



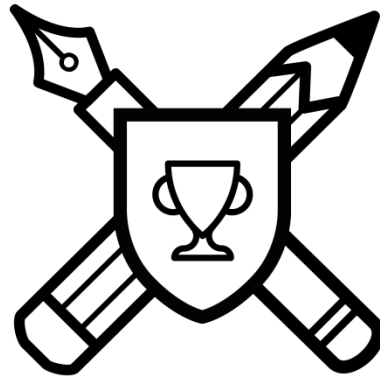
EXAM PAPERS PLUS

Product title: 11+ Dame Alice Owen's School Practice Test 1

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**EXAM
PAPERS
PLUS**

11+ Dame Alice Owen's School Practice Test 1

Verbal Reasoning

50 minutes

80 marks

Instructions:

- This test is split into a number of sections, with questions of the same type in each section.
- Each section starts with an explanation of what to do, followed by a worked example and solution.
- Some questions require more than one answer to be identified. Read the instructions carefully before beginning each section.
- Work as quickly and as carefully as you can.
- All answers should be marked on the separate answer sheets provided.

Please turn over the page to begin the Verbal Reasoning Test.

In these questions, one letter can be moved from the first word to the second word to make two new words.

The letters must **not** otherwise be rearranged and **both** new words must make sense.

Find the letter that moves and mark it on your answer sheet.

Example blank ate

A b **B** l **C** a **D** n **E** k

Answer **I**

Solution The answer is **I**: when you remove 'I' from the word 'blank', you get a new word '**bank**', and when you add 'I' to the word 'ate', you get a new word '**late**'.

1 hustled rift

A h **B** s **C** t **D** l **E** d

2 frail west

A f **B** r **C** a **D** i **E** l

3 least wait

A l **B** e **C** a **D** s **E** t

4 amble other

A a **B** m **C** b **D** l **E** e

5

haste

depot

A h

B a

C s

D t

E e

6

tramp

any

A t

B r

C a

D m

E p

7

flower

rifle

A f

B l

C w

D e

E r

In these questions, find the **two** words, **one** from each group, that are **most opposite** in meaning.

Mark **both** words on your answer sheet.

Example (knew new known) (think meet old)

- | | |
|----------------|----------------|
| A knew | X think |
| B new | Y meet |
| C known | Z old |

Answer new old

Solution The two words, one from each group, that are **most opposite** in meaning are '**new**' from group one and '**old**' from group two.

8

(chunky mammal blatant) (surreptitious morsel whisper)

- | | |
|------------------|------------------------|
| A chunky | X surreptitious |
| B mammal | Y morsel |
| C blatant | Z whisper |

9

(floor built opening) (strength ceiling wall)

- | | |
|------------------|-------------------|
| A floor | X strength |
| B built | Y ceiling |
| C opening | Z wall |

10

(fall raise potato)

(empty lower sack)

- | | |
|-----------------|----------------|
| A fall | X empty |
| B raise | Y lower |
| C potato | Z sack |

11

(skill tool talented)

(inept job mended)

- | | |
|-------------------|-----------------|
| A skill | X inept |
| B tool | Y job |
| C talented | Z mended |

12

(accommodate friendly house) (fight ghetto hostile)

- | | |
|----------------------|------------------|
| A accommodate | X fight |
| B friendly | Y ghetto |
| C house | Z hostile |

13

(comedian mean witty)

(average weak humourless)

- | | |
|-------------------|---------------------|
| A comedian | X average |
| B mean | Y weak |
| C witty | Z humourless |

14

(deny close tackle)

(bait admit truth)

- | | |
|-----------------|----------------|
| A deny | X bait |
| B close | Y admit |
| C tackle | Z truth |

15

(surely evasive curt)

(chase frank full)

- | | |
|------------------|----------------|
| A surely | X chase |
| B evasive | Y frank |
| C curt | Z full |

Read the following information, then find the correct answer and mark its letter on your answer sheet.

16

Amir, Belinda, Chad, Dimitri and Eddie each rolled a dice.

Only one person rolled an even number and only Belinda rolled a 1.

Two people rolled a 5.

Which one of the following statements must be true?

- A** Two people rolled a 3.
 - B** Chad rolled a 5.
 - C** Only one person rolled a 3.
 - D** Nobody rolled a 2.
 - E** Eddie rolled a 5.
-

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

The alphabet is here to help you with these questions.

Find the next pair of letters in each series and mark it on your answer sheet.

Example FN GM HL IK [?]
A JK **B** JJ **C** IJ **D** KK **E** HL

Answer **JJ**

Solution The letters are grouped into pairs. The first letter in each pair is in alphabetical order: F, G, H, I. The second letter in each pair is in reverse alphabetical order: N, M, L, K. Following this pattern, the next pair of letters after IK must be **JJ**.

17 KV LS MP NM [?]
A OJ **B** SQ **C** RP **D** TP **E** TQ

18 NA LF JK HP [?]
A EV **B** FV **C** GU **D** FU **E** FT

19 CQ DN FO IL MM [?]
A RI **B** SJ **C** RJ **D** QJ **E** SK

20 JO HN GR GQ HU [?]
A KT **B** JT **C** IT **D** KU **E** IU

21

GK AO WR UT UU [?]

A XU **B** VU **C** WV **D** WU **E** XV

22

XF NO AJ MP DN LQ GR KR [?]

A JV **B** KV **C** JU **D** JW **E** KW

23

UB WK VE XI WH YG XK ZE [?]

A ZM **B** ZN **C** YO **D** YM **E** YN

24

DN WO XL CN EM VP YK BO [?]

A EL **B** FM **C** GL **D** FL **E** GM

Work out the answer to each calculation, then find its letter and mark it on your answer sheet.

Example If $A = 1$, $B = 3$, $C = 4$, $D = 5$, $E = 10$,
what is the answer to this calculation **written as a letter**?

$$A + C + D = [?]$$

A A **B** B **C** C **D** D **E** E

Answer **E**

Solution In this question, $A = 1$, $C = 4$ and $D = 5$. If you convert the letters into numbers, the calculation is $1 + 4 + 5$ and the answer is 10. You can see that $E = 10$, therefore, the answer to this calculation written as a letter is **E**.

25

If $A = 1$, $B = 5$, $C = 6$, $D = 8$, $E = 9$,
what is the answer to this calculation **written as a letter**?

$$A + B + D - E = [?]$$

A A **B** B **C** C **D** D **E** E

26

If $A = 2$, $B = 3$, $C = 4$, $D = 5$, $E = 20$,
what is the answer to this calculation **written as a letter**?

$$A \times B \times C - E = [?]$$

A A **B** B **C** C **D** D **E** E

27

If $A = 2$, $B = 4$, $C = 5$, $D = 10$, $E = 28$,

what is the answer to this calculation **written as a letter**?

$$B \times C + D - E = [?]$$

A **A** **B** **B** **C** **C** **D** **D** **E** **E**

28

If $A = 3$, $B = 5$, $C = 9$, $D = 10$, $E = 16$,

what is the answer to this calculation **written as a letter**?

$$C \times D \div B - C = [?]$$

A **A** **B** **B** **C** **C** **D** **D** **E** **E**

29

If $A = 2$, $B = 3$, $C = 5$, $D = 20$, $E = 30$,

what is the answer to this calculation **written as a letter**?

$$B - C + A + D = [?]$$

A **A** **B** **B** **C** **C** **D** **D** **E** **E**

30

If $A = 2$, $B = 3$, $C = 4$, $D = 35$, $E = 40$,

what is the answer to this calculation **written as a letter**?

$$D + E \div A \div C = [?]$$

A **A** **B** **B** **C** **C** **D** **D** **E** **E**

31

If $A = 1$, $B = 3$, $C = 5$, $D = 17$, $E = 31$,

what is the answer to this calculation **written as a letter**?

$$B \times C + D - A = [?]$$

A **A**

B **B**

C **C**

D **D**

E **E**

In these questions, three of the five words are related in some way.

