Resolving Adverse Selection: Screening and Signaling

Alexey Makarin

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Alexey Makarin

Motivation

- Adverse selection can be detrimental for markets
- How do markets cope with this issue?
- There are two standard mechanisms studied in the literature that help reduce adverse selection: screening and signaling
- Screening: uninformed party sets up a contract structure in such a way that certain types self-select into choosing different options
 - Example: Insurance company creates two types of contracts one
 with high deductible and low premium, and one with low
 deductible and high premium
- **Signaling**: informed individuals develop a mechanism to signal their unobservable knowledge though observable actions
 - Example: Signaling on the job market, education

This Week

- Labor Market Screening
- 2 Labor Market Signaling

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Signaling

Setup

- A worker has ability θ .
- Only the worker knows θ .
- ullet If employed by a firm the worker produces output heta.
- A firm's profit is
 - θw if it employs the worker at wage w
 - 0 otherwise
- There are more than one firm and firms are competitive.

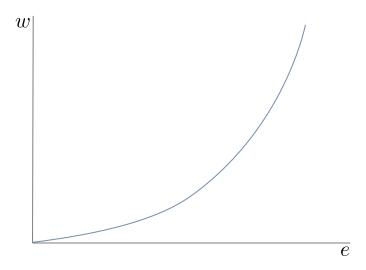
Signaling

We will study the classic model of signaling by education level.

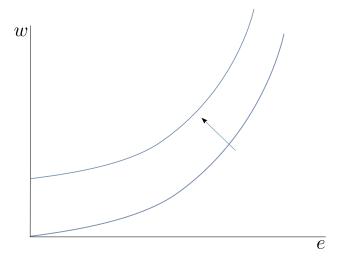
- Assume $\theta \in \{L, H\}$
- The worker moves first and chooses an observable education level e (a non-negative real number).
- Firms observe e but not θ .
- Firms then simultaneously make wage offers.
- Worker incurs cost $c(e|\theta)$. Utility is $w c(e|\theta)$.
 - $c(0|\theta)=0$
 - $c_e(\cdot|L) > c_e(\cdot|H)$.
 - $c_{ee}(\cdot|\cdot) > 0$.
- Worker can opt out from the labor market and get 0 utility



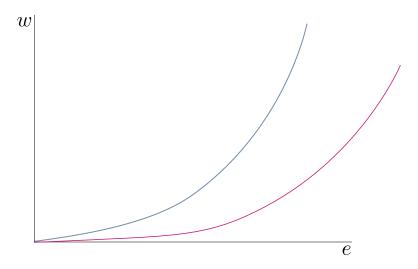




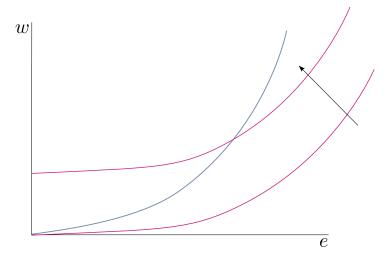
An indifference curve showing (e, w) pairs giving the same utility.



Shifts outward represent better bundles.

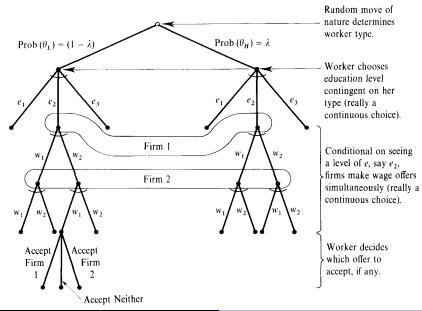


The red indifference curve is for type H while the grey is for type L



Single Crossing: Any pair of indifference curves for the two types cross exactly once.

Extensive Form of the Signaling Game



Analysis: Beliefs

- In a perfect Bayesian equilibrium, there will be a belief $\mu(e)$ about the worker's type θ .
- PBE: beliefs have to satisfy the consistency requirement:
 - If some \hat{e} is chosen with a positive probability Bayes' rule.
 - If \hat{e} has zero probability of being chosen $\mu(\hat{e})$ can be arbitrary.
- Focus on pure strategy equilibria: one education level per type
 - Mixed strategies are problematic for belief consistency in extensive form games with continuous actions.

Analysis: Wage

- Let $\mu(e)$ be the believed probability that the worker is type H.
- PBE: All firms will hold the same beliefs on equilibrium path.
 - Can have different beliefs off equilibrium path, but irrelevant here.
- Competition among firms leads to wage offers:

$$w(e) = \mathbb{E}_{\mu(e)}\theta = \mu(e)H + (1 - \mu(e))L$$

PBE Analysis

We can distinguish two types of equilibria.

