

Answers to **Boy bands – exercises.**

**1. Check your understanding: gap fill**

- |                 |              |
|-----------------|--------------|
| 1. good-looking | 4. feel-good |
| 2. musical      | 5. reality   |
| 3. 'look'       | 6. record    |

**2. Check your understanding: true or false**

- |          |          |
|----------|----------|
| 1. True  | 5. False |
| 2. False | 6. True  |
| 3. True  | 7. True  |
| 4. False | 8. False |

**3. Check your understanding: multiple choice**

- |  |   |
|--|---|
| 1. they had different personalities                      | 5. create a clean-cut, safe and non-threatening image   |
| 2. both of the above                                     | 6. get famous in the US as well as the UK               |
| 3. the many viewers who vote each week become loyal fans | 7. have their first album go to number one in the US    |
| 4. make teenage girls feel good about themselves         | 8. selling One Direction products like dolls and phones |

Answers to **High-achieving teenagers – exercises.**

### 1. Preparation: grouping

#### **People working in arts and media**

photographers  
editors  
top designers  
talent scouts

#### **The audience for arts and media**

followers  
listeners  
readers  
fans

### 2. Check your understanding: multiple choice

- |  |  |
|--|--|
| 1. used new technology                 | 6. a beginner                                      |
| 2. posting videos on YouTube           | 7. soon had a lot of readers                       |
| 3. he has so many followers on Twitter | 8. was sad and angry at first                      |
| 4. he has very little privacy          | 9. writers and photographers of all ages           |
| 5. when she was 11 years old           | 10. there's more pressure when you are a performer |

### 3. Check your understanding: gap fill

- |  |                                 |
|--|---------------------------------|
| 1. 14 (or fourteen)                    | 5. 12 (or twelve)               |
| 2. 35,000,000 (or thirty-five million) | 6. 2011                         |
| 3. 11 (or eleven)                      | 7. 1,000,000 (or 1/one million) |
| 4. 300,000 (or three hundred thousand) | 8. 50 (or fifty)                |

**Answers to How to improve your memory – exercises****Preparation**

- |      |      |
|------|------|
| 1. b | 5. h |
| 2. g | 6. d |
| 3. f | 7. a |
| 4. c | 8. e |

**1. Check your understanding: multiple selection**

- ✓ We all use memory in the same way.
- ✓ There are two different forms of memorisation.
- ✓ Teaching helps us to memorise.
- ✓ We can train our brains to be more effective.

**2. Check your vocabulary: gap fill**

- |                 |                      |
|-----------------|----------------------|
| 1. memory       | 5. association       |
| 2. improvements | 6. visualisation     |
| 3. combination  | 7. formulas/formulae |
| 4. information  | 8. ability           |

Answers to **How to study – exercises.**

### 1. Preparation: grouping

#### **Good study habits**

- b. Think long term
- c. Make a study timetable
- d. Take regular breaks

#### **Bad study habits**

- a. Just read your notes, but don't highlight them or write anything extra
- e. Answer email, text messages and Facebook messages immediately
- f. Work where there are distracting noises

### 2. Check your understanding: true or false

- |          |          |
|----------|----------|
| 1. True  | 5. False |
| 2. False | 6. False |
| 3. False | 7. True  |
| 4. True  | 8. False |

### 3. Check your understanding: gap fill

- |  |  |
|--|--|
| 1. good at concentrating <i>or</i> able to concentrate                                       | 6. ignore <i>or</i> forget about <i>or</i> not use <i>or</i> not look at |
| 2. plan <i>or</i> timetable <i>or</i> schedule / plan <i>or</i> timetable <i>or</i> schedule | 7. breaks  |
| 3. long term   | 8. processing  |
| 4. comfortable / noises  | 9. brain   |
| 5. headphones <i>or</i> earphones  | 10. preference   |

**Answers for My hero - exercises****1. Preparation: matching**

- |      |      |
|------|------|
| 1. c | 5. b |
| 2. d | 6. g |
| 3. f | 7. a |
| 4. e |      |