Find the **two** words that do **not** go with these three and mark them both on your answer sheet.

Example robin beak crow rabbit eagle

- A robin
- B beak
- C crow
- D rabbit
- E eagle

Answer **beak rabbit**

Solution The words 'robin', 'crow' and 'eagle' are related because they are all types of bird. The words '**beak**' and '**rabbit**' do not go with these three words.

32

admiral supreme captain idol commander

- A admiral
- B supreme
- C captain
- D idol
- E commander

33

farm turnip soil apple pumpkin

- A farm
- B turnip
- C soil
- D apple
- E pumpkin

34

guest appetiser waiter dessert host

- A guest
- B appetiser
- C waiter
- D dessert
- E host

35

soar tank fly glide drop

- A soar
- B tank
- C fly
- D glide
- E drop

36

leopard wolf dog puma jaguar

- A leopard
- B wolf
- C dog
- D puma
- E jaguar

37

store clasp satchel holdall purse

- A store
- B clasp
- C satchel
- D holdall
- E purse

38

grab clutch brake wheel fracture

- A grab
 - B clutch
 - C brake
 - D wheel
 - E fracture
-

These questions contain three pairs of words.

Find the word that completes the last pair of words in the **same way** as the other two pairs and mark it on your answer sheet.

Example (hind hid) (cosy coy) (pain [?])
A pin **B** pan **C** nap **D** nip **E** in

Answer **pan**

Solution In the first pair of words, 'hid' is made from the first, second and fourth letters of 'hind'. Likewise, in the second pair of words, 'coy' is made from the first, second and fourth letters of 'cosy'. If you apply the same rule to the third pair of words, you get the answer '**pan**'.

39 (tweets sew) (stairs sit) (unfair [?])
A ran **B** urn **C** far **D** fir **E** run

40 (bleakly all) (arrayed are) (arrears [?])
A are **B** sea **C** ear **D** see **E** err

41 (alarmed mad) (release are) (obliged [?])
A bed **B** god **C** dog **D** leg **E** gel

42 (mankind din) (useless see) (headers [?])
A red **B** she **C** sea **D** see **E** sad

43

(railway ray) (nearest net) (mustard [?])

A sat **B** mat **C** mar **D** mud **E** mad

44

(admirers dame) (argument rage) (emanated [?])

A name **B** meat **C** neat **D** tame **E** mean

45

(verified fee) (shipways why) (bankrupt [?])

A rap **B** ran **C** rat **D** rub **E** rut

Read the following information, then find the correct answer to the question and mark its letter on the answer sheet.

46

My school is 5 miles east of my house and 2 miles south of my grandma's house.

The cinema is 3 miles south of my school and 4 miles west of the leisure centre.

The park is halfway between the cinema and leisure centre.

Which one of the following statements is true?

- A The cinema is 3 miles south of my grandma's house.
 - B The cinema is 2 miles east of the park.
 - C My grandma's house is nearer to my house than my school.
 - D My house is nearer to the leisure centre than the park.
 - E The park is 2 miles west of the leisure centre.
-

In these sentences, a word of **four letters** is hidden at the **end** of one word and the **beginning** of the next.

Find the pair of words that contains the hidden word and mark its letter on your answer sheet.

Example My scar took weeks to fade.

- A My scar
- B scar took
- C took weeks
- D weeks to
- E to fade.

Answer **scar took**

Solution In this sentence, the hidden four-letter word is '**cart**', which is made up of the last three letters of the word '**scar**' and the first letter of the word '**took**'. So the pair of words that contains the hidden word is '**scar took**'.

47

When will they play our favourite song?

- A When will
- B will they
- C play our
- D our favourite
- E favourite song?

48

An apple a day keeps the doctor away.

- A An apple
- B apple a
- C day keeps
- D the doctor
- E doctor away.

49

Surgeons must operate with sterile equipment.

- A Surgeons must
- B must operate
- C operate with
- D with sterile
- E sterile equipment.

50

The accident was a painful lesson.

- A The accident
- B accident was
- C was a
- D a painful
- E painful lesson.

51

Without any training you do risk injury.

- A Without any
- B any training
- C training you
- D do risk
- E risk injury.

52

The goalkeeper tried hard to save the penalty.

- A The goalkeeper
- B goalkeeper tried
- C to save
- D save the
- E the penalty.

53

Currently I am trying natural remedies.

- A Currently I
- B I am
- C am trying
- D trying natural
- E natural remedies.

In these questions, three of four words are given in code.

The codes are **not** written in the same order as the words and one code is missing.

Choose the correct answer to each question and mark it on your answer sheet.

Example	TEAM	TIED	MODE	IDOL
	7568	3745	3421	

Solution To answer this question, you have to work out which number represents each letter. Begin by focusing on one number that appears more than once. Look at where the number appears in the codes; you might be able to spot the same pattern in the letters. For example, The number 7 appears in two number codes: once in 1st position (7568) and once in 2nd position (3745). The only letter this could be is **I**. Comparing the two codes and words, 7568 = IDOL and 3745 = TIED. Using this information, you can work out what other numbers stand for and answer further questions on missing words or codes.

Three of these four words are given in code.

The codes are **not** written in the same order as the words and one code is missing.

FAIL	DAME	READ	MILE
7628	5213	8246	

Choose the correct answer and mark it on your answer sheet.

54

Find the code for the word **DAME**.

A 2364 **B** 4136 **C** 5213 **D** 7628 **E** 8246

55

Find the code for the word **MILE**.

- A** 4126 **B** 4136 **C** 8246 **D** 7628 **E** 3745

56

What word has the number code **3625**?

- A** MADE **B** DEAR **C** LEAF **D** FILE **E** LIME

Three of these four words are given in code.

The codes are **not** written in the same order as the words and one code is missing.

HOST	THAN	BEAT	TONE
8324	4753	6714	

Choose the correct answer and mark it on your answer sheet.

57

Find the code for the word **HOST**.

- A** 6714 **B** 4625 **C** 8324 **D** 4753 **E** 5281

58

What word has the number code **4625**?

- A** NOTE **B** TONE **C** NEST **D** THAN **E** BEAT

59

Find the code for the word **NEAT**.

- A** 8453 **B** 1584 **C** 5324 **D** 6721 **E** 2617

In each question, find the number that continues the series in the most sensible way and mark it on your answer sheet.

Example 12 10 8 6 [?]
A 4 **B** 6 **C** 8 **D** 10 **E** 2

Answer 4

Solution In this series, you **subtract 2** to get the next term. Therefore, the next number in the series is **4**. For other series, you might have to perform a different sort of arithmetic operation (+, −, ×, ÷). There might also be two series involved: the first comprising the 1st, 3rd, 5th number, etc. and the second comprising the 2nd, 4th, 6th number, etc.

