



Republic of the Philippines
ILOILO STATE UNIVERSITY OF FISHERIES SCIENCE AND TECHNOLOGY

STUDENT SUPPORT CENTER

San Enrique, Iloilo | Email: sanenriquecampus@gmail.com

Website: www.isufst.edu.ph | Contact No: (033) 327-3405



APPLICATION FORM FOR ACCREDITATION OF ORGANIZATION

Date: _____

Campus Administrator
ISUFST-San Enrique Campus
San Enrique, Iloilo

SIR/MADAM:

The _____, a _____

would like to apply for accreditation of organization this _____ semester of academic
year _____.

Thank you.

Name & signature of Representative

Position/Designation

Attachments:

A. Proposed Constitution & By-Laws	
B. List of Officially Enrolled Founding Members	
C. List of Founding Officers and Faculty Adviser	
D. Certificate of official Enrolment from the Registrar	
E. Proposed Target Plan	
F. Security Clearance	
G. Written Authority from Religious Supervisor (if applicable)	

Reviewed by:

Chair, Student Support Center

Approved:

Campus Administrator

Integrity ■ Social Justice ■ Discipline ■ Academic Excellence





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APPLICATION FORM FOR RENEWAL OF ORGANIZATION

Date: _____

 Campus Administrator
 ISCOF-San Enrique Campus
 San Enrique, Iloilo

SIR/MADAM:

The _____, a _____ would
 like to apply for renewal of organization this _____ semester of academic year _____.

Thank you.

 Name & signature of Representative

 Position/Designation

Attachments:

A. Ratified Constitution and By-Laws	
B. List of Officially Enrolled Founding Members complete list of members	
C. List of Founding Officers and faculty Adviser	
D. Certificate of official Enrolment from the Registrar	
E. Proposed Target Plan	
F. Accomplishment Report of the Preceding Year	
G. Financial Report of the Preceding Academic Year	
H. Photocopy of Passbook	
I. Inventory Report	

Reviewed by:

 Chair, Student Support Center

Approved:

 Campus Administrator

ACCOMPLISHMENT REPORT FOR ORGANIZATIONS

A.Y. _____

[illegible]

Prepared by:

President of the Organization

Attested:

Adviser of the Organization

Noted:

Chair, Student Support Center

Integrity . Social Justice . Discipline . Academic Excellence

