

# TDT4171 - Assignment 3

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## 1 Introduction

In this assignment we will make a decision support system to aid "linjeforeningen online"s excursion committee in deciding if and where to travel. The example used us a fictional example. The decision model is made in GeNIe 2.0.

## 2 Decision problems

**Which country should "linjeforeningen online" go on excursion to?**

This decision is not trivial and depends on various variables.

Decision alternatives:

- Latvia
- Iraq
- North Korea
- South Korea
- USA

## 3 Variables

**Certain**

- travel time: [short, medium, long]
- travel cost: [cheap, affordable, expensive]
- is the country known for its information technology? [yes, no]
- will enough student sign up for the excursion?: [yes, no]

## Uncertain

- Wind: [calm, breeze, storm]
- Humidity: [dry, wet]
- Temperature: [cold, temperate, hot]
- Communication difficulty? [yes, no]
- Is it safe to travel?: [yes, no]
- Accommodation quality: [good, decent, bad]

## 4 Assigning probabilities and utilities

The probabilities were "guesstimated" based on wikipedia information about weather and "common" knowledge about the countries geographical location etc. And strictly speaking made up in some cases.

Utility values were assigned using integers in the range 0-5 based on desirability, best explained by a couple of examples: For the humidity variable: dry=1, wet=0. Wind: calm=2, breeze=1, storm=0. etc. The full assignments are shown in the tables below.

The "Utility" function is calculated from the "Travel", "Weather", "Trip" and "Excursion" utility functions with the expression:

$$Utility = (2 * Travel + 9 * Trip + 3 * Weather) * Excursion$$

The weights were chosen by the authors discretion. One interesting aspect of the expression is that its multiplied by the "Excursion" utility that takes the value of 1 if there are enough students signed up, and 0 if not.

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► calm	0.3	0.6	0.4	0.5	0.5
breeze	0.5	0.3	0.4	0.2	0.2
storm	0.2	0.1	0.2	0.3	0.3

Figure 1: Wind variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► dry	0.4	0.8	0.3	0.5	0.5
wet	0.6	0.2	0.7	0.5	0.5

Figure 2: Humidity variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► cold	0.4	0.1	0.5	0.4	0.3
temperate	0.4	0.4	0.4	0.4	0.4
hot	0.2	0.5	0.1	0.2	0.3

Figure 3: Temperature variable

Wind	<input type="checkbox"/> calm					
Humidity	<input type="checkbox"/> dry			<input type="checkbox"/> wet		
Temperature	cold	temperate	hot	cold	temperate	hot
► Value	3	5	4	2	4	3

Figure 4: Weather utility function

<input type="checkbox"/> breeze				<input type="checkbox"/>	stom			
<input type="checkbox"/>	dry			<input type="checkbox"/>	wet			<input type="checkbox"/>
	cold	temperate	hot	cold	temperate	hot	cold	temperate
	2	4	3	1	3	2	1	2

Figure 5: Continuation of Weather utility function

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► yes	0.6	0.8	0.9	0.5	0.1
no	0.4	0.2	0.1	0.5	0.9

Figure 6: Communication difficulties variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► yes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
no	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Figure 7: Information technology variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► safe	0.7	0.1	0.3	0.9	0.7
unsafe	0.3	0.9	0.7	0.1	0.3

Figure 8: Safety variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► bad	0.4	0.5	0.7	0.2	0.2
decent	0.4	0.3	0.2	0.5	0.4
good	0.2	0.2	0.1	0.3	0.4

Figure 9: Accommodation quality variable

Communicatio...	<input type="checkbox"/>	yes														
Safety	<input type="checkbox"/>	safe						<input type="checkbox"/>	unsafe							
Information_te...	<input type="checkbox"/>	yes			<input type="checkbox"/>	no			<input type="checkbox"/>	yes			<input type="checkbox"/>	no		
Accommodation...	<input type="checkbox"/>	bad	decent	good	<input type="checkbox"/>	bad	decent	good	<input type="checkbox"/>	bad	decent	good	<input type="checkbox"/>	bad	decent	good
► Value		3	4	5		2	3	4		2	3	4		1	2	3

Figure 10: Trip utility function

<input type="checkbox"/>							<input type="checkbox"/>	no							
<input type="checkbox"/>	safe						<input type="checkbox"/>	unsafe							
<input type="checkbox"/>	yes			<input type="checkbox"/>	no			<input type="checkbox"/>	yes			<input type="checkbox"/>	no		
	bad	decent	good		bad	decent	good		bad	decent	good		bad	decent	good
	2	3	4		1	2	3		1	2	3		0	1	

Figure 11: Continuation of Trip utility function

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► short	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
medium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
long	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Figure 12: Travel time variable

Where to travel?	Latvia	Iraq	North_Korea	South_Korea	USA
► cheap	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
affordable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
expensive	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Figure 13: Travel cost variable

Travel_time	<input type="checkbox"/>	short			<input type="checkbox"/>	medium			<input type="checkbox"/>	long		
Travel_cost	<input type="checkbox"/>	cheap	affordable	expensive	<input type="checkbox"/>	cheap	affordable	expensive	<input type="checkbox"/>	cheap	affordable	expensive
► Value		1	2	3		2	3	4		3	4	5

