



Department of
Education

LEAD Conference

Data Tools for Understanding District Performance

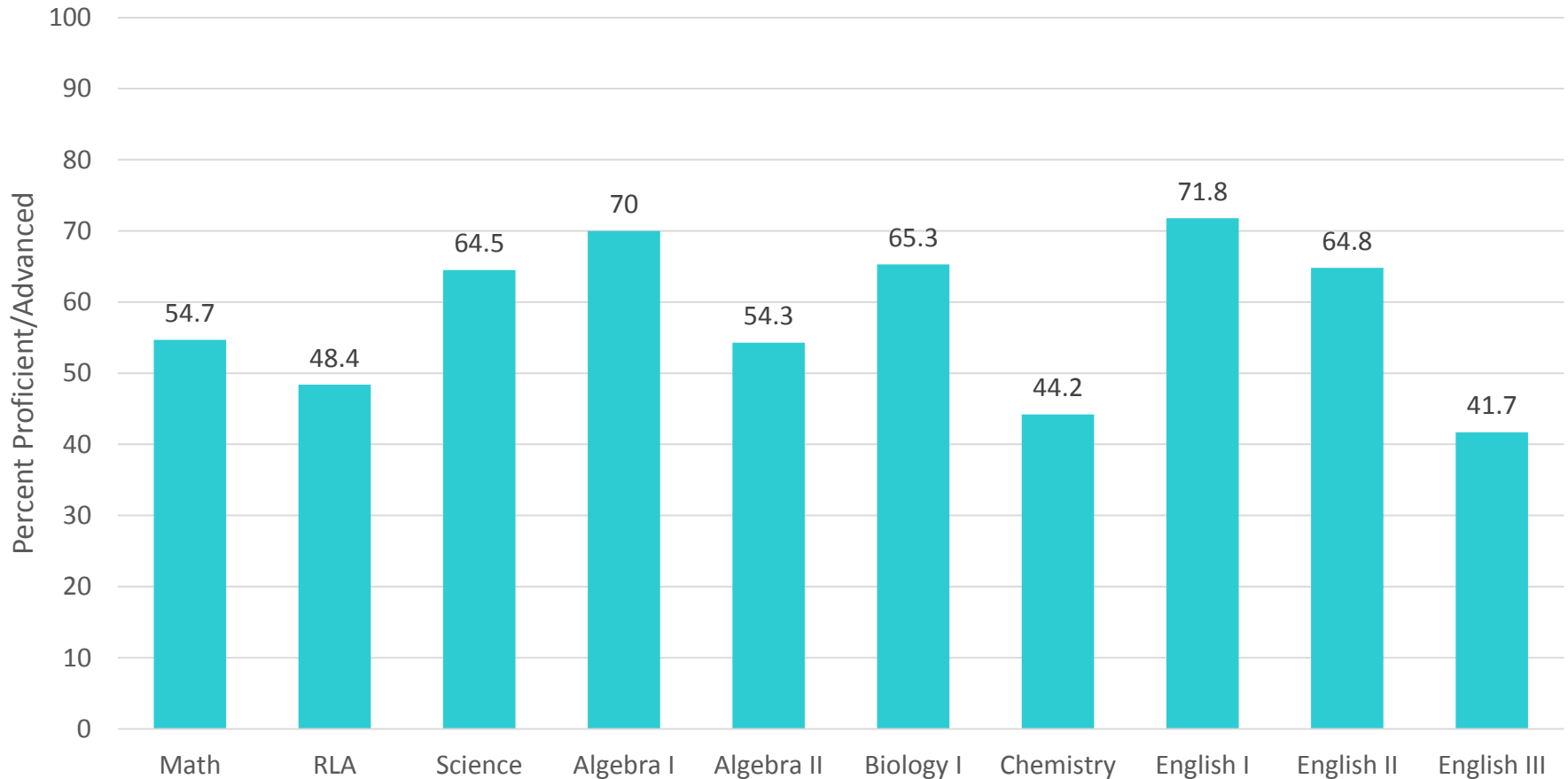
Alexander Poon

Motivation

Accountability = providing information about school/district performance

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Difficult to understand a district's performance in a vacuum:



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Clearly, some point of comparison is helpful.

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- The state?
- All other districts?
- Similar districts?
 - What matters when determining similarity?
 - Geography?
 - Size?
 - Urbanicity?
 - Economic Disadvantage?
- Prior years?

Data Tools

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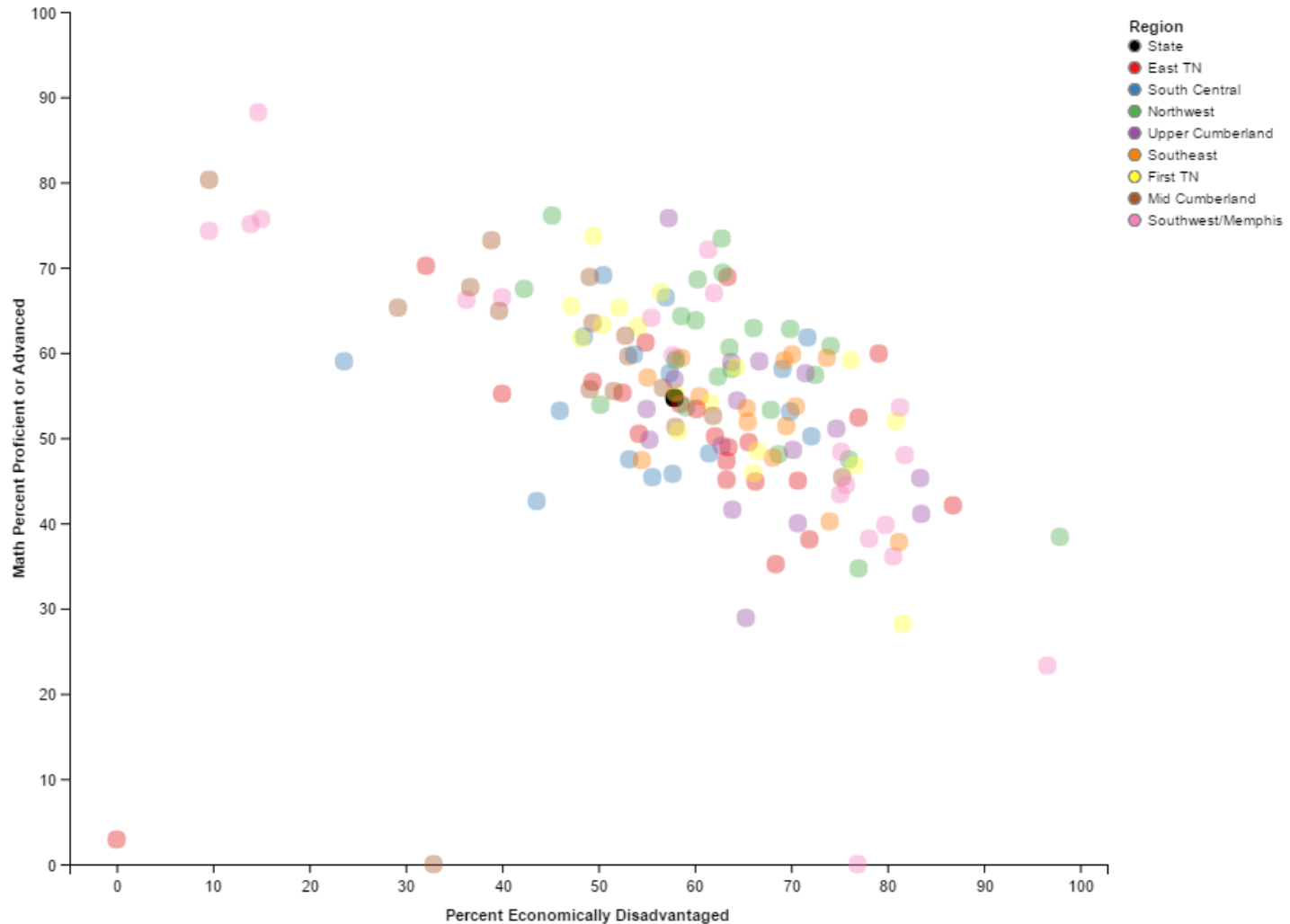
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- Creates a scatterplot of an outcome against a characteristic.
- Helpful for comparison against all other districts, or districts with a similar value of a characteristic.
- Also helpful for seeing the distribution of some outcome or some characteristic.

