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#### Variables

Variables: Characteristics of the individuals within the population. Variables can be dassified into two groups; categorical or numeric.



Numeric (quantitative) variables provides numerical measures of individuals. \*Variables such as n\_kdds (number of kids), height, and course\_units are munerical variables. Numerical Variables

Categorical (qualitative) variables allows for individuals to be classified based on some attribute or characteristic.

Categorical Variables

Categorical variables have levels (categories). For instance own\_car has two levels, and class\_year has four levels. \*Variables such as eye\_color (brown, blue, black, green, other), own\_car (true, false), class\_year (freshman, sophomore, junior, senior) are categorical variables.

We can do certain analyses using these variables such as finding an average or the maximum or minimum.

Not everything represented by numbers represents a numeric quantity, e.g. student ID, cell phone number, zip code.



# Categorical Variables

Categorical variables can be further classified as either nominal or ordinal.

\*Nominal variables have categories that do not follow a natural order. Hence, these can be ordered by alphabetical order or based on highest frequency, or any way that makes sense of the data being presented.

e.g. eye\_color, race, gender \*\*Ordinal variables have categories that have a natural order. e.g. course\_grade, class\_year, t-shirt\_size





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# candy\_rankings

\*chocolate, fruity Categorical variables:

Numeric variables:

\*sugarpercent, pricepercent, winpercent

### Numerical Variables

Numerical variables can be further classified as either continuous or discrete.

\*Confinuous variables are not countable and have an infinite number of possible values. Any decimal value make sense. Continuous variables can be measured to a certain precision, e.g. days, hours, minutes, seconds, ...

e.g. weight, commute\_time \$Discrete variables have a finite or countable number of possible values.

e.g. n\_kids, class\_units





# glimpse(mariokart)

dbl> 150377422259, 260483376854, 320432342985	<pre><int> 3, 7, 3, 3, 1, 3, 1, 1, 3, 7, 1, 1, 1, 1 <int> 20, 13, 16, 18, 20, 19, 13, 15, 29, 8, 1</int></int></pre>	ffct> new, used, new, new, new, new, used, new	<db></db> <db></db> <db></db> <db></db> <d><p< th=""><th><dbl> 51.55, 37.04, 45.50, 44.00, 71.00, 45.00</dbl></th><th><pre><fct> standard, firstClass, firstClass, standa</fct></pre></th><th>; seller_rate <int> 1580, 365, 998, 7, 820, 270144, 7284, 48</int></th><th>&gt; yes, yes, no, yes, yes, yes, yes, y</th><th>&gt; 1, 1, 1, 1, 2, 0, 0, 2, 1, 1, 2, 2, 2</th><th><fct> "~~ Wii MARIO KART &amp; WHEEL ~ NINTEND</fct></th><th></th></p<></d>	<dbl> 51.55, 37.04, 45.50, 44.00, 71.00, 45.00</dbl>	<pre><fct> standard, firstClass, firstClass, standa</fct></pre>	; seller_rate <int> 1580, 365, 998, 7, 820, 270144, 7284, 48</int>	> yes, yes, no, yes, yes, yes, yes, y	> 1, 1, 1, 1, 2, 0, 0, 2, 1, 1, 2, 2, 2	<fct> "~~ Wii MARIO KART &amp; WHEEL ~ NINTEND</fct>	
## Rows: 143 ## Columns: 12 ## \$ id <dbl< td=""><td>duration <int< td=""><td>É</td><td></td><td>į</td><td>ship_sp <fct< td=""><td>seller_rate <int< td=""><td>stock_photo <fct< td=""><td>wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<></td></fct<></td></int<></td></fct<></td></int<></td></dbl<>	duration <int< td=""><td>É</td><td></td><td>į</td><td>ship_sp <fct< td=""><td>seller_rate <int< td=""><td>stock_photo <fct< td=""><td>wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<></td></fct<></td></int<></td></fct<></td></int<>	É		į	ship_sp <fct< td=""><td>seller_rate <int< td=""><td>stock_photo <fct< td=""><td>wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<></td></fct<></td></int<></td></fct<>	seller_rate <int< td=""><td>stock_photo <fct< td=""><td>wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<></td></fct<></td></int<>	stock_photo <fct< td=""><td>wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<></td></fct<>	wheels <int< td=""><td><pre>\$ title <fct< pre=""></fct<></pre></td><td>l</td></int<>	<pre>\$ title <fct< pre=""></fct<></pre>	l
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As a data scientist it is your job to check the type(s) of data that you are working with. The type of variables you have will determine the type of analysis you will do.

Do not assume you will work with dean data frames, with clean names, labels, and types.



# glimpse(candy\_rankings)

#	8	## Rows: 85			
#	ರ	Columns: 13			
#	194	competitorname	<chr></chr>	chr> "100 Grand", "3 Musketeers", "One d	, "One d
#	149	chocolate	<lg1></lg1>	TRUE, TRUE, FALSE, FALSE, FALSE, TR	ALSE, TR
#	144	fruity	<1g1>	FALSE, FALSE, FALSE, FALSE, TRUE,	TRUE, F
#	169	caramel	<1g1>	TRUE, FALSE, FALSE, FALSE,	FALSE, F
#	144	peanutyalmondy	<1g1>	FALSE, FALSE, FALSE, FALSE,	FALSE,
#	194	nougat	<1g1>	FALSE, TRUE, FALSE, FALSE,	FALSE, F
#	44	crispedricewafer <lgl></lgl>	<1g1>	TRUE, FALSE, FALSE, FALSE,	FALSE, F
#	14	hard	<1g1>	FALSE, FALSE, FALSE, FALSE,	FALSE,
#	14	bar	<1g1>	TRUE, TRUE, FALSE, FALSE, FALSE, TR	ALSE, TR
#	₩	pluribus	<1g1>	FALSE, FALSE, FALSE, FALSE,	FALSE,
#	14	sugarpercent	<db1></db1>	0.732, 0.604, 0.011, 0.011, 0.906,	6.906,
#	44	pricepercent	<db]></db]>	(dbl> 0.860, 0.511, 0.116, 0.511, 0.511,	0.511,
#	14	winpercent	<db>&gt;</db>	cdb1> 66.97173, 67.60294, 32.26109, 46.11 15/28	9, 46.11

character (chr.): takes sting values (e.g. a person's name, address) double (e.g. a person's name, address) double (eb.); idening (eingle precision) nameric (quult integer or double precision) nameric (quult integer or double precision) factor (fret): categorical variables with different levels logical (qg.); TRUE (f.), FALSE (0)

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## Data Wrangling

One of the first steps you'll do as a data scientist, is to determine if you have "dean" data, if you don't then it is a good idea to **tidy** and **transform** it to get the data in a form that is natural to work with.

\*Tidying data means to put your data in a way that every column is a variable and every row is an observation.

Transformation includes narrowing in on observations of interest, creating new variables that are includes of existing variables (the computing speed from distance and time), Cranging data types, and deaming names, gether, tidying and transforming data is called data wrangling.



#### Activity

# 

- Answer the following questions using the titanic\_train data frame.

  1.\* How many observations are there in this data set?

  2.\* How many variables are there in this data set?

  3.\* Which variables are considered categorica?

  4.\* Which variables are considered numeric?

  5.\* Determine if the type of data for each variable was read correctly by R, if not then specify the most appropriate type of variable hat it should be.

  Use the help feature to find more information about the variables if needed.



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