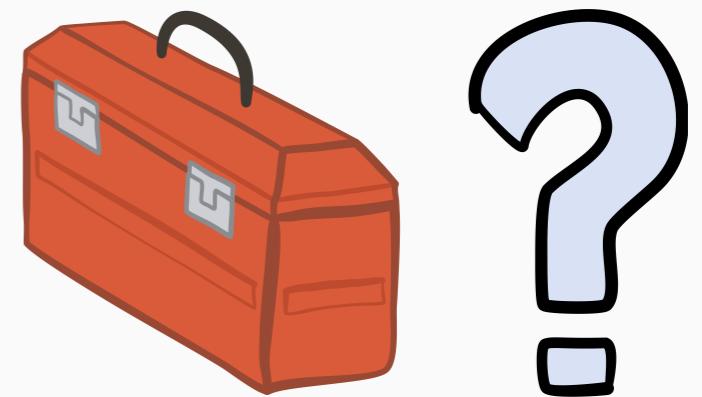


*The Role of* Advanced Math  
*in Teaching* Performance Modeling

Ziv Scully  
*Cornell ORIE*

TeaPACS 2023



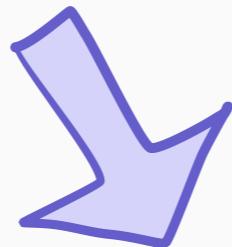
# Goals of performance modeling

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*Analyzing systems*

# Goals of performance modeling

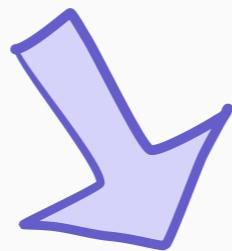
*Analyzing systems*



*Designing and optimizing systems*

# Goals of performance modeling

*Analyzing systems*



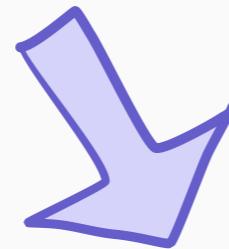
*Describing systems*



*Designing and optimizing systems*

# Goals of performance modeling

*Analyzing systems*



*Describing systems*



*Designing and optimizing systems*



What role does  
math play?

# Goals of performance modeling

- exact model analysis
- guide simulation
- what to measure?

*Analyzing systems*



*Describing systems*



*Designing and optimizing systems*



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- exact model analysis
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*Describing systems*



*Designing and optimizing systems*

- find optimal policies
- evaluate heuristics
- what to optimize?

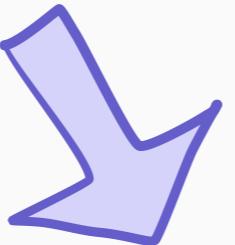


*What role does  
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# Goals of performance modeling

- exact model analysis
- guide simulation
- what to measure?

*Analyzing systems*



- stochastic modeling
- define load, stability
- what is predictable?

*Describing systems*



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*Designing and optimizing systems*

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*How much math?*

*What role does math play?*

# Performance modeling needs advanced math

**Performance modeling  
needs advanced math**

**We can teach advanced  
math accessibly**

*Part 1*

**Performance modeling  
needs advanced math**

*Part 2*

**We can teach advanced  
math accessibly**

*Part 1*

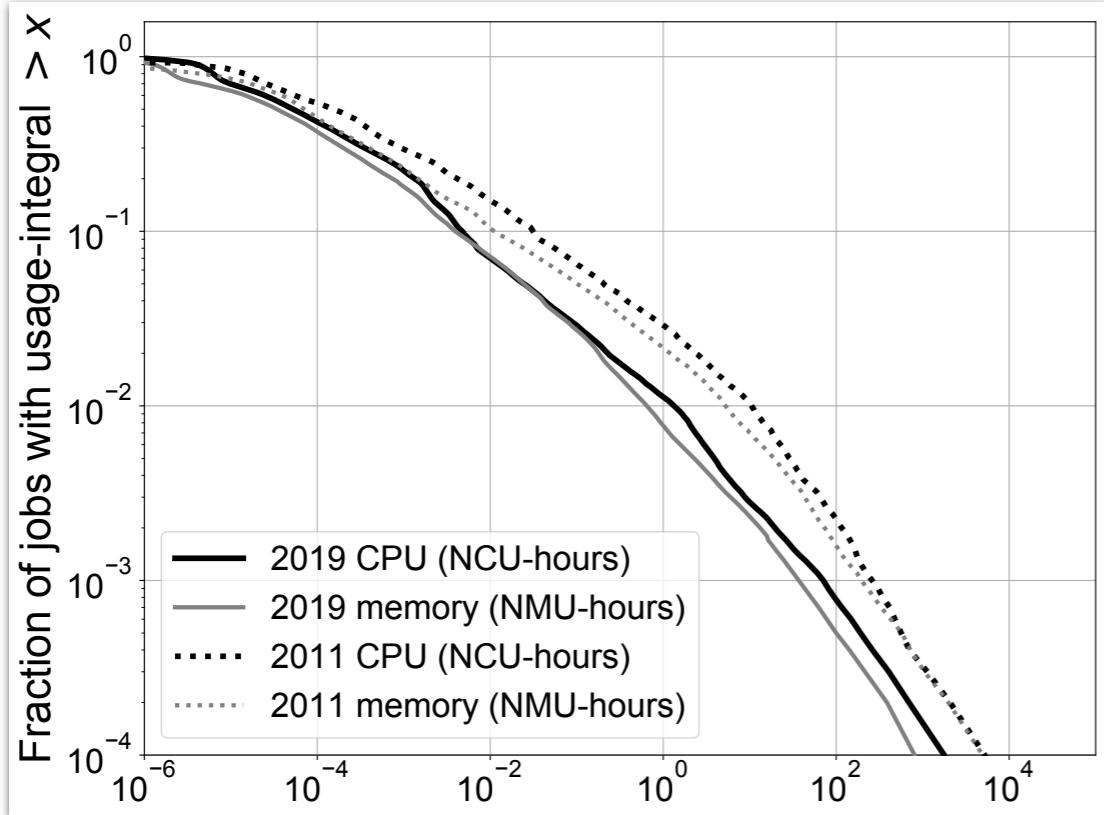
# Performance modeling needs advanced math

*Part 2*

# We can teach advanced math accessibly

# What do jobs look like?

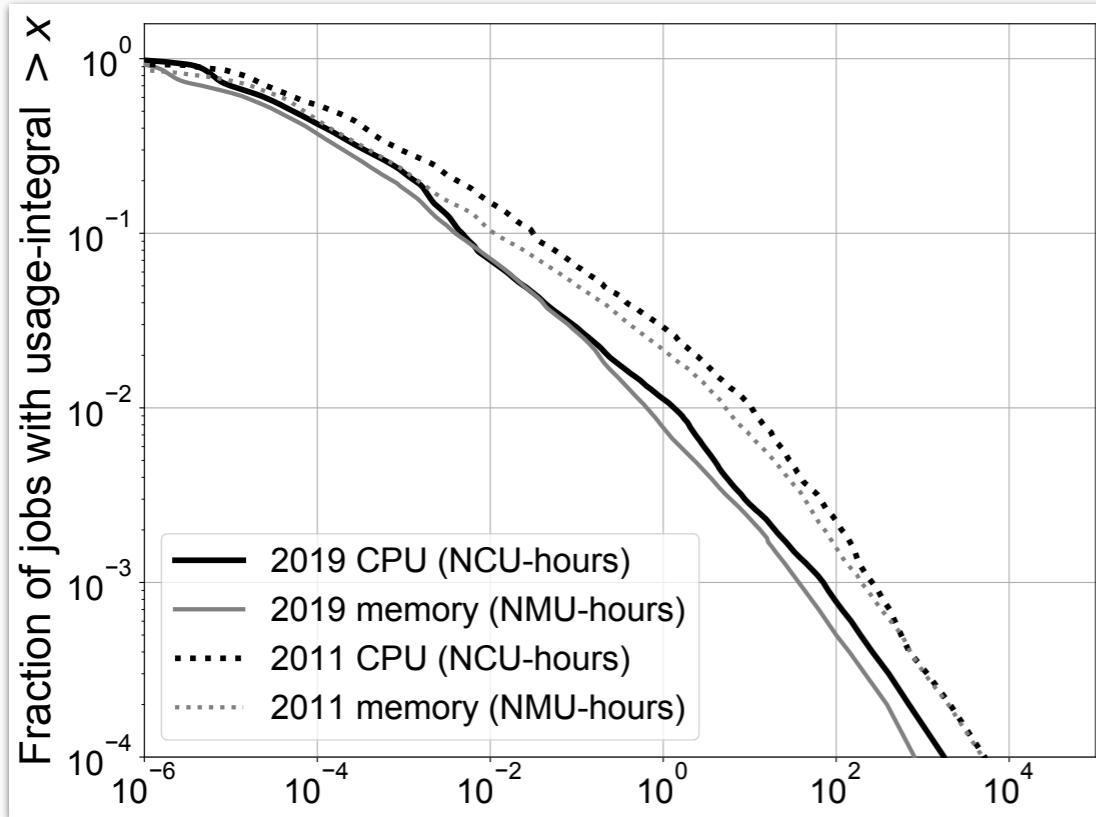
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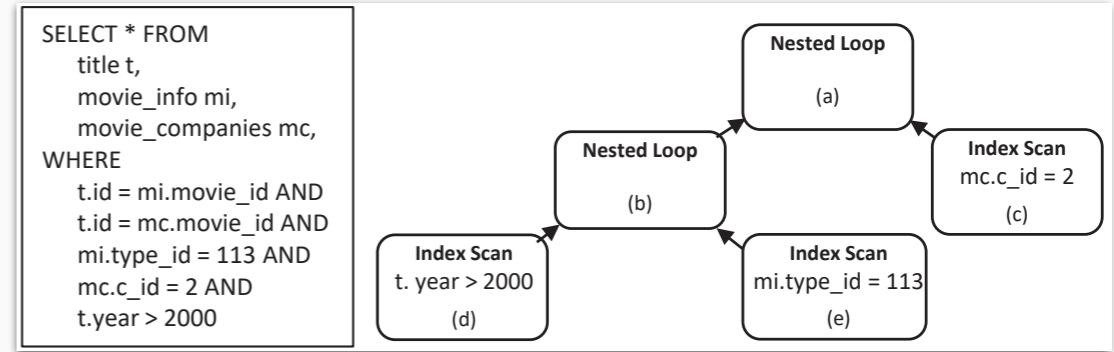
[Tirmazi et al., 2020]

Heavy tails are ubiquitous

# What do jobs look like?



[Tirmazi et al., 2020]

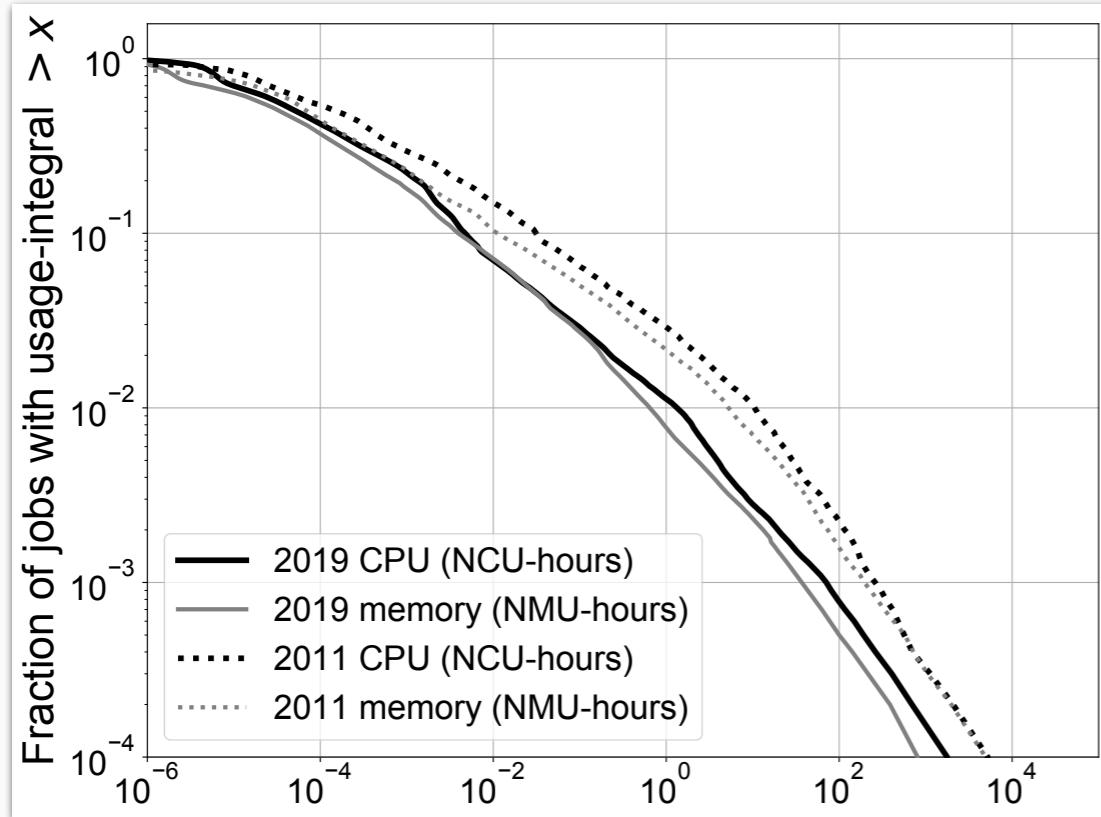


[Zhao et al., 2022]