**2. Check your understanding: multiple choice**

- |      |      |
|------|------|
| 1. D | 5. D |
| 2. B | 6. C |
| 3. B | 7. A |
| 4. A | 8. C |

**3. Check your understanding: multiple choice**

- |      |       |
|------|-------|
| 1. b | 7. c  |
| 2. b | 8. a  |
| 3. b | 9. b  |
| 4. a | 10. c |
| 5. b | 11. a |
| 6. c | 12. a |

Answers to **New inventions – exercises****Preparation****Real inventions**

Wingsuits  
Solar water distiller  
Sign language translation gloves  
Indoor cloud-maker machine

**Fictional inventions**

Time travel machine  
Digital running shoes  
Bio-fabric clothes  
Air-maker

**1. Check your understanding: true or false**

- |          |          |
|----------|----------|
| 1. True  | 5. False |
| 2. True  | 6. False |
| 3. True  | 7. True  |
| 4. False | 8. False |

**2. Check your understanding: gap fill**

- |                            |                   |
|----------------------------|-------------------|
| 1. new                     | 7. text; language |
| 2. championship            | 8. 10 (or ten)    |
| 3. 2,000 (or two thousand) | 9. dive           |
| 4. drinking                | 10. bottles       |
| 5. investment (or money)   | 11. artist        |
| 6. students                | 12. home          |

Answers to **Sports interviews – exercises.**

**1. Preparation: word to word**

- |                             |                                      |
|-----------------------------|--------------------------------------|
| 1. Is it a popular sport?   | 5. How fast do you go?               |
| 2. How do you play it?      | 6. That's in Wales, isn't it?        |
| 3. Who does it?             | 7. Can you tell us about your sport? |
| 4. Is the sport all female? | 8. Can you explain what that is?     |

**2. Check your understanding: grouping**

**Wakeboarding**

- a. The sport began in the 1930s.
- c. This sport involves doing tricks in the air.
- d. There are more guys than girls doing it.
- f. It started in California.
- h. There are strong influences from other, similar sports.
- i. A big event for this sport is held in Wales.

**Roller derby**

- b. It's becoming really popular in the UK.
- e. There are more girls than guys doing it.
- g. When you compete, you score points for your team.
- j. The clothes people wear for this sport have changed.

**3. Check your understanding: multiple choice**

- |   |  |
|---|--|
| 1. they might be included in the 2020 Olympics          | 6. has had a revival in popularity in the last fifteen years |
| 2. a speedboat  | 7. going past other players                                  |
| 3. difficult  | 8. mostly non-professional                                   |
| 4. is a good place to see the best riders               |  |
| 5. are often the same as skateboarding and surfing ones |  |

**Answers to The best job in the world – exercises**
**1. Preparation: multiple selection**

get to know aboriginal culture

look at dinosaur fossils

go skiing

enjoy a firework display at New Year

go surfing

**2. Check your understanding: gap fill**

1. months

2. video

3. outdoor

4. ranger

5. animals

6. journalism / writing / reporting

7. know

8. Sydney

**3. Check your understanding: grouping**

outback adventurer	park ranger	wildlife caretaker
i. find adventures and employment for young people on working holidays j. travel in a hot air balloon and be prepared to eat insects!	g. work in a state with the world's biggest sand island b. help preserve and promote plants, animals, fossils and indigenous culture	k. use different types of transport and leave only footprints c. work with some dangerous animals
lifestyle journalist	taste master	chief funster
l. report on cafés, concerts and days out a. write, take photographs and make films	e. find the best places for "wining and dining" f. learn how to make alcoholic drinks	h. use social media to tell people about cool events d. work with the organisers of festivals



**Answers to The Filter Bubble – part one – exercises****Preparation**

- |               |             |
|---------------|-------------|
| 1. log on     | 5. monitor  |
| 2. download   | 6. appears  |
| 3. keep track | 7. click on |
| 4. support    | 8. interact |

**1. Check your understanding: true or false**

- |          |          |
|----------|----------|
| 1. False | 5. False |
| 2. True  | 6. True  |
| 3. True  | 7. False |
| 4. False | 8. True  |

**2. Check your understanding: matching**

1. c. The adverts you see are not random.
2. a. Internet browsers can work out what we like.
3. b. Cookies keep track of how you move around a website.
4. e. The filter bubble is like an ecosystem.
5. f. The speaker noticed strange things on her newsfeed.
6. d. Some of the writer's friends' posts were hidden from her.

