



The needs and potentials of task-based EFL teaching using the sample task of speed-dating

By Francesca Cavaliere

GRIN Verlag Mrz 2016, 2016. Taschenbuch. Book Condition: Neu. 210x148x2 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2014 in the subject English - Pedagogy, Didactics, Literature Studies, grade: 1,3, University of Potsdam (Englisch Fachdidaktik), course: Methods in EFL teaching, language: English, abstract: Until the late 1960s it was assumed that the ability to communicate in a foreign language would be exclusively based on the knowledge of grammar rules and vocabulary. The 1970s, however, saw a major shift in focus away from form to meaning. This basic insight led to the emergence of Communicative Language Teaching (CLT) in the 1980s which until now serves as an umbrella term for a number of approaches, valuing communicative competence higher than linguistic knowledge. Among the strongest versions of CLT, there is Task-Based Language Teaching (TBLT) which basically promotes the use of tasks as the core unit of foreign language teaching (cf. Larsen-Freeman, 2000:121). Accordingly, it will be the aim of the present paper to verify whether TBLT is also a valid approach for the EFL classroom and how this can be justified in terms of current teaching objectives and learners' needs. The first...



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