DSDR | DATA SHARING FOR DEMOGRAPHIC RESEARCH

ICPSR 36151

India Human Development Survey-II (IHDS-II), 2011-12

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Codebook for School Facilities Data

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ICPSR PROCESSING NOTES FOR #36151
India Human Development Survey-II (IHDS-II), 2011-12

DS9: School Facilities

1. **Study Documentation:** The relationship between IHDS-II survey questions and dataset variables can be observed in both the questionnaires and the datasets. In the questionnaires, survey questions are listed by question number, with the associated dataset variable name located at the end of the response field. For variables in the datasets, a majority of variable labels feature associated question numbers from the questionnaires. However, a number of discrepancies exist between questions in the survey questionnaires and variables in the datasets. No additional information was provided.

2. **Value Discrepancies:** Several variables in the data, such as **PS7** and **PS11C,** have discrepancies between the values labeled in the questionnaire and in the data. In the questionnaire, these variables are labeled "Yes" for 1 and "No" for 2, and in the data the variables are labeled "Yes" for 1 and "No" for 0.

3. **Additional Information:** For additional information on the India Human Development Survey, please visit the India Human Development Survey Web site.

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India Human Development Survey-II (IHDS-II), 2011-12

Variable Description and Frequencies

Note: Frequencies displayed for the variables are not weighted. They are purely descriptive and may not be representative of the study population. Please review any sampling or weighting information available with the study.

Summary statistics (minimum, maximum, mean, median, and standard deviation) may not be available for every variable in the codebook. Conversely, a listing of frequencies in table format may not be present for every variable in the codebook either. However, all variables in the dataset are present and display sufficient information about each variable. These decisions are made intentionally and are at the discretion of the archive producing this codebook.

School Facilities

SURVEY: IHDS-I (2005) or IHDS-II (2012)

SURVEY

Value	Label	Unweighted Frequency	%
1	IHDS-I 1	0	0.0 %
2	IDHS-II 2	4267	100.0 %
	Total	**4,267**	**100%**

Based upon 4,267 valid cases out of 4,267 total cases.

- Minimum: 2.00
- Maximum: 2.00

Location: 1-1 (width: 1; decimal: 0)
Variable Type: numeric

STATEID: State

STATEID

Value	Label	Unweighted Frequency	%
1	Jammu & Kashmir 01	75	1.8 %
2	Himachal Pradesh 02	138	3.2 %
3	Punjab 03	194	4.5 %
4	Chandigarh 04	12	0.3 %
5	Uttarakhand 05	58	1.4 %
6	Haryana 06	161	3.8 %
7	Delhi 07	77	1.8 %
8	Rajasthan 08	290	6.8 %
9	Uttar Pradesh 09	426	10.0 %
10	Bihar 10	178	4.2 %
11	Sikkim 11	12	0.3 %
12	Arunachal Pradesh 12	4	0.1 %
13	Nagaland 13	8	0.2 %
14	Manipur 14	9	0.2 %
15	Mizoram 15	10	0.2 %
16	Tripura 16	13	0.3 %
17	Meghalaya 17	13	0.3 %
18	Assam 18	48	1.1 %
19	West Bengal 19	259	6.1 %
20	Jharkhand 20	74	1.7 %
21	Orissa 21	220	5.2 %

Value	Label	Unweighted Frequency	%
22	Chhattisgarh 22	130	3.0 %
23	Madhya Pradesh 23	315	7.4 %
24	Gujarat 24	179	4.2 %
25	Daman & Diu 25	4	0.1 %
26	Dadra+Nagar Haveli 26	4	0.1 %
27	Maharashtra 27	367	8.6 %
28	Andhra Pradesh 28	284	6.7 %
29	Karnataka 29	319	7.5 %
30	Goa 30	18	0.4 %
31	Lakshadweep 31	0	0.0 %
32	Kerala 32	113	2.6 %
33	Tamil Nadu 33	249	5.8 %
34	Pondicherry 34	6	0.1 %
35	Anadman/Nicobar 35	0	0.0 %
	Total	**4,267**	**100%**

Based upon 4,267 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 34.00

Location: 2-3 (width: 2; decimal: 0)
Variable Type: numeric

DISTID: District

DISTID

Value	Label	Unweighted Frequency	%
0	-	95	2.2 %
1	-	157	3.7 %
2	-	266	6.2 %
3	-	129	3.0 %
4	-	163	3.8 %
5	-	236	5.5 %
6	-	134	3.1 %
7	-	147	3.4 %
8	-	158	3.7 %
9	-	191	4.5 %
10	-	201	4.7 %
11	-	124	2.9 %
12	-	198	4.6 %

Value	Label	Unweighted Frequency	%
13	-	168	3.9 %
14	-	97	2.3 %
15	-	144	3.4 %
16	-	113	2.6 %
17	-	137	3.2 %
18	-	116	2.7 %
19	-	86	2.0 %
20	-	111	2.6 %
21	-	98	2.3 %
22	-	57	1.3 %
23	-	122	2.9 %
24	-	67	1.6 %
25	-	68	1.6 %
26	-	63	1.5 %
27	-	64	1.5 %
28	-	30	0.7 %
29	-	67	1.6 %
30	-	67	1.6 %
31	-	33	0.8 %
32	-	65	1.5 %
33	-	10	0.2 %
34	-	26	0.6 %
35	-	22	0.5 %
36	-	18	0.4 %
37	-	8	0.2 %
38	-	5	0.1 %
39	-	6	0.1 %
40	-	6	0.1 %
41	-	8	0.2 %
42	-	20	0.5 %
44	-	18	0.4 %
45	-	12	0.3 %
46	-	6	0.1 %
47	-	8	0.2 %
48	-	6	0.1 %
49	-	12	0.3 %
50	-	8	0.2 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,267 valid cases out of 4,267 total cases.

- Mean: 14.97
- Median: 12.00
- Mode: 2.00
- Minimum: 0.00
- Maximum: 68.00
- Standard Deviation: 12.40

Location: 4-5 (width: 2; decimal: 0)
Variable Type: numeric

PSUID: PSU

PSUID

Value	Label	Unweighted Frequency	%
1	-	624	14.6 %
2	-	600	14.1 %
3	-	572	13.4 %
4	-	437	10.2 %
5	-	374	8.8 %
6	-	374	8.8 %
7	-	312	7.3 %
8	-	221	5.2 %
9	-	183	4.3 %
10	-	143	3.4 %
11	-	105	2.5 %
12	-	73	1.7 %
13	-	54	1.3 %
14	-	35	0.8 %
15	-	20	0.5 %
16	-	12	0.3 %
17	-	15	0.4 %
18	-	10	0.2 %
19	-	12	0.3 %
20	-	9	0.2 %
21	-	9	0.2 %
22	-	9	0.2 %
23	-	7	0.2 %
24	-	5	0.1 %
25	-	1	0.0 %
26	-	1	0.0 %

Value	Label	Unweighted Frequency	%
27	-	1	0.0 %
28	-	1	0.0 %
30	-	1	0.0 %
31	-	6	0.1 %
32	-	5	0.1 %
33	-	7	0.2 %
34	-	5	0.1 %
35	-	8	0.2 %
36	-	8	0.2 %
37	-	4	0.1 %
38	-	3	0.1 %
39	-	1	0.0 %
	Total	**4,267**	**100%**

Based upon 4,267 valid cases out of 4,267 total cases.

- Mean: 5.49
- Median: 4.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 39.00
- Standard Deviation: 4.96

Location: 6-7 (width: 2; decimal: 0)
Variable Type: numeric

SCHOOLID: School

SCHOOLID

Value	Label	Unweighted Frequency	%
1	-	2311	54.2 %
2	-	1939	45.4 %
3	-	15	0.4 %
4	-	2	0.0 %
	Total	**4,267**	**100%**

Based upon 4,267 valid cases out of 4,267 total cases.

- Mean: 1.46
- Median: 1.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 4.00
- Standard Deviation: 0.51

Location: 8-8 (width: 1; decimal: 0)

SQGOVT: Govt Pvt

SQGOVT

Value	Label	Unweighted Frequency	%
1	Govt	2256	52.9 %
2	Pvt	2011	47.1 %
	Total	**4,267**	**100%**

Based upon 4,267 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 9-9 (width: 1; decimal: 0)
Variable Type: numeric

SC9D: 9. Interview Date (Day)

Interview Date: Day

Value	Label	Unweighted Frequency	%
1	-	108	2.5 %
2	-	167	3.9 %
3	-	137	3.2 %
4	-	157	3.7 %
5	-	139	3.3 %
6	-	146	3.4 %
7	-	154	3.6 %
8	-	121	2.8 %
9	-	160	3.7 %
10	-	159	3.7 %
11	-	154	3.6 %
12	-	160	3.7 %
13	-	139	3.3 %
14	-	163	3.8 %
15	-	94	2.2 %
16	-	142	3.3 %
17	-	122	2.9 %
18	-	159	3.7 %
19	-	119	2.8 %
20	-	129	3.0 %
21	-	132	3.1 %

Value	Label	Unweighted Frequency	%
22	-	84	2.0 %
23	-	123	2.9 %
24	-	141	3.3 %
25	-	149	3.5 %
26	-	128	3.0 %
27	-	160	3.7 %
28	-	149	3.5 %
29	-	103	2.4 %
30	-	164	3.8 %
31	-	83	1.9 %
	Missing Data		
.	-	22	0.5 %
	Total	**4,267**	**100%**

Based upon 4,245 valid cases out of 4,267 total cases.

- Mean: 15.58
- Median: 15.00
- Mode: 2.00
- Minimum: 1.00
- Maximum: 31.00
- Standard Deviation: 8.88

Location: 10-11 (width: 2; decimal: 0)
Variable Type: numeric

SC9M: 9. Interview Date (Month)

Interview Date: Month

Value	Label	Unweighted Frequency	%
1	-	343	8.0 %
2	-	386	9.0 %
3	-	394	9.2 %
4	-	478	11.2 %
5	-	473	11.1 %
6	-	519	12.2 %
7	-	433	10.1 %
8	-	339	7.9 %
9	-	291	6.8 %
10	-	196	4.6 %
11	-	177	4.1 %
12	-	231	5.4 %
	Missing Data		

Value	Label	Unweighted Frequency	%
.	-	7	0.2 %
	Total	**4,267**	**100%**

Based upon 4,260 valid cases out of 4,267 total cases.

- Mean: 5.80
- Median: 6.00
- Mode: 6.00
- Minimum: 1.00
- Maximum: 12.00
- Standard Deviation: 3.10

Location: 12-13 (width: 2; decimal: 0)
Variable Type: numeric

SC9Y: 9. Interview Date (Year)

Interview Date: Year

Value	Label	Unweighted Frequency	%
11	-	449	10.5 %
12	-	3764	88.2 %
13	-	47	1.1 %
	Missing Data		
.	-	7	0.2 %
	Total	**4,267**	**100%**

Based upon 4,260 valid cases out of 4,267 total cases.

- Mean: 11.91
- Median: 12.00
- Mode: 12.00
- Minimum: 11.00
- Maximum: 13.00
- Standard Deviation: 0.33

Location: 14-15 (width: 2; decimal: 0)
Variable Type: numeric

SC10H: 10. Time Interview Begin (Hour)

Time Interview Began: Hour

Value	Label	Unweighted Frequency	%
1	-	470	11.0 %
2	-	397	9.3 %
3	-	264	6.2 %
4	-	78	1.8 %

Value	Label	Unweighted Frequency	%
5	-	20	0.5 %
6	-	8	0.2 %
7	-	38	0.9 %
8	-	147	3.4 %
9	-	440	10.3 %
10	-	845	19.8 %
11	-	898	21.0 %
12	-	641	15.0 %
13	-	1	0.0 %
20	-	1	0.0 %
	Missing Data		
.	-	19	0.4 %
	Total	**4,267**	**100%**

Based upon 4,248 valid cases out of 4,267 total cases.

- Mean: 8.00
- Median: 10.00
- Mode: 11.00
- Minimum: 1.00
- Maximum: 20.00
- Standard Deviation: 3.99

Location: 16-17 (width: 2; decimal: 0)
Variable Type: numeric

SC10M: 10. Time Interview Begin (Min)

Time Interview Began: Min

Value	Label	Unweighted Frequency	%
0	-	891	20.9 %
1	-	20	0.5 %
2	-	41	1.0 %
3	-	15	0.4 %
4	-	22	0.5 %
5	-	308	7.2 %
6	-	14	0.3 %
7	-	28	0.7 %
8	-	22	0.5 %
9	-	16	0.4 %
10	-	351	8.2 %
11	-	17	0.4 %
12	-	15	0.4 %

Value	Label	Unweighted Frequency	%
13	-	12	0.3 %
14	-	11	0.3 %
15	-	249	5.8 %
16	-	8	0.2 %
17	-	13	0.3 %
18	-	12	0.3 %
19	-	7	0.2 %
20	-	246	5.8 %
21	-	8	0.2 %
22	-	21	0.5 %
23	-	14	0.3 %
24	-	10	0.2 %
25	-	96	2.2 %
26	-	10	0.2 %
27	-	14	0.3 %
28	-	11	0.3 %
29	-	7	0.2 %
30	-	574	13.5 %
31	-	8	0.2 %
32	-	17	0.4 %
33	-	11	0.3 %
34	-	7	0.2 %
35	-	117	2.7 %
36	-	11	0.3 %
37	-	12	0.3 %
38	-	11	0.3 %
39	-	19	0.4 %
40	-	234	5.5 %
41	-	12	0.3 %
42	-	11	0.3 %
43	-	5	0.1 %
44	-	13	0.3 %
45	-	258	6.0 %
46	-	10	0.2 %
47	-	12	0.3 %
48	-	28	0.7 %
49	-	11	0.3 %
Missing Data			
.	-	19	0.4 %

Value	Label	Unweighted Frequency	%
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,248 valid cases out of 4,267 total cases.

