

# **Scientific Computation**

**Spring 2019**

**Lecture 1**

# Instructor

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**Huxley 6M20**

**Office hours Mondays 10-11am, location TBC**

**Tuesdays 5-6pm, MLC**

**(First office hour on Tuesday, 15/1)**

# Weekly schedule

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- **Lectures:**  
Monday, 9-10am, Huxley 311  
Tuesday, 1-2pm, Huxley 311
- **Labs:**  
Tuesday, 4-5pm, MLC (Huxley 414)  
**or**  
Wednesday, 10-11am, MLC
- **Only need to attend *one* lab session**

# Assessment (tentative)

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## 3 Programming assignments

HW1: Assigned 28/1, due 6/2 (**20%**)

HW2: Assigned 18/2, due 1/3 (**40%**)

HW3: Assigned 7/3, due 21/3 (**40%**)

**Submitting HW1 commits you to the course**

**Mastery material (M4/M5):** Assignment will be provided last week of term and will be due 4 weeks later, counts “**20%**”

# Online material

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- Main resource is course webpage:

<http://m345sc.bitbucket.io/>

- Copies of lecture slides and example codes will be provided

All course material will be available on course bitbucket page  
(more on this later):

[\*\*https://bitbucket.org/m345sc/sc2019\*\*](https://bitbucket.org/m345sc/sc2019)

# Scientific computation

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- What is “*Scientific computation*”?

