

POLICY & PROCEDURES

Document reference	LTC/PS/005/01012021		
Version	Ver 0.1 - Original		
Effective from	01/01/2021	Review date	05/01/2025
Author	Raffi	Owner	Afsar Zaman

DISABILITY POLICY

This policy sets out requirements to support the inclusion of students with disability and additional needs in Leaders Training Centre.

Employment: Leader Training Centre provides equal job opportunities for all irrespective of their disability. (Unless the disability does not hinder the performance and expected job description). We shall exercise due care in selection process so that equal opportunity should be provided to all the applicants. In our marketing campaigns, we shall mention that we are equal opportunity organizations

Students - We shall provide equal learning, educational and training opportunities to all and we shall exercise due care in registering the disable students for any particular course. Any Arrangements necessary will be done by Leader Training Centre.

POLICY

- The Centre is committed to embedding inclusive education in all environments for students with disability and additional needs. , irrespective of the school they attend, where they live or their social or economic status, should have access to high quality education.
- An inclusive education system enables all students to be welcomed, accepted and engaged so that they can participate, achieve and thrive in school life. Inclusive education:
- Ensures that students with disability are not discriminated against and are accommodated to participate in education on the same basis as their peers
- Acknowledges and responds to the diverse needs, identities and strengths of all students
- occurs when students with disability and additional needs are treated with respect and are involved in making decisions about their education
- benefits students of all abilities in the classroom and fosters positive cultural change in attitudes and beliefs about disability, in and beyond the Centre environment
- Contributes to positive learning, engagement and wellbeing outcomes for students

REASONABLE ADJUSTMENTS

- The Centre is committed to embedding inclusive education in all environments for students with disability and additional needs. , irrespective of the school they attend, where they live or their social or economic status, should have access to high quality education.
- Under State of Qatar Law No. 2 of 2004 in respect of People with Special Need Schools& Institutes must make 'reasonable adjustments' to accommodate students with disability. An adjustment is a measure or action taken to assist students to participate in education and training on the same basis as their peers without a disability.

RESPONSIBILITIES AND AUTHORITIES

Centre Manager	Ensure This Policy is Followed and Implemented
----------------	--