



# Mark Scheme (Results)

Summer 2025

Pearson Edexcel International Advanced Level  
In Further Pure Mathematics F3 (WFM03)  
Paper 01

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## General Instructions for Marking

The total number of marks for the paper is 75.

Edexcel Mathematics mark schemes use the following types of marks:

### 'M' marks

These are marks given for a correct method or an attempt at a correct method. In Mechanics they are usually awarded for the application of some mechanical principle to produce an equation, e.g. resolving in a particular direction; taking moments about a point; applying a suvat equation; applying the conservation of momentum principle; etc.

The following criteria are usually applied to the equation.

To earn the M mark, the equation

- (i) should have the correct number of terms
- (ii) each term needs to be dimensionally correct

For example, in a moments equation, every term must be a 'force x distance' term or 'mass x distance', if we allow them to cancel 'g' s.

For a resolution, all terms that need to be resolved (multiplied by sin or cos) must be resolved to earn the M mark.

'M' marks are sometimes dependent (DM) on previous M marks having been earned, e.g. when two simultaneous equations have been set up by, for example, resolving in two directions and there is then an M mark for solving the equations to find a particular quantity – this M mark is often dependent on the two previous M marks having been earned.

### 'A' marks

These are dependent accuracy (or sometimes answer) marks and can only be awarded if the previous M mark has been earned. e.g. M0 A1 is impossible.

### 'B' marks

These are independent accuracy marks where there is no method (e.g. often given for a comment or for a graph).

A and B marks may be f.t. – follow through – marks.

## General Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes:

- bod means benefit of doubt
- ft means follow through
  - the symbol  $\checkmark$  will be used for correct ft
- cao means correct answer only
- cso means correct solution only, i.e. there must be no errors in this part of the question to obtain this mark
- isw means ignore subsequent working
- awrt means answers which round to
- SC means special case
- oe means or equivalent (and appropriate)

- dep means dependent
- indep means independent
- dp means decimal places
- sf means significant figures
- \* means the answer is printed on the question paper
- $\square$  means the second mark is dependent on gaining the first mark

All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.

For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.

If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

Ignore wrong working or incorrect statements following a correct answer.

## General Principles for Further Pure Mathematics Marking

(NB specific mark schemes may sometimes override these general principles)

### Method mark for solving 3 term quadratic:

- Factorisation
  - $(x^2 + bx + c) = (x + p)(x + q)$ , where  $|pq| = |c|$ , leading to  $x = \dots$
  - $(ax^2 + bx + c) = (mx + p)(nx + q)$ , where  $|pq| = |c|$  and  $|mn| = |a|$ , leading to  $x = \dots$
- Formula
  - Attempt to use the correct formula (with values for  $a$ ,  $b$  and  $c$ ).
- Completing the square
  - Solving  $x^2 + bx + c = 0$  :  $\left(x \pm \frac{b}{2}\right)^2 \pm q \pm c = 0$ ,  $q \neq 0$ , leading to  $x = \dots$

### Method marks for differentiation and integration:

- Differentiation
  - Power of at least one term decreased by 1. ( $x^n \rightarrow x^{n-1}$ )
- Integration
  - Power of at least one term increased by 1. ( $x^n \rightarrow x^{n+1}$ )

### Use of a formula

Where a method involves using a formula that has been learnt, the advice given in recent examiners' reports is that the formula should be quoted first. Normal marking procedure is as follows:

- Method mark for quoting a correct formula and attempting to use it, even if there are small errors in the substitution of values.
- Where the formula is not quoted, the method mark can be gained by implication from correct working with values but may be lost if there is any mistake in the working.

### Exact answers

Examiners' reports have emphasised that where, for example, an exact answer is asked for, or working with surds is clearly required, marks will normally be lost if the candidate resorts to using rounded decimals.

### Answers without working

The rubric says that these may not gain full credit. Individual mark schemes will give details of what happens in particular cases. General policy is that if it could be done "in your head", detailed working would not be required. Most candidates do show working, but there are occasional awkward cases and if the mark scheme does not cover this, please contact your team leader for advice.

Question Number	Scheme	Marks
	<b>There is no credit for attempts that do not use exponential definitions</b>	
<b>1(a)</b> Working from LHS to RHS	$(2 \cosh 5x \cosh x) = 2 \frac{e^{5x} + e^{-5x}}{2} \times \frac{e^x + e^{-x}}{2} = \frac{e^{6x} + e^{4x} + e^{-4x} + e^{-6x}}{2}$	M1
	$= \frac{e^{6x} + e^{-6x}}{2} + \frac{e^{4x} + e^{-4x}}{2} = \cosh 6x + \cosh 4x^*$	A1*
		<b>(2)</b>
ALT Working from RHS to LHS	$\cosh 6x + \cosh 4x = \frac{e^{6x} + e^{-6x}}{2} + \frac{e^{4x} + e^{-4x}}{2} = \frac{e^{6x} + e^{4x} + e^{-4x} + e^{-6x}}{2} = 2 \frac{e^{5x} + e^{-5x}}{2} \times \frac{e^x + e^{-x}}{2}$	M1
	$= 2 \frac{e^{5x} + e^{-5x}}{2} \times \frac{e^x + e^{-x}}{2} = 2 \cosh 5x \cosh x$	A1*
<b>(b)</b>	$\cosh 6x + \cosh 4x = 8 \cosh x \Rightarrow 2 \cosh 5x \cosh x = 8 \cosh x$ $\Rightarrow 2 \cosh x (\cosh 5x - 4) = 0 \Rightarrow \cosh 5x = \dots \text{ or } 2 \cosh 5x = \dots$	M1
	$\cosh 5x = 4 \text{ or } 2 \cosh 5x = 8$	A1
	$\cosh 5x = 4 \Rightarrow 5x = \ln(4 + \sqrt{4^2 - 1})$ or $\cosh 5x = 4 \Rightarrow \frac{e^{5x} + e^{-5x}}{2} = 4 \Rightarrow e^{10x} - 8e^{5x} + 1 = 0 \Rightarrow e^{5x} = \frac{8 \pm \sqrt{60}}{2}$	M1
	$x = \pm \frac{1}{5} \ln(4 + \sqrt{15}) \text{ or } x = \frac{1}{5} \ln(4 \pm \sqrt{15})$	A1
		<b>(4)</b>
		<b>Total 6</b>

**Notes:**

(a)

**M1:** Expresses  $\cosh 5x$  and  $\cosh x$  correctly in terms of exponentials and attempts to multiply to obtain an expression involving four terms of the form  $e^{\pm 6x}$  and  $e^{\pm 4x}$  only.

**A1\*:** Separates terms correctly from a correct expansion and achieves the required result with no errors. Must see one further line isolating the correct terms in exponential form before the stated result. Must clearly link the

two exponential expressions to  $\cosh 6x$  and  $\cosh 4x$  so e.g.  $= \frac{e^{6x} + e^{-6x}}{2} + \frac{e^{4x} + e^{-4x}}{2}$  and then stop is insufficient

unless  $\cosh 6x$  and  $\cosh 4x$  have been correctly defined elsewhere in the work, or e.g. “=RHS” is seen

**Note:** One of the two’s may be shown cancelled, but the correct exponential forms must be seen before any

cancellation so e.g.  $2 \cosh 5x \cosh x = e^{5x} + e^{-5x} \times \frac{e^x + e^{-x}}{2} = \frac{e^{6x} + e^{4x} + e^{-4x} + e^{-6x}}{2}$  is M0A0

Missing ‘h’ is A0

**ALT**

**M1:** Substitutes the correct exponential definitions of  $\cosh 5x$  and  $\cosh x$  into the RHS, combines over a common denominator and re-writes as “2 x a product involving  $e^{\pm 5x}$  and  $e^{\pm x}$  terms only

**A1\*** Re-writes the expression in the correct form and achieves the required result with no errors. Must clearly

link the two exponential expressions to  $\cosh 6x$  and  $\cosh 4x$  so e.g.  $= 2 \frac{e^{5x} + e^{-5x}}{2} \times \frac{e^x + e^{-x}}{2}$  and then stop is

insufficient unless  $\cosh 5x$  and  $\cosh x$  have been correctly defined elsewhere in the work, or e.g. “=LHS” is seen

**Note:** One of the two’s may be shown cancelled, but the correct exponential forms must be seen before any

cancellation so e.g.  $\frac{e^{6x} + e^{4x} + e^{-4x} + e^{-6x}}{2} = e^{5x} + e^{-5x} \times \frac{e^x + e^{-x}}{2} = 2 \cosh 5x \cosh x$  is M0A0

Missing ‘h’ is A0

(b)

**M1:** Uses the result from part (a) to obtain a value for  $\cosh 5x$  or  $2 \cosh 5x$

**A1:** For  $\cosh 5x = 4$  or  $2 \cosh 5x = 8$  (No need to discount  $\cosh x = 0$ )

**M1:** Uses the correct logarithmic form for  $\operatorname{arcosh} x$  to find a value for  $5x$  (which could be implied by a correct value of  $x$ ) or uses the correct exponential form for  $\cosh 5x$  then forms and solves (usual rules) a 3TQ in  $e^{5x}$  (may be implied by a correct value for  $e^{5x}$ )

**A1:** Both correct values in either correct form and no extras. Condone modulus signs instead of brackets around the  $4 \pm \sqrt{15}$ . Condone equivalent duplicate solutions.