- Mean: 21.11
- Median: 20.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 59.00
- Standard Deviation: 17.62

Location: 18-19 (width: 2; decimal: 0)
Variable Type: numeric

SC10A: 10. Time Interview Begin (AM/PM)

Time Interview Began: AM/PM

Value	Label	Unweighted Frequency	%
1	AM 1	2444	57.3 %
2	PM 2	1806	42.3 %
	Missing Data		
.	-	17	0.4 %
	Total	**4,267**	**100%**

Based upon 4,250 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 20-20 (width: 1; decimal: 0)
Variable Type: numeric

SC11: 11. Number of Visits to complete questionnaire

Number of Visits to complete questionnaire

Value	Label	Unweighted Frequency	%
1	-	3653	85.6 %
2	-	558	13.1 %
3	-	35	0.8 %
4	-	5	0.1 %
5	-	4	0.1 %
	Missing Data		
.	-	12	0.3 %

Value	Label	Unweighted Frequency	%
	Total	4,267	100%

Based upon 4,255 valid cases out of 4,267 total cases.

- Mean: 1.15
- Median: 1.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 5.00
- Standard Deviation: 0.41

Location: 21-21 (width: 1; decimal: 0)
Variable Type: numeric

SC12: 12. Completion Status

Completion Status

Value	Label	Unweighted Frequency	%
1	Complete 1	4220	98.9 %
2	Incomplete 2	46	1.1 %
	Missing Data		
.	-	1	0.0 %
	Total	4,267	100%

Based upon 4,266 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 22-22 (width: 1; decimal: 0)
Variable Type: numeric

SC14: 14. In Village/Locality of sample place?

In Village/Locality of sample place?

Value	Label	Unweighted Frequency	%
0	No 0	1065	25.0 %
1	Yes 1	3146	73.7 %
	Missing Data		
.	-	56	1.3 %
	Total	4,267	100%

Based upon 4,211 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

SC14A: 14a. Distance from sample place? (KMs)

In Village/Locality of sample place? [If No:] Distance from sample place?

Value	Label	Unweighted Frequency	%
1	-	338	7.9 %
2	-	207	4.9 %
3	-	151	3.5 %
4	-	71	1.7 %
5	-	80	1.9 %
6	-	47	1.1 %
7	-	30	0.7 %
8	-	25	0.6 %
9	-	14	0.3 %
10	-	26	0.6 %
11	-	3	0.1 %
12	-	13	0.3 %
13	-	8	0.2 %
14	-	8	0.2 %
15	-	14	0.3 %
16	-	2	0.0 %
17	-	2	0.0 %
18	-	2	0.0 %
20	-	8	0.2 %
24	-	2	0.0 %
25	-	2	0.0 %
26	-	1	0.0 %
27	-	2	0.0 %
	Missing Data		
88	Don't Know	9	0.2 %
.	-	3202	75.0 %
	Total	**4,267**	**100%**

Based upon 1,056 valid cases out of 4,267 total cases.

- Mean: 3.81
- Median: 2.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 27.00
- Standard Deviation: 3.97

SCPSU: PSU ID of original PSU if copied from another PSU

PSU ID of original PSU if copied from another PSU

Value	Label	Unweighted Frequency	%
1	-	13	0.3 %
2	-	12	0.3 %
3	-	14	0.3 %
4	-	13	0.3 %
5	-	4	0.1 %
6	-	8	0.2 %
7	-	7	0.2 %
8	-	15	0.4 %
9	-	12	0.3 %
10	-	8	0.2 %
11	-	5	0.1 %
12	-	4	0.1 %
13	-	2	0.0 %
15	-	4	0.1 %
16	-	2	0.0 %
19	-	5	0.1 %
20	-	3	0.1 %
28	-	1	0.0 %
31	-	1	0.0 %
34	-	2	0.0 %
36	-	3	0.1 %
37	-	2	0.0 %
38	-	1	0.0 %
	Missing Data		
.	-	4126	96.7 %
	Total	**4,267**	**100%**

Based upon 141 valid cases out of 4,267 total cases.

- Mean: 9.07
- Median: 7.00
- Mode: 8.00
- Minimum: 1.00
- Maximum: 38.00
- Standard Deviation: 8.59

Location: 26-27 (width: 2; decimal: 0)
Variable Type: numeric

SCSCHOOLID: School ID of original School if copied from another school

School ID of original School if copied from another school

Value	Label	Unweighted Frequency	%
1	-	77	1.8 %
2	-	64	1.5 %
	Missing Data		
.	-	4126	96.7 %
	Total	**4,267**	**100%**

Based upon 141 valid cases out of 4,267 total cases.

- Mean: 1.45
- Median: 1.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 2.00
- Standard Deviation: 0.50

Location: 28-28 (width: 1; decimal: 0)
Variable Type: numeric

SQ7: 7. Title of Respondent:

Title of Respondent

Value	Label	Unweighted Frequency	%
	-	1352	31.7 %
(OFFICE CLERK)	-	1	0.0 %
.PRINCIPAL	-	1	0.0 %
02596/245123	-	1	0.0 %
07654818291	-	1	0.0 %
8873622048	-	1	0.0 %
9438677730	-	1	0.0 %
A SUJATHAMMA	-	1	0.0 %
A. JANARDHAN NAIDU	-	1	0.0 %
A. TEACHER	-	1	0.0 %
A.J RAMANATH	-	1	0.0 %
A.JUSTIN RAJ	-	1	0.0 %
A.MANI	-	1	0.0 %
A.MOHANA LAKSHMI	-	1	0.0 %
A.T.	-	1	0.0 %
A.VIDYADHARI	-	1	0.0 %
AADHIN KUMAR	-	1	0.0 %
ABDUL ALIM	-	1	0.0 %

Value	Label	Unweighted Frequency	%
ABODH KUMAR	-	1	0.0 %
ACHARYA	-	1	0.0 %
ACHARYA JI	-	1	0.0 %
ACHARYE	-	1	0.0 %
ACMER	-	1	0.0 %
ADHIKARI	-	2	0.0 %
ADHISHAK	-	2	0.0 %
ADHYAPAK	-	8	0.2 %
ADLAK	-	1	0.0 %
ADMIN	-	1	0.0 %
ADMINASTION	-	1	0.0 %
ADMINISTRATOR	-	4	0.1 %
ADMINISTRTOR	-	1	0.0 %
ADMINSTRATOR	-	1	0.0 %
ADMISTRATOR	-	1	0.0 %
ADVISER	-	1	0.0 %
ADYAPIKA	-	1	0.0 %
AEHMAD	-	1	0.0 %
AGARWAL	-	2	0.0 %
AGERWAL	-	1	0.0 %
AGNI HOTRI	-	1	0.0 %
AGNIHOTRI	-	1	0.0 %
AGRAWAL	-	3	0.1 %
AHAMAD	-	1	0.0 %
AHAMAD JI	-	1	0.0 %
AHAY KUMAR YADAV	-	1	0.0 %
AHEMED	-	1	0.0 %
AHIRWAR	-	3	0.1 %
AJEET SINGH	-	1	0.0 %
AKHTER	-	1	0.0 %
ALVI	-	1	0.0 %
AMLAWAT	-	1	0.0 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,267 valid cases out of 4,267 total cases.

Location: 29-67 (width: 39; decimal: 0)
Variable Type: character

SQ8B: 8. Designation(code)

Designation

Value	Label	Unweighted Frequency	%
1	Principal	2671	62.6 %
2	Other administrator	242	5.7 %
3	Teacher	1109	26.0 %
4	Parateacher	97	2.3 %
5	Others	133	3.1 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 5.00

Location: 68-68 (width: 1; decimal: 0)
Variable Type: numeric

PS1: 1. What kind of school is this

What kind of school is this?

Value	Label	Unweighted Frequency	%
1	Government 1	2248	52.7 %
2	Pri. aided and recognised 2	1071	25.1 %
3	Pri. recog, not aided 3	489	11.5 %
4	Pri. unrecognised 4	381	8.9 %
5	Convent 5	62	1.5 %
6	Other 6	6	0.1 %
	Missing Data		
.	-	10	0.2 %
	Total	**4,267**	**100%**

Based upon 4,257 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 6.00

Location: 69-69 (width: 1; decimal: 0)
Variable Type: numeric

PS2: 2. Is this school

Is this school?

Value	Label	Unweighted Frequency	%
1	All boys 1	55	1.3 %
2	All girls 2	72	1.7 %
3	Co-educational 3	4132	96.8 %
	Missing Data		
.	-	8	0.2 %
	Total	**4,267**	**100%**

Based upon 4,259 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 70-70 (width: 1; decimal: 0)
Variable Type: numeric

PS3A: 3a. What are the starting and ending classes taught in this school? - starting

What are the starting and ending classes taught in this school? Start (Nursery, KG etc = 0)

Value	Label	Unweighted Frequency	%
0	-	1801	42.2 %
1	-	2452	57.5 %
2	-	2	0.0 %
3	-	1	0.0 %
4	-	1	0.0 %
5	-	1	0.0 %
6	-	1	0.0 %
	Missing Data		
.	-	8	0.2 %
	Total	**4,267**	**100%**

Based upon 4,259 valid cases out of 4,267 total cases.

- Mean: 0.58
- Median: 1.00
- Mode: 1.00
- Minimum: 0.00
- Maximum: 6.00
- Standard Deviation: 0.51

Location: 71-71 (width: 1; decimal: 0)
Variable Type: numeric

PS3B: 3b. What are the starting and ending classes taught in this school? - ending

What are the starting and ending classes taught in this school? End (Nursery, KG etc = 0)

Value	Label	Unweighted Frequency	%
0	-	3	0.1 %
1	-	11	0.3 %
2	-	25	0.6 %
3	-	17	0.4 %
4	-	563	13.2 %
5	-	2140	50.2 %
6	-	30	0.7 %
7	-	493	11.6 %
8	-	577	13.5 %
9	-	12	0.3 %
10	-	262	6.1 %
11	-	6	0.1 %
12	-	120	2.8 %
	Missing Data		
.	-	8	0.2 %
	Total	**4,267**	**100%**

Based upon 4,259 valid cases out of 4,267 total cases.

- Mean: 6.00
- Median: 5.00
- Mode: 5.00
- Minimum: 0.00
- Maximum: 12.00
- Standard Deviation: 1.99

Location: 72-73 (width: 2; decimal: 0)
Variable Type: numeric

PS4: 4. How far away is the nearest middle school? (KMs)

How far away is the nearest middle school? (KMs)[Enter 0, if adjacent or part of same school]

Value	Label	Unweighted Frequency	%
0	-	2697	63.2 %
1	-	778	18.2 %
2	-	347	8.1 %
3	-	177	4.1 %
4	-	74	1.7 %
5	-	73	1.7 %
6	-	35	0.8 %
7	-	23	0.5 %
8	-	9	0.2 %
9	-	4	0.1 %

Value	Label	Unweighted Frequency	%
10	-	14	0.3 %
11	-	3	0.1 %
12	-	6	0.1 %
13	-	1	0.0 %
15	-	4	0.1 %
20	-	1	0.0 %
23	-	1	0.0 %
37	-	1	0.0 %
39	-	1	0.0 %
	Missing Data		
.	-	18	0.4 %
	Total	**4,267**	**100%**

Based upon 4,249 valid cases out of 4,267 total cases.

- Mean: 0.84
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 39.00
- Standard Deviation: 1.85

Location: 74-75 (width: 2; decimal: 0)
Variable Type: numeric

PS5: 5. When did this school first open?

When did this school first open?

Value	Label	Unweighted Frequency	%
1656	-	1	0.0 %
1742	-	1	0.0 %
1820	-	1	0.0 %
1840	-	1	0.0 %
1852	-	1	0.0 %
1854	-	2	0.0 %
1855	-	2	0.0 %
1856	-	2	0.0 %
1857	-	2	0.0 %
1861	-	2	0.0 %
1862	-	1	0.0 %
1864	-	1	0.0 %
1865	-	4	0.1 %
1866	-	2	0.0 %

Value	Label	Unweighted Frequency	%
1867	-	2	0.0 %
1868	-	4	0.1 %
1869	-	5	0.1 %
1870	-	3	0.1 %
1874	-	1	0.0 %
1875	-	3	0.1 %
1876	-	2	0.0 %
1877	-	1	0.0 %
1878	-	1	0.0 %
1879	-	1	0.0 %
1880	-	2	0.0 %
1881	-	5	0.1 %
1883	-	1	0.0 %
1884	-	5	0.1 %
1885	-	7	0.2 %
1886	-	2	0.0 %
1887	-	5	0.1 %
1889	-	4	0.1 %
1891	-	3	0.1 %
1892	-	6	0.1 %
1893	-	1	0.0 %
1895	-	1	0.0 %
1896	-	6	0.1 %
1897	-	1	0.0 %
1898	-	3	0.1 %
1899	-	5	0.1 %
1900	-	3	0.1 %
1901	-	4	0.1 %
1902	-	4	0.1 %
1903	-	3	0.1 %
1904	-	11	0.3 %
1905	-	8	0.2 %
1906	-	5	0.1 %
1907	-	7	0.2 %
1908	-	1	0.0 %
1909	-	6	0.1 %
Missing Data			
.	-	45	1.1 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,222 valid cases out of 4,267 total cases.

- Mean: 1975.45
- Median: 1983.00
- Mode: 2000.00
- Minimum: 1656.00
- Maximum: 2012.00
- Standard Deviation: 30.44

Location: 76-79 (width: 4; decimal: 0)
Variable Type: numeric

PS6: 6. How many students are enrolled in this school?

How many students are enrolled in this school?

Value	Label	Unweighted Frequency	%
4	-	1	0.0 %
5	-	1	0.0 %
6	-	3	0.1 %
7	-	2	0.0 %
8	-	1	0.0 %
9	-	2	0.0 %
11	-	1	0.0 %
12	-	6	0.1 %
13	-	7	0.2 %
14	-	3	0.1 %
15	-	7	0.2 %
16	-	4	0.1 %
17	-	7	0.2 %
18	-	7	0.2 %
19	-	4	0.1 %
20	-	12	0.3 %
21	-	4	0.1 %
22	-	7	0.2 %
23	-	12	0.3 %
24	-	5	0.1 %
25	-	14	0.3 %
26	-	13	0.3 %
27	-	8	0.2 %
28	-	11	0.3 %
29	-	12	0.3 %
30	-	29	0.7 %

Value	Label	Unweighted Frequency	%
31	-	16	0.4 %
32	-	9	0.2 %
33	-	8	0.2 %
34	-	10	0.2 %
35	-	17	0.4 %
36	-	10	0.2 %
37	-	15	0.4 %
38	-	12	0.3 %
39	-	7	0.2 %
40	-	31	0.7 %
41	-	18	0.4 %
42	-	16	0.4 %
43	-	10	0.2 %
44	-	12	0.3 %
45	-	18	0.4 %
46	-	9	0.2 %
47	-	10	0.2 %
48	-	11	0.3 %
49	-	14	0.3 %
50	-	43	1.0 %
51	-	10	0.2 %
52	-	12	0.3 %
53	-	12	0.3 %
54	-	8	0.2 %
	Missing Data		
.	-	17	0.4 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,250 valid cases out of 4,267 total cases.

