

I'm American. Where are you from?

lesson description

You will be able to identify what country people are from and use the present tense form of the verbs "live" and "have."

objectives

- Discuss place of origin
- Use articles
- Practice present tense verbs

vocabulary



verbs

to live

I live you live she/he/it lives they/we live

to have

I have you have she/he/it has they/we have

your turn

Fill in the blank with the correct "to live" or "to have" verb.

For example:

Simon lives in Ireland.

- She ______ in Toronto.
 Do you ______ a passport?
- 3. Where do you _____?
- 4. We _____ in the United States.
- 5. She _____ a friend in Asia.
- 6. Sara _____ in Los Angeles.
- 7. Peter _____ a job.
- 8. Peter and Jeff ______ in the city.

key phrases

Thank you.
You're welcome.
Where are you from?
I am from ...
Where do you live?
I live in ...

conversation

Read the following conversation out loud five times.

Narrator: Where are you from?

Peter: I am from the United States.

I am an American.

Narrator: Where are they from?

Kim: They are from China. They are

Chinese.

Narrator: Where is she from?

Jeff: She is from India. She is Indian.

Narrator: Where are you from?

Sara: We are from Mexico. We are

Mexicans.

Narrator: Where do you live?

Peter: I live in the United States.



your turn	4. Where does your friend live?			
Answer the questions using complete sentences and the correct "to be," "to live," or "to have" verbs.				
For example: She lives in Norway.	5. What kind of house do you have?			
1. Where do you live?	6. Where is your grandmother from?			
2. What city is your mother from?	7. Does your father have a passport?			
3. Does Brazil have an orange flag?	8. Where are Japanese people from?			

articles

1. Use an with general nouns starting with a vowel (a,e,i,o,u).

For example:

- an address
- an American
- **2.** Use **a** with general nouns starting with a consonant (letters that are not vowels) or with a vowel that start with the "Y" sound.

For example:

- a name
- a city
- a phone number
- **a** European
- a user
- 3. Use the with specific nouns.

For example:

the American man

the white cat

the delicious pizza

Articles do not change when the subject is plural. "A" and "an" are never used with a plural subject.

For example:

the young boy = **the** young boys

the French woman = **the** French women

articles

Articles are little words that we use to refer to things or objects. The most common articles in English are **a**, **a**n, and the.

your turn

Find 10 words in the following word search. The words appear vertically, horizontally and diagonally. Write the words under the correct article.

language, Indian, flag, passport, American, continent, Australian, nationality, Argentinean

М	D	Е	F	D	I	S	D	٧	Α	Ε	N	U
Α	N	G	C	0	N	Т		N	Е	N	Т	0
R	L	J	K	Т	D	Е	N	В	S	G	Ι	Т
G	Т	U	0	L	Ι	R	D	S	U	С	R	Α
Е	F	L	Α	G	Α	Q	-	D	S	0	Н	U
N ((W	0	М	Α	$\langle z \rangle$	ÌΙ	Р	Α	Р	L	K	S
Т	Υ	-	Е	М	E	Α	N	S	М	0	W	Т
I	N	R	R	D	F	D	S	G	М	I	L	R
N	Α	T		0	N	Α	L	Ι	Т	Υ	0	Α
Е	C	٧	С	N	Р	М	Q	G	W	Е	Р	L
Α	S	D	Α	Н	J	K	L	L	Z	Χ	٧	I
N	L	Α	N	G	U	Α	G	Е	٧	В	N	Α
Е	R	Т	Υ	U	I	Р	Ī	М	М	L	0	N

A	An
A woman	An
Α	An
A	An
A	An
Α	
A	

putting it all together...

Practice this conversation (in English, please!) with two other friends or classmates. Take turns as each speaker.

Student 1	Hello, my name's	·
Student 2	(I'm) glad to meet you. My name is _	
Student 1	This is my friend	·
Student 3	Pleased to meet you.	
Student 2	Where are you from,	?
Student 1	I (am/live)	·
Student 3	Oh really? I	from Santiago.
Student 2	Wow! Chile	great food/people/mountains!
Student 3	Where does your family live?	
Student 2	My family	·
Student 1	Do you	a passport?
Student 3	I have	

cultural tip

When you meet new friends, try using phrases like "Oh really?", "How interesting!", or "Wow!" to show you are interested in them.

your turn - exercise 1

- 1. lives
- 2. have
- 3. live
- 4. live
- 5. has
- 6. lives
- 7. has
- 8. live

your turn - exercise 2

- 1. I live in (Caracas).
- 2. My mother is from (Pasadena).
- 3. No, Brazil has a green flag.
- 4. My friend lives in (London).
- 5. I have (an old) house.
- 6. My grandmother is from (Moscow).
- 7. My father (has/does not have) a passport.
- 8. Japanese people are from Japan.

your turn - exercise 3

(in any order)

- a nationality
- a passport
- a language
- a woman
- a continent
- · a flag
- an American
- an Australian
- an Argentinean
- an Indian

putting it together - exercise 4

Student 1: Hello, my name is (Andrea).

Student 2: (I'm) glad to meet you. My name is (Satomi).

Student 1: This is my friend. (His/her name is Robin.)

Student 3: Pleased to meet you.

Student 2: Where are you from, (name)?

Student 1: I (am from Colombia/live in America).

Student 3: Oh really? I am from Santiago.

Student 2: Wow! Chile has great (food/people/mountains)!

Student 3: Where does your family live?

Student 2: My family lives in (Osaka).

Student 1: Do you have a passport?

Student 3: (Yes/No), I (have/don't have) a passport.