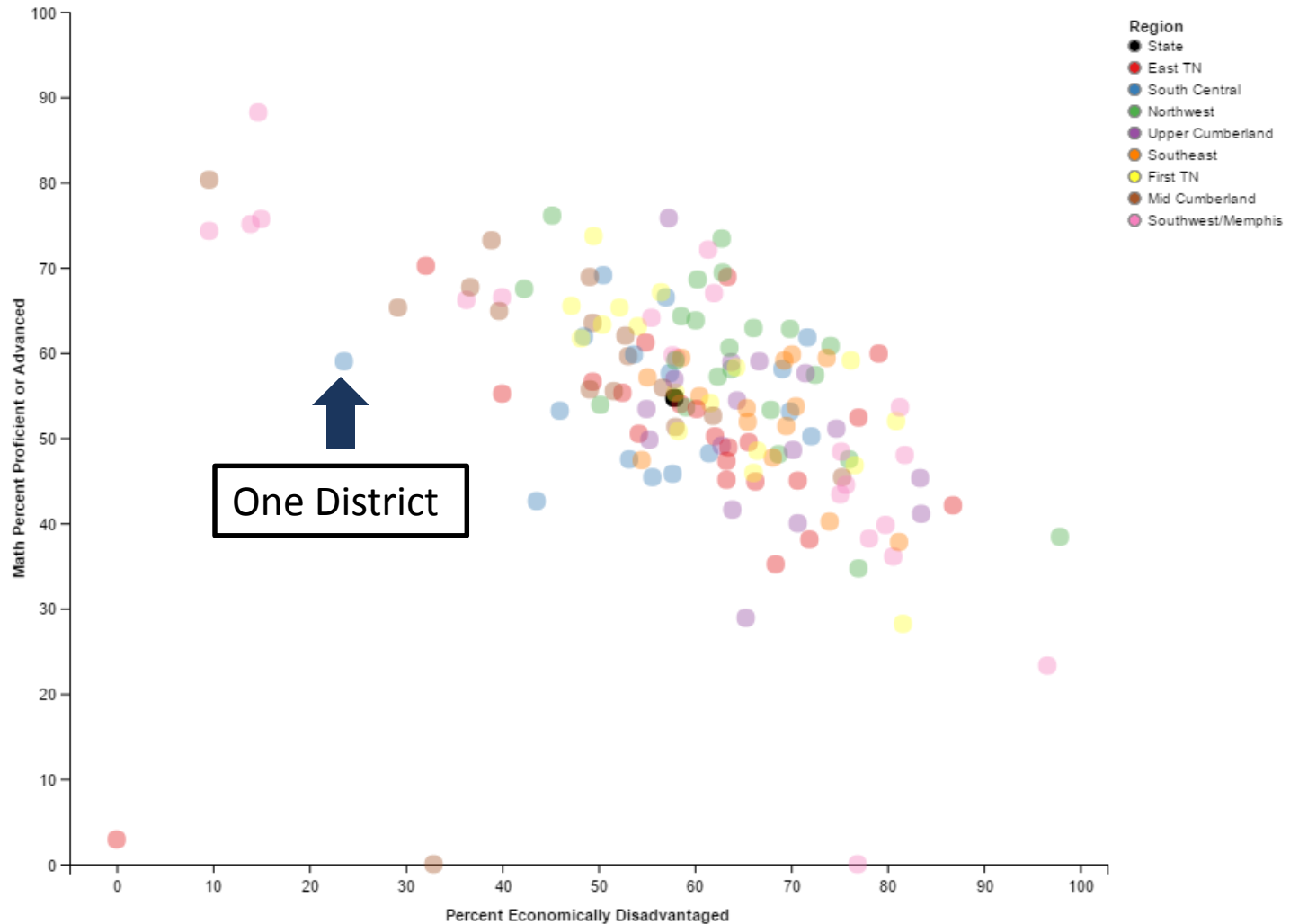
Demo

<https://tnedu.shinyapps.io/data-explorer>

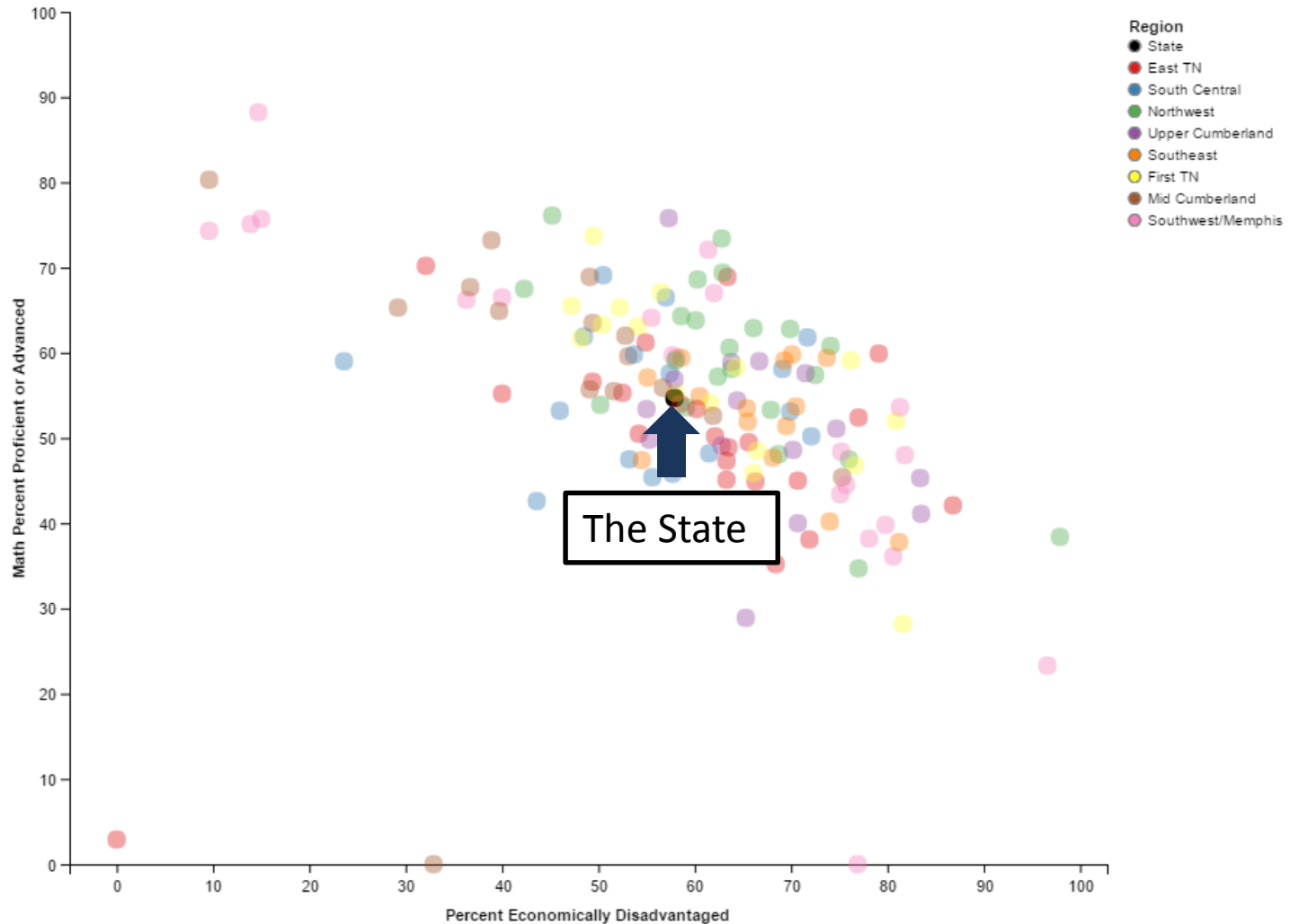
Data Explorer



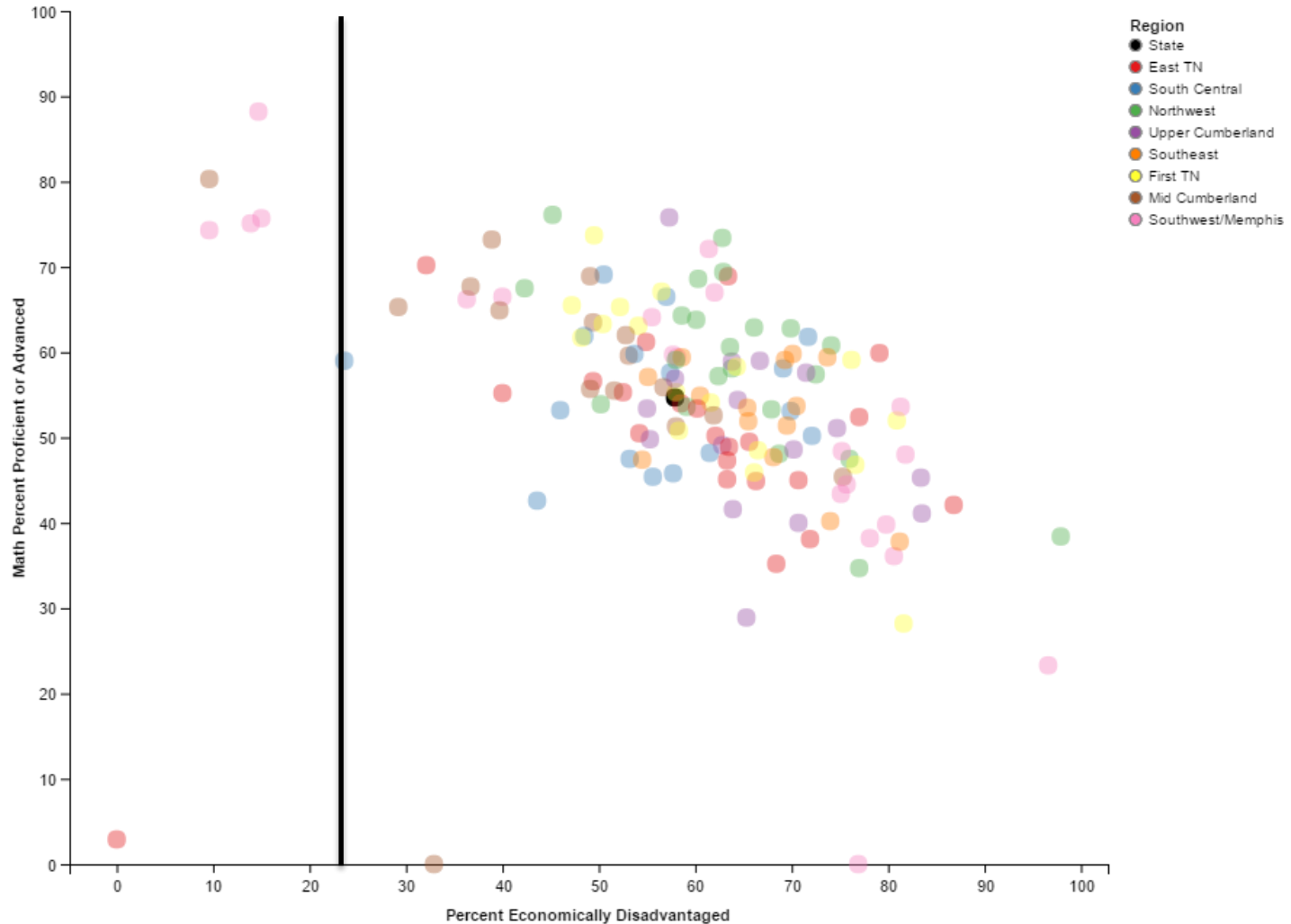
Each point represents one district.



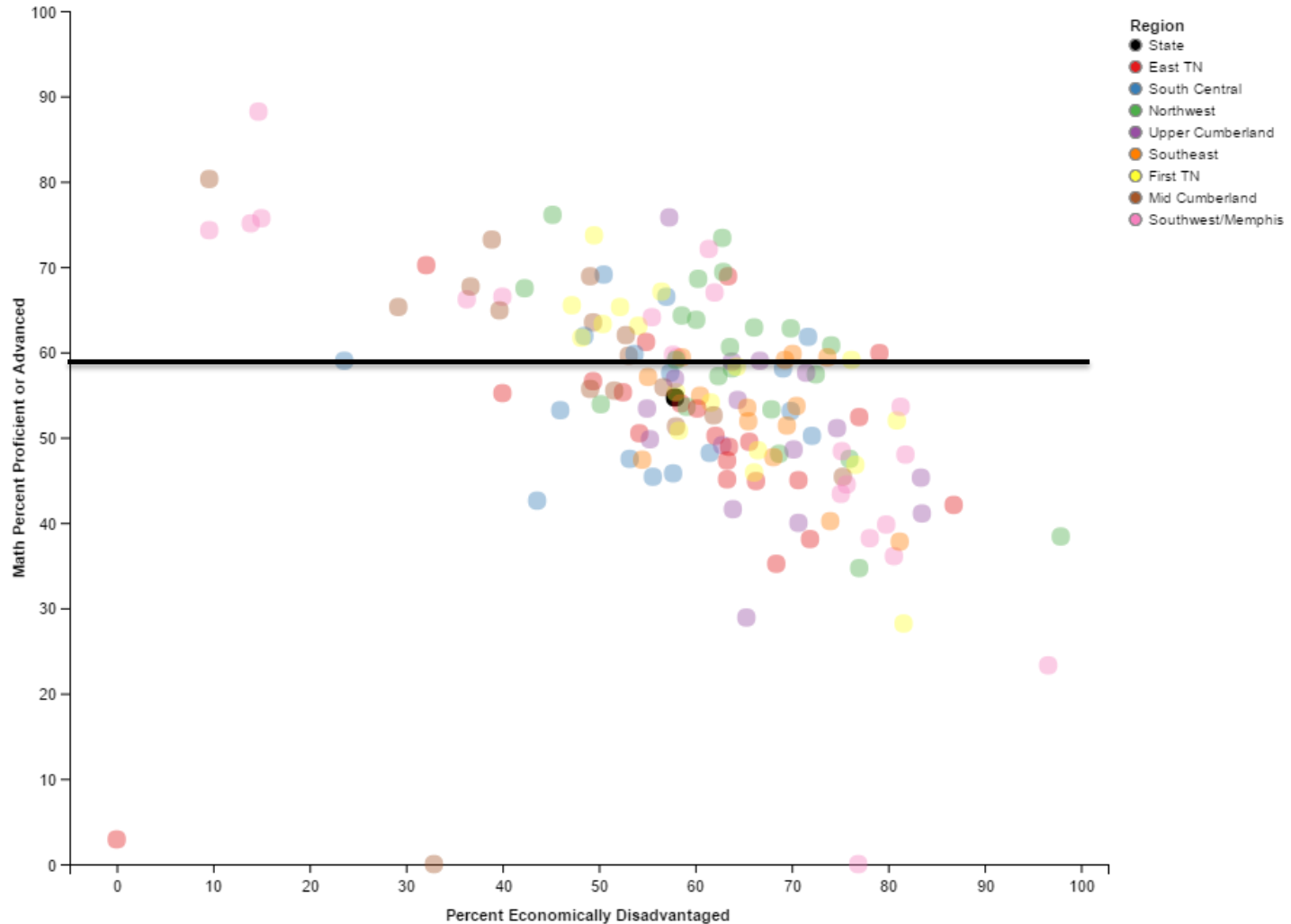
The black point represents the state.



