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212 858

STUDENT OUTCOME 5

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

| SO5 Criteria | Performance | | |
|---|-------------|---|---|
| | 5 | 3 | 1 |
| 5a: Ability to define a clear purpose as a team, so its members have established goals which are accepted by everyone. | ✓ | | |
| 5b: Ability to establish an action plan including well defined tasks equally divided among the team members. | ✓ | | |
| 5c: Ability to create a climate that tends to be comfortable and relaxed, where participation is encouraged and open communication takes place promoting team members to feel free to express their ideas on the task as well as on the team operation. | ✓ | | |
| 5d: Ability to make consensual decisions, meaning that there is substantial (not necessarily unanimous) agreement through open discussion of everyone's ideas in order to meet objectives. | ✓ | | |
| 5e: Ability to name a leader that promotes the appropriate behavior by example and helps establish positive norms allowing leadership functions to shift from one member to another depending on the needs of the team and the skills of its members. | ✓ | | |

Mark **1** if the student **does not meet** the expectation.

Mark **3** if the student **meets** the expectation.

Mark **5** if the student **exceeds** the expectation.

DEFINITIONS

Team – Consists of more than one person working toward a common goal and should include individuals of diverse backgrounds, skills, or perspectives.