

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel International Advanced Level

**Time** 1 hour 30 minutes

**Paper**

**reference**

**WMA13/01**

### Mathematics

**International Advanced Level**

**Pure Mathematics P3**

**You must have:**

Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

**Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

### Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

### Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 9 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Question 1 continued

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**Question 1 continued**

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Question 1 continued

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Q1

(Total 9 marks)



$$f(x) = 5 - \frac{4}{3x + 2} \quad x \geq 0$$

$$g(x) = \left| 4 \sin\left(\frac{x}{3} + \frac{\pi}{6}\right) \right| \quad x \in \mathbb{R}$$

- (a) Find the range of  $f$  (2)
- (b) (i) Find  $f^{-1}(x)$
- (ii) Write down the domain of  $f^{-1}$  (3)
- (c) Find  $fg(-\pi)$  (2)

Question 2 continued

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Q2

(Total 7 marks)







Question 3 continued

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Q3

(Total 7 marks)





**Question 4 continued**

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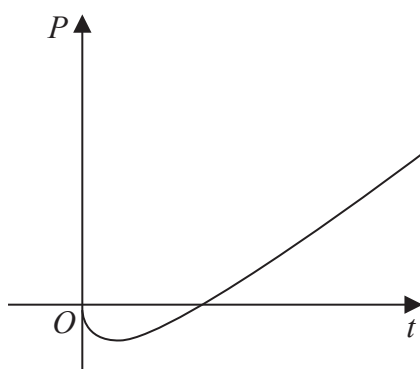
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**(Total 5 marks)**

**Q4**



5.



**Figure 2**

The profit made by a company, £ $P$  million,  $t$  years after the company started trading, is modelled by the equation

$$P = \frac{4t-1}{10} + \frac{3}{4} \ln \left[ \frac{t+1}{(2t+1)^2} \right]$$

The graph of  $P$  against  $t$  is shown in Figure 2.

According to the model,

- (a) show that exactly one year after it started trading, the company had made a loss of approximately £830 000 (2)

A manager of the company wants to know the value of  $t$  for which  $P = 0$

- (b) Show that this value of  $t$  occurs in the interval  $[6, 7]$  (2)
- (c) Show that the equation  $P = 0$  can be expressed in the form

$$t = \frac{1}{4} + \frac{15}{8} \ln \left[ \frac{(2t+1)^2}{t+1} \right] \quad (2)$$

- (d) Using the iteration formula

$$t_{n+1} = \frac{1}{4} + \frac{15}{8} \ln \left[ \frac{(2t_n+1)^2}{t_n+1} \right] \quad \text{with } t_1 = 6$$

find the value of  $t_2$  and the value of  $t_6$ , giving your answers to 3 decimal places. (3)

- (e) Hence find, according to the model, how many months it takes in total, from when the company started trading, for it to make a profit. (2)



Question 5 continued

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Question 5 continued

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Question 5 continued

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Lined area for writing the answer to Question 5.

(Total 11 marks)

Q5



6.

$$y = \frac{2 + 3 \sin x}{\cos x + \sin x}$$

Show that

$$\frac{dy}{dx} = \frac{a \tan x + b \sec x + c}{\sec x + 2 \sin x}$$

where  $a$ ,  $b$  and  $c$  are integers to be found.

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Question 6 continued

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Question 6 continued

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**Question 6 continued**

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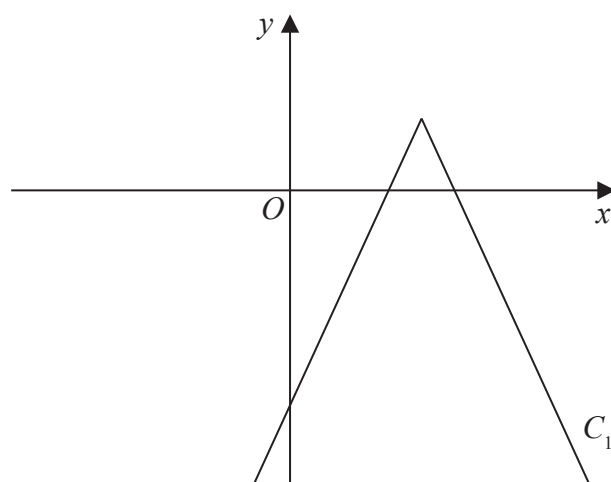
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**(Total 6 marks)**

**Q6**



7.



**Figure 3**

Figure 3 shows a sketch of the graph of  $C_1$  with equation

$$y = 5 - |3x - 22|$$

(a) Write down the coordinates of

- (i) the vertex of  $C_1$
- (ii) the intersection of  $C_1$  with the  $y$ -axis.

(2)

(b) Find the  $x$  coordinates of the intersections of  $C_1$  with the  $x$ -axis.

(2)

Diagram 1, shown on page 21, is a copy of Figure 3.

(c) On Diagram 1, sketch the curve  $C_2$  with equation

$$y = \frac{1}{9}x^2 - 9$$

Identify clearly the coordinates of any points of intersection of  $C_2$  with the coordinate axes.

(3)

(d) Find the coordinates of the points of intersection of  $C_1$  and  $C_2$   
(Solutions relying entirely on calculator technology are not acceptable.)

(5)

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Question 7 continued

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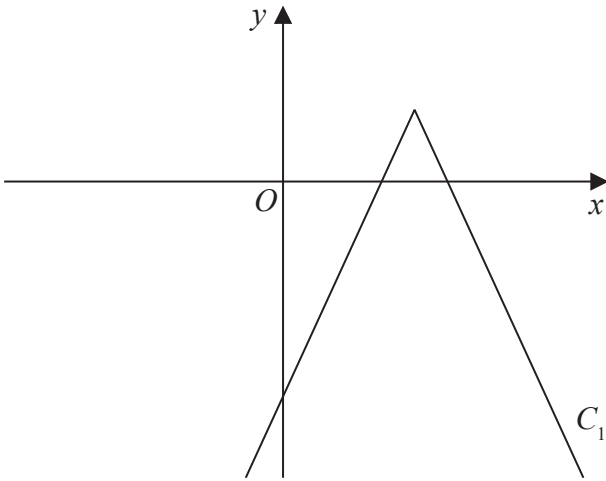


Diagram 1

**Question 7 continued**

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Question 7 continued

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Q7

(Total 12 marks)







Question 8 continued

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**Question 8 continued**

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Question 8 continued

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Q8

(Total 9 marks)





Question 9 continued

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**Question 9 continued**

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Question 9 continued

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**END**

**TOTAL FOR PAPER IS 75 MARKS**