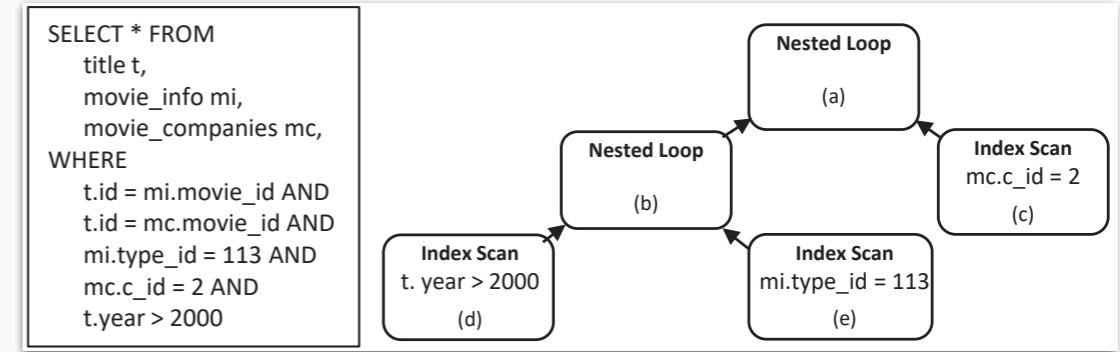
Jobs have complex structure

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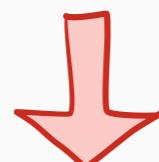
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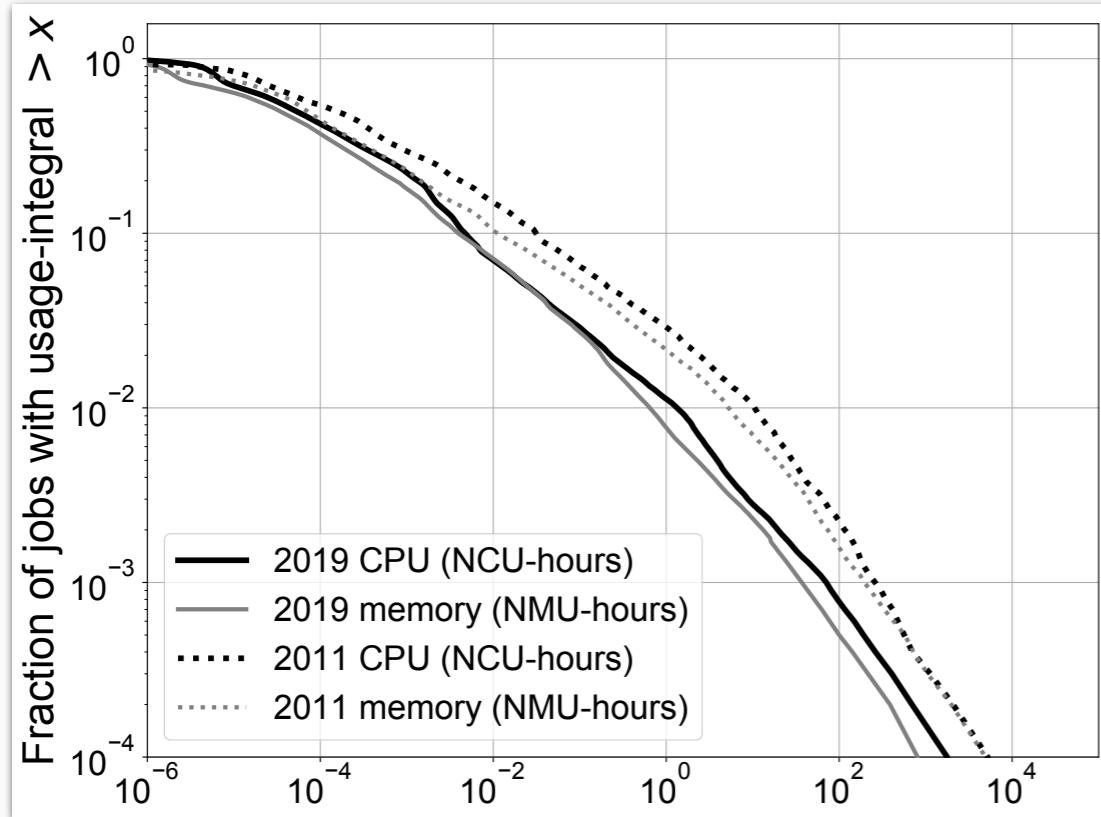
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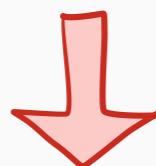
Finite-state Markov chains  
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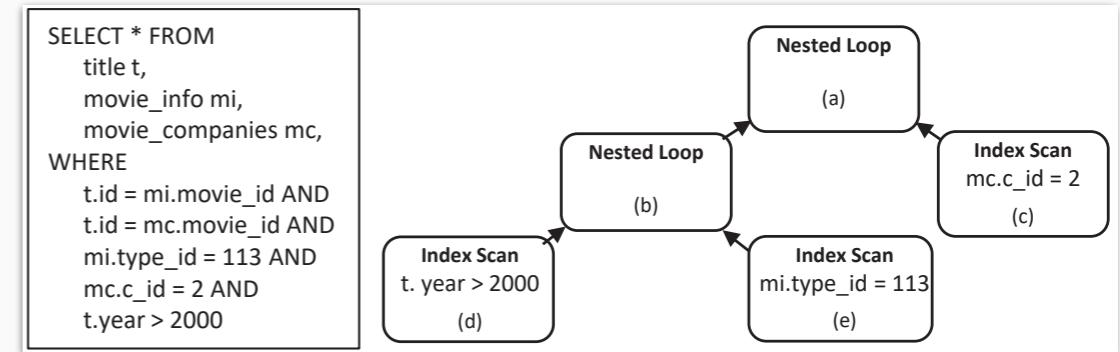


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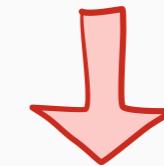


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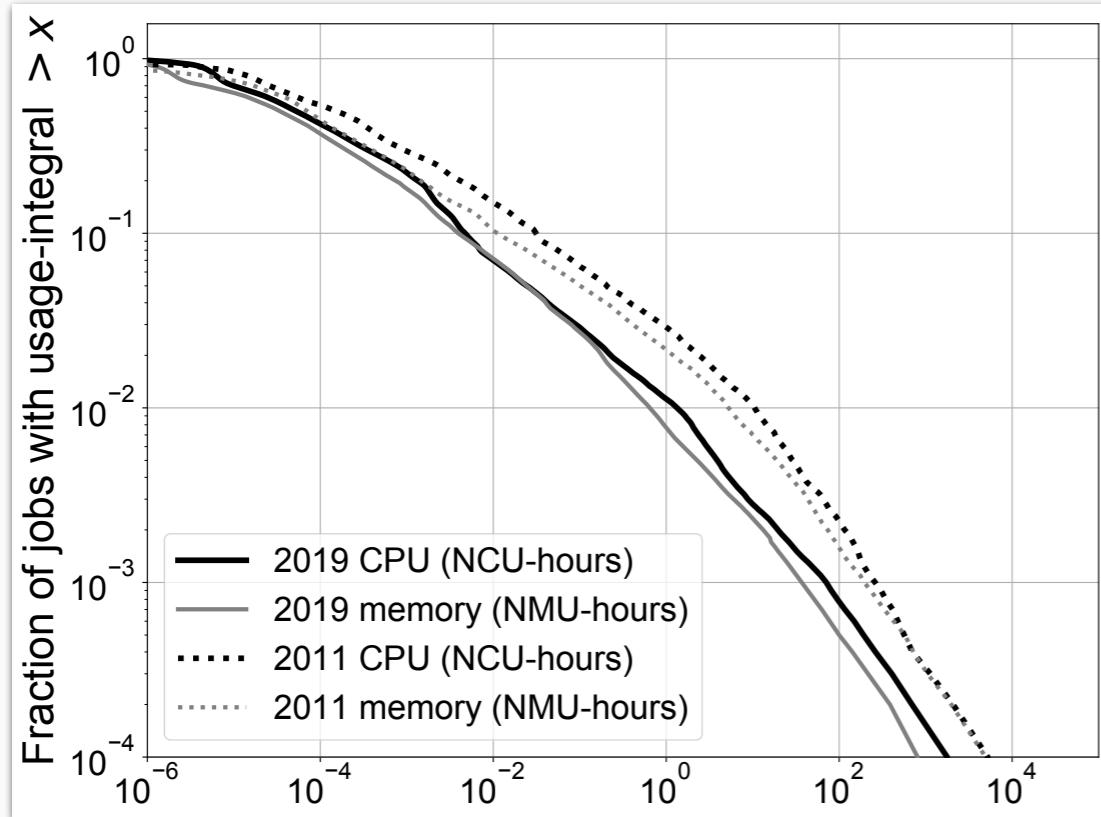
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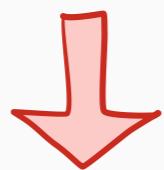
Age and remaining work  
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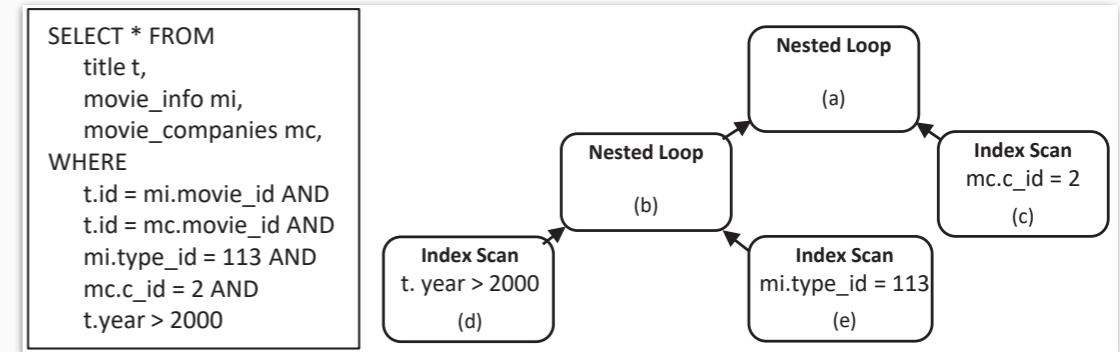


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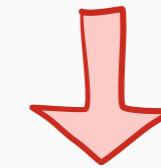


Finite-state Markov chains  
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[Zhao et al., 2022]

Jobs have complex structure



Age and remaining work  
aren't enough

**Need: general  
Markov processes**

# Stability in complex systems

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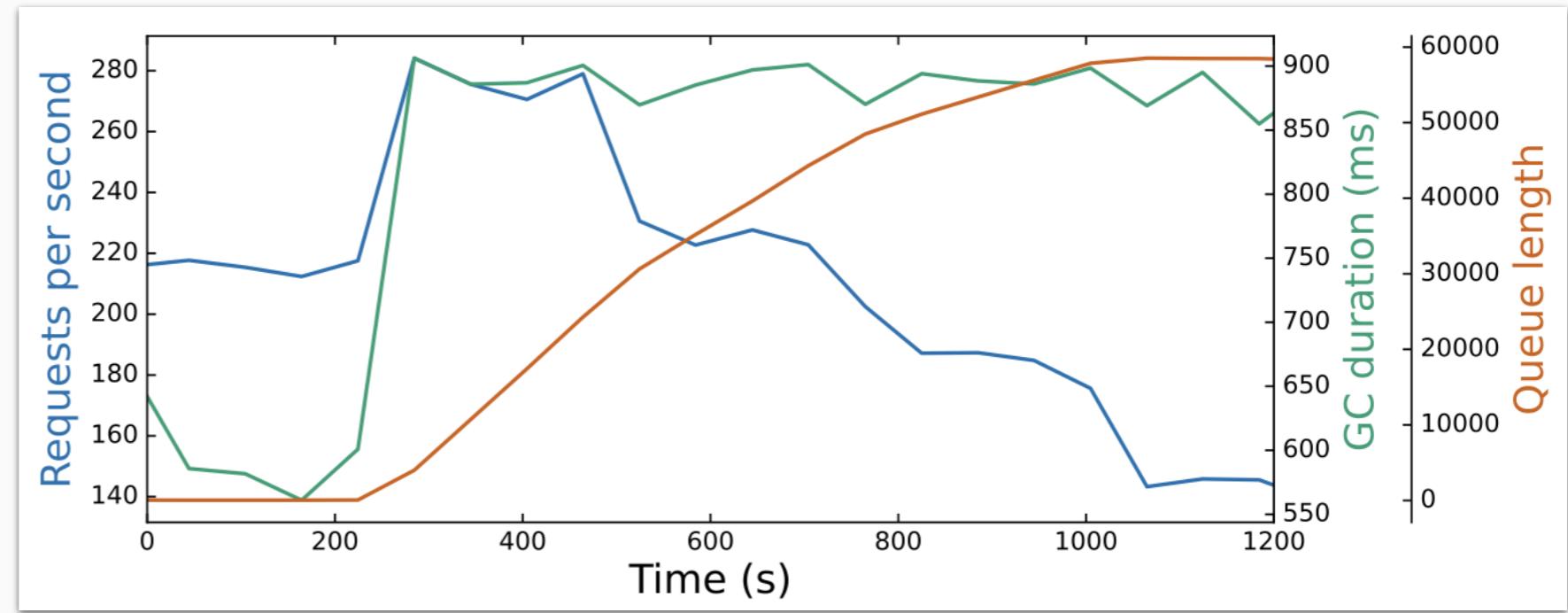


Metastable  
failures

# Stability in complex systems



Metastable  
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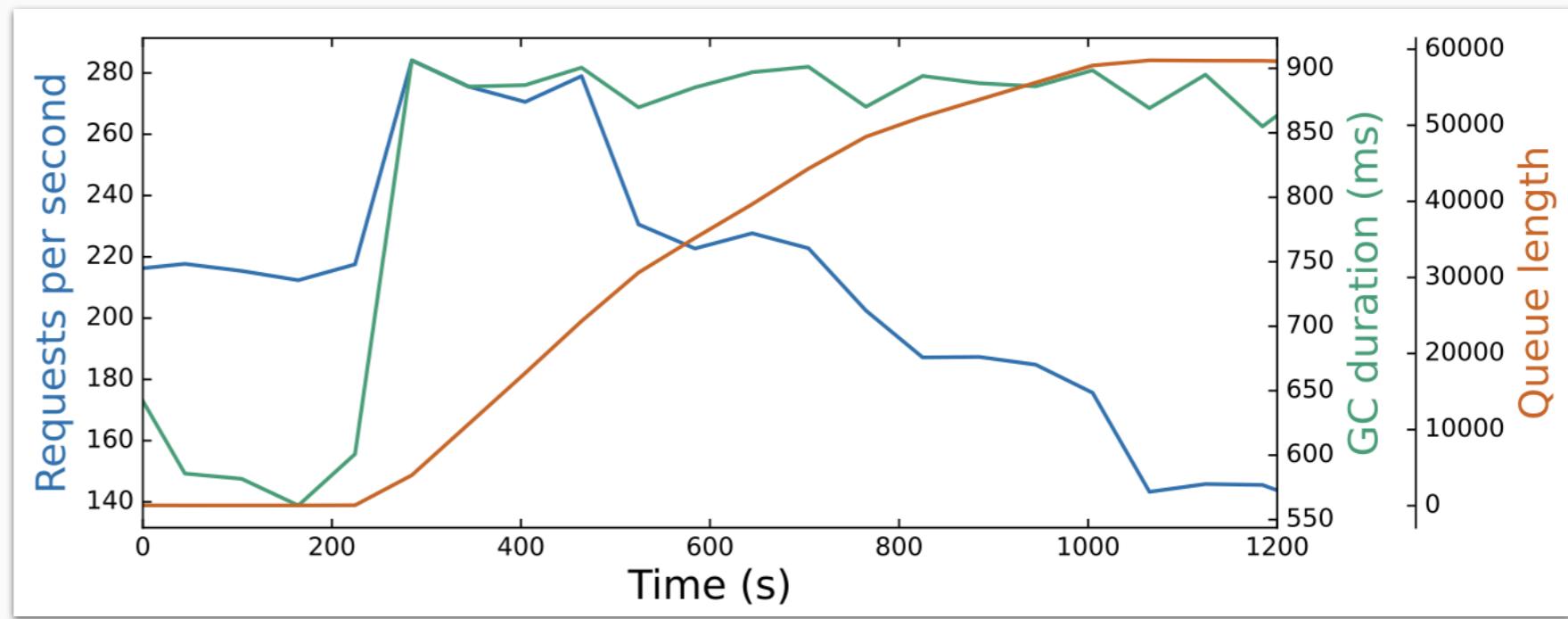


