

Mark Scheme (Results)

Summer 2016

Pearson Edexcel International A Level
Statistics 3

(WST03/01)

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Summer 2016

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

PEARSON EDEXCEL IAL MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
 - ft – follow through
 - the symbol \surd will be used for correct ft
 - cao – correct answer only
 - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
 - isw – ignore subsequent working
 - awrt – answers which round to
 - SC: special case
 - oe – or equivalent (and appropriate)
 - d... or dep – dependent
 - indep – independent
 - dp decimal places
 - sf significant figures
 - * The answer is printed on the paper or ag- answer given
 - \square or d... The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
 - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
 - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

**June 2016 IAL
WST03/01 Statistics 3
Mark Scheme**

Question Number	Scheme									Marks
1. (a)	Salesperson	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>	<i>G</i>	<i>H</i>	M1

Question Number	Scheme				Marks																																
2. (a)	H_0 : There is no association between centre and result (independent) H_1 : There is an association between centre and result (dependent)				Correct hypotheses B1																																
	<table><tr><th>Expd</th><th>A</th><th>B</th><th>C</th><th>Total</th></tr><tr><td>Pass</td><td>92.482...</td><td>100.970...</td><td>83.546...</td><td>(277)</td></tr><tr><td>Fail</td><td>114.517...</td><td>125.029...</td><td>103.453...</td><td>(343)</td></tr><tr><td>Total</td><td>(207)</td><td>(226)</td><td>(187)</td><td>(620)</td></tr></table>				Expd	A	B	C	Total	Pass	92.482...	100.970...	83.546...	(277)	Fail	114.517...	125.029...	103.453...	(343)	Total	(207)	(226)	(187)	(620)	Some attempt at (Row Total)(Column Total) (Grand Total) Can be implied by at least one correct E_i to 1d.p. M1												
	Expd	A	B	C	Total																																
	Pass	92.482...	100.970...	83.546...	(277)																																
	Fail	114.517...	125.029...	103.453...	(343)																																
	Total	(207)	(226)	(187)	(620)																																
	<table><tr><th>Observed</th><th>Expected</th><th>$\frac{(O - E)^2}{E}$</th><th>$\frac{O^2}{E}$</th></tr><tr><td>99</td><td>92.48</td><td>0.4596...</td><td>105.9796...</td></tr><tr><td>110</td><td>100.97</td><td>0.8075...</td><td>119.8375...</td></tr><tr><td>68</td><td>83.55</td><td>2.8941...</td><td>55.3441...</td></tr><tr><td>108</td><td>114.52</td><td>0.3712...</td><td>101.8512...</td></tr><tr><td>116</td><td>125.03</td><td>0.6521...</td><td>107.6221...</td></tr><tr><td>119</td><td>103.45</td><td>2.3373...</td><td>136.8873...</td></tr><tr><td colspan="2">Totals</td><td>7.522</td><td>627.522...</td></tr></table>				Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	99	92.48	0.4596...	105.9796...	110	100.97	0.8075...	119.8375...	68	83.55	2.8941...	55.3441...	108	114.52	0.3712...	101.8512...	116	125.03	0.6521...	107.6221...	119	103.45	2.3373...	136.8873...	Totals		7.522	627.522...	All expected frequencies are correct to awrt/trunc. 2dp. At least 2 correct terms for $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ or correct expressions with their E_i . Accept 2 sf accuracy for the dM1 mark. A1
	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$																																	
	99	92.48	0.4596...	105.9796...																																	
	110	100.97	0.8075...	119.8375...																																	
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119	103.45	2.3373...	136.8873...																																		
Totals		7.522	627.522...																																		
$X^2 = \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 620 ; = \text{awrt } 7.52$				At least 5 correct $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ terms to either 2 dp or better. Allow truncation. A1																																	
$\nu = (2 - 1)(3 - 1) = 2$				For applying either $\sum \frac{(O - E)^2}{E}$ or $\sum \frac{O^2}{E} - 620$ dM1																																	
$\chi^2_2(0.05) = 5.991 \Rightarrow \text{CR: } X^2 \geq 5.991$				$X^2 = 7.519087...$ awrt 7.52 A1																																	
[in the CR/significant/Reject H_0]				$\nu = 2$ (can be implied) B1																																	
conclude that there is <u>an association</u> between driving test <u>centre</u> and <u>result</u> . (or they are <u>not independent</u> .)				5.991 B1																																	
(b)	Test centre C				A1																																
	Observed and expected differences are bigger for test centre C than for any other test centre/ Centre C contributes most to the test statistic/Pass rate at C is lower than the pass rate at the other centres.				B1 dB1 [10] [2] 12																																
Notes																																					
(a)	1 st B1	For both hypotheses. Must mention “centre” and “result” at least once. Use of “relationship” or “correlation” or “connection” is B0.																																			
	2 nd dM1	Dependent on 1 st M1 for at least 2 correct terms or correct expressions with their E_i																																			
	2 nd A1	At least 5 correct terms to either 2 d.p. or better. Allow truncated answers. (May be implied).																																			
	3 rd dM1	Dependent on 2 nd M1 $\text{For applying either } \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 620$																																			
	Note	Correct answer without the expected frequencies stated scores special case M0A0M1A1M1A1																																			
	2 nd B1	$\nu = 2$ This mark can be implied by a correct critical value of 5.991																																			
	4 th A1	Dependent on the 3 rd M1 and 3 rd B1. A correct contextualised conclusion which is rejecting H_0 . Must mention “centre” and “result” If hypotheses are the wrong way round, then A0 here. Contradictory statements score A0. E.g. “significant, do not reject H_0 ”. Condone “relationship” or “connection” here but not “correlation”.																																			

