

# **CSE216**

## **Programming Abstraction**

**Instructor: Zhoulai Fu**

**State University of New York, Korea**

Course materials and Info available here:  
[https://github.com/zhoulai fu/23\\_cse216\\_spring](https://github.com/zhoulai fu/23_cse216_spring)

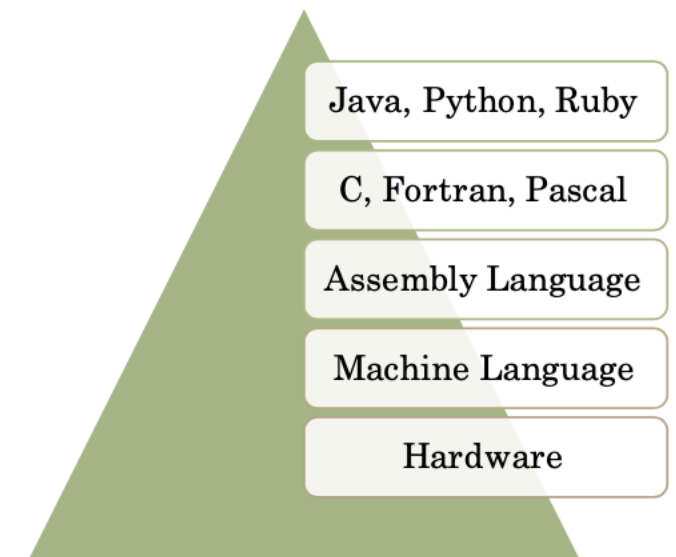
Some slides are taken from SBU. Thanks!  
Some writings and code are generated by ChatGDP. Wow :-)

# What is Programming Abstraction

- Programming abstraction is a technique used in computer programming **to simplify the complexity** of writing and understanding code. It involves creating higher-level abstractions that **hide low-level implementation details**, allowing programmers to focus on solving problems at a higher level of abstraction.
- Abstractions in programming can take many forms, including **data structures, functions, and classes**. For example, a programmer can use a class in object-oriented programming to group together related functions and data, creating a higher-level abstraction that makes it easier to work with the program.

# Abstraction in Language Evolution

- Most programming languages are *high-level* languages, where the phrase “high-level” indicates a higher degree of abstraction.
- The second word of this course’s name – **abstraction** – is among the most important ideas in programming.
- It refers to the degree to which the language’s features are separated away from the details of a particular computer’s architecture and/or implementation at *lower* levels.



# Why abstraction?

We write code to solve problems. So, given a specific problem, writing good code involves

1. using the right **paradigm** for the problem,
2. using the proper amount of **abstraction**, and
3. having adequate modularity in your code.

- Programming abstraction is essential in software engineering because it allows programmers to manage the complexity of large software projects. By providing high-level abstractions, it makes it easier for developers to work collaboratively, and it allows for easier maintenance and testing of software code.

# This course

- In this course, we work with three programming languages: **OCaml, Java, and Python**. However, the course **does not solely focus on these individual programming languages**. If you approach the course with a narrow focus on the syntax of each language, you may find it more challenging than necessary.
- Instead, the course **emphasizes the underlying concepts that are common to all programming languages**. We examine the programming paradigms that have emerged. Each paradigm has its own strengths and weaknesses, and our goal is to **gain a deep understanding of the various ways of thinking about programming**. This will enable us to determine, based on a given scenario, which language and paradigm to use to write efficient and effective code.

# Course outcomes

An understanding of programming paradigms and tradeoffs.

An understanding of functional techniques to identify, formulate, and solve problems.

An ability to apply techniques of object-oriented programming in the context of software development.

# Meet the Instructor

## Education

- B.Sc, M.Sc, Ecole Polytechnique, France
- M.Eng. Telecom Paris, France
- Ph.D. INRIA (National CS Lab), France

## Teaching & Research

- University of California Davis, United States
- IT University of Copenhagen, Denmark
- SUNY Korea