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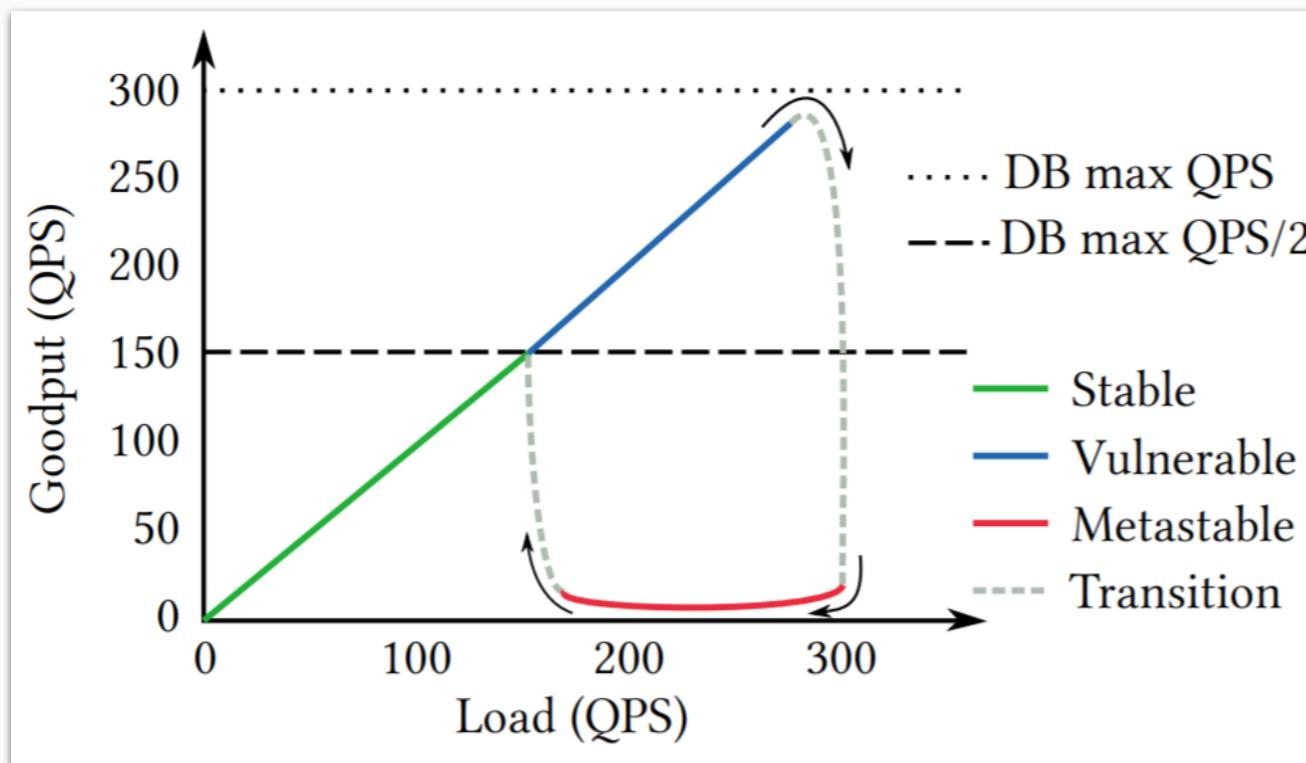
# Stability in complex systems



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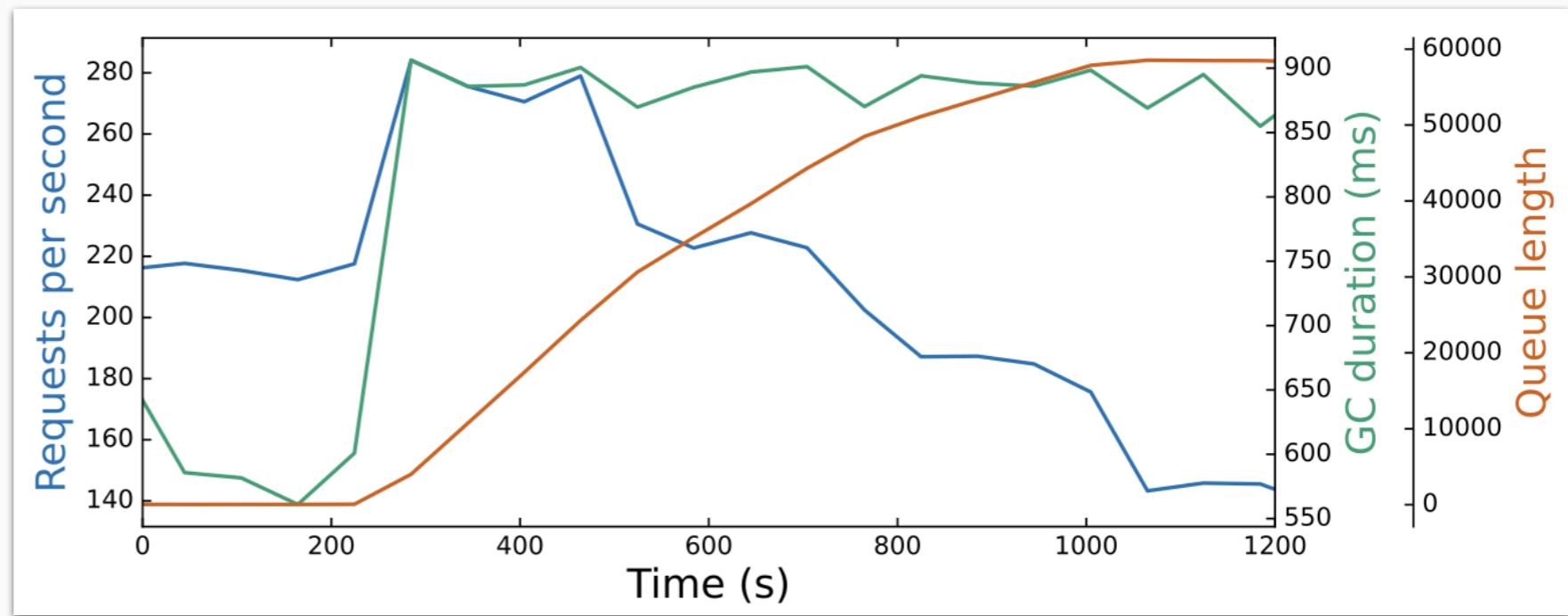


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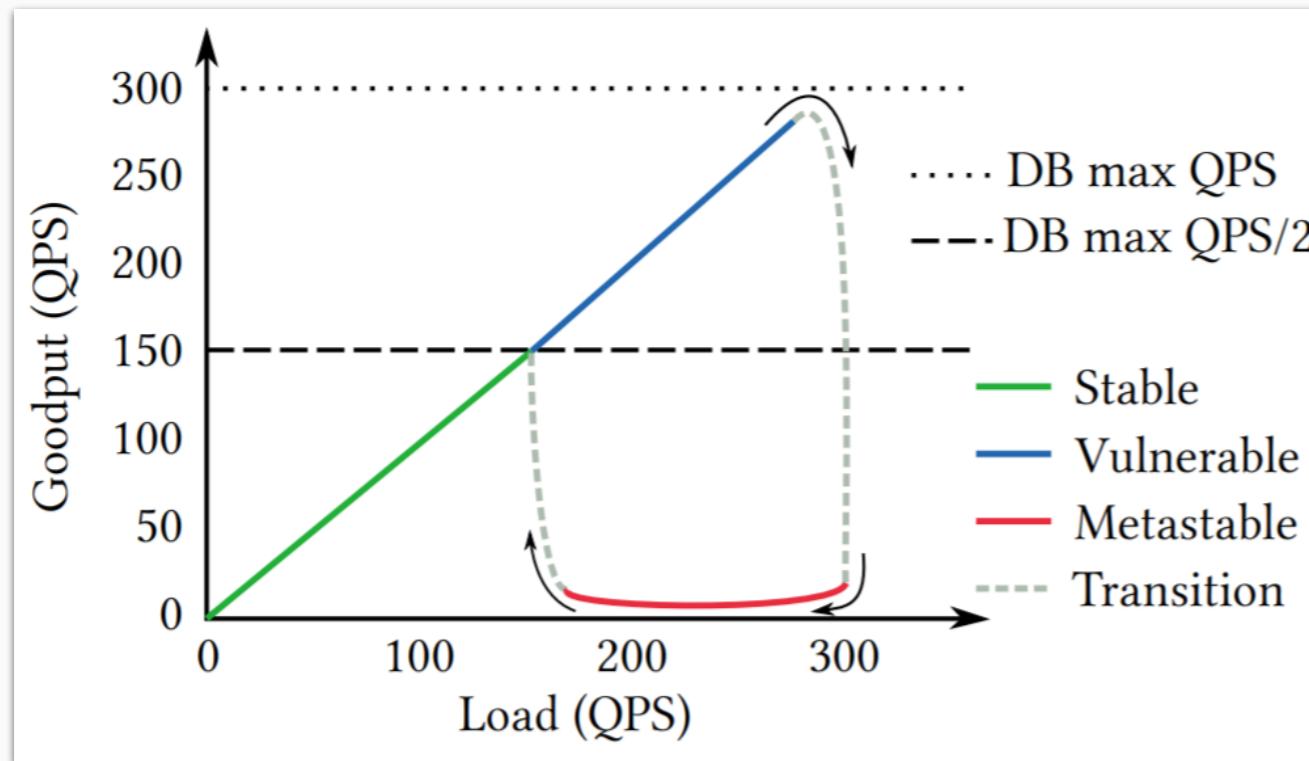
# Stability in complex systems



Metastable  
failures



[Huang et al., 2020]



[Bronson et al., 2020]

Need: drift methods,  
mean field methods

# Scheduling practicalities

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Theory: SRPT

# Scheduling practicalities

SRPT in  
networks

Theory: SRPT

Practice: Homa

[Montazeri et al., 2020]

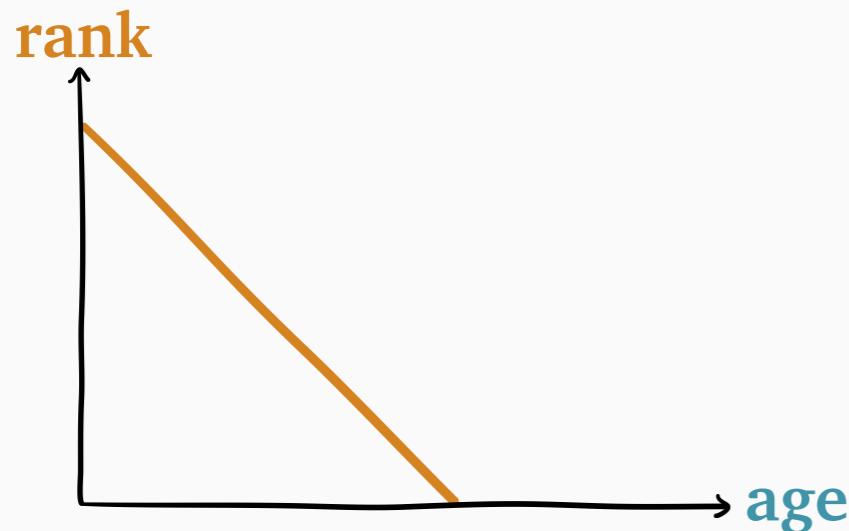
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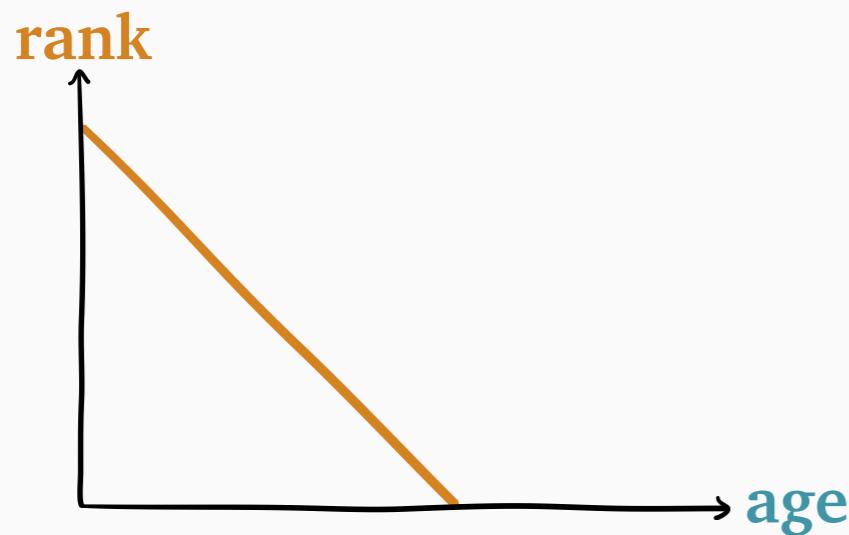


Continuous priority,  
no overhead/delay

# Scheduling practicalities

SRPT in  
networks

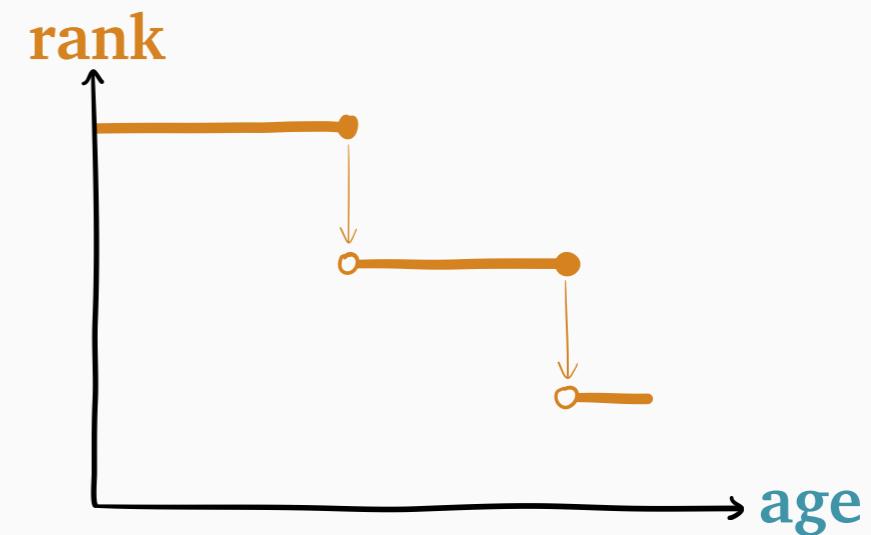
## Theory: SRPT



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## Practice: Homa

[Montazeri et al., 2020]

