

Transcript for **Eating out**

Waiter: Hello

Jamie: Hi. A table for two, please.

Waiter: Of course. Over here, . Here's the menu.

Sally: Thank you.

(pause)

Waiter: Are you to order?

Sally: Yes, we are.

Waiter: What would you like for your starter?

Jamie: I'd like French onion soup, please.

Sally: And I'll have a salad, please.

Waiter: And for your main course?

Jamie: Mmm, I'm not . I don't know whether to have the steak or Thai chicken.

Sally: Oh, I'd like the Thai chicken and rice, please.

Jamie: OK, me too.

Waiter: So that's two Thai chicken and . What would you like to drink?

Jamie: I'll have a fresh orange juice and ...

Sally: I'd like some mineral , please.

Waiter: OK, thank you.

Transcript for **Free time**.

Receptionist: Good morning, Brownton swimming pool.

Tyrone: Hello, I'd like some about the water polo club.

Receptionist: Yes, of course. We have an under 14s club, an under 16s club, an under 18s club and an club. How old are you?

Tyrone: I'm 15.

Receptionist: OK, so you want the under 16s club.

Tyrone: Yes.

Receptionist: Just a moment ... yes, we have two places in the under 16s club.

Tyrone: When do they train?

Receptionist: Let's see, the under 16s train two a week, on Mondays, no sorry, on Tuesdays and Thursdays from 6:30 – 8:00pm. And matches are on Saturday mornings.

Tyrone: When does the training start?

Receptionist: starts next week, on September 2nd.

Tyrone: OK. And how much are the classes?

Receptionist: Classes are free for under 18s.

Tyrone: Great! What do I have to do to join?

Receptionist: You have to come to the pool and complete a form. You need to bring a photograph too.

Tyrone: OK.

Receptionist: Can I take your name?

Tyrone: Yes, it's Tyrone Williams.

Receptionist: OK, , Tyrone.

Tyrone: Thanks. Bye.

Listening skills practice: Giving directions – transcript

Transcript for **Giving directions**.

A.

Go straight on. Then take the left on to Green Street. Walk past the and it's the building next to the library on the left.

B.

Go straight on. Go past the lights. You will see a shop on the right. Go past that and it's on the right next to the shop.

C.

Go on. Go past the traffic lights and go straight on until you get to the roundabout. At the roundabout turn left. Go past the theatre. It's the next to the theatre, opposite the hospital.

D.

Go straight on. Go past the traffic lights and take the second right on to King's Road. Go past the bookshop. It's the next to the bookshop opposite the café.

Listening skills practice: Going to the cinema - transcript

Transcript for **Going to the cinema**.

Tamara: Hi, Mario. Do you want to go and watch a film?

Mario: Hi, Tamara. Sure, what's on?

Tamara: Well, there are two action , *Mr and Mrs Jones* and *War Games*, and they're both in 3D.

Mario: I've already seen *Mr and Mrs Jones*. I haven't seen *War Games*, but I don't want to see an action film. What else is on?

Tamara: There's that fiction film, *Robot 2075*, but I've already seen it.

Mario: Is it good?

Tamara: Yes, it is, but I don't want to see it again. There's a comedy called *Forever*.

Mario: Mmm, I'm not sure. Are there any horror films on?

Tamara: Yes, there's *Midnight Moon*. It's got vampires in it.

Mario: OK, good. Let's go and watch *Midnight Moon*. What time is it on?

Tamara: It's on at 12 o'clock or at past two.

Mario: Is it on this evening?

Tamara: Yes, at 7:30.

Mario: . Let's go at 7:30.

Tamara: OK, shall we meet at the cinema at 7:00?

Mario: Great! .

Tamara: Bye.

Transcript for **Shopping for clothes**.

Shop assistant: Can I help you?

Customer: Yes, have you got this T-shirt in other ?

Shop assistant: We've got it in , black, red and purple. What size do you want?

Customer: Medium.

Shop assistant: OK, in medium we've got black and red.

Customer: And in ?

Shop assistant: No, just black and red.

Customer: OK, red. Can I try it on?

Shop assistant: Yes, . The changing rooms are over there.

(pause)

Shop assistant: Is it OK?

Customer: Yes, I'll take it.

