

Transcript for **Eating out**

Waiter: Hello

Jamie: Hi. A table for two, please.

Waiter: Of course. Over here, please. Here's the menu.

Sally: Thank you.

(pause)

Waiter: Are you ready to order?

Sally: Yes, we are.

Waiter: What would you like for your starter?

Jamie: I'd like French onion soup, please.

Sally: And I'll have a tomato salad, please.

Waiter: And for your main course?

Jamie: Mmm, I'm not sure. I don't know whether to have the steak or Thai chicken.

Sally: Oh, I'd like the Thai chicken and rice, please.

Jamie: OK, me too.

Waiter: So that's two Thai chicken and rice. What would you like to drink?

Jamie: I'll have a fresh orange juice and ...

Sally: I'd like some mineral water, please.

Waiter: OK, thank you.

Transcript for **Free time**.

Receptionist: Good morning, Brownton swimming pool.

Tyrone: Hello, I'd like some information about the water polo club.

Receptionist: Yes, of course. We have an under 14s club, an under 16s club, an under 18s club and an adults club. How old are you?

Tyrone: I'm 15.

Receptionist: OK, so you want the under 16s club.

Tyrone: Yes.

Receptionist: Just a moment ... yes, we have two places in the under 16s club.

Tyrone: When do they train?

Receptionist: Let's see, the under 16s train two evenings a week, on Mondays, no sorry, on Tuesdays and Thursdays from 6:30 – 8:00pm. And matches are on Saturday mornings.

Tyrone: When does the training start?

Receptionist: Training starts next week, on September 2nd.

Tyrone: OK. And how much are the classes?

Receptionist: Classes are free for under 18s.

Tyrone: Great! What do I have to do to join?

Receptionist: You have to come to the swimming pool and complete a form. You need to bring a photograph too.

Tyrone: OK.

Receptionist: Can I take your name?

Tyrone: Yes, it's Tyrone Williams.

Receptionist: OK, thanks, Tyrone.

Tyrone: Thanks. Bye.

Transcript for **Giving directions**.

A.

Go straight on. Then take the first left on to Green Street. Walk past the library and it's the building next to the library on the left.

B.

Go straight on. Go past the traffic lights. You will see a shop on the right. Go past that and it's on the right next to the shop.

C.

Go straight on. Go past the traffic lights and go straight on until you get to the roundabout. At the roundabout turn left. Go past the theatre. It's the building next to the theatre, opposite the hospital.

D.

Go straight on. Go past the traffic lights and take the second right on to King's Road. Go past the bookshop. It's the building next to the bookshop opposite the café.

Transcript for **Going to the cinema**.

Tamara: Hi, Mario. Do you want to go and watch a film?

Mario: Hi, Tamara. Sure, what's on?

Tamara: Well, there are two action films, *Mr and Mrs Jones* and *War Games*, and they're both in 3D.

Mario: I've already seen *Mr and Mrs Jones*. I haven't seen *War Games*, but I don't really want to see an action film. What else is on?

Tamara: There's that science fiction film, *Robot 2075*, but I've already seen it.

Mario: Is it good?

Tamara: Yes, it is, but I don't want to see it again. There's a romantic comedy called *Forever*.

Mario: Mmm, I'm not sure. Are there any horror films on?

Tamara: Yes, there's *Midnight Moon*. It's got vampires in it.

Mario: OK, sounds good. Let's go and watch *Midnight Moon*. What time is it on?

Tamara: It's on at 12 o'clock or at half past two.

Mario: Is it on this evening?

Tamara: Yes, at 7:30.

Mario: Perfect. Let's go at 7:30.

Tamara: OK, shall we meet at the cinema at 7:00?

Mario: Great! See you later.

Tamara: Bye.

Transcript for **Shopping for clothes**.

Shop assistant: Can I help you?

Customer: Yes, have you got this T-shirt in other colours?

Shop assistant: We've got it in white, black, red and purple. What size do you want?

Customer: Medium.

Shop assistant: OK, in medium we've got black and red.

Customer: And in purple?

Shop assistant: No, just black and red.

Customer: OK, red. Can I try it on?

Shop assistant: Yes, of course. The changing rooms are over there.

(pause)

Shop assistant: Is it OK?

Customer: Yes, I'll take it.

Shop assistant: That's £10.95. Would you like to pay by credit card or with cash?

Customer: Cash please. Here's twenty.

Shop assistant: OK, thanks, that's nine pounds, 5p change and here's your receipt.

Customer: Thanks. Bye.