60 33 27 21 15 9 [?]
A 15 **B** 2 **C** 3 **D** 12 **E** 5

61 2 6 11 17 24 [?]
A 32 **B** 28 **C** 42 **D** 31 **E** 30

62 2 6 18 54 162 [?]
A 216 **B** 486 **C** 488 **D** 324 **E** 496

63 25 24 22 19 15 10 [?]
A 5 **B** 6 **C** 15 **D** 0 **E** 4

64

12 25 51 103 207 [?]

A 414 **B** 425 **C** 225 **D** 415 **E** 214

65

30 26 37 33 44 40 [?]

A 51 **B** 36 **C** 29 **D** 52 **E** 55

66

1 1 1 2 4 8 3 9 27 4 16 [?]

A 48 **B** 5 **C** 49 **D** 25 **E** 64

In these questions, you must unscramble the words to form the longest sentence possible. **One** of the words is **not** needed.

Identify the word that is not needed and mark it on the answer sheet.

Example camping huge holiday family a of amount with going my is fun

A a **B** holiday **C** with **D** camping **E** of

Answer **holiday**

Solution The longest sentence that can be made from these letters is: Going camping with my family is a huge amount of fun. The word '**holiday**' is not needed.

67

school at improved year taught exam this results our

A exam **B** taught **C** results **D** this **E** our

68

the new at thrills next a open will park rollercoaster theme spring

A next **B** new **C** the **D** open **E** thrills

69

mind days your have change has you to fourteen

A mind **B** fourteen **C** have **D** has **E** days

70

all down and lorries the up thunder road day lightning

A all **B** down **C** lightning **D** up **E** thunder

71

I hurt bad conscience I feelings that feel your

A conscience **B** I **C** your **D** feel **E** feelings

72

good food he you much not too is sugary for

A he **B** you **C** too **D** not **E** for

73

long for troubled ethic poor work has me a job time your

A me **B** poor **C** long **D** job **E** troubled

In these sentences, the word in capitals has had three letters **next to each other** taken out. These three letters make one correctly-spelt word without changing their order.

Mark the correct three-letter word on the answer sheet.

The sentence that you make must make sense.

Example For how many days will you go on **HOAY**?

A LAD **B** PIN **C** LID **D** NOT **E** FUN

Answer **LID**

Solution The three-letter word that has been removed from **HOAY** is **LID**. If you place this three-letter word between HO and AY, it makes the word **HOLIDAY** and thus completes the sentence sensibly.

74

Customers are **ENCOUED** to recycle plastic bags.

A RAG **B** ROW **C** TOE **D** NOR **E** OLD

75

The **KIT** lapped up the water.

A PEA **B** LAD **C** TEN **D** TON **E** TEA

76

The **TRANQUIY** was temporarily ruined by a plane passing overhead.

A LEA **B** MAN **C** MAT **D** TIN **E** LIT

77

The **SWRECK** was recovered from the bottom of the sea.

A HAM **B** HIP **C** SIP **D** SAP **E** HOP

78

Sixty runners **COMPED** the race.

- A** ATE **B** EAT **C** LIT **D** LET **E** ARE

79

AVANS lined the promenade.

- A** CAR **B** DIN **C** BIN **D** BAR **E** MOD


80

The steam train **CGED** out of the station.

- A** LAG **B** HER **C** HUM **D** RAG **E** HUG

Verbal Reasoning Test

Answer Sheets

Please mark boxes with a thin horizontal line like this .

1 h s t l d	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	2 f r a i l	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	3 l e a s t	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	4 a m b l e	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5 h a s t e	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	6 t r a m p	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	7 f l w e r	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
8 chunky mammal blatant	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	surreptitious morsel whisper	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	9 floor built opening	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	strength ceiling wall	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10 fall raise potato	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	empty lower sack	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	11 skill tool talented	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	inept job mended	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

12	accommodate	<input type="checkbox"/>	fight	<input type="checkbox"/>
	friendly	<input type="checkbox"/>	ghetto	<input type="checkbox"/>
	house	<input type="checkbox"/>	hostile	<input type="checkbox"/>

13	comedian	<input type="checkbox"/>	average	<input type="checkbox"/>
	mean	<input type="checkbox"/>	weak	<input type="checkbox"/>
	witty	<input type="checkbox"/>	humourless	<input type="checkbox"/>

14	deny	<input type="checkbox"/>	bait	<input type="checkbox"/>
	close	<input type="checkbox"/>	admit	<input type="checkbox"/>
	tackle	<input type="checkbox"/>	truth	<input type="checkbox"/>

15	surely	<input type="checkbox"/>	chase	<input type="checkbox"/>
	evasive	<input type="checkbox"/>	frank	<input type="checkbox"/>
	curt	<input type="checkbox"/>	full	<input type="checkbox"/>

16	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

17	OJ	<input type="checkbox"/>
	SQ	<input type="checkbox"/>
	RP	<input type="checkbox"/>
	TP	<input type="checkbox"/>
	TQ	<input type="checkbox"/>

18	EV	<input type="checkbox"/>
	FV	<input type="checkbox"/>
	GU	<input type="checkbox"/>
	FU	<input type="checkbox"/>
	FT	<input type="checkbox"/>

19	RI	<input type="checkbox"/>
	SJ	<input type="checkbox"/>
	RJ	<input type="checkbox"/>
	QJ	<input type="checkbox"/>
	SK	<input type="checkbox"/>

20	KT	<input type="checkbox"/>
	JT	<input type="checkbox"/>
	IT	<input type="checkbox"/>
	KU	<input type="checkbox"/>
	IU	<input type="checkbox"/>

21	XU	<input type="checkbox"/>
	VU	<input type="checkbox"/>
	WV	<input type="checkbox"/>
	WU	<input type="checkbox"/>
	XV	<input type="checkbox"/>

22	JV	<input type="checkbox"/>
	KV	<input type="checkbox"/>
	JU	<input type="checkbox"/>
	JW	<input type="checkbox"/>
	KW	<input type="checkbox"/>

23	ZM	<input type="checkbox"/>
	ZN	<input type="checkbox"/>
	YO	<input type="checkbox"/>
	YM	<input type="checkbox"/>
	YN	<input type="checkbox"/>

24	EL	<input type="checkbox"/>
	FM	<input type="checkbox"/>
	GL	<input type="checkbox"/>
	FL	<input type="checkbox"/>
	GM	<input type="checkbox"/>

25	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

26	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

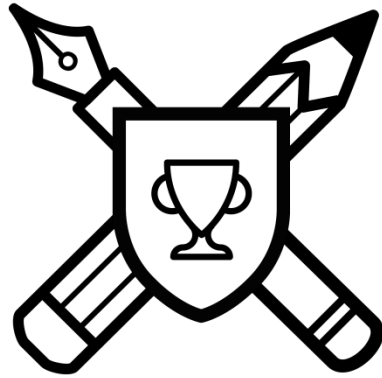
27	A	<input type="checkbox"/>
	B	<input type="checkbox"/>
	C	<input type="checkbox"/>
	D	<input type="checkbox"/>
	E	<input type="checkbox"/>