Question Number	Scheme	Marks
3. (a)	Any two reasons from <ul style="list-style-type: none"> sample will be taken from the <u>same office</u> or <u>other offices not considered</u>. <u>same day</u> or <u>other days not considered</u>. around the <u>same time of arrival</u> or <u>first 50 employees</u> These employees may have the <u>same views</u> (e.g. positive attitude to work). 	B1, B1 [2]
(b)	Generate a <u>numbered list</u> (oe) of all employees sorted by office location.	B1
	Use <u>random numbers</u> to select/take a (simple) <u>random sample</u> of ...	B1
	<u>51</u> employees from <u>Bristol</u> , <u>26</u> employees from <u>Dudley</u> , <u>73</u> employees from <u>Glasgow</u> .	B1cao
(c)	Any one of advantage of stratified sampling, e.g. <ul style="list-style-type: none"> A stratified sample is <u>not biased</u> as the members are chosen randomly. You <u>can estimate</u> the <u>sampling errors</u> for a stratified sample A stratified sample gives <u>more accurate estimates</u> as it is a random process. 	B1 [3]
		[1] 6
	Notes	
(a)	B1B0 for one suitable reason B1B1 for two suitable reasons	
(b)	1 st B1 for a suitable numbered/labelled list for each region 2 nd B1 for use of random numbers/sample to select employees 3 rd B1 for 51 with Bristol, 26 with Dudley and 73 with Glasgow	
(c)	Note Allow 'it' for stratified sample B0 for "a stratified sample can reflect the population structure." B0 for "estimates obtained from each of the strata."	

