



Handbook of Research on Educational Communications and Technology: Third Edition (AECT Series)

By-

Routledge, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: table of contents Foreword, Joost Lowyck, vii Preface, J. Michael Spector, M. David Merrill, Jeroen van Merrinboer and Marcy P. Driscoll, xvi Acknowledgements, xxiii Contributors, xxiv Part I: Foundations, Marcy P. Driscoll, 11: Historical Foundations, Michael Molenda, 32: Theoretical Foundations, J. Michael Spector, 61 3: Complexity Theory, Xiaopeng Ni and Robert Maribe Branch, 89 4: Experiential Perspectives, Konrad Morgan, 101 5: Empirical Perspectives on Memory and Motivation, Norbert M. Seel,117 6: Contextualistic Perspectives, Eric J. Fox, 1717: Philosophical Perspectives, Kathy L. Schuh and Sasha A. Barab, 213 Part II: Strategies, M. David Merrill, 265 8: Representation Strategies, Linda L. Lohr and James E. Gall, 267 9: Strategies for Designing Embodied Curriculum, Sasha A. Barab and Tyler Dodge, 301 10: Generative Learning: Principles and Implications for Making Meaning, Barbara L. Grabowski, Hyeon Woo Lee, and Kyu Yon Lim, 349 11: Feedback Strategies for Interactive Learning Tasks, Susanne Narciss, 383 12: Technology-Enhanced Support, Strategies for Inquiry Learning, Yael Kali and Marcia C. Linn, 445 13: A Distributive Perspective for Collaborative Activity, Tom Satwicz and Reed Stevens, 491 14: Prescriptive Principles for Instructional Design,...



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