# Scientific computation

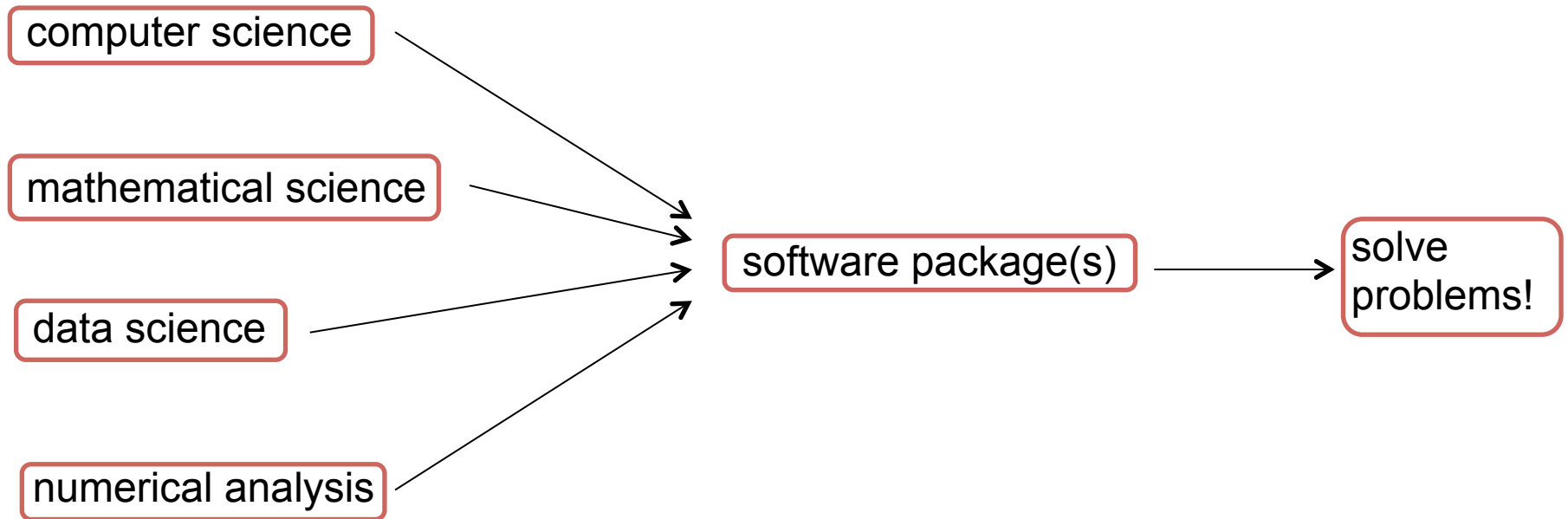
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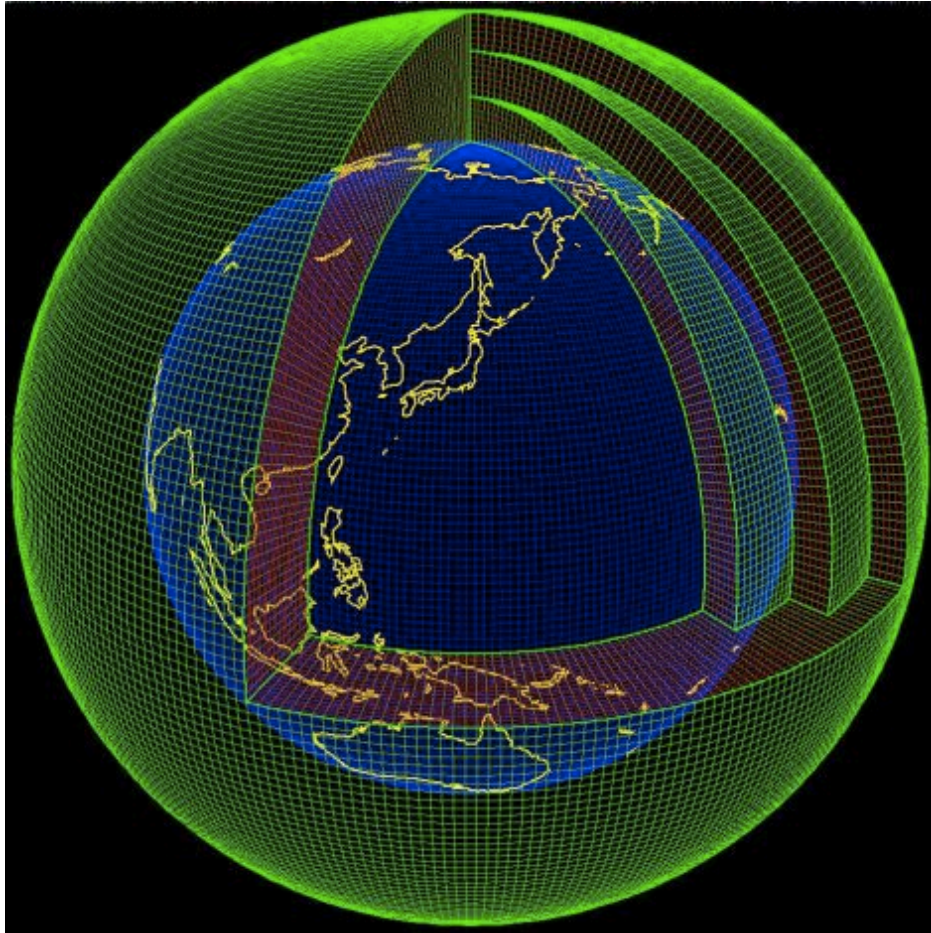


- **Example 1: Brain dynamics**
- **Graph partitioning**
- **Biochemistry**
- **Nonlinear “differential” equations**

*D.S. Bassett, How You Think: Structural Network Mechanisms of Human Brain Function*

# Scientific computation

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- **Example 2: Numerical weather prediction**
- **Partial differential equations**
- **Data assimilation**
- **Large sparse linear systems**

<https://www.jma.go.jp/jma/jma-eng/jma-center/nwp>

# Scientific computation

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- **Example 3: Self-driving car**
- **Rapid image processing (images are matrices)**
- **Numerical linear algebra**
- **Machine learning**
- **Mathematical optimization**

# Tentative syllabus

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**Lectures 1-4: Searching and sorting (plus a little DNA)**