Figure 14: Travel utility function

## 5 The model

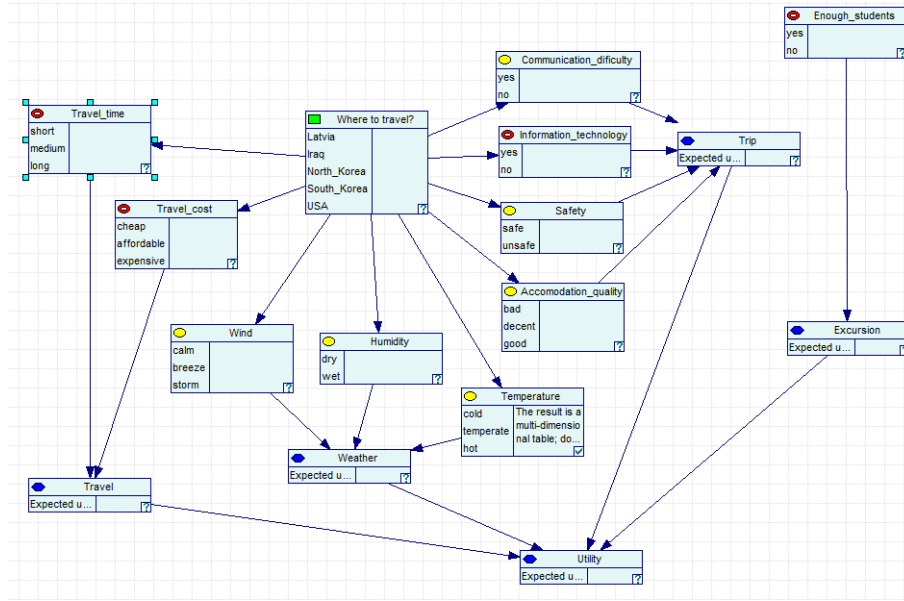


Figure 15: Influence graph for the decision problem

## 6 Verification

With enough students, South Korea is the best option, followed by USA in a close second. North Korea and Iraq are the worst options. These results seems to be what one would expect. With not enough students

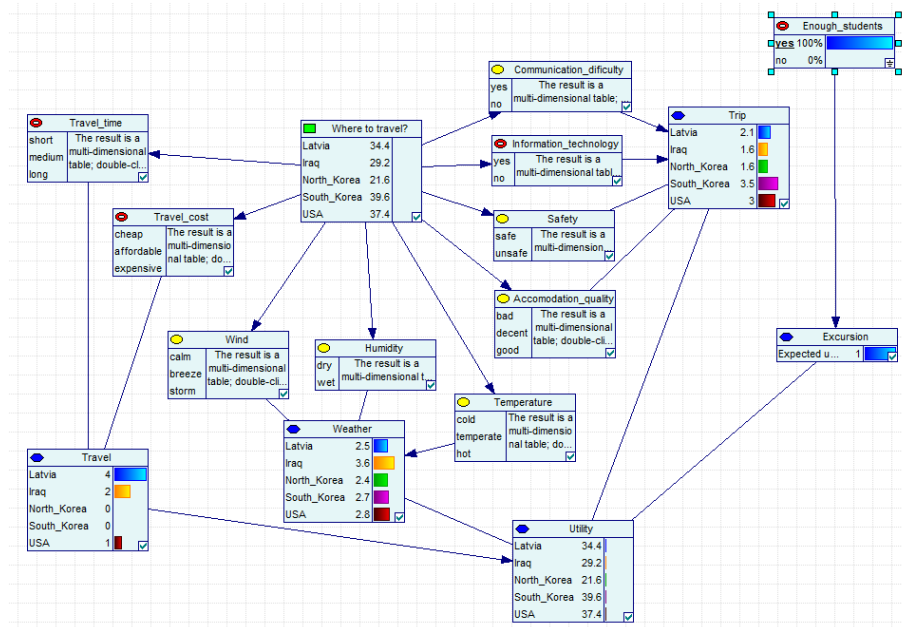


Figure 16: Enough students

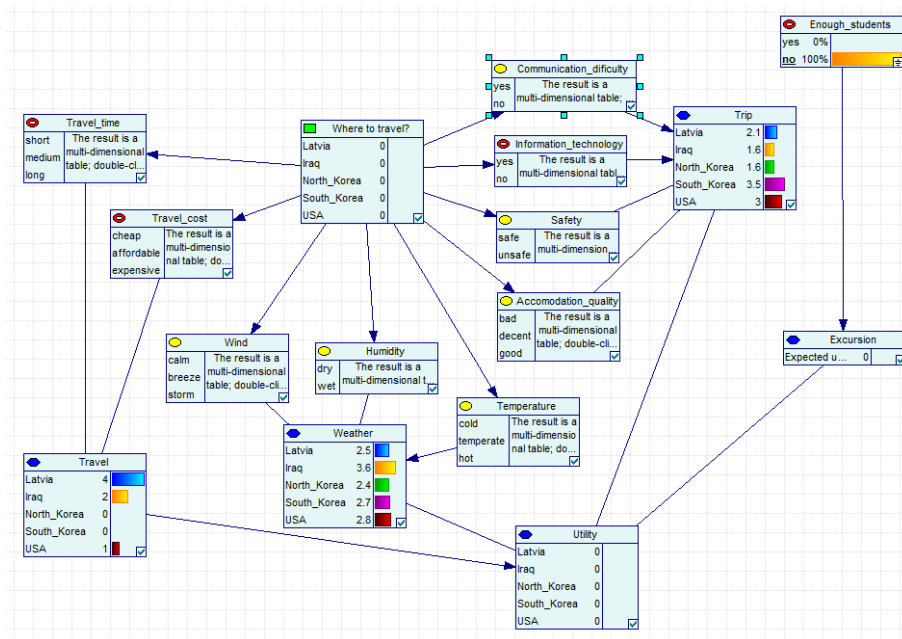


Figure 17: Not enough students