

YEAR 5 WEEK 19

TEACHER ANSWERS



Question Answer

1(a) Give two examples of extinct species (other than the mammoth) according to the text.

Award 1 mark for both responses.

- passenger pigeon
- dodo

1(b)(i) <u>Using your own words</u>, explain what the text means by:

'candidates for "de-extinction" (line 2)

Award 2 marks for full explanation (both strands).

Award 1 mark for partial explanation.

Credit alternatives explaining whole phrase.

- possible choices / (extinct) species they might choose / animals being considered
- bringing back (a species that has died out)

1(b)(ii) <u>Using your own words</u>, explain what the text means by:

'not just distant dreams.' (line 5)

Award 2 marks for full explanation (both strands).

Award 1 mark for partial explanation.

Credit alternatives explaining whole phrase.

- (de-extinction for scientists) is more than a hope / not just an ambition / not a fantasy; (de-extinction) is a realistic possibility / could work
- (likely to be) not far off / imminent / in the near future / projects are already underway
- 1(c) Re-read paragraph 3, ('Scientists working on such projects ... climate change.').

Give <u>two</u> reasons why scientists might be excited by the possible birth of a woolly mammoth.

- woolly mammoths disappeared some 4000 years ago / mammoths have been extinct for 4000 years. (1)
- they hope mammoths will play a key role in slowing or reversing the effects of climate change. (1)
- 1(d)(i) Re-read paragraphs 4 and 5, ('The basic idea ... Siberia's permafrost.').

Identify <u>two</u> main tasks that scientists will need to complete in order to breed the hybrid.

- retrieve DNA from (frozen remains of a woolly) mammoth (1)
- (use that mammoth DNA to) alter the DNA of a (modern) Asian elephant (1)
- 1(d)(ii) Re-read paragraphs 4 and 5, ('The basic idea ... Siberia's permafrost.').

Explain why Asian elephants were chosen for Project Mammoth.

- closely related to mammoths / DNA very similar
- potential to breed with mammoths
- (Asian elephants are) under threat of extinction from humans
- project could improve chances of survival

PRACTICE TYPE NINETEEN:

FORWARD	TEST PAPER 7		20. able	
BAKE INK ELECTIONS	 partial destitute 	2	21. gone 22. onto 23. mean	T5/1
PAINTING FENCING	 ally drought scarcity 	2	24. EW 25. FT 26. IG	
CURTAINS PALACE	 dismiss hand 	5	27. ON 28. PO	
MOTORWAY	8. normal 9. WSDSXBGF		29. WP 30. SPONGE	T16/2
GARAGE TRACTOR	10. YPOGDPWO	3	31. THIRTEEN	
STEAM	11. GDNXY 12. YNWPOPSX		32. CYGNET 33. BUNGALOW	
YEAST	13. DISTRICT		34. SOAKED 35. PLAYGROUND	T19/2
RIGHT JUMPER	15. COTTON		36. W	110/2
LATEST	16. TRAIN 17. 6.56 p.m.		37. P 38. N	
LARCH DODGEMS	18. site		39. G	
DENTIST LAWNMOWER	19. fish	•	40. Y	

$\frac{41.}{42.}$ 43.	E T21/2 Where boy tortoise aeroplane landing runway	61. 3245 82. 51 52 62. RATE 83. 33 58 63. 35243 84. 658 769 64. 6453 85. A	T26/3
44.	school boy cap head	65. REPEAT T33/4 86. B 66. 14 87. D and E	T30/3
<u>45.</u>	choir song concert T18/2	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	100/0
46.	cheetah lion	67. 26 88. 446	
47.	nest warren	68. 16 89. 9.30 a.m.	
48.	beret sombrero	69. 30 90. orange	
49.	oak pine	70. 22 91. pentagon	
50.	snooker golf	71. 12 T28/3 92. sergeant	TV19/1
51.	shoulder hip	72. SAY AGO TEN 93. house	T13/1
52.	earth venus T10/1	73. MAP AGO NET 94. 3	
53.	peat	74. ADO GOD ONE 95. 3	
54.	male	75. AND TOO EWE T9/1 96. 3	
55.	look	76. u 97. David James	
56.	hats	77. N T15/2 98. James	
57.	gate	78. 9 36 99. Tom	
58.	trap	79. 96 <u>100. 3</u>	T29/3
59.	site	80. 60 16	
60.	leap T8/1	81. 48 6	

