

Mark Scheme (Results)

Summer 2019

Pearson Edexcel International A Level In Further Pure Mathmatics F3 (WFM03/01)

#### **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <a href="www.edexcel.com">www.edexcel.com</a> or <a href="www.edexcel.com">www.edexcel.com</a> (contact us page at <a href="www.edexcel.com/contactus">www.edexcel.com/contactus</a>.

# Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

#### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
   Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

#### **EDEXCEL IAL MATHEMATICS**

#### **General Instructions for Marking**

- 1. The total number of marks for the paper is 75.
- 2. The Edexcel Mathematics mark schemes use the following types of marks:
- **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- **B** marks are unconditional accuracy marks (independent of M marks)
- Marks should not be subdivided.
- 3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod benefit of doubt
- ft follow through
- the symbol√ will be used for correct ft
- cao correct answer only
- cso correct solution only. There must be no errors in this part of the question to obtain this mark
- isw ignore subsequent working
- awrt answers which round to
- SC: special case
- oe or equivalent (and appropriate)
- dep dependent
- indep independent
- dp decimal places
- sf significant figures
- \* The answer is printed on the paper
- The second mark is dependent on gaining the first mark
- 4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
- 5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
- 6. If a candidate makes more than one attempt at any question:
  - If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7.	Ignor	e wrong	working	or incori	ect stat	ements	following	g a corre	ect answer.

#### General Principles for Further Pure Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles).

## Method mark for solving 3 term quadratic:

#### 1. Factorisation

$$(x^2+bx+c)=(x+p)(x+q)$$
, where  $|pq|=|c|$ , leading to  $x=...$ 

$$(ax^2 + bx + c) = (mx + p)(nx + q)$$
, where  $|pq| = |c|$  and  $|mn| = |a|$ , leading to  $x = ...$ 

#### 2. Formula

Attempt to use the correct formula (with values for a, b and c).

#### 3. Completing the square

Solving 
$$x^2 + bx + c = 0$$
:  $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$ ,  $q \neq 0$ , leading to  $x = ...$ 

### Method marks for differentiation and integration:

#### 1. Differentiation

Power of at least one term decreased by 1. ( $x^n \rightarrow x^{n-1}$ )

# 2. Integration

Power of at least one term increased by 1.  $(x^n \rightarrow x^{n+1})$ 

#### **Use of a formula**

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

<u>Method mark</u> for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.

Where the formula is <u>not</u> quoted, the method mark can be gained by implication from <u>correct</u> working with values, but may be lost if there is any mistake in the working.

#### **Exact answers**

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

## **Answers without working**

The rubric says that these may not gain full credit. Individual mark schemes will give details of what happens in particular cases. General policy is that if it could be done "in your head", detailed working would not be required. Most candidates do show working, but there are occasional awkward cases and if the mark scheme does not cover this, please contact your team leader for advice.

Question Number	Sch	eme	Marks	
1.(a)	$ae = 6$ , $a^2(e^2 - 1) = 9$	Both correct equations needed but need not be shown explicitly	B1	
	$e = \frac{6}{a} \Rightarrow 36 - a^2 = 9 \Rightarrow a = \dots$ Or $a = \frac{6}{e} \Rightarrow 36 - \frac{36}{e^2} = 9 \Rightarrow e = \frac{2\sqrt{3}}{3}$ $\Rightarrow a = \frac{6}{e} = \dots$	Eliminates $e$ from their 2 equations to obtain an equation in $a$ and solves for $a$ or $a^2$ Or  Eliminates $a$ from their 2 equations to find $e$ and then finds $a$	M1	
	$a = \sqrt{27}$ or $3\sqrt{3}$	Correct exact value. $a = \pm \sqrt{27}$ is A0 unless $-\sqrt{27}$ is rejected.	A1	
			(3)	
(b)	Finds a numerical value for	$e^{2} - 1 = \frac{9}{27} \qquad e^{2} = \frac{36}{27} \qquad e = \frac{2}{\sqrt{3}}  \text{or}  \frac{2\sqrt{3}}{3}$ Finds a numerical value for $e$ <b>using a correct identity</b> .  This mark can be awarded if $e$ has been found in part (a) or may be seen as		
	$(x=)(\pm)\frac{a}{e} = \dots$	Obtains a numerical value for <i>x</i> using a correct equation for at least one directrix with their <i>a</i> and <i>e</i> (signs can be ignored)	M1	
	$x = \pm \frac{9}{2}$	<b>Two</b> correct <b>equations</b> . Allow equivalents but must be <b>simplified</b> . So allow $x = \pm \frac{9}{2}$ , $x = \pm 4.5$	A1	
			(3)	
			[Total 6]	

Note: Use of  $b^2 = a^2 (1 - e^2)$  can score (a) B0 M1 A0 and (b) M0 (if used again) M1 A0

