



# Mark Scheme (Results)

Summer 2022

Pearson Edexcel International Advanced Level  
In Further Pure Mathematics F3 (WFM03)  
Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL IAL MATHEMATICS

### General Instructions for Marking

1. The total number of marks for the paper is 75.
2. The Edexcel Mathematics mark schemes use the following types of marks:

#### 'M' marks

These are marks given for a correct method or an attempt at a correct method. In Mechanics they are usually awarded for the application of some mechanical principle to produce an equation.

e.g. resolving in a particular direction, taking moments about a point, applying a suvat equation, applying the conservation of momentum principle etc.

The following criteria are usually applied to the equation.

To earn the M mark, the equation

(i) should have the correct number of terms

(ii) be dimensionally correct i.e. all the terms need to be dimensionally correct

e.g. in a moments equation, every term must be a 'force x distance' term or 'mass x distance', if we allow them to cancel 'g' s.

For a resolution, all terms that need to be resolved (multiplied by sin or cos) must be resolved to earn the M mark.

M marks are sometimes dependent (DM) on previous M marks having been earned.

e.g. when two simultaneous equations have been set up by, for example, resolving in two directions and there is then an M mark for solving the equations to find a particular quantity – this M mark is often dependent on the two previous M marks having been earned.

#### 'A' marks

These are dependent accuracy (or sometimes answer) marks and can only be awarded if the previous M mark has been earned. E.g. M0 A1 is impossible.

#### 'B' marks

These are independent accuracy marks where there is no method (e.g. often given for a comment or for a graph)

A few of the A and B marks may be f.t. – follow through – marks.

### 3. General Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
  - ft – follow through
  - the symbol  $\checkmark$  will be used for correct ft
  - cao – correct answer only
  - cso - correct solution only. There must be no errors in this part of the question to obtain this mark
  - isw – ignore subsequent working
  - awrt – answers which round to
  - SC: special case
  - oe – or equivalent (and appropriate)
  - dep – dependent
  - indep – independent
  - dp decimal places
  - sf significant figures
  - \* The answer is printed on the paper
  - $\square$  The second mark is dependent on gaining the first mark
4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:
- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
  - If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.
7. Ignore wrong working or incorrect statements following a correct answer.

## General Principles for Further Pure Mathematics Marking

(But note that specific mark schemes may sometimes override these general principles)

### Method mark for solving 3 term quadratic:

#### 1. Factorisation

$(x^2 + bx + c) = (x + p)(x + q)$ , where  $|pq| = |c|$ , leading to  $x = \dots$

$(ax^2 + bx + c) = (mx + p)(nx + q)$ , where  $|pq| = |c|$  and  $|mn| = |a|$ , leading to  $x = \dots$

#### 2. Formula

Attempt to use the correct formula (with values for  $a$ ,  $b$  and  $c$ ).

#### 3. Completing the square

Solving  $x^2 + bx + c = 0$ :  $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$ ,  $q \neq 0$ , leading to  $x = \dots$

### Method marks for differentiation and integration:

#### 1. Differentiation

Power of at least one term decreased by 1. ( $x^n \rightarrow x^{n-1}$ )

#### 2. Integration

Power of at least one term increased by 1. ( $x^n \rightarrow x^{n+1}$ )

### Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first.

Normal marking procedure is as follows:

Method mark for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.

Where the formula is not quoted, the method mark can be gained by implication from correct working with values but may be lost if there is any mistake in the working.

### Exact answers

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

| Question Number | Scheme   | Notes   | Marks          |
|-----------------|--|---|----------------|
| <b>1(a)</b>     | $(\cosh A \cosh B + \sinh A \sinh B) = \left( \frac{e^A + e^{-A}}{2} \right) \left( \frac{e^B + e^{-B}}{2} \right) + \left( \frac{e^A - e^{-A}}{2} \right) \left( \frac{e^B - e^{-B}}{2} \right)$ $= \frac{e^{A+B} + e^{A-B} + e^{B-A} + e^{-A-B} + e^{A+B} - e^{A-B} - e^{B-A} + e^{-A-B}}{4}$ <p>Expresses the lhs in terms of exponentials correctly, combines terms and combines fractions with common denominator (Brackets not needed due to fraction lines)</p> |   | M1             |
|                 | $= \frac{2e^{A+B} + 2e^{-(A+B)}}{4} = \frac{e^{A+B} + e^{-(A+B)}}{2} = \cosh(A+B)^*$ <p>Fully correct proof with no errors</p>   |   | A1*            |
|                 |  |   | <b>(2)</b>     |
| <b>(b)</b>      | $\cosh(x + \ln 2) = \cosh x \cosh(\ln 2) + \sinh x \sinh(\ln 2)$ $= \left( \frac{2 + \frac{1}{2}}{2} \right) \cosh x + \left( \frac{2 - \frac{1}{2}}{2} \right) \sinh x$ <p>Applies the result from part (a) and evaluates both cosh(ln2) and sinh(ln2)<br/><b>Use of (a) must be seen</b></p>   |   | M1             |
|                 | $\frac{5}{4} \cosh x + \frac{3}{4} \sinh x = 5 \sinh x$ $\Rightarrow \frac{5}{4} \cosh x = \frac{17}{4} \sinh x$   | <p>Collects terms and reaches<br/><math>a \cosh x = b \sinh x</math> oe<br/>Depends on the first M mark</p>   | dM1            |
|                 | $5 \cosh x = 17 \sinh x \text{ oe}$  | Correct equation  | A1             |
|                 | $x = \frac{1}{2} \ln \left( \frac{1 + \frac{5}{17}}{1 - \frac{5}{17}} \right)$ <p>Or</p> $\frac{e^{2x} - 1}{e^{2x} + 1} = \frac{5}{17} \Rightarrow x = \dots$  | <p>Moves to tanh x and uses the correct logarithmic form for artanhx or reverts to exponential forms and solves for x<br/>Depends on both M marks</p> | ddM1           |
|                 | $x = \frac{1}{2} \ln \left( \frac{11}{6} \right)$  | Cao $\left( \text{Accept integer multiples of } \frac{11}{6} \right)$   | A1             |
|                 |  |   | <b>(5)</b>     |
|                 |  |   | <b>Total 7</b> |

