#### **Technical Appendix**

#### **Appendix 1: Ohio Maps**

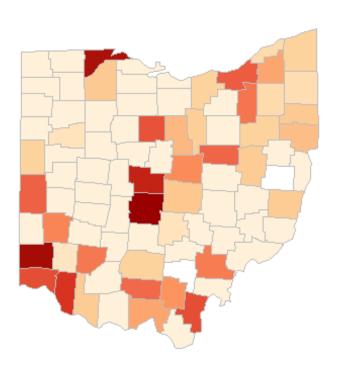
This section contains all types of map in our main paper, including teaching method maps, demographic maps, urban status map and death profile maps.

```
## Set up aesthetic theme for all graphs generated in the report
Sys.setlocale("LC TIME", "English")
## [1] "English_United States.1252"
library(ggrepel)
library(cowplot)
library(sp)
source("step2 new.R")
# Color blind friendly palette
library(ggthemes)
col_theme <- c("Hybrid"="#009E73","On Premises"="#D55E00","Online Only"</pre>
="#0072B2")
## plot theme
grid theme <- theme(axis.line = element line(colour = "black"),</pre>
    panel.grid.major = element_blank(),
    panel.grid.minor = element blank(),
    panel.border = element blank(),
    legend.key = element blank(),
    panel.background = element blank(),
    legend.box="vertical", legend.margin=margin())
team_theme <- grid_theme+</pre>
  theme(legend.text = element text(size=12),
        legend.title = element text(size=12),
        axis.text = element text(size=13),
        title=element text(size=13),
        strip.text.x = element_text(size = 10, face = "bold.italic"))
```

### 1.1 Geographical distribution of the majority teaching posture, population and student enrollment at county-level

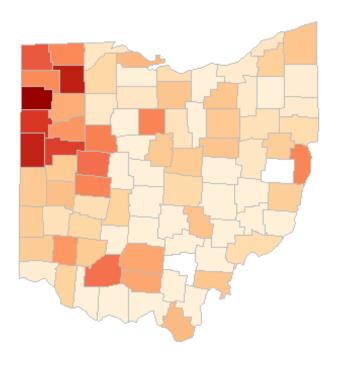
```
ohio_map <- map_data("county") %>%subset(region=="ohio")%>%
    mutate(county=toupper(subregion))%>%select(long,lat,county,group)
# Map of proportion of students taking online-only classes
wide_teaching_enroll%>%
    left_join(ohio_map,by='county')%>%
    mutate(Online_Only= Online_Only*100)%>%
    ggplot() +
    geom_polygon(aes(x = long, y = lat, group = group, fill = Online_Onl
y), color = "gray") +
    coord_fixed(1.3) + theme_map() +
```

```
scale_fill_distiller(palette = "OrRd", direction = 1)+
labs(fill='% Online Only')+
theme(legend.position = "bottom", legend.text = element_text(size=), le
gend.title = element_text(size=20))
```



## % Online Only 0 20 40 80

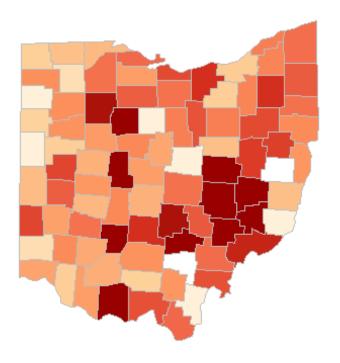
```
# Map of proportion of students taking on-premises classes
wide_teaching_enroll%>%
  left_join(ohio_map,by='county')%>%
  mutate(On_Premises= On_Premises*100)%>%
  ggplot() +
  geom_polygon(aes(x = long, y = lat, group = group, fill = On_Premise
s), color = "gray") +
  coord_fixed(1.3) + theme_map() +
  scale_fill_distiller(palette = "OrRd",direction = 1)+
  labs(fill='% On Premises')+
  theme(legend.position = "bottom",legend.text = element_text(size=),le
gend.title = element_text(size=20))
```



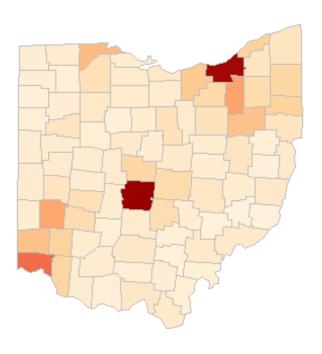
### % On Premises

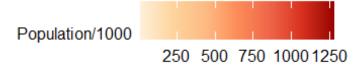


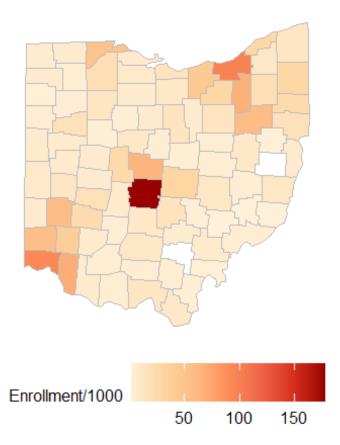
```
# Map of proportion of students taking hybrid classes
wide_teaching_enroll%>%
  left_join(ohio_map,by='county')%>%
  mutate(Hybrid= Hybrid*100)%>%
  ggplot() +
  geom_polygon(aes(x = long, y = lat, group = group, fill = Hybrid), co
lor = "gray") +
  coord_fixed(1.3) +
  theme_map() +
  scale_fill_distiller(palette = "OrRd",direction = 1)+
  labs(fill='% Hybrid')+
  theme(legend.position = "bottom",legend.text = element_text(size=),le
gend.title = element_text(size=20))
```



# % Hybrid 0 25 50 75 100

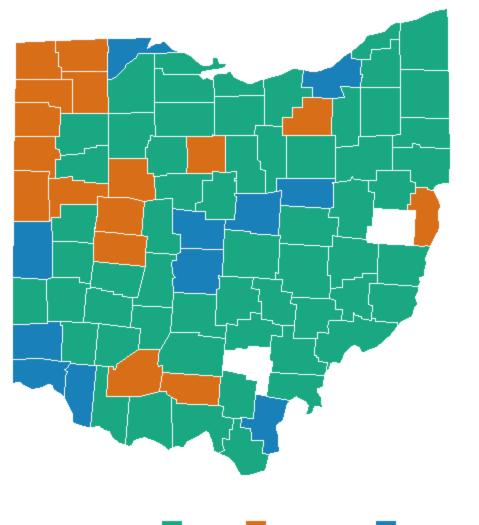






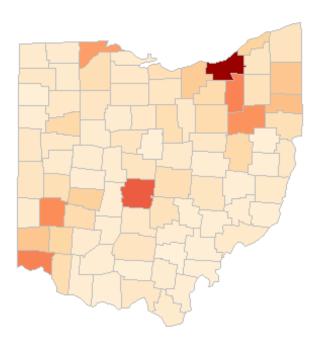
#### 1.2 Map of majority teaching posture at county-level

```
wide_teaching_enroll%>%
  left_join(ohio_map,by='county')%>%
  mutate(On_Premises= On_Premises*100)%>%
  ggplot() + geom_polygon(aes(x = long, y = lat, group = group, fill =
as.factor(major_teaching)), color = "white",alpha=0.9) +
  coord_fixed(1.3) + theme_map() +
  scale_fill_manual(values=col_theme)+
  labs(fill='Majority teaching posture')+
  theme(legend.position = "bottom",legend.text = element_text(size=12),
legend.title = element_text(size=12))
```

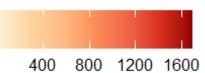


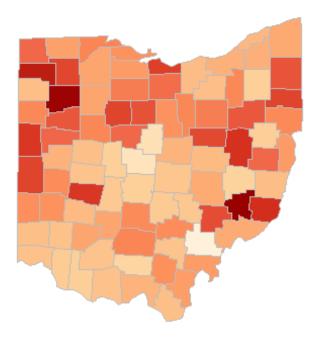
Majority teaching posture Hybrid On Premises Online Only

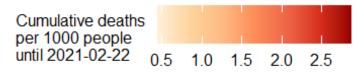
### 1.3 Geographical distribution of cumulative COVID-19 deaths and deaths incidence until 02/22/2021.



