

Alex Hoagland

Curriculum Vitae, February 2020

Contact:

Mail: Department of Economics, Boston University

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Website: <http://alex-hoagland.github.io>

Education:

2017—2022 | Ph.D., Economics, Boston University—*Boston, MA*
(expected) |

2015—2017 | B.A., Economics & B.S., Mathematics, Brigham Young University—*Provo, UT*
Valedictorian
Magna Cum Laude

Fields of Interest:

Health economics, Industrial Organization, Applied Econometrics

Publications & Working Papers:

“Individuals, Children, Aged 55+, Risk-Equalization, and Equity (ICARE): A Feasible US Transition to a Better Insurance System” (with Randall P. Ellis). *Working paper*, February 2020.

“Who Do Innovations Reach? The Influence of Trainings on Mental Health Treatments” (second year paper). *Working paper*, September 2019.

“Adolescent Interactions with Family and Emotions during Interactions: Variation by Family Structure” (with Jocelyn Wikle). *Journal of Family Psychology*, December 2019.

“It’s No Accident: Evaluating the Effectiveness of Vehicle Safety Inspections” (with Trevor Woolley). *Contemporary Economic Policy*, March 2018.

“Adolescent Caretaking of Younger Siblings” (with Jocelyn Wikle and Alex Jensen). *Social Science Research*, December 2017.

Work Experience:

Boston University School of Public Health, *Boston, MA (August 2019—present)*

Project Lead: Jacob Bor

Evaluating impact and welfare implications of public provision of HIV treatment in South Africa

Boston University Department of Economics, *Boston, MA (May 2019—present)*

Project Lead: Randall P. Ellis

—*Simulating employer response to various Medicare-for-All healthcare reforms in the US*

—*Evaluating implications of the new ICD-10 coding system for risk adjustment in the US*

Harvard School of Public Health, *Boston, MA (May 2018—May 2019)*

Project Lead: Tim Layton

—*Analyzing the expansion of home-based health care services on Medicare/Medicaid outcomes*

—*Evaluating the impact of hospital mergers on rural US workforce*

Department of Economics, Brigham Young University, *Provo, UT (Jan. 2012—Aug. 2017)*

Multiple projects exploring the well-being of adolescents based on time use and family structure

Teaching Experience:

Instructor Positions:

Fall 2019 | Statistics for Economists (Undergraduate), *Boston University*

Teaching Assistantships:

Spring 2019 | Econometrics (Masters), *Boston University*

2018 | Mathematics for Economists (Masters), *Boston University*
Statistics for Economists (Masters), *Boston University*

2017 | Advanced Microeconomic Theory (PhD), *Brigham Young University*
Topology (Masters), *Brigham Young University*

2015—2016 | Intermediate Microeconomic Theory (undergraduate), *Brigham Young University*

Invited Talks & Presentations:

Joint BU/Harvard/MIT Health Economics Seminar, Boston University (February 2020)

Time Use Across the Life Course Conference, University of Maryland (June 2018)

Fellowships, Grants, & Awards:

1st Place, Mary Lou Fulton Conference, Provo, Utah, March 2017

External Grant, Office of Creative Research and Activities, Provo, Utah, January 2017

Honorable Mention, Sigma Journal of Political and International Studies, April 2018

Professional Activities:

Referee:

2018—present: *Economic Modelling*

Personal

Languages: English (native), Spanish (fluent)

Citizenship: United States

Programming: STATA, R, Python, SAS, Matlab, LaTeX, ArcGIS

Non Economics Publications:

“Drivers of Safety: The Outdated Practice of MOT Testing” (briefing paper). *Adam Smith Institute*, July 2018.

“MOT Testing Distracts from the Real Danger—Drivers” (op-ed). *The Times*, July 2018.

“Who is My Neighbor? Identifying Epistemic Peers among Polarized Communities” (political philosophy article). *Sigma Journal of Political and International Studies*, April 2018.

Flash (young adult novel), 2015.