28 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	29 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	30 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	31 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
32 admiral <input type="checkbox"/> supreme <input type="checkbox"/> captain <input type="checkbox"/> idol <input type="checkbox"/> commander <input type="checkbox"/>	33 farm <input type="checkbox"/> turnip <input type="checkbox"/> soil <input type="checkbox"/> apple <input type="checkbox"/> pumpkin <input type="checkbox"/>	34 guest <input type="checkbox"/> appetiser <input type="checkbox"/> waiter <input type="checkbox"/> dessert <input type="checkbox"/> host <input type="checkbox"/>	35 soar <input type="checkbox"/> tank <input type="checkbox"/> fly <input type="checkbox"/> glide <input type="checkbox"/> drop <input type="checkbox"/>
36 leopard <input type="checkbox"/> wolf <input type="checkbox"/> dog <input type="checkbox"/> puma <input type="checkbox"/> jaguar <input type="checkbox"/>	37 store <input type="checkbox"/> clasp <input type="checkbox"/> satchel <input type="checkbox"/> holdall <input type="checkbox"/> purse <input type="checkbox"/>	38 grab <input type="checkbox"/> clutch <input type="checkbox"/> brake <input type="checkbox"/> wheel <input type="checkbox"/> fracture <input type="checkbox"/>	39 ran <input type="checkbox"/> urn <input type="checkbox"/> far <input type="checkbox"/> fir <input type="checkbox"/> run <input type="checkbox"/>
40 are <input type="checkbox"/> sea <input type="checkbox"/> ear <input type="checkbox"/> see <input type="checkbox"/> err <input type="checkbox"/>	41 bed <input type="checkbox"/> god <input type="checkbox"/> dog <input type="checkbox"/> leg <input type="checkbox"/> gel <input type="checkbox"/>	42 red <input type="checkbox"/> she <input type="checkbox"/> sea <input type="checkbox"/> see <input type="checkbox"/> sad <input type="checkbox"/>	43 sat <input type="checkbox"/> mat <input type="checkbox"/> mar <input type="checkbox"/> mud <input type="checkbox"/> mad <input type="checkbox"/>
44 name <input type="checkbox"/> meat <input type="checkbox"/> neat <input type="checkbox"/> tame <input type="checkbox"/> mean <input type="checkbox"/>	45 rap <input type="checkbox"/> ran <input type="checkbox"/> rat <input type="checkbox"/> rub <input type="checkbox"/> rut <input type="checkbox"/>	46 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	47 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>

48 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	49 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	50 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	51 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>
52 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	53 A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E <input type="checkbox"/>	54 2364 <input type="checkbox"/> 4136 <input type="checkbox"/> 5213 <input type="checkbox"/> 7628 <input type="checkbox"/> 8246 <input type="checkbox"/>	55 4126 <input type="checkbox"/> 4136 <input type="checkbox"/> 8246 <input type="checkbox"/> 7628 <input type="checkbox"/> 3745 <input type="checkbox"/>
56 MADE <input type="checkbox"/> DEAR <input type="checkbox"/> LEAF <input type="checkbox"/> FILE <input type="checkbox"/> LIME <input type="checkbox"/>	57 6714 <input type="checkbox"/> 4625 <input type="checkbox"/> 8324 <input type="checkbox"/> 4753 <input type="checkbox"/> 5281 <input type="checkbox"/>	58 NOTE <input type="checkbox"/> TONE <input type="checkbox"/> NEST <input type="checkbox"/> THAN <input type="checkbox"/> BEAT <input type="checkbox"/>	59 8453 <input type="checkbox"/> 1584 <input type="checkbox"/> 5324 <input type="checkbox"/> 6721 <input type="checkbox"/> 2617 <input type="checkbox"/>
60 15 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 12 <input type="checkbox"/> 5 <input type="checkbox"/>	61 32 <input type="checkbox"/> 28 <input type="checkbox"/> 42 <input type="checkbox"/> 31 <input type="checkbox"/> 30 <input type="checkbox"/>	62 216 <input type="checkbox"/> 486 <input type="checkbox"/> 488 <input type="checkbox"/> 324 <input type="checkbox"/> 496 <input type="checkbox"/>	63 5 <input type="checkbox"/> 6 <input type="checkbox"/> 15 <input type="checkbox"/> 0 <input type="checkbox"/> 4 <input type="checkbox"/>
64 414 <input type="checkbox"/> 425 <input type="checkbox"/> 225 <input type="checkbox"/> 415 <input type="checkbox"/> 214 <input type="checkbox"/>	65 51 <input type="checkbox"/> 36 <input type="checkbox"/> 29 <input type="checkbox"/> 52 <input type="checkbox"/> 55 <input type="checkbox"/>	66 48 <input type="checkbox"/> 5 <input type="checkbox"/> 49 <input type="checkbox"/> 25 <input type="checkbox"/> 64 <input type="checkbox"/>	67 exam <input type="checkbox"/> taught <input type="checkbox"/> results <input type="checkbox"/> this <input type="checkbox"/> our <input type="checkbox"/>

68 next new the open thrills	69 mind fourteen have has days	70 all down lightning up thunder	71 conscience I your feel feelings
72 he you too not for	73 me poor long job troubled	74 RAG ROW TOE NOR OLD	75 PEA LAD TEN TON TEA
76 LEA MAN MAT TIN LIT	77 HAM HIP SIP SAP HOP	78 ATE EAT LIT LET ARE	79 CAR DIN BIN BAR MOD
80 LAG HER HUM RAG HUG			

END OF TEST



**EXAM
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11+ Dame Alice Owen's School Practice Test 1

Part I: Verbal Reasoning Answers

- 1 d
- 2 r
- 3 a
- 4 m
- 5 s
- 6 m
- 7 f
- 8 blatant / surreptitious
- 9 floor / ceiling
- 10 raise / lower
- 11 talented / inept
- 12 friendly / hostile
- 13 witty / humourless
- 14 deny / admit
- 15 evasive / frank
- 16 C
- 17 OJ
- 18 FU
- 19 RJ
- 20 JT
- 21 WU
- 22 JV
- 23 YN
- 24 FL
- 25 B
- 26 C
- 27 A
- 28 C
- 29 D
- 30 E
- 31 E
- 32 supreme / idol
- 33 farm / soil
- 34 appetiser / dessert
- 35 tank / drop

- 36 wolf / dog
- 37 store / clasp
- 38 grab / fracture
- 39 ran
- 40 err
- 41 god
- 42 sea
- 43 mud
- 44 meat
- 45 rap
- 46 E
- 47 C play **our**
- 48 B apple **a**
- 49 B must **operate**
- 50 E painful **lesson**.
- 51 E risk **injury**.
- 52 B goalkeeper **tried**
- 53 D trying **natural**
- 54 8246
- 55 4136
- 56 LEAF
- 57 6714
- 58 THAN
- 59 5324
- 60 3
- 61 32
- 62 486
- 63 4
- 64 415
- 65 51
- 66 64
- 67 taught (Exam results improved at our school this year.)
- 68 thrills (A new rollercoaster will open at the theme park next spring.)
- 69 has (You have fourteen days to change your mind.)
- 70 lightning (Lorries thunder up and down the road all day.)

