

Statistical learning - Non-linear regression

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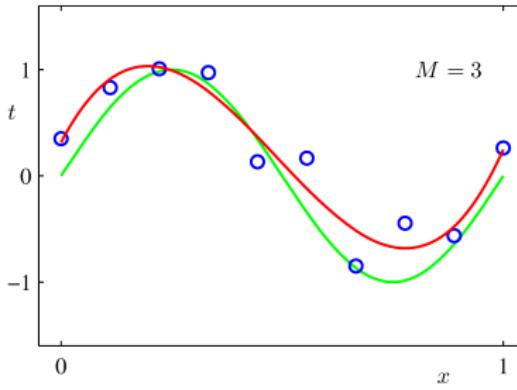
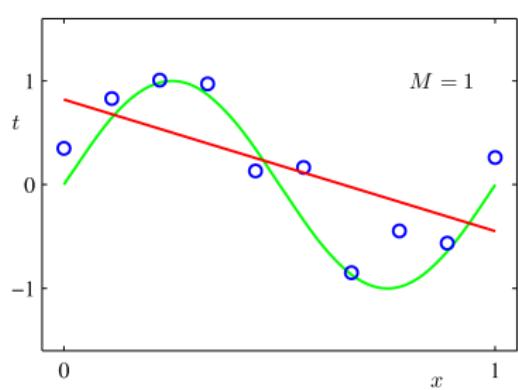
Polynomial regression

Linear regression

$$y_i = \beta_0 + \beta_1 x_i + \epsilon_i$$

Polynomial regression:

$$y_i = \beta_0 + \beta_1 x_i + \beta_2 x_i^2 + \beta_3 x_i^3 + \cdots + \beta_p x_i^p + \epsilon_i$$



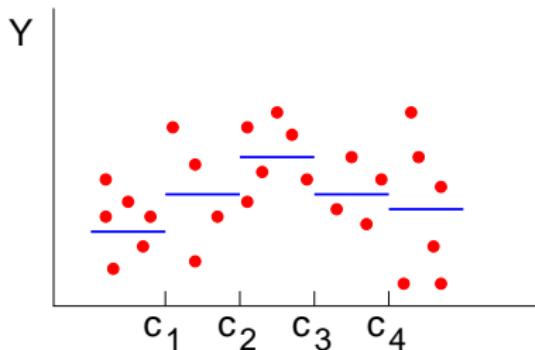
Step functions

Idea: break X into bins and fit a constant to each bin.

- ▶ X is transformed into a ordered categorical variable.

New variables:

$$\begin{aligned}C_0(X) &= I(X < c_1) \\C_1(X) &= I(c_1 \leq X < c_2) \\&\vdots \\C_k(X) &= I(c_k \leq X)\end{aligned}$$



/ the indicator function: 1 if the condition is true, 0 otherwise.

$$y_i = \beta_0 + \beta_1 C_1(x_i) + \beta_2 C_2(x_i) + \cdots + \beta_k C_k(x_i) + \epsilon_i$$

Basis functions

Regression can be done using other families of functions.

$$y_i = \beta_0 + \beta_1 b_1(x_i) + \beta_2 b_2(x_i) + \cdots + \beta_k b_k(x_i) + \epsilon_i$$

Special cases

- ▶ polynomial function: $b_j(x_i) = x_i^j$
- ▶ step function: $b_j(x_i) = I(c_j \leq x_i < c_{j+1})$

Regression splines

Idea: fit polynomials to different pieces of X , requiring the fits to be smooth.