Cumulative deaths until 2021-02-22



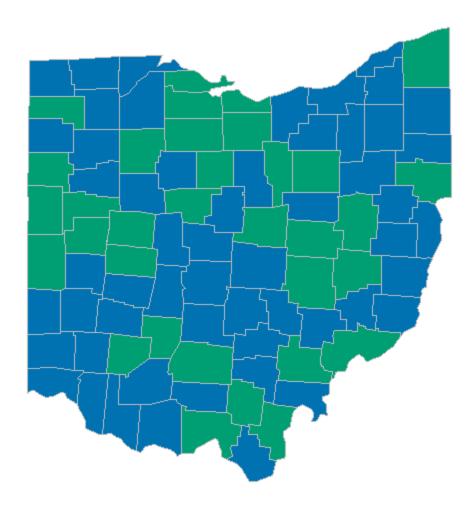




#### 1.4 Map of micropolitan status for counties

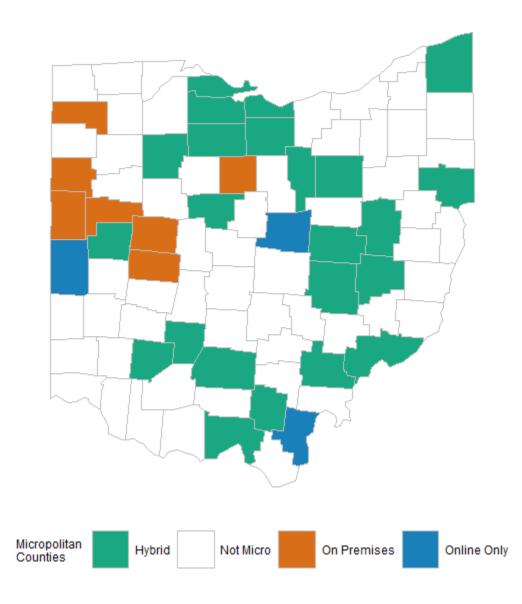
Since we reduced our county samples to micropolitan counties, we also show how micropolitan county distribute in Ohio and which teaching method they used. We can find that micropolitan counties are well-spread.

```
# Micropolitan vs Non-Micropolitan
ohio profile%>%
  distinct(County,NCHS.Urban.Rural.Status) %>%
  mutate(is micro = factor(ifelse(NCHS.Urban.Rural.Status == "Micropoli
tan", "Micropolitan", "Non-Micropolitan")))%>%
  left join(ohio map,by=c('County'='county'))%>%
  ggplot() +
  geom_polygon(aes(x = long, y = lat, group = group, fill = is_micro),
               color = "gray") +
  coord_fixed(1.3) + theme_map() +
  scale_fill_manual(values = c("Non-Micropolitan" ="#0072B2",
                    "Micropolitan" = "#009E73"))+
  labs(fill='Micropolitan Counties')+
  theme(legend.text = element_text(size=12),
        legend.title = element text(size=12),
        legend.position = "bottom",
        legend.key.size = unit(2,"lines"))
```



Micropolitan Counties Micropolitan Non-Micropolitan

```
# Micropolitan map plots
ohio profile%>%
  distinct(County, NCHS.Urban.Rural.Status) %>%
  left_join(wide_teaching_enroll[,c("county","major_teaching")],
            by = c("County" = "county"))%>%
  mutate(is micro = factor(ifelse(NCHS.Urban.Rural.Status == "Micropoli")
tan",1,0)),
         micro_teach = factor(ifelse(is_micro == 1, major_teaching, "No
t Micro")))%>%
  left_join(ohio_map,by=c('County'='county'))%>%
  ggplot() +
 geom_polygon(aes(x = long, y = lat, group = group, fill = micro_teac
h),
               color = "gray",alpha=0.9) +
  coord_fixed(1.3) + theme_map() +
 scale_fill_manual(values = c(col_theme, "Not Micro" = "white"))+
```



#### **Appendix 2: Death Incidence**

This section gives all the plots related to death incidence, including Covid cases by age in Ohio, time series death incidence plot and boxplot with pairwise analysis for teaching posture.

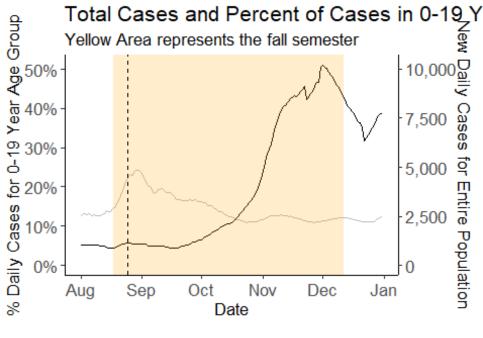
#### 2.1 Data process

```
librarv(tidvverse)
library(lubridate)
require(scales)
library(readx1)
cases_by_age <- read_excel("OhiobyAge.xlsx")</pre>
rolling_age_cases <- cases_by_age %>%
  mutate(youth prop roll = zoo::rollmean(`00 19/total(%)`, k = 7, fill
= NA),
         all_roll = zoo::rollmean(`00_80+`, k = 7, fill = NA))
colors <- c("Total Daily Cases" = "black",</pre>
            "0-19 Age / Total Cases (%)" = "gray")
coeff <- 200
cases_by_age_long <- cases_by_age %>%
  gather(age_group, percent_cases,
          00_19/total(%): 80+/total(%),
         factor key=TRUE) %>%
  group_by(age_group) %>%
 mutate(roll_percent_cases= zoo::rollmean(percent_cases, k = 7, fill =
 NA))
county_policy_wide$major_teaching <- factor(county_policy_wide$major_te
aching,
                                             levels = c("On Premises","H
ybrid","Online Only"))
# see when the intesection happens
date.intercept <- as.Date("2020-11-24")</pre>
# add 95% confidence bans
confidence level <- .95</pre>
z_cl <- qnorm(confidence_level)</pre>
# case policy wide
case policy wide <- cases %>%
  left_join(county_policy_wide[,c("county","major_teaching","Online_Onl
y","Hybrid","On_Premises")],
            by = c("COUNTY" = "county")) %>%
  mutate(death prop = CUMDEATHS/POPULATION)
opendate_cases <- case_policy_wide%>%
  inner join(major reopening%>%select(COUNTY, major opendate),
             by=c('COUNTY'))
```

#### 2.2 Daily cases for 0-19 year age group

This plot shows total cases and percent of cases in 0-19 Year Age group, this special figure is one reason why we would like investigate schooling effect.

```
coeff <- 200
ggplot(rolling age cases, aes(x=Date)) +
  geom_line( aes(y=youth_prop_roll,
                 color = "0-19 Age / Total Cases (%)"),
             na.rm = T)+
  geom_line( aes(y=all_roll/coeff,
                 color = "Total Daily Cases"),
             na.rm = T) +
  scale_y_continuous(
    # Features of the first axis
    name = "% Daily Cases for 0-19 Year Age Group",
    labels = function(x){paste0(x, "%")},
    # Add a second axis and specify its features
    sec.axis = sec axis(~.*coeff, name="New Daily Cases for Entire Popu
lation",
                        label=comma)
  ) +
  geom_rect(data=rolling_age_cases[1,],
            aes(xmin=as.POSIXct ("2020/08/18"), xmax=as.POSIXct ("2020/
12/12"),
                ymin=-Inf,ymax=Inf),
            color = NA,alpha=0.2, show.legend = F, fill = "orange") +
  geom_vline(xintercept = as.POSIXct ("2020/08/18") + days(7), lty = 2)+
 xlim(c(as.POSIXct ("2020/08/01"),as.POSIXct ("2021/01/01"))) +
 labs(title = "Total Cases and Percent of Cases in 0-19 Year Age Group
       subtitle = "Yellow Area represents the fall semester",
       caption = "Smoothed using a 7 day moving average",
       color = "")+
  scale color manual(values = colors)+
  team theme +
 theme(legend.position='bottom')
```



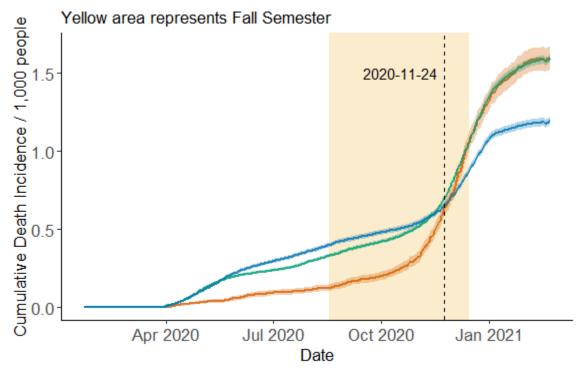
0-19 Age / Total Cases (%) — Total Daily Cases
 Smoothed using a 7 day moving average

