

Team Info (only fill out for the sheet to be turned in)

**Team Name:**

**Group members (up to four):**

1.	2.
3.	4.

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**Instructions**

Only one sheet per team will be turned in. Each team member can work on their own sheet for practice, but then the group as a whole should discuss the answers and collaborate on the turn-in sheet. Everyone can take home their own sheets.

**Goals**

1. Be able to prove that the result of a summation is equivalent to a given formula for each index given.
  2. Be able to prove that the result of some formula is *even*, *odd*, or *divisible by some number* through induction.
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**1. Introductory Practice**

**Practice 1.** For the following equations, fill out the table for the resulting values for  $n = \text{some number}$ . For the recursive formula, , where , write out the values for:

	$s_n = s_{(n-1)} + (2n - 1) \quad ; \quad s_1 = 1$	$n^2$	$\sum_{i=1}^n (2i - 1)$
a) $n=2$			
b) $n=3$			
c) $n=4$			

## 2. Sums as Recursive Sequences

### Example 1 from the textbook

Consider the sum  $\sum_{i=1}^n (2i-1)$ , which is the same as  $1 + 3 + 5 + \dots + (2n-1)$ . Use the notation  $s_n$  to denote this sum. Find a recursive description of  $s_n$ .

**Step 1:** Find the first term,  $s_1$  :

Plug into the summation:  $\sum_{i=1}^1 (2i-1) = (2 \cdot 1 - 1) = 1$ , so  $s_1 = 1$

**Step 2:** Restate the result of  $s_n$  as  $s_{(n-1)}$  plus the final term

$$s_n = s_{(n-1)} + (2n-1)$$

So, for  $\sum_{i=1}^n (2i-1)$ , the recursive formula is:  $s_1 = 1$ ,  $s_n = s_{(n-1)} + (2n-1)$ .

### Practice 1

Consider the sum  $\sum_{i=1}^n (3n^2)$ . Use the notation  $s_n$  to denote this sum. Find a recursive description of  $s_n$ .

**Step 1:** Find the first term,  $s_1$  :

**Step 2:** Restate the result of  $s_n$  as  $s_{(n-1)}$  plus the final term

**Step 3:** Check your answer! Plug in various values into  $n$  for both the summation and the recursive formula and make sure the result comes out to the same values.

**Practice 2**

Consider the sum  $\sum_{i=1}^n (2^{i-1} + 1)$ . Use the notation  $s_n$  to denote this sum. Find a recursive description of  $s_n$ .

**Practice 3**

Consider the sum  $\sum_{i=1}^n (i^3 - i)$ . Use the notation  $s_n$  to denote this sum. Find a recursive description of  $s_n$ .

### 3. More proofs by induction

**Example 6 from the book**

Show that  $n^3 + 2n$  is divisible by 3 for all positive integers  $n$ . (  $D(n) = n^3 + 2n$  )

**Step 1: Check for D(1):**

$$D(1) = 1^3 + 2 \cdot 1 = 3 \quad \checkmark$$

**Step 2: Acknowledge that “Show that  $n^3 + 2n$  is divisible by 3 for all positive integers  $n$ .” has been proven for D(1) through D(m-1).**

**Step 3: Write out D(m-1) and simplify:**

$$D(m-1) = (m-1)^3 + 2(m-1)$$

$$D(m-1) = m^3 - 3m^2 + 3m - 1 + 2m - 2$$

**Step 4: Rewrite simplified version so that D(m) is part of the equation:**

$$D(m-1) = (m^3 + 2m) - 3m^2 + 3m - 3$$

**Step 5: Rewrite with D(m):**

$$D(m-1) = D(m) - 3m^2 + 3m - 3$$

**Step 6: Solve for D(m):**

$$D(m) = D(m-1) + 3m^2 - 3m + 3$$

**Step 7: Remember that *divisibility by 3* has been proven true for D(1) through D(m-1) (from Step 2). Replace D(m-1) with “3K”.**

$$D(m) = 3K + 3m^2 - 3m + 3$$

**Step 8: Factor out common terms to get final proof that  $n^3 + 2n$  is divisible by 3:**

$$D(m) = 3(K + m^2 - m + 1)$$

**Practice 4**

Use induction to prove that for each integer  $n \geq 1$ ,  $2n$  is even.

**Practice 5**

Use induction to prove that for each integer  $n \geq 1$ ,  $4n+1$  is odd.

**Practice 6**

Use induction to prove that for each integer  $n \geq 1$ ,  $n^2 - n$  is even.