








YEAR 5

WEEK 33 CLASSWORK

Wednesday & Saturday

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YEAR 5 - READING STARTER 33

Mr Browning

Rory had read the Alex Ryder novels and watched the Spykids movies. He knew something was not right. Alarm bells had started to ring in his head when all the curtains in the windows of his neighbour's home had been drawn a few days ago and remained unopened. From the street it was almost impossible to see the Browning house, so Rory used his binoculars to get a better view of Number 33 from his mum's bedroom window. Post was bulging from the letter box and the overgrown garden with its towering hedges was looking more untidy than ever.

Mr Browning never went on holiday. In fact, Rory wasn't sure that people as old as Mr Browning even went on holiday. Anyway, the old grump would've arranged for someone to feed his cat and for the last three days Rory had woken to the sound of the fat tabby yowling in the alleyway.

At breakfast the previous day Rory had tried to share his concern with his mum but, as usual, she only half-listened as Rory spoke. "Mum, I've been watching Mr Browning's house. There's definitely something up over there!" he informed her while munching on his cereal. "Rory, I have told you before, leave Mr Browning alone. He deserves some peace in his old age. He certainly doesn't need you and your brother kicking balls into his garden or making up ridiculous scare stories about him like the other kids. Now I've got to go, I'm running late as it is" she shouted, already half-way through the hall.

No-one ever listens to me, thought Rory sulkily. When he was younger he had believed the stories about creepy old Browning. In fact, until he was twelve, Rory would cross the road to avoid passing Number 33. Now older, he knew that it was unlikely that the pensioner was a serial killer with bodies in his basement. Trusting his instinct, and trying to ignore the old fears creeping through his body, he decided to investigate.

As the rickety gate creaked open, Rory stepped into the wild and overgrown garden and moved closer to the house. He could hear a muffled voice. "Help me! Help!" it cried. With trepidation he peered through a gap in the curtains. There, on the floor, one leg bent at an awkward angle, was poor, frail Mr Browning.

1. Look at **paragraph one**. Why can't the Browning house be seen from the street? Tick ☒ the correct answer below.

A van is blocking the view. ☐

Rory has poor eyesight. ☐

The hedges are very high. ☐

2. What phrase of **five words** in **paragraph three** tells us that Rory has spoken to his mother about Mr Browning **in the past**? Write your answer in the space below.

3. Look at **paragraph three** of the passage. Which **one** of the following words **best** describes Rory's mother? Tick ☒ the correct answer below.

late ☐

frightened ☐

lazy ☐

timid ☐

4. The three words **instinct**, **creepy** and **cross** are used in **paragraph four** of the passage. Tick ☒ the correct box to show whether each one has been used as a verb, noun, adverb or adjective.

	verb	noun	adverb	adjective
instinct				
creepy				
cross				

5. Which word in **paragraph five** is **closest in meaning** to weak?

Write your answer in the space below

6. **Based on your reading of the passage**, consider each of the **three statements** below. Is each **true** or **false**? Tick ☒ the box to show your answer.

	True	False
Rory is an only child	<input type="checkbox"/>	<input type="checkbox"/>
Rory moved house recently	<input type="checkbox"/>	<input type="checkbox"/>
Rory is an observant boy	<input type="checkbox"/>	<input type="checkbox"/>

7. **Based on your reading of paragraphs one and two**, why does Rory think that something suspicious has happened at Number 33? Look at the four possible reasons below. In each case decide if it is **true** or **false**. Tick ☒ the correct box to show your answer.