#### 2.3 Death incidence over time by the majority teaching posture

This section shows a special death incidence plot over time, which is the reason we want to investigate the change of death incidence.

```
Sys.setlocale("LC TIME", "English")
## [1] "English United States.1252"
case policy wide%>%
  group_by(DATE, major_teaching) %>%
  drop_na(major_teaching)%>%
  summarise(total_deaths = sum(CUMDEATHS),
            total_pop = sum(POPULATION),
            death prop = total deaths/total pop,
            death_prop_upper = death_prop + z_cl*sqrt(death_prop*(1 - d
eath_prop)/total_pop),
            death prop lower = death prop - z cl*sqrt(death prop*(1 - d
eath prop)/total pop),
            .groups = "drop") %>%
  ggplot(aes(x = DATE, y = death_prop*1000, group = major_teaching))+
  geom_rect(data=case_policy_wide[1,],
            aes(xmin=as.Date("2020/08/18"), xmax=as.Date("2020/12/15"),
                ymin=-Inf,ymax=Inf),
            color = NA,alpha=0.2, show.legend = F, fill = "#E69F00") +
  geom line(aes(color = major teaching), size = 1, alpha = .8) +
  geom ribbon(aes(ymin = 1000*death prop lower, ymax = 1000*death prop
```

#### Death Incidences Increase Faster for Red Counties



ggsave("deathplot.png", width = 6, height = 6)

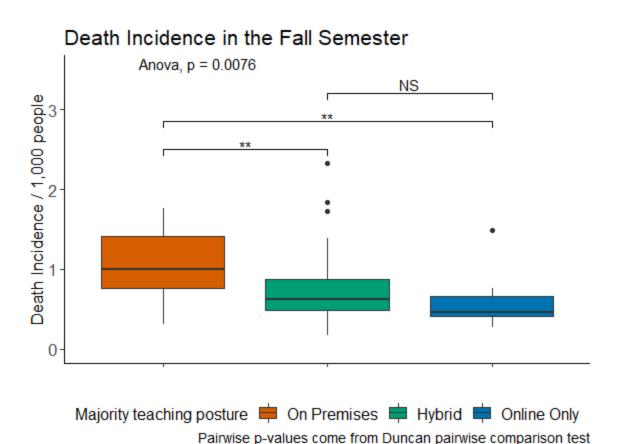
#### 2.4 Pairwise of death incidence

We find that death incidence during the fall semester for different teaching methods show obvious significant difference.

Majority teaching posture — On Premises — Hybrid — Online Only

```
library(PMCMRplus)
require(DescTools)
fall_cases <- opendate_cases %>%
  filter(DATE >= major_opendate & DATE <= as.Date("2020/12/15")) %>%
```

```
group by (COUNTY) %>%
  arrange(DATE) %>%
  filter(row_number()==1 | row_number()==n()) %>%
  mutate(death incidence = diff(CUMDEATHS),
         death incidence per 1000 = death incidence*1000/POPULATION)
 %>%
  distinct(COUNTY, POPULATION, major teaching,
           death_incidence,death_incidence_per_1000)
fall_major_teaching.aov <- aov(death_incidence_per_1000 ~ major_teachin
g,data = fall cases)
summary(fall major teaching.aov)
                  Df Sum Sq Mean Sq F value Pr(>F)
## major_teaching 2 1.653 0.8264 5.205 0.00761 **
## Residuals
                 76 12.067 0.1588
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
stat.test <- PostHocTest(fall_major_teaching.aov, method = "duncan")$ma</pre>
jor_teaching%>%
  as.data.frame()%>%
  rownames_to_column("group") %>%
  separate(group,"-", into = c("group1","group2")) %>%
  mutate(pval = round(pval,3),
         p = case_when(pval <= .01~ "**",</pre>
                       pval <= .05 ~ "*"
                       TRUE ~ "NS"))%>%
  select(group1, group2, pval, p)
library(ggpubr)
ggplot(fall cases, aes(y = death incidence per 1000, x = major teachin
g)) +
  geom_boxplot(aes(fill = major_teaching))+
  stat_compare_means(method = "anova")+
  stat_pvalue_manual(stat.test, label = "p",y.position = 2.5, step.incr
ease = 0.15)+
  vlim(c(0,3.5))+
 theme bw()+
  labs(y = "Death Incidence / 1,000 people",x = "",
       fill = "Majority teaching posture",
       title = "Death Incidence in the Fall Semester",
       caption = "Pairwise p-values come from Duncan pairwise compariso
n test") +
  theme(legend.position = "bottom",
        axis.text.x=element blank())+team theme+ scale colour manual(va
lues=col theme)+scale fill manual(values=col theme)
```



## **Appendix 3: Confounding Variables and their Pairwise Analysis**

There are also some other variables which may affect death incidence. We do some pairwise analysis based on teaching methods for these variables. These confounding variables show significant difference for different teahcing methods.

#### 3.1 Uninsured population

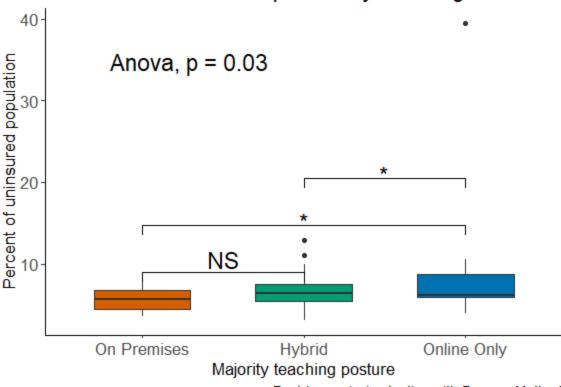
Significant at p-value of 0.03

```
library(PMCMRplus)
require(DescTools)
teaching_profile <- ohio_profile%>%
    inner_join(wide_teaching_enroll,by=c("County"="county"))
teaching_profile$major_teaching <- factor(teaching_profile$major_teaching,levels = c("On Premises","Hybrid","Online Only"))
profile_major_teaching.aov <- aov(Percent.uninsured ~ major_teaching,data = teaching_profile)
summary(profile_major_teaching.aov)

## Df Sum Sq Mean Sq F value Pr(>F)
## major_teaching 2 108.8 54.38 3.645 0.0304 *
```

```
## Residuals 83 1238.2 14.92
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
stat.test <- PostHocTest(profile major teaching.aov, method = "duncan")</pre>
$major teaching %>%
  as.data.frame()%>%
  rownames_to_column("group") %>%
  separate(group,"-", into = c("group1","group2")) %>%
  mutate(pval = round(pval,3),
         p = case_when(pval <= .01~ "**",</pre>
                       pval <= .05 ~ "*",
                       TRUE ~ "NS"))%>%
  select(group1, group2, pval, p)
teaching_profile%>%
  ggplot(aes(x=major_teaching,y=Percent.uninsured))+geom_boxplot(aes(fi
11=major teaching), width=0.6)+
  stat_compare_means(method = "anova", size=6, label.y.npc=0.85)+
  stat_pvalue_manual(stat.test, label = "p",y.position = 1, step.increa
se = 0.15, size = 6, bracket.nudge.y = 8)+
  labs(title="Percent of Uninsured Population by Teaching Method",x="Ma
jority teaching posture", y="Percent of uninsured population", caption =
"Post-hoc pairwise testing with Duncan Method")+
  team_theme+theme(legend.position = "")+scale_fill_manual(values=col_t
heme)
```

#### Percent of Uninsured Population by Teaching Method



Post-hoc pairwise testing with Duncan Method

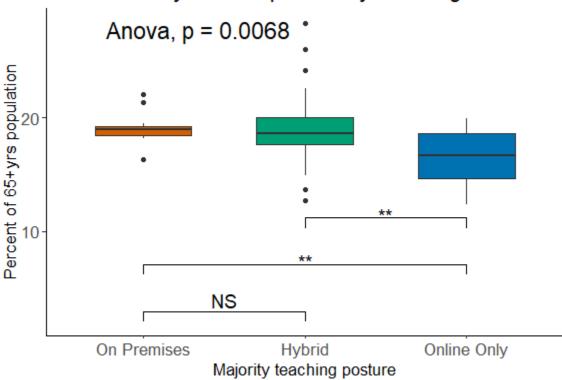
#### 3.2 Percentage of senior

Significant at p-value of 0.0068

```
senior_major_teaching.aov <- aov(Percent.Population.65..yrs~ major_teac
hing,data = teaching profile)
summary(senior_major_teaching.aov)
##
                  Df Sum Sq Mean Sq F value Pr(>F)
## major_teaching 2
                                      5.297 0.00684 **
                       61.8
                              30.88
## Residuals
                      483.9
                               5.83
                  83
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
stat.test <- PostHocTest(senior_major_teaching.aov, method = "duncan")</pre>
$major_teaching %>%
  as.data.frame()%>%
  rownames_to_column("group") %>%
  separate(group,"-", into = c("group1","group2")) %>%
  mutate(pval = round(pval,3),
         p = case when(pval <= .01~ "**"
                       pval <= .05 ~ "*",
                       TRUE ~ "NS"))%>%
  select(group1, group2, pval, p)
teaching_profile%>%
```

```
ggplot(aes(x=major_teaching,y=Percent.Population.65..yrs))+geom_boxpl
ot(aes(fill=major_teaching),width=0.6)+
    stat_compare_means(method = "anova",size=6,label.y.npc=0.95)+
    stat_pvalue_manual(stat.test, label = "p",y.position = 1, step.increa
se = 0.15,size = 5,bracket.nudge.y = 2)+
    labs(title="Percent of 65years+ Population by Teaching Posture",x="Majority teaching posture",y="Percent of 65+yrs population",fill="Majority teaching posture",caption = "Post-hoc pairwise testing with Duncan Method")+team_theme+theme(legend.position = "")+scale_fill_manual(values=col theme)
```