Question Number	Scheme	Marks
4. (a)	$H_0 : m_C = m_A \quad H_1 : m_C > m_A$ $s.e. = \sqrt{\frac{5.9^2}{60} + \frac{5.2^2}{50}} \{ = 1.058757133... \}$ $z = \frac{61.2 - 59.1}{1.0587...} = 1.983457711$ awrt ± 1.98 One tailed c.v. $Z = 1.6449$ or CR: $Z \geq 1.6449$ or p-value = awrt $0.024 < 0.05$ [in the CR/significant/Reject H_0 / "0.024" < 0.05] Conclude that the <u>mean time</u> taken by <u>children</u> to complete a <u>task is greater</u> than that of <u>adults</u> .	B1 M1 dM1; A1 B1 A1
(b)	\bar{X}_C and \bar{X}_A are both approximately <u>normally</u> distributed.	B1
(c)	Have assumed $s^2 \approx \sigma^2$ / variance of sample \approx variance of population	B1
		[6] [1] [1] 8
	Notes	
(a)	1 st B1 If μ_1, μ_2 used then it must be clear which refers to children/adults. Note Also allow $H_0 : m_C - m_A = 0 \quad H_1 : m_C - m_A > 0$ 1 st M1 $s.e. = \sqrt{\frac{5.9^2}{60} + \frac{5.2^2}{50}}$. (may be implied by s.e. = awrt 1.06) Condone minor slips e.g. $\sqrt{\frac{5.9^2}{50} + \frac{5.2^2}{60}}$ 2 nd dM1 Dependent on 1 st M1. (Allow \pm) Follow through their s.e. if 1 st M1 mark has been awarded. 2 nd B1 For 1.6449 (compatible with sign of their test statistic) or correct probability comparison. (Condone: "0.976" > 0.95) 2 nd A1 Dependent on both method marks being scored and for rejecting H_0 For a correct conclusion in context which is based on their z-value and their critical value, where $ c.v. > 1$ Contradictory statements score final A0. E.g. "significant, do not reject H_0 ."	
(a)	Alternative method for 2nd "M1A1B1" marks: Let $D = \bar{x}_C - \bar{x}_A$ $1.6449 = \frac{D - 0}{1.0587...}$ dM1: dependent on the 1 st M1 for $\frac{D}{\text{their "1.0587..."}} = 1.6449 / 1.645 / 1.64 / 1.65$ So, $D = 1.741...$ A1: $D =$ awrt 1.74 B1: 1.6449	
(b)	Allow in words e.g. " sample means are normally distributed"	
(c)	Allow $s = \sigma$ but watch out for $s_C = s_A$ or $\sigma_C = \sigma_A$ which score B0	

Question Number	Scheme	Marks																												
5.	H_0 : Continuous uniform distribution $[0, 360]$ is a suitable model (for direction of flight). H_1 : Continuous uniform distribution $[0, 360]$ is not a suitable model (for direction of flight).	B1																												
	<table><tr><th>Direction of flight</th><th>Expected</th></tr><tr><td>$0 \leq x < 72$</td><td>90</td></tr><tr><td>$72 \leq x < 140$</td><td>85</td></tr><tr><td>$140 \leq x < 190$</td><td>62.5</td></tr><tr><td>$190 \leq x < 260$</td><td>87.5</td></tr><tr><td>$260 \leq x < 360$</td><td>125</td></tr></table>	Direction of flight	Expected	$0 \leq x < 72$	90	$72 \leq x < 140$	85	$140 \leq x < 190$	62.5	$190 \leq x < 260$	87.5	$260 \leq x < 360$	125	Some attempt at (Class Width) ´ 450 360 Can be implied by at least one correct E_i M1																
	Direction of flight	Expected																												
	$0 \leq x < 72$	90																												
	$72 \leq x < 140$	85																												
	$140 \leq x < 190$	62.5																												
	$190 \leq x < 260$	87.5																												
	$260 \leq x < 360$	125																												
	<table><tr><th>Observed</th><th>Expected</th><th>$\frac{(O - E)^2}{E}$</th><th>$\frac{O^2}{E}$</th></tr><tr><td>78</td><td>90</td><td>1.6</td><td>67.6</td></tr><tr><td>69</td><td>85</td><td>3.012...</td><td>56.011...</td></tr><tr><td>51</td><td>62.5</td><td>2.116</td><td>41.616</td></tr><tr><td>108</td><td>87.5</td><td>4.803...</td><td>133.302...</td></tr><tr><td>144</td><td>125</td><td>2.888</td><td>165.888</td></tr><tr><td colspan="2">Totals</td><td>14.42</td><td>464.42</td></tr></table>	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$	78	90	1.6	67.6	69	85	3.012...	56.011...	51	62.5	2.116	41.616	108	87.5	4.803...	133.302...	144	125	2.888	165.888	Totals		14.42	464.42	All expected frequencies are correct. A1
	Observed	Expected	$\frac{(O - E)^2}{E}$	$\frac{O^2}{E}$																										
78	90	1.6	67.6																											
69	85	3.012...	56.011...																											
51	62.5	2.116	41.616																											
108	87.5	4.803...	133.302...																											
144	125	2.888	165.888																											
Totals		14.42	464.42																											
$X^2 = \sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 450 ; = \text{awrt } 14.4$	At least 3 correct terms for $\frac{(O - E)^2}{E}$ or $\frac{O^2}{E}$ or correct expressions with their E_i . Accept 2 sf accuracy dM1																													
$\nu = 5 - 1 = 4$	For applying either $\sum \frac{(O - E)^2}{E} \text{ or } \sum \frac{O^2}{E} - 450$ awrt 14.4 A1																													
$\chi^2_4(0.01) = 13.277 \Rightarrow \text{CR: } X^2 \geq 13.277$	$\nu = 4$ (can be implied) B1																													
[in the CR/significant/Reject H_0]	13.277 B1																													
A <u>continuous uniform</u> distribution is <u>not</u> a suitable model for the <u>direction</u> of flight of honeybees/ <u>Kylie’s belief</u> is <u>incorrect</u> .	A correct conclusion in context which is based on their X^2 -value and their χ^2 -critical value. A1 ft																													
	[9] 9																													
	Notes																													
	2 nd M1 Dependent on 1 st M1 3 rd M1 Dependent on both previous M1 marks being scored 3 rd A1 ft Dependent on all previous M1 marks For a comment in context, follow through their X^2 and with their c.v. Contradictory statements score final A0. E.g. “not significant, Kylie’s belief is incorrect.”																													