- 71** conscience (I feel bad that I hurt your feelings.)
- 72** he (Too much sugary food is not good for you.)
- 73** job (Your poor work ethic has troubled me for a long time.)
- 74** RAG
- 75** TEN
- 76** LIT
- 77** HIP
- 78** LET
- 79** CAR
- 80** HUG



**EXAM
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11+ Dame Alice Owen's School Practice Test 1

Part II: English

1 hour

50 marks

Instructions:

- Read the passage very carefully before you answer any of the questions.
- It is up to you how long you spend on each section. However, we suggest you spend about **forty minutes** on reading the passage and answering the questions in Section A, and about **twenty minutes** on the imaginative writing in Section B.
- A time check will be given 5 minutes before the end of the test.
- Write clearly and accurately.
- Dictionaries are **not** allowed.

Your time will start when you turn over the page.

Passage

From *The Song That Sings Us* by Nicola Davies

Harlon sees the lantern beams slicing up the mountainside towards her home. They've come at last, the people called the Automators. The red symbol on their black uniforms is a fist closing round the Earth and now it's closing around her family too: they've come to take her brother and sister, Ash and Xeno. But she and Ma won't let them.

5 'Kill the lights,' Ma says. 'Get ready.'

They all know what to do. They've practised this routine so many times, but Harlon never thought it would be for real. Together the three children bar the front door and lock the shutters. They don't speak.

10 Ma pulls two rifles out from underneath the bed. She loads both then lines up more ammunition on the windowsill and pokes the barrel of the first between the shutters. She's not Ma — Breen Avvon, alpaca farmer — now, but someone else, the person she was before; the person no one is allowed to talk about, who knows how to shoot straight, and knock a man to the ground in perfect silence.

15 'Dammit,' Ma says. 'How did they find us?' Her eyes narrow, focused on the dark silhouettes darting between the rocks and trees, getting closer. She bites her lip and Harlon sees that Ma's afraid. That scares Harlon more than anything, but she mustn't show it. It's Harlon's job now to be strong for her little brother and sister. So she listens, looking calm, while Ma tells them what to do, speaking in snatches over her shoulder as she aims.

20 'You'll have to snowboard down Skull Gully,' Ma says.

What? Harlon wants to answer. *What?*

Skull Gully is six thousand feet, six thousand ways to die is what Ma's always said before. But, as if she's read her eldest daughter's thoughts, Ma says, 'I've done it myself, Harlon. I know you three can do it too. Nothing will follow you down there.'

25 Of course nothing will follow them because it's like jumping off a cliff!

Ash and Xeno look at Harlon; she stays steady and she gives their shoulders each a squeeze to tell them that if Ma thinks they can do it, then they can. Really, she's not sure.

A bullet slams into the kitchen wall, striking sparks from the stone. Ash and Xeno cry out and Harlon pulls them further from the window. Ma pumps a volley of returning fire.

30 'That'll keep them back for a minute,' Ma says and turns from the window to look at her children. A dark stain is spreading through her shirt; she tries to pull her jacket over it but it can't be hidden.

'Ma!' Ash cries out. Xeno whimpers and moves towards her.

'No! Keep back from the window,' Ma says. 'Just listen.' She grits her teeth.

35 'No time to explain. Get to the bottom of the gully. Don't let them catch you. Head to the coast.'

SECTION A

**You will be assessed on the quality of your reading in this section.
Answer ALL questions.**

- 1.** What does "Kill the lights" mean, and why did Ma give this instruction?

(2 marks)

- 2.** What can we infer about the Automators from the name, and why is it an effective name?

(3 marks)

- 3.** What does the symbol of the Automators suggest about them?

(3 marks)

- 4.** Think of **two** adjectives to describe Ma.
Give a brief explanation for each choice, using evidence from the text.

(5 marks)

- 5.** Give **two** reasons why seeing that Ma was afraid would make Harlon afraid.

(2 marks)

- 6.** Pick out **two** literary techniques the author has used and explain how they are effective.

(5 marks)

- 7.** What do the following words mean as used in the passage?

bar (line 7)

silhouettes (line 15)

snatches (line 18)

volley (line 29)

gully (line 35)

(5 marks)

(Total: 25 marks)

PLEASE CONTINUE TO SECTION B

SECTION B

Write a short story that includes characters by the names of Miss Stern, Patience and Sonny.

You will be assessed on the quality of your writing in this section. Marks will be awarded for:

- variety of sentences and punctuation
- imaginative use of language and interesting vocabulary
- accuracy in punctuation, spelling and use of paragraphs.

[illegible]

END OF TEST



**EXAM
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11+ Dame Alice Owen's School Practice Test 1

Part II: Mathematics

1 hour

50 marks

Instructions:

- You may use a pen or pencil for this paper.
- Calculators are not allowed.
- Write your answers clearly on the lines provided on this paper.
- Use the space by each question for work out the answer.
- There may be some questions that you cannot do. If so, leave them until the end and then come back to them for another attempt.

Your time will start when you turn over the page.

- 1.** Add 12.04 to 300.107.

.....

-
- 2.** Subtract 999 from 5555.

.....

-
- 3.** The 7 in the number 2711 has a value of 700.

What is the difference in the values of the 2s in 125 678 and 6723.78?

.....

-
- 4.** What is the product of the third cube number and the second square number?

.....

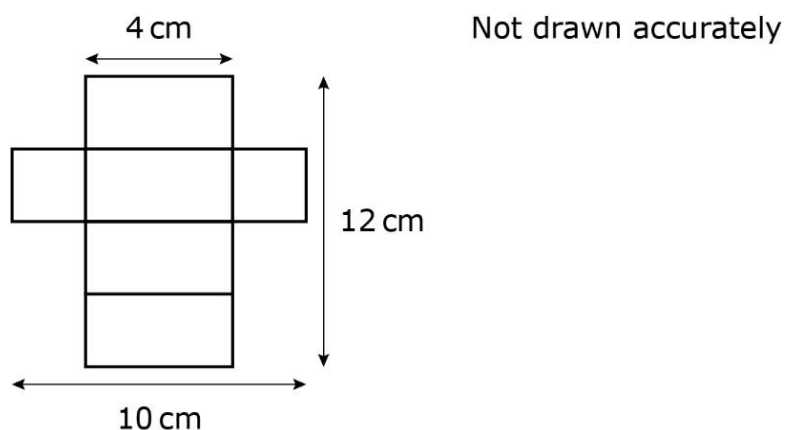
For questions 5 to 7, fill in the missing numbers

5. $45\,054 \div 9 = 4900 + \underline{\hspace{2cm}}$

6. $0.45 \times 6 = \underline{\hspace{2cm}} \times 9$

7. $12 + 6 \times 3 = \underline{\hspace{2cm}} \div 4 - 2$

For questions 8, 9, 10 and 11, use this diagram.



- 8.** What 3-D shape can be made from the net shown?

.....

- 9.** What is the volume of the 3-D shape when it is assembled?

..... cm³

- 10.** What is the surface area of the 3-D shape?

..... cm²

- 11.** What is the perimeter of the net?

..... cm

For questions 12, 13, 14 and 15, use this information.

$$975 \times 246 = 239\,850.$$

12. What is the value of 9.75×24.6 ?

.....

13. What is the value of 9750×0.246 ?

.....

14. What is the value of $239\,850 \div 24\,600$?

.....

