

## Robert's 11 Plus Lifeline Not to be copied or distributed

## Verbal & Non-Verbal Reasoning – Paper 20

Beginner time limit: 30 minutes Intermediate time limit: 25 minutes Expert time limit: 20 minutes

Don't just *do* these questions: **learn everything you can from them**, using the solution pages which follow. The key techniques are explained there in detail.

Remember that you will never know every word in English. The people who do best in verbal reasoning are those who can deal skilfully with *unfamiliar* words.

Rather than trying to memorise each new word and every kind of picture pattern, focus on improving **how you think logically about the questions**.

No single 11 Plus Lifeline paper will contain every possible kind of reasoning question. However, once you have completed a number of these papers, you will be very well prepared for most of the question styles which are likely to appear in any 11-plus exam.

Practise **skipping and circling**: if a question seems likely to take time, skip it, circle the question number, and come back to it when you have done the rest.

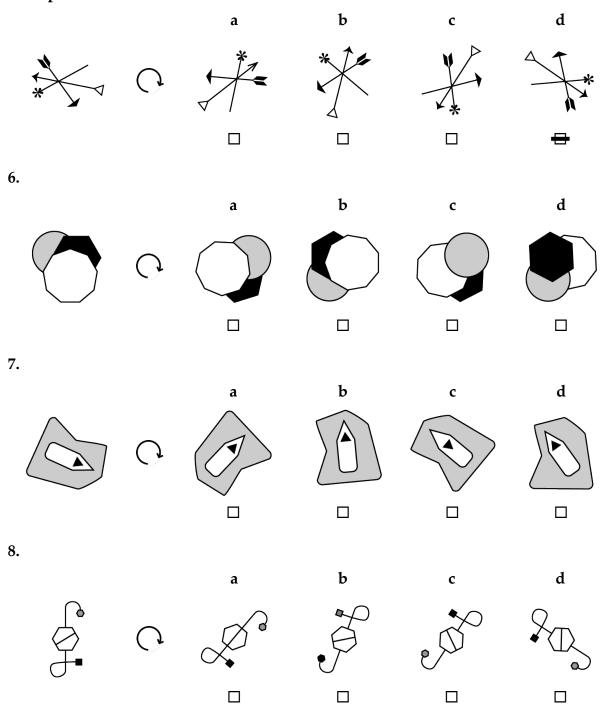
Fill in the gaps so that the word on the right has the same (or almost the same) meaning as the word on the left.

Example:			
Q.	rest	r <u>epose</u>	
1.	tiny	inul	
2.	reflect	mdte	
3.	ample	cpu	
4.	enrage	ifa	
5.	joyful	el	

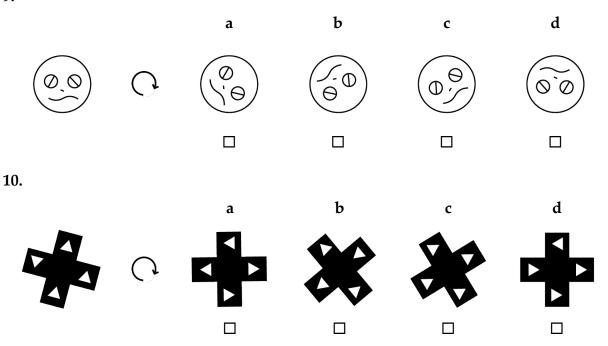


## Choose the figure on the right which is a rotation of the figure on the left.

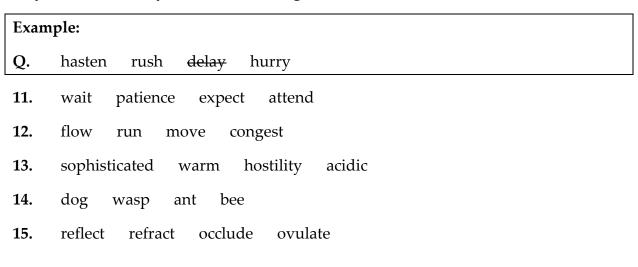
#### **Example:**







Cross out the word which does not belong with the other three. The other three words may not have exactly the same meaning as each other.