|              |  |  |       |
|--------------|--|--|-------|
| <b>Way 2</b> |  |  |       |
| <b>(b)</b>   | $\cosh(x + \ln 2) = \cosh x \cosh(\ln 2) + \sinh x \sinh(\ln 2)$ $= \left(\frac{2 + \frac{1}{2}}{2}\right) \cosh x + \left(\frac{2 - \frac{1}{2}}{2}\right) \sinh x$ <p>Applies the result from part (a) and evaluates both <math>\cosh(\ln 2)</math> and <math>\sinh(\ln 2)</math></p> <p><b>Use of (a) must be seen</b></p>  | M1   |       |
|              | $\Rightarrow 5 \cosh x = 17 \sinh x$ <p>dM1: Collects terms and reaches an equation of form <math>A \cosh x = B \sinh x</math></p> <p>A1: Correct equation</p>   |  | dM1A1 |
|              | $5 \left( \frac{e^x + e^{-x}}{2} \right) = 17 \left( \frac{e^x - e^{-x}}{2} \right)$   |  |       |
|              | $12e^x = 22e^{-x} \Rightarrow e^{2x} = \frac{22}{6} \Rightarrow x = \dots$   | Changes to exponentials (correct forms)<br>And solves for $x$      | ddM1  |
|              | $x = \frac{1}{2} \ln \left( \frac{11}{6} \right)$  | Cao (Accept integer multiples of $\frac{11}{6}$ )                  | A1    |
| <b>Way 3</b> |  |  |       |
|              | $\cosh(x + \ln 2) = \cosh x \cosh(\ln 2) + \sinh x \sinh(\ln 2)$ $\left( \frac{e^x + e^{-x}}{2} \right) \left( \frac{e^{\ln 2} + e^{-\ln 2}}{2} \right) + \left( \frac{e^x - e^{-x}}{2} \right) \left( \frac{e^{\ln 2} - e^{-\ln 2}}{2} \right) = 5 \left( \frac{e^x - e^{-x}}{2} \right)$ <p>Applies the result from part (a) and uses the exponential forms of the hyperbolic functions.</p> <p><b>Use of (a) must be seen</b></p> |  | M1    |
|              | eg $5e^x + 5e^{-x} = 17e^x - 17e^{-x}$ oe  | Evaluates $e^{\ln 2}$ and $e^{-\ln 2}$ and starts to collect terms | dM1   |
|              | $12e^{2x} = 22 \Rightarrow e^{2x} = \frac{11}{6}$  | Correct value for $e^{2x}$   | A1    |
|              | $x = \dots$  | Solves for $x$   | ddM1  |
|              | $x = \frac{1}{2} \ln \left( \frac{11}{6} \right)$  | Cao (Accept integer multiples of $\frac{11}{6}$ )                  | A1    |
|              |  |  |       |

**NB: Squaring and obtaining a value for  $\sinh x$  or  $\cosh x$**  introduces extra answers. If these extra answers are then eliminated M1A1 is available but if no attempt at elimination is made award M0A0



