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# LEARNING LINKS ACTIVITY

May 2017 - May 2021 | Implementer: Kaizen Group

The Learning Links Activity aims to improve literacy and numeracy skills for out-of-school girls in Bong County, including girls who left school due to pregnancy, while at the same time deploying an innovative education model that combines the use proven education approaches in new way. By using trained tutor-mentors, Liberian Alternative Basic Education (ABE) curriculum, Short Message Service (SMS)-based evaluations, and performance-based micro-incentive, the activity will provide access to quality literacy and numeracy learning resources to enable the girls to continue learning while they are not in school. In addition, Learning Links will also use psychosocial support services and connect learners to sources of support. The Activity will foster positive gender norms - highlighting attention to girls and female teachers to promote girls education.

## Current Activities

- Conducting community outreach to raise awareness about and build support for the program among key stakeholders;
- Identify, test and bring onboard three cohorts of learners and tutor-mentors to the program;
- Support learners with educational resources and psychosocial services and support tutor-mentors with training and networking opportunities;
- Test, monitor and evaluate performance of learners and tutor-mentors using the ICT/SMS system;
- Build and strengthen the capacity of local partners and pave the way for program sustainability in the long-term

### **Accomplishments to Date**

- Recruited **1,739** Learners and **286** Tutor-Mentors
- Ran **265** learning sessions in **38** communities in Bong County
- Printed **1,076** ABE materials—including **222** Facilitator manuals and Learners' workbooks to **79** learning groups
- Distributed **459** TECNO phones to **459** Learners and **78** power banks to **78** new Tutor-Mentors

### **Planned Outcomes**

- Three hundred girls and approximately 100 tutor-mentors supported in Year One
- Two thousand five hundred girls returned to school