#### Percent of 65years+ Population by Teaching Posture



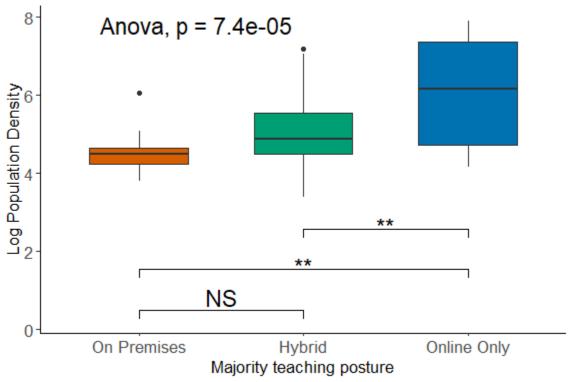
Post-hoc pairwise testing with Duncan Method

#### 3.3 Log population density

Significant at p-value of 7.4e-05

```
stat.test <- PostHocTest(pop den major teaching.aov, method = "duncan")</pre>
$major teaching %>%
  as.data.frame()%>%
  rownames_to_column("group") %>%
  separate(group,"-", into = c("group1","group2")) %>%
  mutate(pval = round(pval,3),
         p = case when(pval <= .01~ "**",
                       pval <= .05 ~ "*",
                       TRUE ~ "NS"))%>%
  select(group1, group2, pval, p)
teaching_profile%>%
  ggplot(aes(x=major teaching,y=log(Population.density)))+geom boxplot
(aes(fill=major teaching), width=0.6)+
  stat_compare_means(method = "anova", size=6, label.y.npc=0.95)+
  stat_pvalue_manual(stat.test, label = "p",y.position = 1, step.increa
se = 0.15, size = 6, bracket.nudge.y = -0.5)+
  labs(title="Log Population Density by Teaching Posture",x="Majority t
eaching posture", y="Log Population Density", caption = "Post-hoc pairwis
e testing with Duncan Method")+
  team_theme+theme(legend.position = "")+scale_fill_manual(values=col_t
heme)
```

#### Log Population Density by Teaching Posture



Post-hoc pairwise testing with Duncan Method

#### **Appendix 4: Exponential Growth Model**

We construct the exponential growth model in order to better measure the state of pandemic. The whole math process can refer to Section 3 Method. This section contains all the plots regarding the growth coefficient B, which mainly related to max B and change in growth coefficient.

#### 4.1 Data process

```
cases slope <- read.csv("county splines.csv", header = T)%>%
  select(COUNTY,DATE,POPULATION,CUMDEATHS,log_tot_deaths,tot.slope,NEWD
EATHS, rev_NEWDEATHS, log_new_deaths, new.slope)
cases slope$DATE <- as.Date(cases slope$DATE)-24
# get Majority teaching posture wide teaching enroll
cases slope teach <-death teaching%>%
  select(-DATE, -POPULATION, -CUMDEATHS, -NEWDEATHS)%>%
  distinct()%>%
 right join(cases slope,by=c("COUNTY"))%>%
 filter(DATE>as.Date("2020-01-23"))
write.csv(cases slope teach, "cases slope teach.csv", row.names = F)
# ordering the teaching method factor to ensure the color order
cases slope teach$major teaching <- factor(cases slope teach$major teac
hing,levels = c("On Premises","Hybrid","Online Only"))
cases slope teach$DATE <- as.Date(cases slope teach$DATE)</pre>
```

### 4.2 Compute the maximum growth coefficent for each county during the Fall semester

Maximum growth coefficent (B values) represent the severity of the disease for the county during the Fall semester.

```
maxB1 <- cases slope teach%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18") & DATE<=as.Date("2020-12-15")
"))%>%
  summarise(max B1 = max(new.slope), .groups = 'drop')
avgB1 <- cases slope teach%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18") & DATE<=as.Date("2020-12-15")
"))%>%
  summarise(avg_B1 = mean(new.slope), .groups = 'drop')
## avg3w B0 ## average B0 of the first 3 weeks of school reopening
## avg1w 2w B0 ## OR average B0s between 2020-08-18 -7days and +14days
 [before the rate bounce back around the dashed line]
## avg3w_bf_B0 ## OR average B0s between 2020-08-18 -21days and 2020-0
8-18 [before the rate bounce back around the dashed line]
avgB0 <- cases_slope_teach%>%
  group by(COUNTY)%>%
 filter(DATE > as.Date("2020-08-18") & DATE<as.Date(major opendate)+2</pre>
```

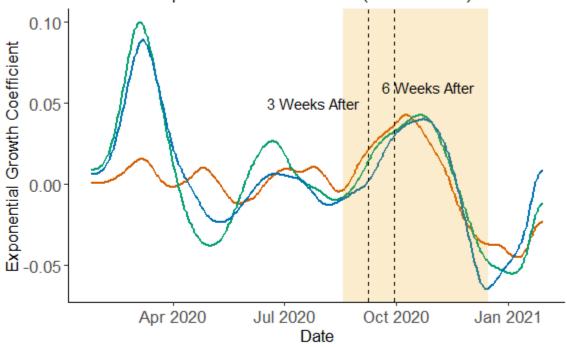
```
1)%>%
  summarise(avg3w B0 = mean(new.slope), .groups = 'drop')%>%
  left join(cases slope teach%>%
  group by(COUNTY)%>%
  filter(DATE > as.Date("2020-08-18")-7 & DATE<as.Date("2020-08-18")+1
4)%>%
  summarise(avg1w 2w B0 = mean(new.slope)),by="COUNTY", .groups = 'drop
')%>%
  left join(cases slope teach%>%
  group by(COUNTY)%>%
  filter(DATE < as.Date("2020-08-18") & DATE>=as.Date("2020-08-18")-2
1)%>%
 summarise(avg3w bf B0 = mean(new.slope)),by="COUNTY", .groups = 'drop
')
# B0 and B1
BOB1 <- death teaching%>%
  distinct(COUNTY, POPULATION, NCHS.Urban.Rural.Status, Population.densit
y)%>%
  left join(maxB1,by="COUNTY")%>%
  left_join(wide_teaching_enroll, by = c("COUNTY" = "county"))%>%
  left join(avgB1,by="COUNTY")%>%
  left join(avgB0,by="COUNTY") %>%
  left join(avg mobility, by="COUNTY")
## ordering the teaching method factor to ensure the color order
B0B1$major teaching <- factor(B0B1$major teaching,levels = c("On Premis
es","Hybrid","Online Only"))
```

### 4.3 Growth coefficient aggregation by counties majority teaching posture

We aggregate the growth coefficient based on the major teaching method used, and draw a time series plot for different teaching methods.

```
####
ggplot(cases slope teach agg, aes(x = DATE, color = major teaching)) +
  geom\_line(aes(y = B), size = 1) +
  geom_rect(data = cases_slope_teach_agg[1,],
            aes(xmin=as.Date("2020/08/18"), xmax=as.Date("2020/12/15"),
                ymin=-Inf,ymax=Inf),
            color = NA, alpha=0.2, show.legend = F, fill = "#E69F00") +
  geom_vline(xintercept = week3_after_start, lty = 2) +
  annotate("text",label = "3 Weeks After",
           x = week3_after_start, y = .05, hjust = 1.1)+
  geom_vline(xintercept = as.Date("2020/08/18")+42, lty = 2) +
  annotate("text",label = "6 Weeks After",
           x = as.Date("2020/08/18")+130, y = .06, hjust = 1.3)+
  labs(x = "Date", y = "Exponential Growth Coefficient",
       color = "Majority teaching posture",
       caption = "Smoothing window set to every 4 weeks",
       subtitle = "Yellow area represents the fall semester (08/18 - 12
/15)") +
  theme(legend.position = "bottom")+team theme+scale color manual(value)
s=col theme)
```





Majority teaching posture — On Premises — Hybrid — Online Only
Smoothing window set to every 4 weeks

