|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher(s)** | **{{ authors }}** | **Subject group and discipline** | **{{ subjects }}** | | |
| **Unit title** | **{{ title }}** | **MYP year** | **{{ class\_year }}** | **Unit duration (hrs)** | **{{ hrs }}** |

##### Inquiry: Establishing the purpose of the unit

|  |  |  |  |
| --- | --- | --- | --- |
| **Key concept** | | **Related concept(s)** | **Global context** |
| {{ key\_concepts }} | | {{ related\_concepts }} | {{ global\_context }}  **Explorations:**  {{ explorations }} |
| **Conceptual Understanding** | | |
| {{ conceptual\_understanding }} | | |
| **Statement of inquiry** | | | |
| {{ statement\_inquiry }} | | | |
| **Inquiry questions** | | | |
| {{ inquiry\_questions }} | | | |
| **Objectives** | **Summative assessment** | | |
| **Aims:**  {{ aims }}  **Objectives:**  {{ strands }} | **Outline of summative assessment task(s) including assessment criteria:**  {{ summative\_assessment\_task }} | | **Relationship between summative assessment task(s) and statement of inquiry:**  {{summative\_assessment\_soi}} |
| **Approaches to learning (ATL)** | | | |
| {{ atlmapping }} | | | |

##### Action: Teaching and learning through inquiry

|  |  |
| --- | --- |
| **Content** | **Learning process** |
| **Content:**  {{ content }}  **Skills:**  {{ skills }}  **Prior Learning Experiences:**  {{ prior\_experiences }} | **Learning experiences and teaching strategies:**  {{ learning\_experiences }}  {{ teaching\_strategies }} |
| **Formative assessment**  {{ formative\_assessment }} |
| **Differentiation**  {{ differentiation }} |
| **Peer and Self-assessment**  {{ peer\_self\_assessment }} |
| **Standardization and Moderation**  {{ standardization\_moderation }} |
| **Student Expectations**  {{ student\_expectations }} |
| **Feedback**  {{ feedback }} |
| **IB Learner Profile** | |
| {{ learner\_profile }}  {{ description\_lp }} | |
| **International Mindedness** | |
| {{ international\_mindedness }} | |
| **Academic Integrity** | |
| {{ academic\_integrity }} | |
| **Language Development** | |
| {{ language\_development }} | |
| **Information Communication Technology** | |
| {{ infocom\_technology }} | |
| **Service as Action** | |
| {{ service\_as\_action }} | |
| **Resources** | |
| {{ resources }} | |

##### Reflection: Considering the planning, process and impact of the inquiry

|  |  |  |
| --- | --- | --- |
| **Prior to teaching the unit** | **During teaching** | **After teaching the unit** |
| {{ prior\_reflection }} | {{ during\_reflection }} | {{ after\_reflection }} |