Question Number	Scheme	Marks
<b>In all parts, accept alternative notation for arsinh and arcosh such as <math>\sinh^{-1}</math> and <math>\cosh^{-1}</math> etc</b>		
<b>2(i)</b>	$4x^2 + 8x + 9 = 4(x+1)^2 + 5 \quad \text{or} \quad 4x^2 + 8x + 9 = (2x+2)^2 + 5$	B1
	$\int \frac{1}{\sqrt{4x^2 + 8x + 9}} dx = \int \frac{1}{\sqrt{4(x+1)^2 + 5}} dx = \frac{1}{2} \operatorname{ar sinh} \left( \frac{2(x+1)}{\sqrt{5}} \right) (+c) \text{ o.e.}$	M1A1
		<b>(3)</b>
<b>(ii)</b>	$\int \operatorname{arcosh} 3x dx = x \operatorname{arcosh} 3x - \int \frac{3x}{\sqrt{9x^2 - 1}} dx$	M1 A1
	$= \dots - \frac{1}{3} (9x^2 - 1)^{\frac{1}{2}} \quad \text{or} \quad \dots - \frac{1}{3} \sinh(\operatorname{arcosh} 3x)$	M1
	$\int \operatorname{arcosh} 3x dx = x \operatorname{arcosh} 3x - \frac{1}{3} (9x^2 - 1)^{\frac{1}{2}} (+c)$ or $x \operatorname{arcosh} 3x - \left( x^2 - \frac{1}{9} \right)^{\frac{1}{2}} (+c)$ or $\int \operatorname{arcosh} 3x dx = x \operatorname{arcosh} 3x - \frac{1}{3} \sinh(\operatorname{arcosh} 3x) (+c)$	A1
		<b>(4)</b>
ALT	$u = \operatorname{ar cosh} 3x \Rightarrow x = \frac{1}{3} \cosh u \Rightarrow \frac{dx}{du} = \frac{1}{3} \sinh u$ $\int \operatorname{arcosh} 3x dx = \int \frac{1}{3} u \sinh u du = \frac{u}{3} \cosh u - \int \frac{1}{3} \cosh u du$	M1A1
	$\frac{u}{3} \cosh u - \frac{1}{3} \sinh u (+c)$	M1
	$x \operatorname{ar cosh} 3x - \frac{1}{3} \sinh(\operatorname{ar cosh} 3x) (+c)$ or $x \operatorname{arcosh} 3x - \frac{1}{3} (9x^2 - 1)^{\frac{1}{2}} (+c)$ or $x \operatorname{arcosh} 3x - \left( x^2 - \frac{1}{9} \right)^{\frac{1}{2}} (+c)$	A1
		<b>(4)</b>
		<b>Total 7</b>

**Notes:**

(i)

**B1:** Correct completion of the square. May be implied by an integral of the form  $\frac{1}{2} \int \frac{1}{\sqrt{(x+1)^2 + \frac{5}{4}}} dx$

**M1:** Obtains  $k \operatorname{arcsinh} f(x)$  ( $k \in \mathbb{R}$ ) or other equivalent form e.g.

$$\frac{1}{2} \ln \left[ (x+1) + \sqrt{(x+1)^2 + \frac{5}{4}} \right] \text{ or } \frac{1}{2} \ln \left[ (2x+2) + \sqrt{4x^2 + 8x + 9} \right] \text{ etc}$$

**A1:** Correct integration (condone omission of  $+c$ ). Missing ' $h$ ' is A0 so arsin is A0 but condone arcsinh  $x$ .

(ii)

**M1:** Applies integration by parts to obtain an expression of the form  $ax \operatorname{arcosh} 3x - b \int \frac{x}{\sqrt{cx^2 - 1}} dx$

**A1:** Correct expression (condone missing ' $dx$ ' etc)

**M1:** Integrates  $b \int \frac{x}{\sqrt{\pm(cx^2 - 1)}} \rightarrow k \sqrt{\pm(cx^2 - 1)}$  or  $b \int \frac{x}{\sqrt{cx^2 - 1}} \rightarrow k \sinh(\operatorname{arcosh} 3x)$

**A1:** Fully correct integration (condone omission of  $+c$ )

**ALT**

**M1:** Applies integration by parts (after substitution of  $u = \operatorname{arcosh} 3x$ ) to obtain an expression of the form

$$au \cosh u - \int b \cosh u du$$

**A1:** Correct expression (condone missing ' $du$ ' etc)

**M1:** Integrates  $\int b \cosh u du \rightarrow c \sinh u$

**A1:** Replaces  $x$  and obtains a fully correct integration (condone omission of  $+c$ )

**Note:** attempts that re-write  $\operatorname{arcosh} 3x$  in  $\ln$  form then attempt to integrate score zero.

Question Number	Scheme	Marks
Accept vectors in <b>i, j, k</b> form or column vector form throughout		
<b>3(a)</b>	$\lambda = (1 \times 1) + (-1 \times 2) + (4 \times 1) = \dots$	M1
	$\lambda = 3$	A1
		(2)
<b>(b)</b>	$\begin{pmatrix} 1 & -1 & 4 \\ 3 & a & b \\ a & 1 & b \end{pmatrix} \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix} = \begin{pmatrix} \text{"}\lambda\text{"} \\ \text{"}2\lambda\text{"} \\ \text{"}\lambda\text{"} \end{pmatrix} \Rightarrow \begin{matrix} 3+2a+b = \text{"}2\lambda\text{"} \\ a+2+b = \text{"}\lambda\text{"} \end{matrix} \Rightarrow a = \dots, b = \dots$	M1
	$a = 2, b = -1$	A1
		(2)
<b>(c)(i)</b>	$ \mathbf{M} - \lambda \mathbf{I}  = \begin{vmatrix} 1-\lambda & -1 & 4 \\ 3 & 2-\lambda & b \\ a & 1 & -1-\lambda \end{vmatrix}$ $= (1-\lambda)[(\lambda-2)(\lambda+1)+1] + 3(-1-\lambda) + 2 + 4[3-2(2-\lambda)] \quad (\text{via first row})$ $= (1-\lambda)[(\lambda-2)(\lambda+1)+1] - 3[(1+\lambda)-4] + 2[1-4(2-\lambda)] \quad (\text{via first column})$ $= (1-\lambda)(2-\lambda)(-1-\lambda) + 2 + 12 - 8(2-\lambda) + (1-\lambda) + 3(-1-\lambda) \quad (\text{Sarrus})$	M1
	$\lambda^3 - 2\lambda^2 - 5\lambda + 6 = 0 \Rightarrow (\lambda-3)(\lambda^2 + \lambda - 2) = 0 \Rightarrow \lambda = \dots$	dM1
	$\lambda = 1, -2, (3)$	A1
		(3)
<b>(ii)</b>	$\begin{pmatrix} 1 & -1 & 4 \\ 3 & 2 & -1 \\ 2 & 1 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} x \\ y \\ z \end{pmatrix} \Rightarrow \begin{matrix} x - y + 4z = x \\ 3x + 2y - z = y \\ 2x + y - z = z \end{matrix} \Rightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \dots \left( \begin{pmatrix} -1 \\ 4 \\ 1 \end{pmatrix} \right)$ <p style="text-align: center;">or</p> $\begin{pmatrix} 1 & -1 & 4 \\ 3 & 2 & -1 \\ 2 & 1 & -1 \end{pmatrix} \begin{pmatrix} x \\ y \\ z \end{pmatrix} = -2 \begin{pmatrix} x \\ y \\ z \end{pmatrix} \Rightarrow \begin{matrix} x - y + 4z = -2x \\ 3x + 2y - z = -2y \\ 2x + y - z = -2z \end{matrix} \Rightarrow \begin{pmatrix} x \\ y \\ z \end{pmatrix} = \dots \left( \begin{pmatrix} -1 \\ 1 \\ 1 \end{pmatrix} \right)$	M1
	$\lambda = 1 \rightarrow \begin{pmatrix} -1 \\ 4 \\ 1 \end{pmatrix} \quad \text{or} \quad \lambda = -2 \rightarrow \begin{pmatrix} -1 \\ 1 \\ 1 \end{pmatrix}$	A1
	$\lambda = 1 \rightarrow \begin{pmatrix} -1 \\ 4 \\ 1 \end{pmatrix} \quad \text{and} \quad \lambda = -2 \rightarrow \begin{pmatrix} -1 \\ 1 \\ 1 \end{pmatrix}$	A1
		(3)
		<b>Total 10</b>

## Notes

(a)

**M1:** Correct strategy to obtain the eigenvalue, multiplying the first row of matrix  $M$  with the given eigenvector, equating to  $\lambda$  and solving. Condone one slip for this mark but need to see some attempt at multiplying elements together.