#### 4.4 Difference in growth coefficient(B(t))

We capture the B values in some specific time point(from three weeks before the start of the semester and 7 weeks after the start of the semester).

```
BOw <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18"))%>%
  drop na(major teaching)%>%
  rename(new.slope0w=new.slope)
B3w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+21)%>%
  drop na(major teaching)%>%
  rename(new.slope3w=new.slope)
B6w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+42)%>%
  drop_na(major_teaching)%>%
  rename(new.slope6w=new.slope)
B1w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+7)%>%
  drop na(major teaching)%>%
  rename(new.slope1w=new.slope)
B2w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+14)%>%
  drop na(major teaching)%>%
  rename(new.slope2w=new.slope)
B4w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+28)%>%
  drop na(major teaching)%>%
  rename(new.slope4w=new.slope)
B5w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+35)%>%
  drop_na(major_teaching)%>%
  rename(new.slope5w=new.slope)
B7w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")+49)%>%
  drop_na(major_teaching)%>%
  rename(new.slope7w=new.slope)
Bm1w <- cases_slope_teach%>%
  filter(DATE==as.Date("2020-08-18")-7)%>%
  drop na(major teaching)%>%
  rename(new.slopem1w=new.slope)
Bm2w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")-14)%>%
  drop na(major teaching)%>%
  rename(new.slopem2w=new.slope)
Bm3w <- cases slope teach%>%
  filter(DATE==as.Date("2020-08-18")-21)%>%
  drop_na(major_teaching)%>%
  rename(new.slopem3w=new.slope)
avg_mobi_0w3w <- case_mobility%>%
```

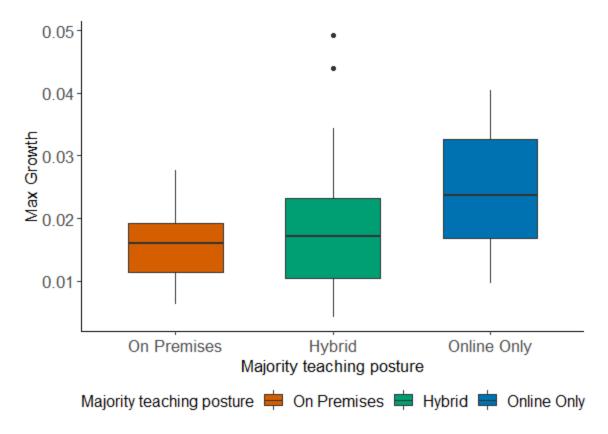
```
left join(major reopening,by=c("COUNTY"))%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18")& DATE <as.Date("2020-08-18") + 2
1)%>%
  summarise(avg_full_work_prob = mean(full_work_prop_7d))
avg_mobi_3w6w <- case_mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18")+ 21 & DATE <=as.Date("2020-08-18")
") + 42%>%
  summarise(avg2_full_work_prob = mean(full_work_prop_7d))
# Before slope mobility
avg_mobi_m1w2w <- case_mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
 filter(DATE >= as.Date("2020-08-18")-7 & DATE <=as.Date("2020-08-18")
 + 14)%>%
  summarise(avg full work prob m1w2w = mean(full work prop 7d))
avg mobi m2w1w <- case mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18")-14 & DATE <=as.Date("2020-08-18")
") + 7)%>%
  summarise(avg full work prob m2w1w = mean(full work prop 7d))
avg mobi m3w0w <- case mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
 filter(DATE >= as.Date("2020-08-18")-21 & DATE <=as.Date("2020-08-18")
"))%>%
  summarise(avg full work prob m3w0w = mean(full work prop 7d))
# After slope mobility
avg mobi 1w4w <- case mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18")+7 & DATE <=as.Date("2020-08-18")
+28)%>%
  summarise(avg_full_work_prob_1w4w = mean(full_work_prop_7d))
avg_mobi_2w5w <- case_mobility%>%
  left_join(major_reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
  filter(DATE >= as.Date("2020-08-18")+14 & DATE <=as.Date("2020-08-18")
")+35)%>%
  summarise(avg full work prob 2w5w = mean(full work prop 7d))
avg_mobi_4w7w <- case_mobility%>%
  left join(major reopening, by=c("COUNTY"))%>%
  group by(COUNTY)%>%
 filter(DATE >= as.Date("2020-08-18")+28 & DATE <=as.Date("2020-08-18")
")+49)%>%
  summarise(avg_full_work_prob_4w7w = mean(full_work_prop_7d))
# Construct B_diff
```

```
B diff \leftarrow B6w[,c(1:9,13,20)]%>%
  left join(B3w%>%select(COUNTY, new.slope3w), by="COUNTY")%>%
  left_join(B0w%>%select(COUNTY, new.slope0w), by="COUNTY")%>%
  left join(B1w%>%select(COUNTY,new.slope1w),by="COUNTY")%>%
  left_join(B2w%>%select(COUNTY, new.slope2w), by="COUNTY")%>%
  left join(B4w%>%select(COUNTY, new.slope4w), by="COUNTY")%>%
  left join(B5w%>%select(COUNTY, new.slope5w), by="COUNTY")%>%
  left join(B7w%>%select(COUNTY, new.slope7w), by="COUNTY")%>%
  left join(Bm1w%>%select(COUNTY, new.slopem1w), by="COUNTY")%>%
  left join(Bm2w%>%select(COUNTY, new.slopem2w), by="COUNTY")%>%
  left_join(Bm3w%>%select(COUNTY, new.slopem3w), by="COUNTY")%>%
  mutate(new.slope.diff = new.slope3w-new.slope0w,
         new.slope.diff2 = new.slope6w-new.slope3w,
         new.slope.diff2m1 = new.slope2w-new.slopem1w,
         new.slope.diff1m2 = new.slope1w-new.slopem2w,
         new.slope.diff0m3 = new.slope0w-new.slopem3w,
         new.slope.diff52 = new.slope5w-new.slope2w,
         new.slope.diff41 = new.slope4w-new.slope1w,
         new.slope.diff74 = new.slope7w-new.slope4w)%>%
  left join(avg mobi 0w3w,by="COUNTY")%>%
  left join(avg mobi 3w6w,by="COUNTY")%>%
  left_join(avg_mobi_m1w2w,by="COUNTY")%>%
  left join(avg mobi m2w1w,by="COUNTY")%>%
  left join(avg mobi m3w0w,by="COUNTY")%>%
  left_join(avg_mobi_1w4w,by="COUNTY")%>%
  left_join(avg_mobi_2w5w,by="COUNTY")%>%
  left join(avg mobi 4w7w,by="COUNTY")
B_diff$major_teaching <- factor(B_diff$major_teaching,levels = c("On Pr</pre>
emises","Hybrid","Online Only"))
```

### 4.5 Distribution of maximum growth coefficient for all counties by majority teaching posture

Online Only counties have highest max B value, which is not what we expected.

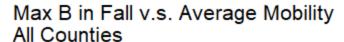
```
na.omit(B0B1)%>%
   ggplot(aes(x=major_teaching,y=max_B1))+geom_boxplot(aes(fill=major_te
aching),width=0.6)+
   labs(title="",x="Majority teaching posture",y="Max Growth",fill="Majo
rity teaching posture")+
   team_theme+theme(legend.position = "bottom")+scale_fill_manual(values
=col theme)
```

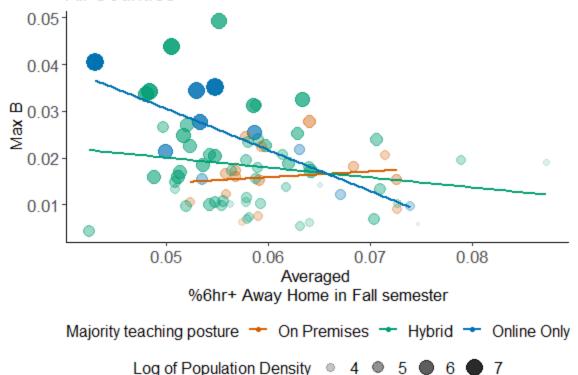


#### 4.6 Max B vs. mobility and log population density for all counties

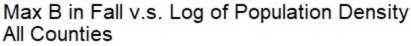
The following plots show how Max Growth Coefficient correlated with Mobility and Log Population Density.

