

# DR ALEX KIRKUP

## Data Analyst

### About

Email: [alex.kirkup@gmail.com](mailto:alex.kirkup@gmail.com)

LinkedIn: <https://www.linkedin.com/in/alex-kirkup>

GitHub: <https://alex-kirkup.github.io/portfolio/>

Medium: <https://medium.com/@alex.kirkup>

I have been Lead Data Analyst at a thriving secondary school in Fareham, Hampshire since 2019, where I have transformed the culture of learning and improved outcomes for pupils, parents and teachers using pupil data. I have a strong skillset in data analytics, statistics and coding with Python and I am looking to move to a full-time role in data analysis. See my GitHub Page for more information: <https://alex-kirkup.github.io/portfolio/>

### Skills

#### Python

Django / FastAPI  
Pandas  
NumPy  
Matplotlib  
AGILE / Git / Pylint  
3+ years

#### SQL

SQL Server  
MySQL  
PostgreSQL  
3+ years

#### Excel

Xlwings (Python)  
PivotTables  
PowerQuery  
VBA  
10+ years

#### PowerBI

Visualisations  
Dashboards  
DAX  
1 year

#### Statistics

Teaching  
Modelling  
PhD studies  
10+ years

### Relevant Experience

#### Lead Data Analyst, Cams Hill School, 06/2019-present

- Created and implemented a new whole school approach to working with pupil data by automating Excel, incorporating new visualisations, modelling and data collection, which has improved the outcomes of interventions and significantly reduced staff workload.
- Modelled GCSE grades assigned to pupils based on individual, school and national past attainment during Covid disruption to exams.
- **Currently transitioning the school's data architecture and visualizations to a Python full-stack solution with a Django/PostgreSQL backend and HTML/HTMX/Javascript frontend.**

#### Pupil Premium Coordinator, Cams Hill School, 06/2017-06/2019

- Created a system of deprivation indexing which continues to enable teachers to work with disadvantaged pupils more effectively.
- Introduced the annual Pupil Premium Review which assesses the impact of all interventions with this group and the effectiveness of spending. Expanded this as a process to manage and monitor all interventions across the school.

#### Teacher of Mathematics, Cams Hill School, 09/2015-present

- Introduced a new system of individualised pupil feedback in mathematics by automating Excel which has changed the culture of learning for pupils and improved outcomes, created new positive links between home and school, and increased teachers' capacity to plan effectively.
- Created the Mixed Question Worksheet Generator based on a bank of 10,000 pre-made questions to match the department's teaching to the latest education research.

#### Teacher of Mathematics, The Hayling College, 09/2013-08/2015

#### Research Fellow, Department of Politics and International Relations, University of Sheffield, 09/2010-08/2012

#### University Lecturer, Department of Politics and International Relations, University of Sheffield, 09/2009-08/2010

#### Teaching Fellow, Department of Politics and International Relations, University of Southampton, 09/2008-08/2009

### References

Mrs Gwennan Harrison-Jones  
Headteacher  
Cams Hill School  
Fareham  
Hampshire, PO15 6NL  
[office@camshill.com](mailto:office@camshill.com)

Mr Charles Fairhead  
Head of Mathematics  
Cams Hill School  
Fareham  
Hampshire, PO15 6NL  
[office@camshill.com](mailto:office@camshill.com)

### Education

#### PGCE Secondary Education

University of Portsmouth, 2012-2013

#### PhD Global Political Economy

(Including MPhil Statistical and Research Methods)  
University of Southampton, 2005-2009

#### MSc Global Politics

University of Southampton, 2004-2005

#### BSc (Hons) Economics and Politics

University of Southampton, 2001-2004

#### A-Levels Mathematics, Further Mathematics (AS), Computing, Business Studies

Fareham College, 1999-2001

### About me

In four of my publications:

- *The First Millennium Development Goal: In the Hands of the Market*, Kavilando 1(1)
- *Securitization, Conditionality, Accountability: Building Our Common Future?* International Public Policy Review 6 (1)
- *Globalization and Human Rights* (with Tony Evans), in *The International Studies Encyclopedia*, Oxford: ISA/Wiley-Blackwell
- *Liberal Silences and the Political Economy of Global Governance*, Political Studies Review 6(1)

In four books I am reading now:

- *Machine Learning with Python*, Sarah Guido & Andreas Mueller
- *Think Bayes*, Allen B. Downey
- *Eight Feet in the Andes*, Dervla Murphy
- *Foundation*, Isaac Asimov