Project Management

Version Fall 2025

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Project Stakeholder Mapping Exercise

Learning Objectives

By the end of this activity, you will be able to:

- · Identify all relevant stakeholders for a project
- · Categorize stakeholders by influence and interest levels
- · Create a comprehensive stakeholder register
- · Develop appropriate engagement strategies for different stakeholder types

Scenario: Campus Sustainability Initiative

Your team has been assigned to manage a comprehensive sustainability project for your CEGEP Heritage College main campus. The project aims to reduce the campus carbon footprint by 30% over the next two years and increase recycling proccess efficiency through various initiatives including:

- · Installing solar panels on the building
- · Implementing a campus-wide recycling program
- · Creating sustainable dining options in cafeterias
- Establishing student-led sustainability clubs

Budget: \$2.5 million

Timeline: 24 months

Expected Impact: 5,000+ students, 800+ staff and faculty

Part 1: Stakeholder Identification (15 minutes)

Instructions: Brainstorm and list ALL potential stakeholders who might be affected by or have influence over this project. Think broadly - consider internal and external parties.

Categories to Consider:

- CEGEP administration
- Students and student organizations

- Faculty and staff
- Local community
- Government entities
- · Vendors and contractors
- Environmental groups
- Regulatory bodies

Your Stakeholder List:

- 1. _
- 2. _
- 3. _
- 4. _
- 5.
- 6. _

You may continue the list if needed.

Part 2: Stakeholder Analysis Matrix (20 minutes)

Instructions: Plot each stakeholder on the matrix below based on their level of influence (ability to impact project success with performance) and interest (how much the project affects them).

Influence/Interest Matrix

HIGH INTEREST, LOW INFLUENCE	HIGH INTEREST, HIGH INFLUENCE
Keep Satisfied	Manage Closely
LOW INTEREST, LOW INFLUENCE	LOW INTEREST, HIGH INFLUENCE
Monitor	Keep Informed

Quadrant Definitions:

- Manage Closely: High influence, high interest key stakeholders requiring active management
- **Keep Informed:** High influence, low interest keep satisfied with minimal effort
- **Keep Satisfied:** Low influence, high interest show consideration for their concerns
- Monitor: Low influence, low interest minimal effort, monitor for changes

Part 3: Stakeholder Register (15 minutes)

Instructions: Select your top 3 most critical stakeholders and complete the register below.

#	Stakeholder Name	Role/ Organization	Influence Level (1-5)	Interest Level (1-5)	Key Concerns/ Expectations	Engagement Strategy
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1

2

			Influence	Interest	Key	
	Stakeholder	Role/	Level	Level	Concerns/	Engagement
#	Name	Organization	(1-5)	(1-5)	Expectations	Strategy

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Part 4: Engagement Planning (10 minutes)

Instructions: For each quadrant, develop specific engagement strategies:

Manage Closely St	akeholders:
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- · Communication frequency: _____
- Communication methods: ______
- Key messages: ______
- Success metrics: ______

Keep Informed Stakeholders:

- Communication frequency: ______
- Communication methods: _______
- Key messages: ______

Keep Satisfied Stakeholders:

- Communication frequency: ______
- · Communication methods: _____
- · Key messages: _____

Monitor Stakeholders:

- Review frequency: _____
- Monitoring method:

Reflection Questions (5 minutes)

1. Which stakeholders were you initially likely to overlook? Why?

- 2. How might stakeholder positions change throughout the project lifecycle?
- 3. What challenges do you anticipate in managing the "Manage Closely" stakeholders?
- 4. How would poor stakeholder management impact this project's success?

Team Presentation Preparation

Prepare a set of PowerPoint slides for 3-minute presentation covering:

- · Your stakeholder mapping matrix (visual)
- Top 3 most critical stakeholders and why
- · Biggest stakeholder management challenge anticipated
- · One creative engagement strategy you developed

Submission: Submit your completed handout with PowerPoint slides and be prepared to go over your findings.