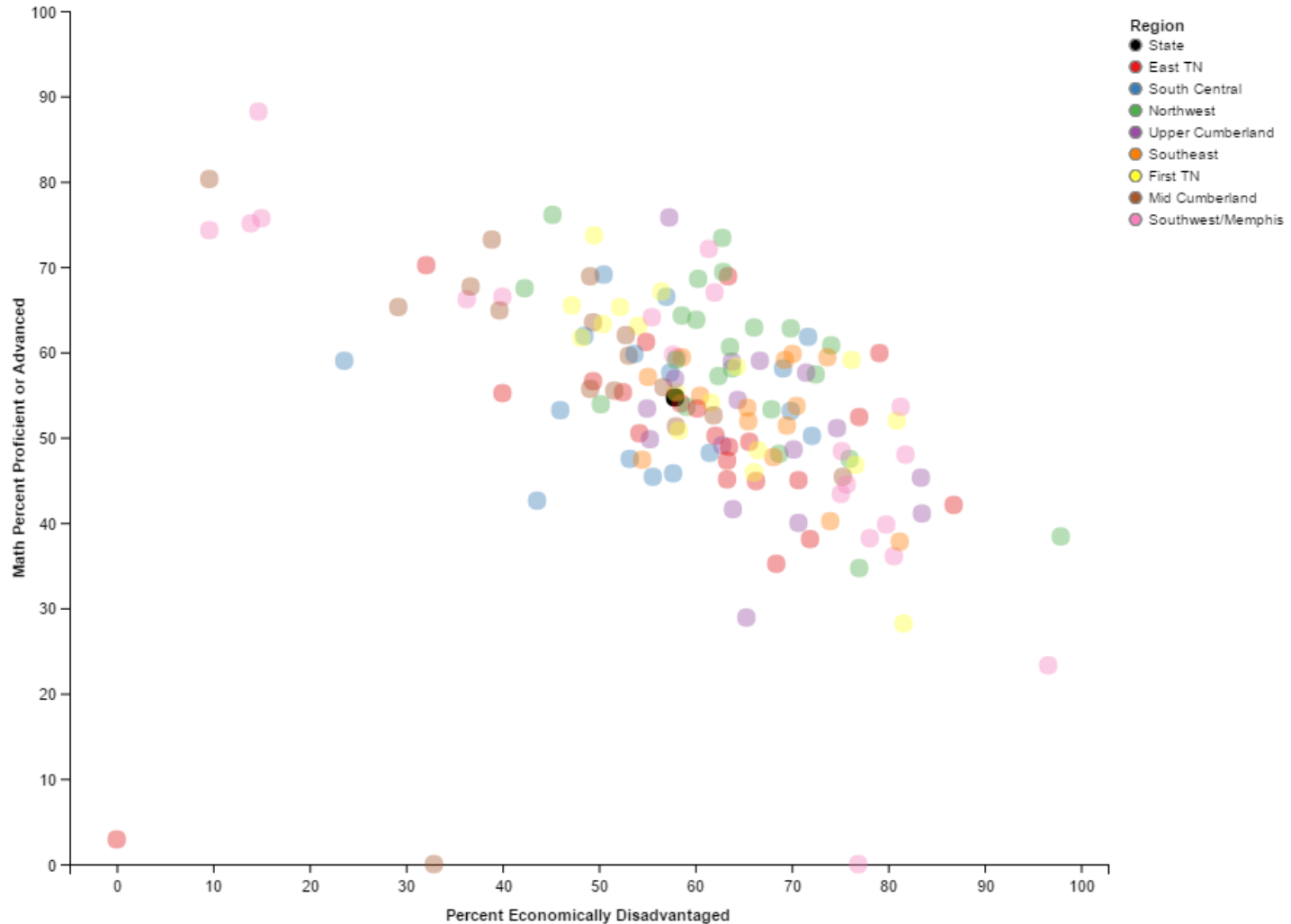
The horizontal placement of a point corresponds to the value of a selected characteristic.



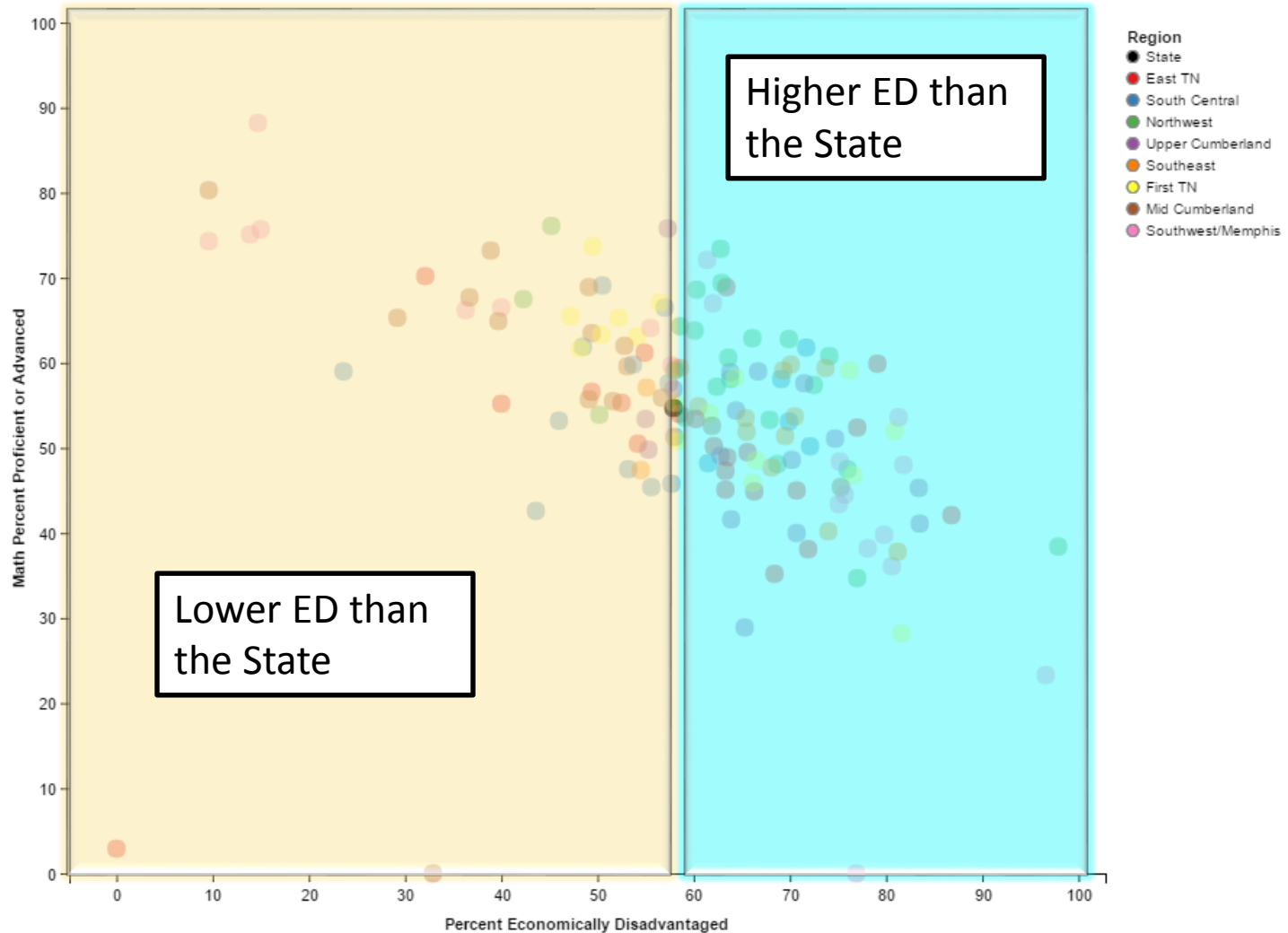
The vertical placement of a point corresponds to the value of a selected outcome.