| Question Number | Scheme   | Notes  | Marks          |
|-----------------|--|--|----------------|
| 2(i)            | Throughout both parts of this question do not penalise omission of $dx$ or $d\theta$   |  |                |
|                 | $5 + 4x - x^2 = 9 - (x - 2)^2$ oe  | Correct completion of the square<br>Any correct result                         | B1             |
|                 | $\int \frac{1}{\sqrt{5 + 4x - x^2}} dx = \int \frac{1}{\sqrt{9 - (x - 2)^2}} dx = \sin^{-1}\left(\frac{x - 2}{3}\right)(+c)$ M1: Obtains $k \sin^{-1} f(x)$<br>A1: Correct integration (+ $c$ not needed)  |  | M1A1           |
|                 |  |  | (3)            |
| (ii)            | $x = 6 \Rightarrow \theta = \frac{\pi}{3}$<br>$x = 2\sqrt{3} \Rightarrow \theta = \frac{\pi}{6}$   | Correct $\theta$ limits in radians   | B1             |
|                 | $\int \frac{18}{(x^2 - 9)^{\frac{3}{2}}} dx = \int \frac{18 \times 3 \sec \theta \tan \theta}{(9 \sec^2 \theta - 9)^{\frac{3}{2}}} d\theta$ M1: For $\int \frac{18}{((3 \sec \theta)^2 - 9)^{\frac{3}{2}}} \times \left(\text{their } \frac{dx}{d\theta}\right) d\theta$   |  | M1             |
|                 | $\int \frac{54 \sec \theta \tan \theta}{(9 \sec^2 \theta - 9)^{\frac{3}{2}}} d\theta = 54 \int \frac{\sec \theta \tan \theta}{27 \tan^3 \theta} d\theta = 2 \int \frac{\sin \theta \cos^3 \theta}{\cos^2 \theta \sin^3 \theta} d\theta$ $2 \int \frac{\cos \theta}{\sin^2 \theta} d\theta \quad \text{oe} \quad \text{eg } 2 \int \frac{\sec \theta}{\tan^2 \theta} d\theta$ Correct simplified integral |  | A1             |
|                 | $2 \int \frac{\cos \theta}{\sin^2 \theta} d\theta = 2 \int \operatorname{cosec} \theta \cot \theta d\theta = -2 \operatorname{cosec} \theta (+c)$ Obtains $k \operatorname{cosec} \theta (+c)$   |  | M1             |
|                 | $[-2 \operatorname{cosec} \theta]_{\frac{\pi}{6}}^{\frac{\pi}{3}} = -2 \operatorname{cosec} \frac{\pi}{3} + 2 \operatorname{cosec} \frac{\pi}{6}$  | Uses changed limits correctly.<br><b>Depends on all previous method marks.</b> | dM1            |
|                 | $= 4 - \frac{4}{3}\sqrt{3}$  | Cao<br>Allow these 2 marks if limits have been given in degrees                | A1             |
|                 |  |  | (6)            |
|                 |  |  | <b>Total 9</b> |

|     |   |  |
|-----|---|--|
| ALT | For B1 and final dM1A1 of (ii)  |  |
|     | dM1: Reverse the substitution A1: Correct reversed result<br>A1: <b>enter as B1 on e-PEN</b> Correct final answer |  |

| Question Number | Scheme  | Notes   | Marks          |
|-----------------|---|---|----------------|
| <b>3(a)</b>     | 3   | Correct value seen in (a)   | B1             |
|                 |   |   | <b>(1)</b>     |
| <b>(b)</b>      | $\begin{pmatrix} -2 & 5 & 0 \\ 5 & 1 & -3 \\ 0 & -3 & 6 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 8x \\ 8y \\ 8z \end{pmatrix} \Rightarrow \begin{matrix} -2x+5y=8x \\ 5x+y-3z=8y \\ -3y+6z=8z \end{matrix} \Rightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \dots$ <p>Correct method for the eigenvector<br/>(making a variable equal to 0 is not a correct method)</p> |   | M1             |
|                 | $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ -3 \end{pmatrix}$  | Any correct eigenvector   | A1             |
|                 |   |   | <b>(2)</b>     |
| <b>(c)</b>      | $ \mathbf{M} - \lambda \mathbf{I}  = \begin{vmatrix} -2-\lambda & 5 & 0 \\ 5 & 1-\lambda & -3 \\ 0 & -3 & 6-\lambda \end{vmatrix} = 0$ $\Rightarrow (-2-\lambda)[(1-\lambda)(6-\lambda)-9]-5[5(6-\lambda)]=0 \Rightarrow \lambda = \dots$ <p>NB CE is <math>\lambda^3 - 5\lambda^2 - 42\lambda + 144 = 0</math> but may only find the constant term</p>   |   | M1             |
|                 | $\lambda = -6$  | Correct third eigenvalue<br>The work for these 2 marks may be seen in (a) – award them<br>Correct third eigenvalue by a different method – send to review | A1             |
|                 | $\mathbf{D} = \begin{pmatrix} 3 & 0 & 0 \\ 0 & 8 & 0 \\ 0 & 0 & -6 \end{pmatrix}$   | Correct <b>D</b> following through their third eigenvalue   | A1ft           |
|                 | $\begin{pmatrix} -2 & 5 & 0 \\ 5 & 1 & -3 \\ 0 & -3 & 6 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -6x \\ -6y \\ -6z \end{pmatrix} \Rightarrow \begin{matrix} -2x+5y=-6x \\ 5x+y-3z=-6y \\ -3y+6z=-6z \end{matrix} \Rightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} -5 \\ 4 \\ 1 \end{pmatrix}$ <p>Correct strategy for 3<sup>rd</sup> eigenvector</p>    |   | M1             |
|                 | $\mathbf{P} = \begin{pmatrix} \frac{1}{\sqrt{3}} & \frac{1}{\sqrt{14}} & -\frac{5}{\sqrt{42}} \\ \frac{1}{\sqrt{3}} & \frac{2}{\sqrt{14}} & \frac{4}{\sqrt{42}} \\ \frac{1}{\sqrt{3}} & -\frac{3}{\sqrt{14}} & \frac{1}{\sqrt{42}} \end{pmatrix}$   | Fully correct matrix consistent with their <b>D</b><br>May have $\frac{\sqrt{3}}{3}$ etc  | A1             |
|                 |   |   | <b>(5)</b>     |
|                 |   |   | <b>Total 8</b> |