- Mean: 204.00
- Minimum: 4.00
- Maximum: 2000.00
- Standard Deviation: 193.55

Location: 80-83 (width: 4; decimal: 0)
Variable Type: numeric

PS6A: 6a. Of these, how many are girls?

How many students are enrolled in this school? Of these, how many are girls?

Value	Label	Unweighted Frequency	%
0	-	23	0.5 %
1	-	4	0.1 %
2	-	3	0.1 %
3	-	4	0.1 %
4	-	6	0.1 %
5	-	12	0.3 %
6	-	8	0.2 %
7	-	11	0.3 %
8	-	17	0.4 %
9	-	14	0.3 %
10	-	15	0.4 %
11	-	13	0.3 %
12	-	29	0.7 %
13	-	20	0.5 %
14	-	15	0.4 %
15	-	37	0.9 %
16	-	25	0.6 %
17	-	22	0.5 %
18	-	32	0.7 %
19	-	19	0.4 %
20	-	65	1.5 %
21	-	22	0.5 %
22	-	36	0.8 %
23	-	34	0.8 %
24	-	27	0.6 %
25	-	58	1.4 %
26	-	34	0.8 %
27	-	39	0.9 %
28	-	26	0.6 %
29	-	21	0.5 %
30	-	55	1.3 %
31	-	23	0.5 %
32	-	37	0.9 %
33	-	29	0.7 %
34	-	32	0.7 %
35	-	51	1.2 %
36	-	26	0.6 %
37	-	23	0.5 %
38	-	34	0.8 %

Value	Label	Unweighted Frequency	%
39	-	24	0.6 %
40	-	72	1.7 %
41	-	24	0.6 %
42	-	41	1.0 %
43	-	27	0.6 %
44	-	24	0.6 %
45	-	43	1.0 %
46	-	20	0.5 %
47	-	23	0.5 %
48	-	29	0.7 %
49	-	26	0.6 %
	Missing Data		
.	-	80	1.9 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,187 valid cases out of 4,267 total cases.

- Mean: 97.25
- Minimum: 0.00
- Maximum: 1260.00
- Standard Deviation: 97.25

Location: 84-87 (width: 4; decimal: 0)
Variable Type: numeric

PS6B: 6b. On an average day, how many attend?

How many students are enrolled in this school? On an average day, how many attend? [Check register for the day]

Value	Label	Unweighted Frequency	%
0	-	26	0.6 %
1	-	1	0.0 %
2	-	3	0.1 %
3	-	1	0.0 %
4	-	1	0.0 %
5	-	2	0.0 %
6	-	4	0.1 %
7	-	3	0.1 %
8	-	5	0.1 %
9	-	4	0.1 %
10	-	11	0.3 %

Value	Label	Unweighted Frequency	%
11	-	4	0.1 %
12	-	10	0.2 %
13	-	8	0.2 %
14	-	3	0.1 %
15	-	12	0.3 %
16	-	5	0.1 %
17	-	13	0.3 %
18	-	8	0.2 %
19	-	6	0.1 %
20	-	34	0.8 %
21	-	8	0.2 %
22	-	7	0.2 %
23	-	9	0.2 %
24	-	14	0.3 %
25	-	28	0.7 %
26	-	12	0.3 %
27	-	13	0.3 %
28	-	15	0.4 %
29	-	9	0.2 %
30	-	48	1.1 %
31	-	4	0.1 %
32	-	16	0.4 %
33	-	11	0.3 %
34	-	17	0.4 %
35	-	31	0.7 %
36	-	12	0.3 %
37	-	8	0.2 %
38	-	27	0.6 %
39	-	12	0.3 %
40	-	59	1.4 %
41	-	7	0.2 %
42	-	16	0.4 %
43	-	7	0.2 %
44	-	4	0.1 %
45	-	46	1.1 %
46	-	9	0.2 %
47	-	13	0.3 %
48	-	11	0.3 %
49	-	4	0.1 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	57	1.3 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,210 valid cases out of 4,267 total cases.

- Mean: 172.91
- Minimum: 0.00
- Maximum: 4225.00
- Standard Deviation: 184.17

Location: 88-91 (width: 4; decimal: 0)
Variable Type: numeric

PS7: 7. During this school year, did all students who wanted...

During this school year, did all students who wanted to enroll in this school, and were or right age, get admitted?

Value	Label	Unweighted Frequency	%
0	No 0	392	9.2 %
1	Yes 1	3859	90.4 %
	Missing Data		
.	-	16	0.4 %
	Total	**4,267**	**100%**

Based upon 4,251 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 92-92 (width: 1; decimal: 0)
Variable Type: numeric

PS8: 8. How many shifts are there in this school this year?

How many shifts are there in this school this year?

Value	Label	Unweighted Frequency	%
1	-	3917	91.8 %
2	-	342	8.0 %
	Missing Data		
.	-	8	0.2 %
	Total	**4,267**	**100%**

Based upon 4,259 valid cases out of 4,267 total cases.

- Mean: 1.08
- Median: 1.00
- Mode: 1.00
- Minimum: 1.00
- Maximum: 2.00
- Standard Deviation: 0.27

Location: 93-93 (width: 1; decimal: 0)
Variable Type: numeric

PS9: 9. How many hours of class time per day are there each shift?

How many hours of class time per day are there for each shift?

Value	Label	Unweighted Frequency	%
2	-	1	0.0 %
3	-	52	1.2 %
4	-	210	4.9 %
5	-	803	18.8 %
6	-	2484	58.2 %
7	-	565	13.2 %
8	-	143	3.4 %
	Missing Data		
.	-	9	0.2 %
	Total	**4,267**	**100%**

Based upon 4,258 valid cases out of 4,267 total cases.

- Mean: 5.88
- Median: 6.00
- Mode: 6.00
- Minimum: 2.00
- Maximum: 8.00
- Standard Deviation: 0.87

Location: 94-94 (width: 1; decimal: 0)
Variable Type: numeric

PS10: 10. Do children get free mid day meal or free food?

Do children get free mid day meal or free food?

Value	Label	Unweighted Frequency	%
0	No 0	1807	42.3 %
1	Yes 1	2452	57.5 %
	Missing Data		
.	-	8	0.2 %
	Total	**4,267**	**100%**

Based upon 4,259 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 95-95 (width: 1; decimal: 0)
Variable Type: numeric

PS10A: 10a. Is this mid day meal ?.

Do children get free mid day meal or free food? [If Yes:] Is this mid day meal...

Value	Label	Unweighted Frequency	%
1	Grain only 1	122	2.9 %
2	Dalia only 2	65	1.5 %
3	Variety of meals 3	2261	53.0 %
	Missing Data		
.	-	1819	42.6 %
	Total	**4,267**	**100%**

Based upon 2,448 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 96-96 (width: 1; decimal: 0)
Variable Type: numeric

PS10B: 10b. In an average week, how often is cooked meal given to the children?

Do children get free mid day meal or free food? In an average week, how often is cooked meal given to the children?

Value	Label	Unweighted Frequency	%
1	Not at all 1	23	0.5 %
2	Few days (2-3 day) 2	49	1.1 %
3	Most days (4-6 days) 3	508	11.9 %
4	Everyday (ex hday) 4	1862	43.6 %
	Missing Data		
.	-	1825	42.8 %
	Total	**4,267**	**100%**

Based upon 2,442 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 97-97 (width: 1; decimal: 0)
Variable Type: numeric

PS10C: 10c. Is there a canteen where children can buy food?

Do children get free mid day meal or free food? [If No:] Is there a canteen where children can buy food?

Value	Label	Unweighted Frequency	%
1	Yes 1	190	4.5 %
2	No 2	1457	34.1 %
	Missing Data		
3	NA 3	151	3.5 %
.	-	2469	57.9 %
	Total	**4,267**	**100%**

Based upon 1,647 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 2.00

Location: 98-98 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 3 , .

PS11A: 11a. What is the language/medium of instruction in this school (Hindi)

What is the language/medium of instruction in this school? Hindi

Value	Label	Unweighted Frequency	%
0	No 0	2189	51.3 %
1	Yes 1	2069	48.5 %
	Missing Data		
.	-	9	0.2 %
	Total	**4,267**	**100%**

Based upon 4,258 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 99-99 (width: 1; decimal: 0)
Variable Type: numeric

PS11B: 11b. What is the language/medium of instruction in this school (State Language,n

What is the language/medium of instruction in this school? State language, not Hindi

Value	Label	Unweighted Frequency	%
0	No 0	2071	48.5 %
1	Yes 1	2186	51.2 %
	Missing Data		
.	-	10	0.2 %
	Total	**4,267**	**100%**

Based upon 4,257 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 100-100 (width: 1; decimal: 0)
Variable Type: numeric

PS11C: 11c. What is the language/medium of instruction in this school (English)

What is the language/medium of instruction in this school? English

Value	Label	Unweighted Frequency	%
0	No 0	2287	53.6 %
1	Yes 1	1971	46.2 %
	Missing Data		
.	-	9	0.2 %
	Total	**4,267**	**100%**

Based upon 4,258 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 101-101 (width: 1; decimal: 0)
Variable Type: numeric

PS11D: 11d. What is the language/medium of instruction in this school (Other)

What is the language/medium of instruction in this school? Other

Value	Label	Unweighted Frequency	%
0	No 0	4058	95.1 %
1	Yes 1	200	4.7 %
	Missing Data		
.	-	9	0.2 %
	Total	**4,267**	**100%**

Based upon 4,258 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 102-102 (width: 1; decimal: 0)
Variable Type: numeric

PS11NM: 11. Other (specify)

What is the language/medium of instruction in this school? Other (specify)

Value	Label	Unweighted Frequency	%
	-	4067	95.3 %
ANGAMI HIND	-	1	0.0 %
AO	-	1	0.0 %
ARABI	-	6	0.1 %
ARABI,URADU,SAN	-	1	0.0 %
ARABIC	-	4	0.1 %
ARABIC /KASHMIR	-	1	0.0 %
ARABICE	-	1	0.0 %
ARDU	-	2	0.0 %
ASABIC	-	2	0.0 %
COMPUTER,DANCE	-	1	0.0 %
FRENCH	-	2	0.0 %
GIYAOTI	-	1	0.0 %
GUJARATI	-	2	0.0 %
HINDI	-	2	0.0 %
KANNADA	-	3	0.1 %
KASHIMIR	-	1	0.0 %
KASHMIR	-	1	0.0 %
KASHMIRI	-	11	0.3 %
KHASI	-	6	0.1 %
KHASI/PNAR	-	1	0.0 %
KHRTHA	-	1	0.0 %
KONKANI	-	2	0.0 %
MAKHADI	-	1	0.0 %
MALAYALAM	-	1	0.0 %
MANIPURI	-	1	0.0 %
MAPTI	-	1	0.0 %
MARATHI	-	4	0.1 %
MIZO	-	1	0.0 %
MIZU	-	1	0.0 %
NAGANI SE	-	1	0.0 %
NEPALI	-	5	0.1 %
NEPALI (LEPEHA)	-	1	0.0 %
PAHARI	-	1	0.0 %
PANJABI	-	1	0.0 %
PANJABI SANSKRI	-	1	0.0 %
PICHARI	-	1	0.0 %
PRAYAVARAN	-	1	0.0 %
SAMSHKRUT	-	1	0.0 %

Value	Label	Unweighted Frequency	%
SANKRIT	-	1	0.0 %
SANRLOAT	-	1	0.0 %
SANSHUT	-	1	0.0 %
SANSKRI	-	1	0.0 %
SANSKRIT	-	27	0.6 %
SANSKRIT ALSO T	-	1	0.0 %
SANSKRIT.	-	1	0.0 %
SANSKRITE	-	1	0.0 %
SANSKRT	-	3	0.1 %
SANSTKIRT	-	1	0.0 %
SASKRIT	-	2	0.0 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,267 valid cases out of 4,267 total cases.

Location: 103-117 (width: 15; decimal: 0)
Variable Type: character

PS12: 12. In which class does the school start teaching English as a subject?

In which class does the school start teaching English as a subject?

Value	Label	Unweighted Frequency	%
0	Pre 1st	1541	36.1 %
1	-	2329	54.6 %
2	-	17	0.4 %
3	-	188	4.4 %
4	-	12	0.3 %
5	-	147	3.4 %
6	-	7	0.2 %
8	-	1	0.0 %
9	Not taught	12	0.3 %
	Missing Data		
.	-	13	0.3 %
	Total	**4,267**	**100%**

Based upon 4,254 valid cases out of 4,267 total cases.

• Mean: 0.91
• Median: 1.00
• Mode: 1.00

- Minimum: 0.00
- Maximum: 9.00
- Standard Deviation: 1.16

Location: 118-118 (width: 1; decimal: 0)
Variable Type: numeric

PS13A: 13a. How many classrooms does this school have?

How many classrooms does this school have?

Value	Label	Unweighted Frequency	%
0	-	10	0.2 %
1	-	94	2.2 %
2	-	338	7.9 %
3	-	428	10.0 %
4	-	561	13.1 %
5	-	1097	25.7 %
6	-	387	9.1 %
7	-	336	7.9 %
8	-	293	6.9 %
9	-	100	2.3 %
10	-	155	3.6 %
11	-	43	1.0 %
12	-	84	2.0 %
13	-	35	0.8 %
14	-	62	1.5 %
15	-	56	1.3 %
16	-	29	0.7 %
17	-	14	0.3 %
18	-	33	0.8 %
19	-	9	0.2 %
20	-	28	0.7 %
21	-	10	0.2 %
22	-	8	0.2 %
23	-	4	0.1 %
24	-	9	0.2 %
25	-	2	0.0 %
26	-	1	0.0 %
27	-	6	0.1 %
28	-	8	0.2 %
30	-	3	0.1 %
31	-	1	0.0 %

Value	Label	Unweighted Frequency	%
34	-	1	0.0 %
40	-	2	0.0 %
41	-	1	0.0 %
42	-	1	0.0 %
47	-	2	0.0 %
51	-	1	0.0 %
53	-	3	0.1 %
Missing Data			
.	-	12	0.3 %
Total		**4,267**	**100%**

Based upon 4,255 valid cases out of 4,267 total cases.