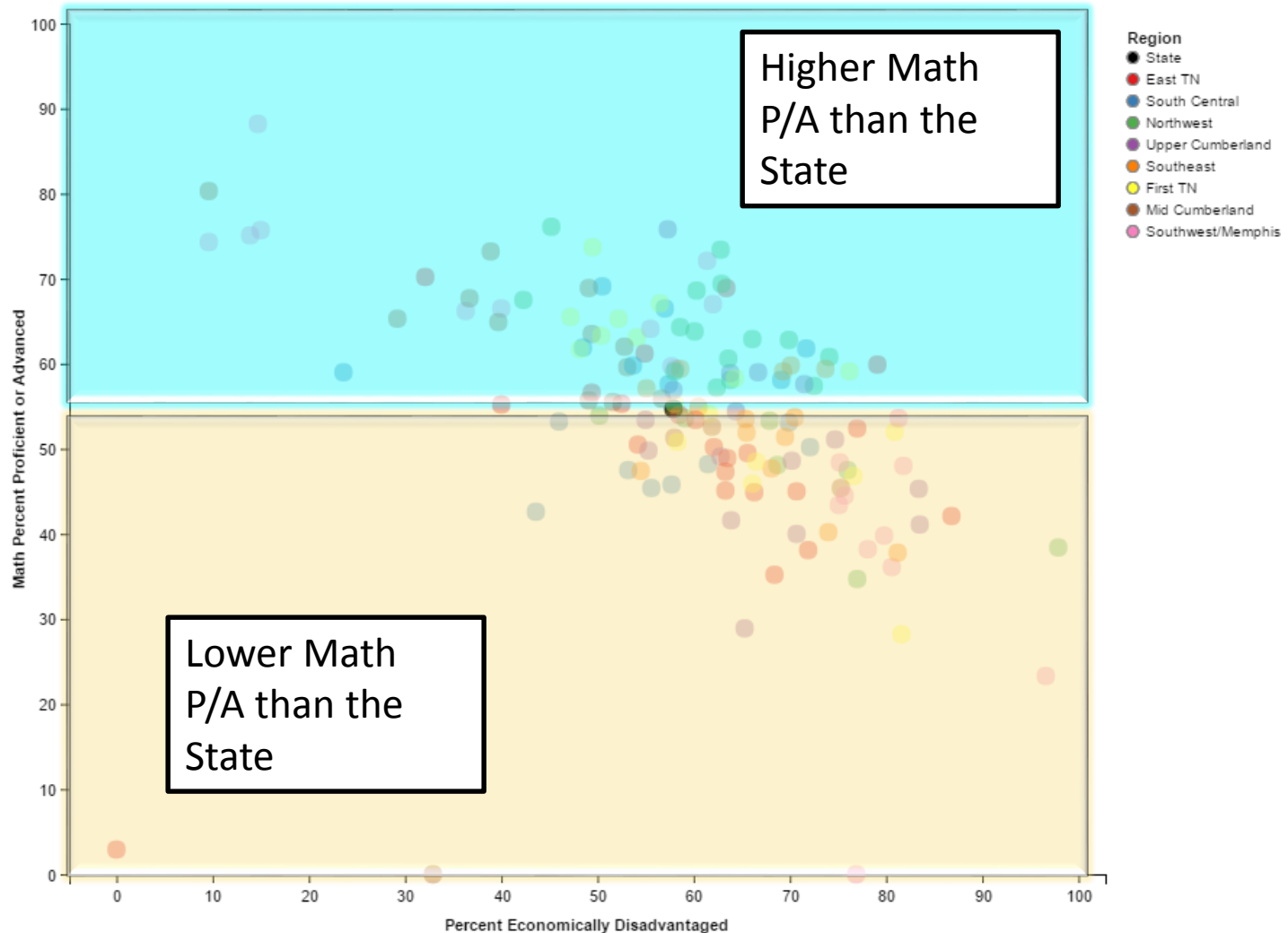
Compare districts based on their position relative to one another.