- Separating equilbria in which each worker type chooses a different education level $e(H) \neq e(L)$.
- Pooling equilbiria in which e(H) = e(L).

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- Separating equilbria in which each worker type chooses a different education level $e(H) \neq e(L)$.
- Pooling equilbiria in which e(H) = e(L).
- (Partially separating with mixed strategies: e.g., $e(L) = e_L$ and H randomizes between e_L and some other e_H .)

Separating Equilibria

Lemma

In a separating equilibrium, type L chooses e(L) = 0.

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This is because PBE implies

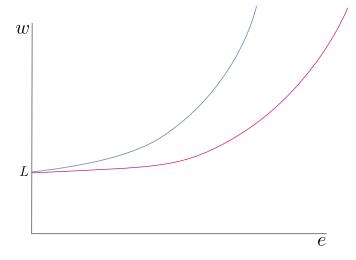
• In response to any education level e, competition will set the wage

$$w(e) = \mathbb{E}_{\mu(e)}\theta = \mu(e)H + (1 - \mu(e))L$$

- In a separating equilibrium, $\mu(e(L)) = 0$ and w(e(L)) = L.
- Thus, L will set e(L) = 0 since there e is pure waste for him/her

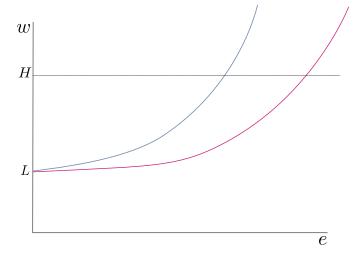
Likewise, w(e(H)) = H in a separating equilibrium.





The diagram shows the utility that type L will get and also the utility that type H would get if type H chose education level 0.

$$e(L) = 0$$
 and $w(0) = L$



But in a separating equilibrium, in fact type H will receive wage H.

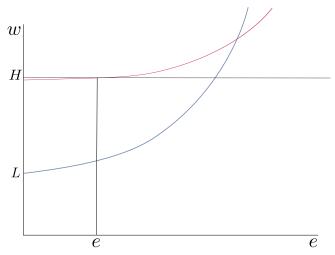
Separating Equilibria: Incentive Compatibility

Lemma

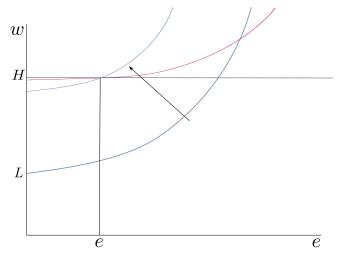
In a a separating equilibrium, type H chooses some e(H)>0 such that:

$$H-c(e(H)|H) \geq L \geq H-c(e(H)|L)$$

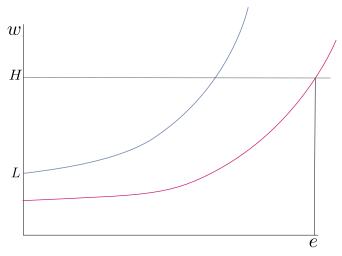
The first inequality says that type H prefers to choose education level e(H) rather than e=0 and the second says that type L prefers to choose education level e=0 rather than e(H). As you already know, these inequalities are called *incentive-compatibility constraints*.



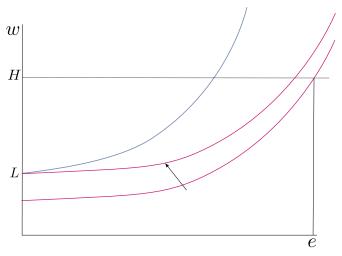
Suppose we tried to construct a separating equilibrium in which type H chooses this low level of education. This would give type H the utility level indicated.



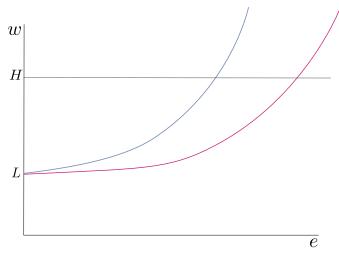
But this would induce type L to deviate and acquire education level e. Therefore this cannot be an equilibrium. (We have violated the second inequality.)



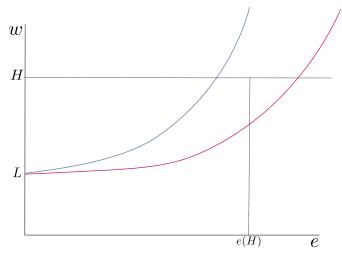
If we choose a high level of education this would be the utility of type $\it H$.



