

# Alex Mcneilly

(847) 650-5488 | [mcneilly@mit.edu](mailto:mcneilly@mit.edu) | [linkedin.com/in/alex-mcneilly](https://www.linkedin.com/in/alex-mcneilly) | [alex-mcneilly.github.io](https://alex-mcneilly.github.io)

## EDUCATION

### Massachusetts Institute of Technology (MIT) – GPA: N/A

Cambridge, MA

*Candidate for Bachelor of Science in Computer Science*

*Class of 2026*

- **Past Coursework:** Intro to Computer Science in Python, Intro to C and Assembly
- **Spring Courses:** Discrete Math for CS, Fundamentals of Programming (Python), Linear Algebra **SAT:** 1590
- **Activities:** Sigma Nu Fraternity, SHPE, 2023 MIT Pokerbots Competition, UI/UX @ MIT

## EXPERIENCE

### Maine South High School CS Club (Hack Ridge Hackathon)

Sep 2020 – Jul 2022

*President (2022), Event Overseer (2022), Head of Marketing (2021), Hacker*

*Park Ridge, IL*

- Oversaw organization and promotion of two 24-hour annual hackathons in the Chicagoland area, impacting over 400 students through workshops, tech talks, and coding contests, securing \$6,000+ in grants, prizes, and sponsorship
- Developed a color blob detection mobile app built in Java, C++, and OpenCV for the 2020 competition
- Developed and presented a social mental health studying app built in Java and Android Studio for the 2021 competition

### MIT MathRoots Summer Program

Jun 2021 – Jul 2021

*Student and Competition Participant*

*Virtual*

- Participated in a two-week mathematical talent accelerator for nationally selected high school students from underrepresented backgrounds or underserved communities
- Acquired advanced knowledge in discrete math concepts, proofs, probability, combinatorics, and LaTeX
- Collaborated with peers to solve complex mathematical problem sets and participated in olympiad-style competitions

### VR/AR Association, Student Committee

Jul 2020 – Nov 2020

*Co-Director of VR/AR Student Resource and the Curiosity Project*

*Virtual*

- Directed the weekly production, editing and publishing of the VR/AR Parent and Student Resource, an open online resource designed to introduce students to the metaverse and VR/AR technology development process
- Edited contributions by students from Harvard, McMaster University, and the Massachusetts Science and Engineering Fair
- Presented VR/AR Parent and Student Resource at VR/AR Global Summit 2020 (now Immerse Global Summit)

## PROJECTS

### Hygge: A Projection-Based AR Painting App | *Processing, P5.js, HTML, CSS*

Sep 2022

- Co-created a projection-based augmented reality interactive painting and dancing app, for the Samsung Project the Future of Wellbeing Hackathon at the MIT Media Lab
- Utilized p5.js (Processing) and PoseNet pose detection to track and map motion of user's movements and paint strokes; projected art on surfaces using Samsung Freestyle projector

### GeoTrigAR: AR Geometry Visualization Tool (<https://tinyurl.com/geotrigar-paper>) | *C#, XML*

Mar 2022

- Researched and created an augmented reality geometry visualization demo app in C# and XML using ARCore and Unity Engine's ARFoundation for the Illinois Junior Academy of Science (IJAS) Science Fair 2022

### Swatches AR (<https://tinyurl.com/puzzil-swatches>) | *C#, XML, Java*

Dec 2020

- Developed an augmented reality graffiti demo in C# and XML using ARCore and Unity Engine's ARFoundation for a Computer Science Independent Study class

### Educational Augmented Reality Blog Website (<http://puzzilar.com>) | *HTML/CSS/JS, PHP, SQL (MySQL)*

Aug 2020

- Developed and designed an educational website with a custom blog client and archive to write and host articles on augmented reality and immersive technology
- Utilized custom MySQL database to store and retrieve blog post data (PHP API)

## SKILLS

**Languages:** *Advanced* – C/C++, Python, PHP, JavaScript, HTML/CSS; *Prior Experience* – C#, LaTeX, SQL

**Frameworks:** *Prior Experience* – React, Node.js, Flutter, ARFoundation, ARCore, Spark AR

**Developer Tools:** *Advanced* – Git, VS Code, Android Studio, Figma, Visual Studio, IntelliJ, Unity