Alexander Haw

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I see it as my duty as an engineer to uphold integrity, honesty, and goodness in our industry. The rate of growth that we're observing in technology is unprecedented in our history, so likewise the influence of our actions have unprecedented importance.

Education

University of Minnesota Duluth 2017-2021 B.S. Electrical Engineering, Minor in Computer Engineering GPA: 3.4

Experience

American Precision Avionics 2019-2021 Wiring Harness Engineering Intern

North Harbor Services 2018-2020 Landscaper

Various 2013-2019 Line Cook

Club Chair

IEEE Club at UMD 2019-2021

Skills

- · Technical Writing (manufactutring process instructions)
- Engineering Drawings and Documents (schematics, BOMs, controlled documents)
- LEAN Manufacturing
- · Circuit Design and Analysis
- · Electronics Lab Equipment (oscilloscope, miltimeter, signal generator, frequency analyzer, etc.)
- MS Office Suite (I'm really good at Excel!)
- Linux (and Bash)
- Windows
- Servers (Apache on Linux)
- · PCBs (personal project designed in Eagle and etched at home)
- Soldering and Circuit Construction
- · 3D Printing (FDM; APA and personal projects)
- 3D CAD
- Programming Languages:
 - C++ (CS1511 and CS1521)
 - Python (senior design project)
 - Java (CS2511)
 - Windows VBA (APA)
 - Javascript (CS2511)
 - Assembly (EE4305 and EE2325)

References

Kellen Bolander

Engineering and IT Manager at APA

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Katherine Rasley

President of IEEE Arrowhead Chapter

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Ethan Casady

Owner of North Harbor Services

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Imran Hayee

EE Professor at UMD

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Rachel Hockert

Electrical Engineer at STAR Energy Services

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Evan Browning

Electrical Engineer at Starkey Hearing

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Synopsis

I've worked for the last two years as an engineering intern at American Precision Avionics in Duluth MN, working with their fantastic engineering team to produce the very high quality wiring harnesses for use in aviation and industrial equipment. Here, I learned about technical documentation, CAD, and industry quality standards. I also found an interest in computer networks, 3D printing, and creating desktop applications while I've invented methods and devices to help both the engineering and production teams.

When I'm not working or studying, I like to pass my time working on digital circuits and software. I'm especially interested in vehicle electronics; While on the road, I've kept myself occupied by troubleshooting the systems on my motorcycle (from 1982!) and continuing my software experiments on my laptop.

I've also worked with the IEEE Arrowhead Chapter as President of the UMD IEEE Club. As a club we've organized events to enrich and supplement students' learning, including company tours, workshops, and offering tools for students to investigate EE and find their place in this wonderful

I would like to work on a team to develop new devices and methods to solve the problems at the horizon of our industry.

My mission is less specific to any certain technology, instead I hope to apply my philosophy toward technology in whatever form my job takes. There is more richness to me in solving challenging problems than working on any particular project. I wish to find purpose and meaning in my work, as I think that my career is how I'll make an impact in the world.

Projects

Senior Design Project: Long-Range ISM-Band File Transfer

This is a system of devices and an accompanying protocol for transferring files up to a kilometer away. My teammates and I developed this novel implementation of a common idea using several popular technologies including: Python, Raspberry Pi, LoRa, CAD, and FDM. Video Presentation

Reverser Engineering Duluth Maker Space CNC

The Duluth Maker space had recently installed a new CNC router in their wood-shop. In order to operate it however, they needed an electrical schematic for the city to approve. I was referred to this task by my friend Josh from APA.

See below for the final product, made in Libre Office. I had a lot of fun working with the DMS staff on this!

UMD EE Lounge Workspace

Electrical Schematic

One of the most common grievances from EE undergrads at UMD is the lack of resources available to student for personal projects. This follows from the second most common comment: that there is a lack of hands on teaching in the curriculum.

To help with this, I converted one of the UMD student areas to a workspace. This includes a workbench with tools for creating electronics, including a 3D printer.

Tesla Coil Interactive Display

The EE Lounge is where I spent much of my time between classes, so I made an effort to make it into an inviting place for learning and collaboration.

There is a display case next to the entrance, which initially contained a monitor that had long-since stopped working. I took an abandoned Tesla Coil that was once a capstone project and replaced the monitor with it. I then built a Faraday Cage around the coil for safety, then added some buttons so that visitors can energize the coil themselves!