Transcript for **Stop wasting time**

- Tom:** I don't know what to do. I start off studying but I always end up doing something else.
- Mum:** I'll help you but please listen to me.
- Tom:** Of course! Go on!
- Mum:** Now first, you need to take away all of the things that stop you working.
- Tom:** What do you mean?
- Mum:** First, turn off your music. Music doesn't help you study.
- Tom:** OK. No music.
- Mum:** And put the dog outside!
- Tom:** What?
- Mum:** Well, every time the dog goes into your room, you stop studying to pat it. Spot stops you working!
- Tom:** OK. Bye, Spot!
- Mum:** Have an apple and a glass of water on your desk before you start. Here you are.
- Tom:** Why?
- Mum:** Because then you don't need to go to the kitchen for something to eat or drink.
- Tom:** OK.
- Mum:** Turn off your phone.
- Tom:** No way!
- Mum:** Yes. It stops you working. If you turn it off, it's easier to concentrate. You can read your messages later.
- Tom:** OK, but I can't turn off the internet on my computer. I need it to look up information.
- Mum:** OK, but you can turn off your instant messages.
- Tom:** I know! Mum?
- Mum:** Yes?
- Tom:** Thanks.

Transcript for **Taking notes**

Mark: What's the matter?

Clare: I've got a history exam on Friday and I'm worried I'll fail it.

Mark: Why? You're brilliant at history.

Clare: It isn't difficult but I have to remember a lot of information. These are my notes from today.

Mark: Can I see?

Clare: Yes.

Mark: These aren't notes! This is a full text!

Clare: What do you mean?

Mark: You don't have to copy everything! 'Notes' are just a few words. You have to write the important words. You don't need to write the extra bits. Look. King Henry the Eighth was married six times.

Clare: That's important information.

Mark: But you don't need to write all of those words. You can draw little pictures too. Pictures can help you to remember things and then you don't need to write so many words. Look.

Clare: That's so good! The crown is for 'King' and the 'H' is for Henry. That's cool. Then the heart is 'love' and a number six ... well that is ehm ... six.

Mark: Yes. So look at these notes. Let's test your memory.

Clare: King Henry the Eighth was married six times.

Mark: Exactly! Write notes like this, Clare. Then you won't have six pages of notes, you'll only have two or three!

Listening skills practice: Tour of London – transcript

Transcript for **Tour of London**.

Tour guide: Good afternoon ladies and gentlemen and welcome to this fantastic tour of London by bus. My name's Greg and I'm your guide this afternoon on our tour of London. As you can see, we're on an open top bus, so you can see all the attractions from your seat and you don't need to walk anywhere. And please don't worry about the rain, I'm sure it'll stop soon. A-a-and please ask any questions at any time.

Tourist 1: I have a question.

Tour guide: Yes?

Tourist 1: Do you have extra umbrellas? I mean if it rains a lot.

Tour guide: Err, no, we don't have any extra umbrellas, but don't worry, I'm sure the rain will stop soon. Right, OK, so where are we going on our wonderful tour? Well, the tour takes 2 hours and we are going to visit all the famous sites. First we'll see Madame Tussauds, the museum with wax models of famous people and celebrities, then we'll drive along the most famous shopping street in the world, Oxford Street. After that we'll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you'll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we'll see Tower Bridge and the famous Tower of London before arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

Tourist 2: Is that included in the tour? A cup of tea with the Queen?

Tour guide: Err, well, no not exactly, but there's a lovely café near the palace where you can get a cup of tea.

(Sound of a storm right overhead, loud thunder and very heavy downpour)

Tourist 1: I have another question.

Tour guide: Yes?

Tourist 1: Can we have our money back? We're getting off the bus.

Tour guide: Err, well, you see... Quick! Run! Everyone off the bus! ...

Find this exercise at:

<http://learnenglishteens.britishcouncil.org/english-skills-practice/improve-your-listening/tour-london>

Transcript for **Trains and travel**.

A.

Passenger: Excuse me? Which platform does the train to Cambridge leave from?

Train station attendant: The 10:15 train or the 10:40?

Passenger: The 10:15.

Train station attendant: The 10:15 train leaves from platform 3.

Passenger: Thanks.

B.

Passenger: Hi. Could I have a ticket for the next train to Manchester, please?

Train ticket vendor: Single or return?

Passenger: Errr, single, please.

Train ticket vendor: The next train is at 12:30pm, leaving from platform 2.

Passenger: And how much is it?

Train ticket vendor: £13:50

C.

Ticket inspector: Tickets, please. Can I see your ticket, please?

Passenger: Yes, here you are.

Ticket inspector: This ticket is for Oxford.

Passenger: Yes, that's right.

Ticket inspector: But this train doesn't go to Oxford, it goes to Liverpool.

Passenger: What? Liverpool? Oh no!

D.