Shop assistant: That's £10.95. Would you to pay by credit card or with cash?

Customer: Cash please. Here's twenty.

Shop assistant:

Customer: Thanks. Bye.

Listening skills practice: Stop wasting time – transcript

Transcript for **Stop wasting time**

Tom: I don't know what to do. I start off studying but I end up doing something else.

Mum:

Tom: Of course! Go on!

Mum: Now first, you need to take away all of the that stop you working.

Tom: What do you mean?

Mum: First, turn off your . Music doesn't help you study.

Tom: OK. No music.

Mum: And put the outside!

Tom: What?

Mum: Well, every time the dog goes into your room, you studying to pat it. Spot stops you working!

Tom: OK. Bye, Spot!

Mum: Have an apple and a of water on your desk before you start. Here you are.

Tom: Why?

Mum: Because then you don't need to go to the for something to eat or drink.

Tom: OK.

Mum: Turn off your phone.

Tom: No way!

Mum: Yes. It stops you working. If you turn it off, it's to concentrate. You can read your messages later.

Tom: OK, but I can't turn off the internet on my computer. I it to look up information.

Mum: OK, but you can turn off your instant messages.

Tom: I know! Mum?

Mum: Yes?

Tom:

Transcript for **Taking notes**

Mark: What's the matter?

Clare: I've got a history exam on Friday and I'm worried I'll fail it.

Mark: Why? You're brilliant at .

Clare: It isn't but I have to remember a lot of information. These are my notes from today.

Mark: Can I see?

Clare: Yes.

Mark: These aren't notes! This is a .

Clare: What do you mean?

Mark: You don't have to everything! 'Notes' are just a few words. You have to write the important words. Look. King Henry the Eighth was married six times.

Clare: .

Mark: But you don't need to write all of those words. You can draw little pictures too. Pictures can help you to things and then you don't need to write so many words. Look.

Clare: That's so good! The is for 'King' and the 'H' is for Henry. That's cool. Then the heart is 'love' and a number six ... well that is ehm ... six.

Mark: Yes. So look at these notes. Let's test .

Clare: King Henry the Eighth was married six times.

Mark:

Listening skills practice: Tour of London – transcript

Transcript for **Tour of London**.

Tour guide: Good afternoon ladies and gentlemen and welcome to this [] tour of London by bus. My name's Greg and I'm your [] this afternoon on our tour of London. As you can see, we're on an open top bus, so you can see all the [] from your seat and you don't need to walk anywhere. And please don't worry about the rain, I'm sure it'll stop soon. A-a-and please ask any questions at any time.

Tourist 1: I have a question.

Tour guide: Yes?

Tourist 1: Do you have extra umbrellas? I [] if it rains a lot.

Tour guide: Err, no, we don't have any extra umbrellas, but don't worry, I'm sure the rain will stop soon. Right, OK, so where are we going on our [] tour? Well, the tour takes 2 hours and we are going to visit all the [] sites. First we'll see Madame Tussauds, the museum with wax models of famous people and celebrities, then we'll drive along the [] shopping street in the world, Oxford Street. After that we'll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you'll see the popular attraction, the London Eye, from which you can see the [] city on a sunny day. Then we'll see Tower Bridge and the famous Tower of London [] arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

Tourist 2: []

Tour guide: Err, well, no not exactly, but there's a lovely café near the [] where you can get a cup of tea.

(Sound of a storm right overhead, loud thunder and very heavy downpour)

Tourist 1: I have another question.

Tour guide: Yes?

Tourist 1: Can we have our [] back? We're getting off the bus.

Tour guide: Err, well, you see... Quick! Run! Everyone off the bus! ...

Transcript for **Trains and travel**.

A.

Passenger: Excuse me? Which platform does the to Cambridge leave from?

Train station attendant: The 10:15 train or the 10:40?

Passenger: The 10:15.

Train station attendant: .

Passenger: Thanks.

B.

Passenger: Hi. Could I have a for the next train to Manchester, please?

Train ticket vendor: Single or return?

Passenger: Errr, single, please.

Train ticket vendor: The next train is at 12:30pm, from platform 2.

Passenger: And how much is it?

Train ticket vendor: £13:50

C.