Question Number	Scheme	Marks
2 (a)(i)	$2\cosh^2 x - 1 = 2\frac{\left(e^x + e^{-x}\right)^2}{4} - 1 = \frac{\left(e^{2x} + 2e^x \times e^{-x} + e^{-2x}\right)}{2} - 1$ Substitutes the correct definition for $\cosh x$ into the rhs and squares - full expansion must be seen but allow 2 for $2e^x \times e^{-x}$	M1
	$= \frac{\left(e^{2x} + e^{-2x}\right)}{2} + 1 - 1 = \cosh 2x^*$ Correct completion with no errors seen.	A1
	Working from left to right:	
	$\cosh 2x = \frac{\left(e^{2x} + e^{-2x}\right)}{2} = \frac{\left(e^x + e^{-x}\right)^2 - 2}{2}$ Uses the correct definition for $\cosh 2x$ on lhs and expresses in terms of $\left(e^x + e^{-x}\right)^2$ .	M1
	$2\cosh^2 x - 1*$ Correct completion with no errors seen.	A1
(ii)	$2 \sinh x \cosh x = 2 \frac{\left(e^x - e^{-x}\right)}{2} \times \frac{\left(e^x + e^{-x}\right)}{2} = \dots$ Use both correct definitions on rhs and attempts to multiply $2 \sinh x \cosh x = \frac{1}{2} \left(e^x - e^{-x}\right) \left(e^x + e^{-x}\right) = \dots \text{scores M0}$ as the definitions for $\sinh x$ and $\cosh x$ have not been seen	M1
	$\frac{\left(e^{2x} - e^{-2x}\right)}{2} = \sinh 2x^*$ Correct completion with no errors seen.	A1
	Working from left to right:	
	$\sinh 2x = \frac{\left(e^{2x} - e^{-2x}\right)}{2} = \frac{\left(e^x + e^{-x}\right)\left(e^x - e^{-x}\right)}{2}$ Uses the correct definition for sinh2x on lhs and uses the difference of 2 squares.	M1
	$2 \sinh x \cosh x^*$ Correct completion with no errors seen.	A1

If they work from both ends then a clear link must be established as a conclusion e.g. lhs = rhs, tick QED etc.

(b)	$2\cosh^2 x - 1 - 7\cosh x + 7 = 0$	Use the identity for cosh2 <i>x</i>	M1
	$2\cosh^2 x - 7\cosh x + 6 = 0 \Longrightarrow (2\cosh x)$	$(hx-3)(\cosh x-2) = 0 \Rightarrow \cosh x =$	
		TQ in cosh x	M1
		can be applied if necessary)	
	$\cosh x = \frac{3}{2}, 2$	Correct answers, both needed	A1
	$\cosh x = \alpha \Longrightarrow x =$	$= \ln\left(\alpha + \sqrt{\alpha^2 - 1}\right)$	
		or	
	$\frac{e^x + e^{-x}}{2} = 2 \implies e^{2x} - 4e^x + 1 = 0 \text{ o}$	or $\frac{e^x + e^{-x}}{2} = \frac{3}{2} \Rightarrow e^{2x} - 3e^x + 1 = 0$	
	$\Rightarrow e^x = \frac{4 \pm \sqrt{12}}{2}$	or $e^x = \frac{3 \pm \sqrt{5}}{2}$	M1
	$\Rightarrow x = \ln \dots$		
	_	rm either using the correct ln form of	
		exponential form of $\cosh$ and solving a tic in $e^x$ .	
	1	s is more likely to give all 4 answers	
		ow)	
	$x = \ln\left(\frac{3}{2} + \sqrt{\frac{5}{4}}\right), -\ln\left(\frac{3}{2}\right)$	$+\sqrt{\frac{5}{4}}$ or $\ln\left(\frac{3}{2}-\sqrt{\frac{5}{4}}\right)$ ,	
	\ / /	$\sqrt{3}$ (or $\ln(2-\sqrt{3})$ )	
		ms but can be any equivalent to those <b>h brackets</b> .	A1
		necessary and apply isw	
	e.g. allow $\ln\left(\frac{3}{2} + \sqrt{\frac{3}{2}}\right)$	$\sqrt{\frac{3}{2} - 1}$ for $\ln\left(\frac{3}{2} + \sqrt{\frac{5}{4}}\right)$	
			(5)
			[Total 9]

Alternative for 2(b) using exponentials:	
$\cosh 2x - 7\cosh x = -7 \Rightarrow \frac{e^{2x} + e^{-2x}}{2} - 7\left(\frac{e^x + e^{-x}}{2}\right) = -7$ $\Rightarrow e^{4x} - 7e^{3x} + 14e^{2x} - 7e^x + 1 = 0$ Substitutes the correct exponential forms and forms quartic in $e^x$	M1
$e^{4x} - 7e^{3x} + 14e^{2x} - 7e^{x} + 1 = 0 \Rightarrow \left(e^{2x} - 4e^{x} + 1\right)\left(e^{2x} - 3e^{x} + 1\right) = 0$ $\Rightarrow e^{x} = \frac{4 \pm \sqrt{12}}{2} \text{ or } e^{x} = \frac{3 \pm \sqrt{5}}{2}$ M1: Attempts to solve one of their quadratics in $e^{x}$ which has come from their quartic in $e^{x}$ to <b>obtain exact values</b> for $e^{x}$ A1: For at least 2 <b>exact</b> values of $e^{x}$	M1A1
$\Rightarrow e^{x} = \frac{4 \pm \sqrt{12}}{2} \text{ or } e^{x} = \frac{3 \pm \sqrt{5}}{2}$ $\Rightarrow x = \ln \dots$ Change at least one exponential form to ln form	M1
$\Rightarrow x = \ln\left(\frac{4 \pm \sqrt{12}}{2}\right) \text{ and } x = \ln\left(\frac{3 \pm \sqrt{5}}{2}\right)$ All 4 correct, must be exact logarithms but can be any equivalent to those shown with brackets if necessary but e.g. they would not be required in the above forms.	A1

