

# **The crisis of modern science**

## **Modern Inference**

Aldo Solari

# Outline

- ① Scientific studies
- ② The likelihood of false discoveries
- ③ The likelihood of replicating discoveries

# The crisis of modern science

It is not difficult to find stories of a crisis in modern science, either in the popular press or in the scientific literature



October 19, 2013

# Media



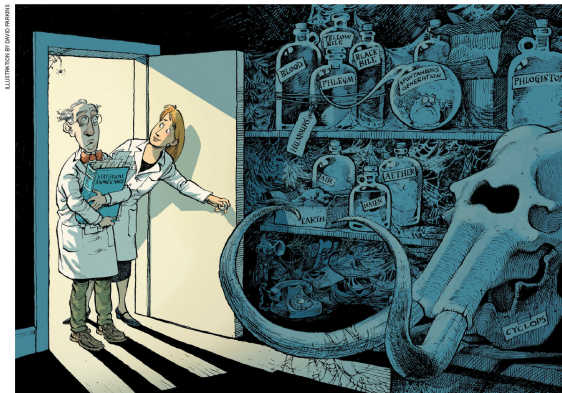
Scientific Studies: Last  
Week Tonight with John  
Oliver (HBO)

May 8, 2016 ( $\approx$ 16M views)

Who is guilty?

- ☐ I don't know
- ☐ Scientists
- ☐ Statistical methodology
- ☐ Scientists and statistical methodology
- ☐ Another

# It's the $p$ -value fault



Retire statistical significance

Nature, March 21, 2019

# Psychology journal bans $p$ -values



**Nerisa**  
@neri\_peri

 Follow

Basic and Applied Social Psychology just went science rogue and banned NHST from their journal. Awesome.

[tandfonline.com/doi/full/10.10...](https://tandfonline.com/doi/full/10.1080/00220190.2015.1007611)



7:41 PM - 23 Feb 2015

# Statistical community

**2016** The American Statistical Association (ASA) Statement on  $p$ -Values: Context, Process, and Purpose

- Opens: the  $p$ -value “can be useful”
- Then comes: a list of “Don’t”

**2019** American Statistician Special Issue: Statistical Inference in the 21st Century: A World Beyond  $p < 0.05$

- Opens: “Don’t” is not enough
- It concludes: Let’s do it. Let’s move beyond  $p$ -values



Which statistical measure can replace the  $p$ -value?

- ☐ Point estimate
- ☐ Likelihood ratio
- ☐ Bayes factor
- ☐ Confidence interval
- ☐ Credibility interval
- ☐ Prediction interval
- ☐ Another
- ☐ A statistical measure not yet invented
- ☐ None, any statistical measure that would be used as frequently as the  $p$ -value will be misunderstood and abused as much

# Outline












## ① Scientific studies

## ② The likelihood of false discoveries

## ③ The likelihood of replicating discoveries

# Scientific study

Consists of document(s) specifying

	Experiment
Population	
Question	
Hypothesis	
Exp. Design	
Experimenter	
Data	
Analysis Plan	
Analyst	
Code	
Estimate	
Claim	

# False discovery

**Publication:** Making a public claim on the basis of a scientific study

**False discovery:** The claim at the conclusion of a scientific study is not equal to the claim you would make if you could observe all data from the population given your hypothesis, experimental design, and analysis plan

- **Population:** All adult males in the Italy at current time
- **Question:** Is Italian male average height more, less or equal to 178 cm?
- **Hypothesis/conjecture:** Italian male average height is  $< 178$
- **Experimental Design:** collect a random sample of  $n = 500$  males and measure height
- **Data:** The measured heights  $x_1, \dots, x_n$  in our sample
- **Analysis Plan:** Compute sample average  $\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i$ .  
 Conduct a one-sample t-test of the null hypothesis  
 $H_0 : \mu \geq 178$  and compute 95% one-sided confidence interval
- **Code:** `t.test(x, mu=178, alternative="less")`
- **Estimate:**  $\bar{x} = 176.9$ ,  $CI = (-\infty, 177.6]$ ,  $p = 0.005$
- **Claim:** Italian male average height is less than 178 cm

Our discovery seems a true discovery: the average height of Italian male is 176.5 cm (although self-reported height is 177.2 cm; source: [https://en.wikipedia.org/wiki/Average\\_human\\_height\\_by\\_country](https://en.wikipedia.org/wiki/Average_human_height_by_country)).