Ticket inspector: ?

Passenger: Yes, here you are.

Ticket inspector: This ticket is for Oxford.

Passenger: Yes, that's right.

Ticket inspector: But this doesn't go to Oxford, it goes to Liverpool.

Passenger: What? Liverpool? Oh no!

D.

Train station announcement: The next train arriving at platform 1 is the 15:45 train to Exeter, at Bristol Temple Meads and arriving at Exeter St David's at 18:30.

E.

Harry: .

Angel: It leaves at 4:30. We've only got 5 minutes.

Harry: What platform does it leave from?

Angel: Platform 2. Look, over there.

Harry: .

Angel: Oh no, we've missed it.

Harry: No, we haven't. It's late. Look, here it is now.

Angel: Phew, that was lucky!

Listening skills practice: Travelling abroad – transcript

Transcript for **Travelling abroad**.

A.

Good morning. This is an announcement for all travelling on the 9:25 flight TOM1223 to Rome. This flight is delayed by two hours of bad weather.

B.

Would all passengers to Tokyo on flight FR3421 please have your boarding passes and passports ready for boarding. Flight FR3421 now boarding at gate 21.

C.

This is the final boarding call for passengers Gemma and Ryan Grey flying to Athens on EZ9753. Your flight is ready to leave. Please go to gate 14 immediately. The of the plane will close in five minutes. Final boarding call for passengers Gemma and Ryan Grey.

D.

This is an for passengers travelling to Amsterdam on flight KL1050. Will all passengers with express boarding tickets and passengers travelling with young children please go to gate 6 for boarding. That's all passengers with express boarding tickets and passengers travelling with go to gate 6 for boarding. Thank you.

E.

Listening skills practice: Using colours to do homework – transcript

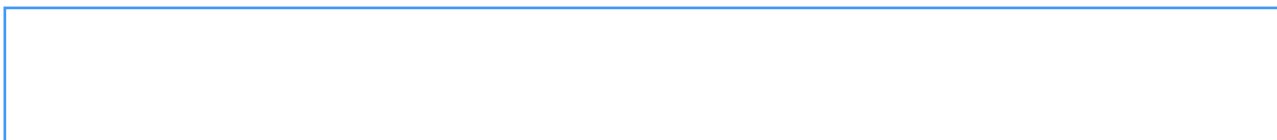
Transcript for **Using colours to do homework**

Girl: My presentation is about how you can use colour coding to your homework.

To start you need a few things from the stationery shop. This shows the things I use. They aren't expensive. They are all cheap. I've got coloured pens and pencils, notes, page markers, glue and folders.

First, I choose a colour for each school subject. The colour I choose has to be easy to remember so I make sure it something to me. Maths is green because my ruler is green. PE is yellow because my are yellow.

Here is a photo of my folders. I use the cheapest kind and I add a coloured sticky note to the top and to the front. I keep all my notes the different folders.



This photo shows the I need to read for homework. I use two coloured page markers to mark where it starts and ends. Those blue ones mark the pages I need to read for .

Finally, this last photo shows my calendar. This green star shows I have a maths test on Friday. This pink circle shows I've got French for Monday. It's pink because 'pink' is 'rose' in French ... and the rose is my flower.

Has anyone got any questions?

Improve your listening: Weather forecast - transcript

Transcript for **Weather forecast**.

News reporter: Here is the weather.

Transcript for **Work**.

A.

I work on Saturdays and in the . Saturdays are busy because that's when everyone goes shopping. Our shop sells and accessories for men, women and children. I work in the children's . It can be crazy sometimes, but it's fun.

B.

I work during my holidays when I'm not at university. Oxford has thousands of in the summer, so it's easy to find a job as a tour guide. I take to visit the university colleges and then we go down to the . We go along the river on a boat. The tourists love the boat trip, but last summer one tourist fell in the ! I love meeting people from all over the world.

C.

I like my job, but lots of people don't like coming to see me because they hate . Sometimes it's very hard work, but it's great to help people when they have a . It's so important to look after your teeth.

D.

E.

I work in a hospital in the city centre. It's a very big . I help the doctors with the patients. I give them their medicine and look after them when they feel ill. I love my job but I don't like the and sometimes I have to work at night.