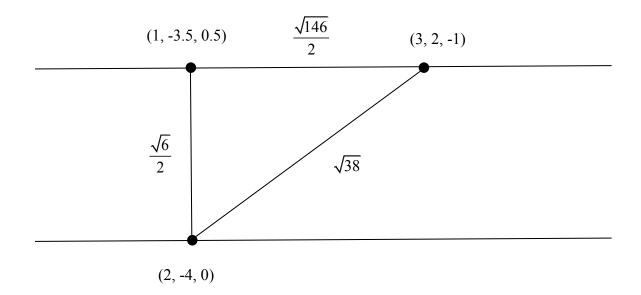
Question Number	Schen	Marks	
3(a)	$8 + 4x + x^2 = (x+2)^2 + 4$	Correct completion of the square	B1
	$\int \frac{1}{\left(x+2\right)^2+4}  \mathrm{d}x = \frac{1}{2}  \mathrm{a}$	$\arctan \frac{x+2}{2} \ (+c)$	
	M1: For obtaining	$k \arctan f(x)$	
	Accept other notation for are		M1A1
	A1: Correct result oe e.g. $\frac{1}{2}\arctan\left(\frac{x}{2} + \frac{1}{2}\right)$		
	case)		
	The constant of integral	<u> </u>	
	May see substi	tution e.g.	
	$x + 2 = 2 \tan u \Rightarrow \int \frac{1}{(x+2)^2 + 4} dx$		
	$=\frac{1}{2}\int du = \frac{1}{2}u(+c) = \frac{1}{2}$		
	For M1 this requires a complete method		
	including the reversal of the substitution for are		
			(3)

(b)	$8-4x-x^2 = 12-(x+2)^2$	For an attempt to complete the square. Allow $8-4x-x^2 = \alpha - (\pm x \pm 2)^2$	M1
		Where $\alpha > 0$	
		$12-(x+2)^2$	A1
	$\int \frac{1}{\sqrt{\left\{12-\left(x+2\right)^2\right\}}} dx$	$x = \arcsin\frac{x+2}{\sqrt{12}} \ (+c)$	
	M1: For obtaini	$\operatorname{ing} \alpha \arcsin g(x)$	
	Accept other notation for	arcsin e.g. arsin, sin <sup>-1</sup> etc.	M1A1
	A1: Correct result oe	e.g. $\arcsin \frac{x+2}{2\sqrt{3}} \ (+c)$	
	•	gration is <b>not</b> required	
		r arcsin e.g. arsin, sin <sup>-1</sup> etc.	
	May see substitution e.g. $x + 2 = \sqrt{12} \sin u \Rightarrow \int \frac{1}{\sqrt{12 - (x+2)^2}} dx = \int \frac{1}{\sqrt{12 - 12 \sin^2 u}} \sqrt{12} \cos u du$		
	$= \int du = u(+c) = \arcsin\left(\frac{x+2}{\sqrt{12}}\right)(+c)$		
	For M1 this requires a complete me	thod using a correct substitution and	
	including the reversal of the subs	stitution and A1 as already defined	
		bstitution e.g.	
	ν ,	$\frac{1}{\sqrt{12 - 12\cos^2 u}} \sqrt{12 \sin u}  du$	
$= -\int du = u(+c) = -\arccos\left(\frac{x+2}{\sqrt{12}}\right)(+c)$			
	For M1 this requires a complete me	ethod using a correct substitution and	
	including the reversal of the substitution and A1 as already defined Accept other notation for arccos e.g. arcos, cos <sup>-1</sup> etc.		
			(4)
			[Total 7]

Question	Scho	eme	Marks
Number			
4(a)	$\frac{\mathrm{d}y}{\mathrm{d}x} = \sinh\frac{x}{3}$	Correct expression for $dy/dx$ seen explicitly or used	B1
	$\int \sqrt{1 + \left(\frac{\mathrm{d}y}{\mathrm{d}x}\right)^2}  \mathrm{d}x = \int \sqrt{1 + \sin^2 x}  \mathrm{d}x$		
	Uses the correct formula f	for arc length and reaches:	M1
	$k\int \pm \cos \theta$	$h\left(\frac{x}{3}\right)dx$	
	$= 3 \sinh\left(\frac{x}{3}\right)$	Correct integration	A1
	length = $\left[3\sinh\left(\frac{x}{3}\right)\right]_{-3a}^{3a}$ =	$3\left(\sinh a - \sinh\left(-a\right)\right) = \dots$	
	0		M1
	length = $2 \left[ 3 \sinh \left( \frac{x}{3} \right) \right]_0^{3a} = 2 \times 3 \left( \sinh a - \sinh \left( 0 \right) \right) = \dots$		
	Correct use of limits – in the second of		
	to been s		
	$= 6 \sinh a$	Correct expression	A1
	Do not be overly concerned if a "sinh	<del>-</del>	
	"dx" along the way but the f	inal answer must be correct.	(5)
(b)	6 sinh $a - 12 \rightarrow sinh a -$	$2 \rightarrow r = 2a = 2 \text{ arginh } 2$	(5)
(0)	$6 \sinh a = 12 \Rightarrow \sinh a =$ Uses their arc length in terms of sin arsinh or ln and	th $a$ and the 12 to find $a$ in terms of	M1
	$=3\ln\left(2+\sqrt{5}\right)$	Correct answer <u>including brackets</u> and no other answers.	A1
			(2)
(c)	$y_Q = 3\cosh a = 3\sqrt{1+}$	$\sinh^2 a = 3\sqrt{1 + "2"^2}$	
	0		
	$y_Q = 3\cosh a = 3\cosh\left(\ln\left(2 + \sqrt{3}\right)\right)$	$\left(\frac{e^{\ln\left(2+\sqrt{5}\right)}+e^{-\ln\left(2+\sqrt{5}\right)}}{2}\right)=\dots$	M1
	Use the curve equation with $x = 3a$ or		
	to obtain a numerical <b>value</b> for $y_Q$ i.e. no e's or ln's or cosh's etc.		
	$=3\sqrt{5}$	Cao	A1
			(2)
			[Total 9]

