

ECE/MAE 5310 Controls

SFLS Chap. 3 Material

The Precise Engineer

get it right

cheaper

safe

for grown-ups

complex, and/or
expensive
systems

(wizards)

The Flailing Engineer ^{p. 1. of 8}

get right to it

not cheap

not safe

for children

simple, literally
trivial systems

Modeling is a critical step

Learning to model has served me well

An understanding of a model always enhances our ability to
control the device.

A Simple Strategy for Finding Models

- (1) Force, Charge, Current, etc., Balance Relationships (Find 'Em) (This is why you didn't sell your physics book!)

Electrical

- (1) Sum of voltages around a circuit

KVL

loop (ends where it starts) must be zero.

- (2) Sum of currents entering (leaving) a circuit node must be zero.

KCL

Mechanical

- (1) Translational Systems

$$F = ma$$

force mass acceleration

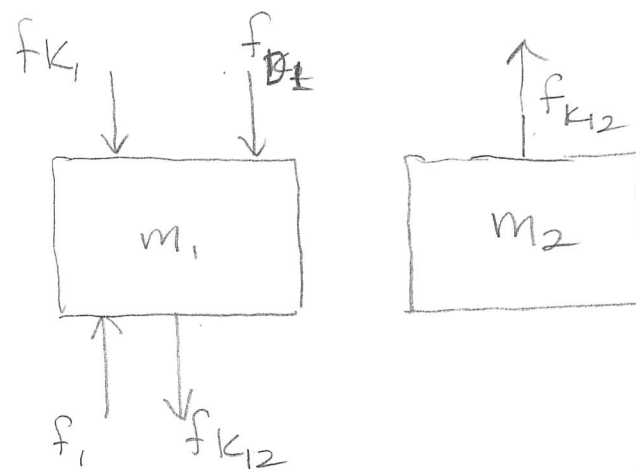
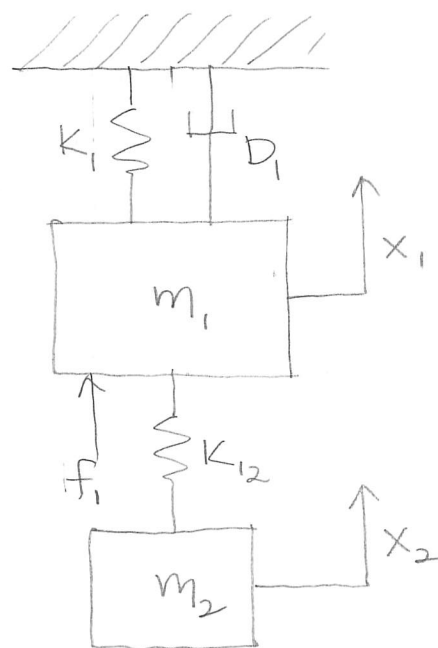
- (2) Rotational Systems

$$T = J \ddot{\theta}$$

torque moment of inertia angular acceleration

(2) Write Down What You Know

(Put a placeholder for things you don't know)

Example 1

Free Body Diagram

Assume that the system is hanging at a gravitational equilibrium
 m_1 Equation ($F=ma$) ($x_1=x_2=0$)

$$m_1 a_1 = m_1 \ddot{x}_1 = f_1 - f_{K1} - f_{D1} - f_{K12} \quad (\text{why negatives?})$$

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(3) Figure Out What You Don't Know

