

# Professional LinkedIn Profile Checklist

## General

- ☐ A custom URL has been created
- ☐ Spelling and grammar are correct
- ☐ Acronyms or language are likely to be known to recruiters or includes explanation
- ☐ Does not include negative language
- ☐ Language is correct and consistent: present tense for current duties, past tense for prior duties and accomplishments

**Hiring Perspective:** When there are errors such as grammar or spelling mistakes, the reader's eye is instead focused on those design errors rather than the words in your profile. Employers and recruiters may perceive you as lacking attention to detail or unprofessional.

**Tip:** To ensure that your profile is free of mistakes, try to proofread it aloud or with another person. And, don't forget to make your LinkedIn profile [public](#), otherwise recruiters and employers will not be able to find you when performing LinkedIn searches.

## Top Section

- ☐ Profile includes a clear picture of student's face
- ☐ Picture needs to look professional, but does not have to be a professional portrait
- ☐ Headline uses only positive language (eg. not "seeking employment" which conveys a lack of employment)
- ☐ Headline avoids use of slashes (ie: "data analyst/data scientist")

**Hiring Perspective:** The information that you put in the headline should be clear and concise not only because you want to demonstrate focus in your professional aspirations, but to optimize your profile to show up easily in a filtered online search. Recruiters and employers

will often use keywords like the title of the role (example: Android Developer) to surface individuals to potentially reach out to.

**Tip:** Avoid cramming too much into your headline, because it can give the impression that you aren't focused or are unclear of the nuances in the industry. Just having "data analyst" as a headline is better than having "data analyst/data scientist/machine learning engineer" because all of those three roles are very different.

## Network

- ☐ Is a member of 3+ relevant groups to goal position/industry
- ☐ Educational institutions and company pages are correctly linked

**Hiring Perspective:** The more quality 1st degree connections you have, the better your chances of making 2nd degree connections. Furthermore, it's important to have enough connections to show up easily in searches. Ideally, you should have more than 250 connections.

**Tip:** There is a growing thread in the LinkedIn [forum](#) where you can connect with other students. If you're new to LinkedIn, getting 50 connections can be daunting. Not having many connections means you will not likely show up in search results. Furthermore, if you are having trouble finding groups, [here](#) is a resource to help you get started.

## Summary

- ☐ Summary briefly describes work experience, applicable knowledge, and builds a narrative
- ☐ Written in first person
- ☐ Stays professional throughout the entire narrative
- ☐ Length is about 1-4 sentences

**Hiring Perspective:** Employers want to hire candidates who are passionate and have a personal drive related to the position. These qualities are essential in a constantly evolving field, because passion for the product or field ensures that you will do your best to remain on the cutting edge.

**Tip:** You should have a summary statement, but depending on what you're looking for and how you want to market yourself, there is no set way to do so. Generally, 1-4 sentences is a good summary because anything more is unlikely to be read.

## Projects

- ☐ Only most relevant projects are listed; can include personal, academic or work projects
- ☐ Only includes about 2-3 projects
- ☐ Projects have links leading to the code or the project itself
- ☐ Maximum 2-3 bullet points per project
  - At least 1 bullet point demonstrates individual contribution
  - At least 1 bullet point communicates project result (success metrics, findings)

**Hiring Perspective:** It's essential for you to highlight concrete project results and individual contributions because employers want to see concrete evidence of your skills.

**Tip:** Whenever you can, describe your work quantitatively. If you can't due to the nature of your work, still showcase its success, even when what you achieved wasn't what you originally intended. If you have less than 3 work experiences, try to supplement by adding another project to your Project section.

## Experience

- ☐ Experiences note company/organization, title of role, start and end date (month & year), location
- ☐ Includes unpaid or part-time work, if applicable, but omits the words "part-time" and "unpaid"
- ☐ Maximum 3-4 bullet points
- ☐ No sub-bullet points
- ☐ Bullet points start with action verbs
- ☐ Correct tense is used in bullet points: past tense for previous, current tense for ongoing
- ☐ Within each job listing:
  - At least 1 bullet point communicates how candidate benefited company or cause
  - At least 1 bullet point provides concrete, numerical evidence such as projects completed, money made, people managed, accomplishments (eg. % increase)
- ☐ Bullet points are one sentence maximum, not longer than one and a half lines

**Hiring Perspective:** An employer only wants you if you can complete work assignments, multitask, and deliver results. This means not only having the technical skills, but also the soft skills to work and communicate well with other team members.

**Tip:** If you're an entry-level candidate, you should include all previous roles to demonstrate work history; this includes internships and volunteer roles. If you have no experiences, consider if it'd be appropriate to market yourself as an independent or freelance worker. If you are making a career change and already have professional experience in a different field, try to focus on highlighting valuable soft skills such as team collaboration or public speaking in your work experience, as these are often transferable and important across different industries. If you need help thinking of action verbs to describe your work experiences, check out UC Berkeley's list of resume action verbs [here](#).

## Education

- ☐ Education is listed in reverse chronological order
- ☐ Nanodegree is listed as either Education OR Certification, **but not both**

**Hiring Perspective:** Employers and recruiters want to see relevant education if possible—like a Udacity Nanodegree program—that demonstrates initiative to learn relevant skills. The tech industry is constantly changing, so employers typically want to hire a person personally driven enough to stay on the cutting edge of the field even after being hired in a role.

**Tip:** If you have a technical or relevant university degree, highlight that over other education. If there is incomplete education that is not in progress, frame this experience positively by focusing on what you did complete. For example: "60 credits toward a bachelor's degree in Computer Science" or "Courses completed in computer science, design, communications." Finally, be sure to spell "Nanodegree" correctly. All Nanodegree programs are listed on [Udacity](#).

## Skills

- ☐ Skills listed can include both technical skills (ie: programming languages) and others, such as "project management"
- ☐ Skills section should not include commonly-used technologies such as Microsoft Word or PowerPoint
- ☐ Skills section should not include common soft skills like "communication" or "attention to detail"

**Hiring Perspective:** While you may be tempted to include as many skills as possible to appear impressive, **employers are only concerned with seeing the skills mentioned in the job posting**, so including other skills will look like extraneous information.

**Tip:** Did you include all of your skills on your profile? Consider if the number of skills listed oversaturated that section. If so, pick a top 10 (more or less) skills and remove the rest.