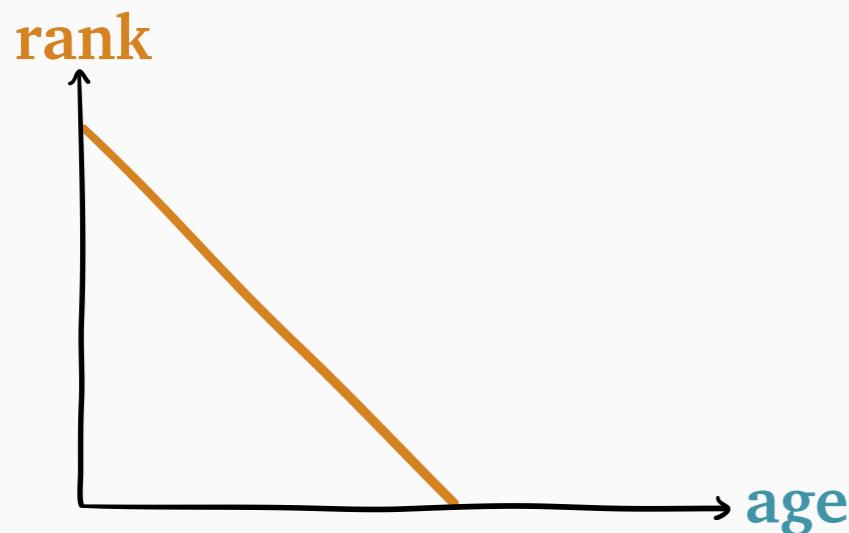


Discrete priorities,  
overheads/delays

# Scheduling practicalities

SRPT in  
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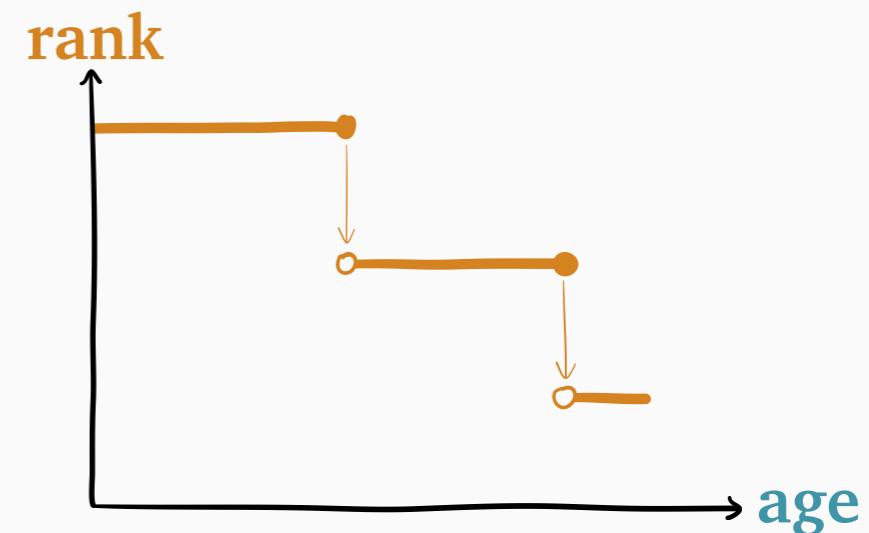
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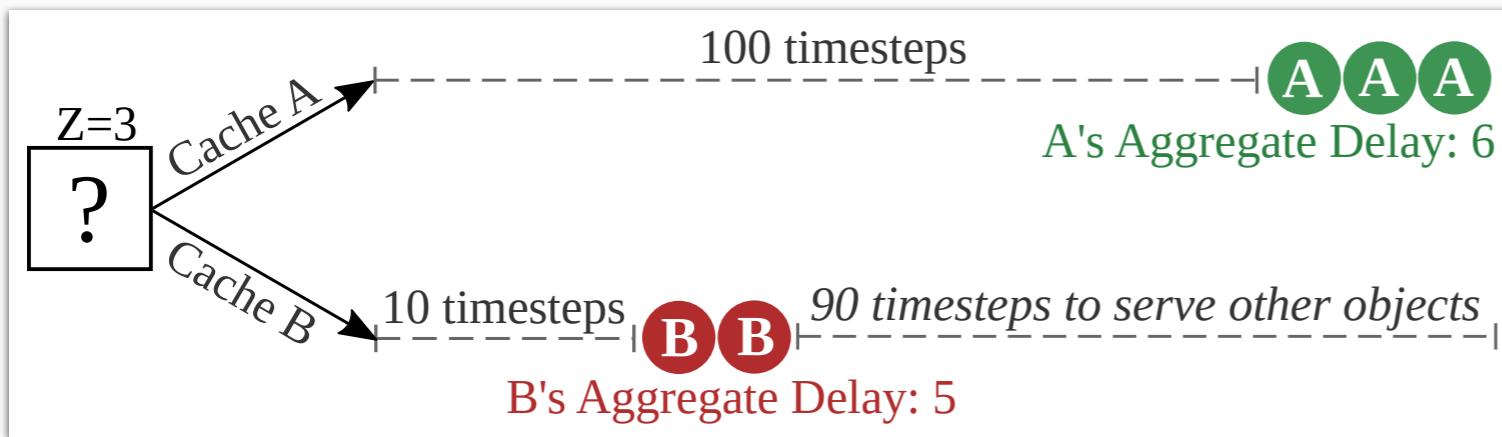


Discrete priorities,  
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Need: analyze variety  
of scheduling policies

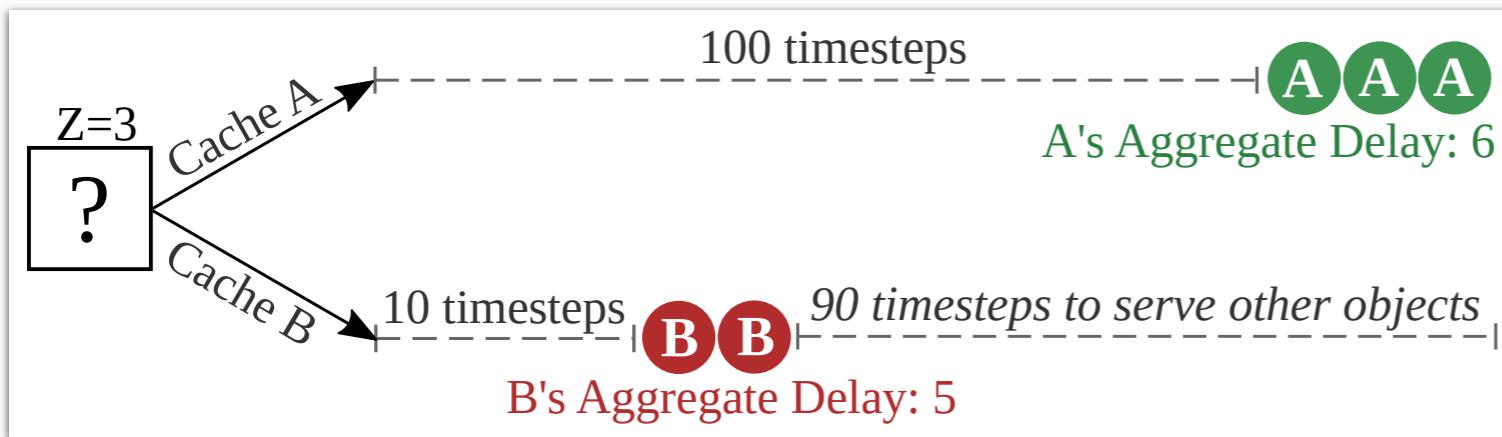
# What should we measure?

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[Atre et al., 2020]

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[Atre et al., 2020]

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## Algorithm 1 Estimating AggregateDelay