Question Number	Scheme		Marks
5(a)	$(\mathbf{i}+2\mathbf{k})\times(2\mathbf{i}+\mathbf{j}+3\mathbf{k})=\mathbf{i}(0-2$ Attempt the correct vector product be If no method is shown at least 2 "com	M1	
			A1
			(2)
(a) Way 2	$\mathbf{n} = \begin{pmatrix} 1 \\ a \\ b \end{pmatrix} \Rightarrow \begin{pmatrix} 1 \\ a \\ b \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 2 \end{pmatrix} = 0, \begin{pmatrix} 1 \\ a \\ b \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix}$ Correct method leading to vertical to the second se		M1
	$-2\mathbf{i}+\mathbf{j}+\mathbf{k}$	Any multiple of this vector	A1

# Useful Diagram:



# Mark (b) and (c) together

(b)	<i>l</i> has direction $\mathbf{i} + 6\mathbf{j} - \mathbf{k}$	Any multiple of this vector	B1
	$(\mathbf{i}+6\mathbf{j}-\mathbf{k}) \cdot (-2\mathbf{i}+\mathbf{j}+\mathbf{k}) = -2+6-1$	Attempts scalar product between the direction of <i>l</i> and the normal to the plane.	M1
	$\sin \alpha \text{ or } \cos(90^{\circ} - \alpha) = \frac{-2 + 6 - 1}{\sqrt{6} \times \sqrt{38}}$ $\left(\text{NB } \sqrt{6} \times \sqrt{38} = 2\sqrt{57}\right)$	sin or $\cos = \pm \left(\frac{-2+6-1}{\sqrt{6} \times \sqrt{38}}\right)$	A1
	$\alpha = (11.45=)11^{\circ}$	For 11 (degrees symbol not required). <b>Do not isw and mark their final answer.</b>	A1
			(4)
<b>(b)</b>	$l$ has direction $\mathbf{i} + 6\mathbf{j} - \mathbf{k}$	Any multiple of this vector	B1
Way 2	$\left \mathbf{i} + 6\mathbf{j} - \mathbf{k}\right  = \sqrt{1^2 + 1^2}$	$-6^2 + 1^2 \left( = \sqrt{38} \right)$	
	Followed by a complete method to fir	nd the perpendicular distance from A	
	to the plane i.e. as in part (c) $\left(\frac{3}{\sqrt{6}}\right)$ o	or finds the distance from (3, 2, -1) to	M1
	the intersection of the perpendicular $\left(\frac{\sqrt{146}}{2}\right)$ and then uses correct trigor	WII	
	(would need both distances)		
	$\sin \alpha = \frac{\frac{3}{\sqrt{6}}}{\sqrt{38}},  \cos \alpha = -\frac{1}{2}$	A1	
	$\alpha = (11.45=)11^{\circ}$	For 11 (degrees symbol not required). <b>Do not isw and mark</b> their final answer.	A1
(b)	$l$ has direction $\mathbf{i} + 6\mathbf{j} - \mathbf{k}$	Any multiple of this vector	B1
Way 3	$(\mathbf{i}+6\mathbf{j}-\mathbf{k})\times(-2\mathbf{i}+\mathbf{j})$	$\mathbf{j} + \mathbf{k} = 7\mathbf{i} + \mathbf{j} + 13\mathbf{k}$	
	Attempts vector product between the plane. If no method is shown at least	M1	
	$\sin\alpha = \frac{\sqrt{169 + 49 + 1}}{\sqrt{6} \times \sqrt{38}}$	Correct value for sin	A1
	$\alpha = (11.45=)11^{\circ}$	For 11 (degrees symbol not required). <b>Do not isw and mark their final answer.</b>	A1

(c)	$\prod$ has equat	ion:	
Way 1	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=(4\mathbf{i}+2\mathbf{j}+\mathbf{k})$		
	or	, (	
	$\mathbf{r} \cdot (-2\mathbf{i} + \mathbf{j} + \mathbf{k}) = (3\mathbf{i} + 2\mathbf{j} - \mathbf{k})$	M1A1	
	M1: Forms scalar product of a point in th		
	A1: Correct equation. Allow this mark if		
	-5 for their normal) is obtained i.e. do no plane explicit		
	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=(2\mathbf{i}-4\mathbf{j}).$	$(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=-8$	
	$\Rightarrow d = \left  \frac{-8 - \left(-5\right)}{\sqrt{2^2 + 1^2 + 1^2}} \right $	$\left  \frac{5}{-1^2} \right  = \dots$	M1
		Correct distance in any	
	$d = \frac{\sqrt{6}}{2}$	equivalent exact form e.g. $\frac{3}{\sqrt{6}}$	A1
			(4)
(c) Way 2	Dist $(2, -4, 0)$ to $(3, 2, -1) = \sqrt{3}$ Correct attempt to find the distance be	M1	
	$=\sqrt{38}$	Correct distance	A1
	$d = \sqrt[3]{38} \sin \alpha = \sqrt[3]{38} = \frac{3}{\sqrt{6} \times \sqrt{38}} = \dots$	Uses correct trigonometry to find the required distance	M1
	.[6	Correct distance in any	
	$d = \frac{\sqrt{6}}{2}$	equivalent exact form e.g. $\frac{3}{\sqrt{6}}$	A1
(c)	∏ has equat	ion:	
Way 3	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=(4\mathbf{i}+2\mathbf{j}+\mathbf{k})$	$).(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=-5$	
	or	( •• • • • • •	
	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=(3\mathbf{i}+2\mathbf{j}-\mathbf{k})$	M1A1	
	M1: Forms scalar product of a point in th A1: Correct equation. Allow this mark if -		
	-5 for their normal) is obtained i.e. do no		
	plane explic		
	$\Rightarrow d = \left  \frac{-2 \times 2 + 1(-4) + (0) + 5}{\sqrt{2^2 + 1^2 + 1^2}} \right  = \dots$	Uses a correct formula for the distance. (Allow ± their -5)	M1
		Correct distance in any	
	$d = \frac{\sqrt{6}}{2}$	equivalent exact form e.g. $\frac{3}{\sqrt{6}}$	A1

