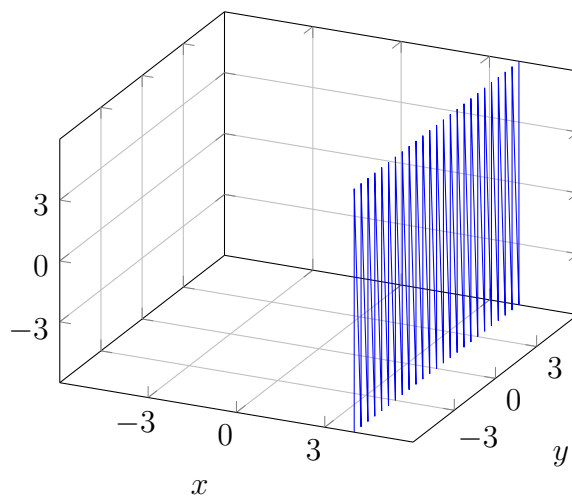
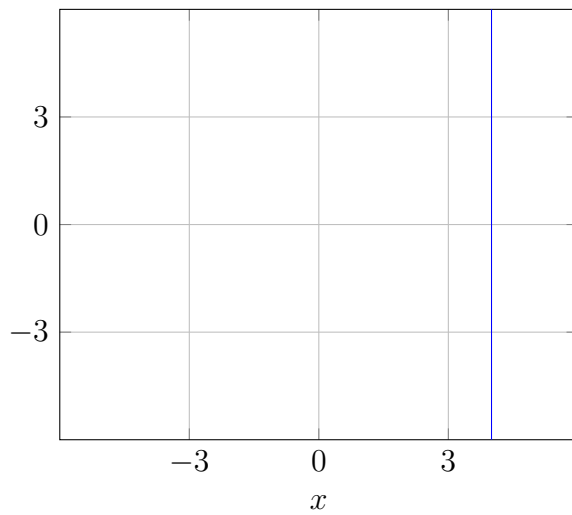
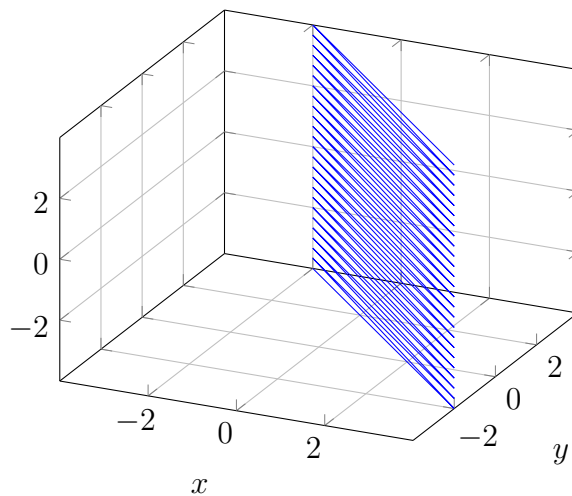


Exercises 12.1

5.) In \mathbb{R}^2 , $x = 4$ represents a line, while in \mathbb{R}^3 , $x = 4$ represents a plane.



7.) $x + y = 2$ represents a plane in \mathbb{R}^3 :



- 12.) c.) $y = -2$, thus the distance between $(4, -2, 6)$ and the xz -plane is $|y| = 2$.
 e.) $x = 4$ and $z = 6$, thus the distance between $(4, -2, 6)$ and the y -axis is $\|\langle x, y \rangle\| = \sqrt{4^2 + 6^2} = \sqrt{16 + 36} = \sqrt{52} = 2\sqrt{13}$.
- 13.) The equation for the sphere is $(x + 3)^2 + (y - 2)^2 + (z - 5)^2 = 16$; setting $x = 0$ for the intersection of the sphere and the yz -plane, we find it to be $(y - 2)^2 + (z - 5)^2 = 16 - 9 = 7$, or a circle with center $(0, 2, 5)$ and radius $\sqrt{7}$.
- 15.) The line segment between points $P(4, 3, -1)$ and $Q(3, 8, 1)$ is a radius of the sphere, thus $\|\vec{p} - \vec{q}\| = \sqrt{(4 - 3)^2 + (3 - 8)^2 + (-1 - 1)^2} = \sqrt{1 + 25 + 4} = \sqrt{30}$ is the length of the radius, thus the equation for the sphere is $(x - 3)^2 + (y - 8)^2 + (z - 1)^2 = 30$.
- 17.) We can rearrange the equation as follows:

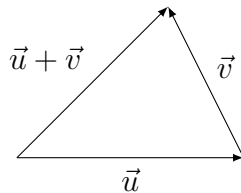
$$\begin{aligned} x^2 + y^2 + z^2 - 2x - 4y + 8z &= 15 \\ (x^2 - 2x + 1) + (y^2 - 4y + 4) + (z^2 + 8z + 16) &= 15 + 1 + 4 + 16 \\ (x - 1)^2 + (y - 2)^2 + (z + 4)^2 &= 36 = 6^2 \end{aligned}$$

Thus the equation represents a sphere with center $(1, 2, -4)$ and radius 6.

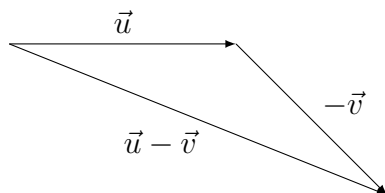
- 27.) $y < 8$ represents all points behind the plane $y = 8$.
- 29.) $0 \leq z \leq 6$ represents all points on or between the planes $z = 0$ and $z = 6$.
- 35.) $1 \leq x^2 + y^2 + z^2 \leq 5$ represents a spherical shell with an inner radius of 1 and an outer radius of $\sqrt{5}$.

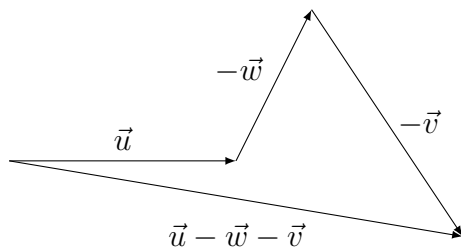
Exercises 12.2

- 5.) a.) $\vec{u} + \vec{v}$:

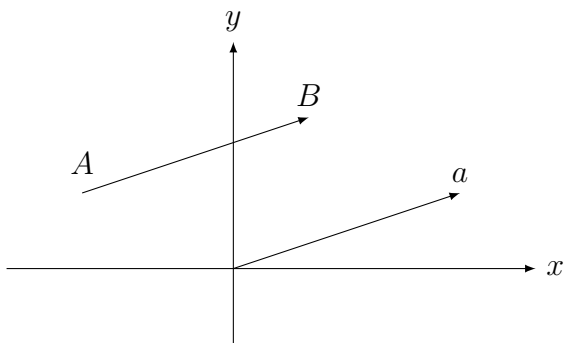


- d.) $\vec{u} - \vec{v}$:

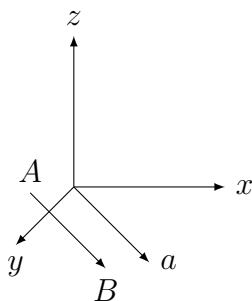


f.) $\vec{u} - \vec{w} - \vec{v}$:

9.) $B - A = \langle 1, 2 \rangle - \langle -2, 1 \rangle = \langle 3, 1 \rangle$



13.) $B - A = \langle 2, 3, -1 \rangle - \langle 0, 3, 1 \rangle = \langle 2, 0, -2 \rangle$



19.) $a + b = \langle -3, 4 \rangle + \langle 9, -1 \rangle = \langle 6, 3 \rangle$

$$4a + 2b = 4\langle -3, 4 \rangle + 2\langle 9, -1 \rangle = \langle -12, 16 \rangle + \langle 18, -2 \rangle = \langle 6, 14 \rangle$$

$$|a| = \sqrt{(-3)^2 + 4^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$

$$|a - b| = \sqrt{(-12)^2 + 5^2} = \sqrt{144 + 25} = \sqrt{169} = 13$$

21.) $a + b = 4i - 3j + 2k + 2i - 4k = 6i - 3j - 2k$

$$4a + 2b = 4(4i - 3j + 2k) + 2(2i - 4k) = 16i - 12j + 8k + 4i - 8k = 20i - 12j$$

$$|a| = |4i - 3j + 2k| = \sqrt{4^2 + (-3)^2 + 2^2} = \sqrt{16 + 9 + 4} = \sqrt{29}$$

$$|a - b| = |2i - 3j - 6k| = \sqrt{2^2 + (-3)^2 + (-6)^2} = \sqrt{4 + 9 + 36} = \sqrt{49} = 7$$

