Aleandro Palazzo

📱 +393345464015 | ✉ aleandro.palazzo2@unibo.it | 🏠 aleandropalazzo.github.io | 🔗 linkedin.com/in/aleandro-palazzo

Personal Profile

Third-year PhD student in Economics at the University of Bologna.
Main Research fields: Labor Economics, Education, Artificial Intelligence.

Education

PhD student in Economics
Bologna, Italy

University of Bologna
Nov 2023 - ongoing

Supervisor: Giulio Zanella

Master's degree in Economics
Turin, Italy

University of Turin
Sept 2021 - July 2023

- Thesis title: *Transitions across employment statuses of workers with different education*
- Final Grade: 110/110 cum laude
- Supervisor: Pietro Garibaldi

Bachelor's degree in Economics
Turin, Italy

University of Turin
Sept 2018 - July 2021

- Thesis title: *Social mobility in Italy: recent evidence.*
- Final Grade: 102/110
- Supervisor: Bernardo Fanfani

Work in Progress

- *Overeducation Over the Lifecycle: Disentangling Frictions, Innate Ability, and Job-Specific Experience*
- *Rethinking Investments in Human Capital in the Age of Artificial Intelligence*

Teaching

Teaching Assistant
Bologna, Italy

University of Bologna
Sep 2024-ongoing

- TA for the Macroeconomics course of the master's degree in Economics and Econometrics (Prof. Paolo Manasse).
- TA for the Macroeconomics course of the bachelor's degree in Economics and Finance (Prof. Martin Gonzalez Eiras).
- TA for the Financial Mathematics course of the bachelor's degree in Management and Marketing (Prof. Lorenzo Torricelli).
- TA for the Microeconomics course of the bachelor's degree in Business (Prof. Tito Pietra).

Conferences

| 2024 | **Frontiers of Active Labour Market Policies WORKSHOP**, Poster Session | *Bologna, Italy* |
| 2024 | **Advances in Research on Labour Market Policies**, Poster Session | *Bologna, Italy* |

Languages

English   Good knowledge
Italian   Native speaker
Spanish   Basic knowledge

Skills

Software and Programming   Python, LaTex, STATA, Matlab, Julia, Artificial Intelligence.
Soft Skills   Time Management, problem-solving, logical thinking.