

Abstract: This study explores the relationship between self-esteem and self-efficacy in the context of academic achievement. The study involves a sample of 100 high school students. The results indicate that self-esteem is a significant predictor of self-efficacy, which in turn predicts academic achievement. The study also finds that self-esteem and self-efficacy are both important factors in explaining the variance in academic achievement.

[illegible]



Entity	Year	Age	Monthly Salary
Person A	2000	25	\$1,000
Person B	2001	26	\$1,100
Person C	2002	27	\$1,200
Person D	2003	28	\$1,300

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