**A1:** Correct eigenvalue obtained. Answer of 3 with no working scores both marks.

(b)

**M1:** Uses their eigenvalue from part (a) to form and solve 2 equations in  $a$  and  $b$  (must obtain a value for both)

**A1:** Correct values

(c)(i)

**M1:** Attempts to expand  $\det(M - \lambda I)$ . This may be along any row or down any column, or via a “shoelace” approach (rule of Sarrus). Condone sign slips, but the overall structure should be correct. Working must be shown- do not accept solutions that just state the factorised form. The expansion must be seen in some form. Accept alternative approaches. Allow this mark to be scored if the attempt is seen under other parts of the question, or if  $a$  and  $b$  are not yet found.

**Note:** Attempts at using  $Mx = \lambda x$  to obtain simultaneous equations are unlikely to make much progress

**dm1:** Sets the characteristic polynomial (which must be a four-term cubic) equal to zero (which may be implied) and solves via any valid method, including calculator, to find two other eigenvalues (not 3). This is a dependent mark, so as a minimum an attempt at the expansion must have been seen, but the cubic may not be seen fully simplified. If no working is shown, then their values must be correct for their unfactorised cubic (or apply general rules for a 3TQ if they factorise first)

**A1:** Correct remaining eigenvalues obtained

(ii)

**M1:** Applies  $Mx = \lambda x$  with one of their calculated eigenvalues, however found (not using 3), forms simultaneous equations and proceeds to solve to find one eigenvector, or finds the cross product of any two rows of  $M - \lambda I$  with their eigenvalues to obtain one eigenvector. Condone  $x = \dots$ ,  $y = \dots$ ,  $z = \dots$  for this mark.

**A1:** One correct eigenvector. Allow any multiple of the correct vector. Must be a vector.

**A1:** Both correct eigenvectors. Allow any multiples of the correct vectors. Must be a vector.

Question Number	Scheme	Marks
<b>4.</b>	$y = \operatorname{arsinh} x + \operatorname{arsinh} \left( \frac{1}{x} \right) \quad x > 0$	
<b>(a)</b>	$\frac{dy}{dx} = \frac{1}{\sqrt{1+x^2}} + \frac{1}{\sqrt{1+\frac{1}{x^2}}} \times -x^{-2}$	M1
	$= \frac{1}{\sqrt{1+x^2}} - \frac{1}{x^2 \sqrt{1+\frac{1}{x^2}}} = \frac{1}{\sqrt{1+x^2}} - \frac{1}{x \sqrt{1+x^2}} = \frac{x-1}{x \sqrt{1+x^2}} *$ <p style="text-align: center;">or</p> $= \frac{1}{\sqrt{1+x^2}} - \frac{x^{-2}}{\sqrt{1+\frac{1}{x^2}}} = \frac{\sqrt{1+\frac{1}{x^2}} - x^{-2} \sqrt{1+x^2}}{\sqrt{1+x^2} \sqrt{1+\frac{1}{x^2}}} = \frac{\sqrt{1+x^2} - \frac{1}{x} \sqrt{1+x^2}}{1+x^2} = \frac{1-\frac{1}{x}}{\sqrt{x^2+1}} = \frac{x-1}{x \sqrt{1+x^2}} *$	A1*
		<b>(2)</b>
<b>(b)</b>	$\frac{x-1}{x \sqrt{1+x^2}} = 0 \Rightarrow x = 1$	B1
	$y = \operatorname{arsinh} 1 + \operatorname{arsinh} \left( \frac{1}{1} \right) = 2 \operatorname{arsinh} 1 = 2 \ln \left( 1 + \sqrt{1^2 + 1} \right) \text{ o.e.}$	M1
	$y = \ln \left( 3 + 2\sqrt{2} \right) \text{ or } \ln \left( 1 + \sqrt{2} \right)^2 \text{ or } 2 \ln \left( 1 + \sqrt{2} \right)$	A1
		<b>(3)</b>
<b>Alt for M1A1</b>	$y = 2 \operatorname{arsinh} 1 \Rightarrow \sinh \frac{y}{2} = 1 \Rightarrow \frac{e^{\frac{y}{2}} - e^{-\frac{y}{2}}}{2} = 1 \Rightarrow e^y - 2e^{\frac{y}{2}} - 1 = 0$ $\Rightarrow e^{\frac{y}{2}} = 1 \pm \sqrt{2} \Rightarrow \frac{y}{2} = \dots$	M1
	$y = \ln \left( 3 + 2\sqrt{2} \right) \text{ or } \ln \left( 1 + \sqrt{2} \right)^2 \text{ or } 2 \ln \left( 1 + \sqrt{2} \right)$	A1
		<b>Total 5</b>

## Notes

(a)

**M1:** Differentiates to the form  $\frac{1}{\sqrt{1+x^2}} + \frac{kx^{-2}}{\sqrt{1+\frac{1}{x^2}}}$ .

**Note:** There may be approaches involving e.g.  $y = \operatorname{ar sinh} x \Rightarrow x = \sinh y \Rightarrow \frac{dx}{dy} = \dots \Rightarrow \frac{dy}{dx} = \dots$  for one or both parts of the expression for  $y$ , but the attempt must reach an expression for  $\frac{dy}{dx}$  of the required form before the

M mark can be awarded.

**A1\*:** Correct proof with no errors and sufficient working shown. Must have at least the underlined steps shown above for the approach taken to score this mark.

(b)

**B1:** Deduces  $x = 1$  when  $\frac{dy}{dx} = 0$

**M1:** Substitutes their value of  $x$  into the given equation and applies the logarithmic form of  $\operatorname{arsinh}$

**A1:** Correct value or equivalent e.g.  $\ln(1+\sqrt{2})^2$ ,  $2\ln(1+\sqrt{2})$  but do not condone poor bracketing here.

### ALT for final two marks

**M1:** Substitutes their value of  $x$  into the given equation then uses the exponential form for  $\sinh$  to form and solve a quadratic in  $e^{\frac{y}{2}}$  (usual rules) reaching as far as a value for  $\frac{y}{2}$

**A1:** Correct value or equivalent e.g.  $\ln(1+\sqrt{2})^2$ ,  $2\ln(1+\sqrt{2})$  but do not condone poor bracketing here. ISW once a correct answer of the correct form is seen.

