



## Hodder Group Reading Tests (HGRT) II: Test 1, Form A



The image shows a form titled "Hodder Group Reading Test 1A". At the top, there are fields for "Name", "Sex/Gender", "School", "Class", "Date of birth", and "Date of test". Below these fields is a grid of 12 boxes, each containing a line drawing and a list of words. The words are arranged in a 2x2 grid within each box. The drawings and words are as follows:

Box 1	Box 2	Box 3
 hat top cap crown	 man husband father male	 coat jacket sweater trousers
 jump leap spring bounce	 ball globe sphere round	 people group family team
 kite flying string tail	 clock time hour minute	 goat sheep fibre grass
 castle tower wall gate	 factory smoke chimney pollution	 ruler scale measure length

Filesize: 9.6 MB

### Reviews

*A must buy book if you need to adding benefit. Better then never, though i am quite late in start reading this one. I am very happy to inform you that this is basically the very best book we have study during my own life and could be he finest ebook for possibly.*

*(Rodger Hane)*

## HODDER GROUP READING TESTS (HGRT) II: TEST 1, FORM A



Loose-leaf. Book Condition: New. Not Signed; The Hodder Group Reading Tests 1-3 assess pupils' reading comprehension at word, sentence and text levels. They are designed as wide-range tests, and thus are especially useful in screening and monitoring mixed-ability groups where some pupils may be much more advanced, or much slower, than the average. The Hodder Group Reading Tests 1-3 all have parallel forms A and B, for use with the following age groups: Test 1 - ages 5:0 to 9:0 (Years 1 to 3); Test 2 - ages 7:0 to 12:0 (Years 2 to 6); Test 3 - ages 9:5 to 16+ (Years 5 to 11) Each test takes about 30 minutes to administer to whole class or year groups: the parallel forms A and B can be used simultaneously to minimise copying, as well as to assess progress over time. At each level, the tests include questions which assess pupil's understanding of word meanings, culturally neutral sentence-completion questions, and higher-level 'cloze' tasks that require pupils to both comprehend and reflect upon the content and the context of continuous text. Dependable norms express performance as standardised scores, reading ages and national curriculum levels. This revised edition establishes time limits and extended norms which make the Hodder Group Reading Tests 2 and 3 ideal for 'access arrangement' assessments at Key Stages 2, 3 and GCSE. A Scorer/Profiler CD-ROM is available separately to automate score conversions and help analyse and interpret group performance data. book.



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