15. $975 \times 492 =$

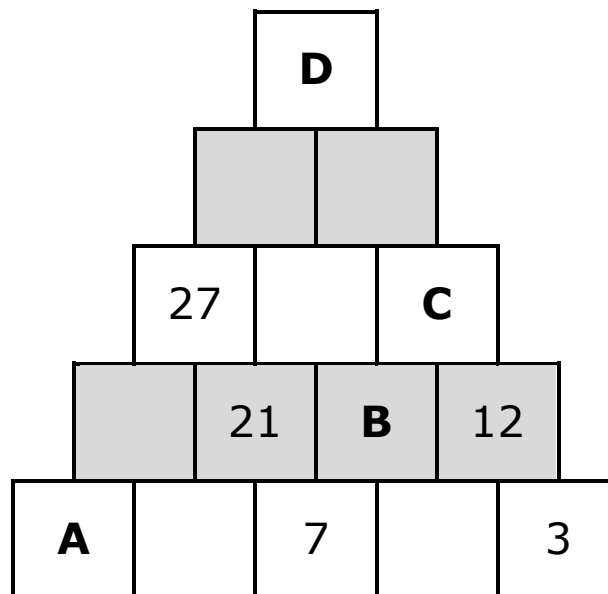
.....

- 16.** I think of a whole number.
I square my number, subtract the result from 30 and then add 6.
The answer is 20.

What number did I first think of?

.....

For questions 17, 18, 19 and 20, use this information.



In the pyramid above, the numbers in the white boxes are formed by adding the numbers in the two boxes directly below.
The numbers in the grey boxes are formed by multiplying the numbers in the two boxes directly below.

- 17.** What number should go in Box A?

.....

18. What number should go in Box B?

.....

19. What number should go in Box C?

.....

20. What number should go in Box D?

.....

For questions 21, 22 and 23, use the information below.

There is a knock-out tennis tournament.
The tournament starts with 64 players.

21. How many rounds need to take place before a winner can be found?

.....

- 22.** A winner is declared when a player gets to 3 sets, so it is possible to win 3 sets to 0, 3 sets to 1, or 3 sets to 2.

If Mr Racket gets knocked out in round 2, what is the maximum number of sets that he could have played?

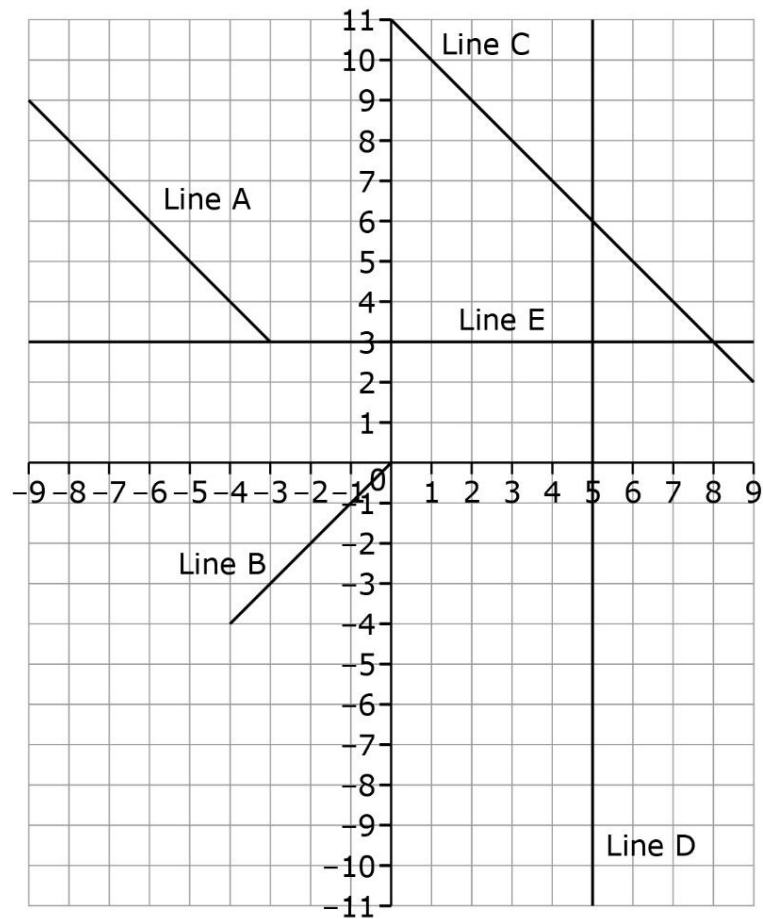
.....

-
- 23.** Mr Smash gets to the finals but loses.

What is the minimum number of sets that Mr Smash could have played during the tournament, assuming no match ended prematurely through injury?

.....

For questions 24, 25, 26 and 27, use the grid below.



24. Which line is parallel to Line A?

.....

25. Which line is perpendicular to Line E?

.....

- 26.** If Line A were extended, at what pair of coordinates would Line A cross Line D?

.....

-
- 27.** Which line has the equation (contains all coordinates with) $y = 3$?

.....

-
- 28.** Three consecutive prime numbers have a sum of 83.

What is the largest of those three numbers?

.....

-
- 29.** $\frac{1}{3} + \frac{1}{4} =$

.....

-
- 30.** $\frac{1}{3} \times \frac{1}{4} =$

.....

31. $\frac{1}{3} - \frac{1}{4} =$

.....

32. $\frac{1}{3} \div \frac{1}{4} =$

.....

33. The product of three whole numbers, none of which are 1, is 455.

What is the sum of the three numbers?

.....

For questions 34, 35, 36 and 37, consider these British coins.
There is an unlimited number of each coin.



- 34.** Bilal has £4.
Bilal has 20 coins in total and at least one of each of the above coins.

How many 1 p coins does Bilal have?

.....

-
- 35.** Bella has £7 in coins.
Bella has the same number of 5 p, 10 p and 20 p coins.

How many coins does Bella have in total?

.....

-
- 36.** Carol says, 'I can make 4 p in 3 different ways:
 2×2 p; 2×1 p and 1×2 p; and 4×1 p.'

In how many different ways can you make 6 p?

.....

- 37.** Carl says, 'If I buy an item for 99 p, I can pay with 1 coin and I get 1 coin in change – namely £1 and 1 p.

If I buy an item for 98 p, I can pay with 2 coins (2×50 p) and I can get 1 coin in change (2 p).

If I can buy an item for 97 p, I can pay with 3 coins (2×50 p and 1×2 p) and I can get 1 coin in change (5 p).'

If Carl buys an item for 96 p and pays with 4 coins, which single coin must he receive in change to continue the sequence?

..... p

For questions 38 and 39, use this information.

Let \square mean to square the first number and subtract the square of the second.

For example, $3 \square 2 = 3 \times 3 - 2 \times 2 = 9 - 4 = 5$.

- 38.** What is the answer to $6 \square 4$?

.....

-
- 39.** What is the answer to $(7 \square 3) \square (6 \square 5)$?

.....

- 40.** Harry is 60 000 minutes, 6000 hours, 600 days, 60 weeks and 6 months old.
How old is Harry, to the nearest year?

.....

-
- 41.** Priya and Riya each think of a number between 1 and 100.
Priya says, 'My number is prime and even.'
Riya says, 'My number is both square and cube.'
What is the difference between their numbers?

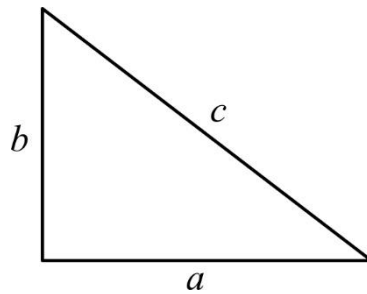
.....

