

LEAD Conference

Data Tools for Understanding District Performance

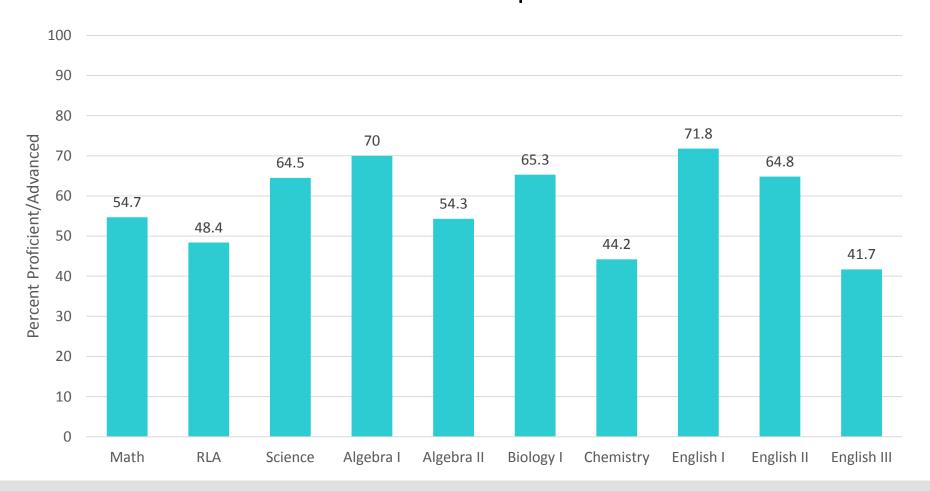
Alexander Poon

Motivation

Accountability = providing information about school/district performance

Motivation

Difficult to understand a district's performance in a vacuum:





Motivation

Clearly, some point of comparison is helpful.

How to determine a suitable comparison point?

- The state?
- All other districts?
- Similar districts?
 - What matters when determining similarity?
 - Geography?
 - Size?
 - Urbanicity?
 - Economic Disadvantage?
- Prior years?



Data Tools

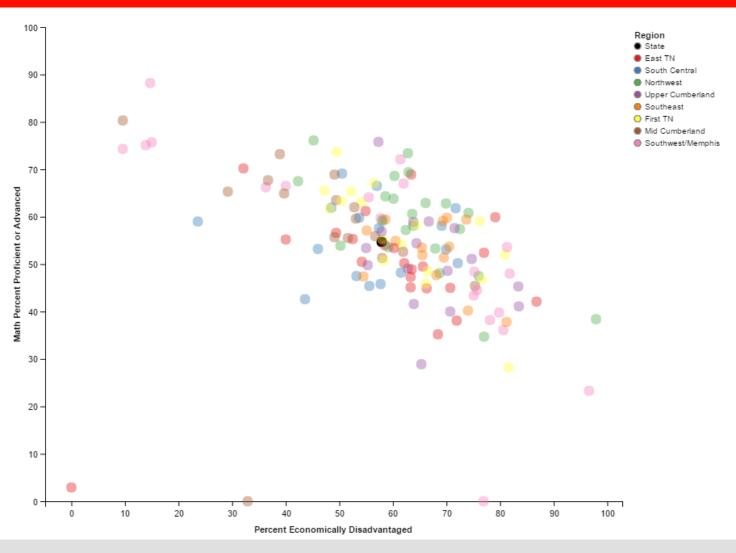
We are working on a couple of tools to facilitate these comparisons.

Tools will be released alongside the redesigned report card this year.

The goal: Create something accessible, interactive, and visual which makes it easy for people to engage with data.



 Creates a scatterplot of an outcome against a characteristic.



- Creates a scatterplot of an outcome against a characteristic.
- Helpful for comparison against all other districts, or districts with a similar value of a characteristic.
- Also helpful for seeing the distribution of some outcome or some characteristic.