25.) Let $\vec{v} = 8i - j + 4k$. We can find the unit vector of \vec{v} by evaluating $\frac{\vec{v}}{\|\vec{v}\|}$.

$$\|\vec{v}\| = \sqrt{8^2 + (-1)^2 + 4^2} = \sqrt{64 + 1 + 16} = \sqrt{81} = 9$$

$$\frac{\vec{v}}{\|\vec{v}\|} = \frac{1}{9}\vec{v} = \frac{8}{9}i - \frac{1}{9}j + \frac{4}{9}k$$

Which is the unit vector of \vec{v} .

31.) $x = r \cos \theta = 60 \cos(40^\circ) \approx 45.96$

$y = r \sin \theta = 60 \sin(40^\circ) \approx 38.57$

Exercises 12.3

3.) $a \cdot b = [1.5(-4) + 0.4(6)] = -6 + 2.4 = -3.6$

7.) $a \cdot b = [2(1) + 1(-1) + 0(1)] = 2 - 1 + 0 = 1$

9.) $a \cdot b = \|a\| \|b\| \cos \theta = (7)(4) \cos(30^\circ) = 28 \frac{\sqrt{3}}{2} = 14\sqrt{3}$

19.) $\|a\| = \sqrt{4^2 + (-3)^2 + 1^2} = \sqrt{16 + 9 + 1} = \sqrt{26}$

$\|b\| = \sqrt{2^2 + 0^2 + (-1)^2} = \sqrt{4 + 1} = \sqrt{5}$

$a \cdot b = [4(2) - 3(0) + 1(-1)] = (8 - 1) = 7$

$\frac{a \cdot b}{\|a\| \|b\|} = \frac{7}{\sqrt{130}}$

$\theta = \cos^{-1}\left(\frac{7}{\sqrt{130}}\right) \approx 52.13^\circ$

27.) Let $\vec{v} = \langle x, y, z \rangle$. For \vec{v} to be orthogonal to both $i+j$ and $i+k$, $\vec{v} \cdot \langle 1, 1, 0 \rangle = \vec{v} \cdot \langle 1, 0, 1 \rangle = 0$, thus $x + y = x + z = 0$. Let $\vec{v} = \langle 1, -1, -1 \rangle$, thus $\vec{v} \cdot \langle 1, 1, 0 \rangle = [1(1) - 1(1) - 1(0)] = 1 - 1 = 0$, and $\vec{v} \cdot \langle 1, 0, 1 \rangle = [1(1) - 1(0) - 1(1)] = 1 - 1 = 0$, thus \vec{v} is orthogonal to both vectors. To find the unit vector of \vec{v} , evaluate $\frac{\vec{v}}{\|\vec{v}\|} = \frac{\vec{v}}{\sqrt{3}} = \left\langle \frac{1}{\sqrt{3}}, -\frac{1}{\sqrt{3}}, -\frac{1}{\sqrt{3}} \right\rangle$.

29.) $2x - y = 3 \implies y = 2x - 3$, thus $\langle 1, 2 \rangle$ represents this equation.

$3x + y = 7 \implies y = 7 - 3x$, thus $\langle 1, -3 \rangle$ represents this equation.

$\|\langle 1, 2 \rangle\| = \sqrt{1^2 + 2^2} = \sqrt{5}$, $\|\langle 1, -3 \rangle\| = \sqrt{1^2 + (-3)^2} = \sqrt{10}$

$\langle 1, 2 \rangle \cdot \langle 1, -3 \rangle = (1(1) + 2(-3)) = 1 - 6 = -5$

$\theta = \cos^{-1}\left(\frac{-5}{\sqrt{5}\sqrt{10}}\right) = 135^\circ$, thus the acute angle is 45° .