Alex Cummaudo

Curriculum Vitae

Brunswick, VIC, Australia BSc, BIT(Hons), PhD(c)



alexcu@me.com https://alexcu.me linkedin.com/in/alexcu



> Experience

Applied Artificial Intelligence Institute, Deakin University, Burwood DEC 2016-MAY 2020

Research Software Engineer

RESPONSIBILITIES

- Translate the Institute's engineering outcomes to applied research contributions.
- Improve Al integration into existing software engineering and business requirements elicitation methodologies.

ACHIEVEMENTS

- Developed an end-to-end system to detect racing bib numbers with machine learning that is now deployed at a major events company in India; helped to decrease time to send marathon photos to runners thereby increasing sales.
- Developed image annotation software to assist with labelling photos with metadata fed into training computer vision models; improved throughput for annotators to 11 sec per label and AI model evaluation accuracy to 95%.

SEEK Ltd, Melbourne AUG 2015-FEB 2016

iOS Developer (Industry Placement)

RESPONSIBILITIES

Responsible to the iOS development team in producing the flagship SEEK.com.au iPhone and iPad apps.

ACHIEVEMENTS

- Led development on a new app feature to prompt users to leave app feedback after applying for a job; *improved* App Store ratings from 1 to 4.5 stars on launch-day alone.
- Oc-developed app feature to notify personalised job recommendations to candidates when they become available; became a central selling-point of a successful marketing campaign in late-2015.

Swinburne NICTA Software Innovation Lab (SSIL), Hawthorn AUG 2014-AUG 2015

Software Engineer

RESPONSIBILITIES

Responsible for development of client and innovation projects.

ACHIEVEMENTS

- Led development for automated drone-flight software; enabled novices to bypass the expense and learning curve of flying commercial drones by use of a web-based waypoint plotting system to take photos and videos of aerial shots.
- Developed bus fleet prototype visualising over 950 busses en-route on over 30 bus routes in Kuala Lumpur; replaced high-maintenance \$1000 GPS units with \$100 smartphones while still retaining visualisation accuracy to 5 metres.
- Implemented the inaugural flagship website for SSIL, working with content and UI designers to create content; significantly improved brand profile and search engine optimisation results of SSIL.
- Oreated a web-based IDE to prototype Android apps; reduced time to market for app prototype development.

LeadSoftware Pty Ltd, Melbourne MAR 2014-AUG 2016

Freelance UI/UX Designer

RESPONSIBILITIES

- Led UX and UI design for FairFind mobile app.
- Led UX and UI design for on-board taxi dispatch systems and mobile apps.

ACHIEVEMENTS

- Ocnducted iterative prototype processes using a mix of whiteboard, Pixelmator, Keynote and FluidUI with clients; improved processes for designing UX of company's apps.
- Liaised with the development team to explain the UI mock-ups developed and provided feedback on implemented designs; improved designs increased the app store rating of beta apps.

> Education

▶ PhD (Soft.Eng./AI) MAR 2018-PRESENT

Applied Artificial Intelligence Institute Deakin University, Burwood

DIT (Honours) MAR 2017-0CT 2017

Deakin University, Burwood

H1 - First Class Honours

Swinburne University of Technology, Hawthorn

GPA 4.0 of 4.0

♦ VCE FEB 2010−NOV 2012

Parade College, Bundoora

TEACHING POSITIONS

International House, The University of Melbourne, Parkville AUG 2017-NOV 2018

Senior Academic Resident Tutor

- Residential leadership position as an onsite pastoral carer/mentor to students and Head Tutor responsible for all resident and non-resident tutors reporting to Deputy Head of College.
- Streamlined existing methods to produce tutor duty rosters, student tutorial timetables, student feedback and attendance marking system using online tooling.

Deakin University, Burwood MAR 2017-PRESENT

Sessional Tutor

Swinburne University, Hawthorn MAR 2014–AUG 2016
Sessional Tutor

> Awards & Honours

SWINBURNE UNIVERSITY OF TECHNOLOGY

- University Medal 2017 28 Aug 2017; Most outstanding undergraduate student 2016.
- Swinburne CompSci. & SoftEng. Prize 31 May 2017; Highest GPA in the 2016 BSc. (SoftDev.) cohort.
- **Top Student In A Unit Prize** Nov 2013, Dec 2014, Jul 2015; *Student with the highest mark in 12 subjects.*
- Vice Chancellor's Scholarship 31 Mar 2013; Outstanding academic performance in Year 12.