-
- 42.** Solomon buys 8 cakes and cuts each of them into 14 slices for his party.
Each guest has 2 slices of cake and there are 4 pieces left over.
How many guests are at the party? (Solomon has no cake.)

.....

For questions 43 and 44, use this information.

Pythagoras' theorem helps us understand the lengths of right-angled triangles.

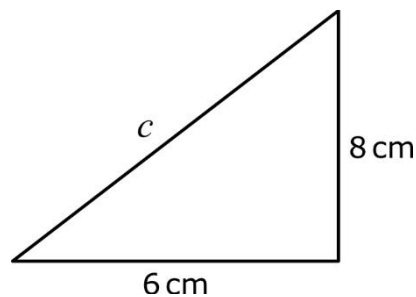


Pythagoras' theorem states that $a^2 + b^2 = c^2$.

For example, if $a = 4$ and $b = 3$, $a^2 + b^2 = 16 + 9 = 25 = c^2$.

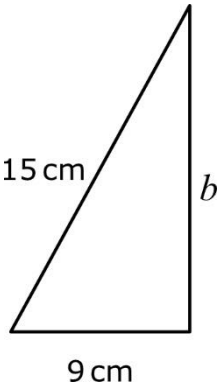
Hence, $c = 5$, as $5 \times 5 = 25$.

43. What is the length of c in the following right-angled triangle?



..... cm

44. What is the length of b in the following right-angled triangle?



..... cm

For questions 45 and 46, use the information below.

The expressions in the table follow a pattern.

$2(2n - 1)$	$4(n + 1)$	$2(2n + 5)$	$4(n + 4)$	
$2(2n - 1)$	$4n + 3$	$4(n + 2)$	$4n + 13$	A
$2(2n - 1)$	$2(2n + 1)$	$2(2n + 3)$	$2(2n + 5)$	B
$2(2n - 1)$	$4n + 1$	$4(n + 1)$	$4n + 7$	

45. Write an expression that could go in Box A.

.....

- 46.** Write an expression that could go in Box B.

.....

- 47.** What is the biggest multiple of 8 that is less than 500 and divides by 3?

.....

- 48.** Aria, Arya and Amy share money in a ratio of 1:4:5.
Amy receives £1.80 more than Arya.

How much does Arya receive?

£

For questions 49 and 50, use the information below.

The square root of 49 is 7 and can be written as $\sqrt{49} = 7$.

- 49.** What is the value of $\sqrt{169}$?

.....

- 50.** Which two whole numbers does $\sqrt{420}$ lie between?

.....

END OF TEST



**EXAM
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11+ Dame Alice Owen's School Practice Test 1

Part II: Answers

English: Section A

Answers must be written in full sentences.

1. Award 1 mark for saying that 'Kill the lights' means extinguish/turn off any lights. Award 1 mark for saying that Ma did not want the Automators to be able to see exactly where their home was.

Example

"Kill the lights" means turn off or extinguish any lights that are on, so the place is in darkness. Ma gave this instruction because she did not want the Automators to see lights that would tell them where their home was.

2. Award 1 mark for showing that you understand that Automator reminds us of the word *automatic*. Award a further mark for saying that something that is automatic works without human control, or with very little human control, so we can infer that Automators lack humanity and are robotic. Award the third mark for going on to say something along the lines of it being effective because it builds up the tension and the thought of them lacking humanity makes them seem even more scary.

Example

'Automators' reminds me of the word 'automatic'. Something that is automatic works without human control. This makes the name effective because it suggests that the Automators lack humanity and are robotic – a scary thought.

3. Award 2 marks for the fact that a fist closing suggests that they are oppressive and want control (or similar). Award 1 mark for mentioning that the symbol also suggests they want to take over the world.

Example

The fist closing suggests that the Automators are oppressive and brutal. A fist closing suggests a tight grip, and if you grip someone tightly, you are trying to control them in some way. The fact that this fist is closing around the Earth suggests the Automators want control of the whole world.

4. Award 1 mark for each appropriate adjective you have (*protective, brave, strong, etc.*). Award 1 mark for each explanation that is backed up by evidence from the extract. Award the fifth mark if your quotes are accurate and you have used quotation marks.

Example

I think that Ma is brave. When the Automators are firing at the house, we are told that 'Ma pumps a volley of returning fire.' She does not pull away from the window in fear but fights back – this is courageous. She is protective. When she is shot, she 'tries to pull her jacket over' the blood. This tells us that she wants to protect her children from the knowledge that she has been shot.

5. Award 1 mark for each sensible reason (up to 2 marks). You could, for example, get a mark for stating that seeing Ma was afraid would have made Harlon think that Ma was not confident that she could protect her children. This would be a scary thought.

Example

I think that Ma is brave. When the Automators are firing at the house, we are told that 'Ma pumps a volley of returning fire.' She does not pull away from the window in fear but fights back – this is courageous. She is protective. When she is shot, she 'tries to pull her jacket over' the blood. This tells us that she wants to protect her children from the knowledge that she has been shot.

6. Award 1 mark for each literary technique you have accurately picked out (e.g. the personification of 'the lantern beams slicing up the mountainside'). If you have described how one literary technique is effective, award another mark, and if you have described how both of them are effective, award another 2 marks, giving a total of 4 marks. Award yourself an additional mark if your quotes are accurate and in quotation marks.

Example

The author has used personification with 'the lantern beams slicing up the mountainside towards her home.' The lantern beams have been given the human characteristic of being able to cut something into slices. This is effective because it builds up the tension by making even the beams of the lanterns of the Automators seem threatening and dangerous. The author has used alliteration with 'A bullet slams into the kitchen wall, striking sparks from the stone.' The repetition of the 's' sound at the start of words is effective because it emphasises the damage a bullet can do. A bullet does not gently hit something but slams and strikes, emphasising how destructive it is.

7. Award 1 mark for each correct definition.

bar – When you have a bar on a door, you place a piece of metal or wood across it to prevent it from being opened.

Silhouettes – Silhouettes are the solid dark shapes that you see when people have the light behind them.

Snatches – The word snatches shows that Ma is talking in quick, short bursts.

Volley – A volley of gun fire is lots of bullets being released at the same time.

Gully – A gully is a long narrow valley with steep sides.

(25 marks)

English: Section B

Marking a composition is more subjective and less rigid than marking a comprehension. However, in general, marks should be awarded for:

- a focused response to the question that fulfils the length requirement without straying off topic
- a clear structure with a beginning, a middle and an end, defined through the use of paragraphs
- use of interesting vocabulary and expressive adjectives and adverbs
- correct use of punctuation, including dialogue (if appropriate), and the use of sub-clauses
- good spelling and handwriting.

Sample mark scheme

Punctuation and Spelling	6 marks
Vocabulary	6 marks
Structure and Story Development	10 marks
Presentation	3 marks

To gain full marks your response must demonstrate imagination and excellent language skills. Your story must make sense and be written in correct English.

You will lose marks if you make a lot of errors with grammar, punctuation and spelling, so be careful to avoid basic mistakes.

The mark scheme that follows illustrates how the 25 marks might be awarded.

If your response meets all the criteria for the first range of marks, move on to the next, and so on. If it meets just one or two of the criteria for a range, it will be at the bottom end of that range. If it meets all of the criteria, it will be at the top of that range.