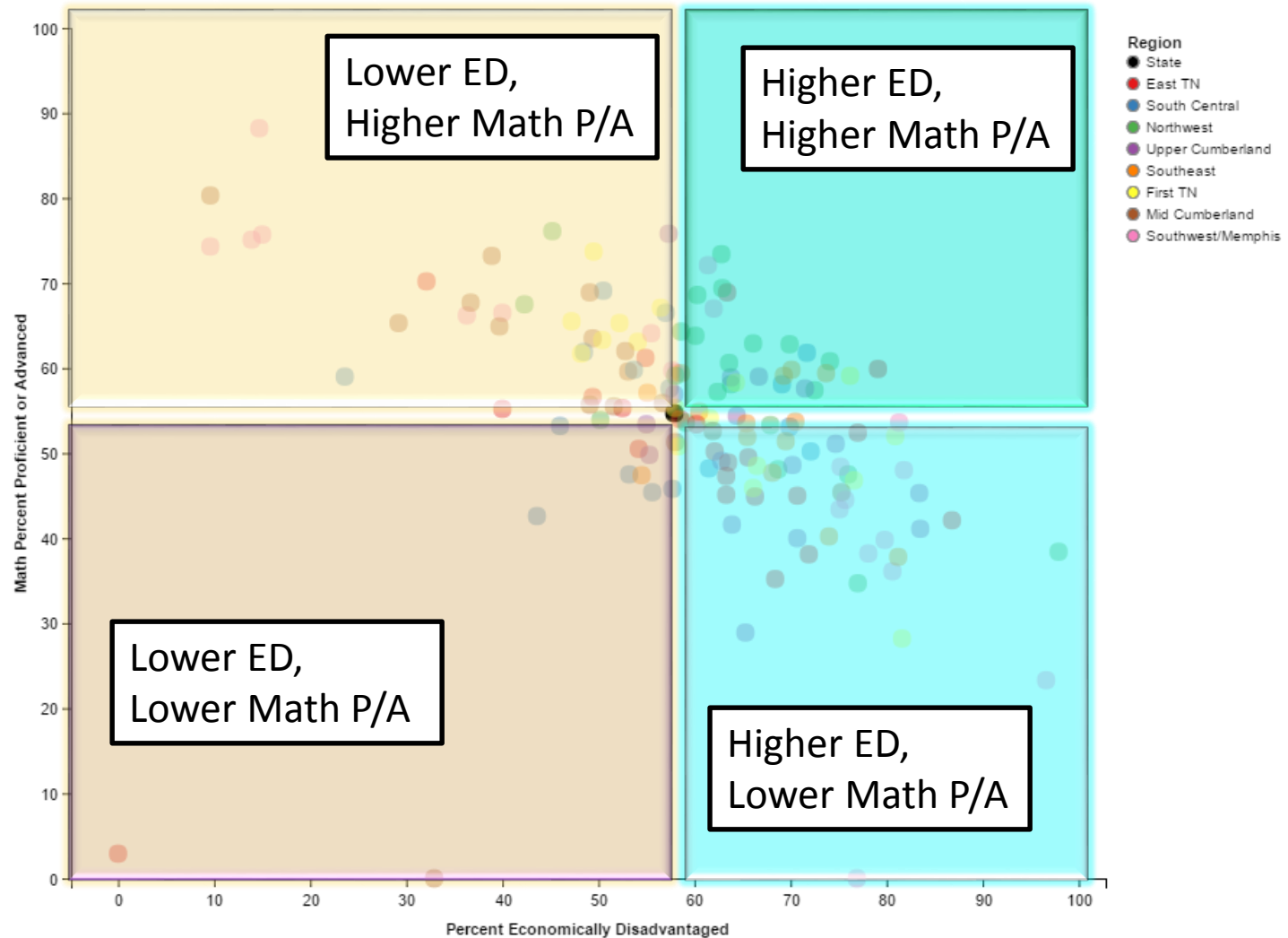
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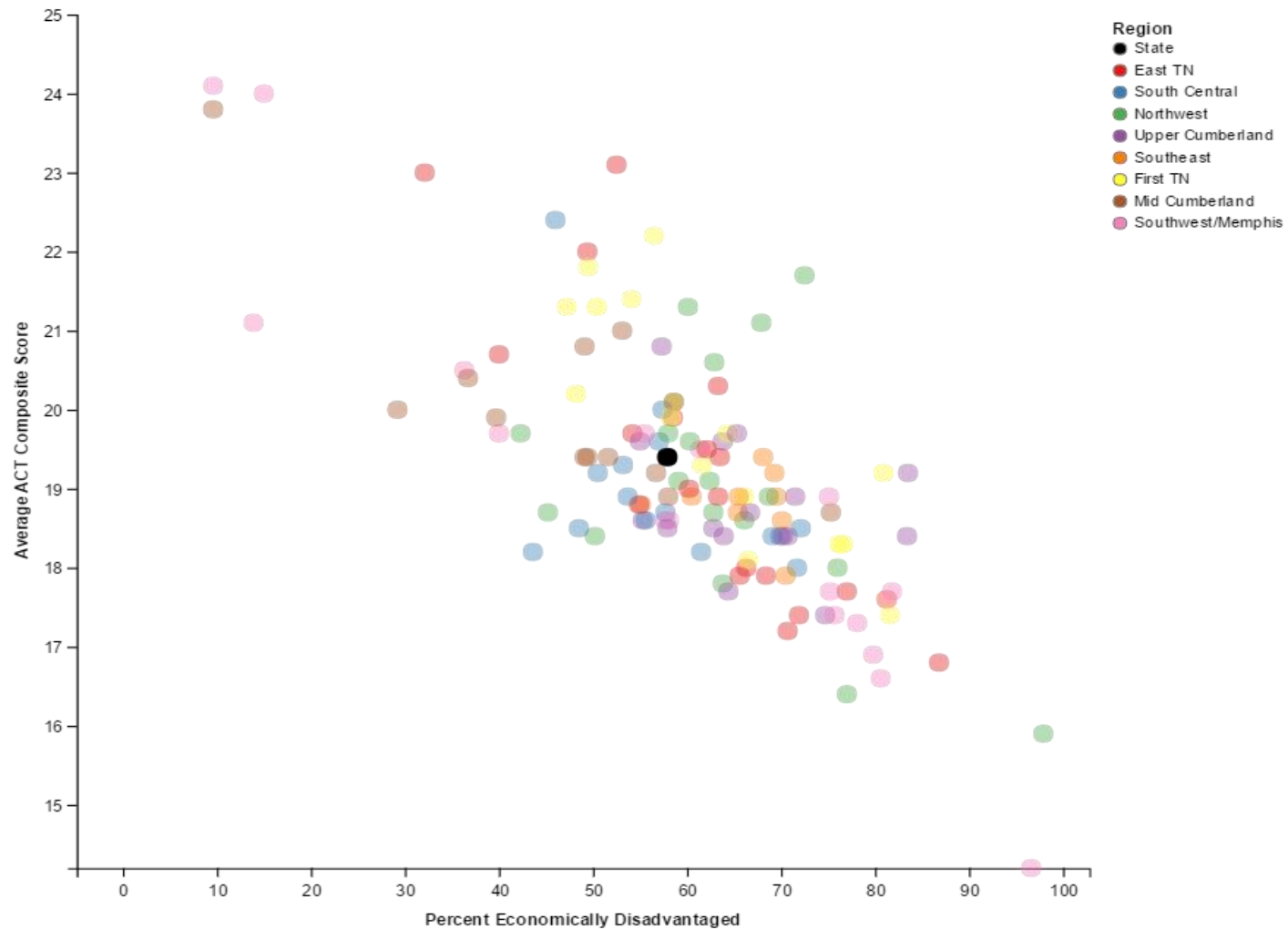
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