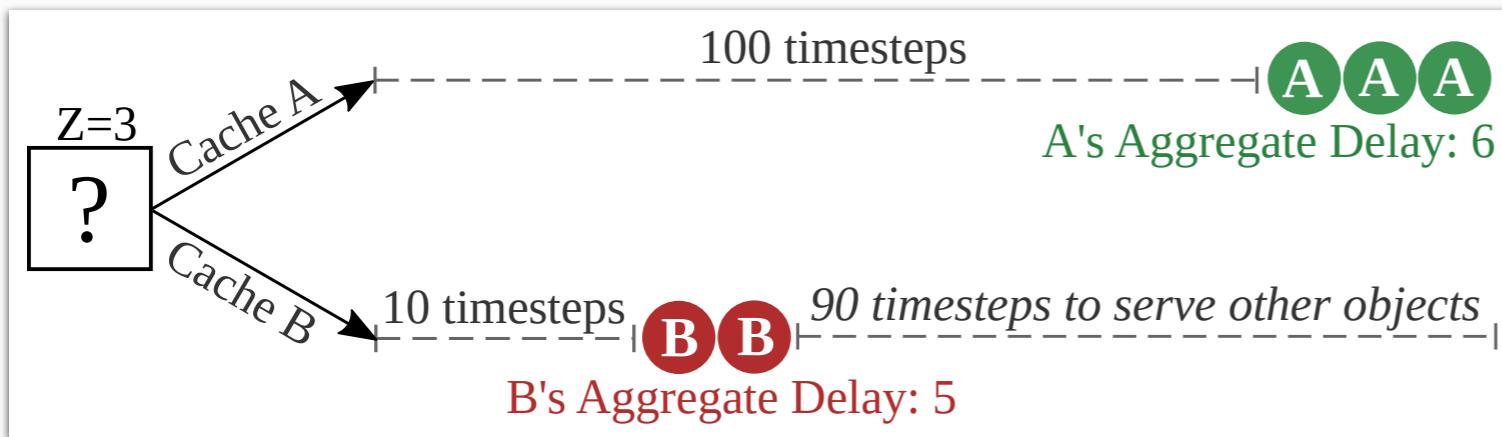
---

```
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2:   NumWindows = 0
3:   CumulativeDelay = 0
4:   WindowStartIdx = -∞
5:
6: function ESTIMATEAGGREGATEDELAY(X: OBJECTMETADATA)
7:   return  $\frac{X.CumulativeDelay}{X.NumWindows}$ 
8: end function
9:
10: function ONACCESS(TimeIdx, X: OBJECTMETADATA)
11:   // Time since start of the previous miss window
12:   TSSW = (TimeIdx - X.WindowStartIdx)
13:
14:   if TSSW ≥ Z then
15:     // This access commences a new miss window
16:     X.NumWindows += 1
17:     X.CumulativeDelay += Z
18:     X.WindowStartIdx = TimeIdx
19:   else
20:     // This access is part of the previous miss window
21:     X.CumulativeDelay += (Z - TSSW)
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---

[Atre et al., 2020]

# What should we measure?



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[Atre et al., 2020]

Need: expectations from  
different perspectives

*Part 1*

**Performance modeling  
needs advanced math**

*Part 2*

**We can teach advanced  
math accessibly**

*Part 1*

Performance modeling  
needs advanced math

*Part 2*

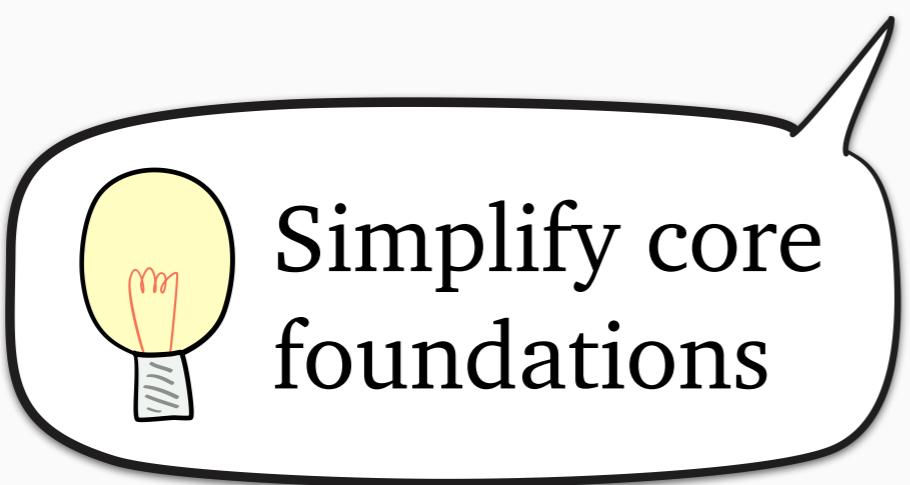
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*Part 1*

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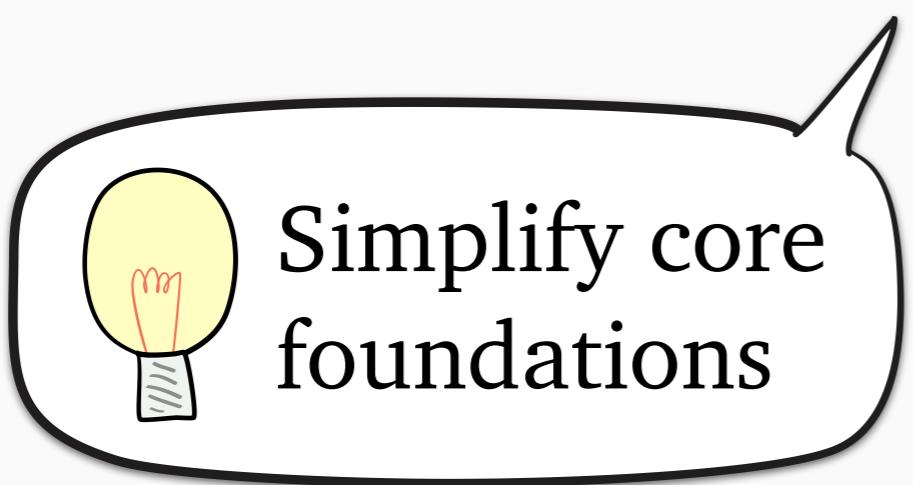


*Part 1*

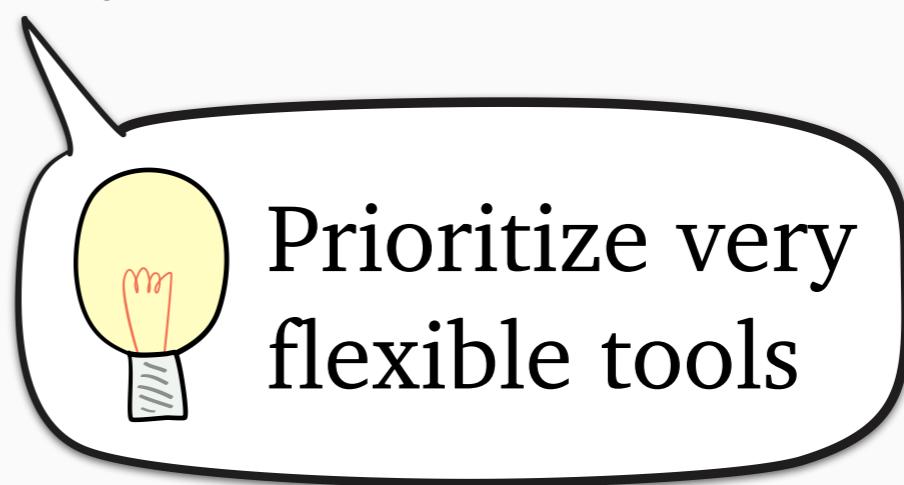
# Performance modeling needs advanced math

*Part 2*

# We can teach advanced math accessibly



Simplify core  
foundations



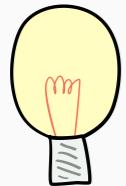
Prioritize very  
flexible tools



**Problem:** many students lack math background



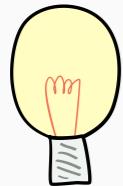
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**Solution:** hand-wave



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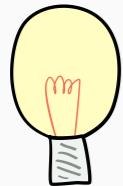
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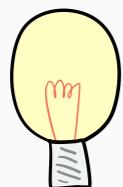
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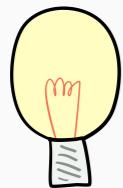
**Problem:** how to know when to hand-wave?



**Solution:** clear rules for hand-waving



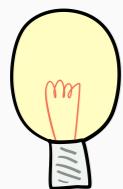
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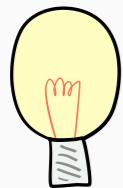