| Question Number | Scheme  | Notes | Marks  |
|-----------------|---|-------|--------|
| 4.              | $y = \operatorname{artanh}\left(\frac{\cos x + a}{\cos x - a}\right)$   |       |        |
|                 | $\frac{dy}{dx} = \frac{1}{1 - \left(\frac{\cos x + a}{\cos x - a}\right)^2} \times \frac{(\cos x - a) \times -\sin x - (\cos x + a) \times -\sin x}{(\cos x - a)^2}$ <p>or</p> $\frac{dy}{dx} = \frac{1}{1 - \left(\frac{\cos x + a}{\cos x - a}\right)^2} \times \left(-\sin x \times (\cos x - a)^{-1} + (\cos x + a) \times \sin x (\cos x - a)^{-2}\right)$ <p>M1: Correct method for the derivative.</p> <p>This requires <math>\frac{1}{1 - \left(\frac{\cos x + a}{\cos x - a}\right)^2} \times</math> An attempt at the quotient (or product) rule.</p> <p>A1: Correct derivative in any form</p> | M1A1  |        |
|                 | $= \frac{(\cos x - a)^2}{(\cos x - a)^2 - (\cos x + a)^2} \times \frac{2a \sin x}{(\cos x - a)^2} = \frac{2a \sin x}{-4a \cos x} = \dots$ <p>Uses correct processing to reach <math>\lambda \frac{\sin x}{\cos x}</math> or <math>\lambda \tan x</math></p> <p><b>Depends on the first method mark.</b></p>   |       | dM1    |
|                 | $= -\frac{1}{2} \tan x$   | cso   | A1 (4) |
| Way 2           | $y = \operatorname{artanh}\left(\frac{\cos x + a}{\cos x - a}\right) \Rightarrow \tanh y = \frac{\cos x + a}{\cos x - a} \Rightarrow \operatorname{sech}^2 y \frac{dy}{dx} = \frac{2a \sin x}{(\cos x - a)^2}$ <p>Takes tanh of both sides, obtains <math>\operatorname{sech}^2 y \frac{dy}{dx} =</math> an attempt at the quotient or product rule</p>   |       | M1     |
|                 | $\frac{dy}{dx} = \frac{1}{1 - \left(\frac{\cos x + a}{\cos x - a}\right)^2} \times \frac{2a \sin x}{(\cos x - a)^2}$ <p>Correct derivative in any form</p>  |       | A1     |
|                 | $= \frac{(\cos x - a)^2}{(\cos x - a)^2 - (\cos x + a)^2} \times \frac{2a \sin x}{(\cos x - a)^2} = \frac{2a \sin x}{-4a \cos x} = \dots$ <p>Uses correct processing to reach <math>\lambda \frac{\sin x}{\cos x}</math> or <math>\lambda \tan x</math></p> <p><b>Depends on the first method mark.</b></p>   |       | dM1    |
|                 | $= -\frac{1}{2} \tan x$   | cso   | A1 (4) |

|              |   |     |  |
|--------------|---|-----|--|
| <b>Way 3</b> | Uses substitution $u = \frac{\cos x + a}{\cos x - a}$ , obtains $\frac{du}{dx} \left( = \frac{2a \sin x}{(\cos x - a)^2} \right)$ by quotient rule and $\frac{dy}{du} \left( = \frac{1}{1-u^2} \right)$ followed by chain rule to obtain $\frac{dy}{dx} = \frac{1}{1 - \left( \frac{\cos x + a}{\cos x - a} \right)^2} \times \frac{2a \sin x}{(\cos x - a)^2}$ |     | M1   |
|              | Correct derivative in any form  |     | A1   |
|              | Uses correct processing to reach $\lambda \frac{\sin x}{\cos x}$ or $\lambda \tan x$<br><b>Depends on the first method mark.</b>  |     | dM1  |
|              | $= -\frac{1}{2} \tan x$   | cso | A1 (4)   |
|              |   |     | <b>Total 4</b>   |
| <b>Way 4</b> | $y = \frac{1}{2} \ln \left( \frac{1 + \frac{\cos x + a}{\cos x - a}}{1 - \frac{\cos x + a}{\cos x - a}} \right) = \frac{1}{2} \ln \left( -\frac{\cos x}{a} \right)$<br>$\frac{dy}{dx} = \frac{1}{2} \times \frac{1}{-\frac{\cos x}{a}} \times \left( \frac{\sin x}{a} \right)$  |     | M1: Converts to correct ln form and uses chain rule to differentiate<br>A1: Correct derivative in any form |
|              | Uses correct processing to reach $\lambda \frac{\sin x}{\cos x}$ or $\lambda \tan x$<br><b>Depends on the first method mark.</b>  |     | dM1  |
|              | $= -\frac{1}{2} \tan x$   | cso | A1   |
|              |   |     | <b>(4)</b>   |