**p-hacking:** Suppose we truly desire to state that the average male height is  $> 178$  cm. We could rewrite our code to continually manipulate the data (drop observations, transform observations, use different statistical tests) until we are able to make this claim with statistical significance

**File-drawer problem:** If our statistical test does not produce a significant  $p$ -value, we will disregard our study and move on to a new one that has a better hope for a significant result

**Garden of Forking Paths:** Suppose we do not fix our assumptions and analysis plan before we observe our data, and based on the distribution of our sample we choose to run a nonparametric test instead of a t-test. If we were to take another sample that appeared normally distributed, we may choose to apply a t-test and get different results

# Homework 1

- Does the height of plants depend on the type of fertilization?  
Darwin's plants experiment
- How things fall?  
Galileo's inclined plane experiment

# Reproducibility and replicability

Reproducibility and replicability are fundamental characteristics of scientific studies

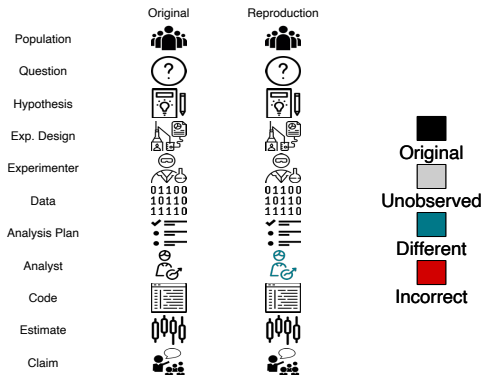
## Reference:

Patil, P., Peng, R.D. and Leek, J. (2016) A statistical definition for reproducibility and replicability  
BioRxiv  
<https://www.biorxiv.org/content/10.1101/066803v1.full.pdf>



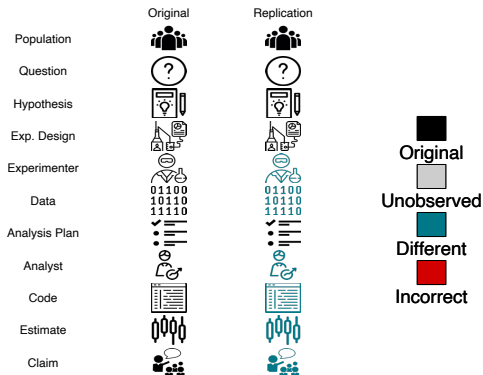
# Reproducibility

Reproducibility is defined as reperforming the same analysis with the same code using a different analyst



# Replicability

Replicability is defined as reperforming the experiment and collecting new data



# Outline

① Scientific studies

**② The likelihood of false discoveries**

③ The likelihood of replicating discoveries

# The likelihood of false discoveries

- In most scientific fields the acceptable risk of a false discovery (false positive or type I error) is pre-specified for all researchers
- It is conventionally set to  $\alpha = 5\%$ , which implies that 19 out of 20 times that a researcher performs an experiment the result should not be a false discovery
- This may seem to imply that 19 out of 20 published scientific results are reliable

## Reference:

Goeman (2016)  
Randomness and the Games of Science (Sections 1-3)  
The Challenge of Chance, pp. 91–109  
Springer

# Why Most Published Research Findings Are False

John P.A. Ioannidis

## Reference:

Ioannidis (2005)

Why most published research findings are false

PLoS medicine

<https://journals.plos.org/plosmedicine/article/file?id=10.1371/journal.pmed.0020124&type=printable>

( $\approx$  8K citations)

# The file drawer problem

- Even if 95% of the time researchers produce results that are not false discoveries, this does not mean that 95% of all scientific publications are not false discoveries
- This is because negative results, being less newsworthy, are seldom published
- Looking only at published results, the proportion of false discoveries is likely to be much higher than 5%

# Example

- Suppose that 200 experiments have been carried out by researchers in a certain field of science in a certain period of time
- Sometimes the conjecture the researchers set out to prove was correct, sometimes it was not
- For some experiments the researchers accumulated enough evidence to prove the conjecture; for others they were not
- Based on these two dichotomies we can summarize these 200 experiments in a  $2 \times 2$  contingency table