	True	False
The curtains have been drawn for a few days.	<input type="checkbox"/>	<input type="checkbox"/>
The post hasn't been collected from the letterbox.	<input type="checkbox"/>	<input type="checkbox"/>
A burglar alarm can be heard from the house.	<input type="checkbox"/>	<input type="checkbox"/>
The usually tidy garden has become overgrown.	<input type="checkbox"/>	<input type="checkbox"/>



YEAR 5 - WRITING TASK

Planning Sheet

When planning a new piece of writing, you need to think about why you are writing and who will be reading it. There are many ways to plan a piece of writing:

- write a list of ideas or points
- think of some good vocabulary that you could use
- jot down some similes, metaphors or an alliteration



Paragraph 1

Paragraph 2

Paragraph 3

Descriptive language and other ideas:

Interesting Vocabulary



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PRACTICE TYPE THIRTY-THREE

The following number codes 3426, 3286, 6284, 6237 and 3247 stand for NAIL, PLAN, PALE, PAIN and NAPE but not in the same order. Find the code for each of the following and write the answer in the brackets:

PLAIN ()

LEAN ()

PANEL ()

Using the same number code as above, what are the following words?

37624 ()

4723 ()

The words WORE, SORT, ROSE, TOES and STEW are coded 5936, 6243, 9235, 5249 and 4253, but not necessarily in that order. Write down the words for which the following stand:

62453 ()

524426 ()

94295 ()

Using the same code, how would you write the following words?

ROTTER ()

TESTS ()

The words SNAIL, SLAIN, LEASE, LANES and NAILS are written below in code, but not in the same order. Work out the code for each word and write your answers in the brackets.

@ £ # \$ £ ()

< # } @ \$ ()

\$ < # } @ ()

\$ @ # } < ()

@ # < £ \$ ()

The number codes for three of the following four words are given below. These codes are not written in the same order as the words and one of the codes is missing.

PART STEP SEAT STAR
3 2 1 7 3 5 1 2 3 2 5 4

Work out the correct code for each word and answer the following questions by writing your answer in the brackets.

What is the missing code ? ()

What is the code for the word T R E S P A S S ? ()

What word has the number code 7 5 4 5 1 2 ? . . ()

The number codes for three of the following four words are given below. These codes are not written in the same order as the words and one of the codes is missing.

FADE SEAT FAST DATE
5 1 2 4 2 1 3 4 6 4 1 3

Work out the correct code for each word and answer the following questions by writing your answer in the brackets.

What is the missing code ? ()

What is the code for the word F E A S T ? ()

What word has the number code 6 1 5 4 6 3 ? . . ()

The number codes for three of the following four words are given below. These codes are not written in the same order as the words and one of the codes is missing.

CROP PORT TRIP RIOT
1 3 4 6 3 4 5 1 2 3 5 6

Work out the correct code for each word and answer the following questions by writing your answer in the brackets.

What is the missing code ? ()

What is the code for the word T O P I C ? ()

What word has the number code 5 6 1 4 2 ? ()



YEAR 5 - VERBAL REASONING

In these questions, find the two words, one from each set, that will complete the sentence in the best way. Mark both words on the answer sheet.

Example

Finger is to (hand wrist glove) as **toe** is to (knee leg foot).

- | | |
|----------------------|---------------|
| A hand | X knee |
| B wrist | Y leg |
| C glove | Z foot |
| Answer A hand | Z foot |

1 **Ears** are to (rings sound muff) as **eyes** are to (vision shadow glasses).

- | | |
|---------|-----------|
| A rings | X vision |
| B sound | Y shadow |
| C muff | Z glasses |

2 **Boy** is to (son child duke) as **girl** is to (mother duchess teacher).

- | | |
|---------|-----------|
| A son | X mother |
| B child | Y duchess |
| C duke | Z teacher |

3 **Journalist** is to (newspaper headline diary) as **author** is to (poetry library book).

- | | |
|-------------|-----------|
| A newspaper | X poetry |
| B headline | Y library |
| C diary | Z book |

4 **Leaf** is to (bush tea branch) as **bean** is to (tree coffee seed).

- | | |
|----------|----------|
| A bush | X tree |
| B tea | Y coffee |
| C branch | Z seed |

5 **Prairie** is to (cattle field green) as **mountain** is to (brown climbing hill).