Question Number	Scheme	Marks
6. (a)	$W = 3X - 4Y$, $X \sim N(21, 2^2)$, $Y \sim N(8.5, s^2)$; X, Y are independent.	
	$\{E(W) = 3E(X) - 4E(Y) = 3(21) - 4(8.5)\} \Rightarrow E(W) = 29$	$E(W) = 29$ (seen or implied) B1
	$Var(W) = 9Var(X) + 16Var(Y)$	$3^2 Var(X) + 4^2 Var(Y)$ M1
	$\{Var(W) = 9(4) + 16(\sigma^2)\} \Rightarrow Var(W) = 36 + 16\sigma^2$	$Var(W) = 36 + 16\sigma^2$ A1
	$\{So W \sim N(29, 36 + 16s^2)\}$	
	$\frac{44 - 29}{\sqrt{36 + 16\sigma^2}} = k$ ($= 1.2816$)	Standardising (\pm) with their mean and their standard deviation which is in terms of σ^2 and setting equal to k , $ k > 1$ M1
		± 1.2816 or awrt ± 1.2816 B1
		Correct equation. See notes A1
	$\sigma^2 = \frac{\left(\frac{15}{1.2816}\right)^2 - 36}{16} \Rightarrow \sigma = \dots$	Squaring and rearranging leading to $\sigma = \dots$ dM1
	$\sigma = 2.51230\dots = 2.51$ (2dp) ($= 2.51655\dots$ from using 1.28)	awrt 2.51 or awrt 2.52 (only) A1
		[8]
(b)	$B = 2X + \sum_{i=1}^3 A_i$, $A \sim N(28, 5^2)$; X, A_1, A_2 and A_3 are independent.	
	$E(B) = 2E(X) + 3E(A); = 2(21) + 3(28) = 126$	Either $E(B) = 2E(X) + 3E(A)$ or $Var(B) = 2^2 Var(X) + 3Var(A)$ M1
	$Var(B) = 2^2 Var(X) + 3Var(A); = 4(4) + 3(5^2) = 91$	At least one of $E(B) = 126$ or $Var(B) = 91$ A1
	$\{So B \sim N(126, 91)\}$	Both $E(B) = 126$ and $Var(B) = 91$ A1
	$\{P(B \leq 145 B > 120)\} = \frac{P(120 < B \leq 145)}{P(B > 120)} =$	A correct conditional probability ratio M1
	$z_1 = \frac{120 - 126}{\sqrt{91}} = -0.62897\dots$, $z_2 = \frac{145 - 126}{\sqrt{91}} = 1.99174\dots$	Attempt to standardise both 120 and 145 using their $E(B)$ and their $Var(B)$ M1
	$= \frac{0.7357 - (1 - 0.9767)}{0.7357}$ (o.e.)	Correct method for finding either the numerator or the denominator. dM1
	$= 0.968329\dots$	awrt 0.968 A1
	(Calculator gives 0.968449...)	
		[7] 15
Notes		
(a)	2 nd M1 Allow $\frac{\pm \text{their } E(3X - 4Y)}{\sqrt{\text{their } Var(3X - 4Y)}} = k$, where $ k > 1$	
	2 nd B1 For either -1.2816 or 1.2816	
	2 nd A1 E.g. Allow $\frac{44 - 29}{\sqrt{36 + 16\sigma^2}} = [1.28, 1.29]$, must be compatible signs	
	3 rd M1 Dependent on the 2 nd M1 mark being awarded.	
	3 rd A1 Dependent on previous A1	
(b)	2 nd M1 Condone $P(120 < B < 145)$ but $P(121 < B < 145)$ is M0	
	4 th M1 Dependent on the 2 nd M1 mark being awarded. (Numerator > denominator is M0).	

