

# Effective Communication

## Acknowledgments:

This lecture is entirely based on:  
STOR 390: Introduction to Data Science  
Effective communication  
04/11/17

<https://idc9.github.io/stor390/slides/communication.pdf>

Effective communication will make  
better at whatever you are doing

Final project grade

# Communication is **context** **dependent**

Audience

Medium

Content

Time

Purpose

# Differing types of audiences

Technical vs. non-technical

Familiarity with topic

Results vs. method

Native vs. non-native language

Mixed

# Many mediums used in data science

Speaking

Text document

Static visualization

Dynamic visualization

Interactive application

Slide presentation

Web page

Literate programming

# Communication is for more than just conveying results

Coding

Coordinating with collaborators

Asking for help

“Effective communication is optimization under constraints.”

–Trees, Maps, and Theorems



# Lecture outline

Four general principles

Several strategies

Some examples

# Four rules of communication

1. Adapt to your audience.
2. Maximize the signal to noise ratio.
3. Use effective redundancy.
4. Trade-offs.

1-3 are from Trees, Maps and Theorems

# Adapt to your audience

Empathy

Understand your audience

Generosity

Effectiveness

“Much like being customer-minded in business or being user-friendly in software development, adapting to one’s audience is really a question of **effectiveness more than one of selflessness.**”

Trees, Maps and Theorems

# Many types of audiences

Familiar or unfamiliar with the topic

Technical or non-technical

Expert in the topic

Native or non-native language speakers

Interested or uninterested

**Mixed audience**

**Maximize signal to noise  
ratio**

“Nothing is neutral in communication”

–Trees, Maps, and Theorems

# Maximize signal to noise ratio

Audience sees/hears everything

Any detail either

- Helps convey message
- Hampers the message



1. **Support Vector Machine** is a very powerful and widely used **classification algorithm** used by many people who **machine learning** practitioners.

2. Support Vector Machine is an effective classification algorithm.

1. **Support Vector Machine** is a very powerful and widely used **classification algorithm** used by many people who **machine learning** practitioners.

Too wordy

Too much highlighting

Typos

Awkward grammar

2. Support Vector Machine is an effective classification algorithm.

# Maximize signal to noise ratio

Audience sees/hears everything

Any detail either

- Helps convey message
- Hampers the message

Clear understanding of your message

# Use effective redundancy

Communicate across multiple channels

Color  
Text  
Shape



# Use effective redundancy

Communicate across multiple channels

Repetition

“Tell them what you are going to tell them. Tell them. Then tell them what you told them.”

– Aristotle (roughly)

# Trade-offs

Time is usually the biggest cost

More vs. less detail

Targeting different audiences



“There ain’t no such thing as a free lunch.”

– (popularized by) Milton Friedman

# Communication strategies

Revision

Message then details

Hierarchy

Easy to navigate structure

Communicate at different levels

# Revise, revise, revise

Many rounds of revision

Outside feedback

“When revising go for the jugular.”

– Calum Carmichael

**State the message first,  
then the details**

“Too often, when we communicate with data, we don’t make our point clear. We leave our audience guessing. **Your audience should never have to guess what message you want them to know.** The onus is on the person communicating the information (you!) to make that clear.”

–Cole Knafllic

# State the message first, then the details

Message > details

State message

- Explicitly
- At the beginning

No detective stories

Both macro and micro scale

# Motivate the message

1. Motivation

2. Message

3. Details



# Examples of message first

Executive summary

Upshot in title

- graphic
- Slide

Function names

`str_extract` vs. `grep`

Intuition then formal definition

State the message explicitly

# State the message explicitly

You suck

vs.

You suck ;-)

“How can I know what I think until I see what I say.”

– Mr. Anderson

# State the message first, then the details

Message > details

State message

- Explicitly
- At the beginning

No detective stories

Both macro and micro scale

Understand your thesis

# Hierarchical is better than sequential

Humans process hierarchy better than sequence

Easier to remember

Depth proportional to document length

# Examples of hierarchy

Sections, subsections

Kingdon, phylum, ...