DEAKIN UNIVERSITY

Vice Chancellor's Prize 3 Oct 2018; Highest honours thesis mark for an undergraduate student in 2017.

- Pham Family Honours Scholarship 5 Apr 2017; Highest academic achievement for a graduate commencing in 2017.
- Deakin Scholarship of Excellence 1 Mar 2017; Displayed highest academic promise for an undergraduate student commencing in 2017.

PARADE COLLEGE

- Dux Award 8 Feb 2013; Achieved one of the highest ATAR scores in the College.
- Chair of Academic Prefect Committee 2012; Chaired Committee contributing to academic advancement.

> Skills & Hobbies

GENERAL SKILLS

▶ Excellent Communication Skills ▶ Public Speaking ▶ Project Management & Leadership ▶ Research ▶ Reporting

◆ Teaching ◆ Mentoring

TECHNICAL SKILLS

Design Development → RESTful API Development → RESTful API

SOFTWARE SKILLS

Nginx Name AWS Emacs Trello Pixelmator Lucidchart Visio

HOBBIES & INTERESTS

Major Open Source Software Contributions

Doubtfire Learning Management System

http://github.com/doubtfire-lms

- Developed web-based front-end in Angular.
- Developed processor for student work upload prettyprinted to PDFs.
- Developed visualisations representing mass student learning and progression.
- Developed ticketing system for student helpdesk.
- Used at Swinburne and Deakin universities with over 15k active monthly users.

SplashKit Educational SDK

http://splashkit.io

- Developed language translation processor.
- Developed automated generation of C code using API parser written in Ruby.
- Developed automated SplashKit API documentation from Headerdoc and published to website.
- Developed and designed the SplashKit website used by students.

> Academic Publications

- A. Cummaudo, S. Barnett, R. Vasa, J. Grundy, and M. Abdelrazek, "Beware the evolving 'intelligent' web service! An integration architecture tactic to guard Al-first components," presented at the ACM Joint Meeting on European Software Engineering Conference and Symposium on the Foundations of Software Engineering (ESEC/FSE), November 2020. (In Press)
- A. Cummaudo, R. Vasa, S. Barnett J. Grundy, and M. Abdelrazek, "Interpreting Cloud Computer Vision Pain-Points: A Mining Study of Stack Overflow," presented at the 35th IEEE International Conference on Software Maintenance and Evolution (ICSE), July 2020. (In Press)
- A. Cummaudo, R. Vasa, J. Grundy, M. Abdelrazek, and A. Cain, "Losing confidence in quality: unspoken evolution of intelligent computer vision services," presented at the 35th IEEE International Conference on Software Maintenance and Evolution (ICSME), October 2019. doi:10.1109/ICSME.2019.00051
- A. Cummaudo, R. Vasa, J. Grundy, "What should I document? A preliminary systematic mapping study into API documentation knowledge," presented at the 13th ACM/IEEE International Symposium on Empirical Software Engineering and Measurement (ESEM), September 2019. doi:10.1109/ESEM.2019.8870148
- T. Ohtake, A. Cummaudo, M. Abdelrazek, R. Vasa and J. Grundy, "Merging Intelligent API Responses using a Proportional Representation Approach," presented at the 2019 International Conference on Web Engineering (ICWE), Jun 2019, pp. 391–406. doi:10.1007/978-3-030-19274-7_28
- J. Renzella, A. Cummaudo, A. Cain, J. Grundy, and J. Meyers, "SplashKit: A Development Framework for Motivating and Engaging Students in Introductory Programming," presented at the 2018 IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE), Dec 2018, pp. 40–47. doi:10.1109/TALE.2018.8615203
- J. Meyers, A. Cain, J. Renzella, and A. Cummaudo, "A Proposal for Integrating Gamification into Task-Oriented Portfolio Assessment," presented at the 2018 IEEE International Conference on Teaching, Assessment, and Learning for Engineering (TALE), Dec 2018, pp. 1022–1027. doi:10.1109/TALE.2018.8615174
- C.-Y. Law, J. Grundy, A. Cain, R. Vasa, and A. Cummaudo, "User Perceptions of using an open learner model visualisation tool for facilitating self-regulated learning," presented at the *Proceedings of the Nineteenth Australasian Computing Education Conference*, Jan 2017, pp. 55–64. doi:10.1145/3013499.3013502

References available upon request.