

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

**Pearson Edexcel International Advanced Level**

**Monday 21 October 2024**

Morning (Time: 1 hour 30 minutes)      Paper reference **WMA13/01**

**Mathematics**  
**International Advanced Level**  
**Pure Mathematics P3**

**You must have:**  
 Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

**Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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**Pearson**

1.

**In this question you must show all stages of your working.**

**Solutions relying entirely on calculator technology are not acceptable.**

Solve, for  $0 < \theta \leq 360^\circ$ , the equation

$$3 \tan^2 \theta + 7 \sec \theta - 3 = 0$$

giving your answers to one decimal place.

**(5)**



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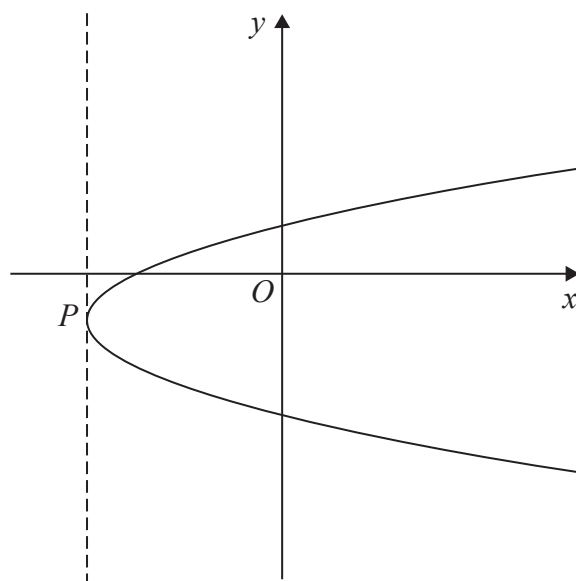
Question 1 continued

Lined area for writing the answer to Question 1.

(Total for Question 1 is 5 marks)



2.



### Figure 1

Figure 1 shows a sketch of the curve with equation

$$x = 2y^2 + 5y - 6$$

- (a) Find  $\frac{dy}{dx}$  in terms of  $y$ .

(2)

The point  $P$  lies on the curve and is shown in Figure 1.

Given that the tangent to the curve at  $P$  is parallel to the  $y$ -axis,

- (b) find the coordinates of  $P$ .

(3)

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Question 2 continued

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(Total for Question 2 is 5 marks)



3.

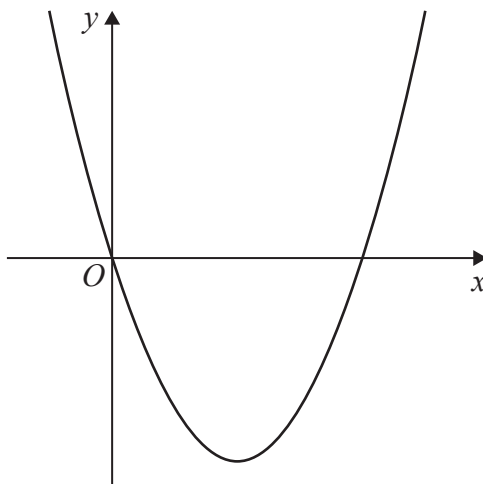


Figure 2

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

Figure 2 shows a sketch of the curve with equation  $y = f(x)$ , where

$$f(x) = 2x^2 - 10x \quad x \in \mathbb{R}$$

(a) Solve the equation

$$f(|x|) = 48 \quad (3)$$

(b) Find the set of values of  $x$  for which

$$|f(x)| \geq \frac{5}{2}x \quad (4)$$



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Question 3 continued

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Question 3 continued

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Question 3 continued

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(Total for Question 3 is 7 marks)





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Question 4 continued

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(Total for Question 4 is 6 marks)



5.

**In this question you must show all stages of your working.****Solutions relying entirely on calculator technology are not acceptable.**

- (a) Show that  $\sin 3x$  can be written in the form

$$P \sin x + Q \sin^3 x$$

where  $P$  and  $Q$  are constants to be found.

(4)

- (b) Hence or otherwise, solve, for  $0 < \theta \leq 360^\circ$ , the equation

$$2 \sin 3\theta = 5 \sin 2\theta$$

giving your answers, in degrees, to one decimal place as appropriate.

(4)



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Question 5 continued

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Question 5 continued

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Question 5 continued

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(Total for Question 5 is 8 marks)



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6. The functions  $f$  and  $g$  are defined by

$$f(x) = 6 - \frac{21}{2x+3} \quad x \geq 0$$

$$g(x) = x^2 + 5 \qquad x \in \mathbb{R}$$

(a) Find  $gf(2)$  (2)

(b) Find  $f^{-1}$  (3)

(c) Solve the equation

$$\text{gg}(x) = 126$$

**(3)**

$$\text{gg}(x) = 126$$





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Question 6 continued

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Question 6 continued

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Question 6 continued

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(Total for Question 6 is 8 marks)



7.

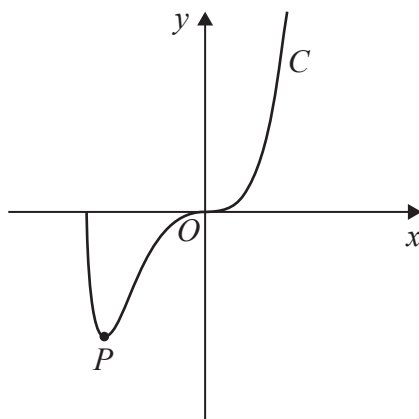


Figure 3

The curve  $C$  has equation  $y = f(x)$ , where

$$f(x) = x^3 \sqrt{4x + 7} \quad x \geq -\frac{7}{4}$$

(a) Show that

$$f'(x) = \frac{kx^2(2x + 3)}{\sqrt{4x + 7}}$$

where  $k$  is a constant to be found.