(c)	Let <i>P</i> be $(3, 2, -1)$ so <b>AP</b> = $\mathbf{i} + 6\mathbf{j} - \mathbf{k}$	
Way 4	$(\mathbf{i} + 6\mathbf{j} - \mathbf{k}) \cdot (-2\mathbf{i} + \mathbf{j} + \mathbf{k}) = -2 + 6 - 1$	
	M1: Forms the vector AP and calculates scalar product with normal vector A1: Correct scalar product for their normal i.e. 3 or a multiple of 3 depending on their normal (may be unsimplified)	M1A1
	$\Rightarrow d = \left  \frac{-2 + 6 - 1}{\sqrt{2^2 + 1^2 + 1^2}} \right  = \dots$ Uses a correct formula for the distance.	M1
	$d = \frac{\sqrt{6}}{2}$ Correct distance in any equivalent exact form e.g. $\frac{3}{\sqrt{6}}$	A1
(c)	∏ has equation:	
Way 5	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=(4\mathbf{i}+2\mathbf{j}+\mathbf{k}).(-2\mathbf{i}+\mathbf{j}+\mathbf{k})=-5$	
	or	
	$\mathbf{r}.(-2\mathbf{i}+\mathbf{j}+\mathbf{k}) = (3\mathbf{i}+2\mathbf{j}-\mathbf{k}).(-2\mathbf{i}+\mathbf{j}+\mathbf{k}) = -5$	M1A1
	M1: Forms scalar product of a point in the plane with their normal vector A1: Correct equation Allow this mark if -5 (or the equivalent multiple of -5 for their normal) is obtained i.e. do not need to see the equation of the plane explicitly	
	$(2\mathbf{i} - 4\mathbf{j}) + \lambda(-2\mathbf{i} + \mathbf{j} + \mathbf{k}), 2x - y - z = 5$	
	$\Rightarrow 4 - 4\lambda + 4 - \lambda - \lambda = 5 \Rightarrow \lambda = \frac{1}{2}$ $\Rightarrow d = \frac{1}{2}  -2\mathbf{i} + \mathbf{j} + \mathbf{k}  = \frac{\sqrt{2^2 + 1^1 + 1^2}}{2}$ Requires a complete method: Uses the parametric form of the line through (-2, 4, 0) perpendicular to the plane and substitutes into the equation of the plane to find the value of the parameter and uses this correctly to find the required distance.	M1
	$d = \frac{\sqrt{6}}{2}$ Correct distance in any equivalent exact form e.g. $\frac{3}{\sqrt{6}}$	A1
		[10]

Question Number	Scheme	Marks
6 (a) Mark (i) and (ii) together	(a) $\begin{vmatrix} 3-5 & 0 & 1 \\ 1 & 2-5 & 2 \end{vmatrix} = -2(-3)(-2)-4(-3)=0 \Rightarrow 5$ is an eigenvalue	
	other eigenvalues 2 and 1	A1 (5)
(b)	$ \begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = 5 \begin{pmatrix} x \\ y \\ z \end{pmatrix} \text{ or } \begin{pmatrix} 3-5 & 0 & 1 \\ 1 & 2-5 & 2 \\ 4 & 0 & 3-5 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} $ Demonstrates the understanding that 5 is an eigenvalue  Either of these statements is sufficient	
	3x+z=5x $x+2y+2z=5y$ $4x+3z=5z$ Multiplies out to obtain at least 2 correct equations	M1
	Allow any multiple of this vector e.g. $\begin{pmatrix} 1 \\ \frac{5}{3} \\ 2 \end{pmatrix}$ will be common. Allow $x =$ , $y =$ , and $z =$ where $x$ , $y$ and $z$ were seen in a vector earlier and isw.	A1 (3)

(c)	$\begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} = \dots  \text{or}  \begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix} = \dots$ Attempts to multiply one of the given vectors by <b>M</b> to find at least one image	M1 B1 on ePEN
	$\begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} 2 \\ 1 \\ -3 \end{pmatrix} = \dots  \text{and}  \begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix} = \dots$ Attempts to multiply both of the given vectors by <b>M</b> to find both images	M1
	Note that an attempt at $ \begin{pmatrix} 3 & 0 & 1 \\ 1 & 2 & 2 \\ 4 & 0 & 3 \end{pmatrix} \begin{pmatrix} 2+\mu \\ 1+2\mu \\ -3-\mu \end{pmatrix} = \dots \text{ scores both M's provided} $	
	this results in the parametric image $ \begin{pmatrix} 3 \\ -2 \\ -1 \end{pmatrix} $ or $ \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix} $ One correct	A1 M1 on ePEN
	$\begin{pmatrix} 3 \\ -2 \\ -1 \end{pmatrix}  \text{and}  \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix}$ Both correct	A1
	$ \begin{pmatrix} 3+2\mu \\ -2+3\mu \\ -1+\mu \end{pmatrix} \text{ scores both A marks} $ $ (\mathbf{r}-\mathbf{c})\times\mathbf{d}=0 \text{ where } \mathbf{c}=3\mathbf{i}-2\mathbf{j}-\mathbf{k} \text{ and } \mathbf{d}=2\mathbf{i}+3\mathbf{j}+\mathbf{k} $ Or $ (\mathbf{r}-(3\mathbf{i}-2\mathbf{j}-\mathbf{k}))\times(2\mathbf{i}+3\mathbf{j}+\mathbf{k})=0 $ Correct equation in the correct form. Follow through their vectors but they must be correctly placed and <b>depends</b> on both method marks.	
		(5) [Total 13]

Note that candidates may transform 2 points on  $l_1$  and then use the transformed points to find the direction of  $l_2$ . In this case the second M and the second A1 will only be scored when the direction of  $l_2$  is found and then the final mark becomes available.