- Mean: 6.27
- Median: 5.00
- Mode: 5.00
- Minimum: 0.00
- Maximum: 53.00
- Standard Deviation: 4.51

Location: 119-120 (width: 2; decimal: 0)
Variable Type: numeric

PS13B: 13b. Does any class meet outside because of lack of classrooms?

Does any class meet outside because of lack of classrooms? [If No: Enter 0] [If yes:] How many?

Value	Label	Unweighted Frequency	%
0	-	3571	83.7 %
1	-	251	5.9 %
2	-	253	5.9 %
3	-	98	2.3 %
4	-	31	0.7 %
5	-	32	0.7 %
6	-	4	0.1 %
7	-	2	0.0 %
8	-	5	0.1 %
9	-	1	0.0 %
10	-	7	0.2 %
13	-	1	0.0 %
Missing Data			
.	-	11	0.3 %
Total		**4,267**	**100%**

Based upon 4,256 valid cases out of 4,267 total cases.

- Mean: 0.35
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 13.00
- Standard Deviation: 1.02

Location: 121-122 (width: 2; decimal: 0)
Variable Type: numeric

PS13C: 13c. Are there any classrooms that have students from more than one grade?

Are there any classrooms that have students from more than one grade? [If No: Enter 0] [If Yes:] How many?

Value	Label	Unweighted Frequency	%
0	-	2989	70.0 %
1	-	359	8.4 %
2	-	624	14.6 %
3	-	186	4.4 %
4	-	42	1.0 %
5	-	46	1.1 %
6	-	6	0.1 %
7	-	1	0.0 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Mean: 0.61
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 7.00
- Standard Deviation: 1.09

Location: 123-123 (width: 1; decimal: 0)
Variable Type: numeric

PS14A: 14a. Does this school have electricity? [IF NO, ENTER 0]

Does this school have electricity? [If No: Enter 0] [If Yes:] For how many hours is the electricity available during the school hours?

Value	Label	Unweighted Frequency	%
0	-	921	21.6 %
1	-	67	1.6 %
2	-	179	4.2 %

Value	Label	Unweighted Frequency	%
3	-	324	7.6 %
4	-	575	13.5 %
5	-	757	17.7 %
6	-	1182	27.7 %
7	-	183	4.3 %
8	-	60	1.4 %
	Missing Data		
.	-	19	0.4 %
	Total	**4,267**	**100%**

Based upon 4,248 valid cases out of 4,267 total cases.

- Mean: 3.85
- Median: 5.00
- Mode: 6.00
- Minimum: 0.00
- Maximum: 8.00
- Standard Deviation: 2.40

Location: 124-124 (width: 1; decimal: 0)
Variable Type: numeric

PS14B: 14b. How often does the electric power fail?

How often does the electric power fail?

Value	Label	Unweighted Frequency	%
1	Never, less than once a week 1	727	17.0 %
2	Once or twice per week 2	447	10.5 %
3	Almost every day 3	2079	48.7 %
	Missing Data		
.	-	1014	23.8 %
	Total	**4,267**	**100%**

Based upon 3,253 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 125-125 (width: 1; decimal: 0)
Variable Type: numeric

PS15A: 15a. What is the school's main source of drinking water?

What is the school's main source of drinking water?

Value	Label	Unweighted Frequency	%
1	Piped 1	1943	45.5 %
2	Tube well 2	718	16.8 %
3	Hand pump 3	1155	27.1 %
4	Dug, open well 4	105	2.5 %
5	Covered well 5	54	1.3 %
6	River, canal.. 6	9	0.2 %
7	Pond 7	5	0.1 %
8	Tanker truck 8	44	1.0 %
9	Rainwater 9	5	0.1 %
10	Bottled 10	108	2.5 %
11	Others 11	105	2.5 %
	Missing Data		
.	-	16	0.4 %
	Total	**4,267**	**100%**

Based upon 4,251 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 11.00

Location: 126-127 (width: 2; decimal: 0)
Variable Type: numeric

PS15B: 15b. Is this water source..

What is the school's main source of drinking water? Is this water source..

Value	Label	Unweighted Frequency	%
1	Inside school building 1	1783	41.8 %
2	Inside compound 2	1789	41.9 %
3	Outside compound 3	669	15.7 %
	Missing Data		
.	-	26	0.6 %
	Total	**4,267**	**100%**

Based upon 4,241 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 128-128 (width: 1; decimal: 0)
Variable Type: numeric

PS15C: 15c. Do upper caste children sometimes drink water froma differnt source than lo

What is the school's main source of drinking water? Do upper caste children sometimes drink water from a different source than lower caste children?

Value	Label	Unweighted Frequency	%
1	Different 1	166	3.9 %
2	Same 2	4069	95.4 %
	Missing Data		
.	-	32	0.7 %
	Total	**4,267**	**100%**

Based upon 4,235 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 129-129 (width: 1; decimal: 0)
Variable Type: numeric

PS16: 16. Does the school have any toilet facility for the students?

Does the school have any toilet facility for the students? [If None: Go to question 17]

Value	Label	Unweighted Frequency	%
0	No 0	445	10.4 %
1	Yes 1	3813	89.4 %
	Missing Data		
.	-	9	0.2 %
	Total	**4,267**	**100%**

Based upon 4,258 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 130-130 (width: 1; decimal: 0)
Variable Type: numeric

PS16A1: 16a1. Do girls and boys have toilet facilities (Girl)

Does the school have any toilet facility for the students? [If Yes:] Do girls and boys have toilet facilities? Girl

Value	Label	Unweighted Frequency	%
1	Yes, common 1	889	20.8 %
2	Yes, separate 2	2878	67.4 %
3	No 3	0	0.0 %
	Missing Data		
.	-	500	11.7 %
	Total	**4,267**	**100%**

Based upon 3,767 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 131-131 (width: 1; decimal: 0)
Variable Type: numeric

PS16A2: 16a2. Do girls and boys have toilet facilities (Boy)

Does the school have any toilet facility for the students? [If Yes:] Do girls and boys have toilet facilities? Boy

Value	Label	Unweighted Frequency	%
1	Yes, common 1	875	20.5 %
2	Yes, separate 2	2805	65.7 %
3	No 3	70	1.6 %
	Missing Data		
.	-	517	12.1 %
	Total	**4,267**	**100%**

Based upon 3,750 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 132-132 (width: 1; decimal: 0)
Variable Type: numeric

PS16B1: 16b1. is this toilet/latirne... (Girl)

Does the school have any toilet facility for the students? [If Yes:] Is this toilet/latrine... Girl

Value	Label	Unweighted Frequency	%
1	Inside school building 1	2716	63.7 %
2	Outside school building 2	1051	24.6 %
	Missing Data		
.	-	500	11.7 %
	Total	**4,267**	**100%**

Based upon 3,767 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 133-133 (width: 1; decimal: 0)
Variable Type: numeric

PS16B2: 16b2. is this toilet/latirne... (Boy)

Does the school have any toilet facility for the students? [If Yes:] Is this toilet/latrine... Boy

Value	Label	Unweighted Frequency	%
1	Inside school building 1	2628	61.6 %
2	Outside school building 2	1053	24.7 %
	Missing Data		
.	-	586	13.7 %
	Total	**4,267**	**100%**

Based upon 3,681 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 134-134 (width: 1; decimal: 0)
Variable Type: numeric

PS16C1: 16c1. What type of toilet does the school have for girls/boys? (Girl)

Does the school have any toilet facility for the students? [If Yes:] What type of toilet does the school have for girls? For boys? Girl

Value	Label	Unweighted Frequency	%
1	Flush toilet 1	1421	33.3 %
2	Pit latrine 2	1119	26.2 %
3	Ventilated improved pit latrine 3	1193	28.0 %
4	None 4	35	0.8 %
	Missing Data		
.	-	499	11.7 %
	Total	**4,267**	**100%**

Based upon 3,768 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 135-135 (width: 1; decimal: 0)
Variable Type: numeric

PS16C2: 16c2. What type of toilet does the school have for giels/boys? (Boy)

Does the school have any toilet facility for the students? [If Yes:] What type of toilet does the school have for girls? For boys? Boy

Value	Label	Unweighted Frequency	%
1	Flush toilet 1	1379	32.3 %
2	Pit latrine 2	1105	25.9 %
3	Ventilated improved pit latrine 3	1162	27.2 %
4	None 4	35	0.8 %
	Missing Data		
.	-	586	13.7 %

Value	Label	Unweighted Frequency	%
	Total	**4,267**	**100%**

Based upon 3,681 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 4.00

Location: 136-136 (width: 1; decimal: 0)
Variable Type: numeric

PS17A: 17a. ... chairs and desks for all students?

Does the school have... chairs and desks for all students?

Value	Label	Unweighted Frequency	%
0	No 0	2122	49.7 %
1	Yes 1	2134	50.0 %
	Missing Data		
.	-	11	0.3 %
	Total	**4,267**	**100%**

Based upon 4,256 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 137-137 (width: 1; decimal: 0)
Variable Type: numeric

PS17B: 17b. IF No: Mats to sit on?

Does the school have... [If No:] Mats to sit on?

Value	Label	Unweighted Frequency	%
0	No 0	433	10.1 %
1	Yes 1	1685	39.5 %
	Missing Data		
.	-	2149	50.4 %
	Total	**4,267**	**100%**

Based upon 2,118 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 138-138 (width: 1; decimal: 0)
Variable Type: numeric

PS17C: 17c. ... blackboard in every classroom?

Does the school have... blackboard in every classroom?

Value	Label	Unweighted Frequency	%
0	No 0	60	1.4 %
1	Yes 1	4194	98.3 %
	Missing Data		
.	-	13	0.3 %
	Total	**4,267**	**100%**

Based upon 4,254 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 139-139 (width: 1; decimal: 0)
Variable Type: numeric

PS17D: 17d. ... library?

Does the school have... library?

Value	Label	Unweighted Frequency	%
0	No 0	1430	33.5 %
1	Yes 1	2822	66.1 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 140-140 (width: 1; decimal: 0)
Variable Type: numeric

PS17E: 17e. ... computer that students use?

Does the school have... computer that students use?

Value	Label	Unweighted Frequency	%
0	No 0	2658	62.3 %
1	Yes 1	1597	37.4 %
	Missing Data		
.	-	12	0.3 %
	Total	**4,267**	**100%**

Based upon 4,255 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 141-141 (width: 1; decimal: 0)
Variable Type: numeric

PS17F: 17f. ... fan for children?

Does the school have... fan for children?

Value	Label	Unweighted Frequency	%
0	No 0	1693	39.7 %
1	Yes 1	2560	60.0 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 142-142 (width: 1; decimal: 0)
Variable Type: numeric

PS17G: 17g. ... fan for principal's office?

Does the school have... fan for principal's office?

Value	Label	Unweighted Frequency	%
0	No 0	1321	31.0 %
1	Yes 1	2932	68.7 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 143-143 (width: 1; decimal: 0)
Variable Type: numeric

PS17H: 17h. ... play ground?

Does the school have... play ground?

Value	Label	Unweighted Frequency	%
0	No 0	1164	27.3 %
1	Yes 1	3092	72.5 %
	Missing Data		
.	-	11	0.3 %
	Total	**4,267**	**100%**

Based upon 4,256 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 144-144 (width: 1; decimal: 0)
Variable Type: numeric

PS17I: 17i. ... kitchen for cooking meals?

Does the school have...kitchen for cooking meals?

Value	Label	Unweighted Frequency	%
0	No 0	2306	54.0 %
1	Yes 1	1950	45.7 %
	Missing Data		
.	-	11	0.3 %
	Total	**4,267**	**100%**

Based upon 4,256 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 145-145 (width: 1; decimal: 0)
Variable Type: numeric

PS17J: 17j. ... a cook?

Does the school have... a cook?

Value	Label	Unweighted Frequency	%
0	No 0	2185	51.2 %
1	Yes 1	2070	48.5 %
	Missing Data		
.	-	12	0.3 %
	Total	**4,267**	**100%**

Based upon 4,255 valid cases out of 4,267 total cases.

• Minimum: 0.00

- Maximum: 1.00

Location: 146-146 (width: 1; decimal: 0)
Variable Type: numeric

PS17K: 17k. ... an assistant for the cook?

Does the school have...an assistant for the cook?

Value	Label	Unweighted Frequency	%
0	No 0	2524	59.2 %
1	Yes 1	1731	40.6 %
	Missing Data		
.	-	12	0.3 %
	Total	**4,267**	**100%**

Based upon 4,255 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 147-147 (width: 1; decimal: 0)
Variable Type: numeric

PS17L: 17l. ... plates/utensils for all students?

Does the school have... plates/utensils for all students?

Value	Label	Unweighted Frequency	%
0	No 0	2651	62.1 %
1	Yes 1	1602	37.5 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 148-148 (width: 1; decimal: 0)
Variable Type: numeric

PS17M: 17m. ... boundary wall?

Does the school have... boundary wall?

Value	Label	Unweighted Frequency	%
0	No 0	1281	30.0 %
1	Yes 1	2972	69.7 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 149-149 (width: 1; decimal: 0)
Variable Type: numeric

PS17N: 17n. ... separate office for principal/headteacher?

Does the school have... separate office for principal/headteacher?

Value	Label	Unweighted Frequency	%
0	No 0	943	22.1 %
1	Yes 1	3313	77.6 %
	Missing Data		
.	-	11	0.3 %
	Total	**4,267**	**100%**

Based upon 4,256 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 150-150 (width: 1; decimal: 0)
Variable Type: numeric

PS18A: 18a. Sports?

Does the school have any extra-curricular activities? Sports?