Question Number	Scheme	Marks
<b>5(a)</b>	$\int_1^6 x^n (3x-2)^{-\frac{1}{2}} dx = \left[ \frac{2}{3} x^n (3x-2)^{\frac{1}{2}} \right]_{(1)}^{(6)} - \frac{2}{3} \int_{(1)}^{(6)} nx^{n-1} (3x-2)^{\frac{1}{2}} dx$	M1A1
	$= \dots - \frac{2}{3} \int_{(1)}^{(6)} nx^{n-1} (3x-2)(3x-2)^{-\frac{1}{2}} dx$	dM1
	$= \frac{2}{3} \times 6^n \times 4 - \frac{2}{3} \times 1 - \frac{2}{3} n \times 3I_n + \frac{4}{3} nI_{n-1}$ $\left( I_n = \frac{8}{3} \times 6^n - \frac{2}{3} - 2nI_n + \frac{4}{3} nI_{n-1} \right)$	ddM1
	$3I_n = 8 \times 6^n - 2 - 6nI_n + 4nI_{n-1}$ $\Rightarrow (3+6n)I_n = 4nI_{n-1} + 8 \times 6^n - 2^*$	A1*
		<b>(5)</b>
<b>(b)</b>	$I_0 = \int_1^6 (3x-2)^{-\frac{1}{2}} dx = \left[ \frac{2}{3} (3x-2)^{\frac{1}{2}} \right]_1^6 = \frac{8}{3} - \frac{2}{3} = 2$	B1
	$21I_3 = 12I_2 + 1728 - 2 \left( \text{Implied by } 21I_3 = \frac{9966}{5} \text{ or } I_3 = \frac{3322}{35} \right)$ Or $15I_2 = 8I_1 + 288 - 2 \left( \text{Implied by } 15I_2 = 334 \text{ or } I_2 = \frac{334}{15} \right)$ Or $9I_1 = 4I_0 + 48 - 2 \left( \text{Implied by } 9I_1 = 54 \right)$	M1
	$21I_3 = 12 \left( \frac{8}{15} I_1 + \frac{286}{15} \right) + 1728 - 2 = 12 \left( \frac{8}{15} \left( \frac{4}{9} I_0 + \frac{46}{9} \right) + \frac{286}{15} \right) + 1726 = \dots \left( \frac{9966}{5} \right)$ or $= \frac{12}{15} (8I_1 + 288 - 2) + 1726 = \frac{32}{45} (4I_0 + 48 - 2) + \frac{9774}{5} = \dots \left( \frac{9966}{5} \right)$	M1
	$I_3 = \frac{3322}{35}$	A1
		<b>(4)</b>
		<b>Total 9</b>

## Notes

(a)

**M1:** Integrates by parts to obtain  $\left[ \alpha x^n (3x-2)^{\frac{1}{2}} \right]_{(1)}^{(6)} - \beta \int_{(1)}^{(6)} x^{n-1} (3x-2)^{\frac{1}{2}} dx$  with or without limits

**A1:** Correct expression (limits not required on either part, and 'dx' may be missing)

**dM1:** Writes  $(3x-2)^{\frac{1}{2}}$  as  $(3x-2)(3x-2)^{-\frac{1}{2}}$  **Requires previous M mark.**

**ddM1:** Splits the integral, applies the given limits to the first expression and introduces  $I_n$  and  $I_{n-1}$

**Requires both previous M marks**

**A1\*:** Completes the proof with no mathematical errors seen to obtain the printed answer. Allow recovery of poor bracketing. Limits need not be shown on the integrals. Loss and subsequent recovery of the occasional 'n' and/or 'dx' loses this mark.

(b)

**B1:** Correct value for  $I_0$  This may be implied by a correct value for  $I_1$ ,  $I_2$  or  $I_3$

**M1:** Applies the reduction formula **at least once** to obtain  $I_3$  in terms of  $I_2$  or  $I_2$  in terms of  $I_1$  or  $I_1$  in terms of  $I_0$ . Allow slips but must have the correct number of terms. May be embedded in another expression for  $I_1$ ,  $I_2$  or  $I_3$ . This could be implied by the exact numerical values seen coupled with an obvious attempt. Allow a multiple of  $I_3$ ,  $I_2$ ,  $I_1$  e.g.  $21I_3 = \dots$

**M1:** Completes the process to obtain  $I_3$  in terms of  $I_0$  (or  $I_1$  if  $I_1$  is found by integration) and substitutes for  $I_0$  (or  $I_1$ ) to find a value for  $kI_3$  or  $I_3$

**A1:** For  $\frac{3322}{35}$  or exact equivalent

**Note:** It is possible for  $I_1$  to be found using integration, and a correct value would imply B1, but method marks are for using the reduction formula.



Question Number	Scheme	Marks
<b>6(a)</b>	$\mathbf{A} = \begin{pmatrix} 1 & k & 2 \\ 5 & 3 & -2 \\ 6 & -1 & 4 \end{pmatrix}$	
	$ \mathbf{A}  = 12 - 2 - k(20 + 12) + 2(-5 - 18)$ (via first row) $ \mathbf{A}  = 12 - 2 - 5(4k + 2) + 6(-2k - 6)$ (via first column) $ \mathbf{A}  = 12 - 12k - 10 - 36 - 2 - 20k$ (Sarrus)	M1
	$ \mathbf{A}  = 0 \Rightarrow 10 - 32k - 46 = 0 \Rightarrow k = \dots$	M1
	$k = -\frac{9}{8}$	A1
		<b>(3)</b>
<b>(b)</b>	$\begin{pmatrix} 1 & k & 2 \\ 5 & 3 & -2 \\ 6 & -1 & 4 \end{pmatrix} \rightarrow \begin{pmatrix} 10 & 32 & -23 \\ 4k+2 & -8 & -1-6k \\ -2k-6 & -12 & 3-5k \end{pmatrix} \rightarrow \begin{pmatrix} 10 & -32 & -23 \\ -4k-2 & -8 & 6k+1 \\ -2k-6 & 12 & 3-5k \end{pmatrix}$	M1A1
	$\begin{pmatrix} 10 & -32 & -23 \\ -4k-2 & -8 & 6k+1 \\ -2k-6 & 12 & 3-5k \end{pmatrix} \rightarrow \begin{pmatrix} 10 & -4k-2 & -2k-6 \\ -32 & -8 & 12 \\ -23 & 6k+1 & 3-5k \end{pmatrix}$ $\mathbf{A}^{-1} = \frac{-1}{32k+36} \begin{pmatrix} 10 & -4k-2 & -2k-6 \\ -32 & -8 & 12 \\ -23 & 6k+1 & 3-5k \end{pmatrix}$	dM1A1
		<b>(4)</b>
		<b>Total 7</b>

### Notes

(a)

**M1:** Correct determinant attempt. This may be along any row or down any column, or via a “shoelace” approach (rule of Sarrus). Condone sign slips, but the overall structure should be correct.

**M1:** Sets their linear expression for the determinant = 0 and solves for  $k$

**A1:** Correct value

(b)

**M1:** Applies the correct method to reach at least a matrix of cofactors. Two correct rows or two correct columns needed. This may be implied by the transpose of their cofactor matrix, if the cofactor matrix is not seen, with at least two correct rows or two correct columns.

**A1:** Correct cofactor matrix

**dM1:** Transposes their cofactor matrix and divides by their determinant. **Depends on previous method mark.** If the candidate miscopies one element from their cofactor matrix, then allow this mark.