**Lectures 5-8: Complex networks, graph search**

**Lectures 9-12: Data analysis and optimization**

**Lectures 13-16: Numerical solution of differential equations**

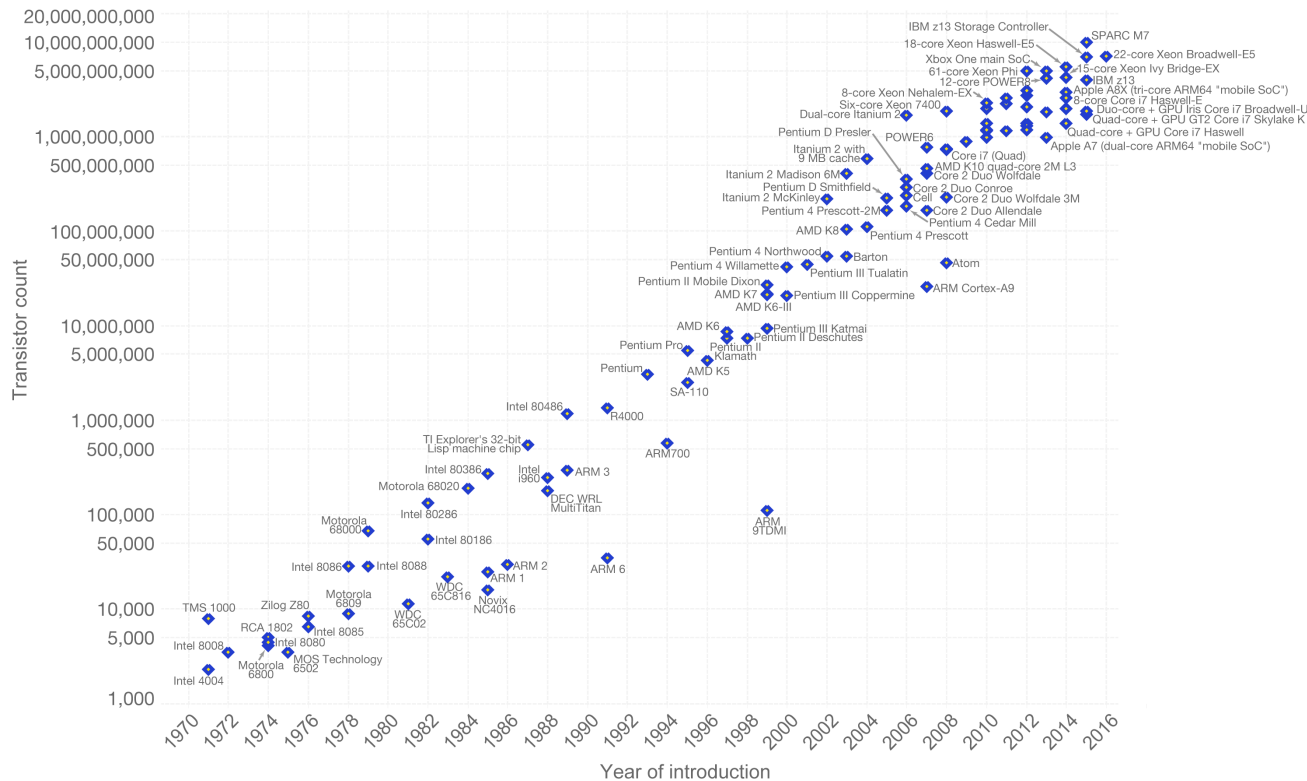
**Lecture 17-20: Possible topics: data analysis with Pandas, compiling Python with numba, parallel computing with Python**

# Moore's law

## Moore's Law – The number of transistors on integrated circuit chips (1971-2016)

Our World  
in Data

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important as other aspects of technological progress – such as processing speed or the price of electronic products – are strongly linked to Moore's law.