| Question Number | Scheme   | Notes   | Marks          |
|-----------------|--|---|----------------|
| 5               | $x = 4e^{\frac{1}{2}t}, \quad y = e^t - t \quad 0 \leq t \leq 4$   |   |                |
|                 | $\frac{dx}{dt} = 2e^{\frac{1}{2}t}, \quad \frac{dy}{dt} = e^t - 1$   | Correct derivatives   | B1             |
|                 | <b>NB: Allow missing dt in the following integration work</b>  |   |                |
|                 | $S = (2\pi) \int y \sqrt{\left(\frac{dx}{dt}\right)^2 + \left(\frac{dy}{dt}\right)^2} (dt) = (2\pi) \int (e^t - t) \sqrt{\left(4e^{\frac{1}{2}t}\right)^2 + (e^t - t)^2} (dt)$ $\left( = (2\pi) \int (e^t - t) \sqrt{4e^t + e^{2t} - 2e^t + 1} (dt) \right)$   |   | M1             |
|                 | Applies the surface area formula with or w/o the $2\pi$  |   |                |
|                 | $= (2\pi) \int (e^t - t)(e^t + 1)(dt)$   | Correct simplified integral<br>Brackets must be present unless implied by subsequent work but award by implication if $(2\pi) \int (e^{2t} + e^t - te^t - t)(dt)$ is seen | A1             |
|                 | $= (2\pi) \int (e^t - t)(e^t + 1)(dt) = (2\pi) \int (e^{2t} + e^t - te^t - t)(dt)$ $= (2\pi) \left[ \frac{1}{2} e^{2t} + e^t - te^t + e^t - \frac{1}{2} t^2 \right]$ <p>B1: For <math>\int te^t dt = te^t - e^t (+c)</math></p> <p>A1: Fully correct integration</p> <p>(the integration may be shown as 2 separate parts and score B1A1 if both parts correct)</p>  |   | B1A1           |
|                 | $= 2\pi \left[ \frac{1}{2} e^{2t} + 2e^t - te^t - \frac{1}{2} t^2 \right]_0^4 = 2\pi \left\{ \left( \frac{1}{2} e^8 + 2e^4 - 4e^4 - 8 \right) - \left( \frac{1}{2} + 2 \right) \right\}$ <p>Applies the limits 0 and 4 Must include <math>2\pi</math> now.</p> <p>If 2 integrals have been used limits must be applied to both and the results added</p> <p>Depends on the first M mark (and some valid integration)</p> |   | dM1            |
|                 | $\pi(e^8 - 4e^4 - 21)$   | Cao   | A1             |
|                 |  |   | (7)            |
|                 |  |   | <b>Total 7</b> |

| Question Number | Scheme  | Notes   | Marks      |
|-----------------|---|---|------------|
| <b>6(a)</b>     | $\mathbf{A} = \begin{pmatrix} x & 1 & 3 \\ 2 & 4 & x \\ -4 & -2 & -1 \end{pmatrix}$   |   |            |
|                 | <b>NB: Work for (a) can only be awarded in (a)</b>  |   |            |
|                 | $ A  = x(-4+2x) - (-2+4x) + 3(-4+16)$   | Correct determinant attempt (expand by any row or column) or use the Rule of Sarrus (send to review if unsure)<br>Sign errors allowed <b>only within the brackets</b>   | M1         |
|                 | $= 2x^2 - 8x + 38$  | Correct simplified determinant  | A1         |
|                 | $2x^2 - 8x + 38 = 2(x-2)^2 + 30$<br>or<br>$\frac{d}{dx}(2x^2 - 8x + 38) = 4x - 8 = 0 \Rightarrow x = 2$<br>$\Rightarrow 2x^2 - 8x + 38 = \dots$<br>or<br>$b^2 - 4ac = 64 - 4 \times 2 \times 38 = \dots$  | Starts the process of showing $\det \mathbf{A} \neq 0$<br>E.g. Completes the square, finds the minimum point or finds discriminant<br>May find discriminant of<br>$x^2 - 4x + 19 = \dots$   | M1         |
|                 | $2x^2 - 8x + 38 \geq 30$<br>or<br>$b^2 - 4ac < 0$<br>Therefore $\det \mathbf{A} \neq 0$ which means $\mathbf{A}$ is non-singular  | Appropriate reasoning for their chosen method and a conclusion stating that $\mathbf{A}$ is non-singular. <b>All 3 previous marks needed</b><br>(No need to evaluate a discriminant, so ISW slips in calculation provided<br>$64 - 4 \times 2 \times 38 = \dots$ or $16 - 4 \times 19 = \dots$ seen | A1 also    |
|                 |   |   | <b>(4)</b> |
| <b>(b)</b>      | $\begin{pmatrix} x & 1 & 3 \\ 2 & 4 & x \\ -4 & -2 & -1 \end{pmatrix} \rightarrow \begin{pmatrix} -4+2x & -2+4x & -4+16 \\ -1+6 & -x+12 & -2x+4 \\ x-12 & x^2-6 & 4x-2 \end{pmatrix} \rightarrow \begin{pmatrix} -4+2x & 2-4x & 12 \\ -5 & -x+12 & 2x-4 \\ x-12 & -x^2+6 & 4x-2 \end{pmatrix}$<br>M1: Applies the correct method to reach at least a matrix of cofactors<br>2 correct rows or 2 correct columns needed<br>A1: Correct cofactor matrix |   | M1A1       |
|                 | $\begin{pmatrix} -4+2x & 2-4x & 12 \\ -5 & -x+12 & 2x-4 \\ x-12 & -x^2+6 & 4x-2 \end{pmatrix} \rightarrow \begin{pmatrix} -4+2x & -5 & x-12 \\ 2-4x & -x+12 & -x^2+6 \\ 12 & 2x-4 & 4x-2 \end{pmatrix}$<br>$\mathbf{A}^{-1} = \frac{1}{2x^2 - 8x + 38} \begin{pmatrix} -4+2x & -5 & x-12 \\ 2-4x & -x+12 & -x^2+6 \\ 12 & 2x-4 & 4x-2 \end{pmatrix}$<br><br>dM1: Transposes and divides by their determinant.   |   | dM1A1      |

