



# Introduction to **Audio Content Analysis**

module 3.6: learned features

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# introduction

## overview

### corresponding textbook section

#### section 3.6

#### ■ lecture content

- introduction to the concept of feature learning
- quick overview of important methods

#### ■ learning objectives

- describe the advantages and disadvantages of feature learning
- give examples of approaches to feature learning



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## feature learning vs. traditional features

### ■ hand-crafted features:

- arbitrary definitions
- simple to compute
- mostly focus on one technical property
- provide limited information

### ■ feature learning:

- *automatically* learn features from data-set
- meaning not obvious, can combine multiple properties

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## general properties

### ■ principle

- 1 put (a lot of) raw data at input
- 2 learn a way of reducing dimensionality while keeping as much information as possible

### ■ advantages

- features might contain more useful information than provided by hand-crafted features
- no expert knowledge required

### ■ disadvantages

- usually time consuming
- limited ways of controlling the type of information learned

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# approaches

## dictionary learning

### ■ dictionary learning (sparse coding, non-negative matrix factorization)

$$X = B \cdot A$$

$X$ : input signal to be modeled (often spectrogram)

$B$ : dictionary/template matrix (often set of single spectra that comprise the basic building blocks of  $X$ )

$A$ : activation matrix indicating the weight and superposition of templates

- derive  $B, A$ , by minimizing a cost function, e.g.  $\|X - BA\|_2$

→ templates are trained, activations are used as feature vector (length: number of templates)

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## deep learning

### ■ clustering

- find clusters in data set (e.g., from magnitude spectra or simple features)
- store median of clusters (compare: template matrix)

→ features:

- ▶ binary vector (length: number of clusters, zero except for closest cluster)
- ▶ distance vector (distance to each cluster)

### ■ neural networks and **deep architectures**

- stack multiple layers of simple learning blocks
- each layer uses the output of the previous layer as input

→ feature: output of the highest layer

- task-dependency:
  - ▶ independent: use auto-encoder structure to maximize encoded information
  - ▶ dependent: train for specific task(s) (cf. multi-task learning) and use representation for other tasks (cf. transfer learning)

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# summary

## lecture content

### ■ learned features

- not designed but learn from data
  - ▶ no hand-designed features  $\Rightarrow$  no expert knowledge needed
  - ▶ requires large amounts of data and computational resources
- not interpretable
- potentially more powerful as it contains all relevant information