Question Number	Scheme	Marks	
7(a)	$I_n = \int \cosh^n x  \mathrm{d}x = \int \cosh x \cosh^{n-1} x  \mathrm{d}x$		
	$(I_n =) \int \cosh x \cosh^{n-1} x dx$ seen explicitly or used	B1	
	$I_n = \pm \cosh^{n-1} x \sinh x \pm k \int \cosh^{n-2} x \sinh^2 x  dx$		
	Uses parts in the correct direction to obtain an expression of the above form	M1	
	$I_n = \cosh^{n-1} x \sinh x - \int (n-1) \cosh^{n-2} x \sinh^2 x dx$	A1	
	Correct expression		
	$I_n = \cosh^{n-1} x \sinh x - \int (n-1) \cosh^{n-2} x (\cosh^2 x - 1) dx$	JM1	
	Use of $\sinh^2 x = \pm \cosh^2 x \pm 1$	<b>d</b> M1	
	Dependent on the previous method mark		
	$I_n = \cosh^{n-1} x \sinh x - (n-1)I_n + (n-1)I_{n-2}$	$-(n-1)I_n + (n-1)I_{n-2}$	
	Sub for $I_n$ and $I_{n-2}$ and collect terms	ddM1	
	Dependent on both previous method marks		
	$nI_n = \sinh x \cosh^{n-1} x + (n-1)I_{n-2} $	A1cso	

Do not be overly concerned with notational errors e.g. if a "cosh" becomes a "cos" or a "sinh" becomes a "sin" and is then recovered or if e.g. a  $\cosh^2 x$  appears as  $\cosh^2 x$  but is then recovered or if the odd "x" or "dx" disappears etc. as long as the intention is clear. However, if there are any obvious errors such as sign errors then the final mark should be withheld.

		(6)	
(a) Way 2	$I_n = \int \cosh^n x  dx = \int \cosh^2 x \cosh^{n-2} x  dx$ $(I_n =) \int \cosh^2 x \cosh^{n-2} x  dx  \text{seen explicitly or used}$	B1	
	$= \int (1+\sinh^2 x)\cosh^{n-2} x dx$ Use of $\cosh^2 x = \pm \sinh^2 x \pm 1$	M1	
	$= \int \cosh^{n-2} x  dx + \int \sinh x \sinh x \cosh^{n-2} x  dx$		
	$= \left(\int \cosh^{n-2}x  dx + \right) \sinh x \frac{\cosh^{n-1}x}{n-1} - \int \cosh x \frac{\cosh^{n-1}x}{n-1}  dx$ M1: Integrates $\sinh x \sinh x \cosh^{n-2}x$ to obtain an expression of the form $\pm P \sinh x \cosh^{n-1}x \pm Q \int \cosh x \cosh^{n-1}x  dx$ <b>Dependent on the previous method mark</b> A1: For + $\sinh x \frac{\cosh^{n-1}x}{n-1} - \int \cosh x \frac{\cosh^{n-1}x}{n-1}  dx$ Mark in the order on ePEN so that the dM1 is the A1 on ePEN and the A1 is the M2 on ePEN	dM1A1 Note that these 2 marks are reversed for this way.	
	$\Rightarrow (n-1)I_n = (n-1)I_{n-2} + \sinh x \cosh^{n-1} x - I_n$ Sub for $I_n$ and $I_{n-2}$ and collect term <b>Dependent on both previous method marks</b>	ddM1	
	$nI_n = \sinh x \cosh^{n-1} x + (n-1)I_{n-2}$ *	A1cso	

<b>(b)</b> $\int \cosh^4 x  dx = \frac{1}{4} \Big[ \cosh^3 x \sinh x + 3I_2 \Big] \text{ or } 4 \int \cosh^4 x  dx = \cosh^3 x \sinh x + 3I_2$	
	M1
Applies the reduction formula to $I_4$	
$\int \cosh^4 x  dx = \frac{1}{4} \left[ \cosh^3 x \sinh x + 3 \left( \frac{1}{2} \left[ \cosh x \sinh x + I_0 \right] \right) \right]$	
or	
$4\int \cosh^4 x  dx = \cosh^3 x \sinh x + 3 \times \frac{1}{2} \left[ \cosh x \sinh x + I_0 \right]$	
Attempts to use the reduction formula again to obtain $I_2$ in terms of $I_0$ May be seen embedded in their $I_4$ This is a method mark so allow confusion with the constants.	M1
	1411
This mark can also be scored by an attempt to integrate $\cosh^2 x$ :	
Either $\int \cosh^2 x  dx = \frac{1}{2} \int (\pm \cosh 2x \pm 1)  dx = \alpha \sinh 2x + \beta x$	
or ×2	
$\int \cosh^2 x  dx = \int \left( \frac{e^x + e^{-x}}{2} \right)^2 dx = \frac{1}{4} \int \left( e^{2x} + 2 + e^{-2x} \right) dx = \frac{1}{8} e^{2x} + \frac{1}{2} x - \frac{1}{8} e^{-2x}$	
Note that the final 2 A marks are only to be awarded once I <sub>0</sub> has been	
evaluated and substituted and they depend on having scored at least	
one method mark.	
Evamples	
Examples:	
• $\int \cosh^4 x  dx = \frac{1}{4} \cosh^3 x \sinh x + \frac{3}{16} \sinh 2x + \frac{3}{8} x (+c)$	
A1: $\frac{1}{4} \cosh^3 x \sinh x + 1$ other correct term	A1A1
But note that $\frac{3}{32}e^{2x} - \frac{3}{32}e^{-2x}$ counts as 1 term	
A1: Fully correct	
Correct answer – constant of integration not required.	
NOTE:	
$\frac{1}{4} \left[ \cosh^3 x \sinh x + \frac{3}{2} \left( \sinh x \cosh x + I_0 \right) \right] $ scores M1M1A0A0	
$\frac{1}{4} \left[ \cosh^3 x \sinh x + \frac{3}{2} \left( \sinh x \cosh x + x \right) \right] $ scores M1M1A1A1	
	(4)
	[Total 10]