# TA

- Unknown 1
- Unknown 2



# Team

**You**

**TA**

**Instructor ChatGPT**

**Lectures**

**Office hours**

**Not do  
homework**

**Office hours**

**Lectures**

**Homework**

**Grading**

**Answer  
questions**

**Answer  
questions**

**Answer  
questions**

**Ask questions**

# Practical matters

- COVID
- Reference books
- Schedule
- Exams and grading

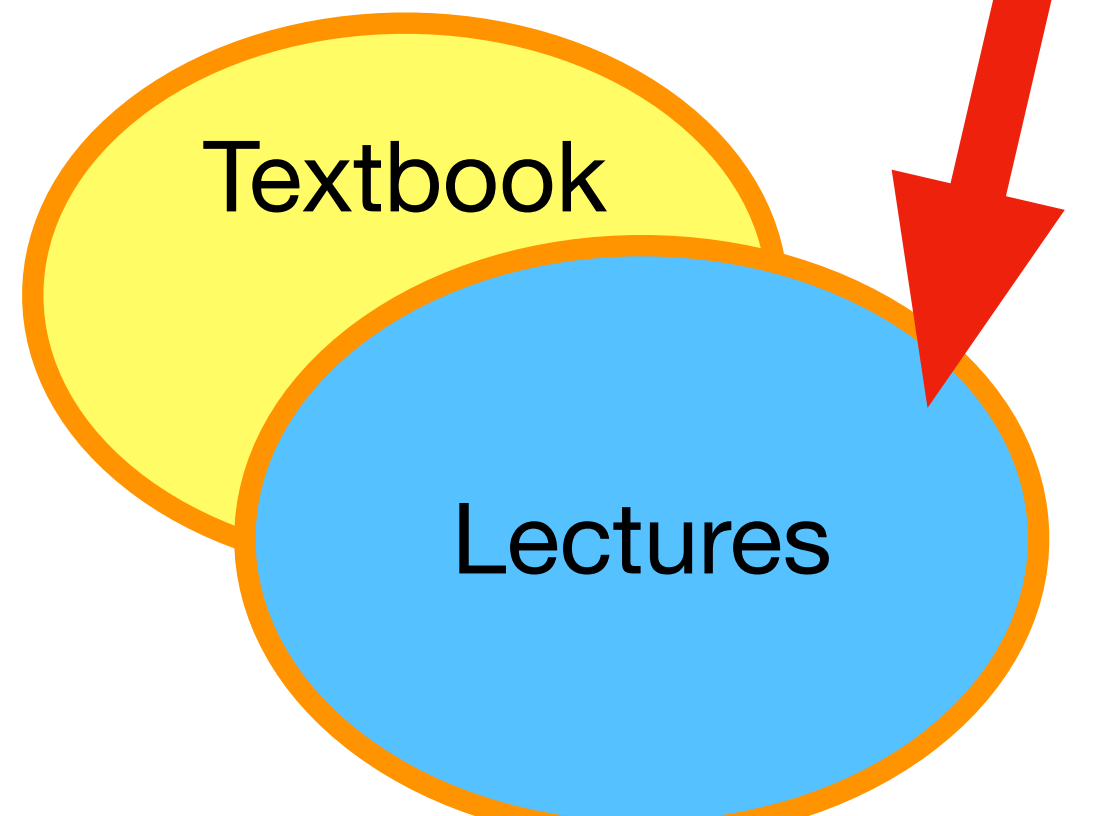
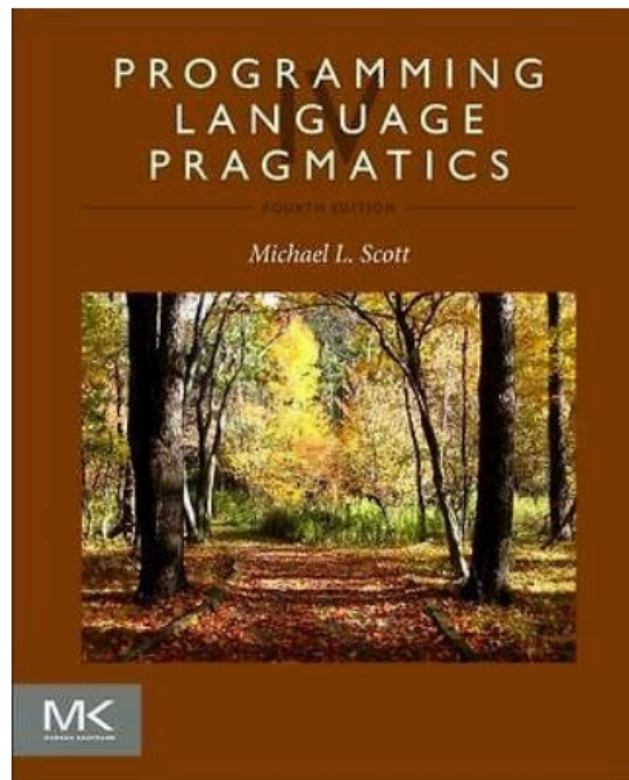
# Covid is gone, but

- Inform instructor immediately of the date of a positive test. Your absences will be excused
- Follow government guidelines including a 7-day quarantine.
- Return to the class after quarantine. Negative test not needed.

# Reference books and reading material

- Michael L. Scott. Programming Language Pragmatics.
- For details pertaining to specific programming languages, the recommended material will mostly be from the following:  
Python tutorial: <https://docs.python.org/3/tutorial/>  
The official OCaml learning material from <https://ocaml.org/learn/>
- Other reading material (if used) will be added to the website for this course.

Exam



# Schedule

- Lectures: Monday and Wednesday 2:00 - 3:20pm, at B203
- Recitation: Wednesday 3:30 - 4:25pm, at B203
- Office hours: Monday 5:00 - 6:00pm and Wednesday 8:00 - 9:00pm, at B424
- TA office hours: TBA
- course website: [https://github.com/zhoulaiFu/23\\_cse216\\_spring](https://github.com/zhoulaiFu/23_cse216_spring)

# Course outline

Programming concepts and paradigms, including

- functional programming
- object-orientation
- basics of type systems
- memory management
- program and data abstractions
- parameter passing
- modularity
- software design and development fundamentals
- concurrent programming

# Grading

- Attendance: 5%
- take-home assignment (homework): 25%
- In-class assignments (quiz): 10%
- Midterms: 30%
- Final exam: 30%
- Students with regular participation get 1% bonus

# Cont.

- In-class assignments take place in recitation classes (Wednesday). Format: Paper-based, open-notes. No Internet.
- In-class assignments are basic exercises.
- Take-home assignments take place at the end of each “chapter”, usually on Thursday
- Take-home assignments are harder and may need reflection, but you can ask for help.
- Exam format = In-class assignment format.



**Questions  
so far?**