**A1:** Correct matrix. Allow any equivalent correct simplified matrix.

**Note:** a correct matrix of minors followed by a fully correct answer scores M1A1dM1A1

Question Number	Scheme		Marks
<b>7(a)</b>	$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x \text{ and then also:}$ $S = 2\pi \int_{(0)}^{\left(\frac{\pi}{4}\right)} y \sqrt{1 + \left(\frac{dy}{dx}\right)^2} (dx) \text{ and } \left(\frac{dy}{dx}\right)^2 = \dots \Rightarrow S = \dots$ <p style="text-align: center;">or</p> $S = 2\pi \int_{(0)}^{\left(\frac{\pi}{4}\right)} \cos 2x \sqrt{1 + (-2 \sin 2x)^2} (dx) \Rightarrow S = \dots$		M1
	$S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} dx^*$		A1*
			(2)
<b>(b)</b>	$2 \sin 2x = \sinh \theta \Rightarrow 4 \cos 2x \frac{dx}{d\theta} = \cosh \theta \quad \text{o.e.}$		B1
	$S = 2\pi \int \cos 2x \sqrt{1 + 4 \sin^2 2x} dx = 2\pi \int \cancel{\cos 2x} \sqrt{1 + \sinh^2 \theta} \frac{\cosh \theta}{4 \cancel{\cos 2x}} d\theta$		M1
	$= \frac{\pi}{2} \int \cosh \theta \sqrt{1 + \sinh^2 \theta} d\theta = \frac{\pi}{2} \int \cosh^2 \theta d\theta$		A1
<b>ALT for first 3 marks</b>	$x = \frac{1}{2} \arcsin\left(\frac{1}{2} \sinh \theta\right) \Rightarrow \frac{dx}{d\theta} = \frac{1}{2} \frac{\frac{1}{2} \cosh \theta}{\sqrt{1 - \frac{1}{4} \sinh^2 \theta}}$	$\theta = \operatorname{ar sinh}(2 \sin 2x) \Rightarrow \frac{d\theta}{dx} = \frac{4 \cos 2x}{\sqrt{1 + 4 \sin^2 2x}}$	B1
	$S = 2\pi \int \cos 2x \sqrt{1 + 4 \sin^2 2x} dx$ $= 2\pi \int \sqrt{1 - \frac{1}{4} \sinh^2 \theta} \cdot \sqrt{1 + \sinh^2 \theta} \cdot \frac{1}{2} \frac{\frac{1}{2} \cosh \theta}{\sqrt{1 - \frac{1}{4} \sinh^2 \theta}} d\theta$	$S = 2\pi \int \cos 2x \sqrt{1 + 4 \sin^2 2x} dx$ $= 2\pi \int \cancel{\cos 2x} \sqrt{1 + 4 \sin^2 2x} \frac{\sqrt{1 + 4 \sin^2 2x}}{4 \cancel{\cos 2x}} d\theta$ $= 2\pi \int \cancel{\cos 2x} \frac{1 + \sinh^2 \theta}{4 \cancel{\cos 2x}} d\theta$	M1
	$= \frac{\pi}{2} \int \cosh^2 \theta d\theta$		A1
	$= \frac{\pi}{2} \int \left(\frac{1}{2} + \frac{1}{2} \cosh 2\theta\right) d\theta \text{ or } = \frac{\pi}{2} \int \left(\frac{e^\theta + e^{-\theta}}{2}\right)^2 d\theta = \frac{\pi}{2} \int \left(\frac{e^{2\theta} + 2 + e^{-2\theta}}{4}\right) d\theta$		M1
	$= \frac{\pi}{4} \left[\theta + \frac{1}{2} \sinh 2\theta\right] \text{ or } \frac{\pi}{2} \left[\frac{1}{8} e^{2\theta} + \frac{1}{2} \theta - \frac{1}{8} e^{-2\theta}\right]$		A1
	$\frac{\pi}{4} \left[\theta + \frac{1}{2} \sinh 2\theta\right]_{\operatorname{ar sinh} 2}^{\operatorname{ar sinh} 2} = \frac{\pi}{4} \left(\operatorname{ar sinh} 2 + \frac{1}{2} \sinh(2 \operatorname{ar sinh} 2)\right)$ <p style="text-align: center;">or</p> $\frac{\pi}{2} \left[\frac{1}{8} e^{2\theta} + \frac{1}{2} \theta - \frac{1}{8} e^{-2\theta}\right]_{\operatorname{ar sinh} 2}^{\operatorname{ar sinh} 2} = \frac{\pi}{2} \left(\frac{1}{8} e^{2 \ln(2+\sqrt{5})} + \frac{1}{2} \ln(2+\sqrt{5}) - \frac{1}{8} e^{-2 \ln(2+\sqrt{5})}\right)$		M1
	$= \frac{\pi}{4} (\ln(2+\sqrt{5}) + 2\sqrt{5})$		A1
			(7)
			<b>Total 9</b>

## Notes

(a)

**Note:** for part (a) there are two elements that must be combined to score the M mark

- Differentiation of  $y$  to the correct form
- Showing the substitution of their derivative and  $y$  into a correct formula (which could be implied by a derivative of the correct form, a correct  $\left(\frac{dy}{dx}\right)^2$  for their derivative and a correct SA formula quoted).

**M1:** Differentiates  $y$  to obtain  $y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x$  and substitutes into the correct surface area formula.

Must see evidence of using the correct formula, which could be implied by a correct substitution with their derivative and  $y$  substituted- simply stating the result after differentiation (even if correct differentiation) is M0A0 without some evidence of application of their derivative to the correct SA formula. Differentiation must be seen, and the  $2\pi$  but condone the omission of the limits and/or the  $dx$  for this mark.

**A1\*:** Reaches the printed answer with no errors or omissions. Fully correct working shown, including limits, and the  $dx$  etc. Must be fully shown. Some exemplars are below:

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M0A0*}$$

(Correct derivative but no substitution shown, no use of formula seen, states given answer with no justification)

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + (-2 \sin 2x)^2} \, dx = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M1A1*}$$

(Correct derivative, use of correct formula seen - implied by a correct substitution with their derivative and  $y$ )

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = 2 \sin 2x \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M0A0*}$$

(Incorrect derivative, no use of formula seen by correct substitution, states given result with no justification)

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = 2 \sin 2x \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + (2 \sin 2x)^2} \, dx = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M1A0*}$$

(Incorrect derivative, use of correct formula implied by a correct substitution with their derivative and  $y$ )

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x \text{ and } S = 2\pi \int_0^{\frac{\pi}{4}} y \sqrt{1 + \left(\frac{dy}{dx}\right)^2} \, dx \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M0A0*}$$

(Correct derivative and formula seen but no evidence of using the correct formula to obtain the given result)

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x \text{ and } \left(\frac{dy}{dx}\right)^2 = 4 \sin^2 2x \Rightarrow S = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M0A0*}$$

(Correct derivative and square seen but no evidence of using this in the correct formula to obtain the given result)

$$y = \cos 2x \Rightarrow \frac{dy}{dx} = -2 \sin 2x, \left(\frac{dy}{dx}\right)^2 = 4 \sin^2 2x, S = 2\pi \int_0^{\frac{\pi}{4}} y \sqrt{1 + \left(\frac{dy}{dx}\right)^2} \, dx = 2\pi \int_0^{\frac{\pi}{4}} \cos 2x \sqrt{1 + 4 \sin^2 2x} \, dx \quad \text{M1A1*}$$

(Correct derivative and square seen and use of this in the correct formula is implied by the correct formula being quoted).

(b)

**B1:** Correct differentiation. Accept equivalent forms if the substitution is rearranged first. Must be a fully correct differentiation to score this mark.

**M1:** Substitutes fully into the given integral and makes progress to eliminate the  $x$  terms. Must substitute fully, including the  $dx$  and arrive at an integral involving only  $\theta$ . Limits not needed for this mark and condone if they are not changed yet.

**A1:** Correct integral in terms of  $\cosh \theta$  (can ignore limits for this mark).

**M1:** Applies  $\cosh^2 \theta = \pm \frac{1}{2} \pm \frac{1}{2} \cosh 2\theta$  or uses the correct exponential form and expands to obtain an integrable form for the integral (can ignore limits for this mark)

**A1:** Fully correct integration (can ignore limits for this mark)

**M1:** Applies the limits 0 and  $\operatorname{arsinh} 2$  or e.g. 0 and  $\ln(2 + \sqrt{5})$  to an integrated expression of the form

$a\theta + b \sinh 2\theta$  or  $ae^{2\theta} + b\theta + ce^{-2\theta}$ . Must see clear evidence of the limits being applied, but condone the omission of the lower limit as it gives 0