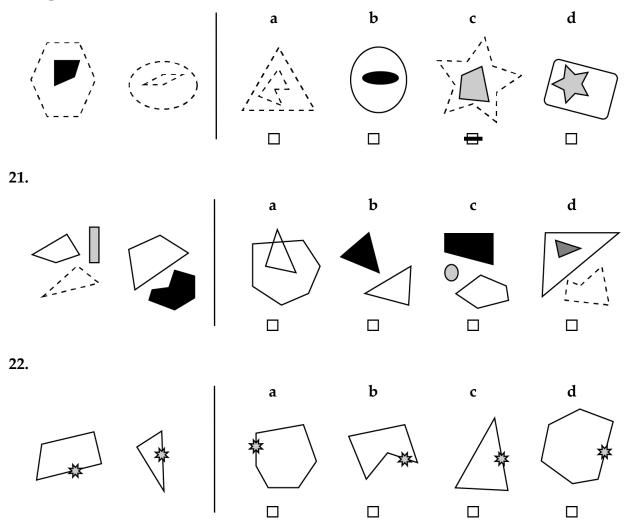


## Underline the word on the right which is most similar in meaning to the word on the left.

Exan	Example:		
Q.	stench	odour <u>stink</u> smell bench	
16.	fictional	interesting entertaining long false	
17.	turbulent	stormy reassuring experienced noisy	
18.	aggregation	group irritation confusion turmoil	
19.	luminescent	appealing dangerous glowing talking	
20.	counterpart	spoon match lighter candle	
20.	counterpart	spoon match lighter candle	

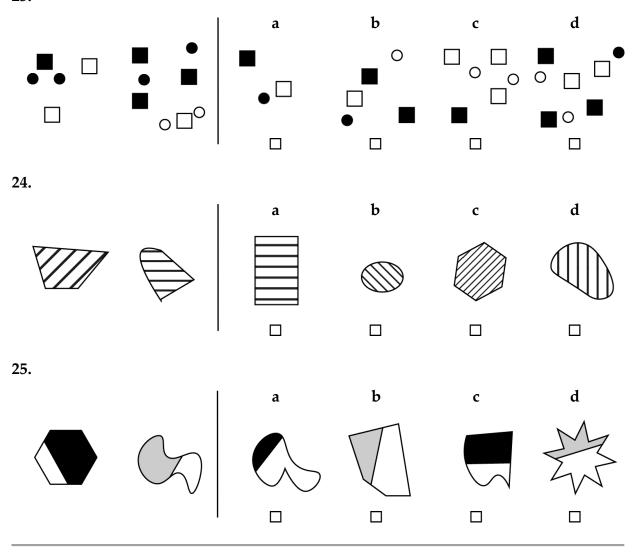
Select the option which is most like the two pictures on the left.

## **Example:**



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Take one letter from somewhere in the first word and add it somewhere in the second word, to make two new words.

Example:					
Q.	float	pal	flat	opal	
26.	stew	here			
27.	shale	late			
28.	friction	n hut			
29.	phoney	y all			
30.	string	bass			

