



Teaching Observation Worksheet: A Process and Tool to Guide Teaching Improvement

By Dr Eric F Grosse Jr

Createspace Independent Publishing Platform, United States, 2014. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****. If you pit a good person against a bad system, the system will win every time. --Geary Rummler Is it possible to raise the teaching competence of an entire faculty quickly and cost effectively? Now, the answer is YES! The graduate training most faculty receive focuses on conveying the content of their discipline-with an eye to teaching them how to produce research. If an individual receives any training in how to teach, it is usually as a teaching assistant-and often less than holistically. Most newly minted instructors arrive on campus and are observed by someone who is senior to them-but who has received exactly the same preparation. To improve faculty observation outcomes for the institution, it is time to consider a new paradigm. Our approach is based on a norming process that identifies areas of strength and areas of training opportunity within a sampled population of teaching faculty. The norming process has two particularly useful features: 1. Because faculty selected represent a cross-college or cross-department sample, it becomes quickly obvious where critical deficiencies may...



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