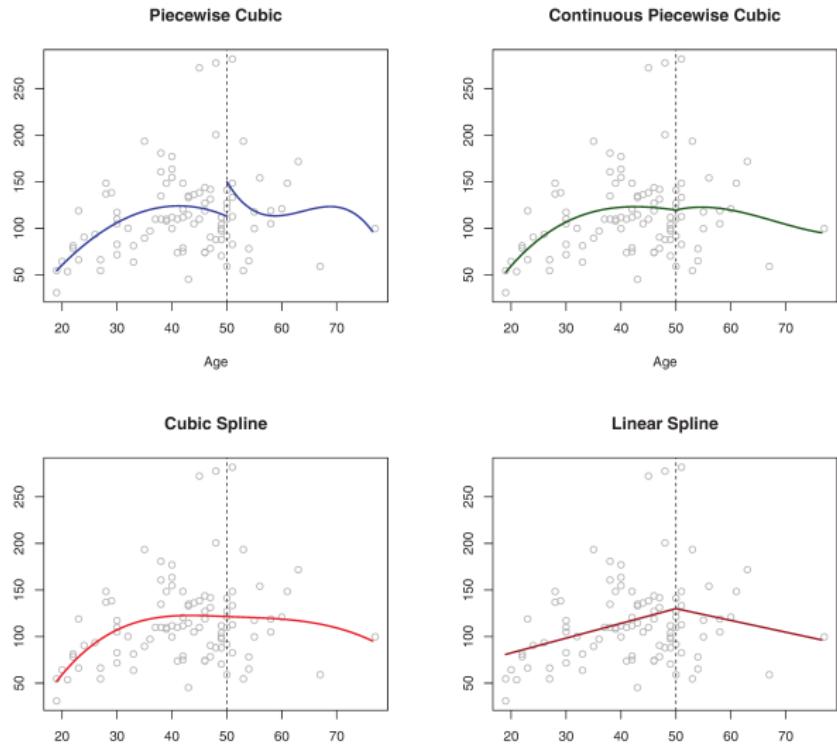


Figure adapted from James et al.

Regression splines

- ▶ Knots: points defining the pieces of X .
- ▶ For a polynomial with order p , constrain the polynomial and first $p - 1$ derivatives to be continuous for all the knots.
- ▶ One can use a family of functions to represent a spline.

$$y_i = \beta_0 + \beta_1 b_1(x_i) + \beta_2 b_2(x_i) + \cdots + \beta_{k+p} b_{k+p}(x_i) + \epsilon_i$$

- ▶ For a polynomial of order p and for k knots one needs to use $p + k$ predictors (plus intercept), use $p + k + 1$ degrees of freedom.

Example: cubic polynomial with 2 knots.

It can be implemented with the predictors: X , X^2 , X^3 , $h(X, \xi_1)$, $h(X, \xi_2)$, where ξ_1 and ξ_2 are the knots.

$$h(x, \xi) = \begin{cases} (x - \xi)^3 & \text{if } x > \xi \\ 0 & \text{otherwise} \end{cases}$$

Regression splines

- ▶ Natural splines: required to be linear at the outer pieces.
- ▶ Result in more stable estimates.

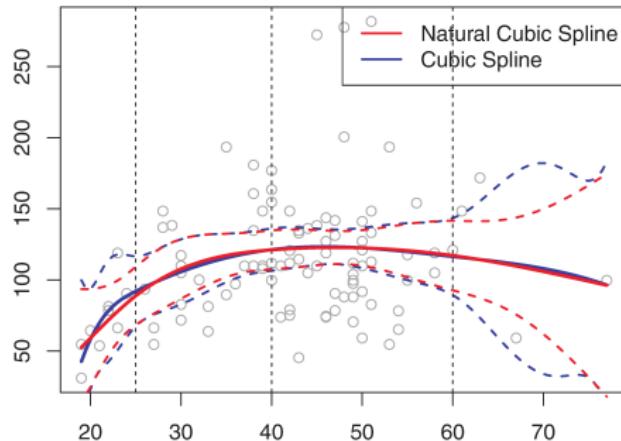


Figure adapted from James et al.

- ▶ There are different criteria to choose the knots.
- ▶ Number of knots can be determined by cross-validation.

Smoothing Splines

Idea: fitting the data by minimizing a function of the form $\text{Loss} + \text{Penalty}$, as for ridge regression and Lasso.

$$\sum_{i=1}^n (y_i - g(x_i))^2 + \lambda \int g''(t)^2 dt$$

- ▶ The function g that minimizes the expression is a smoothing spline.
- ▶ $g''(t)$ is a measure of roughness.
- ▶ When $\lambda \rightarrow \infty$, g is perfectly smooth, simple least squares fit.
- ▶ When $\lambda = 0$, g is very jumpy passing through all the points.
- ▶ λ controls the bias-variance trade-off.
- ▶ λ can be set by cross-validation.
- ▶ g will be a natural cubic spline, but not the same as obtained from the previous method.



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Time to Amyloid Positivity and Preclinical Changes in Brain Metabolism, Atrophy, and Cognition: Evidence for Emerging Amyloid Pathology in Alzheimer's Disease