Helper functions

Grocery aisles

# Sequential description

My research has both theoretical and applied components: dimensionality reduction for network valued random variables, temporally evolving preferential attachment models, support vector machine in high dimensional settings, DTI structural connectivity networks, text analysis of Supreme Court decisions.



# Hierarchical description

My research has two components:

## Theory

- Dimensionality reduction for network valued random variables.
- Temporally evolving preferential attachment models.
- Support vector machine in high dimensional settings.

## Application

- DTI structural connectivity networks.
- Text analysis of Supreme Court decisions.

# Make the structure easy to navigate

Structure visible at the beginning

Audience should know where they are

Floating TOC

Sections, subsections, page numbers

Transition slides

# Communicate at different levels

Different types of audience members

One person can change types

Appendix

Message First

Executive summary

# Data science examples

Static visualizations

Dynamic visualizations

Programming

R Markdown (literate programming)

Asking questions

# Static visualizations

Exploration

Communication

Misleading plots

# **Exploratory plots:** details over message and quantity over quality.

Many plots

Rapid

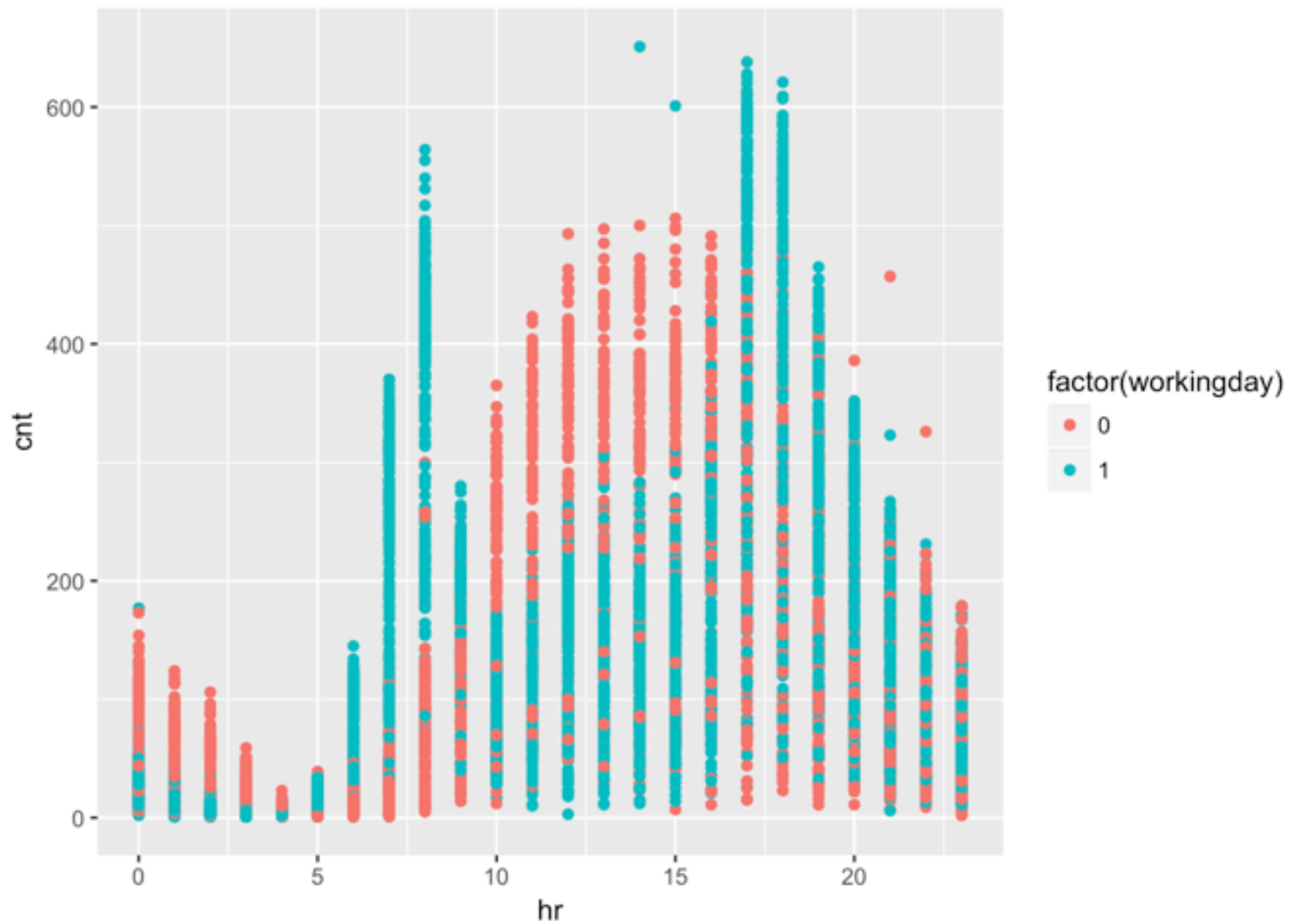
Many details

**Communicatory plots:** message  
over details, quality over quantity

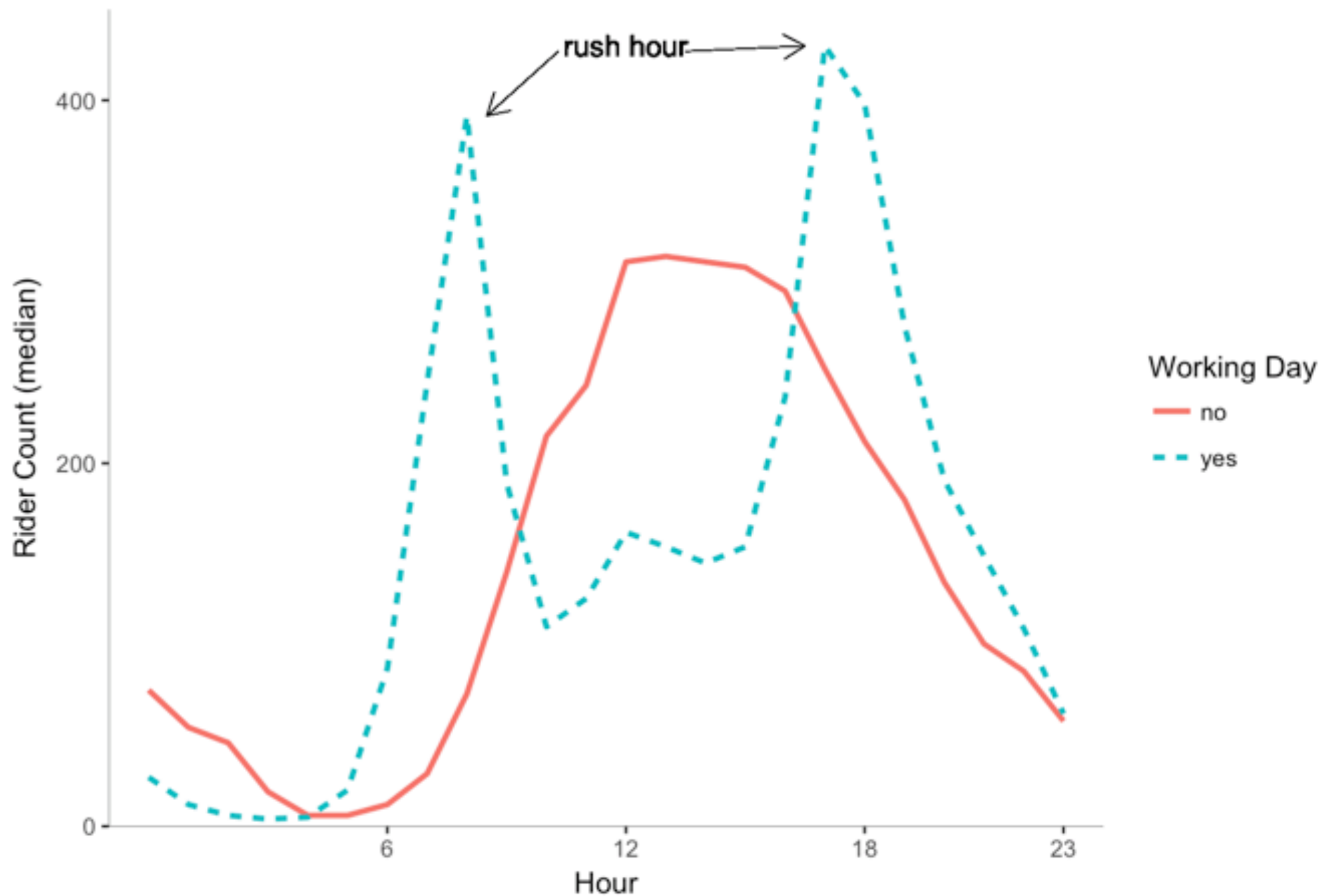
# Declutter visualizations for communication