Contractions Revision Answer Sheet

1. We're We are Won't Will not Dad's Dad is or Dad has She's She is or She has 2. Could've Could have He's He is or He has What's What is or What has I'd I would or I had 3. don't My brother's brothers favourite sport is rugby. I like music and chemistry but I dont like sport. I would like to visit another planet. I hope its it's possible in the future. If I can't cant then I am happy playing my guitar. Ive I've written two songs and hope to be famous one day. They've They have 7. (a) she had She'd She would or She had (b) he would Shouldn't Should not There is, There has That is, that has There's You would, you had 8. Hadn't Had not You will only slip over Aren't Are not I could not run that far We'll We will Haven't Have not 11. She would She'd 9. We'd We had We have We've I'm I would I'd I am She's She is or She has Had not Hadn't She'll She will 12. They would They'd 10. You are You're Where have Where've He would He'd Does not Doesn't You would You'd I will <u>I'll</u>

It is

It's

Eng Paper 25 Simple MS

- 1. C
- 2. B
- 3. E
- 4. B
- 5. D
- 6. D
- 7. C
- 8. B
- 9. C
- 10. A
- 11. C
- 12. D
- 13. B
- 14. E
- 15. D
- 16. A
- 17. E
- 18. D
- 19. B
- 20. D
- 21. A
- 22. C
- 23. E
- 24. C
- 25. A
- 26. D
- 27. B 28. E
- 29. C
- 30. A

A 45° B 60° C 72° D 90° Week 19: E 108° 1. How many degrees are there in a triangle? 8. What is each angle worth in a regular pentagon? (Use n-2) * 180 A 90° A 60° B 135° B 72° C 180° C 90° D 270° D **108°** E 360° E 120° 2. How many degrees in a pentagon? 9. What is each angle worth in a regular octagon? A 180° A 108° B 270° C 360° B 120° D 540° C **135°** E 720° D 150° E 160° 3. How many degrees in a square? A 180° 10. What is each angle worth in a regular dodecagon? B 270° A 108° C 360° B 120° D 540° C 135° D **150°** E 720° E 160° 4. How many degrees in a heptagon? 11. A triangle has 60° 45° and x° . Find x. A 360° A 45° B 600° B 60° C 720° C **75°** D 900° D 90° E 1080° E 105° 12. A quadrilateral has angles 73°, 92°, 103° and x°. 5. How many degrees in a decagon? A 1440° Find x B 1880° A 920 C 1980° B 95⁰ D 2160° C 103^O E 2520° D 109⁰ E 122⁰ 6. What is each angle worth in a regular 13. What are the base angles of a right-angled triangle? A 45° isosceles triangle (the two angles which are the B **60**° same)?A 300 C 72° B 450 D 90° C 60° E 108° D 900

E 180⁰

7. What is each angle worth in a square?

Q1 E Each figure on the left is a crescent with diagonal shading and a black dot on each point. When rotated, the diagonal shading

> is always in the same direction (top right to bottom left).

Therefore, the answer is E.

Q2 D Each figure on the left consists of a square divided into equal sections, with exactly half the sections shaded.

Therefore, the answer is D.

Q3 E Each figure on the left consists of a rightangled triangle with a square at one point. The square has a diagonal line through it from top right to bottom left.

Therefore, the answer is E.

Q4 A Each figure on the left consists of parallel curved lines, with a dot each side, and two short parallel lines underneath.

Therefore, the answer is A.

Q5 D Each figure on the left consists of a fine line crossed by two other fine lines and a bold line. The bold line is always of medium length.

Therefore, the answer is D.

Q6 A Each figure on the left consists of an arrow with a right angle. There is a dashed line on the inside of the arrow with a dotted line running parallel to it on the outside.

Therefore, the answer is A.

Q7 C Each figure on the left consists of a curved line with two loops and a dot each side of the line.

Therefore, the answer is C.

Q8 B Each figure on the left consists of an irregular heptagon with solid vertical stripes.

Therefore, the answer is B.

Q9 A Each figure on the left has two dots at the highest point, with a black on top of a white dot.

Therefore, the answer is A.

Q10 C Each figure on the left consists of a five scalloped loop with two black dots inside.

Therefore, the answer is C.

Year 5 Week 19

- 1. A 2. B 3. E 4. D 5. B 6. A 7. C
- 8. D 9. D 10. D 11. D 12. E 13. C 14. B
- 15. B 16. A 17. B 18. E 19. C 20. E 21. D
- 22. Greater than 23. CED / DEC 24. 78° 25. 77° 26. 720° 27. 360°
- 28. X = 57° because alternate angles are equal. Y = 123° because angles on a straight line add up to 180°. Or any credible answer.
- 29. X = 119° because corresponding angles are equal. Y = 61° because angles on a straight line add up to 180°. Z = 119° because angles on a straight line add up to 180°. Or any credible answer.
- 30. X = 63° because corresponding angles are equal. Y = 117° because angles on a straight line add up to 180°. Z = 63° because angles on a straight line add up to 180°. Or any credible answer.
- 31. 50 75°

32. 135°