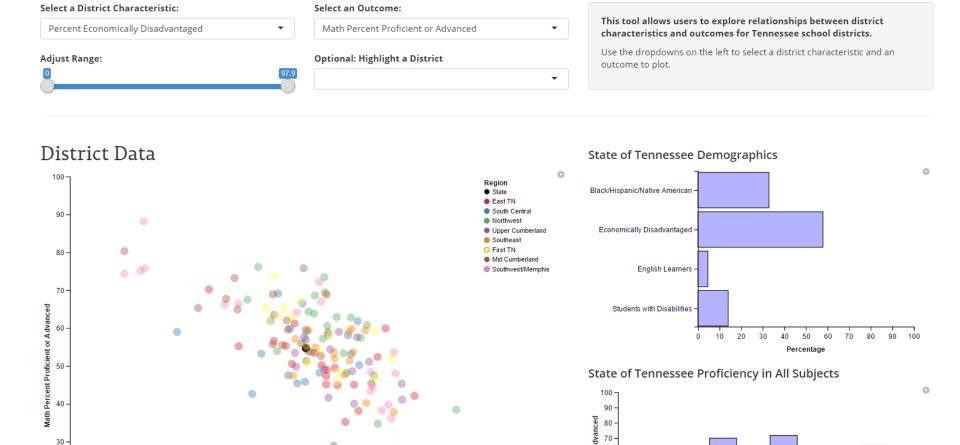


Demo

https://tnedu.shinyapps.io/data-explorer



User Inputs



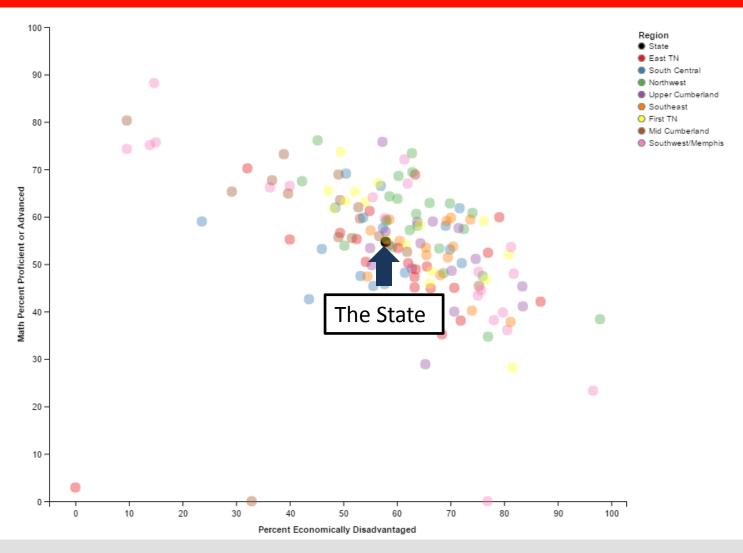
₽ 60



Each point represents one district.

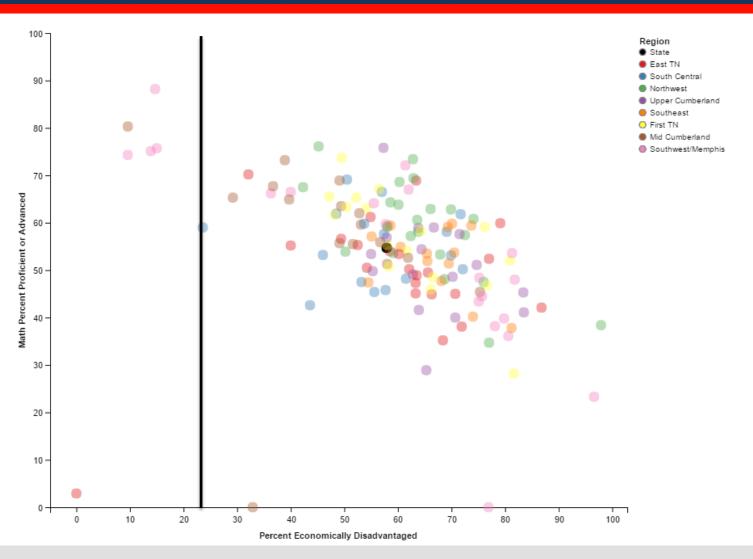


The black point represents the state.