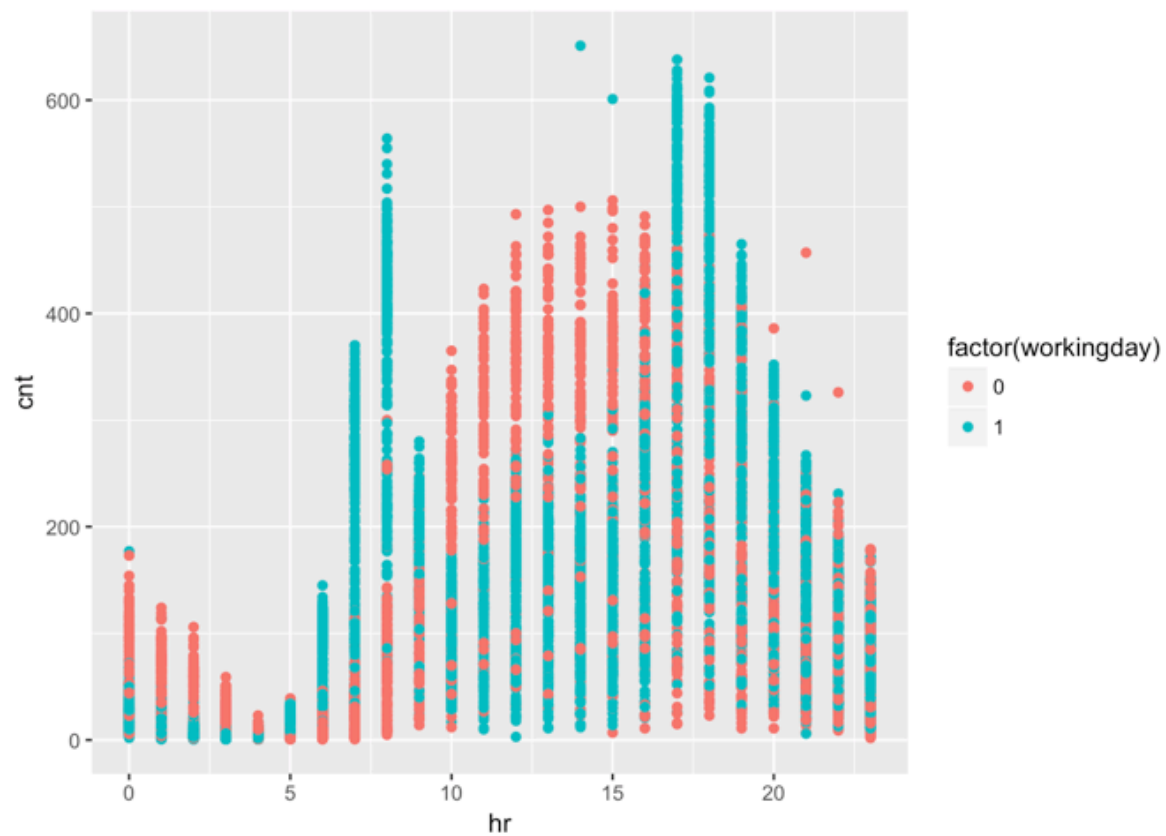
<http://www.storytellingwithdata.com/blog/2017/3/29/declutter-this-graph>