**Solution:** clear rules for hand-waving

- *Principles:* rules that work most of the time



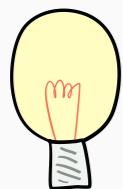
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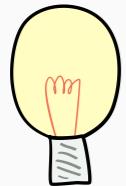


**Solution:** clear rules for hand-waving

- *Principles:* rules that work most of the time
- *Recipes:* common patterns for using principles



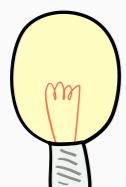
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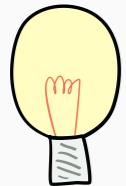
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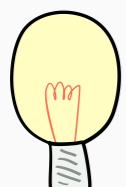
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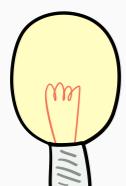


**Solution:** clear rules for hand-waving

- *Principles:* rules that work most of the time
- *Recipes:* common patterns for using principles



**Problem:** each topic needs many principles



**Solution:** focus on a few very powerful topics

# Proposed toolbox



# Proposed toolbox



**Description:** model with *Markov processes*

# Proposed toolbox



**Description:** model with *Markov processes*

**Metrics:** define using *long-run averages*

# Proposed toolbox



**Description:** model with *Markov processes*

**Metrics:** define using *long-run averages*

**Analysis:** reduce to questions about *drift*

# Description via Markov processes

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**State:** all info we need to describe evolution

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**State:** all info we need to describe evolution

current state

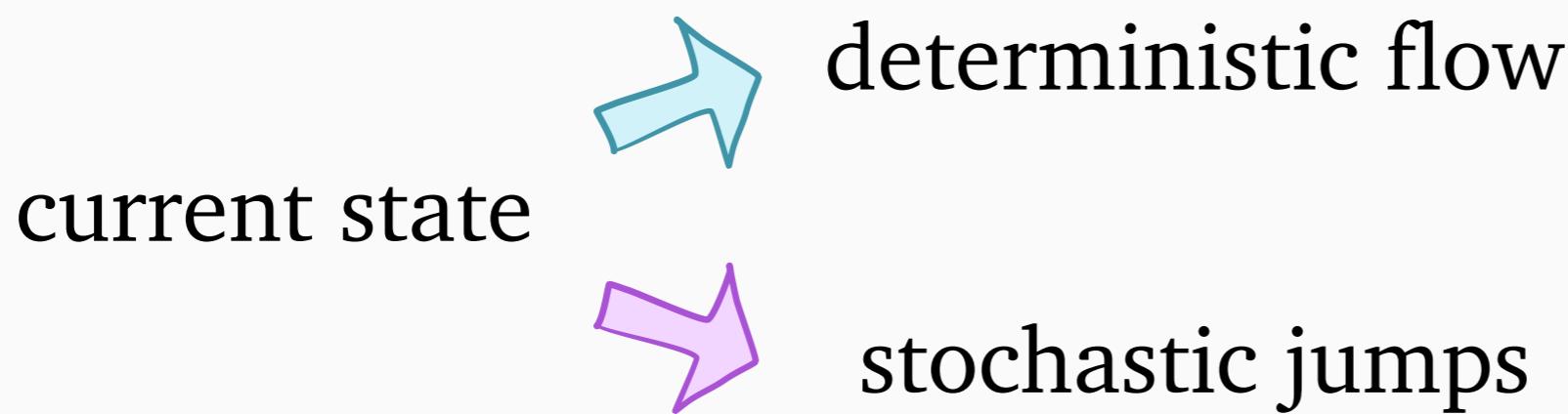
# Description via Markov processes

**State:** all info we need to describe evolution



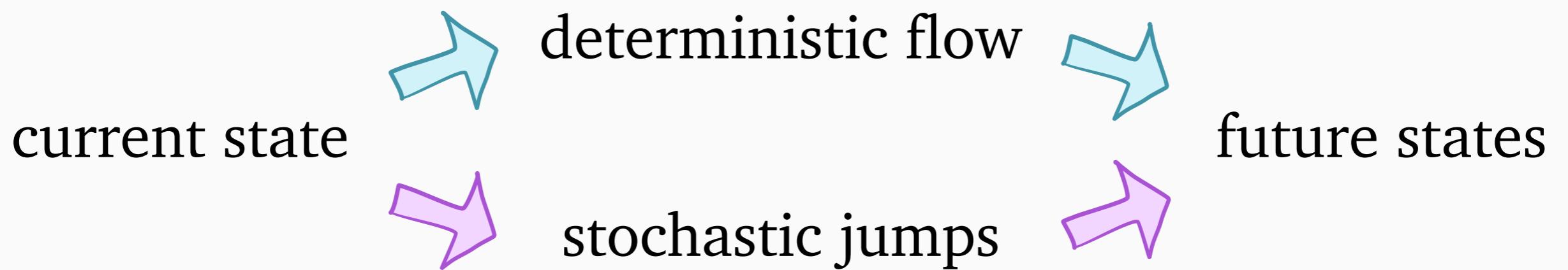
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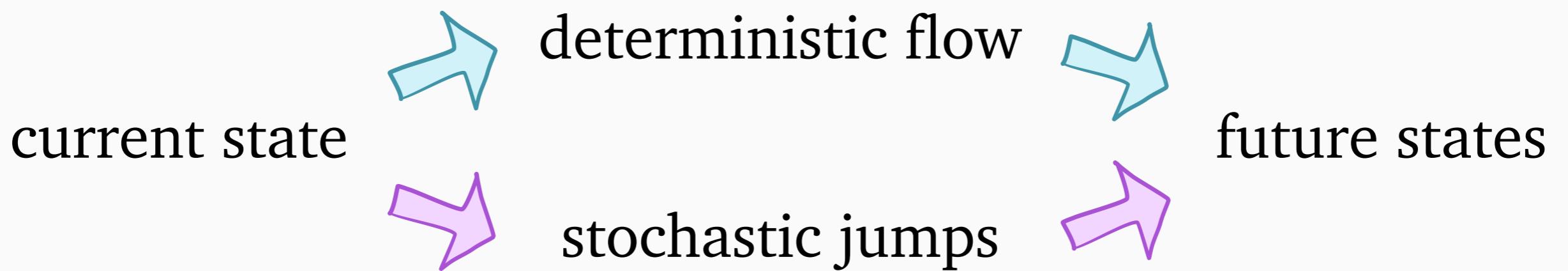
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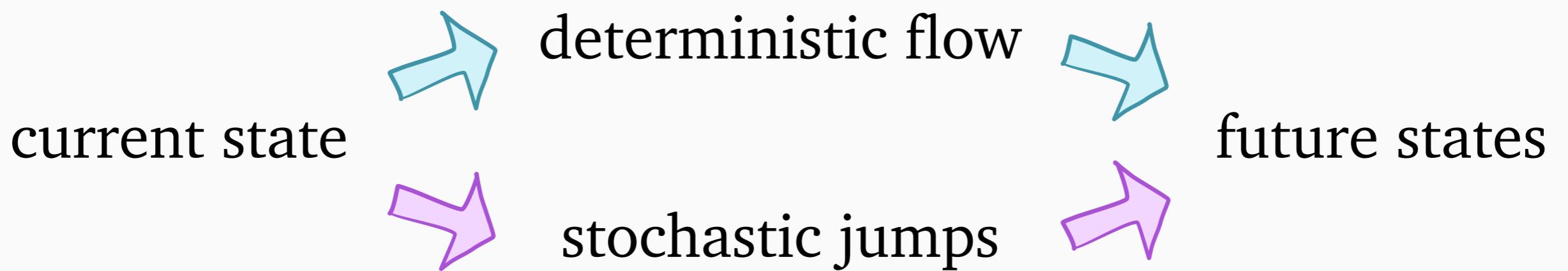
**State:** all info we need to describe evolution



**Goal:** clear process definition

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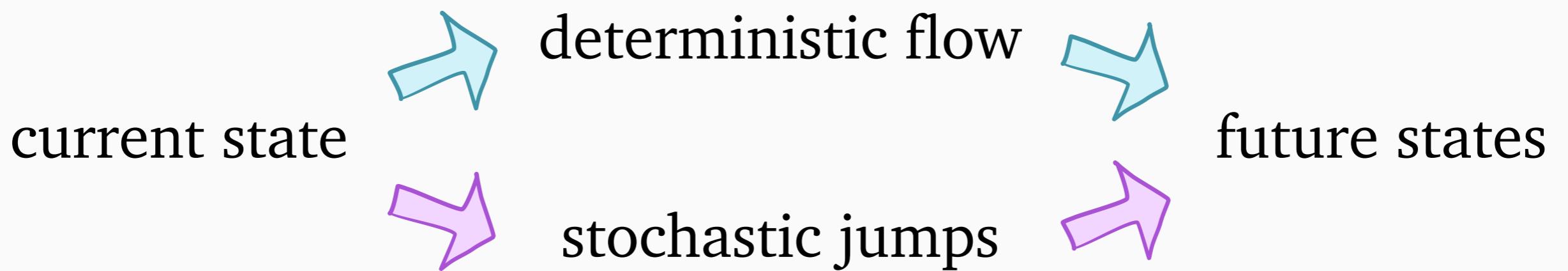


**Goal:** clear process definition

*Non-goal (yet):* tractable analysis

# Description via Markov processes

**State:** all info we need to describe evolution



**Goal:** clear process definition

*Non-goal (yet):* tractable analysis