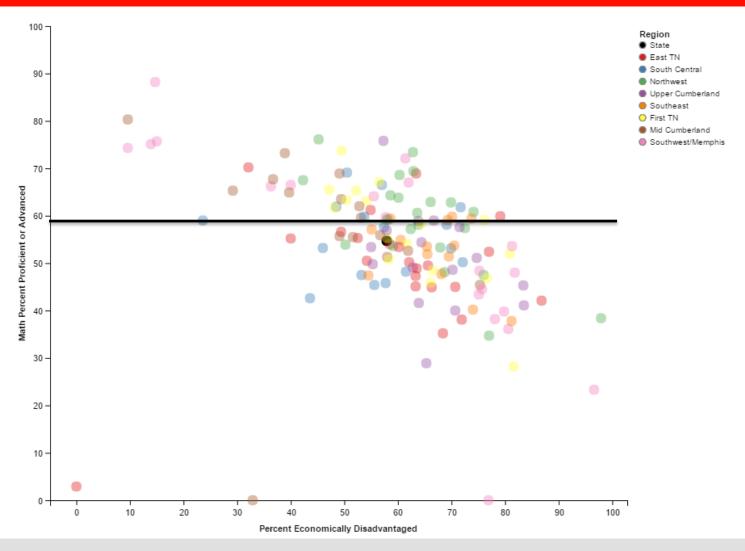


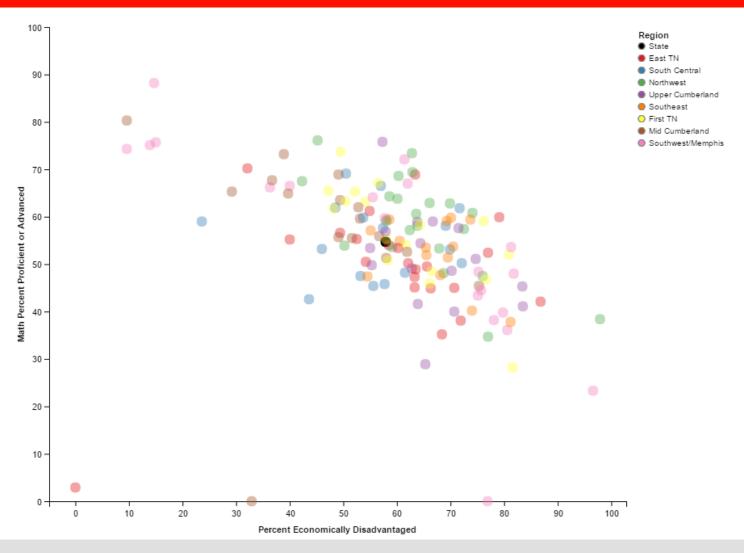


The horizontal placement of a point corresponds to the value of a selected characteristic.

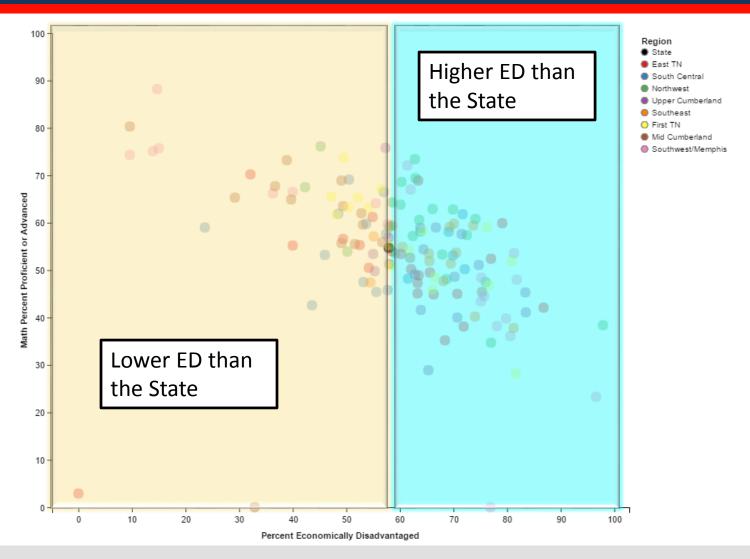


The vertical placement of a point corresponds to the value of a selected outcome.