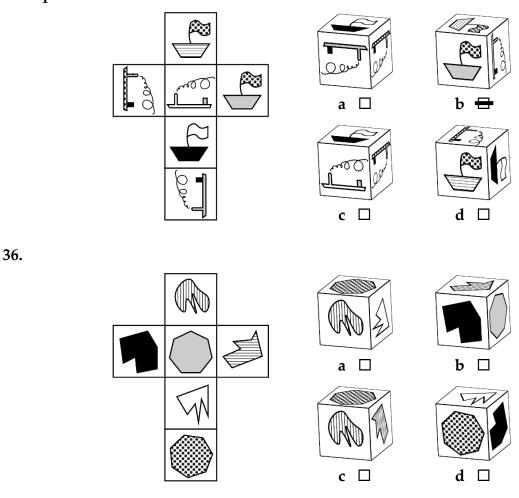


# Underline the two words (one from each group) which are the closest to being opposite in meaning.

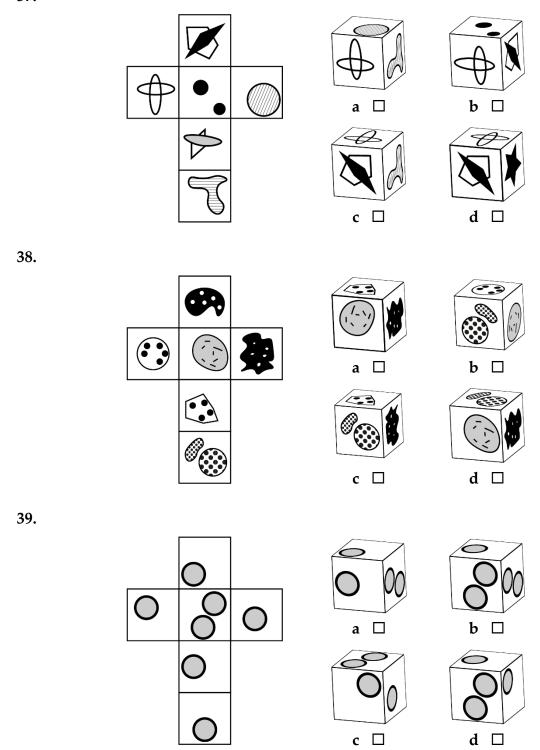
Example:			
Q.	(without, <u>above</u> , through) ( <u>under</u> , hiding, hidden)		
31.	(healthy, edible, raw)	(food, cooked, vegetable)	
32.	(depress, elevate, suppurate)	(debase, flog, praise)	
33.	(punctual, late, tardy)	(unreliable, unfeeling, unite)	
34.	(access, entrance, approach)	(drill, hasten, bore)	
35.	(chaos, jumble, type)	(writer, mix, sort)	

#### Which of the four cubes can be made from the net?

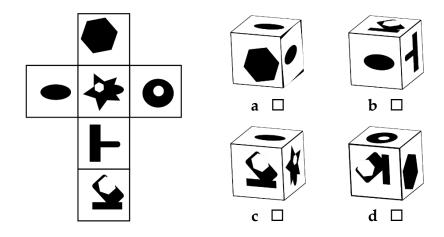
## Example:











In order for each of these sentences to make sense, two words need to be swapped round. Underline them.

## **Example:**

- **Q.** The <u>mat</u> cat is sitting on the <u>fat</u>.
- 41. On sensible thoughts, perhaps revision is more second.
- **42.** Honestly, I'm this responsible for not.
- **43.** Are bin going to empty the you?
- 44. The see are so low that I can't clouds the mountains.
- **45.** Let me have at look a that for you.

Two words in each sentence have had their letters jumbled up. Rearrange them so that the sentence makes good sense.

Exam	ple:
Q.	I PEXTEC <u>expect</u> complete DINBECOEE <u>obedience</u> .
46.	Some great event is GINHENPAP in the bird community TEDIOUS my window.
47.	Now it's time to NVTINE some more SENESCENT
48.	I never knew that Paris was the AACTLIP city of France, a country EWEHOMERS in Europe.



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	TOTAL MARKS: 50
	EARNSWGIN emails.
50.	Sometimes I find that work is a very FEETFIEVC way to avoid
49.	Please stop AIRMENGMH: I'm trying to ACTONCENTRE on the washing up!



#### Solutions

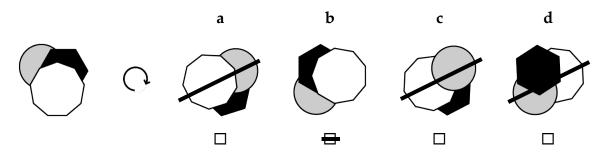
You will find a dictionary useful as you review your answers. When a question type has been thoroughly covered in earlier papers, I will not always repeat the advice given previously.