*Non-goal:* verifying Markov property

# Example: M/G/1

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**State:** list with remaining work of each job

$$[r_1, \dots, r_n]$$

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- If list nonempty: decrease  $r_1$  at rate 1

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$$\text{Work: } w([r_1, \dots, r_n]) = r_1 + \dots + r_n$$

$$\text{Queue length: } q([r_1, \dots, r_n]) = (n - 1)^+$$

# Metrics via long-run averages

$X(t)$  = state at time  $t$

mean waiting time =  $E_{\text{arrival}}[w(X)]$

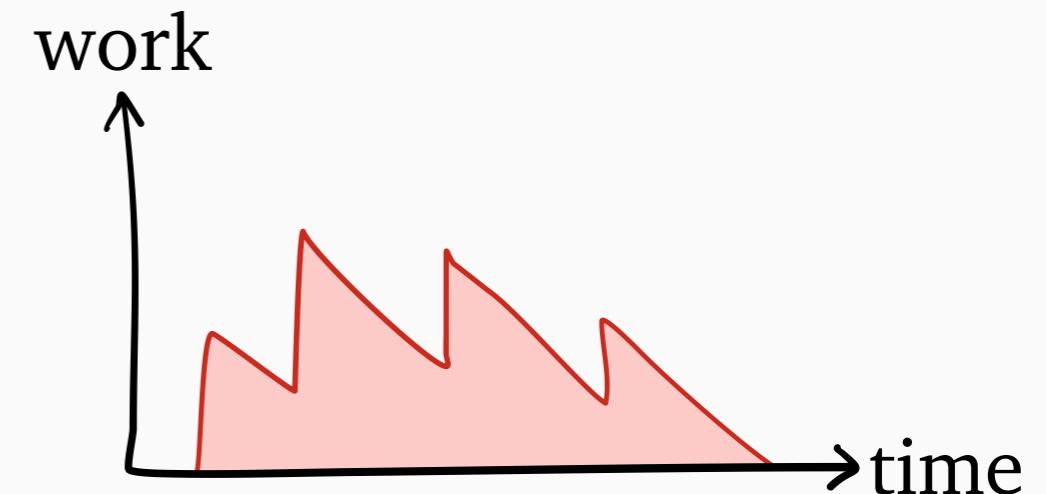
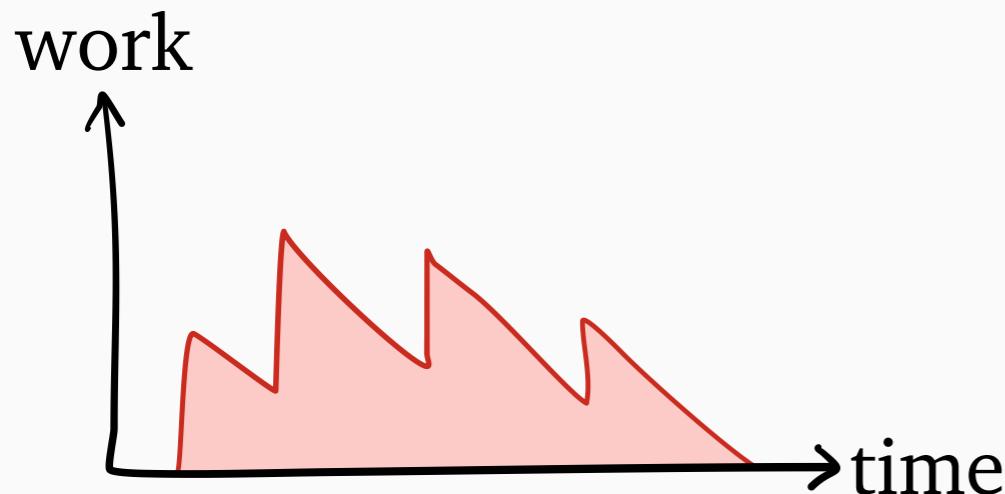
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# Metrics via long-run averages

$X(t)$  = state at time  $t$

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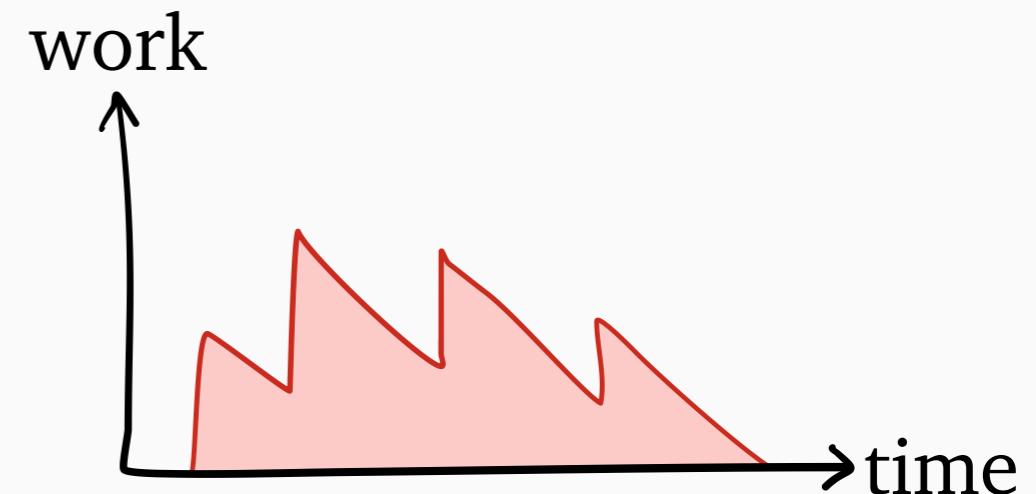
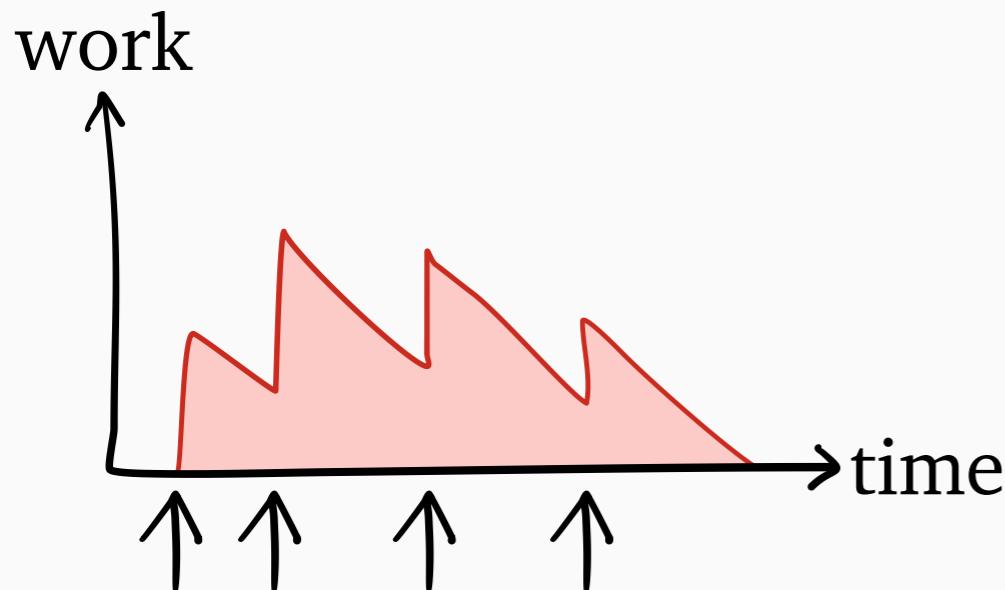


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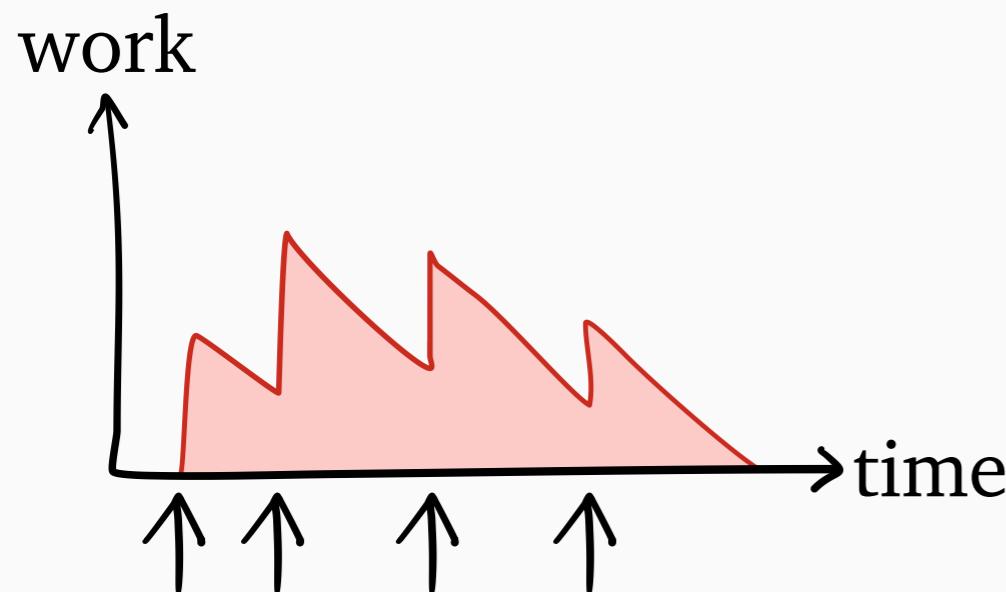
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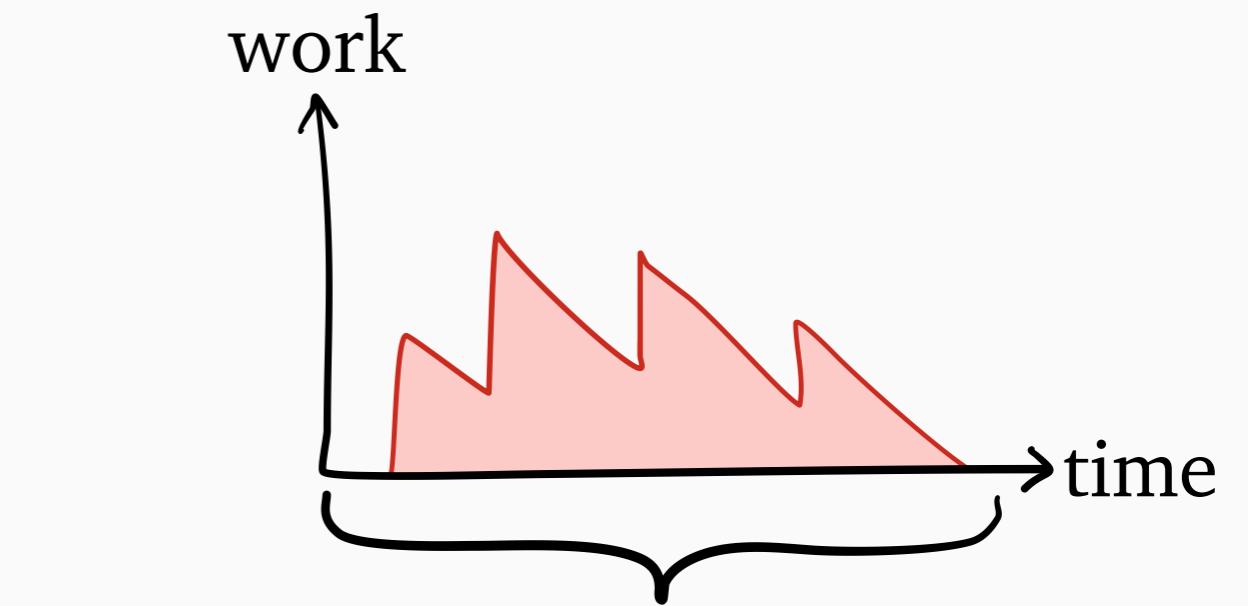
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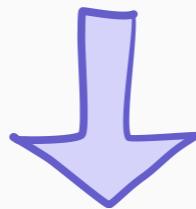
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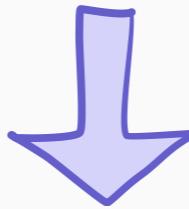
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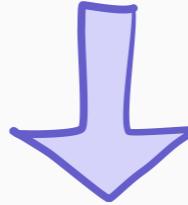
Palm inversion

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for any  $f$ , average rate of change in  $f(X)$  is 0

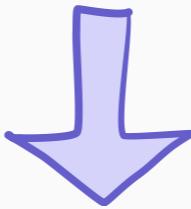
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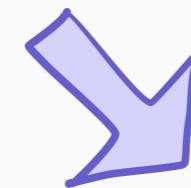
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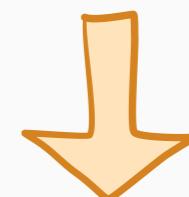
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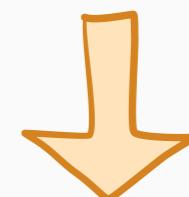
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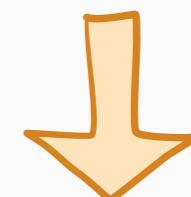
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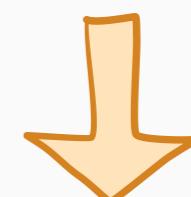
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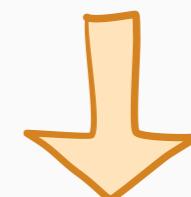
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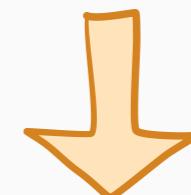
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**Principle: PASTA**  
 $\mathbf{E}_{\text{arrival}}[\cdot] = \mathbf{E}_{\text{time}}[\cdot]$