|  |  |  |         |
|--|--|--|---------|
|  | If their original determinant has been divided by 2 (acceptable for (a)) and then used here it is <b>not</b> their determinant and so scores dM0<br>2 correct rows or 2 correct columns needed from their previous matrix<br><b>Depends on previous method mark.</b><br>A1: Correct matrix |  |         |
|  |  |  | (4)     |
|  |  |  | Total 8 |



| Question Number | Scheme  | Notes  | Marks           |
|-----------------|---|--|-----------------|
| 7.              | $I_n = \int \frac{x^n}{\sqrt{10-x^2}} dx \quad n \in \mathbb{N},  x  < \sqrt{10}$   |  |                 |
| (a)             | $I_n = \int \frac{x^n}{\sqrt{10-x^2}} dx = \int \frac{x^{n-1} \times x}{\sqrt{10-x^2}} dx$  | Writes $x^n$ as $x \times x^{n-1}$   | M1              |
|                 | $\int \frac{x^{n-1} \times x}{\sqrt{10-x^2}} dx = -x^{n-1} (10-x^2)^{\frac{1}{2}} + (n-1) \int x^{n-2} (10-x^2)^{\frac{1}{2}} dx$ <p><b>dM1:</b> Uses integration by parts to obtain</p> $\int \frac{x^{n-1} \times x}{\sqrt{10-x^2}} dx = \alpha x^{n-1} (10-x^2)^{\frac{1}{2}} + \beta \int x^{n-2} (10-x^2)^{\frac{1}{2}} dx$ <p><b>A1:</b> Correct expression</p> |  | dM1A1           |
|                 | $= \dots + (n-1) \int x^{n-2} (10-x^2) (10-x^2)^{-\frac{1}{2}} dx$ $= \dots + 10(n-1) \int x^{n-2} (10-x^2)^{-\frac{1}{2}} dx - (n-1) \int x^n (10-x^2)^{-\frac{1}{2}} dx$ <p>Applies <math>(10-x^2)^{\frac{1}{2}} = (10-x^2)(10-x^2)^{-\frac{1}{2}}</math> and splits into 2 integrals</p>   |  | dM1             |
|                 | $= \dots + 10(n-1)I_{n-2} - (n-1)I_n \Rightarrow nI_n$  | Introduces $I_{n-2}$ and $I_n$ and makes progress to the given result  | dM1             |
|                 | $nI_n = 10(n-1)I_{n-2} - x^{n-1} (10-x^2)^{\frac{1}{2}} *$ <p>Fully correct proof with no errors (recovery of missing brackets counts as an error) as does missing dx</p>   |  | A1*             |
|                 |   |  | <b>(6)</b>      |
| (b)             | $I_1 = \int_0^1 \frac{x}{\sqrt{10-x^2}} dx = \left[ -(10-x^2)^{\frac{1}{2}} \right]_0^1 = (-3 + \sqrt{10})$ <p>Correct method for <math>I_1</math> Limits can be substituted later</p>  |  | M1              |
|                 | $5I_5 = 10 \times 4I_3 + \dots$   | Applies the reduction formula at least once Allow with 3 or $\left[ -x^4 (10-x^2)^{\frac{1}{2}} \right]_0^1$ | M1              |
|                 | $I_5 = 8I_3 - \frac{3}{5} = 8 \left( \frac{20}{3} I_1 - 1 \right) - \frac{3}{5} = \frac{160}{3} I_1 - \frac{43}{5}$ $I_5 = \frac{160}{3} (\sqrt{10} - 3) - \frac{43}{5}$ <p>Completes the process using their <math>I_1</math> to obtain a numerical value for <math>I_5</math><br/>Limits must now be substituted</p>  |  | M1              |
|                 | $= \frac{1}{15} (800\sqrt{10} - 2529)$  | Cao  | A1              |
|                 |   |  | <b>(4)</b>      |
|                 |   |  | <b>Total 10</b> |

