

**Pearson Edexcel International Advanced Level**

**Tuesday 28 October 2025**

Afternoon (Time: 1 hour 30 minutes)

**Paper  
reference**

**WMA14/01A**

**Mathematics**

**International Advanced Level**

**Pure Mathematics P4**

**Question paper**

**You must have:**

Answer book (sent separately)

Do not return this question paper with the answer book

*Turn over* ►

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**Pearson**

1. Prove by contradiction that, if  $a$  and  $b$  are real numbers,  $a > 0$  and  $b > 0$ , then

$$\frac{9a}{b} + \frac{4b}{a} \geq 12$$

(4)

(Total for Question 1 is 4 marks)

2.

**In this question you must show all stages of your working.  
Solutions relying on calculator technology are not acceptable.**

Use integration by parts to find the exact value of  $\int_1^e \frac{\ln x}{x^2} dx$

Write your answer in the form  $a + \frac{b}{e}$ , where  $a$  and  $b$  are integers.

(6)

(Total for Question 2 is 6 marks)

3.

**In this question you must show all stages of your working.  
Solutions relying on calculator technology are not acceptable.**

A curve  $C$  has equation

$$3^x + 6y = \frac{3}{2}xy^2$$

Find the exact value of  $\frac{dy}{dx}$  at the point on  $C$  with coordinates  $(2, 3)$ . Give your answer

in the form  $\frac{a + \ln b}{8}$ , where  $a$  and  $b$  are integers.

(7)

(Total for Question 3 is 7 marks)



4. (a) Use the binomial expansion, in ascending powers of  $x$ , of  $\frac{1}{\sqrt{1-2x}}$  to show that

$$\frac{2+3x}{\sqrt{1-2x}} \approx 2 + 5x + 6x^2 \quad |x| < 0.5 \quad (4)$$

- (b) Substitute  $x = \frac{1}{20}$  into

$$\frac{2+3x}{\sqrt{1-2x}} = 2 + 5x + 6x^2$$

to obtain an approximation to  $\sqrt{10}$

Give your answer as a fraction in its simplest form.

(3)

(Total for Question 4 is 7 marks)

5.

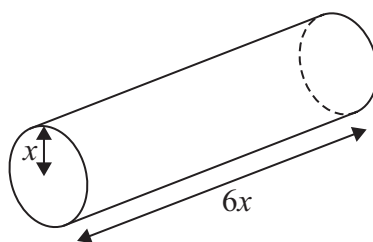


Figure 1

Figure 1 shows a right circular cylindrical rod which is expanding as it is heated.

At time  $t$  seconds the radius of the rod is  $x$  cm and the length of the rod is  $6x$  cm.

Given that the **cross-sectional area** of the rod is increasing at a constant rate of

$\frac{\pi}{20} \text{ cm}^2 \text{ s}^{-1}$ , find the rate of increase of the volume of the rod when  $x = 2$

Write your answer in the form  $k\pi \text{ cm}^3 \text{ s}^{-1}$  where  $k$  is a rational number.

(6)

(Total for Question 5 is 6 marks)

6.

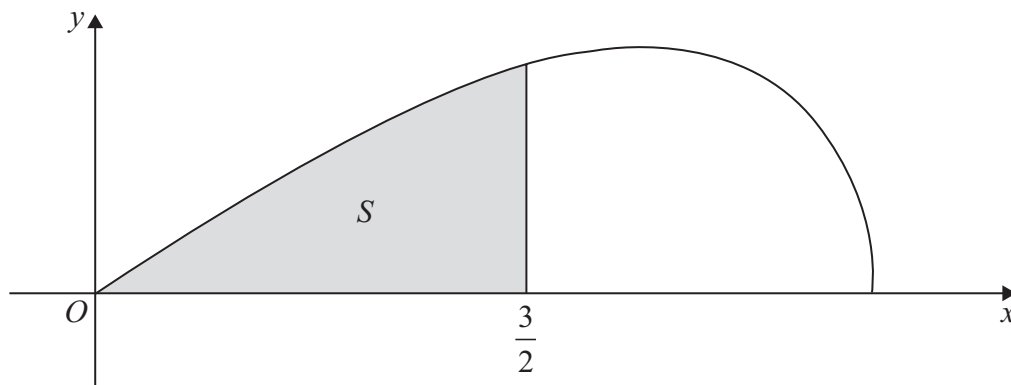


Figure 2

Figure 2 shows a sketch of the curve with parametric equations

$$x = 3 \sin t \quad y = 2 \sin 2t \quad 0 \leq t \leq \frac{\pi}{2}$$

The finite region  $S$ , shown shaded in Figure 2, is bounded by the curve, the  $x$ -axis and the line with the equation  $x = \frac{3}{2}$

The shaded region  $S$  is rotated through  $2\pi$  radians about the  $x$ -axis to form a solid of revolution.

(a) Show that the volume of the solid of revolution is given by

$$k \int_0^a \sin^2 t \cos^3 t \, dt$$

where  $k$  and  $a$  are constants to be given in terms of  $\pi$ .