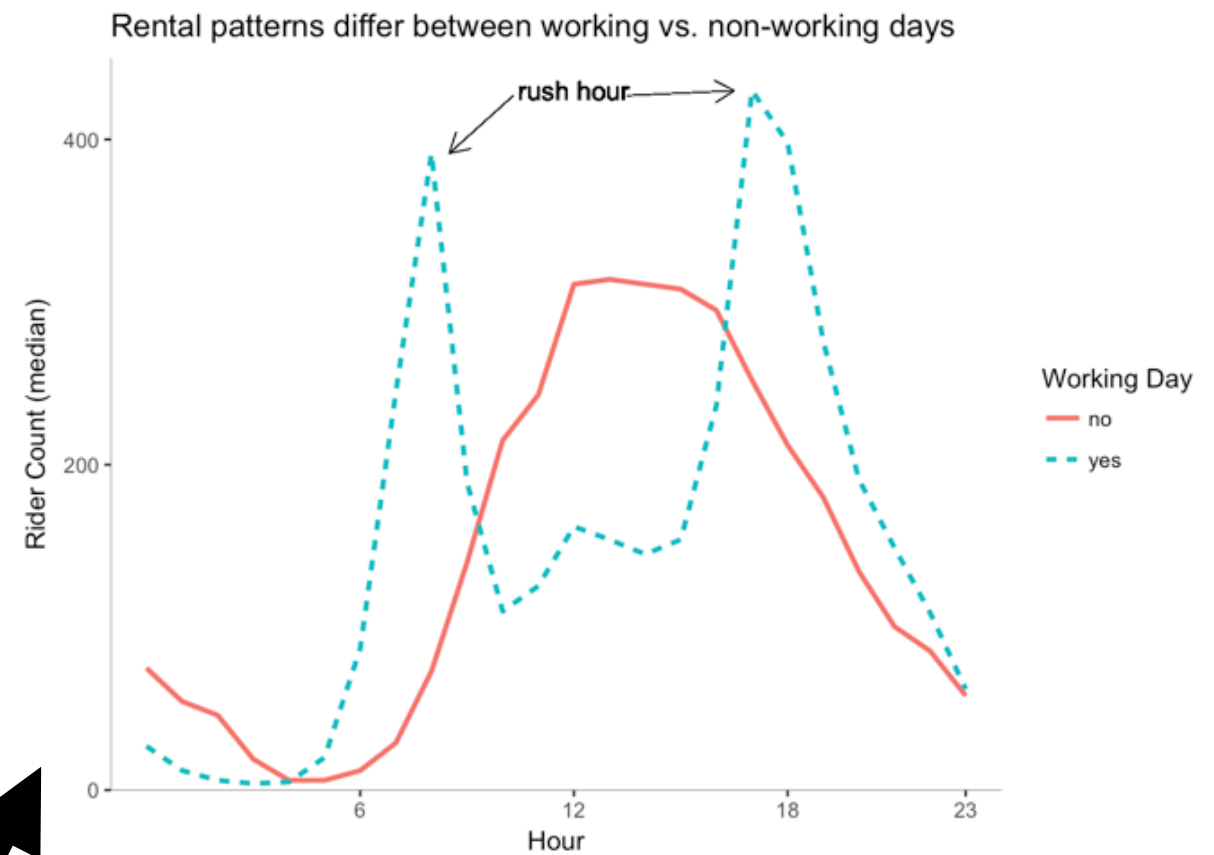


Rental patterns differ between working vs. non-working days





2 lines of code



30 lines of code

- Title states message
- Median count vs. all points
- Axes
- Background grid
- Annotation
- Multiple codings for working day