# Scenario A

- Of 200 experiments, 100 are correct conjectures, 100 are wrong conjectures
- Type I error rate = 5%
- Power = 80%

	Correct conjecture	Wrong conjecture	Total
<b>Evidence for conjecture</b>	<b>80</b>	<b>5</b>	<b>85</b>
No evidence for conjecture	20	95	115
Total	100	100	200

- As readers of the scientific literature we only see the 85 published results
- The % of false discoveries in publications is  $5/85 = 6\%$



# Scenario B

- 200 experiments, 20 correct conjectures, 180 wrong conjectures
- Type I error rate = 5%
- Power = 80%

	Correct conjecture	Wrong conjecture	Total
<b>Evidence for conjecture</b>	<b>16</b>	<b>9</b>	<b>25</b>
No evidence for conjecture	4	71	175
Total	20	180	200

- 25 published results
- $9/25 = 36\%$  false discoveries

# Scenario C

- 200 experiments, 100 correct conjectures, 100 wrong conjectures
- Type I error rate = 5%
- Power = 30%

	Correct conjecture	Wrong conjecture	Total
<b>Evidence for conjecture</b>	<b>30</b>	<b>5</b>	<b>35</b>
No evidence for conjecture	70	95	165
Total	100	100	200

- 35 published results
- $5/35 = 14\%$  false discoveries

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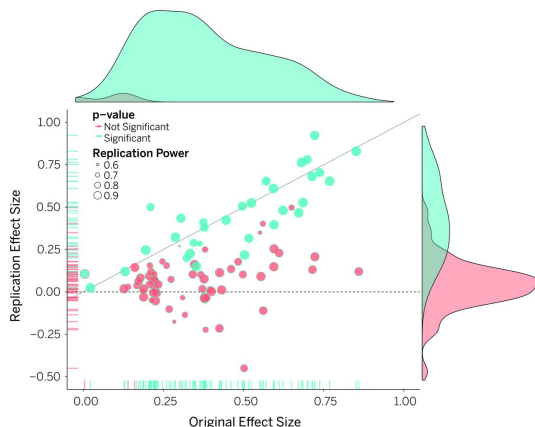
# The likelihood of replicating discoveries

- Psychologists replicated a representative sample of 100 studies published in 2008 in three top psychology journals
- 64% of the replication studies did not find statistically significant results as the original studies

## Reference:

Hung and Fithian (2020)  
Statistical methods for replicability assessment  
arXiv: arXiv:1903.08747

# Reproducibility of psychological science

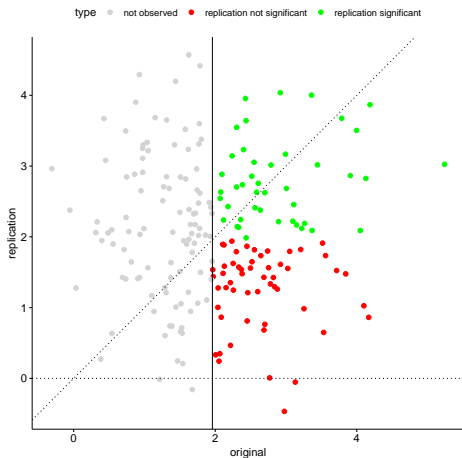


## Reference:

Open Science Collaboration (2015)  
Estimating the reproducibility of psychological science  
Science

# Simulation

- All experiments (both original and replication) are identical
- Testing zero effect ( $H_0 : \mu = 0$ ) vs positive effect ( $H_1 : \mu > 0$ )
- Test statistic  $Z \sim N(\mu, 1)$  rejects  $H_0$  if  $Z > 1.96$ , or equivalently,  $p < 0.05$  (type I error rate 5%)
- Suppose that true  $\mu = 2$  (power  $\approx 51.6\%$ )
- We observe only study pairs for which the original experiment is significant (i.e published)



- We select only original experiments that are significant (97/200)
- $54/97 = 55.6\%$  of the replication experiments did not find statistically significant results as the (selected) original experiments

# Selection is ubiquitous

- Experiments are selected for publication. But selection increases false discoveries
- Experiments are selected for replication. But selection decreases replicability



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