**A1:** Cao. Must be in the exact form requested.

Question Number	Scheme	Marks
	Accept <b>i,j,k</b> notation or column vector notation throughout this question	
<b>8(a)</b>	$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 7 & 5 & -6 \\ -3 & 1 & 2 \end{vmatrix} = \begin{pmatrix} 16 \\ 4 \\ 22 \end{pmatrix}$	B1
		(1)
<b>(b)</b>	$\begin{pmatrix} 16 \\ 4 \\ 22 \end{pmatrix} \bullet \begin{pmatrix} 4 \\ 2 \\ -1 \end{pmatrix} = \dots \text{ or } \begin{pmatrix} 8 \\ 2 \\ 11 \end{pmatrix} \bullet \begin{pmatrix} 4 \\ 2 \\ -1 \end{pmatrix} = \dots$	M1
	$\mathbf{r} \cdot (8\mathbf{i} + 2\mathbf{j} + 11\mathbf{k}) = 25$	A1
		(2)
<b>ALT</b> Using another point on the plane	e.g. $\lambda = 0, \mu = 1 \Rightarrow$ point $\begin{pmatrix} 1 \\ 3 \\ 1 \end{pmatrix}$ on the plane $\Rightarrow \begin{pmatrix} 16 \\ 4 \\ 22 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 3 \\ 1 \end{pmatrix} = \dots$ or $\Rightarrow \begin{pmatrix} 8 \\ 2 \\ 11 \end{pmatrix} \bullet \begin{pmatrix} 1 \\ 3 \\ 1 \end{pmatrix} = \dots$	M1
	$\mathbf{r} \cdot (8\mathbf{i} + 2\mathbf{j} + 11\mathbf{k}) = 25$	A1
		(2)
<b>(c)</b>	$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 8 & 2 & 11 \\ 1 & -1 & 1 \end{vmatrix} = \begin{pmatrix} 13 \\ 3 \\ -10 \end{pmatrix}$ <p>Or</p> <p>Points on the line are (see below) <math>\begin{pmatrix} 0 \\ -4 \\ 3 \end{pmatrix}</math> and <math>\begin{pmatrix} \frac{52}{3} \\ 0 \\ -\frac{31}{3} \end{pmatrix}</math> so direction is <math>\begin{pmatrix} \frac{52}{3} \\ 4 \\ -\frac{40}{3} \end{pmatrix}</math> or any multiple e.g. <math>\begin{pmatrix} 52 \\ 12 \\ -40 \end{pmatrix}</math> etc</p>	M1
	$x = \dots(0) \Rightarrow \begin{cases} 2y + 11z = 25 \\ -y + z = 7 \end{cases} \Rightarrow z = \dots(3), y = \dots(-4)$ $y = \dots(0) \Rightarrow \begin{cases} 8x + 11z = 25 \\ x + z = 7 \end{cases} \Rightarrow z = \dots\left(-\frac{31}{3}\right), x = \dots\left(\frac{52}{3}\right)$ $z = \dots(0) \Rightarrow \begin{cases} 8x + 2y = 25 \\ x - y = 7 \end{cases} \Rightarrow x = \dots\left(\frac{39}{10}\right), y = \dots\left(-\frac{31}{10}\right)$ <p><b>Note:</b> points will have the form <math>\left(\frac{52+13\alpha}{3}, \alpha, \frac{-31-10\alpha}{3}\right)</math></p>	M1

	<p>Common points</p> $(0, -4, 3) \left( \frac{52}{3}, 0, -\frac{31}{3} \right) \left( \frac{39}{10}, -\frac{31}{10}, 0 \right) \left( 1, -\frac{49}{13}, \frac{29}{13} \right) \left( \frac{65}{3}, 1, -\frac{41}{3} \right) \left( \frac{13}{5}, -\frac{17}{5}, 1 \right)$	
	$(\mathbf{r} - (-4\mathbf{j} + 3\mathbf{k})) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>or</p> $\left( \mathbf{r} - \left( \frac{52}{3}\mathbf{i} - \frac{31}{3}\mathbf{k} \right) \right) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>or</p> $\left( \mathbf{r} - \left( \frac{39}{10}\mathbf{i} - \frac{31}{10}\mathbf{j} \right) \right) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>Or equivalent for their correct point on the line and correct direction vector</p>	A1
		(3)
<p><b>Alt</b> to find a point and/or direction vector for either M1 mark</p>	<p>Combining cartesian equations together (other eliminations are possible):</p> $\begin{cases} x - y + z = 7 \\ 8x + 2y + 11z = 25 \end{cases} \Rightarrow 3x - 13y = 52 \Rightarrow y = \frac{3x - 52}{13} \quad x = \frac{52 + 13y}{3}$ $z = 7 - x + y = \frac{-31 - 10y}{3} \Rightarrow y = \frac{-3z - 31}{10}$ <p>So <math>\frac{3x - 52}{13} = y = \frac{-3z - 31}{10} \Rightarrow \frac{x - \frac{52}{3}}{\frac{13}{3}} = \frac{y - 0}{1} = \frac{z + \frac{31}{3}}{-\frac{10}{3}}</math> so point is <math>\begin{pmatrix} \frac{52}{3} \\ 0 \\ -\frac{31}{3} \end{pmatrix}</math></p> <p>Or</p> <p>Direction is <math>\begin{pmatrix} \frac{13}{3} \\ 1 \\ -\frac{10}{3} \end{pmatrix}</math> or any multiple</p>	M1
	<p>point is <math>\begin{pmatrix} \frac{52}{3} \\ 0 \\ -\frac{31}{3} \end{pmatrix}</math> and direction is <math>\begin{pmatrix} \frac{13}{3} \\ 1 \\ -\frac{10}{3} \end{pmatrix}</math> or any multiple</p>	M1
	$(\mathbf{r} - (-4\mathbf{j} + 3\mathbf{k})) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>Or</p> $\left( \mathbf{r} - \left( \frac{52}{3}\mathbf{i} - \frac{31}{3}\mathbf{k} \right) \right) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>Or</p> $\left( \mathbf{r} - \left( \frac{39}{10}\mathbf{i} - \frac{31}{10}\mathbf{j} \right) \right) \times (13\mathbf{i} + 3\mathbf{j} - 10\mathbf{k}) = \mathbf{0}$ <p>Or equivalent for their correct point on the line and correct direction vector</p>	A1
		(3)

(d)	$\pm \left( \begin{pmatrix} 3 \\ 0 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix} \right) = \pm \begin{pmatrix} 1 \\ -1 \\ -1 \end{pmatrix}$	M1
	$\begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 13 & 3 & -10 \\ 1 & -1 & -1 \end{vmatrix} = \begin{pmatrix} -13 \\ 3 \\ -16 \end{pmatrix} \text{ or } \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ 1 & -1 & -1 \\ 13 & 3 & -10 \end{vmatrix} = \begin{pmatrix} 13 \\ -3 \\ 16 \end{pmatrix}$	M1
	$d = \left  \frac{(-4\mathbf{j} + 3\mathbf{k}) \cdot (-13\mathbf{i} + 3\mathbf{j} - 16\mathbf{k})}{\sqrt{13^2 + 3^2 + 16^2}} \right  = \dots$	M1
	$d = \frac{11}{\sqrt{434}}$	A1
		(4)
Alt using general points on the lines	$\pm \left( \begin{pmatrix} 3 \\ 0 \\ 2 \end{pmatrix} - \begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix} \right) = \pm \begin{pmatrix} 1 \\ -1 \\ -1 \end{pmatrix}$	M1
	<p>Let the general points on the lines be <math>X</math> and <math>Y</math></p> $\overrightarrow{XY} = \begin{pmatrix} 2 + \lambda \\ 1 - \lambda \\ 3 - \lambda \end{pmatrix} - \begin{pmatrix} 0 + 13\mu \\ -4 + 3\mu \\ 3 - 10\mu \end{pmatrix} = \begin{pmatrix} 2 + \lambda - 13\mu \\ 5 - \lambda - 3\mu \\ -\lambda + 10\mu \end{pmatrix} \Rightarrow$ $\begin{pmatrix} 2 + \lambda - 13\mu \\ 5 - \lambda - 3\mu \\ -\lambda + 10\mu \end{pmatrix} \cdot \begin{pmatrix} 13 \\ 3 \\ -10 \end{pmatrix} = 0 \text{ and } \begin{pmatrix} 2 + \lambda - 13\mu \\ 5 - \lambda - 3\mu \\ -\lambda + 10\mu \end{pmatrix} \cdot \begin{pmatrix} 1 \\ -1 \\ -1 \end{pmatrix} = 0 \Rightarrow \begin{cases} 41 + 20\lambda - 278\mu = 0 \\ -3 + 3\lambda - 20\mu = 0 \end{cases}$ $\Rightarrow \lambda = \dots \left( \frac{827}{217} \right), \mu = \dots \left( \frac{183}{434} \right)$	M1
	$\overrightarrow{XY} = \begin{pmatrix} 2 + \lambda - 13\mu \\ 5 - \lambda - 3\mu \\ -\lambda + 10\mu \end{pmatrix} = \begin{pmatrix} \frac{143}{434} \\ -\frac{33}{434} \\ \frac{88}{217} \end{pmatrix}$ $ \overrightarrow{XY}  = \sqrt{\left( \frac{143}{434} \right)^2 + \left( \frac{33}{434} \right)^2 + \left( \frac{88}{217} \right)^2} = \dots \left( \frac{121}{434} \right)$	M1
	$d = \frac{11}{\sqrt{434}}$	A1
		(4)
		<b>Total 10</b>

## Notes

(a)

**B1:** Correct vector found. ISW once a correct vector product is seen e.g. if the components are divided by 2 etc.

(b)

**M1:** Attempts  $\mathbf{r} \bullet \mathbf{n} = p$  form for the plane by finding the scalar product between their part (a) or a multiple of their part (a) and  $4\mathbf{i} + 2\mathbf{j} - \mathbf{k}$  (or another point on the line, correctly obtained by substituting values of the parameters into the line). If the scalar product is found with a point not on the line, then M0.

