Calculate the power output of the Sun. | |
| | radius of Earth's orbit = 150 Gm [2 marks] | |
| | | |
| | | |
| | | |
| | | |
| | power output = W | |
| 0 6.3 | The maximum output of a $1.0\ \mathrm{m^2}$ solar panel is typically about $250\ \mathrm{W}$ in bright conditions. | |
| | Discuss why this is significantly smaller than $1.34\ kW.$ [3 marks] | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

END OF SECTION A



Section B

Each of the questions in this section is followed by four responses, A, B, C and D.

For each question select the best response.

Only **one** answer per question is allowed.

For each question, completely fill in the circle alongside the appropriate answer.

CORRECT METHOD

WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



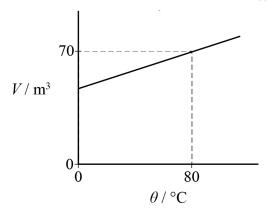
If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 🍆

You may do your working in the blank space around each question but this will not be marked. Do **not** use additional pages for this working.

0 7

The graph shows the variation of volume V with temperature θ for a fixed mass of an ideal gas at constant pressure.

not to scale



What is the gradient of the line?

[1 mark]

- **A** 0.20
- **B** 0.26
- $\mathbf{C} = 0.58$
- D 0.88



Do not write outside the

| 0 | 8 | An efficient moderator in a thermal nuclear reactor must |
|---|---|--|
|---|---|--|

A contain atoms that are good at absorbing neutrons.

B be a good thermal conductor.

C be a liquid at its operating temperature.

D contain atoms with a small nucleon number.

0 9 What is the main purpose of lowering control rods into the core of a thermal nuclear reactor?

[1 mark]

[1 mark]

A to decrease the number of thermal neutrons



B to increase the number of thermal neutrons

C to decrease the average kinetic energy of the thermal neutrons

0

D to increase the average kinetic energy of the thermal neutrons

1 0 A nuclear fission power station is designed to provide 45 MW of electrical power.

> The energy output of the power station is 11% of the energy obtained by converting mass into energy.

What is the rate of conversion of mass into energy in the power station?

[1 mark]

A $4.5 \times 10^{-15} \text{ kg s}^{-1}$



B $5.5 \times 10^{-11} \text{ kg s}^{-1}$



C $5.0 \times 10^{-10} \ kg \ s^{-1}$

D $4.5 \times 10^{-9} \text{ kg s}^{-1}$

1 1 An equation that arises from the kinetic theory model is

$$pV = \frac{1}{3}Nm(c_{\rm rms})^2$$

Which assumption is required in the derivation of this equation?

[1 mark]

- A The particles all move with the same speed.
- **B** The mass of an individual particle is negligible.
- **C** The sides of the container all have the same area.
- **D** The volume of an individual particle is negligible.
- $oxed{1}$ An isolated system initially has an internal energy U_0 .

An amount of energy Q is removed from the system by cooling. The internal energy increases to U_1 .

What is the work done on the system?

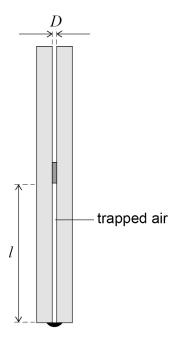
[1 mark]

- **A** $U_0 + U_1 Q$
- **B** $U_1 + Q U_0$
- **C** $U_0 + Q U_1$
- **D** $U_0 U_1 Q$

Turn over for the next question

Do not write outside the

1 3 A student does a Charles's law experiment. The student uses measurements of the length of air trapped in a tube to estimate a value for absolute zero.



The initial length of the trapped air is l and the diameter of the tube is D.

The behaviour of the liquid trapping the air does not depend on the diameter of the tube.

Which row shows the changes to l and D that could lead to an improvement in the accuracy of the student's value?

[1 mark]

| | l | D | |
|---|----------|----------|---|
| Α | decrease | increase | 0 |
| В | increase | decrease | 0 |
| С | decrease | decrease | 0 |
| D | increase | increase | 0 |

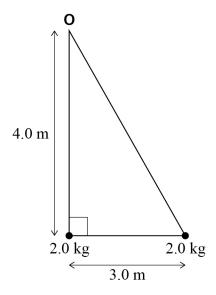


1 4 What are the fundamental (base) units of U-value?

[1 mark]

- **A** kg m² s⁻³ K⁻¹
- **B** $kg s^{-2} K^{-1}$
- **D** $kg m^{-1} s^{-3} K^{-1}$
- 1 5 The diagram shows a light triangular card with point masses of 2.0 kg attached at two corners.





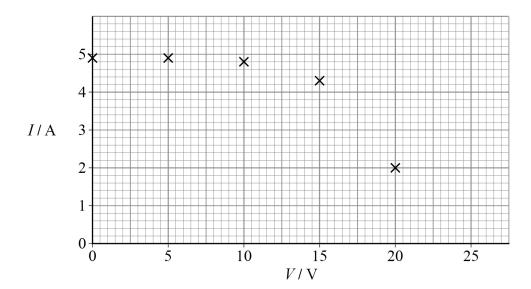
The system is completed by adding a third point mass of $2.0\ kg$ at a distance of $1.0\ m$ from O.

What is the moment of inertia of the system about **O**?

[1 mark]

- **A** 16 kg m^2
- **B** 20 kg m²
- **C** 82 kg m²
- **D** 84 kg m^2

floor A student takes measurements to obtain an $I\!-\!V$ characteristic for an array of solar panels. The diagram shows the student's results.



The student decides to take more readings to obtain an accurate value for the maximum power output.

What range of voltages should the student investigate?

