Evaluation of Market Outcomes - Assignment 3

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June 10, 2025

Problem 1

Please refer to the attached RStudio file for a detailed solution.

2. Estimate the affinity matrix

- Cognitive Skill and Cognitive Job Demand: (strong positive coefficient 0.40***) these workers are well-matched to roles that require high cognitive skill
- Cognitive Skill and Manual Job Demand: (small coefficient 0.03) highly cognitive-skilled workers are not necessarily matched with highly manual-intensive jobs
- Manual Skill and Cognitive Job Demand: (negative coefficient −0.07***) workers with higher manual skills may be less likely to be matched with cognitively demanding jobs
 ⇒ This could indicate a trade-off in skill matching; manual expertise might not be beneficial in cognitively demanding roles
- Manual Skill and Manual Job Demand: (strong and positive coefficient 0.41***) workers with high manual skills are well-matched to jobs requiring manual skills

3. The rank test

- _ From the results:
 - Test Decision: Rejected
 - Null Hypothesis (H₀ = 1): the affinity matrix has a rank greater than 1
 ⇒ multiple factors influence the matching process between workers and firms, rather than a single dominant pattern.
 - Chi-squared statistic ($\chi^2 = 140.96$): strong statistical evidence against the hypothesis that the affinity matrix has minimal rank

_ Relation to Singular Value Decomposition: In saliency analysis, a high rank implies that the affinity matrix has more than one meaningful dimension, reinforcing the idea that skill matching is multidimensional rather than being driven by a single factor.

Problem 2

Please refer to the attached RStudio file for a detailed solution.

2. The matching patterns

- Diagonal values, negative: some degree of assortative matching, meaning individuals tend to pair with similar education levels
- **Higher negative values:** a stronger preference for education homogeneity, meaning highly educated individuals are more selective in matching
- Lower negative values: weaker matching tendencies across different education levels
- Education group 4 (higher education): the strongest negative surplus, indicating that those with the highest education have fewer optimal matching opportunities compared to random pairing

3. Male (α_{ij}) and Female (γ_{ij}) preferences

The Choo & Siow (2006) model helps us infer male (α_{ij}) and female (γ_{ij}) preferences from the surplus matrix.

- α_{ij}/γ_{ij} : represents how much one gender prefers certain the other's education levels in a partner
- Higher surplus values: mutual attraction between certain education groups
- Negative surplus values: weaker preference or less frequent matching between certain groups