1–10 marks

Content

- You have written your answer as a story.
- Your story includes the three named characters, but they do not all feel like they belong in the story.
- You have tried to use language in a way that makes the piece interesting.
- You have used some simple techniques, e.g. a common simile: *Sonny was as happy as a dog with a bone.*

Organisation

- The piece has a clear opening, middle and ending.
- You have used paragraphs but not always accurately.

Technical accuracy

- You have written some clear sentences and with correct but basic punctuation.
- You have used basic sentence forms, e.g. simple and compound sentences.
- You have mostly used Standard English.
- Your basic spelling is accurate.

11–20 marks

Content

- The names of at least two of the characters are reflected in their personalities.
- Your story incorporates all three named characters in a seamless manner.
- You have included more than just the sense of sight.
- You have developed the three named characters in your story, giving their thoughts and feelings.
- You have used some effective descriptive language, e.g. alliteration:
Sonny had a beautiful beam that broadened as the lesson progressed.

Organisation

- You lead the reader fluently through your story, following a logical sequence of events, e.g. you have events in chronological order.
- You have used paragraphs accurately.
- Your ending feels considered and does not feel abrupt or rushed.

Technical accuracy

- Your sentences are mainly clear and accurate.
- You have used a range of punctuation.
- You have used a variety of sentence forms for effect.
- You have used Standard English appropriately and shown good control of grammar.
- Your spelling is generally accurate, including for complex and irregular words.

21–25 marks

Content

- You convey a strong sense of the three named characters and how the events of the story affect them.
- You may have used one of the names ironically, e.g. Patience is impatient.
- You have used a wide and ambitious vocabulary.
- You have used a range of different literary techniques to good effect.

Organisation

- You have fluently linked paragraphs using connectives.
- You have included a range of interesting descriptive details and woven them seamlessly into the plot.

Technical accuracy

- Your sentences are clear and accurate throughout the story.
- You have used a wide range of punctuation accurately.
- You have used a full range of sentence forms for effect.
- You have used Standard English consistently and shown strong control of grammar.
- There is a high level of accuracy in your spelling.

On the following pages you will find two examples of responses to the question. The first is at the lower end of the marks range, and the second is at the higher end of the marks range.

Example Response: Lower Level

Miss Stern was a strict English teacher. Patience was patient and Sonny was cheerful¹. Patience and Sonny was^{2a} at the start of Year 7. Miss Stern told them all the rules she had. She did not allow figgeting^{3a}. She did not allow chatting. One day⁴, she teached^{2b} the class about similes. She was bored about^{2c} similes and was grumpy. Sonny liked similes. He was excited to learn them^{2d}.

'I am as happy as a lark' he said.

'Stop talking. You have a detension^{3b},' said Miss Stern.

Sonny still is⁵ happy. He carried on working hard. He came up with lots of similes. They were good and Miss Stern was impressed. She started to like them to^{2e}. Patience found them hard. She did not understand. Sonny showed her. Soon she got it. She had not given up. Miss Stern was impressed. Miss Stern decided to be more patient and more happy^{2f}. She learn^{2g} from her pupils. Now, Miss Stern is not so strict and stern. She is happy like Sonny. She is patient like Patience.

Examiner's Comments

1. It is more effective to *show* the reader the personalities of the characters than to *tell* the reader.
2. Make sure that your grammar is correct.
 - a. It should be 'were' (plural) and not 'was'.
 - b. The past tense of 'teach' is 'taught' and not 'teached'.
 - c. It should be 'bored *of* similes'.
 - d. It should be 'learn *about* them'.
 - e. It should be 'too' and not 'to'.
 - f. It should be 'happier' and not 'more happy'.
 - g. It should be 'learnt' and not 'learn'.
3. Be careful with your spelling.
It should be (a) 'fidgeting' and (b) 'detention'.
4. Start new paragraphs when necessary.
We have moved from writing about Miss Stern to writing about a specific day. This change means you need to start a new paragraph.
5. Be consistent with the tense you use.
It should be 'was' to be consistent with the rest of the story.
6. Only basic and compound sentences have been used. Try to use a wider variety of sentence structures.
7. Only full stops and commas have been used. Try to use a wider variety of punctuation.
8. Develop your characters. Why was Miss Stern so strict? How did she feel?

Example Response: Higher Level

Miss Stern had been teaching English, a subject she used to be passionate about, for over thirty years. The endless marking, poor behaviour of some pupils and demanding parents had worn her down over the years. Nowadays, she was known not for her enthusiasm but for her harshness.

'I will have absolute silence in my lessons!' she would bellow at Year 7s, glowering over the top of her glasses as she did so. A part of her cringed when she shouted, knowing this was not how she should be but feeling powerless to change. Maybe, she thought, this year could be different.

Her new Year 7s entered the classroom, a classroom Miss Stern felt she had spent far too much time in, screeching and squealing. Something in Miss Stern snapped, and she found herself yelling: 'You will be silent right now! In my lessons, you will not make any noise!' Quietness descended like a thick fog.

That day, the topic was similes (a lesson Miss Stern had taught many times before). She stifled a yawn but could not help but notice a pupil called Sonny who was hanging on her every word. Sonny had a beautiful beam that broadened as the lesson progressed. 'It's amazing how powerful language can be,' he said excitedly to Miss Stern. 'I want to write a book one day. Can I tell you a simile I have thought of?'

'Go on,' came her reply, along with a memory of how she used to feel about language.

'Her walk was unsteady like that of a new-born foal.'

'Well done!' Miss Stern was impressed, and a small light switched on inside of her. Here was a talent that needed to be nurtured like a plant that was tentatively growing new shoots. She would be the gardener.

Meanwhile, a pupil named Patience had been sucking the end of her pencil with her face scrunched up. Racking her brains, she struggled to come up with a simile for snow. 'What is snow?' she muttered to herself. 'It is cold. It is white. It is soft. What do I know that is any of these things? My puppy is soft.' Her muttering turned louder as she triumphantly announced: 'The snow is as soft as my puppy!' Sonny turned around, smiled at her and gave her a high-five.

For the first time for a long time, Miss Stern did not feel a burning rage that a pupil had spoken without permission and that another pupil had dared to turn around; she felt hopeful. Maybe, she could return to the novel she had started so many years ago. Maybe, one day she would be able to say, 'Yes, I taught the novelist Sonny Patel.' Maybe, she would not retire next year.

Mathematics

Each correct answer is worth 1 mark.

1. 312.147
2. 4556
3. 19 980
4. 108
5. 106
6. 0.3
7. 128
8. Cuboid
9. 36
10. 66
11. 44
12. 239.85
13. 2398.5
14. 9.75
15. 479 700
16. 4
17. 2
18. 28
19. 40
20. 3283
21. 6
22. 10
23. 18
24. Line C
25. Line D
26. (5, -5)
27. Line E
28. 31
29. $\frac{7}{12}$
30. $\frac{1}{12}$
31. $\frac{1}{12}$
32. $1\frac{1}{3}$
33. 25
34. 13
35. 60
36. 5
37. 10

- 38.** 20
- 39.** 1479
- 40.** 4
- 41.** 62
- 42.** 54
- 43.** 10
- 44.** 12
- 45.** $2(2n + 9)$ OR $4n + 18$ (or equivalent)
- 46.** $2(2n + 7)$ OR $4n + 14$ (or equivalent)
- 47.** 480
- 48.** £7.20
- 49.** 13
- 50.** 20 and 21

Total: 50 marks