(4)

The point  $P$ , shown in Figure 3, is the minimum turning point on  $C$ .

(b) Find the coordinates of  $P$ .

(2)

(c) Hence find the range of the function  $g$  defined by

$$g(x) = -4f(x) \quad x \geq -\frac{7}{4}$$

(2)

The point  $Q$  with coordinates  $\left(\frac{1}{2}, \frac{3}{8}\right)$  lies on  $C$ .

(d) Find the coordinates of the point to which  $Q$  is mapped when  $C$  is transformed to the curve with equation

$$y = 40f\left(x - \frac{3}{2}\right) - 8$$

(2)



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Question 7 continued

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Question 7 continued

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Question 7 continued

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(Total for Question 7 is 10 marks)



8.

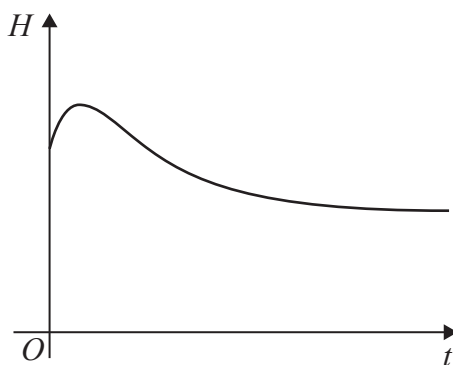


Figure 4

The heart rate of a horse is being monitored.

The heart rate  $H$ , measured in beats per minute (bpm), is modelled by the equation

$$H = 32 + 40e^{-0.2t} - 20e^{-0.9t}$$

where  $t$  minutes is the time after monitoring began.

Figure 4 is a sketch of  $H$  against  $t$ .

**Use the equation of the model to answer parts (a) to (e).**

(a) State the initial heart rate of the horse.

(1)

In the long term, the heart rate of the horse approaches  $L$  bpm.

(b) State the value of  $L$ .

(1)

The heart rate of the horse reaches its maximum value after  $T$  minutes.

(c) Find the value of  $T$ , giving your answer to 3 decimal places.

*(Solutions based entirely on calculator technology are not acceptable.)*

(5)

The heart rate of the horse is 37 bpm after  $M$  minutes.

(d) Show that  $M$  is a solution of the equation

$$t = 5 \ln \left( \frac{8}{1 + 4e^{-0.9t}} \right)$$

(2)

Using the iteration formula

$$t_{n+1} = 5 \ln \left( \frac{8}{1 + 4e^{-0.9t_n}} \right) \quad \text{with} \quad t_1 = 10$$

(e) (i) find, to 4 decimal places, the value of  $t_2$

(ii) find, to 4 decimal places, the value of  $M$

(3)





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Question 8 continued

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Question 8 continued

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Question 8 continued

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(Total for Question 8 is 12 marks)



9.

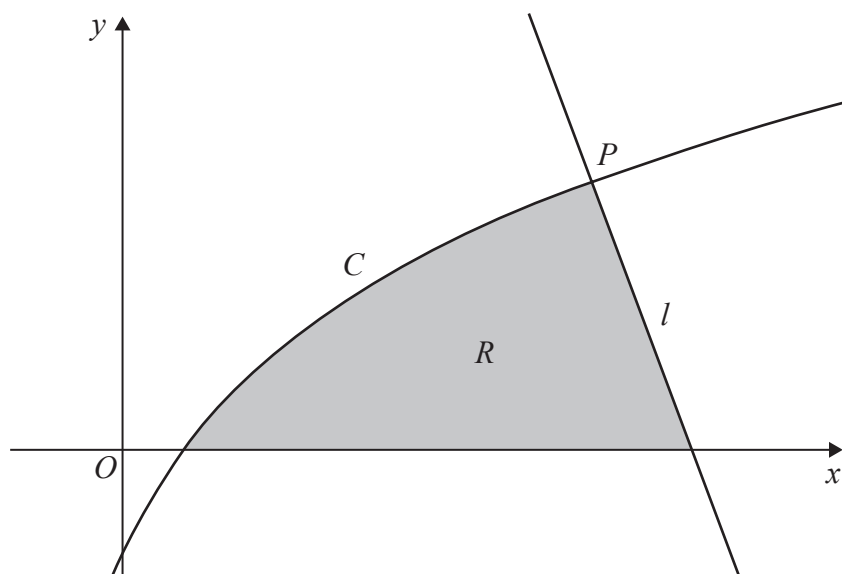


Figure 5

Figure 5 shows a sketch of part of the curve  $C$  with equation  $y = f(x)$  where

$$f(x) = \frac{6x^2 + 4x - 2}{2x + 1} \quad x > -\frac{1}{2}$$

- (a) Find  $f'(x)$ , giving the answer in simplest form.

(3)

The line  $l$  is the normal to  $C$  at the point  $P(2, 6)$

- (b) Show that an equation for  $l$  is

$$16y + 5x = 106$$

(3)

- (c) Write  $f(x)$  in the form  $Ax + B + \frac{D}{2x + 1}$  where  $A$ ,  $B$  and  $D$  are constants.

(3)

The region  $R$ , shown shaded in Figure 5, is bounded by  $C$ ,  $l$  and the  $x$ -axis.

- (d) Use algebraic integration to find the exact area of  $R$ , giving your answer in the form  $P + Q \ln 3$ , where  $P$  and  $Q$  are rational constants.

*(Solutions based entirely on calculator technology are not acceptable.)*

(5)



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Question 9 continued

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Question 9 continued

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Question 9 continued

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**Question 9 continued**

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**(Total for Question 9 is 14 marks)**

**TOTAL FOR PAPER IS 75 MARKS**