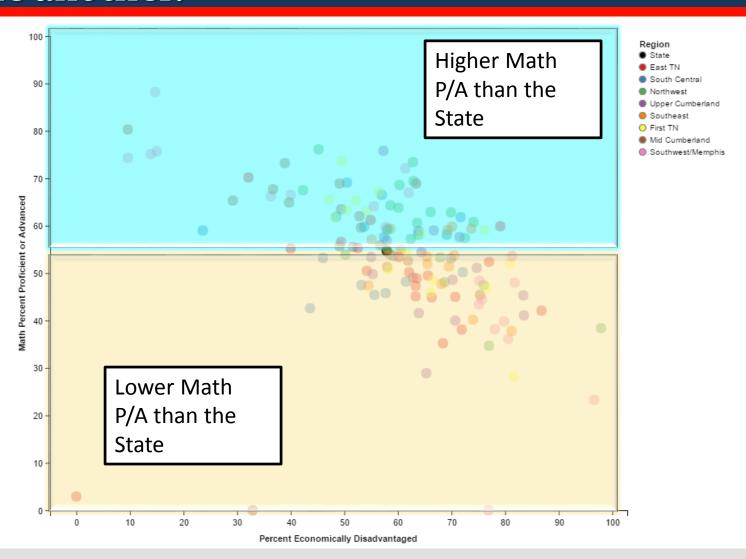




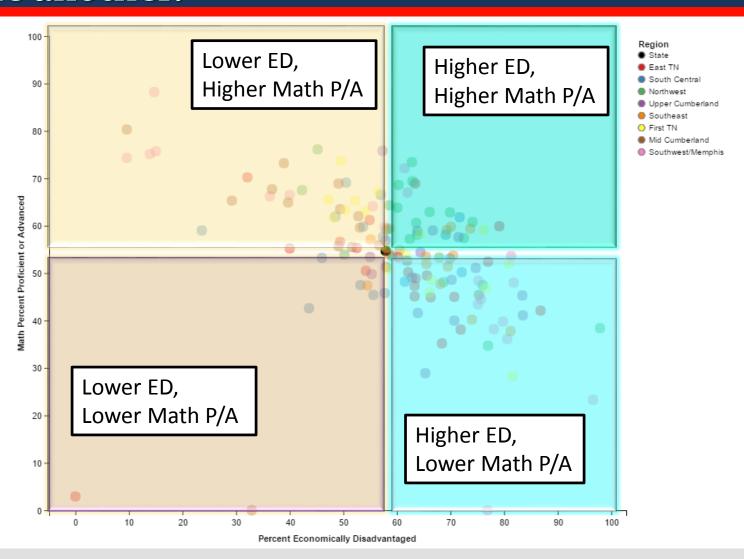






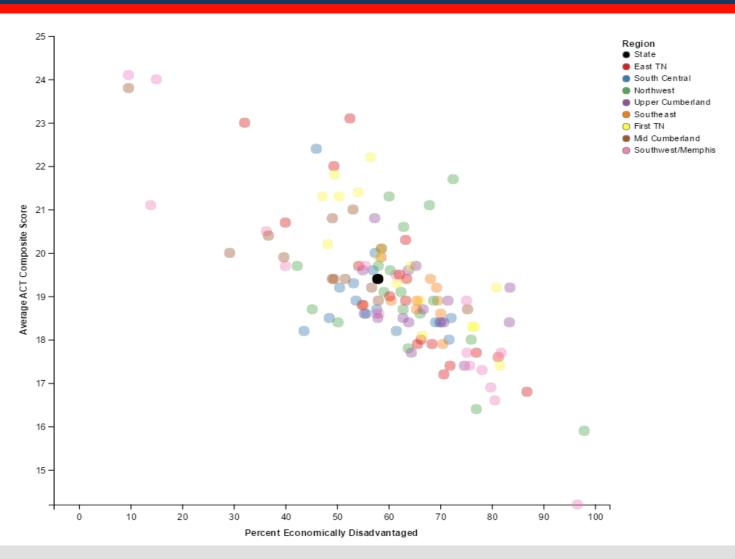






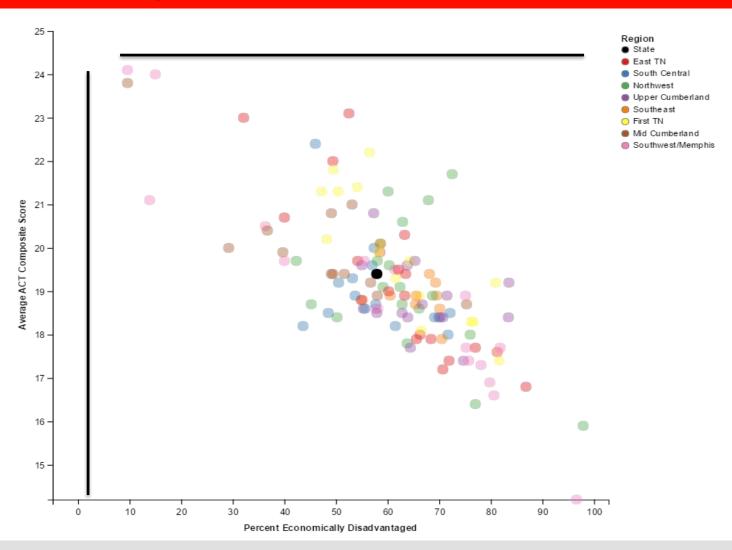


Things to Consider:



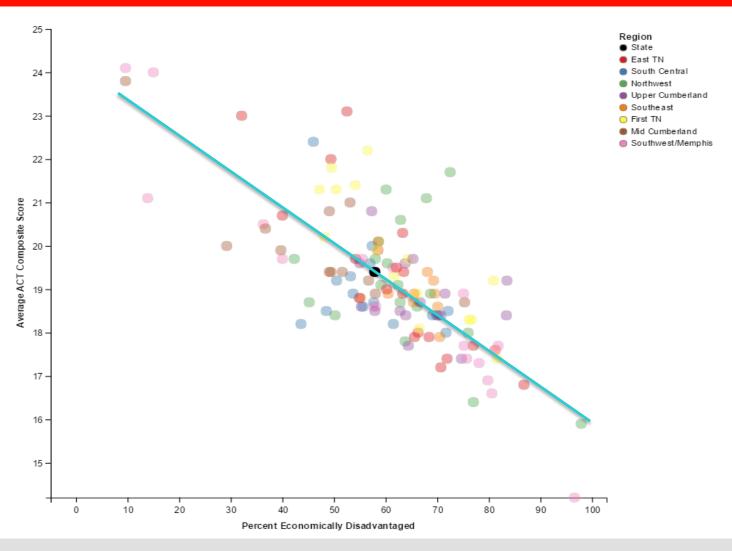


What is the range of values of a given characteristic/outcome?



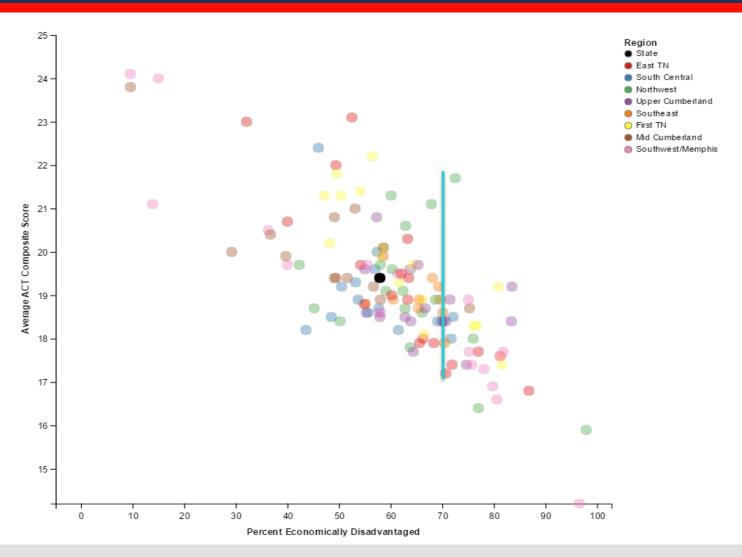


Does there appear to be a correlation between a characteristic and an outcome?





Is there a range of values of the outcome at a given level of a characteristic?



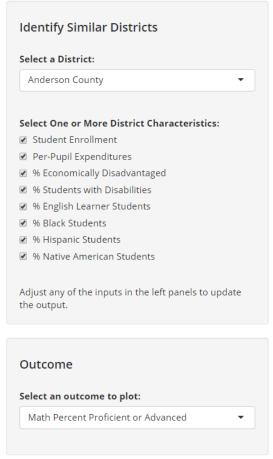


- Allows for comparisons based on more than one characteristic.
- Allows for comparisons of trajectories across time.