- | | |
|----------|------------|
| A cattle | X brown |
| B field | Y climbing |
| C green | Z hill |

6 **Old** is to (grey senile ancient) as **young** is to (toddler play infant).

- | | |
|-----------|-----------|
| A grey | X toddler |
| B senile | Y play |
| C ancient | Z infant |

In these questions, there are two pairs of words. Only one of the five possible answers will go equally well with **both** pairs. Mark it on the answer sheet.

Example

(visualise imagine)

(portrait sketch)

A frame

B picture

C draw

D pencil

E scan

Answer B picture

7 (team band) (arrange categorise)
A pop B ribbon C football D group E organise

8 (sway swing) (boulder stone)
A sling B rock C sand D catapult E roll

9 (mirror glass) (think consider)
A door B smash C contemplate D frame E reflect

10 (thing possession) (disapprove denounce)
A stuff B dislike C object D property E decry

11 (instruct tell) (candid frank)
A long B preserve C guide D lead E direct

12 (pattern plan) (invent create)
A drawing B pre-empt C design D build E unique

In these questions, move **one** letter from the first word and add it to the second word to make two new words. Do **not** move any other letters. **Both** new words must make sense.

Example

feast

plant

A f

B e

C a

D s

E t

Answer B e

13

bound

for

A b

B o

C u

D n

E d

14

float

curt

A f

B l

C o

D a

E t

15

frond

book

A f

B r

C o

D n

E d

16

knight

laced

A k

B n

C i

D h

E t

17

portent

stung

A p

B o

C r

D t

E e

18

deify

wave

A d

B e

C i

D f

E y

In these questions, the word in capitals has had a group of three letters taken out. These three letters spell another word, without changing the order. The sentences must make sense. Mark the three-letter word on the answer sheet.

Example

When the queen died, her eldest son was CRED as king.

A PET

B TIE

C AID

D OWL

E OWN

Answer E OWN

19 After a few days of hot weather, the plants needed WRING.

A OWE

B ATE

C ICE

D EWE

E URN

20 She enjoyed reading about all the latest FIONS.

A RAT

B ASH

C VAN

D ACE

E NOT

21 We were HEANT owing to the uncertainty.

A SAT

B SET

C TIN

D SON

E SIT

22 The couple were married only six months after getting ENED.

A VAN

B GAG

C TEN

D DIN

E WAG

23 The audience gave TREDIOUS applause at the end of the concert.

A CAR

B KIT

C BAN

D MEN

E PET

24 My grandmother kept her most valuable possessions in a VEL box.

A MET

B SIN

C MAN

D VET

E ANT

In these questions, find **two** words, **one** from each set, that are **closest in meaning**. Mark both words on the answer sheet.

Example

(high take increase)

A high

B take

C increase

Answer C increase

(level rise push)

X level

Y rise

Z push

Y rise

25 (blow trade sky)

A blow

B trade

C sky

(business winds cloud)

X business

Y winds

Z cloud

26 (sing noisy logo)

A sing

B noisy

C logo

(music sign song)

X music

Y sign

Z song

27 (overtake pass crash)

A overtake

B pass

C crash

(collide accelerate brake)

X collide

Y accelerate

Z brake

28 (brain nerve pain)

A brain

B nerve

C pain

(brave courage vein)

X brave

Y courage

Z vein

29 (cover paste walking)

A cover

B paste

C walking

(stick decorate shape)

X stick

Y decorate

Z shape

30 (work hire ladder)

A work

B hire

C ladder

(rent reach taller)

X rent

Y reach

Z taller

The alphabet is here to help you with these questions.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Find the next pair of letters in the series and mark it on the answer sheet.

Example

DC HG LK PO [?]
A UT B WV C TS D ST E SR
Answer C TS

31 CB FE IH LK [?]
A PO B NO C ML D NM E ON

32 AD EG HK LN [?]
A OS B NQ C OR D PS E OQ

33 GZ YF EX WD [?]
A CW B CV C BU D VB E VC

34 BD AY FH WU JL [?]
A SQ B NP C TR D RP E SR

35 XL WM YK VN [?]
A UO B ZJ C ZI D TP E ZK

36 XV RT PN JL [?]
A EG B FH C GE D IG E HF

In each question, find the number that will complete the sum correctly and mark it on the answer sheet.