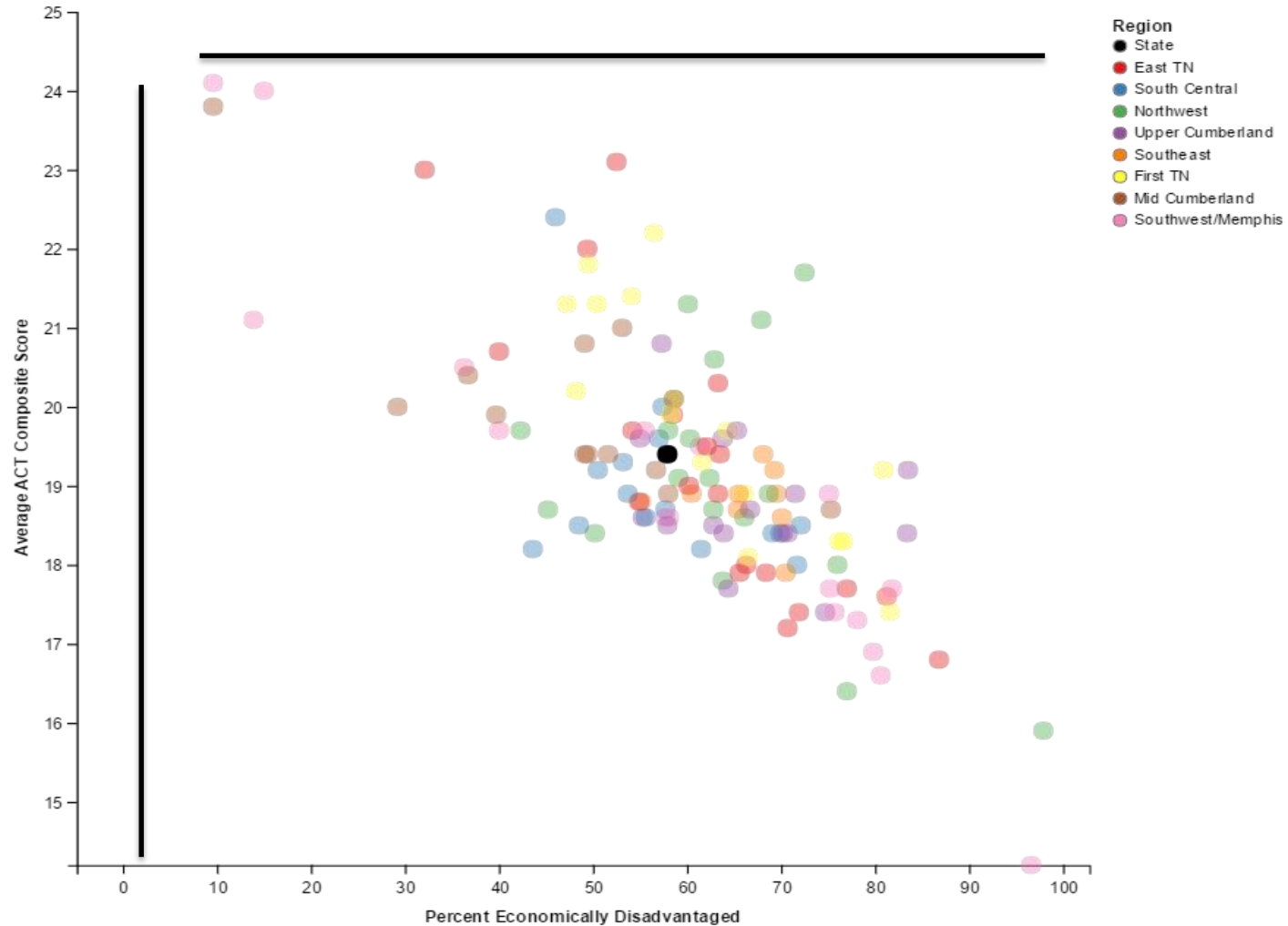
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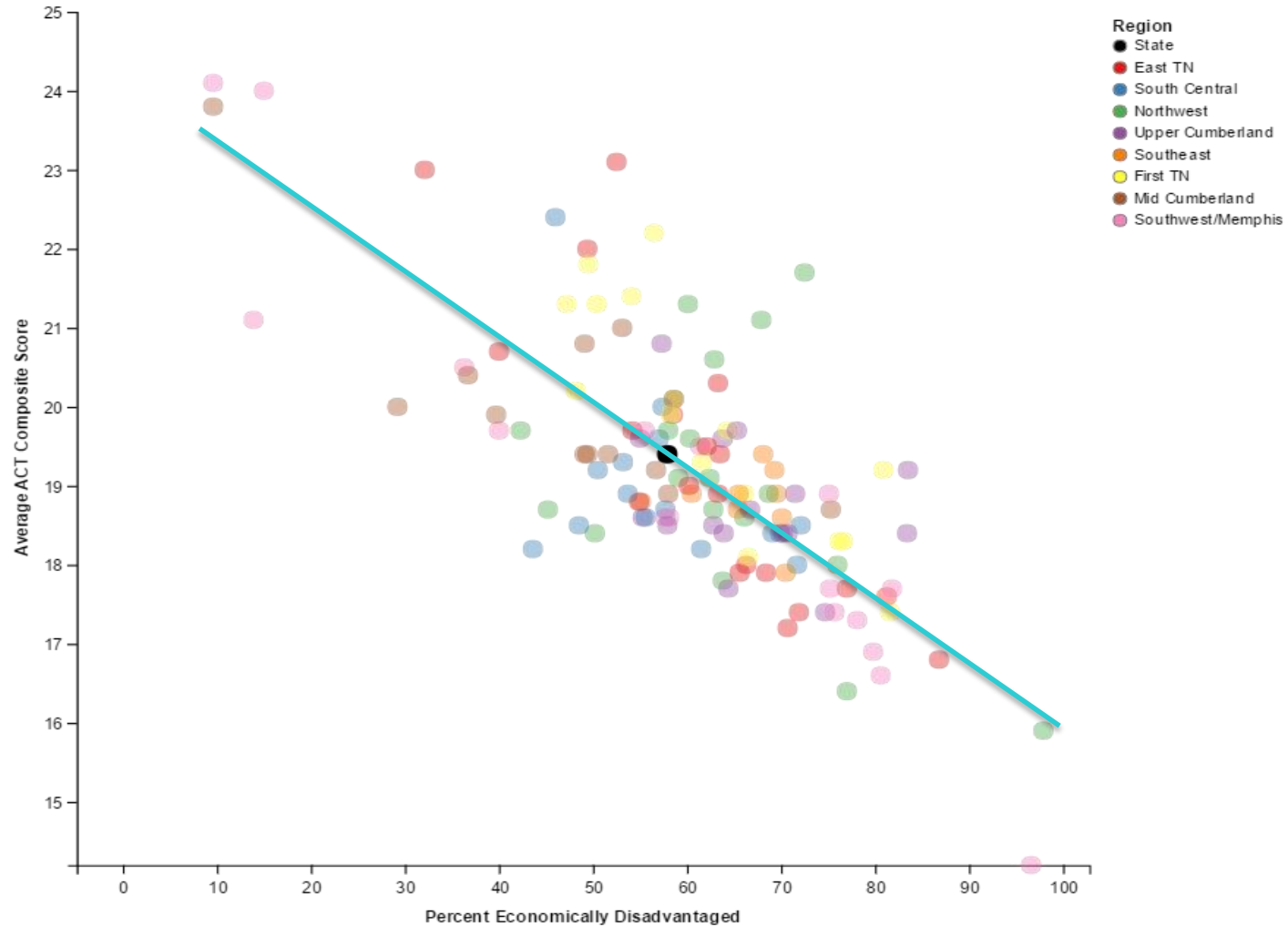
Things to Consider:



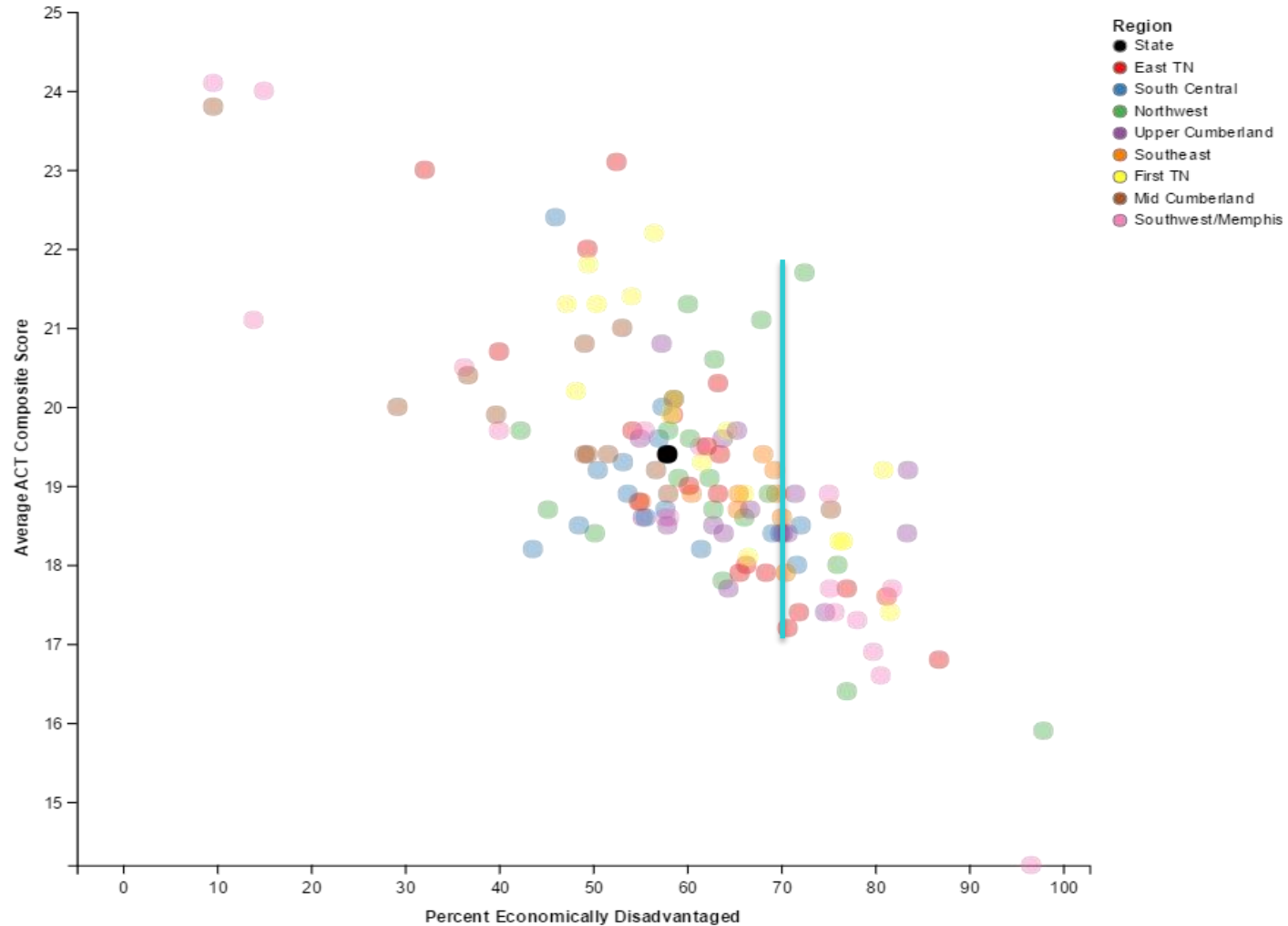
What is the range of values of a given characteristic/outcome?



Does there appear to be a correlation between a characteristic and an outcome?



Is there a range of outcomes at a given level of a characteristic?



Comparison Tool

- Allows for comparisons based on more than one characteristic.
- Allows for comparisons of trajectories across time.

Demo

<https://tnedu.shinyapps.io/comparison-tool>

Comparison Tool

Identify Similar Districts

Select a District:

Anderson County ▼

Select One or More District Characteristics:

- ☒ Student Enrollment
- ☒ Per-Pupil Expenditures
- ☒ % Economically Disadvantaged
- ☒ % Students with Disabilities
- ☒ % English Learner Students
- ☒ % Black Students
- ☒ % Hispanic Students
- ☒ % Native American Students

Adjust any of the inputs in the left panels to update the output.

Outcome

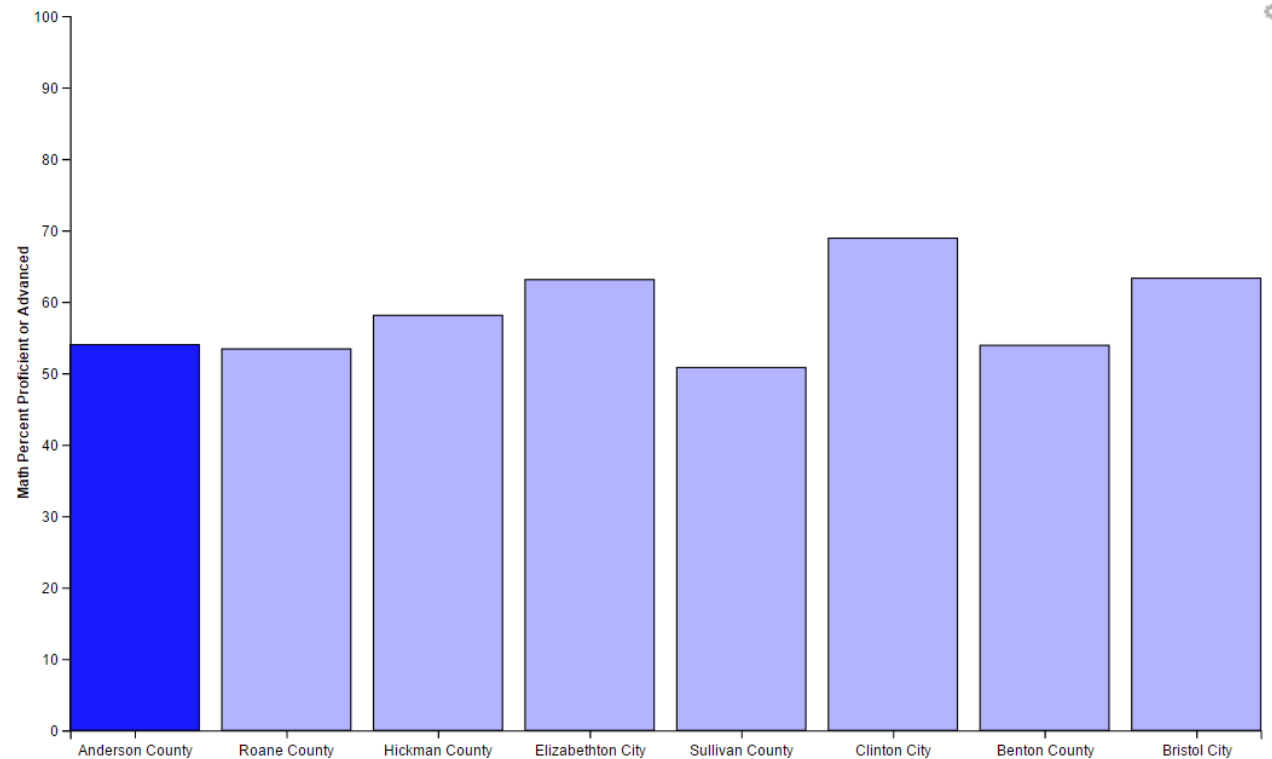
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Math Percent Proficient or Advanced ▼

