cases	doc_1		doc_2		decision	id
	authors	 Haochen Tan Wei Shao Han Wu	authors	 Haochen Tan Wei Shao Han Wu Ke Yang Linqi Song 		
	title	Ke Yang	title	A Sentence is Worth 128 Pseudo Tokens: A Semantic-Aware Contrastive Learning Framework for Sentence Embeddings		
		Linqi Song	publication_date	2022-03-11 12:29:22+00:00		
		A Sentence is Worth 128 Pseudo Tokens: A	source	SupportedSources.ARXIV		
		Semantic-Aware Contrastive Learning Framework	journal	None		
		for Sentence Embeddings	volume			
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	source journal	SupportedSources.OPENALEX arXiv (Cornell University)	urls	 http://arxiv.org/pdf/2203.05877v1 http://arxiv.org/abs/2203.05877v1 	NOT DUPLICATES	381
	volume			• http://arxiv.org/pdf/2203.05877v1		
	doi	10.48550/arxiv.2203.05877	id	id-3447821153114473098		
	urls	 https://openalex.org/W4221141171 https://doi.org/10.48550/arxiv.2203.05877 http://arxiv.org/pdf/2203.05877 	abstract	Contrastive learning has shown great potential in unsupervised sentence embedding tasks, e.g., SimCSE. However, We find that these existing solutions are heavily affected by superficial features like the length of sentences or syntactic structures. In this paper, we propose a semantics-aware contrastive learning framework for sentence embeddings, termed Pseudo-Token BERT (PT-BERT), which is able to exploit the pseudo-token space (i.e., latent semantic space) representation of a sentence while eliminating the impact of superficial features such as sentence length and syntax. Specifically, we introduce an additional pseudo token embedding layer independent of the BERT encoder to map each sentence into a sequence of pseudo tokens in a fixed length. Leveraging these pseudo sequences, we are able to construct same-length positive and negative pairs based on the attention mechanism to perform contrastive learning. In addition, we utilize both the gradient-updating and momentum-updating encoders to encode instances while dynamically maintaining an additional queue to store the representation of sentence embeddings,		
	id	id-3445149837037963572				
	abstract					
	versions	versions		enhancing the encoder's learning performance for negative examples. Experiments show that our model outperforms the state-of-the-art baselines on six standard semantic textual similarity (STS) tasks. Furthermore, experiments on alignments and uniformity losses, as well as hard examples with different sentence lengths and syntax, consistently verify the effectiveness of our method.	standard	
			versions			