Value	Label	Unweighted Frequency	%
0	No 0	507	11.9 %
1	Yes 1	3747	87.8 %
	Missing Data		
.	-	13	0.3 %
	Total	**4,267**	**100%**

Based upon 4,254 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 151-151 (width: 1; decimal: 0)
Variable Type: numeric

PS18B: 18b. Girl Guides/Boy Scouts?

Does the school have any extra-curricular activities? Girl Guides/Boy Scouts?

Value	Label	Unweighted Frequency	%
0	No 0	2959	69.3 %
1	Yes 1	1294	30.3 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 152-152 (width: 1; decimal: 0)
Variable Type: numeric

PS18C: 18c. Home Science?

Does the school have any extra-curricular activities? Home Science?

Value	Label	Unweighted Frequency	%
0	No 0	3378	79.2 %
1	Yes 1	874	20.5 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 153-153 (width: 1; decimal: 0)
Variable Type: numeric

PS18D: 18d. Singing/Dancing / Art?

Does the school have any extra-curricular activities? Singing/Dancing/Art?

Value	Label	Unweighted Frequency	%
0	No 0	816	19.1 %
1	Yes 1	3437	80.5 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 154-154 (width: 1; decimal: 0)
Variable Type: numeric

PS18E: 18e. Other?

Does the school have any extra-curricular activities? Other?

Value	Label	Unweighted Frequency	%
0	No 0	2904	68.1 %
1	Yes 1	1349	31.6 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 155-155 (width: 1; decimal: 0)
Variable Type: numeric

PS19GA: 19a. Registration fees? (General)

Typically for the first time admission, how much does a student pay for school in a year for... General (not SC/ST) [if varies, then for grade IV] Registration fees? (Rs)

Value	Label	Unweighted Frequency	%
0	-	2587	60.6 %
2	-	6	0.1 %
3	-	1	0.0 %
5	-	13	0.3 %
7	-	3	0.1 %
10	-	19	0.4 %
12	-	1	0.0 %
13	-	1	0.0 %
15	-	5	0.1 %
17	-	1	0.0 %
20	-	20	0.5 %
21	-	1	0.0 %
25	-	34	0.8 %
30	-	14	0.3 %
31	-	1	0.0 %

Value	Label	Unweighted Frequency	%
33	-	4	0.1 %
35	-	5	0.1 %
38	-	9	0.2 %
40	-	8	0.2 %
50	-	121	2.8 %
51	-	7	0.2 %
52	-	3	0.1 %
53	-	1	0.0 %
54	-	1	0.0 %
55	-	10	0.2 %
56	-	6	0.1 %
57	-	2	0.0 %
58	-	2	0.0 %
59	-	1	0.0 %
60	-	13	0.3 %
65	-	4	0.1 %
70	-	3	0.1 %
75	-	3	0.1 %
80	-	9	0.2 %
90	-	2	0.0 %
100	-	229	5.4 %
101	-	3	0.1 %
105	-	1	0.0 %
110	-	4	0.1 %
120	-	4	0.1 %
125	-	7	0.2 %
130	-	2	0.0 %
140	-	3	0.1 %
150	-	49	1.1 %
151	-	5	0.1 %
160	-	2	0.0 %
165	-	4	0.1 %
175	-	2	0.0 %
180	-	2	0.0 %
190	-	4	0.1 %
Missing Data			
.	-	74	1.7 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,193 valid cases out of 4,267 total cases.

- Mean: 322.15
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 60000.00
- Standard Deviation: 1557.33

Location: 156-160 (width: 5; decimal: 0)
Variable Type: numeric

PS19SA: 19a. Registration fees? (SC or ST)

Typically for the first time admission, how much does a student pay for school in a year for... SC or ST [if varies, then for grade IV] Registration fees? (Rs)

Value	Label	Unweighted Frequency	%
0	-	2719	63.7 %
2	-	6	0.1 %
5	-	13	0.3 %
10	-	27	0.6 %
12	-	1	0.0 %
15	-	5	0.1 %
17	-	1	0.0 %
20	-	21	0.5 %
21	-	1	0.0 %
25	-	33	0.8 %
30	-	15	0.4 %
35	-	2	0.0 %
38	-	1	0.0 %
40	-	8	0.2 %
50	-	114	2.7 %
51	-	6	0.1 %
52	-	2	0.0 %
54	-	1	0.0 %
55	-	10	0.2 %
56	-	6	0.1 %
57	-	2	0.0 %
58	-	2	0.0 %
59	-	1	0.0 %
60	-	11	0.3 %
65	-	4	0.1 %

Value	Label	Unweighted Frequency	%
70	-	3	0.1 %
75	-	2	0.0 %
80	-	9	0.2 %
90	-	2	0.0 %
100	-	203	4.8 %
101	-	2	0.0 %
105	-	1	0.0 %
110	-	4	0.1 %
120	-	4	0.1 %
125	-	4	0.1 %
130	-	2	0.0 %
140	-	3	0.1 %
150	-	56	1.3 %
151	-	5	0.1 %
160	-	2	0.0 %
165	-	4	0.1 %
175	-	2	0.0 %
180	-	3	0.1 %
190	-	4	0.1 %
200	-	119	2.8 %
225	-	1	0.0 %
230	-	4	0.1 %
250	-	53	1.2 %
251	-	1	0.0 %
255	-	1	0.0 %
	Missing Data		
.	-	93	2.2 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,174 valid cases out of 4,267 total cases.

- Mean: 271.55
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 33333.00
- Standard Deviation: 1193.31

Location: 161-165 (width: 5; decimal: 0)
Variable Type: numeric

PS19GB: 19b. Tuition? (General)

Typically for the first time admission, how much does a student pay for school in a year for... General (not SC/ST) [if varies, then for grade IV] Tuition? (Rs)

Value	Label	Unweighted Frequency	%
0	-	2584	60.6 %
2	-	7	0.2 %
3	-	7	0.2 %
10	-	4	0.1 %
12	-	1	0.0 %
15	-	4	0.1 %
20	-	6	0.1 %
25	-	19	0.4 %
30	-	20	0.5 %
35	-	2	0.0 %
38	-	4	0.1 %
40	-	20	0.5 %
45	-	2	0.0 %
50	-	43	1.0 %
52	-	1	0.0 %
55	-	4	0.1 %
60	-	25	0.6 %
70	-	13	0.3 %
75	-	3	0.1 %
80	-	26	0.6 %
85	-	1	0.0 %
90	-	6	0.1 %
100	-	52	1.2 %
110	-	8	0.2 %
120	-	8	0.2 %
125	-	9	0.2 %
130	-	7	0.2 %
140	-	3	0.1 %
145	-	1	0.0 %
150	-	40	0.9 %
160	-	3	0.1 %
165	-	1	0.0 %
170	-	5	0.1 %
175	-	10	0.2 %
180	-	12	0.3 %

Value	Label	Unweighted Frequency	%
190	-	1	0.0 %
200	-	31	0.7 %
205	-	1	0.0 %
210	-	1	0.0 %
220	-	2	0.0 %
225	-	1	0.0 %
230	-	3	0.1 %
240	-	5	0.1 %
250	-	18	0.4 %
260	-	2	0.0 %
270	-	3	0.1 %
275	-	1	0.0 %
280	-	2	0.0 %
290	-	1	0.0 %
300	-	22	0.5 %
Missing Data			
.	-	80	1.9 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,187 valid cases out of 4,267 total cases.

- Mean: 738.88
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 50000.00
- Standard Deviation: 2044.71

Location: 166-170 (width: 5; decimal: 0)
Variable Type: numeric

PS19SB: 19b. Tuition? (SC or ST)

Typically for the first time admission, how much does a student pay for school in a year for... SC or ST [if varies, then for grade IV] Tuition? (Rs)

Value	Label	Unweighted Frequency	%
0	-	2659	62.3 %
2	-	6	0.1 %
3	-	7	0.2 %
10	-	5	0.1 %
12	-	1	0.0 %

Value	Label	Unweighted Frequency	%
15	-	4	0.1 %
20	-	7	0.2 %
25	-	18	0.4 %
30	-	24	0.6 %
35	-	2	0.0 %
40	-	19	0.4 %
45	-	1	0.0 %
50	-	39	0.9 %
52	-	1	0.0 %
55	-	4	0.1 %
60	-	25	0.6 %
65	-	1	0.0 %
66	-	1	0.0 %
70	-	14	0.3 %
75	-	5	0.1 %
80	-	23	0.5 %
85	-	1	0.0 %
90	-	5	0.1 %
100	-	48	1.1 %
110	-	8	0.2 %
120	-	7	0.2 %
125	-	10	0.2 %
130	-	5	0.1 %
140	-	2	0.0 %
145	-	2	0.0 %
150	-	37	0.9 %
155	-	1	0.0 %
160	-	3	0.1 %
165	-	1	0.0 %
170	-	5	0.1 %
175	-	7	0.2 %
180	-	11	0.3 %
190	-	1	0.0 %
200	-	31	0.7 %
205	-	1	0.0 %
210	-	1	0.0 %
220	-	1	0.0 %
225	-	1	0.0 %
230	-	2	0.0 %

Value	Label	Unweighted Frequency	%
240	-	5	0.1 %
250	-	17	0.4 %
260	-	1	0.0 %
270	-	3	0.1 %
275	-	1	0.0 %
280	-	1	0.0 %
	Missing Data		
.	-	95	2.2 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,172 valid cases out of 4,267 total cases.

- Mean: 669.96
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 33333.00
- Standard Deviation: 1740.03

Location: 171-175 (width: 5; decimal: 0)
Variable Type: numeric

PS19GC: 19c. Other payments (Books, activity fees)? (General)

Typically for the first time admission, how much does a student pay for school in a year for... General (not SC/ST) [if varies, then for grade IV] Other payments? (such as books, activity fees) (Rs)

Value	Label	Unweighted Frequency	%
0	-	3325	77.9 %
2	-	1	0.0 %
3	-	2	0.0 %
4	-	2	0.0 %
5	-	7	0.2 %
7	-	1	0.0 %
10	-	23	0.5 %
15	-	4	0.1 %
20	-	41	1.0 %
25	-	13	0.3 %
30	-	42	1.0 %
32	-	1	0.0 %
33	-	2	0.0 %
35	-	2	0.0 %

Value	Label	Unweighted Frequency	%
36	-	1	0.0 %
38	-	4	0.1 %
40	-	19	0.4 %
43	-	2	0.0 %
48	-	1	0.0 %
50	-	58	1.4 %
58	-	1	0.0 %
60	-	19	0.4 %
65	-	2	0.0 %
66	-	1	0.0 %
70	-	7	0.2 %
72	-	1	0.0 %
75	-	4	0.1 %
80	-	14	0.3 %
82	-	1	0.0 %
90	-	8	0.2 %
95	-	1	0.0 %
100	-	89	2.1 %
110	-	3	0.1 %
120	-	7	0.2 %
125	-	1	0.0 %
130	-	3	0.1 %
135	-	2	0.0 %
140	-	1	0.0 %
145	-	1	0.0 %
150	-	33	0.8 %
155	-	1	0.0 %
160	-	3	0.1 %
170	-	3	0.1 %
175	-	1	0.0 %
180	-	3	0.1 %
182	-	1	0.0 %
197	-	1	0.0 %
200	-	51	1.2 %
210	-	1	0.0 %
220	-	2	0.0 %
Missing Data			
.	-	98	2.3 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,169 valid cases out of 4,267 total cases.

- Mean: 111.65
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 60000.00
- Standard Deviation: 1158.84

Location: 176-180 (width: 5; decimal: 0)
Variable Type: numeric

PS19SC: 19c. Other payments (Books, activity fees)? (SC or ST)

Typically for the first time admission, how much does a student pay for school in a year for... SC or ST [if varies, then for grade IV] Other payments? (such as books, activity fees) (Rs)

Value	Label	Unweighted Frequency	%
0	-	3381	79.2 %
2	-	1	0.0 %
3	-	2	0.0 %
4	-	2	0.0 %
5	-	10	0.2 %
10	-	25	0.6 %
13	-	1	0.0 %
15	-	6	0.1 %
20	-	38	0.9 %
25	-	14	0.3 %
30	-	36	0.8 %
33	-	2	0.0 %
36	-	1	0.0 %
40	-	18	0.4 %
50	-	59	1.4 %
58	-	1	0.0 %
60	-	17	0.4 %
65	-	2	0.0 %
70	-	7	0.2 %
72	-	1	0.0 %
75	-	4	0.1 %
80	-	14	0.3 %
82	-	1	0.0 %
90	-	8	0.2 %
100	-	83	1.9 %

Value	Label	Unweighted Frequency	%
110	-	3	0.1 %
120	-	6	0.1 %
125	-	1	0.0 %
130	-	3	0.1 %
135	-	2	0.0 %
150	-	28	0.7 %
160	-	3	0.1 %
170	-	3	0.1 %
175	-	1	0.0 %
180	-	3	0.1 %
182	-	1	0.0 %
197	-	1	0.0 %
200	-	51	1.2 %
210	-	1	0.0 %
220	-	1	0.0 %
225	-	1	0.0 %
230	-	2	0.0 %
235	-	1	0.0 %
236	-	1	0.0 %
240	-	1	0.0 %
250	-	21	0.5 %
275	-	1	0.0 %
300	-	36	0.8 %
304	-	1	0.0 %
320	-	1	0.0 %
Missing Data			
.	-	110	2.6 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,157 valid cases out of 4,267 total cases.

