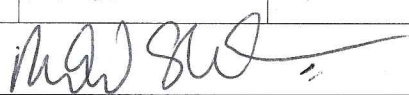
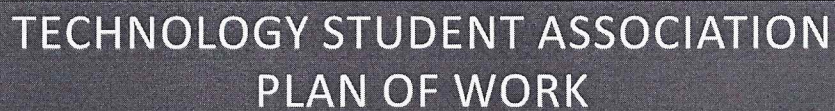




TECHNOLOGY STUDENT ASSOCIATION PLAN OF WORK

Date	Task	Time involved	Team member responsible	Comments
1 12/1/16	set up project on cloud9	7 min.	Albert Zhang	
2 12/5/16	Create Google Doc for writing	2 min.	Alex Foor	
3 12/20/16	Write timeline events	2 hours	Aaron Tsai	
4 12/25/16	Write about space vehicles	2 hours	Alex Foor and Tyler Gully	
5 12/30/16	Write about careers	2 hours	Aaron Tsai and Winston Reese	
6 12/31/16	Write about #5 in design brief	2 hours	Oliver Paulson and Aaron Tsai	
Advisor signature 				



Technology Student Association (TSA) High School Competitive Events Guide for the 2017 and 2018 National TSA Conferences



STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES ____ NO ☒

If NO, go to question 2.

If YES, is the music copyrighted? YES ____ NO ____

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, NO MUSIC (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES ☒ NO ____

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES ____ NO ☒ NASA

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

☒ 2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, PS (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

BLUE ORIGIN + SPACE X - GEOMETRIC SHAPES

- 3) Does your solution to the competitive event use another's thoughts or research? YES ☒ NO ____

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

CITED IN RESOURCES PAGE

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research of others into his/her competitive event solution.

I, PS (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.