# Many ways to mislead with visualizations

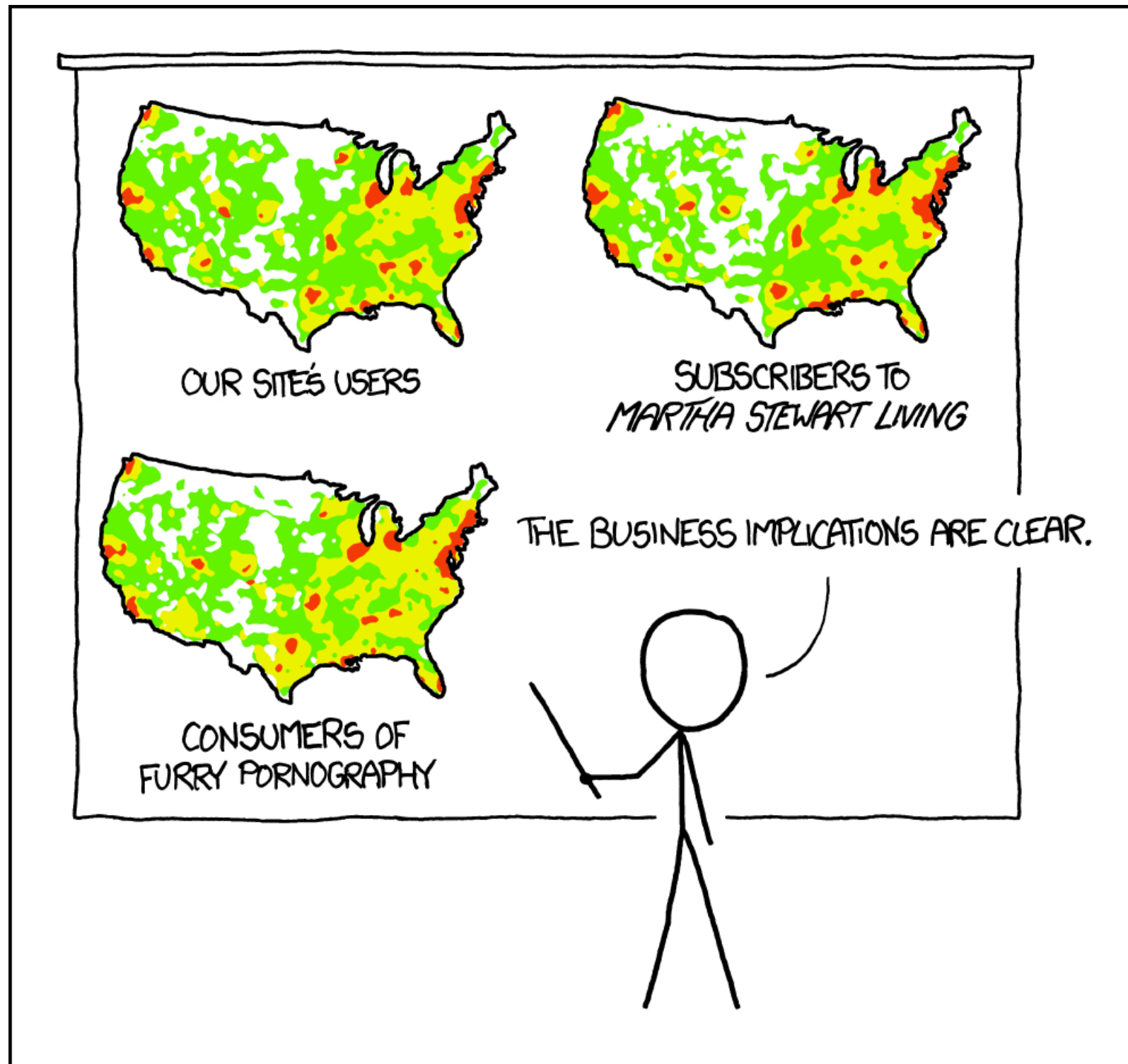
Axis scale

Axis range

Area scales quadratically

Color differences hard to perceive

Be skeptical of [choropleths](#)



PET PEEVE #208:  
GEOGRAPHIC PROFILE MAPS WHICH ARE  
BASICALLY JUST POPULATION MAPS

# Dynamic visualizations have a time and a place

Time is an dimension

Interaction

[Shiny](#)

[Skiing](#)

[Hip-hop vocabulary](#)

[P-hacking](#)

Most concepts are best illustrated  
with a simple, static plot

# Some cases when dynamic plots are effective

Several related points

Allows the audience to

- Look through the data
- Dig into individual data point

Dashboards



# Programming is an act of communication

Two audiences

- Computer
- Future humans

Difficult to understand = bug

# Write functions and readable code

Complex function -> many helper functions

Function, variable and file names

`str_extract`

`mean_income`

CamelCase or snake\_case

Line breaks create hierarchy

Comments

Complex coding project should be organized into folders and sub-folders

<https://github.com/juliasilge/tidyttext>

# R Markdown

Text editor

Literate programming

# R Markdown's capabilities

<http://rmarkdown.rstudio.com/gallery.html>

# Text editor capabilities

Text formatting

`**bold**, *italics*, ~~strikethrough~~`

**bold** *italics* ~~strikethrough~~

[Links](#)