**Answers to The Filter Bubble – part two – exercises****Preparation**

- |      |      |
|------|------|
| 1. f | 4. a |
| 2. e | 5. c |
| 3. b | 6. d |

**1. Check your understanding: multiple choice**

- |      |      |
|------|------|
| 1. a | 5. c |
| 2. b | 6. b |
| 3. b | 7. a |
| 4. a | 8. b |

**2. Check your vocabulary: gap fill**

- |           |          |
|-----------|----------|
| 1. engine | 4. aware |
| 2. people | 5. open  |
| 3. miss   | 6. date  |

**Listening practice skills: The Maasai and the lions - answers**

Answers to **The Maasai and the lions** – exercises.

**1. Preparation: matching**

- |      |      |
|------|------|
| 1. e | 4. b |
| 2. c | 5. d |
| 3. a |      |

**2. Check your understanding: multiple choice**

- |     |      |
|-----|------|
| 1.a | 6.b  |
| 2.c | 7.a  |
| 3.b | 8.c  |
| 4.a | 9.c  |
| 5.b | 10.a |

**3. Check your understanding: gapfill**

- |   |                              |
|---|------------------------------|
| 1. animals <i>or</i> livestock <i>or</i> cows <i>or</i> herds | 7. seven <i>or</i> 7         |
| 2. protect <i>or</i> look after <i>or</i> help                | 8. series                    |
| 3. outsiders <i>or</i> foreigners <i>or</i> others            | 9. fast <i>or</i> quick      |
| 4. conflict   | 10. tail                     |
| 5. killed <i>or</i> eaten                                     | 11. conservation             |
| 6. hunt <i>or</i> killing                                     | 12. sixty-three <i>or</i> 63 |

**Listening skills practice: Unusual British festivals – answers**

Answers to **Unusual British festivals – exercises.**

**1. Preparation: matching**

- |      |      |
|------|------|
| 1. d | 4. e |
| 2. f | 5. c |
| 3. a | 6. b |

**2. Check your understanding: true or false**

- |          |          |
|----------|----------|
| 1. True  | 5. False |
| 2. True  | 6. True  |
| 3. False | 7. False |
| 4. False | 8. False |

**3. Check your understanding: multiple choice**

- |   |                                   |
|---|-----------------------------------|
| 1. a whisky container                                       | 5. given a prize of extra lettuce |
| 2. a Viking boat  | 6. bowling                        |
| 3. run as fast as possible while tossing a pancake in a pan | 7. had all his teeth removed      |
| 4. people from the village                                  | 8. 20 years old                   |

**Answers for What kind of student are you? – exercises****Preparation**

- |      |      |
|------|------|
| 1. d | 5. b |
| 2. e | 6. h |
| 3. g | 7. f |
| 4. c | 8. a |

**1. Check your understanding: multiple choice**

- |      |       |
|------|-------|
| 1. b | 7. b  |
| 2. c | 8. c  |
| 3. a | 9. a  |
| 4. c | 10. c |
| 5. c | 11. a |
| 6. b | 12. b |

**2. Check your vocabulary: gap fill**

- |              |                   |
|--------------|-------------------|
| 1. student   | 5. depends        |
| 2. attention | 6. attitude       |
| 3. marks     | 7. become/be      |
| 4. staff     | 8. qualifications |

**Listening skills practice: What's in a name? – answers****Answers to What's in a name? – exercises****Preparation**

<b>/ei/</b>	<b>train</b>	<b>/æ/</b>	<b>ham</b>
	Jake		Harry
	Ava		Alice
	James		Jasmine
	Amy		Daniel
	Daisy		Hannah
	Jacob		Muhammad

**1. Check your understanding: true or false**

- |          |           |
|----------|-----------|
| 1. True  | 7. False  |
| 2. False | 8. True   |
| 3. True  | 9. True   |
| 4. True  | 10. True  |
| 5. True  | 11. False |
| 6. False | 12. True  |

**2. Check your understanding: gap fill**

- |                       |                         |
|-----------------------|-------------------------|
| 1. abstract qualities | 5. places               |
| 2. safety and warmth  | 6. jobs                 |
| 3. inspired by nature | 7. fictional characters |
| 4. food names         | 8. anagrams             |