- Mean: 88.88
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 33333.00
- Standard Deviation: 692.97

Location: 181-185 (width: 5; decimal: 0)
Variable Type: numeric

PS20A: 20a. ... Books? (All students)

Does the school provide free...books? All students

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	283	6.6 %
2	Yes, all grades 2	2282	53.5 %
3	No 3	1688	39.6 %
	Missing Data		
.	-	14	0.3 %
	Total	**4,267**	**100%**

Based upon 4,253 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 3.00

Location: 186-186 (width: 1; decimal: 0)
Variable Type: numeric

PS20B: 20b. ... Books? (SCs/STs)

Does the school provide free...books? SCs/STs

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	279	6.5 %
2	Yes, all grades 2	2202	51.6 %
3	No 3	1769	41.5 %
	Missing Data		
.	-	17	0.4 %
	Total	**4,267**	**100%**

Based upon 4,250 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 3.00

Location: 187-187 (width: 1; decimal: 0)
Variable Type: numeric

PS20C: 20c. ... Books? (Girls)

Does the school provide free...books? Girls

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	273	6.4 %
2	Yes, all grades 2	2151	50.4 %
3	No 3	1771	41.5 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	72	1.7 %
	Total	**4,267**	**100%**

Based upon 4,195 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 188-188 (width: 1; decimal: 0)
Variable Type: numeric

PS21A: 21a. ... Uniform? (All students)

Does the school provide free...uniform? All students

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	433	10.1 %
2	Yes, all grades 2	1331	31.2 %
3	No 3	2488	58.3 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 189-189 (width: 1; decimal: 0)
Variable Type: numeric

PS21B: 21b. ... Uniform? (SCs/STs)

Does the school provide free...uniform? SCs/STs

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	378	8.9 %
2	Yes, all grades 2	1576	36.9 %
3	No 3	2297	53.8 %
	Missing Data		
.	-	16	0.4 %
	Total	**4,267**	**100%**

Based upon 4,251 valid cases out of 4,267 total cases.

- Minimum: 1.00

- Maximum: 3.00

Location: 190-190 (width: 1; decimal: 0)
Variable Type: numeric

PS21C: 21c. ... Uniform? (Girls)

Does the school provide free...uniform? Girls

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	378	8.9 %
2	Yes, all grades 2	1584	37.1 %
3	No 3	2234	52.4 %
	Missing Data		
.	-	71	1.7 %
	Total	**4,267**	**100%**

Based upon 4,196 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 191-191 (width: 1; decimal: 0)
Variable Type: numeric

PS22A: 22a. ... Scholarship? (All students)

Does the school provide free...scholarship? All students

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	694	16.3 %
2	Yes, all grades 2	733	17.2 %
3	No 3	2823	66.2 %
	Missing Data		
.	-	17	0.4 %
	Total	**4,267**	**100%**

Based upon 4,250 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 192-192 (width: 1; decimal: 0)
Variable Type: numeric

PS22B: 22b. ... Scholarship? (SCs/STc)

Does the school provide free...scholarship? SCs/STs

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	813	19.1 %
2	Yes, all grades 2	1189	27.9 %
3	No 3	2247	52.7 %
	Missing Data		
.	-	18	0.4 %
	Total	**4,267**	**100%**

Based upon 4,249 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 193-193 (width: 1; decimal: 0)
Variable Type: numeric

PS22C: 22c. ... Scholarship? (Girls)

Does the school provide free...scholarship? Girls

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	805	18.9 %
2	Yes, all grades 2	995	23.3 %
3	No 3	2394	56.1 %
	Missing Data		
.	-	73	1.7 %
	Total	**4,267**	**100%**

Based upon 4,194 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 194-194 (width: 1; decimal: 0)
Variable Type: numeric

PS23A: 23a. ... Bicycle? (All students)

Does the school provide free...bicycle? All students

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	17	0.4 %
2	Yes, all grades 2	78	1.8 %
3	No 3	4157	97.4 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 195-195 (width: 1; decimal: 0)
Variable Type: numeric

PS23B: 23b. ... Bicycle? (SCs/STs)

Does the school provide free...bicycle? SCs/STs

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	20	0.5 %
2	Yes, all grades 2	88	2.1 %
3	No 3	4140	97.0 %
	Missing Data		
.	-	19	0.4 %
	Total	**4,267**	**100%**

Based upon 4,248 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 196-196 (width: 1; decimal: 0)
Variable Type: numeric

PS23C: 23c. ... Bicycle? (Girls)

Does the school provide free...bicycle? Girls

Value	Label	Unweighted Frequency	%
1	Yes, some grades 1	38	0.9 %
2	Yes, all grades 2	87	2.0 %
3	No 3	4066	95.3 %
	Missing Data		
.	-	76	1.8 %
	Total	**4,267**	**100%**

Based upon 4,191 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 197-197 (width: 1; decimal: 0)
Variable Type: numeric

PS24A: 24a. How many full time teachers are currently in the school?

How many full time teachers are currently in the school?

Value	Label	Unweighted Frequency	%
0	-	11	0.3 %
1	-	194	4.5 %
2	-	503	11.8 %
3	-	421	9.9 %
4	-	507	11.9 %
5	-	469	11.0 %
6	-	474	11.1 %
7	-	379	8.9 %
8	-	319	7.5 %
9	-	203	4.8 %
10	-	198	4.6 %
11	-	100	2.3 %
12	-	101	2.4 %
13	-	78	1.8 %
14	-	49	1.1 %
15	-	58	1.4 %
16	-	43	1.0 %
17	-	10	0.2 %
18	-	23	0.5 %
19	-	9	0.2 %
20	-	15	0.4 %
21	-	9	0.2 %
22	-	12	0.3 %
23	-	5	0.1 %
24	-	8	0.2 %
25	-	10	0.2 %
26	-	8	0.2 %
27	-	6	0.1 %
28	-	7	0.2 %
29	-	4	0.1 %
30	-	3	0.1 %
31	-	3	0.1 %
32	-	2	0.0 %
33	-	1	0.0 %
34	-	1	0.0 %
35	-	3	0.1 %
36	-	1	0.0 %
37	-	2	0.0 %
39	-	2	0.0 %

Value	Label	Unweighted Frequency	%
40	-	1	0.0 %
41	-	1	0.0 %
45	-	1	0.0 %
46	-	1	0.0 %
56	-	1	0.0 %
58	-	1	0.0 %
	Missing Data		
.	-	10	0.2 %
	Total	**4,267**	**100%**

Based upon 4,257 valid cases out of 4,267 total cases.

- Mean: 6.55
- Median: 6.00
- Mode: 4.00
- Minimum: 0.00
- Maximum: 58.00
- Standard Deviation: 4.96

Location: 198-199 (width: 2; decimal: 0)
Variable Type: numeric

PS24B: 24b. How many part-time teachers or parateachers are currently in the school?

How many part-time teachers or parateachers are currently in the school?

Value	Label	Unweighted Frequency	%
0	-	3507	82.2 %
1	-	329	7.7 %
2	-	259	6.1 %
3	-	62	1.5 %
4	-	23	0.5 %
5	-	30	0.7 %
6	-	15	0.4 %
7	-	6	0.1 %
8	-	7	0.2 %
9	-	5	0.1 %
10	-	8	0.2 %
13	-	3	0.1 %
14	-	1	0.0 %
	Missing Data		
.	-	12	0.3 %
	Total	**4,267**	**100%**

Based upon 4,255 valid cases out of 4,267 total cases.

- Mean: 0.39
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 14.00
- Standard Deviation: 1.15

Location: 200-201 (width: 2; decimal: 0)
Variable Type: numeric

PS24C: 24c.Are there any sanctioned teaching positions that are unfilled?

Are there any sanctioned teaching positions that are unfilled? [If Yes:] How many?

Value	Label	Unweighted Frequency	%
0	-	3162	74.1 %
1	-	415	9.7 %
2	-	223	5.2 %
3	-	128	3.0 %
4	-	88	2.1 %
5	-	68	1.6 %
6	-	43	1.0 %
7	-	19	0.4 %
8	-	21	0.5 %
10	-	4	0.1 %
12	-	6	0.1 %
18	-	2	0.0 %
	Missing Data		
88	Don't Know	4	0.1 %
.	-	84	2.0 %
	Total	**4,267**	**100%**

Based upon 4,179 valid cases out of 4,267 total cases.

- Mean: 0.63
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 18.00
- Standard Deviation: 1.52

Location: 202-203 (width: 2; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 88 , .

PS25: 25. How many meetings per year?

Does the school have general meetings of parent-teacher association or village education committee? [If No: Enter 0] [If Yes:] How many meetings per year?

Value	Label	Unweighted Frequency	%
0	-	192	4.5 %
1	-	118	2.8 %
2	-	570	13.4 %
3	-	399	9.4 %
4	-	537	12.6 %
5	-	198	4.6 %
6	-	315	7.4 %
7	-	69	1.6 %
8	-	255	6.0 %
9	-	112	2.6 %
10	-	836	19.6 %
11	-	187	4.4 %
12	-	333	7.8 %
13	-	5	0.1 %
14	-	7	0.2 %
15	-	24	0.6 %
16	-	5	0.1 %
18	-	4	0.1 %
19	-	1	0.0 %
20	-	24	0.6 %
22	-	3	0.1 %
23	-	1	0.0 %
24	-	5	0.1 %
25	-	4	0.1 %
30	-	2	0.0 %
40	-	2	0.0 %
48	-	3	0.1 %
50	-	1	0.0 %
65	-	1	0.0 %
	Missing Data		
.	-	54	1.3 %
	Total	**4,267**	**100%**

Based upon 4,213 valid cases out of 4,267 total cases.

- Mean: 6.48
- Median: 6.00
- Mode: 10.00
- Minimum: 0.00

- Maximum: 65.00
- Standard Deviation: 4.44

Location: 204-205 (width: 2; decimal: 0)
Variable Type: numeric

PS25A: 25a. Typically how many parents attend?

Does the school have general meetings of parent-teacher association or village education committee? Typically how many parents attend?

Value	Label	Unweighted Frequency	%
0	-	103	2.4 %
1	-	1	0.0 %
2	-	11	0.3 %
3	-	7	0.2 %
4	-	16	0.4 %
5	-	35	0.8 %
6	-	33	0.8 %
7	-	31	0.7 %
8	-	52	1.2 %
9	-	21	0.5 %
10	-	185	4.3 %
11	-	13	0.3 %
12	-	94	2.2 %
13	-	11	0.3 %
14	-	10	0.2 %
15	-	203	4.8 %
16	-	12	0.3 %
17	-	7	0.2 %
18	-	17	0.4 %
19	-	2	0.0 %
20	-	325	7.6 %
21	-	2	0.0 %
22	-	19	0.4 %
23	-	4	0.1 %
24	-	4	0.1 %
25	-	204	4.8 %
26	-	5	0.1 %
27	-	8	0.2 %
28	-	6	0.1 %
30	-	254	6.0 %
32	-	7	0.2 %

Value	Label	Unweighted Frequency	%
33	-	3	0.1 %
34	-	2	0.0 %
35	-	90	2.1 %
36	-	4	0.1 %
37	-	1	0.0 %
38	-	5	0.1 %
39	-	4	0.1 %
40	-	210	4.9 %
42	-	12	0.3 %
44	-	3	0.1 %
45	-	50	1.2 %
48	-	6	0.1 %
50	-	368	8.6 %
51	-	2	0.0 %
52	-	7	0.2 %
53	-	2	0.0 %
54	-	4	0.1 %
55	-	29	0.7 %
56	-	4	0.1 %
Missing Data			
.	-	158	3.7 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,109 valid cases out of 4,267 total cases.

- Mean: 72.56
- Median: 45.00
- Mode: 50.00
- Minimum: 0.00
- Maximum: 999.00
- Standard Deviation: 96.32

Location: 206-208 (width: 3; decimal: 0)
Variable Type: numeric

PS26: 26. How many teachers attended / received in-service training during a school ye

How many teachers attended/received in-service training during a school year?

Value	Label	Unweighted Frequency	%
0	-	1545	36.2 %
1	-	280	6.6 %

Value	Label	Unweighted Frequency	%
2	-	527	12.4 %
3	-	398	9.3 %
4	-	404	9.5 %
5	-	273	6.4 %
6	-	206	4.8 %
7	-	126	3.0 %
8	-	104	2.4 %
9	-	64	1.5 %
10	-	87	2.0 %
11	-	27	0.6 %
12	-	38	0.9 %
13	-	17	0.4 %
14	-	19	0.4 %
15	-	23	0.5 %
16	-	12	0.3 %
17	-	7	0.2 %
18	-	5	0.1 %
19	-	3	0.1 %
20	-	9	0.2 %
22	-	3	0.1 %
23	-	2	0.0 %
25	-	2	0.0 %
26	-	1	0.0 %
27	-	1	0.0 %
28	-	1	0.0 %
29	-	1	0.0 %
30	-	2	0.0 %
36	-	1	0.0 %
56	-	1	0.0 %
Missing Data			
.	-	78	1.8 %
	Total	**4,267**	**100%**

Based upon 4,189 valid cases out of 4,267 total cases.

- Mean: 3.00
- Median: 2.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 56.00
- Standard Deviation: 3.81

PS27: 27. Is there a staff meeting of all the teachers? How many meetings per year?

Is there a staff meeting of all the teachers? How many meetings per year?

Value	Label	Unweighted Frequency	%
0	-	251	5.9 %
1	-	50	1.2 %
2	-	136	3.2 %
3	-	132	3.1 %
4	-	179	4.2 %
5	-	209	4.9 %
6	-	268	6.3 %
7	-	73	1.7 %
8	-	256	6.0 %
9	-	118	2.8 %
10	-	1082	25.4 %
11	-	200	4.7 %
12	-	523	12.3 %
13	-	4	0.1 %
14	-	17	0.4 %
15	-	123	2.9 %
16	-	18	0.4 %
17	-	4	0.1 %
18	-	37	0.9 %
19	-	1	0.0 %
20	-	189	4.4 %
21	-	3	0.1 %
22	-	20	0.5 %
23	-	3	0.1 %
24	-	54	1.3 %
25	-	19	0.4 %
26	-	1	0.0 %
27	-	1	0.0 %
28	-	3	0.1 %
30	-	48	1.1 %
32	-	4	0.1 %
35	-	7	0.2 %
36	-	10	0.2 %
38	-	2	0.0 %

Value	Label	Unweighted Frequency	%
40	-	83	1.9 %
44	-	4	0.1 %
45	-	5	0.1 %
47	-	1	0.0 %
48	-	28	0.7 %
50	-	15	0.4 %
52	-	5	0.1 %
60	-	1	0.0 %
75	-	1	0.0 %
90	-	3	0.1 %
96	-	1	0.0 %
	Missing Data		
.	-	75	1.8 %
	Total	**4,267**	**100%**

Based upon 4,192 valid cases out of 4,267 total cases.

- Mean: 10.81
- Median: 10.00
- Mode: 10.00
- Minimum: 0.00
- Maximum: 96.00
- Standard Deviation: 8.93

Location: 211-212 (width: 2; decimal: 0)
Variable Type: numeric

PS28: 28. [FOR PROMOTION] Is there a formal, written process for evaluating meetings p

[For Promotion] Is there a formal, written process for evaluating teachers in this school?