| Question Number | Scheme   | Notes  | Marks  |
|-----------------|--|--|--------|
| <b>8(a)</b>     | $(\mathbf{r} =) \begin{pmatrix} -4 \\ -5 \\ 3 \end{pmatrix} + t \begin{pmatrix} 3 \\ 4 \\ -1 \end{pmatrix}$  | Forms the parametric form of the line  | M1     |
|                 | $3(3t-4) + 4(4t-5) - (3-t) = 17$<br>$\Rightarrow t = (2)$  | Substitutes the parametric form for the line into the plane equation and solves for “ $t$ ”. <b>Depends on the first mark.</b>   | dM1    |
|                 | $\begin{pmatrix} -4 \\ -5 \\ 3 \end{pmatrix} + "2" \begin{pmatrix} 3 \\ 4 \\ -1 \end{pmatrix}$   | Uses their value of $t$ correctly to find $Q$ . <b>Depends on the previous mark.</b>   | dM1    |
|                 | $(2, 3, 1)$  | Correct coordinates Accept if written as a column vector but not with <b>i, j, k</b>   | A1 (4) |
| <b>Way 2</b>    | $\frac{x+4}{3} = \frac{y+5}{4} = \frac{z-3}{-1}$<br>eg $x = f(y) \quad z = g(y)$   | Forms the Cartesian equation of the line, rearranges twice to get 2 of $x, y, z$ as functions of the third                       | M1     |
|                 |  | Substitutes these into the plane equation and solves for one coordinate  | dM1    |
|                 |  | Obtains the other 2 coordinates  | dM1    |
|                 | $(2, 3, 1)$  | Correct coordinates Accept if written as a column vector but not with <b>i, j, k</b>   | A1     |
|                 |  |  | (4)    |
| <b>(b)</b>      | $\mathbf{PQ} = \begin{pmatrix} 2+4 \\ 3+5 \\ 1-3 \end{pmatrix}, \mathbf{PR} = \begin{pmatrix} -1+4 \\ 6+5 \\ 4-3 \end{pmatrix}, \mathbf{RQ} = \begin{pmatrix} 2+1 \\ 3-6 \\ 1-4 \end{pmatrix}$ | Attempts 2 vectors in plane $PQR$ (Must use the given coordinates of $P, R$ and their coordinates of $Q$ )                       | M1     |
|                 | $\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 6 & 8 & -2 \\ 3 & 11 & 1 \end{vmatrix} = \begin{pmatrix} 30 \\ -12 \\ 42 \end{pmatrix}$   | Attempt vector product between 2 vectors in $PQR$ . <b>Depends on the first mark.</b>  | dM1    |
|                 | $\begin{pmatrix} 5 \\ -2 \\ 7 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 3 \\ 1 \end{pmatrix} = 11$  | Uses any of $P, Q$ or $R$ to find constant. <b>Depends on the previous mark.</b>   | dM1    |
|                 | $5x - 2y + 7z = 11$  | Any correct Cartesian equation   | A1     |
|                 |  |  | (4)    |
| <b>Way 2</b>    | $-4a - 5b - 3c = 1$<br>$2a + 3b + c = 1$<br>$-a + 6b + 4c = 1$   | Uses the Cartesian form of the equation of a plane, $ax + by + cz = 1$ , and substitutes the coordinates of each of the 3 points | M1     |
|                 | Solves to get a value for any of $a, b$ or $c$   |  | dM1    |
|                 | Obtains values for the other 2   |  | dM1    |
|                 | $\frac{5}{11}x - \frac{2}{11}y + \frac{7}{11}z = 1$  | Any correct Cartesian equation   | A1     |
|                 |  |  | (4)    |

|     |  |   |                 |
|-----|--|---|-----------------|
| (c) | Reflection of $P$ in $l_1$ is<br>$\begin{pmatrix} -4 \\ -5 \\ 3 \end{pmatrix} + 2 \times \begin{pmatrix} 3 \\ 4 \\ -1 \end{pmatrix} = \begin{pmatrix} 8 \\ 11 \\ -1 \end{pmatrix}$ | Correct strategy for another point on $l_3$   | M1              |
|     | $\begin{pmatrix} 8 \\ 11 \\ -1 \end{pmatrix} - \begin{pmatrix} -1 \\ 6 \\ 4 \end{pmatrix} = \begin{pmatrix} 9 \\ 5 \\ -5 \end{pmatrix}$  | Attempts direction of $l_3$ . <b>Depends on the first mark.</b>   | dM1             |
|     | $\mathbf{r} = \begin{pmatrix} -1 \\ 6 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} 9 \\ 5 \\ -5 \end{pmatrix}$   | Forms the equation of $l_3$ using $R$ (or their reflected $P$ ) and their direction. <b>Depends on the previous mark.</b> | ddM1            |
|     |  | Any correct equation in vector form   | A1 (4)          |
|     |  |   | <b>Total 12</b> |