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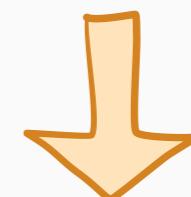
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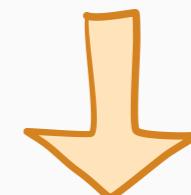
**Recipe:** to get  $n$ th-order info,  
use  $(n+1)$ th-order function  $f$

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unused  
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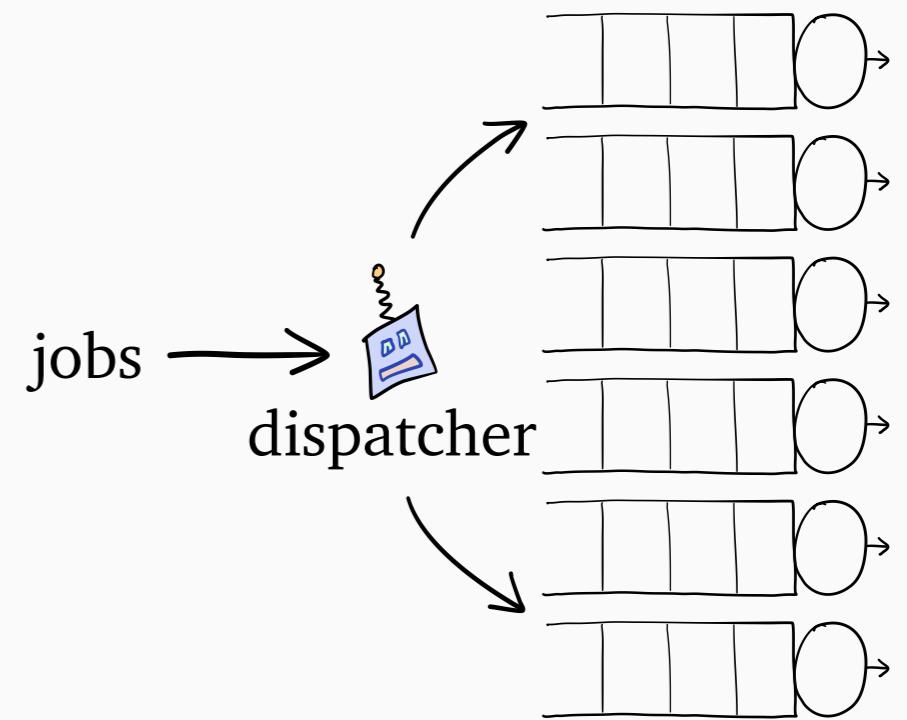
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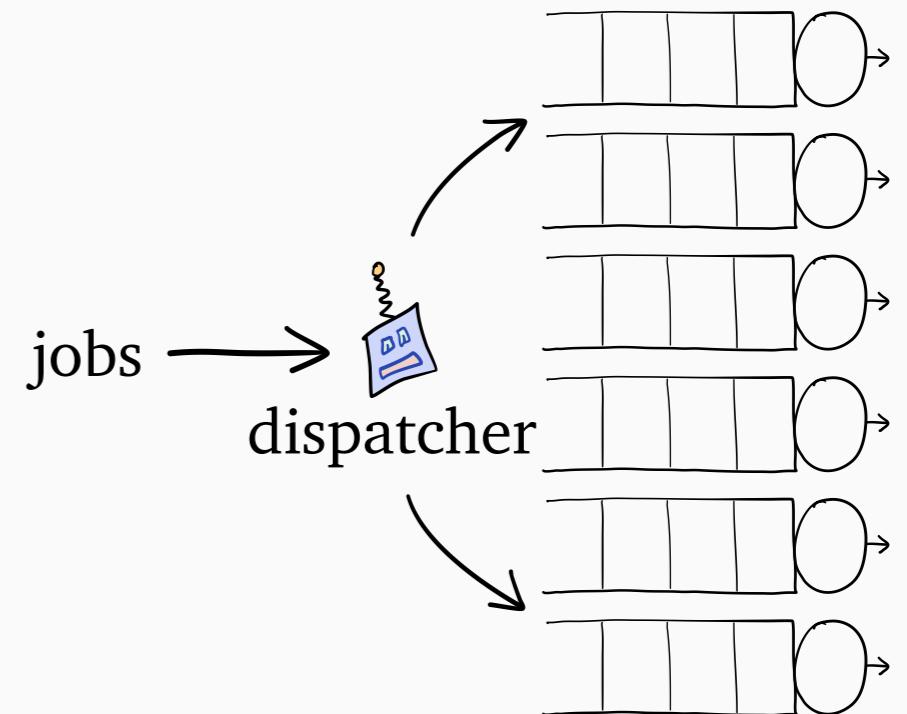
**M/G/k**

$$\frac{E_{\text{time}}[u(X) w(X)]}{1 - \lambda E[S]} \text{ is work of } \leq k-1 \text{ jobs}$$

# Dispatching systems

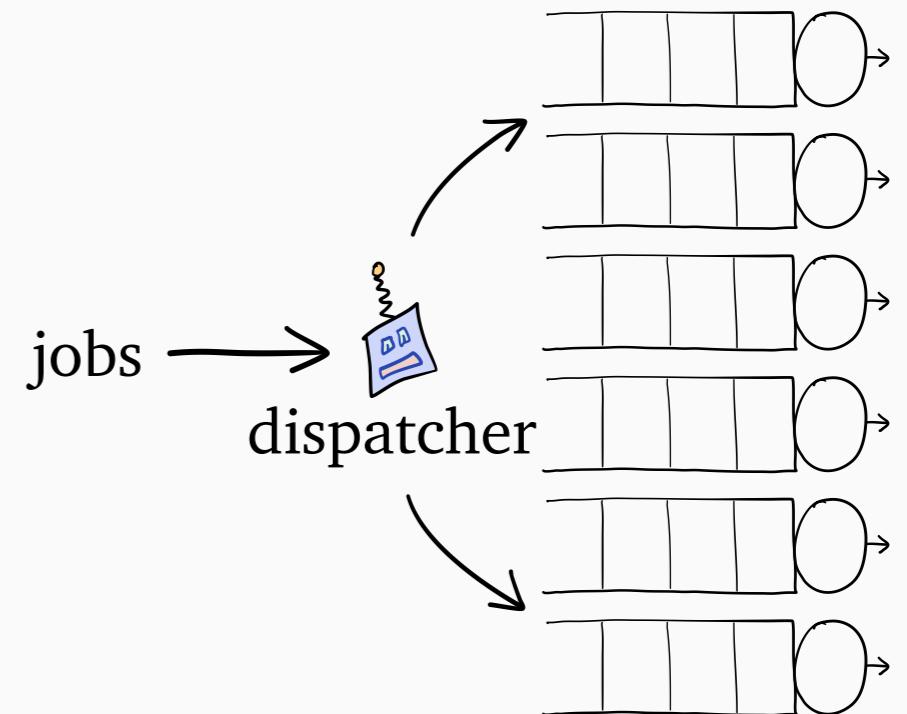


# Dispatching systems



*Key:  $E_{time}[u(X) w(X)]$*

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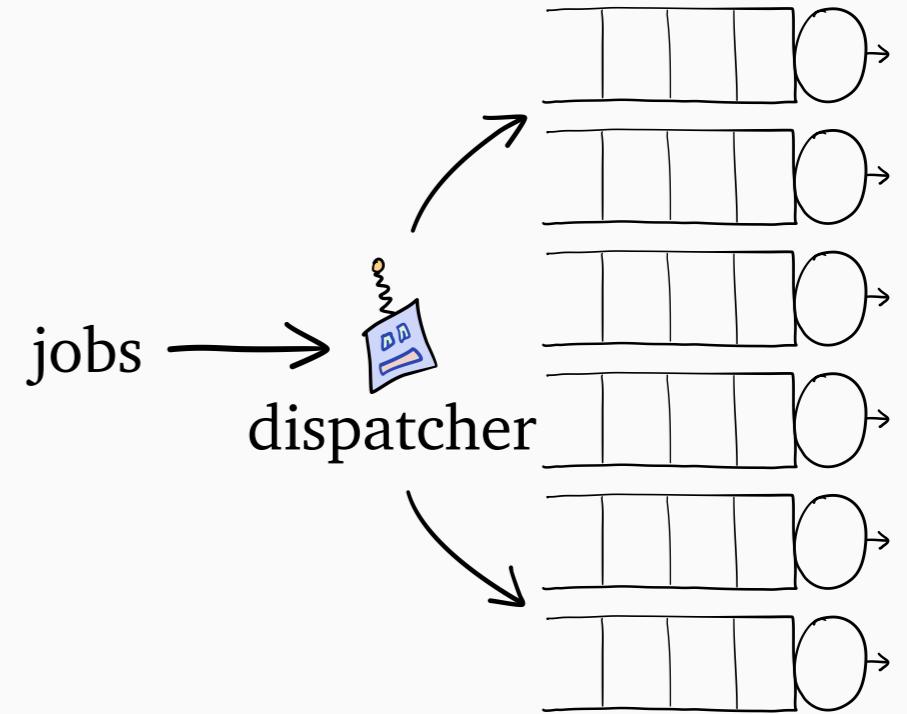


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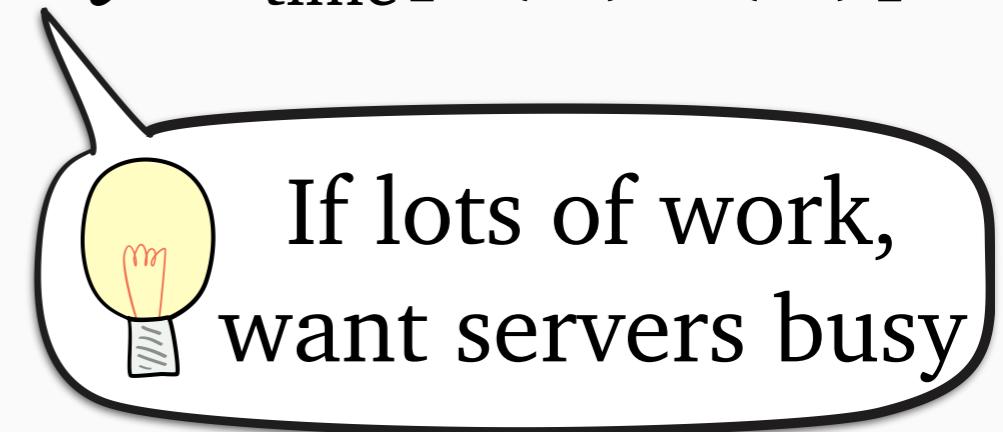
If lots of work,  
want servers busy

# Dispatching systems

**Possible policy:**  
dispatch to server  
with less work

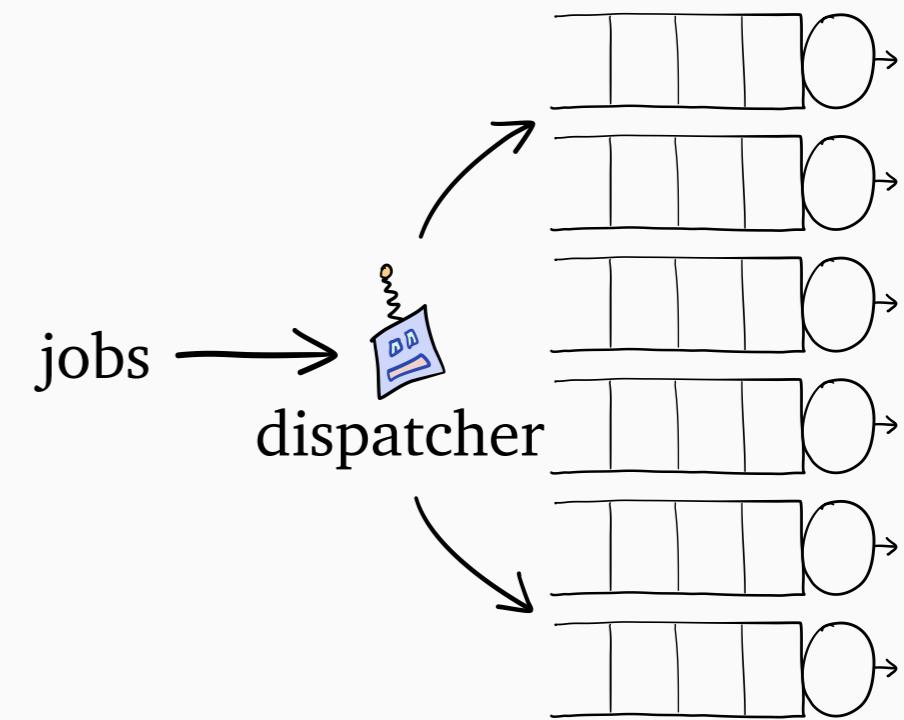
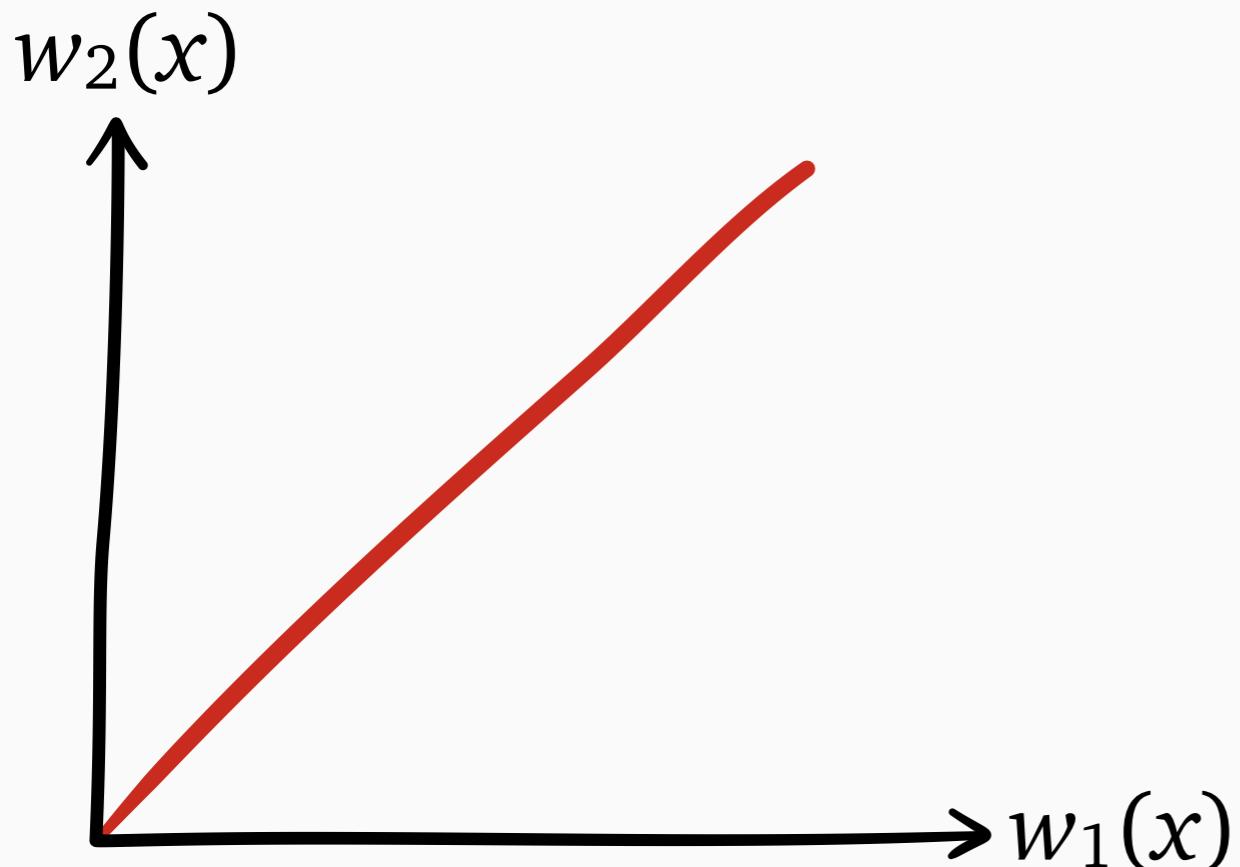


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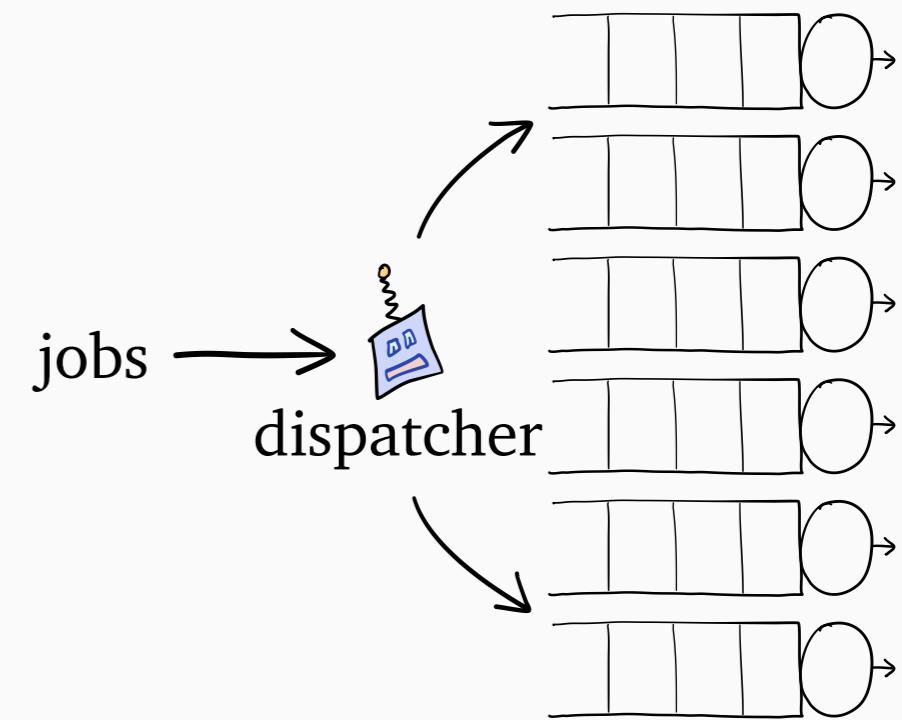
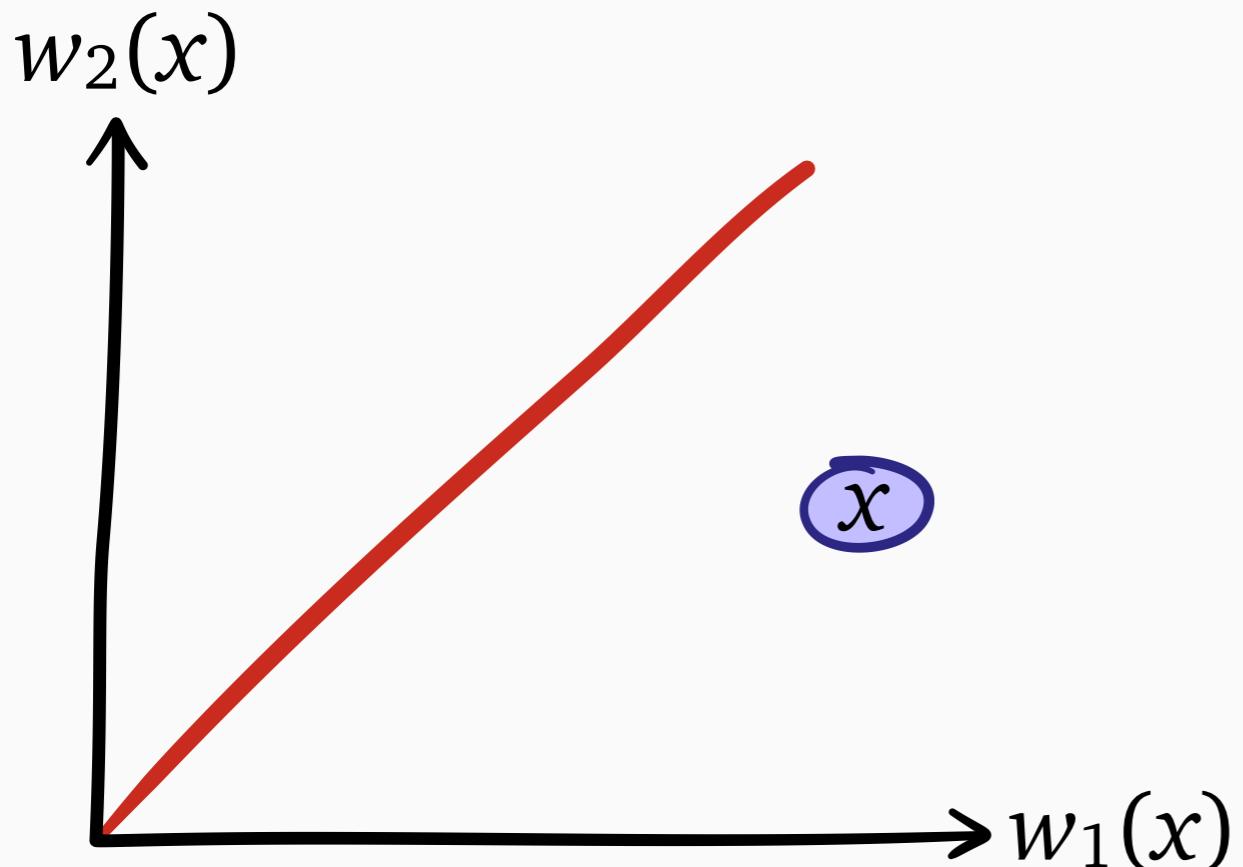


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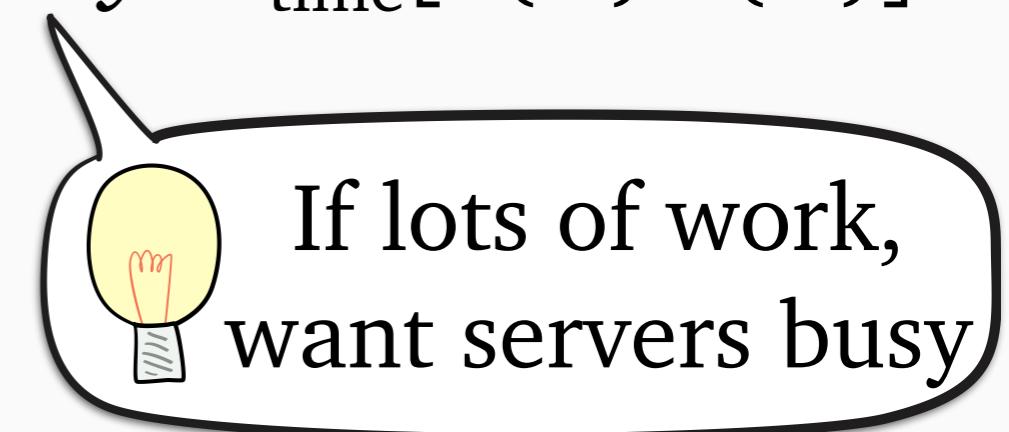


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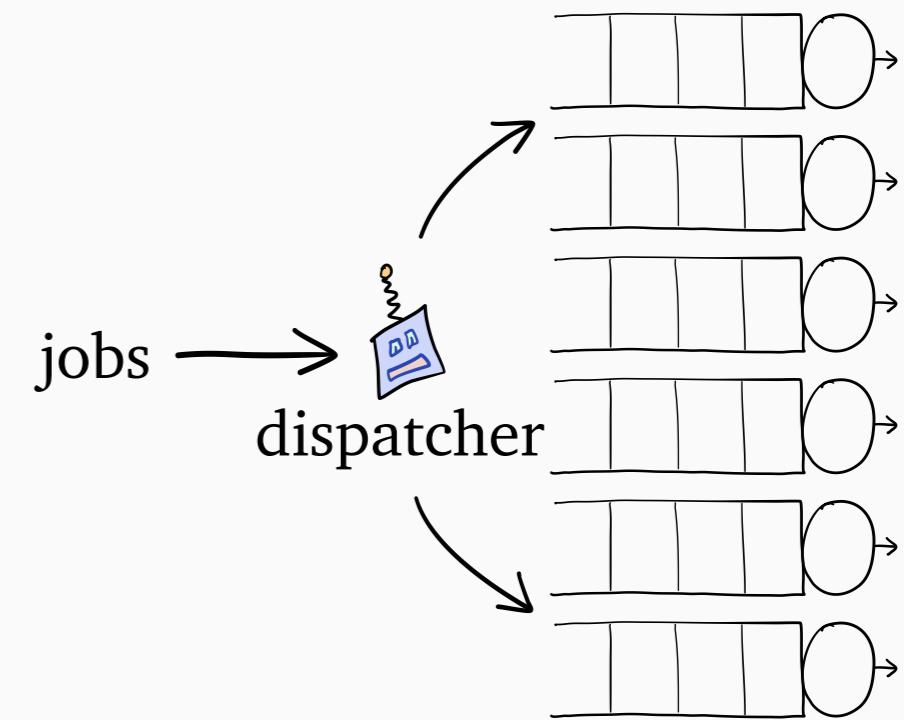
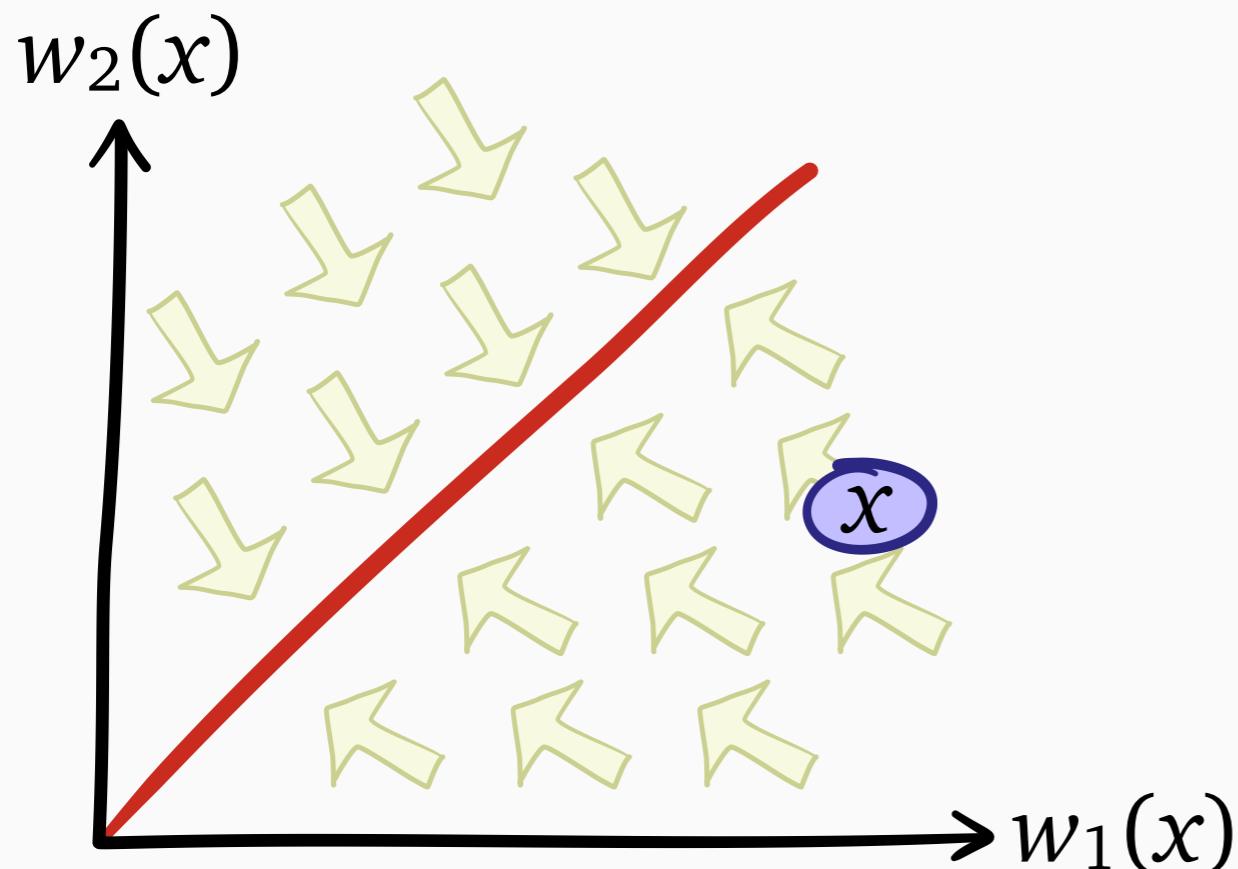


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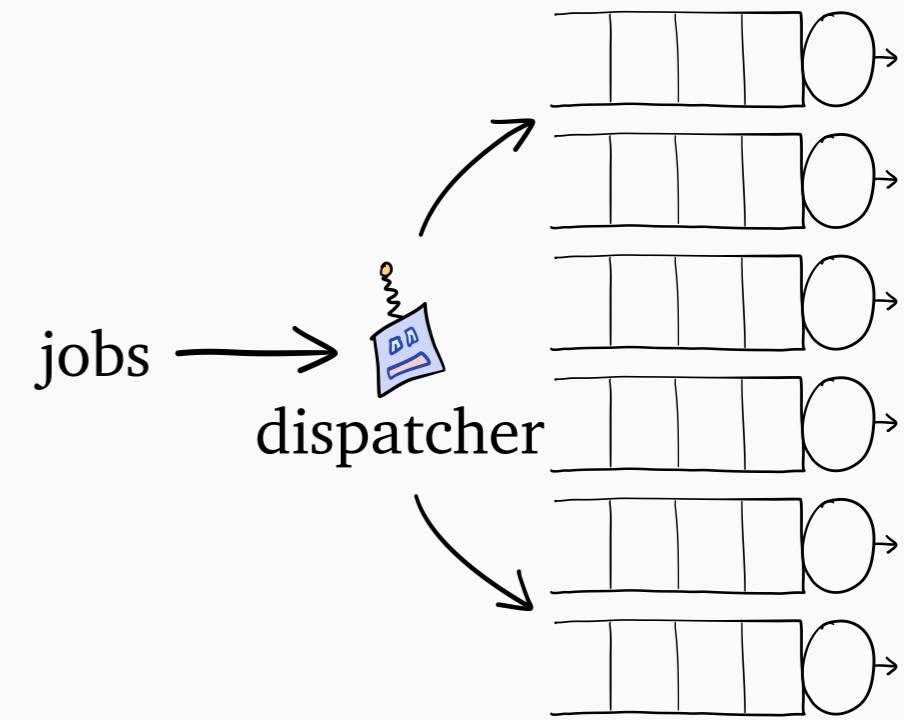
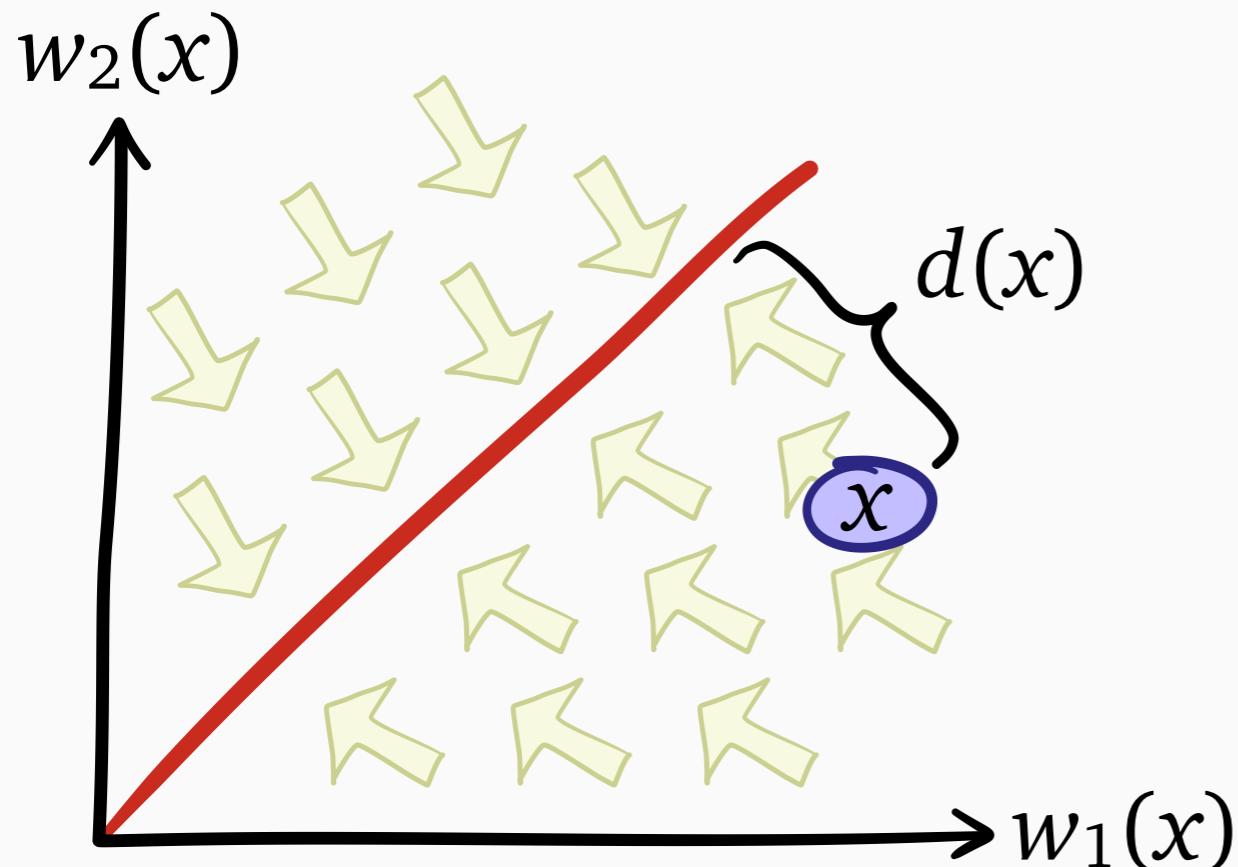


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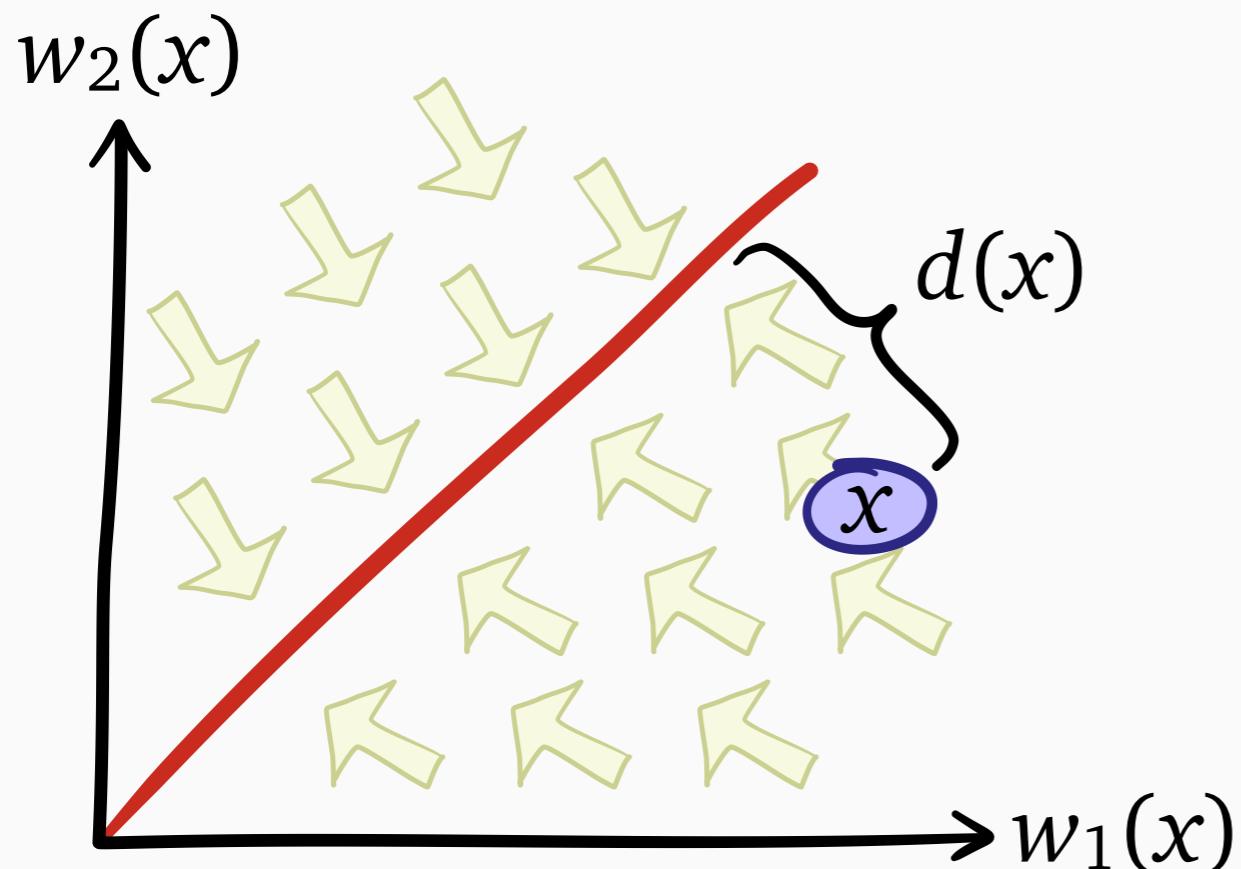


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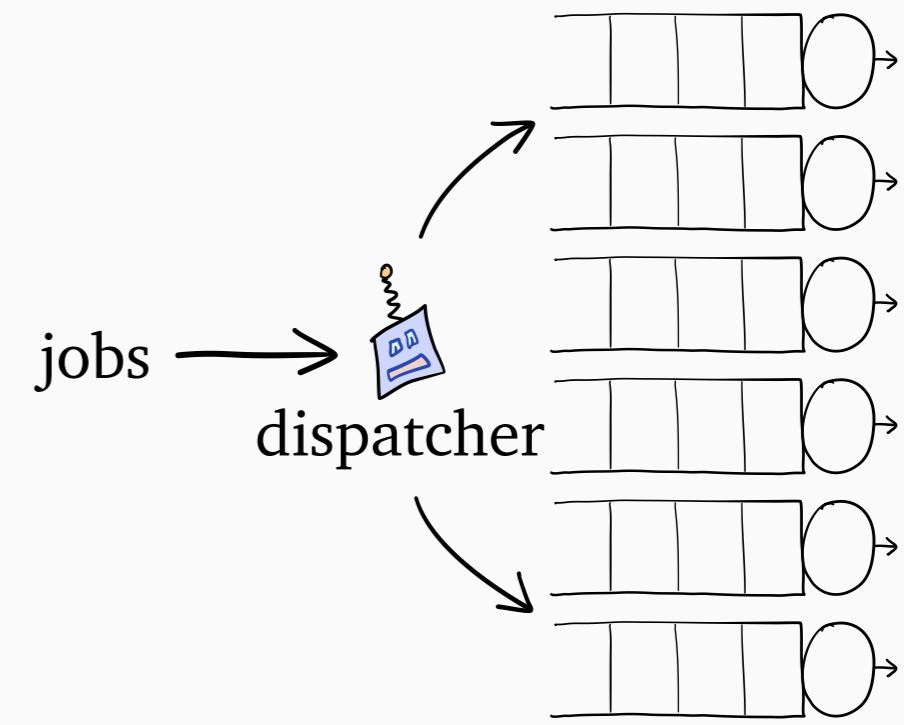
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$$f(x) = \exp(\theta d(x))$$



state space collapse



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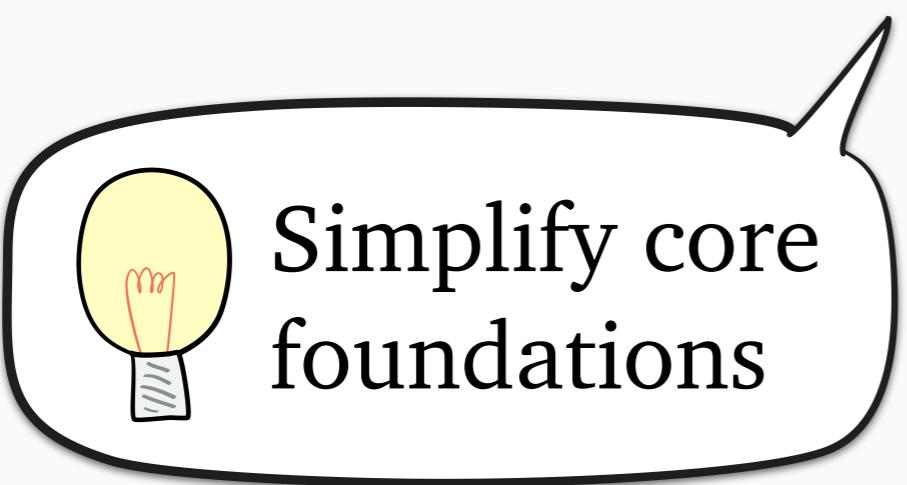
Principles for composition?

*Part 1*

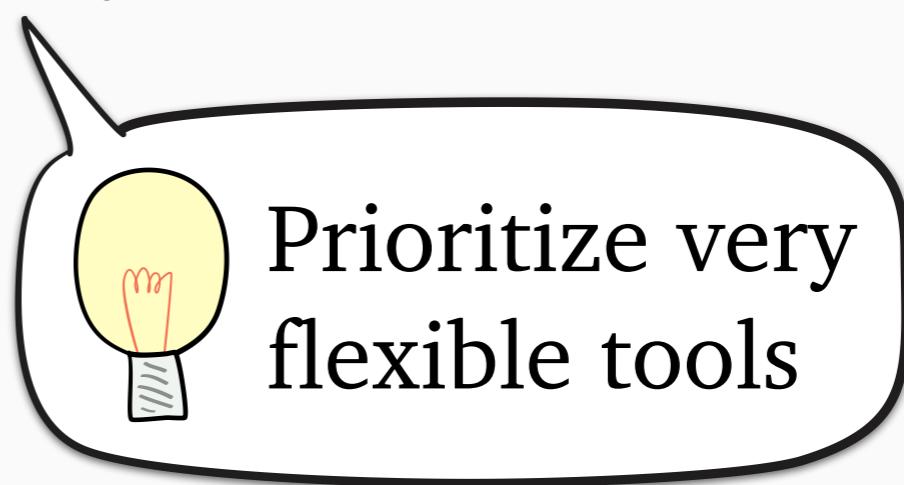
# Performance modeling needs advanced math

*Part 2*

# We can teach advanced math accessibly



Simplify core  
foundations



Prioritize very  
flexible tools