Example

$$10 \times 6 \div 5 = 22 + 3 - [?]$$

A 12

B 4

C 15

D 13

E 8

Answer D 13

37

$$4 \times 7 + 11 = 8 \times 6 - [?]$$

A 8

B 10

C 11

D 9

E 12

38

$$66 + 31 - 14 = 8 \times 9 + [?]$$

A 13

B 11

C 10

D 12

E 9

39

$$84 \div 4 + 37 = 12 \times 6 - [?]$$

A 14

B 2

C 8

D 10

E 15

40

$$16 \times 6 - 34 = 98 - 67 + [?]$$

A 35

B 31

C 33

D 37

E 29

41

$$495 \div 5 = 6 \times 7 + [?]$$

A 57

B 53

C 51

D 59

E 55

42

$$13 \times 6 + 12 = 8 \times 8 + [?]$$

A 19

B 28

C 33

D 26

E 24

43 Read the statements below, then find the correct answer to the question and mark it on the answer sheet.

Beth, Katya, William, Rohit and Jay order a tray of milkshakes.

Two are chocolate flavour, one is banana flavour, one strawberry flavour and one vanilla.

Beth only likes fruit flavour milkshakes.

Katya and William both chose the same flavour.

Jay doesn't like chocolate milkshake.

Rohit ordered the banana milkshake.

Who ended up with the vanilla milkshake?

A Beth

B Katya

C William

D Rohit

E Jay

In these questions, the **same** letter must fit into **both** sets of brackets, to complete the word in front of the brackets and begin the word after the brackets. Find this letter and mark it on the answer sheet.

Example

pan [?] rap

hin [?] ent

A m

B l

C r

D t

E n

Answer D t

44 tal [?] ick

rac [?] een

A e

B m

C s

D l

E k

45 fea [?] est

bea [?] all

A r

B d

C p

D n

E t

46 sea [?] oasted

sigh [?] aper

A t

B c

C l

D p

E b

47 loo [?] ale

wor [?] alt

A k

B f

C n

D m

E p

48 spa [?] ever

cor [?] ettle

A m

B n

C k

D l

E s

49 rall [?] awn

spra [?] earn

A t

B l

C f

D d

E y

In these questions, the three words in the second set should go together in the **same way** as the three in the first set. Find the missing word in the second set and mark it on the answer sheet.

Example

(choke [keep] epic)

(beach [?] atom)

A hint

B chat

C barn

D chin

E tear

Answer B chat

50 (rice [pair] pale)

A clap

B slap

(wasp [?] clip)

C slip

D wail

E claw

51 (wand [wait] bait)

A font

B hoof

(hind [?] foot)

C hint

D find

E hoot

52 (meant [name] gnome)

A wasp

B wars

(arrow [?] swoop)

C roar

D wrap

E paws

53 (shower [help] planet)

A tank

B rank

(stream [?] knight)

C neat

D knit

E rink

54 (victory [year] balance)

A girl

B grit

(rolling [?] visitor)

C ring

D grin

E gist

55 (handful [flop] pockets)

A nine

B care

(licence [?] raising)

C nail

D case

E near

In these questions, three of the five words are related in some way. Find the **two** words that do **not** go with these three and mark them both on the answer sheet.