Value	Label	Unweighted Frequency	%
0	No 0	1619	37.9 %
1	Yes 1	2553	59.8 %
	Missing Data		
.	-	95	2.2 %
	Total	**4,267**	**100%**

Based upon 4,172 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 213-213 (width: 1; decimal: 0)
Variable Type: numeric

PS29A: 29. What are the most important criteria - First

What are the most important criteria by which teachers are evaluated? First

Value	Label	Unweighted Frequency	%
1	Attendance 1	511	12.0 %
2	Preparation for class 2	192	4.5 %
3	Teaching skills 3	599	14.0 %
4	Ability to motivate students 4	128	3.0 %
5	Students exam performance 5	93	2.2 %
6	Seniority 6	1692	39.7 %
7	Other 7	36	0.8 %
	Missing Data		
.	-	1016	23.8 %
	Total	**4,267**	**100%**

Based upon 3,251 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 7.00

Location: 214-214 (width: 1; decimal: 0)
Variable Type: numeric

PS29B: 29. What are the most important criteria - Second

What are the most important criteria by which teachers are evaluated? Second

Value	Label	Unweighted Frequency	%
1	Attendance 1	208	4.9 %
2	Preparation for class 2	333	7.8 %
3	Teaching skills 3	735	17.2 %
4	Ability to motivate students 4	336	7.9 %
5	Students exam performance 5	165	3.9 %
6	Seniority 6	172	4.0 %
7	Other 7	149	3.5 %
	Missing Data		
.	-	2169	50.8 %
	Total	**4,267**	**100%**

Based upon 2,098 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 7.00

Location: 215-215 (width: 1; decimal: 0)
Variable Type: numeric

PS29C: 29. What are the most important criteria - Third

What are the most important criteria by which teachers are evaluated? Third

Value	Label	Unweighted Frequency	%
1	Attendance 1	231	5.4 %
2	Preparation for class 2	230	5.4 %
3	Teaching skills 3	264	6.2 %
4	Ability to motivate students 4	304	7.1 %
5	Students exam performance 5	369	8.6 %
6	Seniority 6	178	4.2 %
7	Other 7	26	0.6 %
	Missing Data		
.	-	2665	62.5 %
	Total	**4,267**	**100%**

Based upon 1,602 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 7.00

Location: 216-216 (width: 1; decimal: 0)
Variable Type: numeric

PS29NM: 29. What are the most important criteria - Other

What are the most important criteria by which teachers are evaluated? Other

Value	Label	Unweighted Frequency	%
	-	4059	95.1 %
AARAKSHAN	-	5	0.1 %
ABHI TAK KISI KA PROMOSHAN NAH	-	1	0.0 %
ACCORDING TO GOVT.RULE	-	1	0.0 %
ACR	-	1	0.0 %
ADDITIONAL QUALICATION	-	1	0.0 %
AEEORUE TO QULIFICATION	-	1	0.0 %
ALL THE ABOVE AFTER DISANDING	-	1	0.0 %
ARAKASHAN	-	1	0.0 %
ARAKSHAN	-	4	0.1 %
ARKASHAN	-	1	0.0 %
ARKASHAN KE ADHAR	-	1	0.0 %
B.T TRENING	-	2	0.0 %
BACHHO KE SATH ATTACH	-	1	0.0 %
BAHAR SE ADHIKARI AATE HAI	-	1	0.0 %
BEHAVIOR	-	1	0.0 %

Value	Label	Unweighted Frequency	%
BY MANAGEMENT	-	1	0.0 %
CAST	-	2	0.0 %
CASTE	-	18	0.4 %
CASTE & EDU	-	1	0.0 %
CASTE EDNEABON	-	1	0.0 %
CASTE FEDURATIO	-	1	0.0 %
CASTE RESERVATION	-	2	0.0 %
CASTE/EDU	-	1	0.0 %
CASTEWISE	-	1	0.0 %
CASTEWISE EDNCABION	-	1	0.0 %
CATAGORY	-	1	0.0 %
CATAGRIY	-	1	0.0 %
CATEGIRY	-	1	0.0 %
CODGE	-	1	0.0 %
CULAFIED	-	1	0.0 %
D.D.O DARA AVLOKAN	-	1	0.0 %
DEPEND ON AS OF JOINING	-	1	0.0 %
EDETION QUOTIVAHEAD	-	1	0.0 %
EDU.WUALIGATION	-	1	0.0 %
EDUCASTION QUALAFICATION	-	1	0.0 %
EDUCATION	-	6	0.1 %
EDUCATION GALITICATIONAL	-	1	0.0 %
EDUCATION GUALFICATION	-	1	0.0 %
EDUCATION GUALIFICATION	-	6	0.1 %
EDUCATION GUALIFICATIONAL	-	1	0.0 %
EDUCATION GUALIFIVCATION	-	1	0.0 %
EDUCATION GUDIFICATION	-	1	0.0 %
EDUCATION GUDILICATION	-	1	0.0 %
EDUCATION GULALICATION	-	1	0.0 %
EDUCATION GUVALICATION	-	1	0.0 %
EDUCATION GVAKITICATION	-	1	0.0 %
EDUCATION QUALFICATION	-	1	0.0 %
EDUCATION QUALIFICATION	-	1	0.0 %
EDUCATION QVALITICATION	-	1	0.0 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,267 valid cases out of 4,267 total cases.

Location: 217-246 (width: 30; decimal: 0)

Variable Type: character

PS30A: 30a. School rewards students for differnt things - Academic achivements?

Schools reward students for different things. During the last school year, did students in this school receive formal recognition or awards for ... Academic achievement?

Value	Label	Unweighted Frequency	%
0	No 0	1026	24.0 %
1	Yes 1	3201	75.0 %
	Missing Data		
.	-	40	0.9 %
	Total	**4,267**	**100%**

Based upon 4,227 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 247-247 (width: 1; decimal: 0)
Variable Type: numeric

PS30B: 30b. School rewards students for differnt things - Non Academic skills?

Schools reward students for different things. During the last school year, did students in this school receive formal recognition or awards for ... Non-academic skills (art, music, sports)?

Value	Label	Unweighted Frequency	%
0	No 0	1017	23.8 %
1	Yes 1	3210	75.2 %
	Missing Data		
.	-	40	0.9 %
	Total	**4,267**	**100%**

Based upon 4,227 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 248-248 (width: 1; decimal: 0)
Variable Type: numeric

PS30C: 30c. School rewards students for differnt things - Attendance Punctuality?

Schools reward students for different things. During the last school year, did students in this school receive formal recognition or awards for ... Attendance/punctuality?

Value	Label	Unweighted Frequency	%
0	No 0	1766	41.4 %
1	Yes 1	2458	57.6 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	43	1.0 %
	Total	**4,267**	**100%**

Based upon 4,224 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 249-249 (width: 1; decimal: 0)
Variable Type: numeric

PS30D: 30d. School rewards students for differnt things - Community service?

Schools reward students for different things. During the last school year, did students in this school receive formal recognition or awards for ... Community service?

Value	Label	Unweighted Frequency	%
0	No 0	2608	61.1 %
1	Yes 1	1618	37.9 %
	Missing Data		
.	-	41	1.0 %
	Total	**4,267**	**100%**

Based upon 4,226 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 250-250 (width: 1; decimal: 0)
Variable Type: numeric

PS30E: 30e. School rewards students for differnt things - Good Conduct/behaviour?

Schools reward students for different things. During the last school year, did students in this school receive formal recognition or awards for ... Good conduct/behaviour?

Value	Label	Unweighted Frequency	%
0	No 0	1697	39.8 %
1	Yes 1	2528	59.2 %
	Missing Data		
.	-	42	1.0 %
	Total	**4,267**	**100%**

Based upon 4,225 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

SO32: 32. At the time of Census in 2011, how many teachers were asked to participate?

At the time of Census in 2011, how many teachers were asked to participate? [Write '0' if none]

Value	Label	Unweighted Frequency	%
0	-	2106	49.4 %
1	-	514	12.0 %
2	-	578	13.5 %
3	-	357	8.4 %
4	-	232	5.4 %
5	-	132	3.1 %
6	-	106	2.5 %
7	-	70	1.6 %
8	-	36	0.8 %
9	-	20	0.5 %
10	-	36	0.8 %
11	-	12	0.3 %
12	-	7	0.2 %
13	-	4	0.1 %
14	-	12	0.3 %
15	-	9	0.2 %
16	-	4	0.1 %
17	-	5	0.1 %
18	-	2	0.0 %
20	-	5	0.1 %
22	-	1	0.0 %
26	-	2	0.0 %
35	-	1	0.0 %
36	-	1	0.0 %
	Missing Data		
.	-	15	0.4 %
	Total	**4,267**	**100%**

Based upon 4,252 valid cases out of 4,267 total cases.

- Mean: 1.71
- Median: 1.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 36.00
- Standard Deviation: 2.76

Location: 252-253 (width: 2; decimal: 0)

Variable Type: numeric

SO32A: 32a. On an average, how many days was each teacher away from classes due to cens

At the time of Census in 2011, how many teachers were asked to participate? [If Any:] On an average, how many days was each teacher away from classes due to census operations? [Write '0' in none]

Value	Label	Unweighted Frequency	%
0	-	845	19.8 %
1	-	10	0.2 %
2	-	57	1.3 %
3	-	79	1.9 %
4	-	32	0.7 %
5	-	34	0.8 %
6	-	18	0.4 %
7	-	14	0.3 %
8	-	13	0.3 %
9	-	7	0.2 %
10	-	76	1.8 %
11	-	1	0.0 %
12	-	20	0.5 %
13	-	4	0.1 %
14	-	8	0.2 %
15	-	91	2.1 %
16	-	2	0.0 %
18	-	10	0.2 %
19	-	2	0.0 %
20	-	67	1.6 %
21	-	2	0.0 %
22	-	16	0.4 %
24	-	5	0.1 %
25	-	25	0.6 %
26	-	3	0.1 %
27	-	1	0.0 %
28	-	12	0.3 %
29	-	2	0.0 %
30	-	315	7.4 %
31	-	1	0.0 %
32	-	3	0.1 %
33	-	3	0.1 %
34	-	1	0.0 %
35	-	11	0.3 %

Value	Label	Unweighted Frequency	%
40	-	50	1.2 %
42	-	10	0.2 %
45	-	209	4.9 %
46	-	2	0.0 %
48	-	3	0.1 %
49	-	2	0.0 %
50	-	5	0.1 %
55	-	2	0.0 %
56	-	1	0.0 %
60	-	40	0.9 %
61	-	2	0.0 %
70	-	5	0.1 %
72	-	1	0.0 %
75	-	11	0.3 %
80	-	1	0.0 %
84	-	1	0.0 %
Missing Data			
.	-	2125	49.8 %
Total		**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 2,142 valid cases out of 4,267 total cases.

- Mean: 15.89
- Median: 6.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 90.00
- Standard Deviation: 18.68

Location: 254-255 (width: 2; decimal: 0)
Variable Type: numeric

SO33: 33. Over last 12 months, for election duty or any other government work, how man

Over last 12 months, for election duty or any other government work, how many teachers were asked to participate?

Value	Label	Unweighted Frequency	%
0	-	2618	61.4 %
1	-	412	9.7 %
2	-	445	10.4 %
3	-	230	5.4 %
4	-	158	3.7 %

Value	Label	Unweighted Frequency	%
5	-	110	2.6 %
6	-	86	2.0 %
7	-	45	1.1 %
8	-	37	0.9 %
9	-	19	0.4 %
10	-	27	0.6 %
11	-	14	0.3 %
12	-	7	0.2 %
13	-	11	0.3 %
14	-	6	0.1 %
15	-	6	0.1 %
16	-	4	0.1 %
17	-	5	0.1 %
18	-	1	0.0 %
20	-	2	0.0 %
22	-	1	0.0 %
30	-	1	0.0 %
35	-	1	0.0 %
36	-	1	0.0 %
Missing Data			
.	-	20	0.5 %
Total		**4,267**	**100%**

Based upon 4,247 valid cases out of 4,267 total cases.

- Mean: 1.32
- Median: 0.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 36.00
- Standard Deviation: 2.59

Location: 256-257 (width: 2; decimal: 0)
Variable Type: numeric

SO33A: 33a. On average, how many days was each teacher away from classes due to officia

Over last 12 months, for election duty or any other government work, how many teachers were asked to participate? [If Any:] On average, how many days was each teacher away from classes due to official work? [Write '0' if none]

Value	Label	Unweighted Frequency	%
0	-	311	7.3 %
1	-	82	1.9 %
2	-	331	7.8 %

Value	Label	Unweighted Frequency	%
3	-	330	7.7 %
4	-	168	3.9 %
5	-	78	1.8 %
6	-	57	1.3 %
7	-	27	0.6 %
8	-	22	0.5 %
9	-	20	0.5 %
10	-	37	0.9 %
11	-	5	0.1 %
12	-	16	0.4 %
13	-	1	0.0 %
14	-	1	0.0 %
15	-	34	0.8 %
16	-	1	0.0 %
17	-	2	0.0 %
18	-	11	0.3 %
19	-	1	0.0 %
20	-	12	0.3 %
21	-	1	0.0 %
22	-	5	0.1 %
23	-	1	0.0 %
24	-	5	0.1 %
25	-	7	0.2 %
27	-	1	0.0 %
28	-	1	0.0 %
30	-	26	0.6 %
32	-	2	0.0 %
35	-	3	0.1 %
36	-	3	0.1 %
40	-	4	0.1 %
45	-	6	0.1 %
46	-	2	0.0 %
50	-	1	0.0 %
58	-	1	0.0 %
60	-	7	0.2 %
63	-	1	0.0 %
75	-	1	0.0 %
80	-	3	0.1 %
90	-	2	0.0 %

Value	Label	Unweighted Frequency	%
	Missing Data		
.	-	2637	61.8 %
	Total	**4,267**	**100%**

Based upon 1,630 valid cases out of 4,267 total cases.