**A1:** Correct equation

(c)

**M1:** Attempts the vector product between  $8\mathbf{i} + 2\mathbf{j} + 11\mathbf{k}$  and  $\mathbf{i} - \mathbf{j} + \mathbf{k}$  or e.g. finds 2 points on the line and subtracts to find the direction. If method not directly shown, then two correct components correct implies method.

**M1:** Attempts to find a point on the line of intersection, either by substituting a value for  $x, y, z$  into the cartesian equations of the planes, and solving to find the other two values or by combining the cartesian equations together. M0 if they find a correct point then multiply by a scalar.

**A1:** Any correct equation in the required form e.g.  $\left(\mathbf{r} - \left(\frac{39}{10}\mathbf{i} - \frac{31}{10}\mathbf{j}\right)\right) \times \left(-\frac{13}{10}\mathbf{i} - \frac{3}{10}\mathbf{j} + \mathbf{k}\right) = \mathbf{0}$

## ALT

**M1:** Combines the cartesian equations together by eliminating one variable and finding one in terms of the other two or expressing two variables in terms of the other one, and making progress to write the line in the form  $\frac{x-a}{d} = \frac{y-b}{e} = \frac{z-c}{f}$  and then correctly extracting either their point or their direction correctly from

their line equation. Allow minor slips if the line is in the correct form.

**M1:** Correctly extracts both the point and the direction from their line equation in cartesian form. Allow minor slips if the line is in the correct form.

**A1:** Forms the correct equation of the line in the correct form. Condone the ' $\mathbf{0}$ ' and/or the ' $\mathbf{r}$ ' without an underscore to indicate that it is a vector.

(d)

**M1:** Attempts the direction of  $l_2$

**M1:** Attempts the vector product between their direction from part (c) and their direction of  $l_2$ . If method not directly shown, then two correct components implies the correct method.

**M1:** A full method to find the required distance using formula  $\frac{|(\mathbf{a} - \mathbf{c}) \bullet \mathbf{n}|}{|\mathbf{n}|}$  where  $\mathbf{a}$  and  $\mathbf{c}$  are the position

vectors of individual points on the lines  $l_1$  and  $l_2$  and  $\mathbf{n}$  is the vector product of the direction vectors for their

lines. (e.g.  $\mathbf{r}_1 = \begin{pmatrix} 0 \\ -4 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 13 \\ 3 \\ -10 \end{pmatrix}$  and  $\mathbf{r}_2 = \begin{pmatrix} 3 \\ 0 \\ 2 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -1 \\ -1 \end{pmatrix}$ ). Note that the point A could also be used in the line  $\mathbf{r}_2$  so that  $\begin{pmatrix} 3 \\ 0 \\ 2 \end{pmatrix}$  is replaced with  $\begin{pmatrix} 2 \\ 1 \\ 3 \end{pmatrix}$  (or another point). The numerator may be seen as a scalar triple product e.g.  $\begin{vmatrix} -3 & -4 & 1 \\ 13 & 3 & -10 \\ 1 & -1 & -1 \end{vmatrix}$  etc.

**A1:** For  $\frac{11}{\sqrt{434}}$  or awrt 0.528

## ALT

**M1:** Attempts the direction of  $l_2$

**M1:** Forms the general point between the two lines, attempts the dot product between the general point and both direction vectors of the lines  $l_1$  and  $l_2$  to form and then solve two simultaneous equations in their parameters. Must find a value for both.

**M1:** Substitutes their parameters to find their  $\overline{XY}$  and then finds the magnitude of their  $\overline{XY}$

**A1:** For  $\frac{11}{\sqrt{434}}$  or awrt 0.528



Question Number	Scheme	Marks
<b>9(a)</b>	$b^2 = a^2(e^2 - 1) \Rightarrow 49 = 64(e^2 - 1) \Rightarrow e^2 = \dots$	M1
	$49 = 64e^2 - 64 \Rightarrow e^2 = \frac{113}{64} \Rightarrow e = \frac{\sqrt{113}}{8} *$	A1*
		(2)
<b>(b)</b>	$x = 8 \sec t, y = 7 \tan t \Rightarrow \frac{dy}{dx} = \frac{7 \sec^2 t}{8 \sec t \tan t} = \frac{7 \sec^2 \theta}{8 \sec \theta \tan \theta} \left( = \frac{7}{8} \operatorname{cosec} \theta \right)$ (Parametric diff.) or $\frac{x^2}{64} - \frac{y^2}{49} = 1 \Rightarrow \frac{x}{32} - \frac{2y}{49} \frac{dy}{dx} = 0 \Rightarrow \frac{dy}{dx} = \frac{49x}{64y} = \frac{7 \sec \theta}{8 \tan \theta}$ (Implicit diff.) or $\frac{x^2}{64} - \frac{y^2}{49} = 1 \Rightarrow y = 7 \sqrt{\frac{x^2}{64} - 1} \Rightarrow \frac{dy}{dx} = \frac{7}{2} \left( \frac{x^2}{64} - 1 \right)^{-\frac{1}{2}} \times \frac{x}{32} = \frac{7}{2} (\sec^2 \theta - 1)^{-\frac{1}{2}} \times \frac{8 \sec \theta}{32}$	B1
	$y - 7 \tan \theta = \frac{7 \sec \theta}{8 \tan \theta} (x - 8 \sec \theta)$ or $'y = mx + c' \Rightarrow 7 \tan \theta = \frac{7 \sec \theta}{8 \tan \theta} \times 8 \sec \theta + c \Rightarrow c = \dots \left( -\frac{7}{\tan \theta} \right)$	M1
	$y - 7 \tan \theta = \frac{7 \sec \theta}{8 \tan \theta} (x - 8 \sec \theta) \Rightarrow 8y \tan \theta - 56 \tan^2 \theta = 7x \sec \theta - 56 \sec^2 \theta$ $\Rightarrow \frac{x}{8} \sec \theta - \frac{y}{7} \tan \theta = \sec^2 \theta - \tan^2 \theta$ $\Rightarrow \frac{x}{8} \sec \theta - \frac{y}{7} \tan \theta = 1 *$	A1*
		(3)
<b>(c)</b>	$(0, -7 \cot \theta)$ o.e.	B1
		(1)
<b>(d)</b>	$\left( 0, \frac{113}{7} \tan \theta \right)$ o.e.	B1
		(1)
<b>(e)</b>	Centre is $\left( 0, \frac{113}{14} \tan \theta - \frac{7}{2} \cot \theta \right)$	B1
	(Radius is) $\frac{113}{14} \tan \theta + \frac{7}{2} \cot \theta$	B1
	$x^2 + \left( y - \left( \frac{113}{14} \tan \theta - \frac{7}{2} \cot \theta \right) \right)^2 = \left( \frac{113}{14} \tan \theta + \frac{7}{2} \cot \theta \right)^2$	M1
	$y = 0 \Rightarrow x^2 + \left( \frac{113}{14} \tan \theta - \frac{7}{2} \cot \theta \right)^2 = \left( \frac{113}{14} \tan \theta + \frac{7}{2} \cot \theta \right)^2$ $\Rightarrow x^2 = 2 \times 2 \times \frac{113}{14} \tan \theta \times \frac{7}{2} \cot \theta = 113 \Rightarrow x = \pm \sqrt{113}$ Foci are at $(\pm ae, 0) = \left( \pm 8 \times \frac{\sqrt{113}}{8}, 0 \right) = (\pm \sqrt{113}, 0)$	M1
	Hence the circle passes through the foci of $H *$	A1*
		(5)