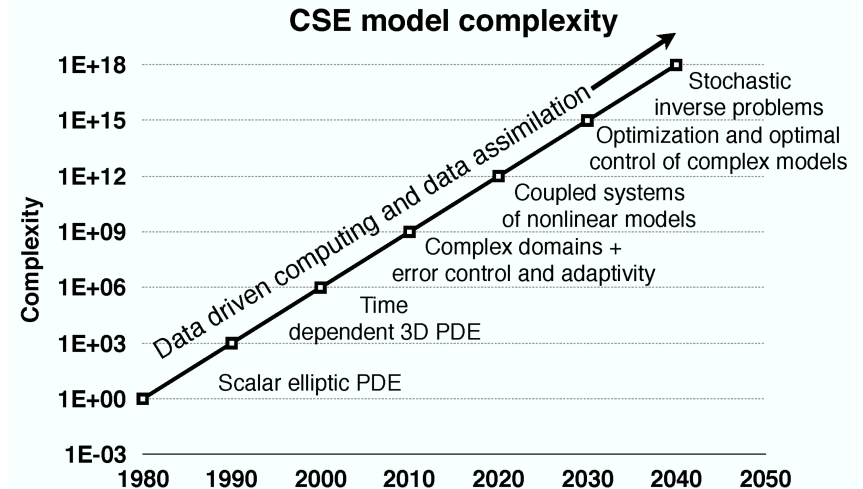
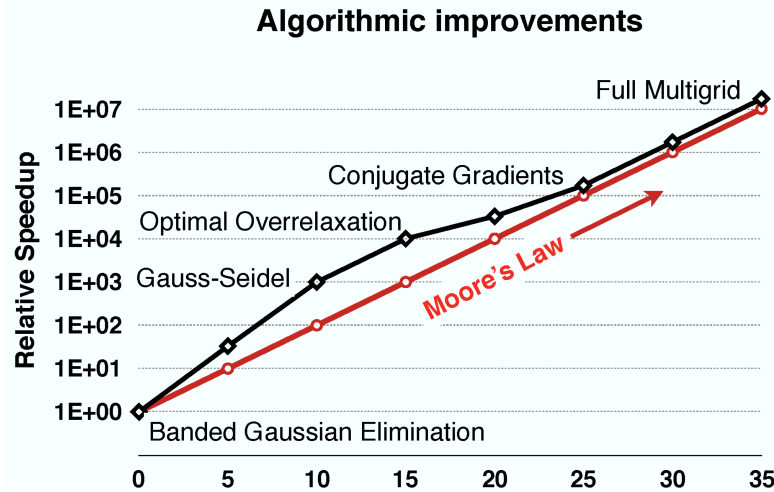
Data source: Wikipedia ([https://en.wikipedia.org/wiki/Transistor\\_count](https://en.wikipedia.org/wiki/Transistor_count))

The data visualization is available at [OurWorldinData.org](https://ourworldindata.org). There you find more visualizations and research on this topic.

Licensed under [CC-BY-SA](#) by the author Max Roser.

- **Number of transistors on chip doubles every 2 years**
- **Enormous amount of computational power at our fingertips**

# Algorithms and hardware



- **Algorithmic efficiency (in some cases) has improved in parallel with computational power**
- **With this improvement in efficiency and power has come an increase in the complexity of problems being investigated**

# Python

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# Python

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- Advantages:
  - Easy to learn, free
  - Many powerful tools for scientific computing are available (e.g. numpy, scipy, scikit-learn)
  - Also a general-purpose language – well-designed for general software development



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  - Many powerful tools for scientific computing are available (e.g. numpy, scipy, scikit-learn)
  - Also a general-purpose language – well-designed for general software development
- Disadvantages:
  - Not specifically designed for scientific computing (cf. Matlab)
  - Python is an *interpreted* language – will be slower than compiled languages (c, Fortran) in many cases (e.g. loops)

It's a good place to start!