Question Number	Scheme	Marks
7. (a)	$\left\{ \hat{m} = \bar{x} = \frac{1152}{8} \Rightarrow \right\} \bar{x} = 144 \text{ (grams)}$ $\left\{ \hat{\sigma}^2 = \right\} s^2 = \frac{167218 - 8(144)^2}{8-1} = 190 \text{ (grams)}^2$	<p>144 B1</p> <p>167218 B1</p> <p>190 M1 A1</p> <p>[4]</p>
(b)	Contains an <u>unknown parameter</u> / <u>population parameter</u> / μ	<p>B1</p> <p>[1]</p>
(c)	$Y = \frac{1}{8} \left(\sum_{i=1}^8 X_i^2 - 8\bar{X}^2 \right) = \frac{7}{8} S^2$ $\left\{ E(Y) = E\left(\frac{7}{8} S^2\right) = \frac{7}{8} E(S^2) \Rightarrow \right\} E(Y) = \frac{7}{8} s^2$	<p>$\frac{7}{8} \sigma^2$ M1 A1</p> <p>[2]</p>
(d)	$\text{bias}(Y) = \frac{7}{8} s^2 - s^2; = -\frac{1}{8} s^2$	<p>$-\frac{1}{8} \sigma^2$ or $\frac{1}{8} \sigma^2$ M1 A1</p> <p>[2]</p>
Notes		
(a)	2 nd B1 For 167218 or $143^2 + 131^2 + 165^2 + 122^2 + 137^2 + 155^2 + 148^2 + 151^2$ (may be implied)	
	M1 For use of $\frac{\sum x^2 - 8(\sum x')^2}{8-1}$ or $\frac{8}{7} \left(\frac{\sum x^2}{8} - (\bar{x}')^2 \right)$ where $\sum x^2 \neq 20736$	
(c)	M1 For $k\sigma^2$, where $0 < k < 2, k \neq 1$	
(d)	M1 For their $\pm \left(E(Y) - s^2 \right)$, where their $E(Y) \neq s^2$.	

Question Number	Scheme	Marks
8.	Let X = score on a die, $X \sim \text{Bin}\left(30, \frac{1}{6}\right)$, $E(X) = 5$, $\text{Var}(X) = \frac{25}{6}$	
(a)	$[\bar{X} \sim] N\left(5, \frac{1}{12}\right)$	B1dB1B1 [3]
(b)	CR: $\frac{\bar{X} - 5}{\sqrt{\frac{1}{12}}} \leq -1.96$ or $\frac{\bar{X} - 5}{\sqrt{\frac{1}{12}}} \geq 1.96$ 1.96 or -1.96 CR: $\bar{X} \leq 4.434196\dots$ or $\bar{X} \geq 5.565803\dots$	M1 B1 A1 A1 [4] 7
Notes		
(a)	1 st B1 Normal or N 2 nd B1 dependent on 1 st B1 for mean of 5 3 rd B1 $\text{Var}(\bar{X}) = \frac{1}{12}$ oe	
(b)	M1 for an attempt to standardise using their $E(\bar{X})$ and their $\text{Var}(\bar{X})$ and setting $\leq -z$ or $\geq z$ ($z > 1$) 1 st A1 for at least one of either $\bar{X} \leq \text{awrt } 4.43$ or $\bar{X} \geq \text{awrt } 5.57$ or $\bar{X} \geq \text{trunc. } 5.56$ 2 nd A1 both $\bar{X} \leq \text{awrt } 4.43$ and either $\bar{X} \geq \text{awrt } 5.57$ or $\bar{X} \geq \text{trunc } 5.56$	