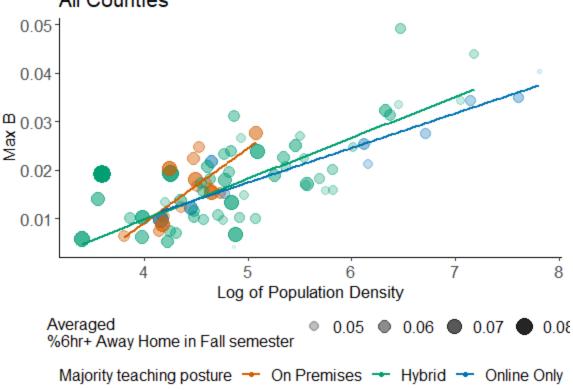
```
na.omit(B0B1)%>%
    drop_na(major_teaching)%>%
    ggplot(aes(x=avg_full_work_prob,y=max_B1,group=major_teaching,color=m
ajor_teaching))+
    geom_point(aes(size=log(Population.density),alpha=log(Population.density)))+
    geom_smooth(method = "lm", se=F, formula = y ~ x,alpha=0.1)+
    labs(y="Max B",x="Averaged \n%6hr+ Away Home in Fall semester",title=
"Max B in Fall v.s. Average Mobility \nAll Counties",color="Majority te
aching posture",size = "Log of Population Density",alpha= "Log of Popul
ation Density" )+
    team_theme+theme(legend.position = "bottom")+
    scale_color_manual(values=col_theme)
```





```
na.omit(B0B1)%>%
    drop_na(major_teaching)%>%
    ggplot(aes(x=log(Population.density),y=max_B1,group=major_teaching,co
lor=major_teaching))+
    geom_point(aes(size=avg_full_work_prob,alpha=avg_full_work_prob))+
    geom_smooth(method = "lm", se=F, formula = y ~ x,alpha=0.1)+
    labs(y="Max B",x="Log of Population Density",title="Max B in Fall v.
s. Log of Population Density \nAll Counties",color="Majority teaching p
    osture",size = "Averaged \n%6hr+ Away Home in Fall semester",alpha= "Av
    eraged \n%6hr+ Away Home in Fall semester" )+team_theme+theme(legend.po
    sition = "bottom")+
    scale color manual(values=col theme)
```





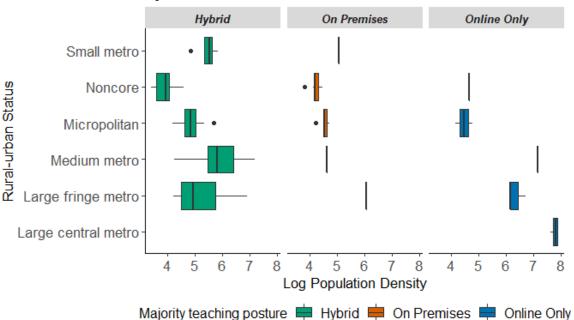
#### **Appendix 5: Micropolitan Counties**

We reduce our sample to micropolitan counties in order to reduce the effect from other confounders. This section gives plots related to micropolitan coungties.

### 5.1 Distribution of log population density by Rural-Urban status colored by majority teaching posture

Micropolitan counties show similar log population density and have data for all three teaching methods.

### Distribution of Log Population Density by Rural-urban Status

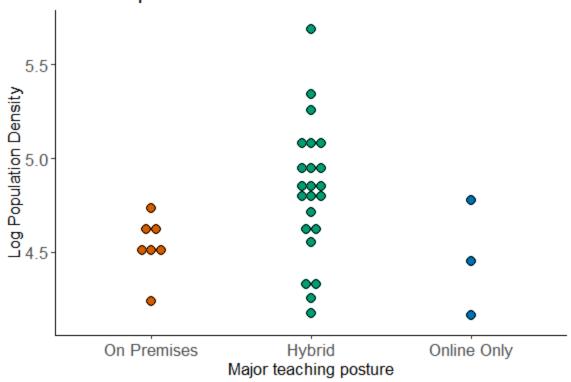


#### 5.2 Dotplots of Log Population Density for Micropolitan counties

The dot plots show that the distributions of population density for micropolitan counties taking On Premises and Online Only method are quite similar, which means that it is reasonable to compare these two type of counties.

```
ohio_profile%>%
  filter(NCHS.Urban.Rural.Status=="Micropolitan")%>%
  left_join(B0B1%>%select(COUNTY,major_teaching),by=c("County"="COUNTY"))%>%
  ggplot(aes(x=major_teaching))+
  geom_dotplot(aes(y=log(Population.density),fill=major_teaching),binax
is='y', stackdir='center')+team_theme+guides(fill=FALSE)+labs(y="Log Population Density",x="Major teaching posture",title="Log of Population Density vs Teaching Posture \nfor Micropolitan Counties")+scale_fill_manual(values=col theme)
```

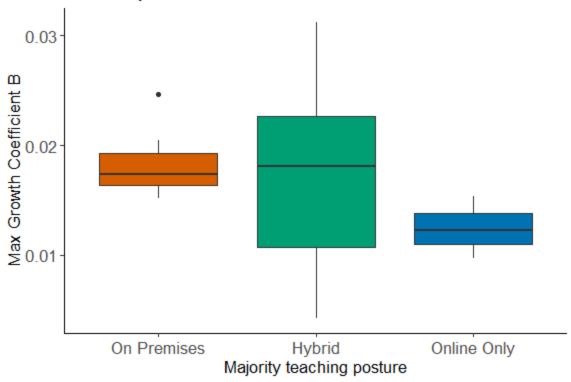
## Log of Population Density vs Teaching Posture for Micropolitan Counties



### **5.3 Distribution of Maximum Growth Coefficient Micropolitan Counties**

On Premises counties have significant higher maximum growth coefficient than online only counties.

### Distribution of Maximum Growth Coefficient in Micropolitan Counties



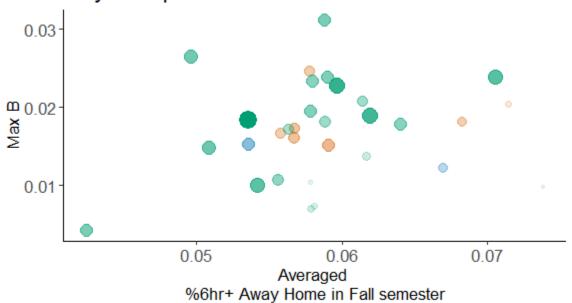
### 5.4 Max B vs. Mobility and Population Density in Micropolitan Counties

These plots show that after blocking data to micropolitan counties, the relationship between growth coefficient and mobility & log population density is not obvious.

```
na.omit(B0B1)%>%
 filter(NCHS.Urban.Rural.Status=="Micropolitan")%>%
  drop na(major teaching)%>%
  ggplot(aes(x=avg full work prob,y=max B1,group=major teaching,color=m
ajor_teaching))+
  geom_point(aes(size=log(Population.density),alpha=log(Population.dens
ity)))+
  labs(y="Max B",x="Averaged \n%6hr+ Away Home in Fall semester",
       title="Max B in Fall v.s. Average Mobility \nOnly Micropolitan C
ounties",
       color="Majority teaching posture",
       size = "Log of Population Density"
       alpha= "Log of Population Density" )+
 team theme+theme(legend.position = "bottom")+
  scale_color_manual(values=col_theme)+
  guides(
    size = guide_legend(order = 1),
   alpha = guide legend(order = 1),
```

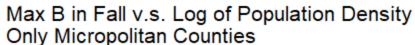
```
fill = guide_legend(order = 0)
)
```

### Max B in Fall v.s. Average Mobility Only Micropolitan Counties



Log of Population Density 4.4 4.8 5.2 5.6

Majority teaching posture • On Premises • Hybrid • Online Only





#### 5.5 Change in Growth vs Mobility and Log Population Density

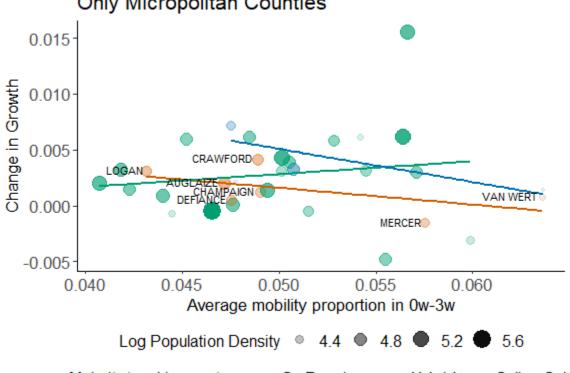
The follwing plots show the change in growth right after school and three weeks later and we observed obvious shifting of red line.

```
B_diff_micro <- B_diff%>%
    drop_na(major_teaching)%>%
    filter(NCHS.Urban.Rural.Status=="Micropolitan") %>%
    mutate(acc = new.slope.diff2 - new.slope.diff)
```