Fill in the gaps so that the word on the right has the same (or almost the same) meaning as the word on the left. miniscule 1. tiny m<u>e</u>d<u>ita</u>te reflect 2. c<u>opious</u> 3. ample i<u>nfuriate</u> 4. enrage elated 5. joyful

The last of these questions is tricky, because you don't get any letter clues from later in the word – only at the beginning. If you don't see the answer quickly, circle the question, move on, and come back later.

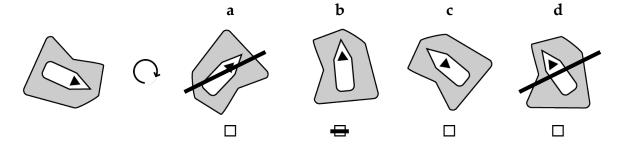
## Choose the figure on the right which is a rotation of the figure on the left.

6.



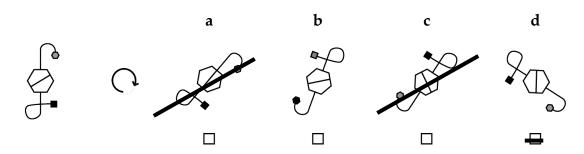
Once you rule out those answers in which the tiles are stacked in the wrong order, there is only one possible answer!





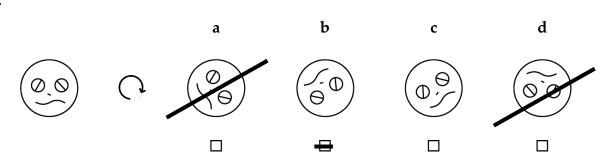
**a** has the dimple/indentation on the wrong side, in **d** the arrow is not straight, and in **c** the little arrow points the wrong way.

8.



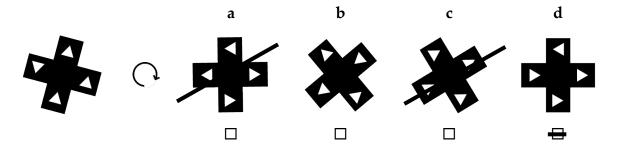
If you focus on one characteristic at a time, these problems become easy. Here, I started by looking at the central hexagon, eliminating options in which this (and its dividing line) are wrong. You could also have started by looking at the little shape on the hook, for example.

9.



**a** has eyes slanting in the wrong direction, while **d** has its mouth the wrong way round. **c** has its nose the wrong way round.





Cross out the word which does not belong with the other three. The other three words may not have exactly the same meaning as each other.

11. wait patience expect attend

"Attend" may not seem to match the meaning of the other words closely, but the point is not their meaning: it is that all the words apart from "patience" can be **verbs**.

12. flow run move congest

This is to do with meaning: "congest" relates to things that stop moving.

13. sophisticated warm hostility acidic

"Hostility" is the only **noun**.

14. dog wasp ant bee

This is a simple general-knowledge question. "Dog" is the only mammal, while the others are insects.

**15.** reflect refract occlude ovulate

The other words relate to light or vision.

Underline the word on the right which is most similar in meaning to the word on the left.

**16. fictional** interesting entertaining long <u>false</u>

**17. turbulent** <u>stormy</u> reassuring experienced noisy

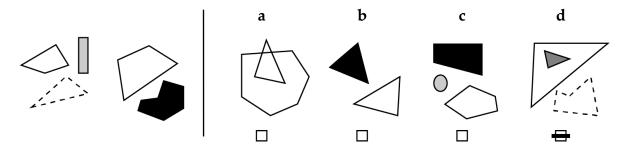
Even if you can't choose between "stormy" and "noisy", a 50/50 guess is much better than a wild stab.



18.	aggregation	group irritation confusion turmoil
19.	luminescent	appealing dangerous glowing talking
20.	counterpart	spoon <u>match</u> lighter candle

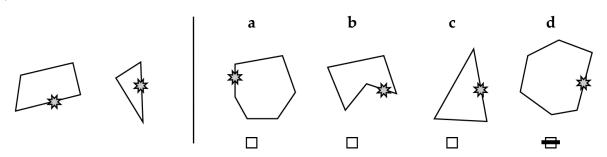
#### Select the option which is most like the two pictures on the left.

21.