(4)

(b) Use the substitution  $u = \sin t$ , or otherwise, to find the exact value of this volume, giving your answer in the form  $\frac{p\pi}{q}$  where  $p$  and  $q$  are integers.

*(Solutions relying entirely on calculator technology are not acceptable.)*

(5)

**(Total for Question 6 is 9 marks)**

7. (a) Express  $\frac{1}{(4-x)(2-x)}$  in partial fractions. (2)

The mass,  $x$  grams, of a substance at time  $t$  seconds after a chemical reaction starts is modelled by the differential equation

$$\frac{dx}{dt} = k(4-x)(2-x) \quad t \geq 0 \quad 0 \leq x < 2$$

where  $k$  is a constant.

Given that when  $t = 0$ ,  $x = 0$

- (b) solve the differential equation and show that the solution can be written as

$$x = \frac{4 - 4e^{2kt}}{1 - 2e^{2kt}}$$

(Solutions relying on calculator technology are not acceptable.) (6)

Given that  $k = 0.1$

- (c) find the value of  $t$  when  $x = 1$ , giving your answer, in seconds, to 3 significant figures. (2)

(Total for Question 7 is 10 marks)

8.

In this question you must show all stages of your working.  
Solutions relying entirely on calculator technology are not acceptable.

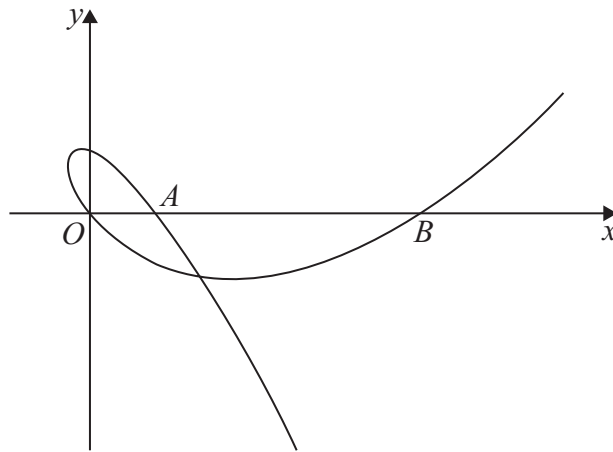


Figure 3

Figure 3 shows a sketch of part of the curve with parametric equations

$$x = t^2 + 2t \quad y = t^3 - 9t \quad t \in \mathbb{R}$$

The curve cuts the  $x$ -axis at the origin and at the points  $A$  and  $B$  as shown in Figure 3.

(a) Find the coordinates of point  $A$  and show that point  $B$  has coordinates  $(15, 0)$ . (3)

(b) Find the equation of the tangent to the curve at  $B$ , giving your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. (4)

The tangent to the curve at  $B$  cuts the curve again at point  $X$ .

(c) Use algebra to find the coordinates of  $X$ , showing each stage of your working. (5)

(Total for Question 8 is 12 marks)

9. Relative to a fixed origin  $O$ , the line  $l$  has vector equation

$$\mathbf{r} = \begin{pmatrix} -1 \\ -4 \\ 6 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}$$

where  $\lambda$  is a scalar parameter.

Points  $A$  and  $B$  lie on the line  $l$ , where  $A$  has coordinates  $(1, a, 5)$  and  $B$  has coordinates  $(b, -1, 3)$ .

(a) Find the value of the constant  $a$  and the value of the constant  $b$ . (3)

(b) Find the vector  $\vec{AB}$  (2)

The point  $C$  has coordinates  $(4, -3, 2)$

(c) Find the size of angle  $CAB$ . (3)

(d) Find the exact area of the triangle  $CAB$ . (2)

The point  $D$  lies on the line  $l$  so that the area of the triangle  $CAD$  is twice the area of the triangle  $CAB$ .

(e) Find the coordinates of the two possible positions of  $D$ . (4)

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(Total for Question 9 is 14 marks)

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**TOTAL FOR PAPER IS 75 MARKS**

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**Pearson Edexcel International Advanced Level**

**Tuesday 28 October 2025**

Afternoon (Time: 1 hour 30 minutes)      Paper reference **WMA14/01A**

**Mathematics**  
**International Advanced Level**  
**Pure Mathematics P4**  
**Answer Book**

**You must have:** Question paper (sent separately)  
 Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

**Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- If you change your mind about an answer, cross it out and put your new answer and any working underneath.

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## Question 1

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## Question 2

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### Question 3

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#### Question 4

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Question 4 continued

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(Total for Question 4 is 7 marks)



### Question 5

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## Question 6

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### Question 7

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Question 7 continued

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Question 7 continued

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## Question 8

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Question 8 continued

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Question 8 continued

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### Question 9

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Question 9 continued

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**Question 9 continued**

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**(Total for Question 9 is 14 marks)**

**TOTAL FOR PAPER IS 75 MARKS**

