

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International
Advanced Level

Centre Number

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Candidate Number

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Wednesday 6 November 2019

Morning (Time: 2 hours 30 minutes)

Paper Reference **WMA02/01**

Mathematics
International Advanced Level
Core Mathematics C34

You must have:

Mathematical Formulae and Statistical Tables (Blue), calculator

Total Marks

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Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- ☒ Use **black** ink or ballpoint pen.
- ☒ If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- ☒ **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- ☒ Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- ☒ Answer the questions in the spaces provided
- ☒ *there may be more space than you need.*
- ☒ You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- ☒ Inexact answers should be given to three significant figures unless otherwise stated.

Information

- ☒ A booklet **Mathematical Formulae and Statistical Tables** is provided.
- ☒ There are 14 questions in this question paper. The total mark for this paper is 125.
- ☒ The marks for **each** question are shown in brackets
- ☒ *use this as a guide as to how much time to spend on each question.*

Advice

- ☒ Read each question carefully before you start to answer it.
- ☒ Try to answer every question.
- ☒ Check your answers if you have time at the end.
- ☒ If you change your mind about an answer, cross it out and put your new answer and any working underneath.

Turn over ►

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P 5 8 5 1 0 A 0 1 5 2



Pearson

- (3)

(3)

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Question 1 continued

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Q1

(Total 6 marks)



$$f(x) = \left(\frac{1}{3} - x\right)^{-2} \quad |x| < \frac{1}{3}$$

(4)

$$g(x) = \left(\frac{1}{3} - x\right)^{-2} (a + bx) \quad |x| < \frac{1}{3}$$

(3)

(2)

Question 2 continued

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Question 2 continued

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Question 2 continued

Lined area for writing the answer to Question 2.

(Total 9 marks)

Q2

Mark box for Question 2.



Question 3 continued

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Question 3 continued

Lined area for writing the answer to Question 3.

(Total 10 marks)

Q3





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Question 4 continued

Lined area for writing the answer to Question 4.

(Total 7 marks)

Q4

Mark box for Question 4.



Question 5 continued

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Question 5 continued

Lined area for writing the answer to Question 5.

(Total 9 marks)

Q5

Mark box for Question 5.





Question 6 continued

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Question 6 continued

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Question 6 continued

Lined area for writing the answer to Question 6.

(Total 9 marks)

Q6

Box for marking the question.





Question 7 continued

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[illegible]

Question 7 continued

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Q7

(Total 8 marks)





Question 8 continued

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Question 8 continued

Lined area for writing the answer to Question 8.

(Total 11 marks)

Q8



9. Given that a is a positive constant,

(a) on separate diagrams, sketch the graph with equation

(i) $y = a - |x|$

(ii) $y = |3x - 2a|$

Show on each sketch the coordinates, in terms of a , of each point at which the graph crosses or meets the axes.

(4)

(b) Find, in terms of a , the values of x for which

$$a - |x| = |3x - 2a|$$

(4)

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Question 9 continued

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Question 9 continued

Lined area for writing the answer to Question 9.

(Total 8 marks)

Q9

Box for marking the answer to Question 9.



Question 10 continued

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Question 10 continued

Lined area for writing the answer to Question 10.

(Total 8 marks)

Q10



Question 11 continued

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Question 11 continued

Lined area for writing the answer to Question 11.

(Total 9 marks)

Q11



- (d) find the value of T to one decimal place. (4)

[illegible]

Question 12 continued

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Question 12 continued

Lined area for writing the answer to Question 12.

(Total 10 marks)

Q12

Grading boxes for Q12.



13.

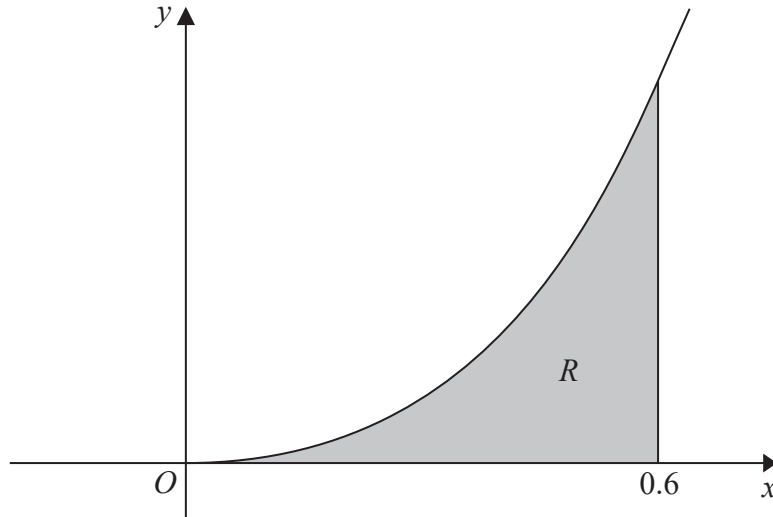


Figure 2

Figure 2 shows a sketch of part of the curve C with equation

$$y = x^2 4^x$$

The finite region R , shown shaded in Figure 2, is bounded by the curve C , the x -axis and the line with equation $x = 0.6$

The table below shows corresponding values of x and y for $y = x^2 4^x$

x	0	0.1	0.2	0.3	0.4	0.5	0.6
y	0	0.0115	0.0528		0.2786	0.5	0.8271

(a) Complete the table above giving the missing value of y to 4 decimal places. (1)

(b) Use the trapezium rule, with all the values of y in the completed table, to obtain an estimate for the area of R , giving your answer to 3 decimal places. (3)

(c) Find

$$\int x^2 4^x \, dx$$
(5)

(d) Using your answer from part (c), find the area of region R , giving your answer to 3 significant figures. (2)

Question 13 continued

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Question 13 continued

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(Total 11 marks)

Q13

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Question 14 continued

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Question 14 continued

Lined area for writing the answer to Question 14.

Q14

Grading box for Question 14.

(Total 10 marks)

TOTAL FOR PAPER: 125 MARKS

END