# Python

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- This class assumes either:
  - Familiarity with M1C-level python:
    - Basic datatypes, loops, functions, numpy arrays, plotting with matplotlib
  - *Or* good programming experience and a willingness to independently learn the basics of Python during the first ~2 weeks of the class

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  - *Or* good programming experience and a willingness to independently learn the basics of Python during the first ~2 weeks of the class
- The course webpage has introductory videos, exercises and references:
  - <https://m345sc.bitbucket.io/python.html>
  - <https://m345sc.bitbucket.io/reading.html>
  - **M1C notes are also a good reference**
- Look through the exercises this week!

# Python

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- The class uses Python 3
- I will be using Python3.6 – this is also installed on MLC machines, there is an “anaconda navigator” link on the desktop
- You are encouraged to work on your own computers
  - This is not required! Everything you need is on the MLC computers
  - Straightforward to get needed packages via anaconda or canopy
    - E.g. <https://www.anaconda.com/download>
    - These packages also provide their own code editors (e.g. Spyder w/ anaconda). I will use Atom, but you can use whatever you like
- If using MLC machines, you should save your work within your home directory on the network (h://) drive

# Searching

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- The two foundational problems in computer science are searching and sorting
- Problem statement: *Given a sorted list, find a location of a specified item within the list. Return “not found” if item is not contained within list*
- Examples:
  - Find name in directory
  - Find book (by call number) in library
  - Find id number in database
  - Find “31” in the array below

2	6	8	23	24	31	32	53	56
---	---	---	----	----	----	----	----	----

# Searching

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- **Linear (naive) search:** Step through list one element at a time, terminate search if/when item is found

```
def linsearch(L,x):  
    """find location of x in L, if x is not in L, return -1  
    """  
  
    for i,y in enumerate(L):  
        if y==x: return i  
  
    return -1
```

- **What is the cost?**
  - **On average,  $N/2$** 
    - $N = \text{len}(L)$
  - **Can we do better?**

# Searching

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- To do better, we should take advantage of the list being sorted
- Linear search discards one element at a time
  - Can we discard more?
- We can discard half if we first compare with the median element
  - If  $x < L_{\text{median}}$ : no need to search in “right” half of list
  - or if  $x > L_{\text{median}}$ : no need to search in “left” half
  - Can then run linear search on appropriate half

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  - If  $x < L_{\text{median}}$ : no need to search in “right” half of list
  - or if  $x > L_{\text{median}}$ : no need to search in “left” half
  - Can then run linear search on appropriate half
- But why run linear search? Can again discard half (of what's left)
  - This is the idea underlying *binary search*



# Binary search

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**Task: find 31 in list below**

2	6	8	23	24	31	32	53	56
---	---	---	----	----	----	----	----	----

**31 > 24: discard left 'half':**

31	32	53	56
----	----	----	----

**31 < 53: discard right half**

31	32
----	----

**31 < 32: discard right half**

# Binary search

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**Python implementation: keep track of start and end indices of list as it is truncated**

*#Set initial start and end indices for full list*

```
istart = 0
```

```
iend = len(L)-1
```

*#Contract "active" portion of list*

```
while istart<=iend:
```

```
    imid = int(0.5*(istart+iend))
```

```
    if x==L[imid]:
```

```
        return imid
```

```
    elif x < L[imid]:
```

```
        iend = imid-1
```

```
    else:
```

```
        istart = imid+1
```

```
return -1
```

# Binary search

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- **Correctness:** basic idea – if target is within original array, it will be found in sub-array after contraction (convince yourself that a proof of correctness follows)
- **Speed:** Is binary search faster than linear search?

# Binary search

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**Speed: Is binary search faster than linear search?**

**Consider modified form of binary search where exactly half of array is discarded each iteration**

- **If we start with  $N=16$ , then in the worst case, there are iterations for arrays with size 16,8,4,2,1**
- **Each iteration requires 5-6 operations (why?)**
- **Worst case:  $6(\log_2 N + 1) + 3$  operations**
- **Generally, we are interested in cases where  $N$  is large and say that the cost is  $O(\log_2 N)$**