$$f_{K_1} = K_1 x_1$$

$$f_{D_1} = D_1 \dot{x}_1$$

$$f_{K_{12}} = K_{12}(x_1 - x_2)$$

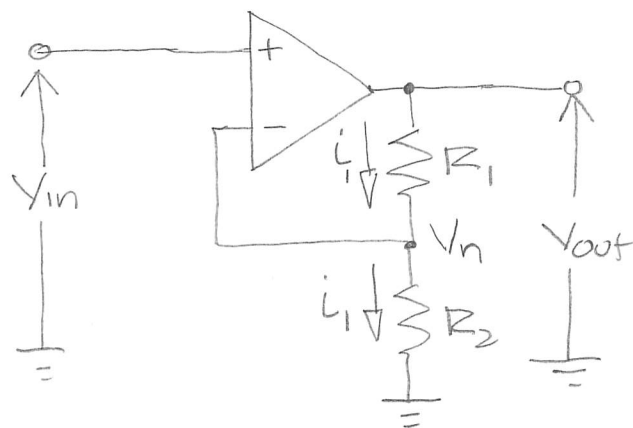
m_2 Equation

$$m_2 \ddot{x}_2 = 0 + f_{K_{12}}$$

$$f_{K_{21}} = K_{12}(x_2 - x_1)$$

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Example 2Find the ratio $\frac{V_{out}}{V_{in}}$ node voltage is V_n $V_n = ?$ (V_{in} from (a))

$$I_1 = \frac{V_{out} - V_n}{R_1} = \frac{V_{out} - V_{in}}{R_1}$$

$$= \frac{V_{in}}{R_2}$$

can be manipulated into the form $\frac{V_{out}}{V_{in}} = 1 + \frac{R_1}{R_2}$

(1) Applicable balance law

KCL, node currents
Ohm's Law

(2) What we 'know'

(a) an op-amp in a negative feedback arrangement will "do what it has to do" in order to keep the voltages at the $+$ - terminals the same.

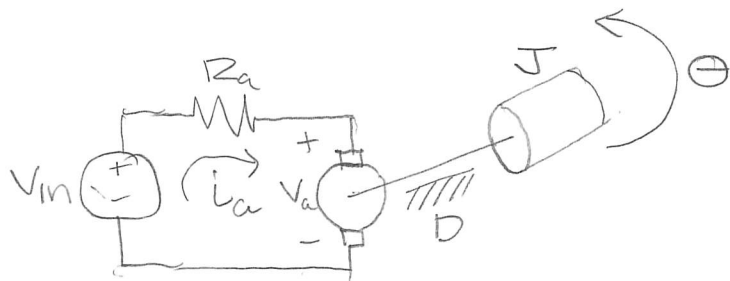
(b) no current flows into the $+$ - terminals

Example 3

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Permanent Magnet DC-Motor (Equal Opportunity)

Schematically the motor is represented as



Two systems in one a circuit and a mechanical rotational system

balance equations
c1) what do we know? (ahhh....)

KVL voltages around a loop sum to zero

$$\underline{J\ddot{\theta} = T}$$

(2) writing what we know

KVL

$$-V_{in} + I_a R_a + V_a = 0 \quad (\text{uhew!})$$

Rotational

$$J\ddot{\theta} = T = T_a - D\dot{\theta}$$

(3) what don't we know yet?

$$V_a = ?$$

$$T_a = ?$$

} what has to happen here? (these terms hook the electrical and mechanical systems together)
(called coupling terms)

$$V_a = f(\theta, \dot{\theta})$$

$$T_a = g(v, i)$$

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We are hoping the system is linear
(hey, we're engineers after all)

If it were true, or nearly so, then

$$\left. \begin{array}{l} V_a = K_o \Theta \text{ or } K_o \dot{\Theta} \\ T_a = K_i V \text{ or } K_i \dot{I} \end{array} \right\} \begin{array}{l} \text{both are related to kinetic rather than} \\ \text{potential energy terms so ...} \end{array}$$

\uparrow potential \uparrow kinetic

$$V_a = K_o \dot{\Theta} \quad (\text{called the back EMF (electro-motive force)})$$
$$T_a = K_i \dot{I} \quad (\text{motor torque})$$

Units

$$[K_o \dot{\Theta}] = \text{volts} \quad \dot{\Theta} \text{ has units of ? } \text{rad/sec}$$

$$[K_o] = \frac{\text{volt-sec}}{\text{rad}} \quad \text{or just a volt-second}$$

$$[K_i \dot{I}] = \text{newton-m} \quad \dot{I} \text{ has units of amps}$$

$$[K_i] = \frac{\text{newton-m-sec}}{\text{coulomb}} = \text{volt-second}$$

amp = coulomb/sec
 \swarrow flow of charge