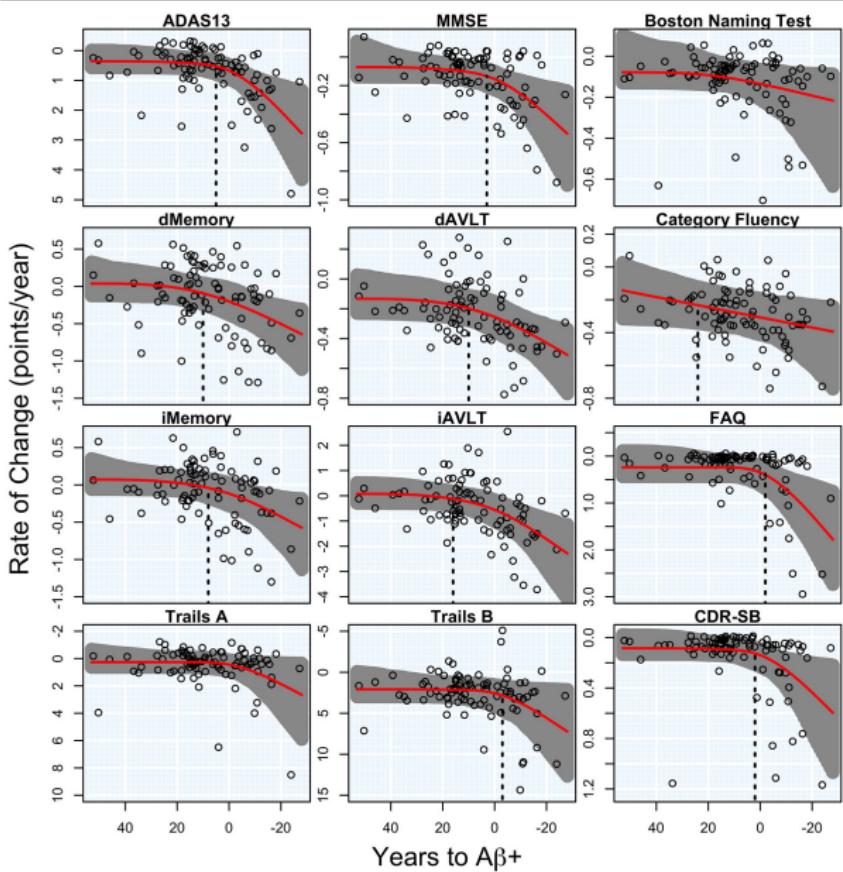
Philip S. Insel^{1,2,3*}, Rik Ossenkoppele⁴, Devon Gessert⁵, William Jagust^{6,7}, Susan Landau^{6,7}, Oskar Hansson^{1,8}, Michael W. Weiner^{2,3}, and Niklas Mattsson^{1,8,9}
for the Alzheimer's Disease Neuroimaging Initiative¹

- ▶ 89 cognitively normal subjects from the Alzheimer's Disease Neuroimaging Initiative (ADNI) database
- ▶ Individuals followed longitudinally up to 10 years.
- ▶ β -amyloid (β A) estimates for at least 3 time points (for CSF or Flortetapir PET).
- ▶ The predictor was the estimated time to β A+, estimated for each individual using mixed models.
- ▶ Outcome variables: changes in cognitive tests / regional FDG-PET / regional volume (from MRI), estimated for each individual using mixed models, adjusting for age and gender, plus education/ . / scanner type and intracranial volume.

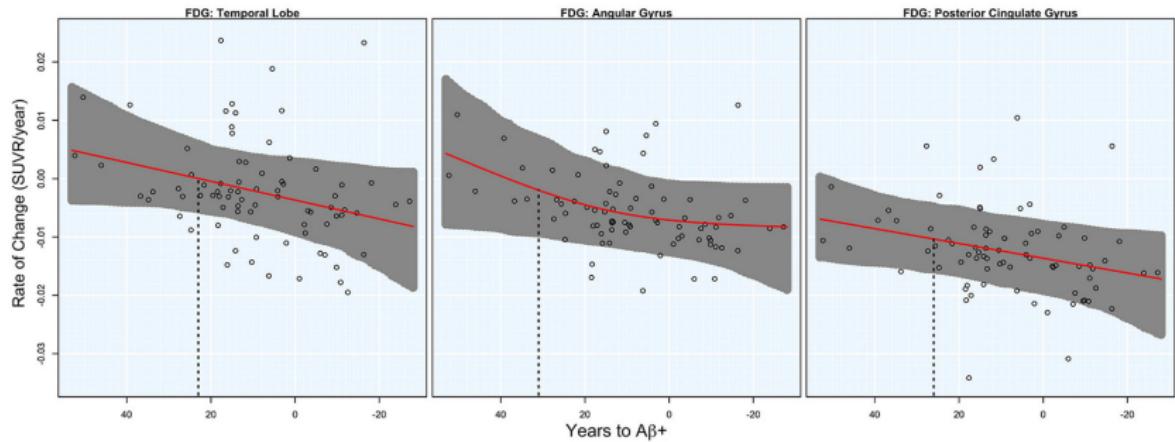
Cognitive tests:

Mini-Mental State Examination (MMSE), Alzheimer's Disease Assessment Scale-cognitive subscale, 13-item version (ADAS13), immediate and delayed memory recall from the Wechsler Memory Scale (iMemory, dMemory), immediate and delayed Rey Auditory Verbal Learning Test (iAVLT, dAVLT), Trail Making Test parts A and B, Category Fluency, Boston Naming Test, Clinical Dementia Rating Sum of Boxes (CDR-SB), and the Functional Assessment Questionnaire (FAQ)

Example - results cognitive tests



Example - results FDG PET



Example - results volume MRI