Train station announcement: The next train arriving at platform 1 is the 15:45 train to Exeter, stopping at Bristol Temple Meads and arriving at Exeter St David's at 18:30.

E.

Harry: What time is our train back to London?

Angel: It leaves at 4:30. We've only got 5 minutes.

Harry: What platform does it leave from?

Angel: Platform 2. Look, over there.

Harry: I can't see our train anywhere. Let me see the ticket. Look, it says 4:20, not 4:30!

Angel: Oh no, we've missed it.

Harry: No, we haven't. It's late. Look, here it is now.

Angel: Phew, that was lucky!

Transcript for **Travelling abroad**.

A.

Good morning. This is an announcement for all passengers travelling on the 9:25 flight TOM1223 to Rome. This flight is delayed by two hours because of bad weather.

B.

Would all passengers travelling to Tokyo on flight FR3421 please have your boarding passes and passports ready for boarding. Flight FR3421 now boarding at gate 21.

C.

This is the final boarding call for passengers Gemma and Ryan Grey flying to Athens on flight EZ9753. Your flight is ready to leave. Please go to gate 14 immediately. The doors of the plane will close in five minutes. Final boarding call for passengers Gemma and Ryan Grey.

D.

This is an announcement for passengers travelling to Amsterdam on flight KL1050. Will all passengers with express boarding tickets and passengers travelling with young children please go to gate 6 for boarding. That's all passengers with express boarding tickets and passengers travelling with young children go to gate 6 for boarding. Thank you.

E.

Good evening, ladies and gentlemen. We have landed at JFK airport in New York where the local time is 18:30 and the temperature is 76°. We hope you have enjoyed your flight with American Airlines this evening and wish you a very safe journey to your final destination.

Transcript for **Using colours to do homework**

Girl: My presentation is about how you can use colour coding to organise your homework.

To start you need a few things from the stationery shop. This photo shows the things I use. They aren't expensive. They are all cheap. I've got coloured pens and pencils, sticky notes, page markers, glue and folders.

First, I choose a different colour for each school subject. The colour I choose has to be easy to remember so I make sure it means something to me. Maths is green because my ruler is green. PE is yellow because my trainers are yellow.

Here is a photo of my folders. I use the cheapest kind and I add a coloured sticky note to the top and to the front. I keep all my notes inside the different folders.

This is a photo of some more sticky notes. I wrote them in the library when I was studying. The blue notes are for history. My history teacher has got a blue car! The black notes are for geography. One day I want to visit the Black Sea.

This photo shows the pages I need to read for homework. I use two coloured page markers to mark where it starts and ends. Those blue ones mark the pages I need to read for history.

Finally, this last photo shows my wall calendar. This green star shows I have a maths test on Friday. This pink circle shows I've got French homework for Monday. It's pink because 'pink' is 'rose' in French ... and the rose is my favourite flower.

Has anyone got any questions?

Transcript for **Weather forecast**.

News reporter: Here is the weather.

Weather reporter: Welcome to the weather forecast. Now, let's see what the weather is like today. In the north of the country it's very windy and cold. There is a chance of some rain too, so don't leave home without your umbrella! The temperature is around 10° centigrade. In the east it's rainy all day today, I'm afraid. There may be a thunderstorm in the afternoon. The temperature is a bit higher, at around 13°. In the west and middle of the country the weather is dry, but cloudy. So no rain for you, but it is quite windy and the temperature is just 10°. The south of the country has the best weather today. It's cloudy most of the time but sunny this afternoon. The temperature is around 15°.

Transcript for **Work**.

A.

I work on Saturdays and in the school holidays. Saturdays are busy because that's when everyone goes shopping. Our shop sells clothes and accessories for men, women and children. I work in the children's department. It can be crazy sometimes, but it's fun.

B.

I work during my summer holidays when I'm not at university. Oxford has thousands of tourists in the summer, so it's easy to find a job as a tour guide. I take tourists to visit the university colleges and then we go down to the river. We go along the river on a boat. The tourists love the boat trip, but last summer one tourist fell in the river! I love meeting people from all over the world.

C.

I like my job, but lots of people don't like coming to see me because they hate dentists. Sometimes it's very hard work, but it's great to help people when they have a problem. It's so important to look after your teeth.

D.

My job is very difficult, but I like it because I love flying. I fly planes that take people to different places on holiday. Most of the time I fly in Europe to places like Spain, Greece and Italy. The most difficult thing about my job is when the weather is bad. Snow and thunderstorms are the worst. The best thing is visiting different places.

E.

I work in a hospital in the city centre. It's a very big hospital. I help the doctors with the patients. I give them their medicine and look after them when they feel ill. I love my job but I don't like the uniform and sometimes I have to work at night.