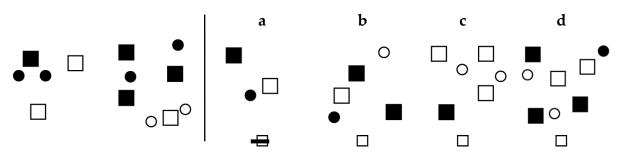
The shapes in each figure have a total of 11 sides.

22.



The star lies on the shape's longest side.

23.



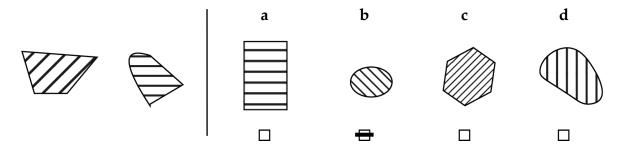
This is **exceptionally** difficult, and should principally be taken as practice for when to mark a question as difficult and return to it later! Of course, remember to come back and at least make your best guess before the time runs out.

Each rule you consider is likely not to match just one of the options on the right.



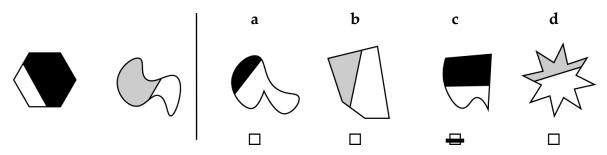
In the end, the explanation is as simple as it is hard to spot: that the shape must have a white/empty square as its lowest (nearest to the bottom) square.

24.



Each shape contains 5 cross-hatching lines.

25.



Less than half of the shape is white.

Take one letter from somewhere in the first word and add it somewhere in the second word, to make two new words.			
26.	stew here	sew	there
27.	shale late	sale	lathe
	or	hale	slate
28.	friction hut	fiction	hurt
29.	phoney all	honey	pall

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"Poney" and "hall" would be a debatable answer to 29. "Poney" is such an eccentric (and old-fashioned) spelling of "pony" that it probably not be marked as correct in an exam.

30. string bass sting brass

Underline the two words (one from each group) which are the closest to being opposite in meaning.

**31.** (healthy, edible, <u>raw</u>) (food, <u>cooked</u>, vegetable)

**32.** (depress, <u>elevate</u>, suppurate) (<u>debase</u>, flog, praise)

"Depress" and "praise" are not opposites. It's possible to praise somebody without cheering them up!

**33.** (<u>punctual</u>, late, tardy) (<u>unreliable</u>, unfeeling, unite)

These are not strict opposites, but they are the closest to being so.

**34.** (access, <u>entrance</u>, approach) (drill, hasten, <u>bore</u>)

This is "entrance" in the sense of "fascinate" or "hypnotise".

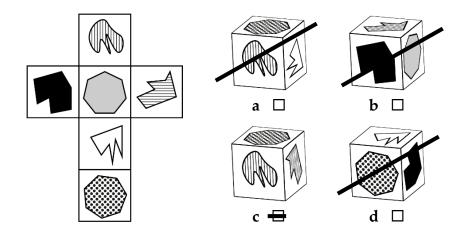
**35.** (chaos, <u>jumble</u>, type) (writer, mix, <u>sort</u>)

Consider these words as verbs.



#### Which of the four cubes can be made from the net?

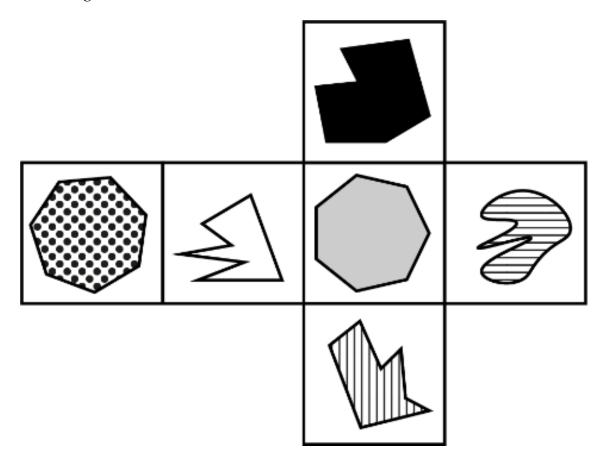
36.



