

HOCHSCHULE RHEIN-WAAL  
RHINE-WAAL UNIVERSITY OF APPLIED SCIENCES  
FACULTY OF SOCIETY AND ECONOMICS

THIS IS WHERE YOUR TITLE SHOULD BE  
AND SUBTITLE RIGHT BELOW THE TITLE

MASTER THESIS

BY  
YOUR NAME

HOCHSCHULE RHEIN-WAAL  
RHINE-WAAL UNIVERSITY OF APPLIED SCIENCES  
FACULTY OF SOCIETY AND ECONOMICS

MAIN TITLE  
SUBTITLE

A thesis Submitted in  
Partial Fulfilment of the  
Requirements of the Degree of

Master of Arts  
in  
Sustainable Development Management

by  
Your Name  
Your matriculationnumber

Supervised by:  
Supervisor 1  
Supervisor 1

Submission Date:  
YYYY-MM-DD

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**Keywords** Keyword 1 - Keyword 2 - Keyword 3 - Keyword 4 - Keyword 5

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## List of Abbreviations

CEEC	Committee of European Economic Co-operation
DAC	Development Assistance Committee (OECD)
DAG	Development Assistance Group (OEEC)
DCD	Development Co-operation Directorate
ECA	Economic Cooperation Administration
ECSC	European Coal and Steel Community
EFTA	European Free Trade Association
ERP	European Recovery Program
GATT	General Agreement on Tariffs and Trade
IBRD	International Bank for Reconstruction and Development
NATO	North Atlantic Treaty Organization
ODA	Official Development Assistance
OECD	Organization for Economic Co-operation and Development
OEEC	Organization for European Economic Co-operation
UN	United Nations
UNCTAD	United Nations Conference on Trade and Development
UNECE	United Nations Economic Commission for Europe

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# 1 Introduction

The fill text is from this link

In the introduction, set up your dissertation's topic, purpose, and relevance, and tell the reader what to expect in the rest of the text.

Establish your research topic:

- Introduce your broad topic in an engaging way.
- Provide relevant background information to contextualize your work.

Narrow down the focus:

- Go into more detail about the specific area you'll be focusing on.
- Define the scope of the research.

Discuss existing research:

- Briefly discuss the current state of knowledge on your topic.
- Show your work's relevance to a broader problem or debate.

Research questions and objectives:

- State the questions you set out to answer in your dissertation.
- Describe your concrete objectives in conducting the research.

Overview:

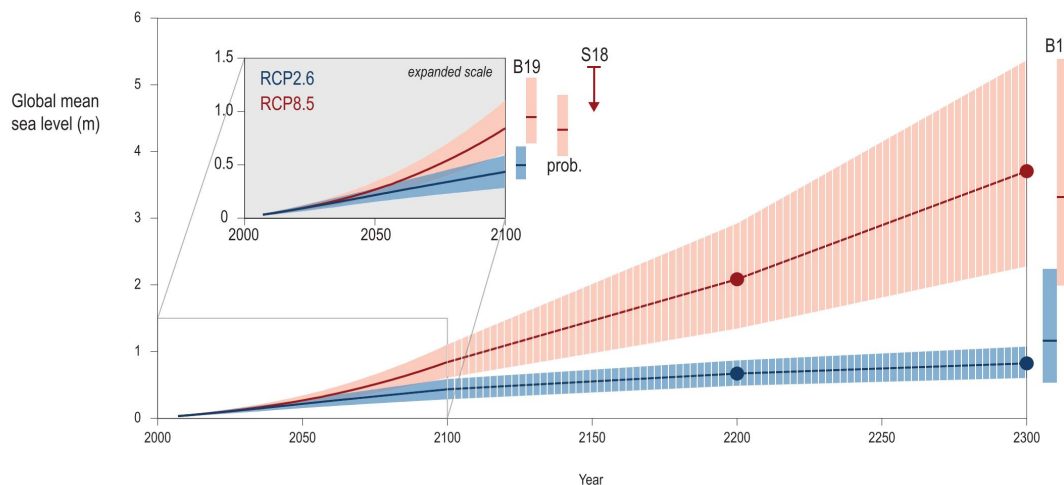
- Give an overview of the structure of the rest of the dissertation.
- Use the present tense, e.g. "Chapter 4 discusses..."

This is just a short example of a text for proper citing. An other test line.

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**Figure 4.2** | Projected sea level rise (SLR) until 2300. The inset shows an assessment of the *likely* range of the projections for RCP2.6 and RCP8.5 up to 2100 (*medium confidence*). Projections for longer time scales are highly uncertain but a range is provided (4.2.3.6; *low confidence*). For context, results are shown from other estimation approaches in 2100 and 2300. The two sets of two bars labelled B19 are from an expert elicitation for the Antarctic component (Bamber et al., 2019), and reflect the *likely* range for a 2°C and 5°C temperature warming (*low confidence*; details section 4.2.3.3.1). The bar labelled “prob.” indicates the *likely* range of a set of probabilistic projections (4.2.3.2). The arrow indicated by S18 shows the result of an extensive sensitivity experiment with a numerical model for the Antarctic Ice Sheet (AIS) combined, like the results from B19 and “prob.”, with results from Church et al. (2013) for the other components of SLR. S18 also shows the *likely* range.