Example

cucumber	pear	strawberry	apple	carrot
A cucumber	B pear	C strawberry	D apple	E carrot
Answer A cucumber		E carrot		

56 bonnet shawl balaclava cloak cap
A bonnet **B** shawl **C** balaclava **D** cloak **E** cap

57 unite divide join splice split
A unite **B** divide **C** join **D** splice **E** split

58 return go arrive depart leave
A return **B** go **C** arrive **D** depart **E** leave

59 grief sorrow sanity sadness shock
A grief **B** sorrow **C** sanity **D** sadness **E** shock

60 rope wire string cord chain
A rope **B** wire **C** string **D** cord **E** chain

61 precise vague exact accurate indefinite
A precise **B** vague **C** exact **D** accurate **E** indefinite

62 Read the following information, then find the correct answer to the question and mark it on the answer sheet.

Visitors at a water park must be 1.4 metres tall to go on a fast slide.

Daniel is the tallest of a group of four friends and he is tall enough to go on the fast slide.

Chris and Ethan are the same height.

Raj is taller than Chris but shorter than Daniel.

Ethan is not tall enough to go on the fast slide.

If these statements are true, only one of the sentences below **must** be true.

Which one?

- A Only Daniel could go on the fast slide.
- B Raj could go on the fast slide.
- C Chris could not go on the fast slide.
- D Ethan is the shortest of the four boys.
- E Raj is 1.4 metres tall.

These questions show three pairs of words. Find the word that completes the last pair of words in the **same way** as the other two pairs. Mark it on the answer sheet.

Example

(damp ramp)

(dear rear)

(dash [?])

A rush

B dish

C rash

D cash

E mash

Answer C rash

63

(bard drab)

(devil lived)

(sleep [?])

A spell

B awake

C pleas

D peels

E slept

64

(flesh self)

(track cart)

(steps [?])

A part

B pets

C pest

D sets

E step

65

(winder wand)

(limber lamb)

(hinder [?])

A hard

B hide

C herd

D hind

E hand

66

(bunch bush)

(winch wish)

(ranch [?])

A rash

B rich

C rack

D ruck

E rant

67

(direct ride)

(latest tale)

(rocket [?])

A rock

B core

C tore

D trek

E cork

68

(cool look)

(gran nark)

(flaw [?])

A lark

B work

C flak

D lawn

E walk

The alphabet is here to help you with these questions.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Find the letters that will complete the sentence in the best way and mark your answer on the answer sheet.

Example

ML is to **KJ** as **WV** is to [?]

A UT

B YX

C VU

D XW

E TS

Answer A UT

69 **DE** is to **FG** as **NO** is to [?]

A OP

B QR

C PO

D PQ

E HI

70 **AF** is to **GL** as **MR** is to [?]

A TW

B SW

C SX

D TY

E SY

71 **CZ** is to **DG** as **QN** is to [?]

A OR

B PS

C RT

D RU

E SV

72 **LK** is to **IJ** as **BA** is to [?]

A ZA

B XZ

C ZY

D YX

E YZ

73 **DC** is to **DA** as **PO** is to [?]

A PR

B MP

C PL

D PN

E PM

74 **MI** is to **NR** as **GC** is to [?]

A HD

B HL

C IM

D HM

E GK

In these questions, the three numbers in each set are related in the **same** way. Find the number that completes the last set and mark it on the answer sheet.

Example

(1 [3] 5)

(9 [11] 13)

(17 [?] 21)

A 17

B 18

C 19

D 20

E 21

Answer C 19

75

(13 [10] 7)

(24 [27] 30)

(52 [?] 46)

A 51

B 47

C 48

D 50

E 49

76

(15 [34] 19)

(42 [56] 14)

(32 [?] 29)

A 61

B 51

C 63

D 71

E 72

77

(7 [43] 6)

(3 [19] 6)

(8 [?] 4)

A 32

B 34

C 35

D 33

E 31

78

(12 [5] 22)

(4 [7] 18)

(15 [?] 31)

A 8

B 7

C 6

D 9

E 10

79

(9 [4] 1)

(81 [64] 49)

(49 [?] 25)

A 34

B 26

C 28

D 36

E 32

80

(9 [6] 4)

(21 [16] 12)

(46 [?] 29)

A 38

B 34

C 36

D 35

E 37

END OF PAPER