<b>ALT for final M1A1</b>	<p>Foci are at <math>(\pm ae, 0) = \left( \pm 8 \times \frac{\sqrt{113}}{8}, 0 \right) = (\pm \sqrt{113}, 0)</math></p> <p>Substituting into the circle equation:</p> $LHS = (\pm \sqrt{113})^2 + \left( \frac{113}{14} \right)^2 \tan^2 \theta + \left( \frac{7}{2} \right)^2 \cot^2 \theta - 2 \left( \frac{113}{14} \right) \left( \frac{7}{2} \right) = \left( \frac{113}{14} \right)^2 \tan^2 \theta + \left( \frac{7}{2} \right)^2 \cot^2 \theta + \frac{113}{2}$ $RHS = \left( \frac{113}{14} \right)^2 \tan^2 \theta + \left( \frac{7}{2} \right)^2 \cot^2 \theta + 2 \left( \frac{113}{14} \right) \left( \frac{7}{2} \right) = \left( \frac{113}{14} \right)^2 \tan^2 \theta + \left( \frac{7}{2} \right)^2 \cot^2 \theta + \frac{113}{2}$	<b>M1</b>
	$LHS = RHS$ so the circle passes through the foci of $H$	<b>A1*</b>
<b>ALT 2</b> Circle theorems and gradients	$m_{FR} = \frac{\frac{113}{7} \tan \theta - 0}{0 - \sqrt{113}} = -\frac{113}{7\sqrt{113}} \tan \theta$ <p>Or</p> $m_{FR} = \frac{\frac{113}{7} \tan \theta - 0}{0 + \sqrt{113}} = \frac{113}{7\sqrt{113}} \tan \theta$	<b>B1</b>
	$m_{FQ} = \frac{-7 \cot \theta - 0}{0 - \sqrt{113}} = \frac{7}{\sqrt{113}} \cot \theta$ <p>Or</p> $m_{FQ} = \frac{-7 \cot \theta - 0}{0 + \sqrt{113}} = -\frac{7}{\sqrt{113}} \cot \theta$	<b>B1</b>
	$m_{FR} \times m_{FQ} = -\frac{113}{7\sqrt{113}} \tan \theta \times \frac{7}{\sqrt{113}} \cot \theta = -1$ <p>Or</p> $m_{FR} \times m_{FQ} = \frac{113}{7\sqrt{113}} \tan \theta \times -\frac{7}{\sqrt{113}} \cot \theta = -1$	<b>M1</b>
	<p>For both <math>m_{FR} \times m_{FQ} = -\frac{113}{7\sqrt{113}} \tan \theta \times \frac{7}{\sqrt{113}} \cot \theta = -1</math></p> <p>and</p> $m_{FR} \times m_{FQ} = \frac{113}{7\sqrt{113}} \tan \theta \times -\frac{7}{\sqrt{113}} \cot \theta = -1$	<b>M1</b>
	$m_{FR} \times m_{FQ} = -1$ for both foci, so the circle passing through $F$ has $QR$ as a diameter	<b>A1*</b>
		<b>(5)</b>

<b>ALT 3</b> Circle theorems and Pythagoras	$FQ = \sqrt{113 + 49 \cot^2 \theta}$ or $FQ^2 = 113 + 49 \cot^2 \theta$	B1
	$FR = \sqrt{113 + \left(\frac{113}{7} \tan \theta\right)^2}$ or $FR^2 = 113 + \left(\frac{113}{7} \tan \theta\right)^2$ or better	B1
	$FQ^2 + FR^2 = 49 \cot^2 \theta + \left(\frac{113}{7} \tan \theta\right)^2 + 226$	M1
	$QR^2 = \left(7 \cot \theta + \frac{113}{7} \tan \theta\right)^2 = 49 \cot^2 \theta + \left(\frac{113}{7} \tan \theta\right)^2 + 226$	M1
	$QR^2 = FR^2 + FQ^2$ for both foci, so the circle passing through $F$ has $QR$ as a diameter	A1*
		(5)
		<b>Total 12</b>

### Notes

(a)

**M1:** Uses a correct eccentricity formula with  $a^2 = 64$  and  $b^2 = 49$  and rearranges for  $e^2$

**A1\*:** Correct proof with sufficient working and no errors. Must have at least one line of correct working between their correct eccentricity formula with  $a^2 = 64$  and  $b^2 = 49$  substituted before the printed answer. It's not sufficient to go from a correct formula with values substituted directly to a simplified  $e^2$  or  $e$  without some

intermediate working. Do not accept  $e = \pm \frac{\sqrt{113}}{8}$ . Some exemplars are below

$$b^2 = a^2(e^2 - 1) \Rightarrow 49 = 64(e^2 - 1) \Rightarrow e = \frac{\sqrt{113}}{8} \quad \text{M1A0* (no intermediate line of working shown)}$$

$$49 = 64(e^2 - 1) \Rightarrow e^2 = \frac{113}{64} \Rightarrow e = \frac{\sqrt{113}}{8} \quad \text{M1A0* (no intermediate line of working shown)}$$

$$49 = 64(e^2 - 1) \Rightarrow e^2 = \frac{49 + 64}{64} \Rightarrow e = \frac{\sqrt{113}}{8} \quad \text{M1A1* (Intermediate line of working before a simplified } e^2 \text{ or } e \text{ is seen).}$$

$$7^2 = 8^2(e^2 - 1) \Rightarrow e^2 - 1 = \frac{49}{64} \Rightarrow e = \frac{\sqrt{113}}{8} \quad \text{M1A1* (Intermediate line of working before a simplified } e^2 \text{ or } e \text{ is seen).}$$

**Note:** accept a verification method which shows that 'LHS = RHS' after a correct eccentricity formula with  $a^2 = 64$  and  $b^2 = 49$  is seen.

(b)

**B1:** Correct tangent gradient obtained using calculus. Need not be simplified for this mark, but it must be a fully correct derivative expression in terms of  $\theta$ .

**M1:** Uses a correct straight-line method with their gradient and the point  $P$ . If they are using  $y = mx + c$  then they must make progress to finding a value for their ' $c$ '.

**A1\*:** Correct proof with no errors and sufficient working shown. At least one line of intermediate working required between their correct line equation and the given answer.

(c)

**B1:** Correct coordinates or  $x = 0$  and  $y = -7 \cot \theta$  o.e. e.g.  $\left(0, -\frac{7}{\tan \theta}\right)$  or  $\left(0, -\frac{7 \cos \theta}{\sin \theta}\right)$ . Can award if seen under other parts of the question, but must be clearly labelled as point  $Q$ .

(d)

**B1:** Correct coordinates or  $x = 0$  and  $y = \frac{113}{7} \tan \theta$  o.e. e.g.  $\left(0, \frac{113 \sin \theta}{7 \cos \theta}\right)$  or  $\left(0, \frac{113}{7 \cot \theta}\right)$ . Can award if seen under other parts of the question, but must be clearly labelled as point  $R$ .

(e)

**B1:** Correct centre in any equivalent form e.g.

$$\left(0, \frac{113 \tan \theta - 49 \cot \theta}{14}\right) \text{ or } \left(0, \frac{113 \frac{\sin \theta}{\cos \theta} - 49 \frac{\cos \theta}{\sin \theta}}{14}\right) \text{ or } \left(0, \frac{113 \sin^2 \theta - 49 \cos^2 \theta}{14 \sin \theta \cos \theta}\right)$$

**B1:** Correct radius in any equivalent form e.g.  $\frac{113 \sin \theta}{14 \cos \theta} + \frac{7 \cos \theta}{2 \sin \theta}$  or  $\frac{113 \sin^2 \theta + 49 \cos^2 \theta}{14 \sin \theta \cos \theta}$  or  $\frac{64 \sin^2 \theta + 49}{14 \sin \theta \cos \theta}$

Ignore the labelling for this mark. Award this mark if the correct expression is seen.

**M1:** Uses their centre and radius to form the equation of the circle in the form  $x^2 + (y - \dots)^2 = r^2$

**M1:** Substitutes  $y = 0$ , solves for  $x$  and uses the result from part (a) to compare with the values of  $\pm ae$

**A1\*:** Fully correct work with conclusion

#### **ALT for final M1A1**

**M1:** Substitutes the correct foci into their circle equation, and makes some attempt to simplify both sides to show they are equal- may be seen with  $x$  squared which is fine.

**A1:** Shows that 'LHS = RHS' for their correct circle equation and gives a basic conclusion.

#### **ALT 2 using circle theorems and gradients**

**B1:** for finding the gradient of  $FR$  for either focus  $F$

**B1:** For finding the gradient of  $FQ$  for either focus  $F$

**M1:** For using  $m_{FR} \times m_{FQ} = -1$  to show that  $FQ$  is perpendicular to  $FR$  for either focus

**M1:** For showing that  $FQ$  is perpendicular to  $FR$  for both foci

**A1:** Concludes that the circle passing through the focus (point  $F$ ) has  $QR$  as a diameter

#### **ALT 3 using circle theorems and converse of Pythagoras**

**B1:** For finding  $FQ$  or  $FQ^2$

**B1:**  $FR$  or  $FR^2$

**M1:** For finding  $FQ^2 + FR^2$

**M1** For showing that  $QR^2 = FQ^2 + FR^2$

**A1:** Concludes that the circle passing through the focus (point  $F$ ) has  $QR$  as a diameter