**Figure 1:** Prediction of the global mean sea level | IPCC (2019, p. 327)

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## 2 Literature Review

In the literature review, you survey existing research on your topic, developing a coherent structure and argument that leads to a clear basis or justification for your own approach.

Survey the literature:

- Describe how much research has been done into your topic, and what kinds.
- Synthesize key findings from relevant studies.
- Assess the strengths and weaknesses of previous research.
- Highlight any gaps or limitations in existing research.

Show how your research does one or more of the following:

- Addresses a gap in the literature.
- Takes a new theoretical or methodological approach to the topic.
- Proposes a solution to an unresolved problem.
- Builds on and strengthens existing knowledge with new data.
- Advances a theoretical debate.

Present the theoretical framework:

- Discuss the theory that informs your research.
- Define key terms and explain relevant concepts.
- Present any relevant models that help interpret your findings.

## 3 Methodology

The methodology chapter describes exactly how you collected and analyzed your data, allowing your reader to assess the validity of your findings.

Introduce your overall approach:

- Is your research qualitative or quantitative (or a combination of both)?
- What type of research design did you use (e.g. longitudinal, experimental, case study, ethnography...)?
- The specific terms you use to describe your approach should follow the conventions of your field.

Give the details:

- Where, when, and with whom the research took place (including your sampling methods if relevant).
- Your methods of collecting data (e.g. interviews, surveys, archives).
- Your methods of analyzing data (e.g. statistical analysis, discourse analysis).
- Tools and materials you used (e.g. computer programs, lab equipment).

Evaluate your methods:

- Discuss any noteworthy obstacles you faced in conducting the research and how you overcame them.
- Assess whether your approach was effective overall.
- If you used novel or unconventional methods, justify why this was the best approach to answering your research question.

### 3.1 Origin of data

## 4 Results

The results section is where you list the findings of your research. Report the results concisely and objectively, without interpreting their meaning. In some types of qualitative research, the results and discussion sections may be combined.

Presenting quantitative results:

- Structure the results around your research questions or hypotheses.
- Report all results that are relevant to your questions, including any that didn't fit with your expectations.

For each question or hypothesis:

- Summarize the relevant results, including descriptive statistics and the results of any statistical tests used.
- Briefly state how the result relates to the question or whether the hypothesis was supported.
- Don't give subjective interpretations or speculation.

Tables and figures:

- Include tables and figures if they help the reader understand your results.
- Tables can be used to present exact values in a concise overview.
- Graphs and charts can be used to visualize patterns and relationships.
- Refer to all tables and figures in the text, and give them clear titles and labels.

Presenting qualitative results:

- Structure the results around research questions or key themes.
- Make general observations about what the data showed.
- Mention recurring points of agreement or disagreement, patterns and trends.
- Highlight individual responses that were particularly noteworthy.
- Support with direct quotations.

### 4.1 Model 1

### 4.2 Model 2

### 4.3 Model 3

## 5 Discussion

The discussion chapter is where you delve into the meaning and relevance of your results. Give your own interpretations and cite relevant sources to put your results in context.

Interpret your results:

- What do the results tell us?
- Did they meet your expectations? If not, why might that be?
- Are there any alternative explanations for your findings?

Discuss the implications:

- Are the results consistent with previous studies?
- Do the results support or challenge an existing theory?
- Why do these results matter?
- Are there any practical implications?

Acknowledge the limitations:

- What can the results not tell us?
- Does the data have limited generalizability (e.g. due to your methods or sample size)?
- Are there any potentially relevant variables that you didn't take into account?

## 6 Conclusion

The conclusion is the last part of your main text. It's where you wrap up your dissertation, summarizing your main findings and recommendations. No new information or arguments should appear in the conclusion.

Answer the main research question:

- Clearly and concisely state the overall conclusion that your research has led you to.

Reflect on the research:

- To what extent was your approach effective in answering your questions?
- Did the research raise any new questions or unexpected insights?

Make recommendations:

- You can make recommendations for practice (e.g. in business or policy) or for future research.
- Frame practical recommendations as suggestions, not instructions.
- Be specific about research recommendations, explaining how future studies can build on your conclusions.

Emphasize your contribution:

- Show what new knowledge you have contributed.
- Leave the reader with a clear impression of why your research matters.

## References

IPCC. (2019). *IPCC special report on the ocean and cryosphere in a changing climate*. [https://www.ipcc.ch/site/assets/uploads/sites/3/2019/12/SROCC\\_FullReport\\_FINAL.pdf](https://www.ipcc.ch/site/assets/uploads/sites/3/2019/12/SROCC_FullReport_FINAL.pdf)

## **Annex**



## Declaration of Authenticity

I, *Your name*, hereby declare that the work presented herein is my own work completed without the use of any aids other than those listed. Any material from other sources or works done by others has been given due acknowledgment and listed in the reference section. Sentences or parts of sentences quoted literally are marked as quotations. The work presented herein has not been published or submitted elsewhere for assessment in the same or a similar form. I will retain a copy of this assignment until after the Board of Examiners has published the results, which I will make available on request.

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