[1 mark]

- **A** 0 to 6 V
- **B** 6 V to 12 V
- **C** 12 V to 18 V
- **D** 18 V to 24 V

What is the maximum possible length of time for which the station can provide peak output?

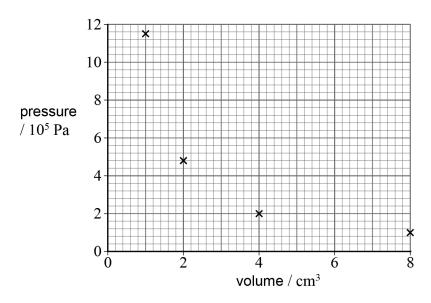
[1 mark]

- **A** $1.3 \times 10^3 \, \text{s}$
- **B** $2.2 \times 10^4 \, \text{s}$
- **C** $7.8 \times 10^4 \, \text{s}$
- **D** $7.6 \times 10^5 \, \text{s}$

Questions 18 and 19 relate to the data shown below.

The pressure on a fixed mass of ideal gas is increased.

The graph shows the values of pressure and volume for the gas.



The temperature of the gas is 35 °C when its volume is 8 cm^3 .

1 8 What is the number of moles of molecules in the gas?

[1 mark]

A
$$3.1 \times 10^{-4}$$

B
$$2.8 \times 10^{-3}$$

C
$$3.1 \times 10^{-3}$$

D
$$2.8 \times 10^{-2}$$

1 9 Which volume is the smallest at which the temperature of the gas remains at 35 °C? [1 mark]

A
$$8 \text{ cm}^3$$

$$\mathbf{B} \ 4 \ \mathrm{cm}^3$$

$$\mathbf{C} \ 2 \ \mathrm{cm}^3$$

D
$$1 \text{ cm}^3$$

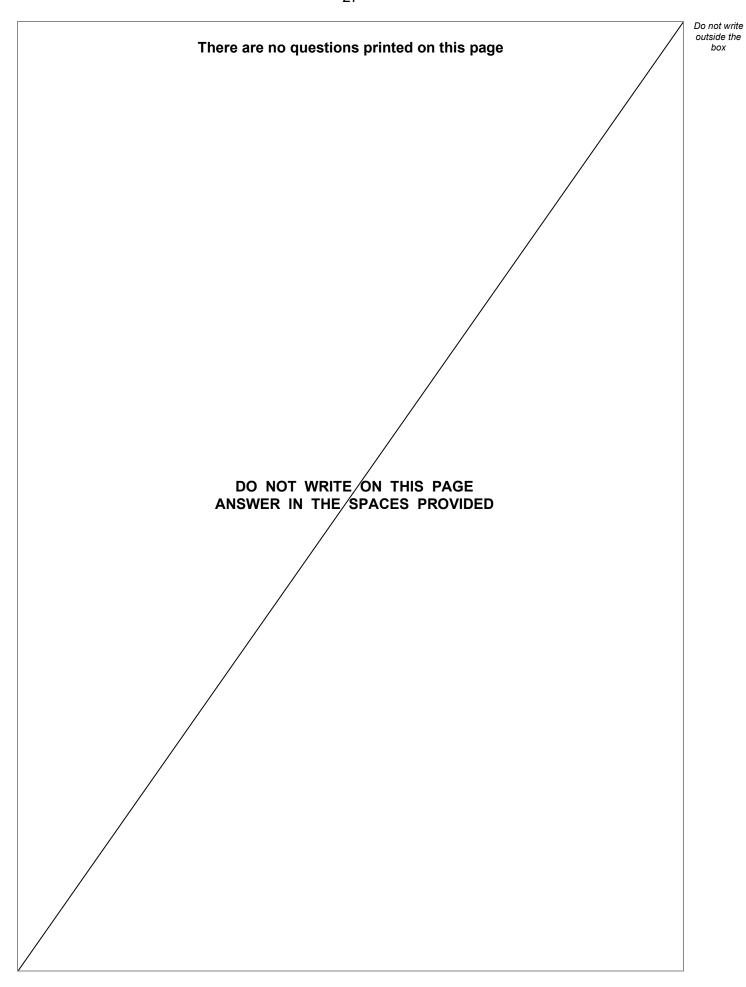
Turn over for the next question



| | 20 | | |
|-----|---|----------|------------------------------------|
| 2 0 | Which statement about power stations is always correct? | [1 mark] | Do not write outside the box |
| | A Back-up power stations are more efficient than base-power stations. | 0 | |
| | B Back-up power stations do not release carbon dioxide. | 0 | |
| | C The power output of base-power stations can be changed quickly. | 0 | |
| | D Back-up power stations can be started up quickly. | 0 | |
| 2 1 | A disc is rotating. At time $t=0$ the disc has an angular displacement of zero and an angular of $8.0~{\rm rad~s^{-1}}$ anticlockwise. The disc accelerates uniformly to an angular velocity of $12.0~{\rm rad~s^{-1}}$ clockw As a result of the acceleration, the final angular displacement of the disc is $80~{\rm rad}$ clockwise. What is the angular acceleration? | · | |
| | A $0.50 \text{ rad s}^{-2} \text{ clockwise}$ B $0.50 \text{ rad s}^{-2} \text{ anticlockwise}$ | | |
| | C $0.90 \text{ rad s}^{-2} \text{ clockwise}$ | | |
| | D 0.90 rad s^{-2} anticlockwise | | 15 |

END OF QUESTIONS







| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|-----------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|-----------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



| Question number | Additional page, if required. Write the question numbers in the left-hand margin. |
|--------------------|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Do not write outside the box

There are no questions printed on this page

DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.oxfordaqa.com

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and OxfordAQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2025 OxfordAQA International Examinations and its licensors. All rights reserved.