Note that part (b) can be done in reverse order, in which case the method marks are awarded the other way round e.g.

$$\left(I_0 = \int \mathrm{d}x = x\right)$$

Second M:  $I_2 = \frac{1}{2} [\sinh x \cosh x + x]$  or as defined in the main scheme

First M: 
$$I_4 = \frac{1}{4} \left[ \sinh x \cosh^3 x + 3 \left( \frac{1}{2} \left[ \cosh x \sinh x + x \right] \right) \right]$$
  

$$\int \cosh^4 x \, dx = \frac{1}{4} \cosh^3 x \sinh x + \frac{3}{8} \cosh x \sinh x + \frac{3}{8} x (+c)$$

A1A1: As defined in the main scheme

Question Number	Scheme	Marks		
8(a) Way 1	$\frac{x^2}{a^2} + \frac{(mx+c)^2}{b^2} = 1 = \dots$ Eliminates y from the equation of the ellipse and attempts to expand $(mx+c)^2$			
	$\frac{x^2}{a^2} + \frac{m^2x^2 + 2cmx + c^2}{b^2} = 1$ Correct equation with the $(mx + c)^2$ expanded correctly			
	$4a^4m^2c^2 = 4a^2(b^2 + a^2m^2)(c^2 - b^2)$ Uses discriminant = 0 or equivalent <b>Dependent on the first method mark</b>			
	$a^2m^2c^2 = b^2c^2 - b^4 + a^2m^2c^2 - a^2m^2 \times b^2$ $c^2 = b^2 + a^2m^2  *$ Complete to obtain the GIVEN result with no errors seen. At least one intermediate step should be shown.	A1 cso		
	•			
(a) Way 2	$m = \frac{b\cos\theta}{-a\sin\theta} \Rightarrow y - b\sin\theta = \frac{b\cos\theta}{-a\sin\theta} (x - a\cos\theta)$ $\Rightarrow y = \frac{b\cos\theta}{-a\sin\theta} x + \frac{b}{\sin\theta} \Rightarrow m = \frac{b\cos\theta}{-a\sin\theta},  c = \frac{b}{\sin\theta}$ M1: Forms the equation of a general tangent and "extracts" $c$ and $m$ A1: Correct $c$ and $m$	M1A1		
	$b^{2} + a^{2}m^{2} = b^{2} + a^{2}\left(\frac{b\cos\theta}{-a\sin\theta}\right)^{2}$ Substitutes their <i>m</i> into $b^{2} + a^{2}m^{2}$ or equivalent work. <b>Dependent on the first method mark</b>	dM1		
	$b^{2} + a^{2}m^{2} = \frac{b^{2}\cos^{2}\theta + b^{2}\sin^{2}\theta}{\sin^{2}\theta} = \frac{b^{2}}{\sin^{2}\theta} = c^{2}$ $b^{2} + a^{2}m^{2} = c^{2} *$ Completes correctly with conclusion e.g. tick, QED etc.	A1		

(b) Way 1	$x = 0 \Rightarrow y = c,  y = 0 \Rightarrow x = -\frac{c}{m}$	B1	
	Correct values for the interc		
	Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{ or } \frac{c^2}{2m} \right)$		B1
	$b^2 + a^2 m^2 \left( b^2 + a^2 m^2 \right)$	Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $c$ .	M1
	$=-\frac{b^2+a^2m^2}{2m}\left(\text{or } \frac{b^2+a^2m^2}{2m}\right)$	Correct expression (may be unsimplified) (allow + or – here)	A1
	$\frac{dA}{dm} = \frac{b^2}{2}m^{-2} - \frac{a^2}{2} \text{ or } \frac{dA}{dm} =$ Differentiates wrt $m$ (must be considered)	$-\frac{2m \times 2a^2m - 2\left(b^2 + a^2m^2\right)}{4m^2}$	dM1
	At min $m^2 = \frac{b^2}{a^2}$ $m = (\pm)\frac{b}{a}$	Equate their derivative to 0 and solves for $m^2$ or $m$ . Dependent on all the previous M's	ddM1
	Min area $=-\frac{b^2+b^2}{-\frac{2b}{a}} = ab$ (units <sup>2</sup> )	Correct completion with no errors.	A1
			(7)
			(/)
			(7) [Total 11]
(b) Way 2		or $(A \text{ is }) \left(-\frac{c}{m}, 0\right) (B \text{ is })(0, c)$	
		Correct expression for the area (allow + or – here)	[Total 11]
	Correct values for the interest Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{ or } \frac{c^2}{2m} \right)$	Correct expression for the area (allow + or – here )  Uses $c^2 = b^2 + a^2m^2$ in the area	[Total 11]
	Correct values for the interest	Correct expression for the area (allow + or – here )  Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $c$ .  Correct expression (may be unsimplified)	B1 B1
	Correct values for the interest Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{ or } \frac{c^2}{2m} \right)$	Correct expression for the area (allow + or – here )  Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $c$ .  Correct expression (may be	B1  B1  M1
	Correct values for the interest Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{ or } \frac{c^2}{2m} \right)$ $= -\frac{b^2 + a^2 m^2}{2m} \left( \text{ or } \frac{b^2 + a^2 m^2}{2m} \right)$ $A = -\frac{\left( am + b \right)^2 - 2amb}{2m}$ $= ab - \frac{\left( am + b \right)^2}{2m} \text{ is min}$	Correct expression for the area (allow + or – here )  Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $c$ .  Correct expression (may be unsimplified) (allow + or – here )  Correct completion of the square in the numerator.	B1 B1 M1 A1
	Correct values for the interest Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{ or } \frac{c^2}{2m} \right)$ $= -\frac{b^2 + a^2 m^2}{2m} \left( \text{ or } \frac{b^2 + a^2 m^2}{2m} \right)$ $A = -\frac{\left( am + b \right)^2 - 2amb}{2m}$ $= ab - \frac{\left( am + b \right)^2}{2m} \text{ is min }$ Correct argument for es	Correct expression for the area (allow + or – here )  Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $c$ .  Correct expression (may be unsimplified) (allow + or – here )  Correct completion of the square in the numerator.  Dependent on the previous M	B1 B1 M1 A1 dM1