`[text](www.diddukewin.com)`

Sections and subsections

`#, ##`

Add block quotes

`>`

Lists, tables, images

R code

Customize html

# Use formatting selectively

Too much emphasis is bad

Draw attention to important links

Consider the github repositories for the tidytext package (see [here](#))

Floating TOC

Sections

# RMD facilitates literate programming for data science

Code contains commentary about the code

RMD allows including code in the presentation of the results

Reproducibility

Code is the content of the analysis



# How to ask questions effectively

Ask google before a human

Title that summarizes the problem

Spelling, grammar and punctuation

Words before code

Environment

- OS, R version, packages

Reproducible example

# sessionInfo()

```
> sessionInfo()
```

```
R version 3.3.2 (2016-10-31)
```

```
Platform: x86_64-apple-darwin13.4.0 (64-bit)
```

```
Running under: macOS Sierra 10.12.3
```

```
locale:
```

```
[1] en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/C/en_US.UTF-8/en_US.UTF-8
```

```
attached base packages:
```

```
[1] stats      graphics  grDevices  utils      datasets  methods    base
```

```
loaded via a namespace (and not attached):
```

```
[1] backports_1.0.5 magrittr_1.5    rprojroot_1.1  htmltools_0.3.5 tools_3.3.2    yaml_2.1.14    Rcpp_0.12.9    stringi_1.1.2  
[9] rmarkdown_1.3   knitr_1.15.1   stringr_1.1.0  digest_0.6.12  evaluate_0.10
```

# Include a **reproducible example**

Use built in R data sets if possible

Make code easy to understand

Environment

Minimal effort to run

Ideally copy/paste

# dplyr::select function returning an error

When I load the dplyr and MASS packages in R the select() function from dplyr no longer works. If I run the following code

```
library(tidyverse)
```

```
library(MASS)
```

```
# attempt to select a column from a data frame
```

```
select(mtcars, mpg)
```

I get an error:

```
Error in select(mtcars, mpg) : unused argument (mpg)
```

My environment is listed below

```
> sessionInfo()
R version 3.3.2 (2016-10-31)
Platform: x86_64-apple-darwin13.4.0 (64-bit)
Running under: macOS Sierra 10.12.3

locale:
 [1] en_US.UTF-8/en_US.UTF-8/en_US.UTF-8/C/en_US.UTF-8/en_US.UTF-8

attached base packages:
[1] stats      graphics  grDevices  utils      datasets  methods   base

other attached packages:
[1] MASS_7.3-45    dplyr_0.5.0    purrr_0.2.2    readr_1.0.0    tidyr_0.6.1    tibble_1.2    ggplot2_2.2.1  tidyverse_1.1.1

loaded via a namespace (and not attached):
 [1] Rcpp_0.12.9    plyr_1.8.4     forcats_0.2.0  tools_3.3.2    digest_0.6.12  jsonlite_1.3   lubridate_1.6.0
 [8] evaluate_0.10  nlme_3.1-130   gtable_0.2.0   lattice_0.20-34 psych_1.6.12   DBI_0.5-1      yaml_2.1.14
[15] parallel_3.3.2 haven_1.0.0    xml2_1.1.1     stringr_1.1.0  httr_1.2.1     knitr_1.15.1   hms_0.3
[22] rprojroot_1.1  grid_3.3.2     R6_2.2.0       readxl_0.1.1   foreign_0.8-67 rmarkdown_1.3  modelr_0.1.0
[29] reshape2_1.4.2 magrittr_1.5    backports_1.0.5 scales_0.4.1   htmltools_0.3.5 rvest_0.3.2    assertthat_0.1
[36] mnormt_1.5-5   colorspace_1.3-2 stringi_1.1.2  lazyeval_0.2.0 munsell_0.4.3  broom_0.4.1
```