Introduction to Audio Content Analysis

Module 6.0: Evaluation and Metrics

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introduction overview

corresponding textbook section

Section 6

lecture content

- evaluation methodology
- good practices
- metrics

■ learning objectives

- design proper evaluation setups for machine learning algorithms
- list relevant metrics for different machine learning models



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evaluation introduction

- without proper evaluation, there is no way to say whether a system works
- typical mistakes in evaluation
 - 1 non-representative test set
 - 1 small, too homogeneous, ...
 - 2 tuning system parameters with the test set (explicitly or implicitly)
 - 3 using misleading evaluation procedures and metrics

evaluation good practices 1/2

- evaluation **method unrelated** to the specific implementation
 - has to be task driven, not algorithm driven
 - metrics should be unrelated to loss function
- expectations clearly defined
 - worst case performance (random)
 - best case performance (oracle)
 - realistic performance ⇒ baseline system
 - Zero-R classifier
 - standard approach

evaluation good practices 1/2

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evaluation good practices 2/2

- **comparability** to state-of-the-art
 - use of established datasets and identical data splits
 - running existing systems on your data
- increase reproducibility
 - automate evaluation
 - publish source code
- test for **statistical significance**

evaluation good practices 2/2

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evaluation good practices 2/2

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classification metrics



- possible outcomes of two class problem (positive and negative):
 - TP: Positives correctly identified as Positives.
 - TN: Negatives correctly identified Negatives,
 - FP: Negatives incorrectly identified Positives, and
 - FN: Positives incorrectly identified Negatives.
- visualization: confusion matrix

	Pred. Pos.	Pred. Neg.	Σ
GT Pos.	True Pos. (TP)	False Neg. (FN)	# of GT Pos. (TP+FN)
GT Neg.	False Pos. (FP)	True Neg. (TN)	# of GT Neg. (FP+FN)
Σ	# of Pred. Pos.	# of Pred. Neg.	# of True Pred. (TP+TN)

- accuracy: how many predictions are accurate
- macro accuracy: averaged over classes (not observations)
- precision: how many predicted positives are correct
- recall: how many ground truth positives correctly predicted
- f-measure: combines precision and recall

$$Acc = \frac{TP + TN}{TP + TN + FP + FN}$$

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classification metrics accuracy and f-measure

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$$\mathrm{Acc}_{\mathrm{Macro}} = \frac{\frac{\mathit{TP}}{\mathit{TP}+\mathit{FN}} + \frac{\mathit{TN}}{\mathit{TN}+\mathit{FP}}}{2} = \frac{\mathit{TPR} + \mathit{TNR}}{2}$$

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$$P = \frac{TP}{TP + FP}$$

classification metrics accuracy and f-measure

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$$R = \frac{TP}{TP + FN}$$

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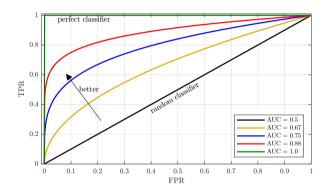
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$$P = \frac{TP}{TP + FP}$$

$$R = \frac{TP}{TP + FN}$$

$$F = 2 \cdot \frac{P \cdot R}{P + R}$$

classification metrics area under curve



regression metrics mae, mse, R²

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goal: measure deviation

- mean absolute error
- mean squared error
- coefficient of determination

$$extit{MAE} = rac{1}{\mathcal{R}} \sum_{orall r} |y(r) - \hat{y}(r)|$$

regression metrics mae, mse, R²

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$$MSE = rac{1}{\mathcal{R}} \sum_{orall r} \left(y(r) - \hat{y}(r) \right)^2$$

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regression metrics mae, mse, R^2

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$$extit{MSE} = rac{1}{\mathcal{R}} \sum_{orall r} ig(y(r) - \hat{y}(r) ig)^2$$

$$R^2 = 1 - rac{ extit{MSE} ig(y - \hat{y} ig)}{ extit{MSE} ig(y - \mu_y ig)}$$

summary lecture content

evaluation

- system development without evaluation is meaningless
- data and method need to be carefully selected
- metrics need to reflect the sucess of the system

classification metrics

- accuracy and macro accuracy
- precision, recall, and f-measure
- AUC

regression metrics

- MAE and MSE
- coefficient of determination