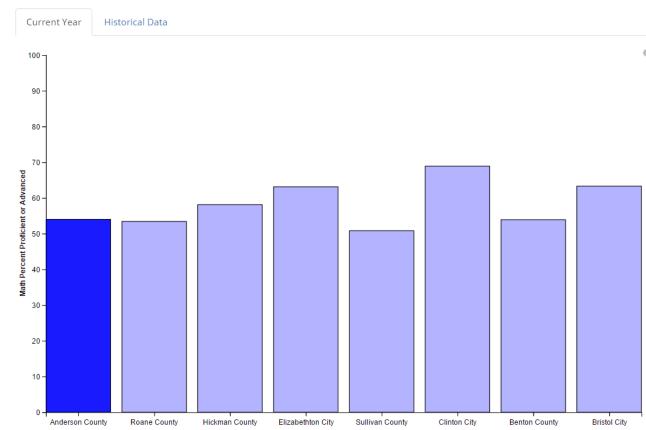
Demo

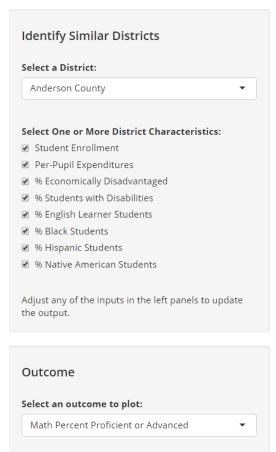
https://tnedu.shinyapps.io/comparison-tool



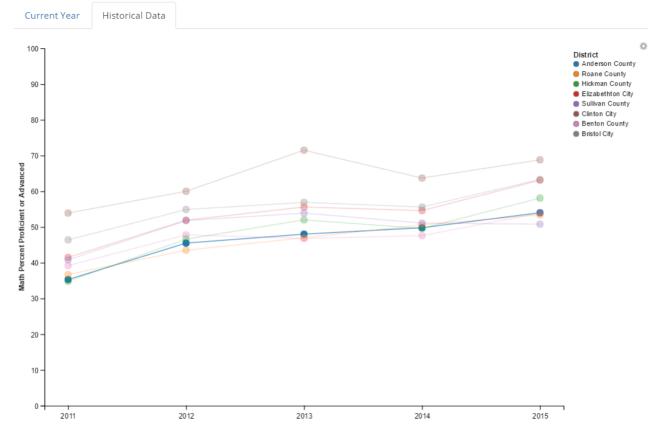


Math Percent Proficient or Advanced for districts most similar to Anderson County





Math Percent Proficient or Advanced for districts most similar to Anderson County



- Identifies similar districts based on selected characteristics.
- Options are:
 - Student Enrollment
 - Per-Pupil Expenditures
 - % Economic Disadvantaged
 - % Students with Disabilities
 - % English Learners
 - % Black Students
 - % Hispanic Students
 - % Native American Students
- Currently, all characteristics count equally in identifying similar districts.



Begin with district profile data, available on our website:

District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	6304	2.8	1.1	0.5	0.2	18.0	58.5	9535.7
Clinton City	894	5.7	2.8	0.3	1.0	18.1	63.4	9537.5
Oak Ridge City	4326	16.6	8.0	0.7	3.0	14.3	52.5	12355.5
Bedford County	8270	11.2	20.6	0.5	9.4	10.9	69.9	7756.2
Benton County	2133	3.9	2.1	0.3	0.0	18.8	50.2	9714.2



First, standardize profile data, putting all on the same scale:

District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-0.44	-0.41	-0.54	-0.07	-0.37	1.19	0.19	0.48
Oak Ridge City	-0.18	0.24	0.46	1.65	0.28	-0.31	-0.51	3.29
Bedford County	0.12	-0.08	2.89	0.79	2.37	-1.65	0.61	-1.30
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-0.44	-0.41	-0.54	-0.07	-0.37	1.19	0.19	0.48
Oak Ridge City	-0.18	0.24	0.46	1.65	0.28	-0.31	-0.51	3.29
Bedford County	0.12	-0.08	2.89	0.79	2.37	-1.65	0.61	-1.30
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-(14	-0 -1	-0 34	-C 7	-0 7	1 9	0. 9	0. 3
Oak Ridge City	-0.18	0.24	0.46	1.65	0.28	-0.31	-0.51	3.29
Bedford County	0.12	-0.08	2.89	0.79	2.37	-1.65	0.61	-1.30
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-(14	-0 -1	-0 34	-C 7	-0 7	1 9	0.	0. 3
Oak Ridge City	-(18	0. 4	0. 6	1. 5	0.1	-(31	-0 1	3. 9
Bedford County	0.12	-0.08	2.89	0.79	2.37	-1.65	0.61	-1.30
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-(14	-C -1	-C 34	-C)7	-0 7	1 9	0. 9	0. 3
Oak Ridge City	-(18	O. 4	0. 6	1. 5	0.2	-(31	-0 1	3. }
Bedford County	0. 2	-0 8	2. 9	0. 9	2.: '	-1 55	0. 1	-1 0
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