| Question Number | Scheme  | Notes  | Marks      |
|-----------------|---|--|------------|
| <b>9</b>        | $\frac{x^2}{9} + \frac{y^2}{4} = 1, \quad y = kx - 3$   |  |            |
| <b>(a)</b>      | $\frac{x^2}{9} + \frac{(kx-3)^2}{4} = 1 \left( \text{or } \frac{x^2}{9} + \frac{k^2x^2 - 6kx + 9}{4} = 1 \right) \Rightarrow 4x^2 + 9(k^2x^2 - 6kx + 9) = 36$<br>Substitutes to obtain a quadratic in $x$ and eliminates fractions  |  | M1         |
|                 | $(9k^2 + 4)x^2 - 54kx + 45 = 0^*$   | Correct proof with no errors   | A1*        |
|                 |   |  | <b>(2)</b> |
| <b>(b)</b>      | $x = \frac{1}{2} \left( \frac{54k}{9k^2 + 4} \right) = \frac{27k}{9k^2 + 4}$<br>OR $x = \frac{54k \pm \sqrt{\text{discriminant}}}{2(9k^2 + 4)}$   | Uses $\frac{1}{2}$ sum of roots for the $x$ coordinate<br>OR Solve the equation (by formula), add the 2 roots and halve the result.<br>Must reach $x_m$ . Allow errors in the discriminant | M1         |
|                 | $y = k \left( \frac{27k}{9k^2 + 4} \right) - 3$<br>$y = \frac{27k^2 - 27k^2 - 12}{9k^2 + 4} = -\frac{12}{9k^2 + 4}$   | Uses the straight line equation to find $y$ as a single fraction, can be unsimplified<br>Depends on first M mark of (b)  | dM1        |
|                 | $x = \frac{27k}{9k^2 + 4}, \quad y = -\frac{12}{9k^2 + 4}$  | Fully correct work   | A1         |
|                 |   |  | <b>(3)</b> |
| <b>(c)</b>      | $x^2 = \frac{729k^2}{(9k^2 + 4)^2} \Rightarrow x^2 + py^2 = \frac{729k^2 + 144p}{(9k^2 + 4)^2}$<br>Obtains an expression for $x^2 + py^2$ using their coordinates obtained in (b) and obtains a common denominator  |  | M1         |
|                 | $\frac{729k^2 + 144p}{(9k^2 + 4)^2} = -\frac{12q}{(9k^2 + 4)} \Rightarrow 729k^2 + 144p = -12q(9k^2 + 4)$<br>$729k^2 + 144p = 81 \left( 9k^2 + \frac{16}{9}p \right)$<br>$\Rightarrow \frac{16}{9}p = 4 \Rightarrow p = \dots$<br>Correct strategy to obtain a value for $p$ or for $q$<br>Depends on the first M mark of (c) |  | dM1        |
|                 | $p = \frac{9}{4} \text{ or } q = -\frac{27}{4} \text{ oe}$  | Correct value (or for $q$ if found first)  | A1         |
|                 | $-12q = 81 \Rightarrow q = \dots$   | Correct strategy to obtain a value for the second variable<br>Depends on both previous M marks   | ddM1       |
|                 | $\Rightarrow x^2 + \frac{9}{4}y^2 = -\frac{27}{4}y$<br>$p = \frac{9}{4} \text{ and } q = -\frac{27}{4} \text{ oe}$  | Both values correct – can be embedded in the equation  | A1         |
|                 |   |  | <b>(5)</b> |

|              |   |  |                 |
|--------------|---|--|-----------------|
| (c)<br>Way 2 | $x = \frac{27k}{9k^2 + 4}, \quad y = -\frac{12}{9k^2 + 4} \Rightarrow \frac{x}{y} = -\frac{27k}{12} \Rightarrow k = -\frac{4x}{9y}$ <p>Obtains <math>k</math> in terms of <math>x</math> and <math>y</math> using their coordinates found in (b)</p>  |  | M1              |
|              | $k = -\frac{4x}{9y} \Rightarrow y = -\frac{12}{9\left(\frac{16x^2}{81y^2}\right) + 4} \text{ or } x = \frac{27\left(-\frac{4x}{9y}\right)}{9\left(\frac{16x^2}{81y^2}\right) + 4}$ <p>dM1:Substitutes <math>k</math> into <math>y</math> or <math>x</math> to obtain a Cartesian equation<br/>A1: Any correct Cartesian equation<br/>Depends on the first M mark of (c)</p> |  | dM1A1           |
|              | $\Rightarrow x^2 + \frac{9}{4}y^2 = -\frac{27}{4}y$   | Rearranges to the form required<br>Depends on both previous M marks of (c) | ddM1            |
|              |   | Correct equation or correct values stated                                  | A1              |
|              |   |  | <b>Total 10</b> |