#### Mobility

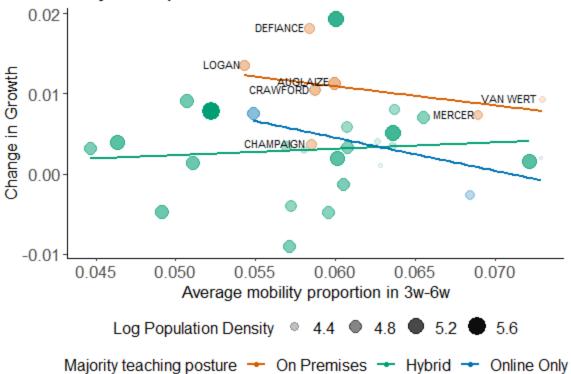
```
")+team_theme+geom_text(data =B_diff_micro%>%filter(major_teaching=="On Premises"),aes(label=COUNTY),color='black',size=3,hjust=1.1, vjust=0.3,size=6)
```

#### Change in Growth Right After School Reopen Only Micropolitan Counties



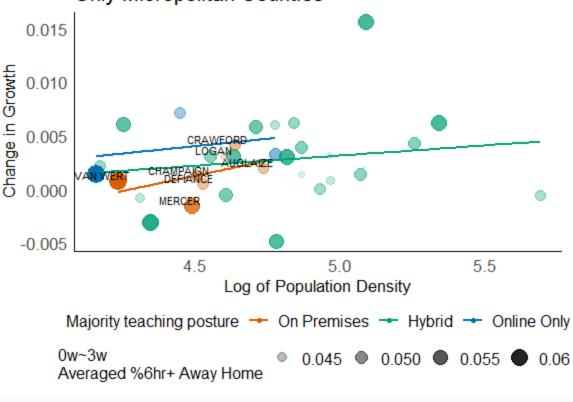
Majority teaching posture → On Premises → Hybrid → Online Only

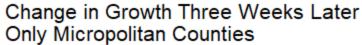
### Change in Growth Three Weeks Later Only Micropolitan Counties

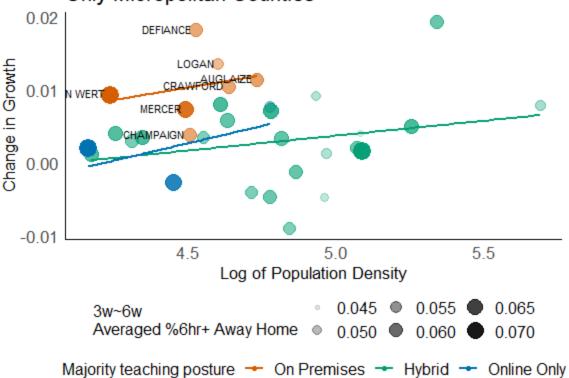


#### **Log Population Density**

### Change in Growth Right After School Reopen Only Micropolitan Counties







#### 5.6 Sensitive Analysis

In order to make sure that the shifting of the red line (On Premises counties) is not brought by chance, we will conduct a sensitive analysis to detect how the change in growth varies throughout time. The whole sensitive analysis is based on 'Change in growth versus Log Population Density.

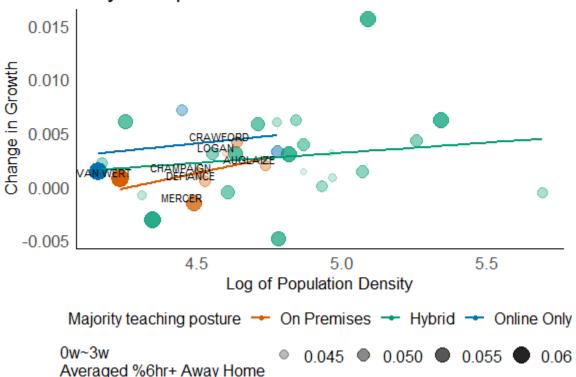
Since we assume that the school posture takes three weeks to reflect on the growth coefficient, the growth coefficients before 3 weeks after the start of school are all regarded as not taking effect. So, we use B(3) as a turning point. The changes in growth we want to test are as below:

Before school posture taking effect: B(0)-B(-3), B(1)-B(-2), B(2)-B(-1), B(3)-B(0) (also known as change in growth right after the start of school reopen).

After school posture taking effect: B(4)-B(1), B(5)-B(2), B(6)-B(3) (also known as change in growth three weeks later), B(7)-B(4)

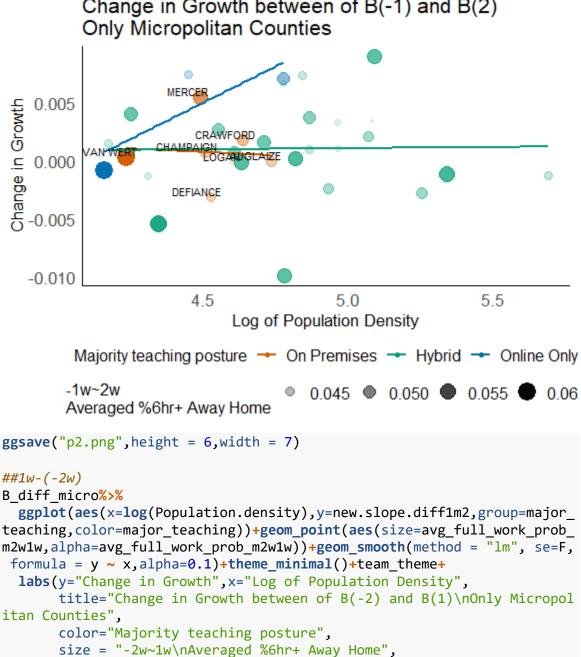
```
#Before reopen
##3w-0w
B_diff_micro%>%
    ggplot(aes(x=log(Population.density),y=new.slope.diff,group=major_tea
ching,color=major_teaching))+geom_point(aes(size=avg_full_work_prob,alp
ha=avg_full_work_prob))+geom_smooth(method = "lm", se=F, formula = y ~
```

#### Change in Growth between of B(0) and B(3) Only Micropolitan Counties



```
alpha= "-1w~2w\nAveraged %6hr+ Away Home" ,fill="Majority teachi
ng posture")+scale color manual(values=col theme)+theme(legend.position
= "bottom")+geom_text(data =B_diff_micro%>%filter(major_teaching=="On
Premises"),aes(label=COUNTY),color='black',size=3,hjust=0.8, vjust=-0.
2)
```

#### Change in Growth between of B(-1) and B(2) Only Micropolitan Counties

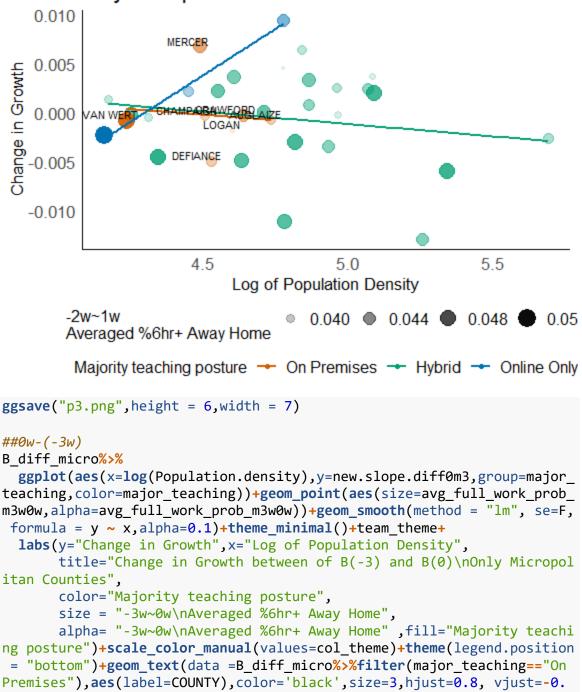


alpha= "-2w~1w\nAveraged %6hr+ Away Home" ,fill="Majority teachi

ng posture")+scale color manual(values=col theme)+theme(legend.position = "bottom")+geom\_text(data =B\_diff\_micro%>%filter(major\_teaching=="On Premises"), aes(label=COUNTY), color='black', size=3, hjust=0.8, vjust=-0.