(b) 2 0 ( 1 )				
(b) Way 3	$x = 0 \Rightarrow y = \frac{ab\cos^2\theta}{a\sin\theta}$			
	or		B1	
	$y = 0 \Rightarrow y = \frac{ab\sin^2\theta}{b\cos\theta} + a\cos\theta \left( = \frac{a}{\cos\theta} \right)$		B1	
	Correct value for one of the intercepts or correct coordinates.			
	$x = 0 \Rightarrow y = \frac{ab\cos^2\theta}{a\sin\theta} + b\sin\theta \left( = \frac{b}{\sin\theta} \right)$			
	and		D1	
	$y = 0 \Rightarrow y = \frac{ab\sin^2\theta}{b\cos\theta} + a\cos\theta \left( = \frac{a}{\cos\theta} \right)$		B1	
	Correct values for both interce	epts or correct coordinates.		
	Area $\triangle OAB$ $A = \frac{1}{2} \frac{a}{\cos \theta} \frac{b}{\sin \theta}$ Correct method for the area using their intercepts  Correct area (may be unsimplified)		M1	
	$2\cos\theta\sin\theta$	Correct area (may be unsimplified)	A1	
	$\frac{dA}{d\theta} = \frac{-2ab(\cos^2\theta - \sin^2\theta)}{4\sin^2\theta\cos^2\theta} = 0 \Rightarrow \theta = \frac{\pi}{4}$ Adopts a correct strategy for finding $\theta$ at the minimum <b>Dependent on the previous M</b>		dM1	
	$A_{\min} = \frac{ab}{2\sin\frac{\pi}{4}\cos\frac{\pi}{4}}$ $= ab  (\text{units}^2)$	Uses their value for θ to find the minimum value. <b>Dependent on all the previous M's</b>	ddM1	
	=ab (units <sup>2</sup> )	Cso	A1	
	Alternative for l			
	Area $\triangle OAB \ A = \frac{ab}{2\sin\theta\cos\theta} = \frac{ab}{\sin 2\theta}$			
	And the minimum will occur when $\sin 2\theta$ is maximum i.e. when $\sin 2\theta = 1$ Score this mark for a valid argument for determining the minimum		dM1	
	Dependent on the previous M			
	$A_{\min} = \frac{ab}{1}$ Completes the process of finding the minimum. <b>Dependent on all the previous M's</b>		ddM1	
	$=ab \left( \text{units}^2 \right)$	Correct completion with no errors.	A1	

(b) Way 4	$x = 0 \Rightarrow y = c$ , $y = 0 \Rightarrow x = -\frac{c}{m}$ or $(A \text{ is }) \left(-\frac{c}{m}, 0\right)$ $(B \text{ is })(0, c)$ Correct values for the intercepts or correct coordinates.		B1
	Area $\triangle OAB = -\frac{c^2}{2m} \left( \text{or } \frac{c^2}{2m} \right)$	Correct expression for the area (allow + or – here )	B1
	$=\frac{ac^2}{2\sqrt{c^2-b^2}}\left(=-\frac{ac^2}{2\sqrt{c^2-b^2}}\right)$	Uses $c^2 = b^2 + a^2m^2$ in the area expression to eliminate $m$ .	M1
		(allow + or - here)	A1
	$\frac{dA}{dc} = \frac{2ac \times 2\sqrt{c^2 - b^2} - 2ac^3(c^2 - b^2)^{-\frac{1}{2}}}{4(c^2 - b^2)}$		dM1
	Differentiates wrt $c$ .		
	Dependent on the previous M		
	At min $2c^2 - 2b^2 - c^2 = 0 \Rightarrow c^2 = 2b^2$		
	Equate their derivative to 0 and solves to obtain $c$ in terms of $b$		dM1
	Dependent on all the previous M's		
	Min area = $\frac{2ab^2}{2\sqrt{2b^2 - b^2}} = ab \text{ (units}^2)$	Correct completion with no errors.	A1

There will be other valid methods in part (b). Generally, the first 4 marks are for obtaining an expression for the area of AOB and then applying the result in part (a) to enable progress to be made in establishing the minimum or for using the general tangent in terms of  $\theta$  to find the intercepts and hence the area of AOB. The final 3 marks are for selecting and implementing a correct strategy for proving that the minimum area is ab.

There may also be other valid methods in part (a).

If you are in any doubt whether a particular method is valid then please seek advice from your Team Leader.