- Mean: 5.22
- Median: 3.00
- Mode: 2.00
- Minimum: 0.00
- Maximum: 90.00
- Standard Deviation: 9.24

Location: 258-259 (width: 2; decimal: 0)
Variable Type: numeric

SO34A: 34a. ... new classroom?

Between April 2010 and March 2011, did the school receive any of the following grants the government for... new classroom?

Value	Label	Unweighted Frequency	%
1	Yes 1	746	17.5 %
2	No 2	2549	59.7 %
	Missing Data		
8	Don't know 8	15	0.4 %
9	NA 9	937	22.0 %
.	-	20	0.5 %
	Total	**4,267**	**100%**

Based upon 3,295 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 260-260 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO34B: 34b. ... school maintenance grant?

Between April 2010 and March 2011, did the school receive any of the following grants the government for... school maintenance grant?

Value	Label	Unweighted Frequency	%
1	Yes 1	2092	49.0 %
2	No 2	1196	28.0 %
	Missing Data		
8	Don't know 8	21	0.5 %

Value	Label	Unweighted Frequency	%
9	NA 9	937	22.0 %
.	-	21	0.5 %
	Total	4,267	100%

Based upon 3,288 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 2.00

Location: 261-261 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO34C: 34c. ... school development grant?

Between April 2010 and March 2011, did the school receive any of the following grants the government for... school development grant?

Value	Label	Unweighted Frequency	%
1	Yes 1	1808	42.4 %
2	No 2	1477	34.6 %
	Missing Data		
8	Don't know 8	24	0.6 %
9	NA 9	937	22.0 %
.	-	21	0.5 %
	Total	**4,267**	**100%**

Based upon 3,285 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 2.00

Location: 262-262 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO34D: 34d. ... teacher grant (TLM)?

Between April 2010 and March 2011, did the school receive any of the following grants the government for... teach grant (TLM)?

Value	Label	Unweighted Frequency	%
1	Yes 1	2227	52.2 %
2	No 2	1061	24.9 %
	Missing Data		
8	Don't know 8	19	0.4 %
9	NA 9	937	22.0 %
.	-	23	0.5 %

Value	Label	Unweighted Frequency	%
	Total	**4,267**	**100%**

Based upon 3,288 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 263-263 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO34E: 34e. ... any other grant?

Between April 2010 and March 2011, did the school receive any of the following grants the government for... any other grant?

Value	Label	Unweighted Frequency	%
1	Yes 1	734	17.2 %
2	No 2	2531	59.3 %
	Missing Data		
8	Don't know 8	33	0.8 %
9	NA 9	937	22.0 %
.	-	32	0.7 %
	Total	**4,267**	**100%**

Based upon 3,265 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 264-264 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO35: 35. Between April 2010 and March 2011, did the school receive any private donati

Between April 2010 and March 2011, did the school receive any private donations?

Value	Label	Unweighted Frequency	%
1	Yes 1	481	11.3 %
2	No 2	3708	86.9 %
	Missing Data		
8	Don't know 8	47	1.1 %
.	-	31	0.7 %
	Total	**4,267**	**100%**

Based upon 4,189 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 265-265 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 8 , 9 , .

SO36: 36. Does the school receive any money/grains for mid-day meal?

Does the school receive any money/grains for mid-day meal?

Value	Label	Unweighted Frequency	%
0	No 0	1802	42.2 %
1	Yes 1	2445	57.3 %
	Missing Data		
.	-	20	0.5 %
	Total	**4,267**	**100%**

Based upon 4,247 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 266-266 (width: 1; decimal: 0)
Variable Type: numeric

SO36A: 36a. Over the last 12 months, what was the frequency of grain/receipt?

Does the school receive any money/grains for mid-day meal? [If Yes:] Over the last 12 months, what was the frequency of grain/receipt?

Value	Label	Unweighted Frequency	%
1	Regular 1	1930	45.2 %
2	Irregular 2	466	10.9 %
3	Didn't get anything 3	44	1.0 %
	Missing Data		
.	-	1827	42.8 %
	Total	**4,267**	**100%**

Based upon 2,440 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

Location: 267-267 (width: 1; decimal: 0)
Variable Type: numeric

SO37: 37. Is the classroom indoors?

Is the classroom indoors?

Value	Label	Unweighted Frequency	%
0	No 0	367	8.6 %
1	Yes 1	3848	90.2 %
	Missing Data		
.	-	52	1.2 %
	Total	**4,267**	**100%**

Based upon 4,215 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 268-268 (width: 1; decimal: 0)
Variable Type: numeric

SO38A: 38a. Chairs and desks?

Do all the children have... chairs and desks?

Value	Label	Unweighted Frequency	%
0	No 0	1982	46.4 %
1	Yes 1	2227	52.2 %
	Missing Data		
.	-	58	1.4 %
	Total	**4,267**	**100%**

Based upon 4,209 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 269-269 (width: 1; decimal: 0)
Variable Type: numeric

SO38M: 38m. Are they provided mats to sit on?

Do all the children have... chairs and desks? [If No:] Are they provided mats to sit on?

Value	Label	Unweighted Frequency	%
0	No 0	466	10.9 %
1	Yes 1	1504	35.2 %
	Missing Data		
.	-	2297	53.8 %
	Total	**4,267**	**100%**

Based upon 1,970 valid cases out of 4,267 total cases.

- Minimum: 0.00

• Maximum: 1.00

Location: 270-270 (width: 1; decimal: 0)
Variable Type: numeric

SO38B: 38b. A classroom Blackboard?

Do all the children have... A classroom blackboard?

Value	Label	Unweighted Frequency	%
1	Yes, but blank 1	1303	30.5 %
2	Yes, with writing 2	2822	66.1 %
3	No 3	74	1.7 %
	Missing Data		
.	-	68	1.6 %
	Total	**4,267**	**100%**

Based upon 4,199 valid cases out of 4,267 total cases.

• Minimum: 1.00
• Maximum: 3.00

Location: 271-271 (width: 1; decimal: 0)
Variable Type: numeric

SO38C: 38c. Writing materials: pencils and wooden tables (Takhti)/books or slate and cl

Do all the children have... writing materials: pencils and wooden tablets(Takhti)/books or slate and chalk?

Value	Label	Unweighted Frequency	%
0	No 0	558	13.1 %
1	Yes 1	3649	85.5 %
	Missing Data		
.	-	60	1.4 %
	Total	**4,267**	**100%**

Based upon 4,207 valid cases out of 4,267 total cases.

• Minimum: 0.00
• Maximum: 1.00

Location: 272-272 (width: 1; decimal: 0)
Variable Type: numeric

SO38D: 38d. Textbooks?

Do all the children have... textbooks?

Value	Label	Unweighted Frequency	%
0	No 0	523	12.3 %

Value	Label	Unweighted Frequency	%
1	Yes 1	3678	86.2 %
	Missing Data		
.	-	66	1.5 %
	Total	**4,267**	**100%**

Based upon 4,201 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 273-273 (width: 1; decimal: 0)
Variable Type: numeric

SO39A: 39a. Teaching materials?

Has the teacher pasted anything on the classroom walls: Teaching materials?

Value	Label	Unweighted Frequency	%
0	No 0	555	13.0 %
1	Yes 1	3650	85.5 %
	Missing Data		
.	-	62	1.5 %
	Total	**4,267**	**100%**

Based upon 4,205 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 274-274 (width: 1; decimal: 0)
Variable Type: numeric

SO39B: 39b. Examples of children's work?

Has the teacher pasted anything on the classroom walls: Examples of children's work?

Value	Label	Unweighted Frequency	%
0	No 0	672	15.7 %
1	Yes 1	3528	82.7 %
	Missing Data		
.	-	67	1.6 %
	Total	**4,267**	**100%**

Based upon 4,200 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

SO40: 40. What is the seating arrangement of the class?

What is the seating arrangement of the class?

Value	Label	Unweighted Frequency	%
1	Only one sex 1	197	4.6 %
2	Separately 2	1098	25.7 %
3	Mixed 3	2815	66.0 %
	Missing Data		
.	-	157	3.7 %
	Total	**4,267**	**100%**

Based upon 4,110 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 3.00

SO41A: 41a. Toilets available for - Only teachers?

Toilets available for: Only teachers?

Value	Label	Unweighted Frequency	%
0	No 0	1882	44.1 %
1	Yes 1	2259	52.9 %
9	No toilet	17	0.4 %
	Missing Data		
.	-	109	2.6 %
	Total	**4,267**	**100%**

Based upon 4,158 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 9.00

SO41B: 41b. Toilets available for - Only students?

Toilets available for: Only students?

Value	Label	Unweighted Frequency	%
0	No 0	1388	32.5 %

Value	Label	Unweighted Frequency	%
1	Yes 1	2388	56.0 %
9	No toilet	444	10.4 %
	Missing Data		
.	-	47	1.1 %
	Total	**4,267**	**100%**

Based upon 4,220 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 9.00

Location: 278-278 (width: 1; decimal: 0)
Variable Type: numeric

SO41C: 41c. Toilets available for - Combined teacher?

Toilets available for: Combined teacher/student?

Value	Label	Unweighted Frequency	%
0	No 0	2431	57.0 %
1	Yes 1	1707	40.0 %
9	No toilet	17	0.4 %
	Missing Data		
.	-	112	2.6 %
	Total	**4,267**	**100%**

Based upon 4,155 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 9.00

Location: 279-279 (width: 1; decimal: 0)
Variable Type: numeric

SO42A: 42a. Toilets for students are - ... unlocked?

Toilets for students are... unlocked?

Value	Label	Unweighted Frequency	%
0	No 0	967	22.7 %
1	Yes 1	2803	65.7 %
	Missing Data		
9	Not Applicable	444	10.4 %
.	-	53	1.2 %
	Total	**4,267**	**100%**

Based upon 3,770 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 280-280 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 9 , .

SO42B: 42b. Toilets for students are - ... have water?

Toilets for students... have water?

Value	Label	Unweighted Frequency	%
0	No 0	745	17.5 %
1	Yes 1	3024	70.9 %
	Missing Data		
9	Not Applicable	444	10.4 %
.	-	54	1.3 %
	Total	**4,267**	**100%**

Based upon 3,769 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 281-281 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 9 , .

SO42C: 42c. Toilets for students are - ... clean?

Toilets for students are... clean?

Value	Label	Unweighted Frequency	%
0	No 0	726	17.0 %
1	Yes 1	3042	71.3 %
	Missing Data		
9	Not Applicable	444	10.4 %
.	-	55	1.3 %
	Total	**4,267**	**100%**

Based upon 3,768 valid cases out of 4,267 total cases.

- Minimum: 0.00
- Maximum: 1.00

Location: 282-282 (width: 1; decimal: 0)
Variable Type: numeric
(Range of) Missing Values: 9 , .

SO43H: 43. Time interview ended (Hour)

Time Interview ended: Hour

Value	Label	Unweighted Frequency	%
1	-	595	13.9 %
2	-	461	10.8 %
3	-	365	8.6 %
4	-	181	4.2 %
5	-	60	1.4 %
6	-	12	0.3 %
7	-	14	0.3 %
8	-	59	1.4 %
9	-	215	5.0 %
10	-	558	13.1 %
11	-	871	20.4 %
12	-	803	18.8 %
14	-	1	0.0 %
	Missing Data		
.	-	72	1.7 %
	Total	**4,267**	**100%**

Based upon 4,195 valid cases out of 4,267 total cases.

- Mean: 7.40
- Median: 10.00
- Mode: 11.00
- Minimum: 1.00
- Maximum: 14.00
- Standard Deviation: 4.37

Location: 283-284 (width: 2; decimal: 0)
Variable Type: numeric

SO43M: 43. Time interview ended (Min)

Time Interview ended: MIN

Value	Label	Unweighted Frequency	%
0	-	663	15.5 %
1	-	22	0.5 %
2	-	34	0.8 %
3	-	19	0.4 %
4	-	15	0.4 %
5	-	215	5.0 %
6	-	18	0.4 %

Value	Label	Unweighted Frequency	%
7	-	15	0.4 %
8	-	30	0.7 %
9	-	12	0.3 %
10	-	296	6.9 %
11	-	16	0.4 %
12	-	20	0.5 %
13	-	17	0.4 %
14	-	9	0.2 %
15	-	240	5.6 %
16	-	16	0.4 %
17	-	8	0.2 %
18	-	18	0.4 %
19	-	7	0.2 %
20	-	293	6.9 %
21	-	15	0.4 %
22	-	12	0.3 %
23	-	15	0.4 %
24	-	13	0.3 %
25	-	118	2.8 %
26	-	18	0.4 %
27	-	13	0.3 %
28	-	17	0.4 %
29	-	13	0.3 %
30	-	498	11.7 %
31	-	19	0.4 %
32	-	31	0.7 %
33	-	19	0.4 %
34	-	16	0.4 %
35	-	130	3.0 %
36	-	17	0.4 %
37	-	11	0.3 %
38	-	24	0.6 %
39	-	10	0.2 %
40	-	260	6.1 %
41	-	14	0.3 %
42	-	30	0.7 %
43	-	17	0.4 %
44	-	17	0.4 %
45	-	251	5.9 %

Value	Label	Unweighted Frequency	%
46	-	16	0.4 %
47	-	12	0.3 %
48	-	31	0.7 %
49	-	13	0.3 %
	Missing Data		
.	-	73	1.7 %
	Total	**4,267**	**100%**

Please note that only the first 50 response categories are displayed in the PDF codebook. To view all response categories, please analyze the data file in the statistical package of your choice (SAS, SPSS, Stata, R).

Based upon 4,194 valid cases out of 4,267 total cases.

- Mean: 24.65
- Median: 25.00
- Mode: 0.00
- Minimum: 0.00
- Maximum: 59.00
- Standard Deviation: 18.06

Location: 285-286 (width: 2; decimal: 0)
Variable Type: numeric

SO43A: 43. Time interview ended (AM/PM)

Time Interview ended: AM/PM

Value	Label	Unweighted Frequency	%
1	AM 1	1762	41.3 %
2	PM 2	2441	57.2 %
	Missing Data		
.	-	64	1.5 %
	Total	**4,267**	**100%**

Based upon 4,203 valid cases out of 4,267 total cases.

- Minimum: 1.00
- Maximum: 2.00

Location: 287-287 (width: 1; decimal: 0)
Variable Type: numeric