District	En	rollment	Per Bla	cent ck	l	cent panic	Na	rcent tive nerican	Eng	cent lish rners	Stu wit	cent dents h abilities	Eco	cent onomically advantaged		r-Pupil penditures
Anderson County	-C	0.03	-0.	58	-0.	87	0.	79	-0.	64	1	15	-0.	13	0.	48
Clinton City	-0	14	-C	1	-C	34	-0	7	-0	7	1	9	0.	Ð	0.	3
Oak Ridge City	-(18	0.	1	0.	5	1.	5	0.:		-(31	-0	1	3.	Ð
Bedford County	0.	2	-C	8	2.	Э	0.	9	2.:	,	-1	65	0.	1	-1	0
Benton County	-0	34	-0	2	-C	i9	-0	7	-0	0	1	7	-0	6	0.	5



Caveats/Limitations

- Tool presents data for most similar districts; does not guarantee a high degree of similarity.
 - Secondary table provided for user to assess similarity
- Tool displays data for 7 most similar districts by default.
 Some districts have fewer (more) reasonable comparison points than others.
- Factors not accounted for by the comparison tool may also make comparison of district outcomes inappropriate.



Data Tools

We are working on a couple of tools to facilitate these comparisons.

Tools will be released alongside the redesigned report card this year.

The goal: Create something accessible, interactive, and visual which makes it easy for people to engage with data.



Future Work

- Gather feedback and refine tools
- School level versions of explorer and comparison tool
- Additional outcomes
- Weighting of characteristics for comparison tool
- Requests?



Find my code on GitHub:

https://github.com/tnedu/shiny-apps



Questions, Suggestions, Errors?

Alexander Poon alex.poon@tn.gov



Extra Slides



Begin with district profile data, available on our website:

District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	6304	2.8	1.1	0.5	0.2	18.0	58.5	9535.7
Clinton City	894	5.7	2.8	0.3	1.0	18.1	63.4	9537.5
Oak Ridge City	4326	16.6	8.0	0.7	3.0	14.3	52.5	12355.5
Bedford County	8270	11.2	20.6	0.5	9.4	10.9	69.9	7756.2
Benton County	2133	3.9	2.1	0.3	0.0	18.8	50.2	9714.2



First, standardize profile data:

District	Enrollment	Percent Black	Percent Hispanic	Percent Native American	Percent English Learners	Percent Students with Disabilities	Percent Economically Disadvantaged	Per-Pupil Expenditures
Anderson County	-0.03	-0.58	-0.87	0.79	-0.64	1.15	-0.13	0.48
Clinton City	-0.44	-0.41	-0.54	-0.07	-0.37	1.19	0.19	0.48
Oak Ridge City	-0.18	0.24	0.46	1.65	0.28	-0.31	-0.51	3.29
Bedford County	0.12	-0.08	2.89	0.79	2.37	-1.65	0.61	-1.30
Benton County	-0.34	-0.52	-0.69	-0.07	-0.70	1.47	-0.66	0.66



Next, compute a similarity score between all districts and the selected district based on the selected characteristics $\{char_1, char_2, ..., char_n\}$.

The similarity score between district *i* and district *j* is:

$$similarity_{ij} = \sqrt{\sum_{k=1}^{n} (char_{ki} - char_{kj})^2}$$

where $char_{ki}$ is the standardized value of characteristic k for district i.



Worked Example

We will calculate a similarity score for Davidson County and Shelby County based on Enrollment, % ED, and Per-Pupil Expenditures.

After standardizing, the district profile data looks like the following:

	Enrollment	% Economically Disadvantaged	Per-Pupil Expenditures
Davidson County	5.50	0.94	2.43
Shelby County	7.68	1.21	2.16



Worked Example

After standardizing, the district profile data looks like the following:

	Enrollment	% Economically Disadvantaged	Per-Pupil Expenditures
Davidson County	5.50	0.94	2.43
Shelby County	7.68	1.21	2.16

The similarity score based on the selected characteristics is the following:

$$\sqrt{(5.50 - 7.68)^2 + (0.94 - 1.21)^2 + (2.43 - 2.16)^2} = 2.21$$



- Identical districts based on the selected characteristics produces a similarity score of 0.
- A lower score signifies more similar districts; otherwise hard to interpret the actual value of the score.