For full advice about this sort of problem, see the solutions to Reasoning Paper 1.

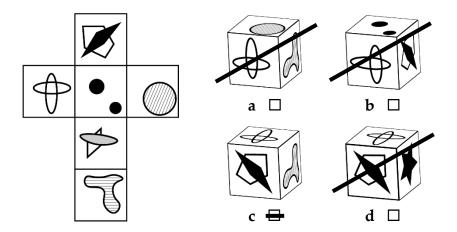
You should work by ruling out incorrect cubes. Focus to start with on those which are easiest. For example, **d** is impossible, because while the dotted and white figures align, the black figure is on the wrong side of the cube. **b** has the wrong shape on top, and **a** has the wrong figure on the right.

Here is a large version, to cut out and fold:

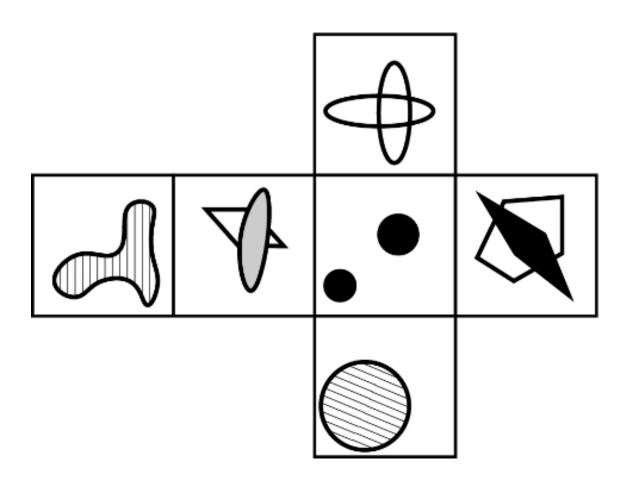


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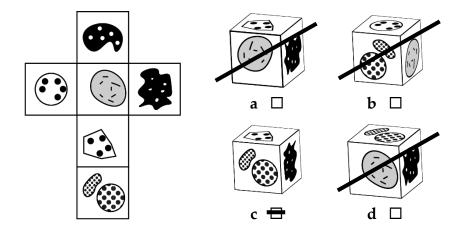




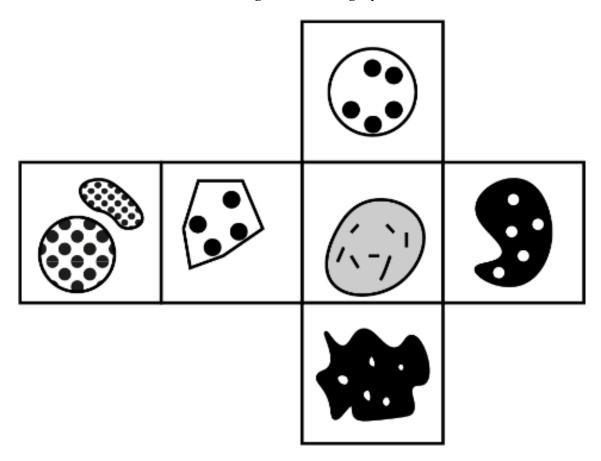
Here is a cut-out-and-fold version:



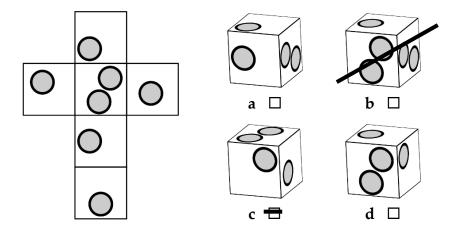




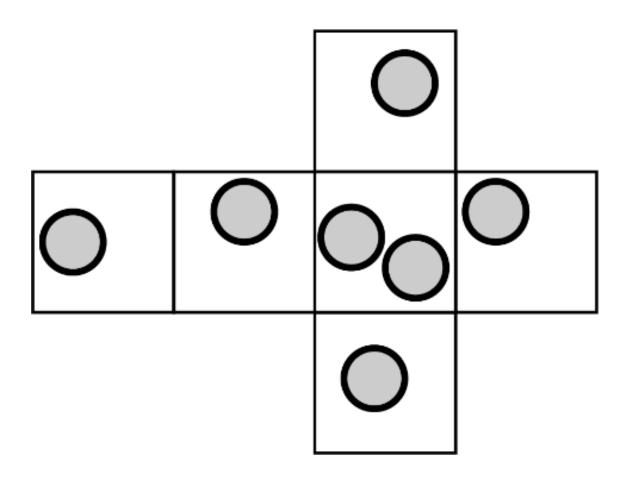
Look out for figures placed next to each other on the cube that are not next to each other on the net: for instance, the double figure and the grey cookie in  $\mathbf{b}$  and  $\mathbf{d}$ .



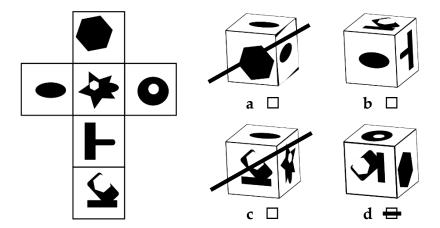




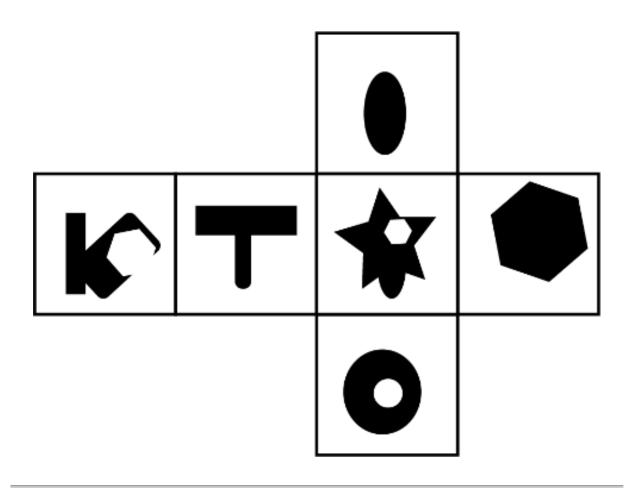
This is extremely difficult. **b** can be ruled out for having two double-circles, but after that, you need to rely on folding the net mentally and working out where the squares' edges meet. There aren't any useful shortcuts!







**a** has two lozenges, while **d** places figures next to each other that should be opposite. **b** has the T-shape pointing towards the lozenge, rather than away from it.





In order for each of these sentences to make sense, two words need to be swapped round. Underline them.

- **41.** On <u>sensible</u> thoughts, perhaps revision is more <u>second</u>.
- **42.** Honestly, I'm <u>this</u> responsible for <u>not</u>.
- **43.** Are <u>bin</u> going to empty the <u>you</u>?
- 44. The <u>see</u> are so low that I can't <u>clouds</u> the mountains.
- **45.** Let me have  $\underline{at}$  look  $\underline{a}$  that for you.

Two words in each sentence have had their letters jumbled up. Rearrange them so that the sentence makes good sense.

- 46. Some great event is GINHENPAP <u>happening</u> in the bird community TEDIOUS <u>outside</u> my window.
- 47. Now it's time to NVTINE invent some more SENESCENT sentences.
- 48. I never knew that Paris was the AACTLIP <u>Capital</u> city of France, a country EWEHOMERS **SOMEWhere** in Europe.
- **49.** Please stop AIRMENGMH <u>hammering</u>: I'm trying to ACTONCENTRE COncentrate on the washing up!

From the context, the first word in 49 is likely to end in "-ing", and these letters are present. Try crossing them out, then writing out those that remain and working with them in order to find a word that describes a potentially distracting task.

50. Sometimes I find that work is a very FEETFIEVC <u>effective</u> way to avoid EARNSWGIN <u>answering</u> emails.

#### **END**