



Alec Cheng

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Third-year Vanderbilt undergraduate (early graduation in Spring 2024) double majoring in Cognitive Studies and Architecture & the Built Environment. Interested in pursuing a career in architecture. Experienced in academic and professional writing, design thinking, design software, and GIS research methods. Challenge-driven, adaptable, skilled in service, communication and management. Unique design perspective due to multifaceted degree combination. Seeking an internship opportunity to further apply and develop design and technical skillsets.

EXPERIENCE

October 2023 –
Present

Vanderbilt Institute for Spatial Research *RESEARCH ASSISTANT*

Involved in historical preservation work of Andrew Jackson's Hermitage site. Georeference and impose old site drawings onto current satellite imagery. Meet regularly with project directors to discuss expectations for deliverables. Develop mastery over GIS tools and deliverable design

December 2023 –
Present

GRID Design Journal *EXECUTIVE MEMBER*

Write, manage, conduct outreach and interview guests for Emory University's architecture and design journal. Work in a team to seamlessly integrate pioneering discourses on architecture engaged by students, architects and academics into a comprehensive journal issue

Summer 2023

Harvard GSD Design Discovery *PARTICIPANT*

Accepted into and participated in an intensive, hands-on 3 week course in architectural design thinking, processes, and software. Designed a building from site analysis to final model that preserves an East Boston site's historical legacy while expanding it to suit modern demands

March –
August 2022

Premier Scribes *MEDICAL SCRIBE*

Worked as a full-time trained medical scribe at St. Thomas Midtown Nashville ED. Documented patient-doctor interviews and exams, charted patient history, communicated with physicians while keeping track of patient records. Learned to work quickly under high pressure situations and adapted to different doctors' charting preferences to support more seamless patient care

EDUCATION

Class of 2024
Early Graduation

Vanderbilt University, Nashville

BS in Architecture and the Built Environment, BS in Cognitive Studies. Focus in architectural history, urban planning, public policy, GIS. GPA: 3.97

AWARDS

December 2021 –
Present

Peabody Scholars Program

Selective honors program (16 students per cohort) for those engaged in community service and education. Helped design a new website and logo for a local non-profit

Summer 2023

Western Mongolia Archaeology Project

Received a \$6000 stipend by the Peabody Scholars Program to survey, excavate, and catalog the archaeological origins of Bronze Age peoples in the Asian Steppes

2021

Better to Buoy Scholarship

ACTIVITIES

October 2022 –
Present

Vanderbilt Architecture Society

Attend lectures, social events, and firm tours to explore the architecture field and connect with students pursuing similar paths

March 2023 –
Present

Peabody Academic Mentor

Plan freshman orientation and events to guide students through first year challenges

SKILLS

MS Office, Adobe Suite, Blender, 3D Printing, Rhino, Laser Cutting, QGIS/ArcGIS