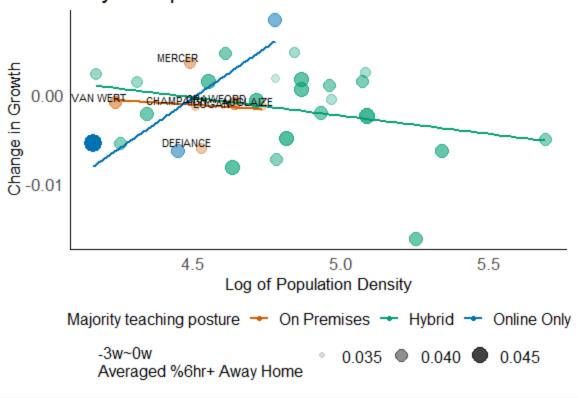
2)

## Change in Growth between of B(-2) and B(1) Only Micropolitan Counties



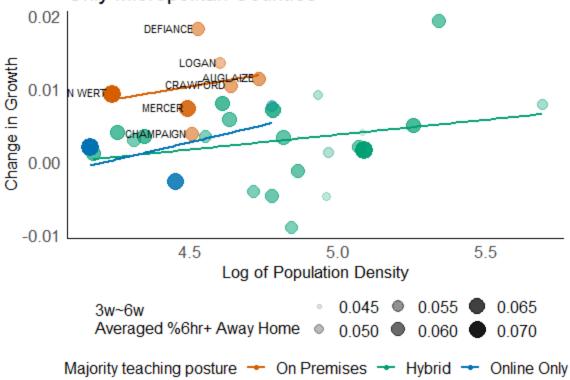
2)

## Change in Growth between of B(-3) and B(0) Only Micropolitan Counties



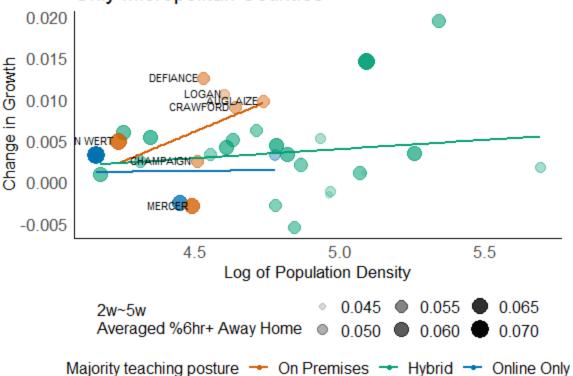
```
ggsave("p4.png",height = 6,width = 7)
#After reopen
##6w-3w
B diff micro%>%
  ggplot(aes(x=log(Population.density),y=new.slope.diff2,group=major_te
aching,color=major_teaching))+geom_point(aes(size=avg2_full_work prob,a
lpha=avg2 full work prob))+geom smooth(method = "lm", se=F, formula = y
 ~ x,alpha=0.1)+theme minimal()+team theme+
  labs(y="Change in Growth", x="Log of Population Density",
       title="Change in Growth between of B(3) and B(6)\nOnly Micropoli
tan Counties",
       color="Majority teaching posture",
       size = "3w~6w\nAveraged %6hr+ Away Home",
       alpha= "3w~6w\nAveraged %6hr+ Away Home", fill="Majority teachin
g posture")+scale_color_manual(values=col_theme)+theme(legend.position
= "bottom")+geom_text(data =B_diff_micro%>%filter(major_teaching=="On P
remises"),aes(label=COUNTY),color='black',size=3,hjust=1.1, vjust=0.3)
```

## Change in Growth between of B(3) and B(6) Only Micropolitan Counties



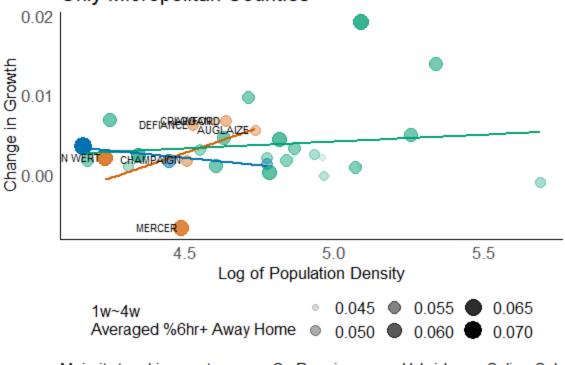
```
ggsave("p5.png",height = 6,width = 7)
##5w-2w
B diff micro%>%
  ggplot(aes(x=log(Population.density),y=new.slope.diff52,group=major t
eaching, color=major_teaching))+geom_point(aes(size=avg_full_work_prob_2
w5w,alpha=avg_full_work_prob_2w5w))+geom_smooth(method = "lm", se=F, fo
rmula = y ~ x,alpha=0.1)+theme minimal()+team theme+
  labs(y="Change in Growth", x="Log of Population Density",
       title="Change in Growth between B(2) and B(5)\nOnly Micropolitan
 Counties",
       color="Majority teaching posture",
       size = "2w~5w\nAveraged %6hr+ Away Home",
       alpha= "2w~5w\nAveraged %6hr+ Away Home" ,fill="Majority teachin
g posture")+scale color manual(values=col theme)+theme(legend.position
= "bottom")+geom_text(data =B_diff_micro%>%filter(major_teaching=="On P
remises"),aes(label=COUNTY),color='black',size=3,hjust=1.1, vjust=0.3)
```

#### Change in Growth between B(2) and B(5) Only Micropolitan Counties



```
ggsave("p6.png",height = 6,width = 7)
##4w-1w
B diff micro%>%
  ggplot(aes(x=log(Population.density),y=new.slope.diff41,group=major_t
eaching, color=major_teaching))+geom_point(aes(size=avg_full_work_prob_1
w4w,alpha=avg_full_work_prob_1w4w))+geom_smooth(method = "lm", se=F, fo
rmula = y ~ x,alpha=0.1)+theme minimal()+team theme+
  labs(y="Change in Growth", x="Log of Population Density",
       title="Change in Growth between B(1) and B(4)\nOnly Micropolitan
 Counties",
       color="Majority teaching posture",
       size = "1w~4w\nAveraged %6hr+ Away Home",
       alpha= "1w~4w\nAveraged %6hr+ Away Home" ,fill="Majority teachin
g posture")+scale color manual(values=col theme)+theme(legend.position
= "bottom")+geom_text(data =B_diff_micro%>%filter(major_teaching=="On P
remises"),aes(label=COUNTY),color='black',size=3,hjust=1.1, vjust=0.3)
```

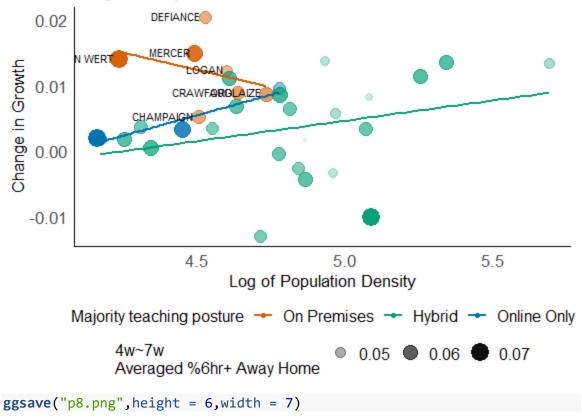
# Change in Growth between B(1) and B(4) Only Micropolitan Counties



```
Majority teaching posture 	→ On Premises 	→ Hybrid 	→ Online Only
```

```
ggsave("p7.png",height = 6,width = 7)
##7w-4w
B diff micro%>%
  ggplot(aes(x=log(Population.density),y=new.slope.diff74,group=major_t
eaching, color=major_teaching))+geom_point(aes(size=avg_full_work_prob_4
w7w,alpha=avg full work prob 4w7w))+geom smooth(method = "lm", se=F, fo
rmula = y ~ x,alpha=0.1)+theme minimal()+team theme+
  labs(y="Change in Growth", x="Log of Population Density",
       title="Change in Growth between B(4) and B(7)\nOnly Micropolitan
 Counties",
       color="Majority teaching posture",
       size = "4w~7w\nAveraged %6hr+ Away Home",
       alpha= "4w~7w\nAveraged %6hr+ Away Home" ,fill="Majority teachin
g posture")+scale color manual(values=col theme)+theme(legend.position
= "bottom")+geom_text(data =B_diff_micro%>%filter(major_teaching=="On P
remises"),aes(label=COUNTY),color='black',size=3,hjust=1.1, vjust=0.3)
```

## Change in Growth between B(4) and B(7) Only Micropolitan Counties



#### **Appendix 6: Math Plots**

### 6.1 Gamma distribution for the time lengths from infections to deaths

We know from previous study that the mean for this Gamma distribution is 23.9, with a coefficient of variation being 0.4.

```
# package for The Gamma Distribution (Alternative Parameterization)
# install.packages("EnvStats")
library(EnvStats)
time_to_deaths <- 1:50
prob_time_to_deaths <- dgammaAlt(x = time_to_deaths,mean = 23.9, cv = 0.4)
## shift x
gamma_plot <- data.frame(prob_time_to_deaths,time_to_deaths,time_to_deaths+5,time_to_deaths+10,time_to_deaths+15)
colnames(gamma_plot) <- c("prob","time1","time2","time3","time4")
ggplot(gamma_plot)+
   geom_line(aes(x=time1,y=prob),colour = "black")+
   geom_vline(xintercept = 5.2,lty=2,colour="darkgreen")+</pre>
```