Math Percent Proficient or Advanced for districts most similar to Anderson County

Current Year

Historical Data



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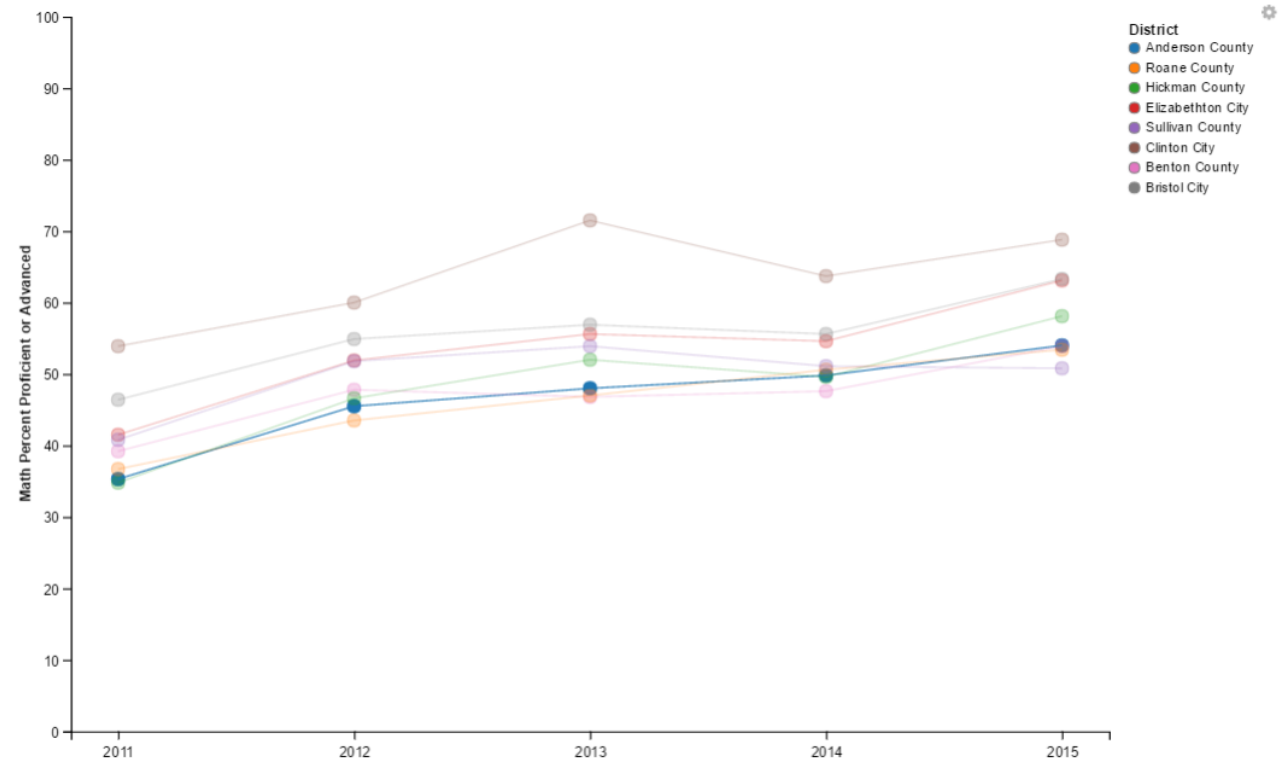
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 - % Economic Disadvantaged
 - % Students with Disabilities
 - % English Learners
 - % Black Students
 - % Hispanic Students
 - % Native American Students
- Currently, all characteristics count equally in identifying similar districts.

Methodology

Begin with district profile data, available on our website:

| District | Enrollment | Percent Black | Percent Hispanic | Percent Native American | Percent English Learners | Percent Students with Disabilities | Percent Economically Disadvantaged | Per-Pupil Expenditures |
|-----------------|------------|---------------|------------------|-------------------------|--------------------------|------------------------------------|------------------------------------|------------------------|
| Anderson County | 6304 | 2.8 | 1.1 | 0.5 | 0.2 | 18.0 | 58.5 | 9535.7 |
| Clinton City | 894 | 5.7 | 2.8 | 0.3 | 1.0 | 18.1 | 63.4 | 9537.5 |
| Oak Ridge City | 4326 | 16.6 | 8.0 | 0.7 | 3.0 | 14.3 | 52.5 | 12355.5 |
| Bedford County | 8270 | 11.2 | 20.6 | 0.5 | 9.4 | 10.9 | 69.9 | 7756.2 |
| Benton County | 2133 | 3.9 | 2.1 | 0.3 | 0.0 | 18.8 | 50.2 | 9714.2 |

Methodology

First, standardize profile data:

| District | Enrollment | Percent Black | Percent Hispanic | Percent Native American | Percent English Learners | Percent Students with Disabilities | Percent Economically Disadvantaged | Per-Pupil Expenditures |
|-----------------|------------|---------------|------------------|-------------------------|--------------------------|------------------------------------|------------------------------------|------------------------|
| Anderson County | -0.03 | -0.58 | -0.87 | 0.79 | -0.64 | 1.15 | -0.13 | 0.48 |
| Clinton City | -0.44 | -0.41 | -0.54 | -0.07 | -0.37 | 1.19 | 0.19 | 0.48 |
| Oak Ridge City | -0.18 | 0.24 | 0.46 | 1.65 | 0.28 | -0.31 | -0.51 | 3.29 |
| Bedford County | 0.12 | -0.08 | 2.89 | 0.79 | 2.37 | -1.65 | 0.61 | -1.30 |
| Benton County | -0.34 | -0.52 | -0.69 | -0.07 | -0.70 | 1.47 | -0.66 | 0.66 |

Methodology

Next, compute a similarity score between all districts and the selected district based on the selected characteristics $\{char_1, char_2, ..., char_n\}$.

The similarity score between district i and district j is:

$$similarity_{ij} = \sqrt{\sum_{k=1}^n (\dot{char}_{ki} - \dot{char}_{kj})^2}$$

Where \dot{char}_{ki} is the standardized value of characteristic k for district i .

Worked Example

We will calculate a similarity score for Davidson County and Shelby County based on Enrollment, % ED, and Per-Pupil Expenditures.

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After standardizing, the district profile data looks like the following:

| | Enrollment | % Economically Disadvantaged | Per-Pupil Expenditures |
|-----------------|------------|------------------------------|------------------------|
| Davidson County | 5.50 | 0.94 | 2.43 |
| Shelby County | 7.68 | 1.21 | 2.16 |

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After standardizing, the district profile data looks like the following:

| | Enrollment | % Economically Disadvantaged | Per-Pupil Expenditures |
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| Davidson County | 5.50 | 0.94 | 2.43 |
| Shelby County | 7.68 | 1.21 | 2.16 |

The similarity score based on the selected characteristics is the following:

$$\sqrt{(5.50 - 7.68)^2 + (0.94 - 1.21)^2 + (2.43 - 2.16)^2} = 2.21$$

Methodology

- Identical districts based on the selected characteristics produces a similarity score of 0.
- A lower score signifies more similar districts; otherwise hard to interpret the actual value of the score.

Caveats/Limitations

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- Tool identifies most similar districts; does not guarantee a high degree of similarity.
 - Secondary table provided for user to assess similarity
- Tool displays data for 7 similar districts by default. Some districts have fewer (more) reasonable comparison points than others.
- Factors not accounted for by the comparison tool may also make comparison of district outcomes inappropriate.

Data Tools

We are working on a couple of tools to facilitate these comparisons.

The goal: Create something accessible, interactive, and visual so that people will engage with their data.

Future Work

- Gather feedback and refine tools
- School level versions of explorer and comparison tool
- Additional outcomes
- Weighting of characteristics for comparison tool
- Requests?

Find my code on GitHub:

<https://github.com/tnedu/shiny-apps>

Questions, Suggestions, Errors?

Alexander Poon

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