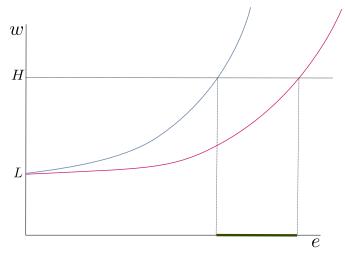
But rather than choose such a high level of education, type H would deviate and choose education level 0. (We have violated the first inequality.)



To see graphically how to choose e(H) to satisfy the incentive-compatibility constraints, let's draw the two types' indifference curves through the point (e, w) = (0, L).



Setting e(H) at a medium level will be compatible with the incentives of both types.

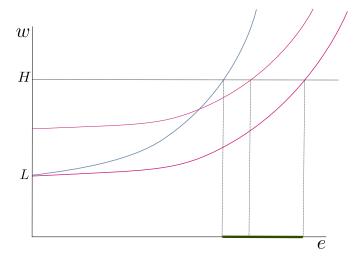


Any e in this range will satisfy the incentive-compatibility inequalities.

Separating Equilibria

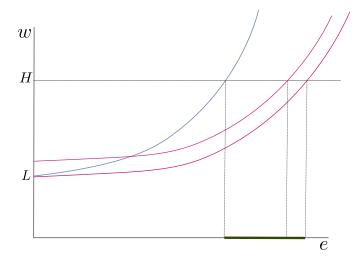
- The previous lemmas describe necessary conditions for a separating equilibrium.
- To show they are sufficient, all that remains is to specify out-of-equilibrium beliefs.
- What will a firm believe about a worker's ability when the worker chooses some $e \notin \{0, e(H)\}$?
- We can assume that the firm attaches probability 1 to L.
- They will therefore offer a wage of L to any worker with an education level $e \neq e(H)$.
- This means that any deviation by a worker of either type will be unprofitable.

Multiple Equilbria



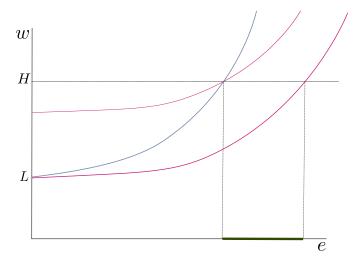
Some of these equilibria are better ...

Multiple Equilbria



... than others.

Multiple Equilbria

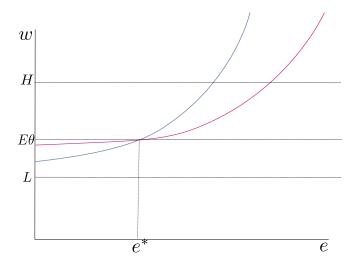


The best (in what sense?) is the one with the lowest level of education, i.e. the least costly signaling.

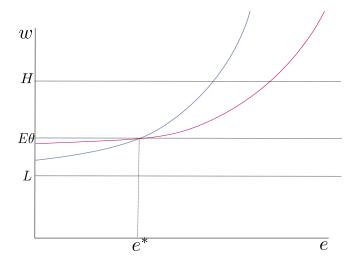
Pooling

- In a pooling equilibrium $e(L) = e(H) = e^*$.
- ullet This means that $w(e^*)=\mathbb{E} heta$.
- To make this an equilibrium, it is enough to set w(e) = L for all $e \neq e^*$.

Pooling Equilibrium Illustrated

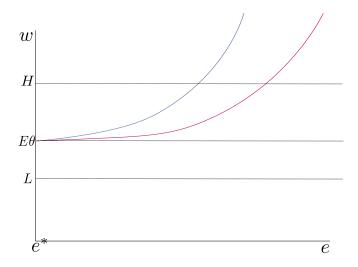


Efficiency of Equilibria



An example of a pooling equilibrium.

Efficiency of Equilibria



The best pooling equilibrium has zero education.

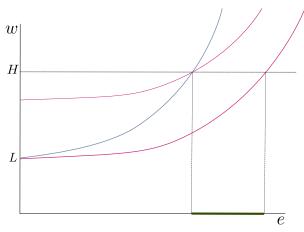
Multiplicity of Equilibria and Equilibrium Refinement

- Multiplicity of equilibria here largely an artifact of freedom to choose beliefs off equilibrium path
- But sometimes these off-equilibrium-path beliefs make little sense
- Consider on the separating equilibria with e_H that is very high:
 - A low-type worker would never pick e_H and earn H if $L > H c(e_H|H)$
 - So, why would a firm believe that worker who picks $e=e_{H}-\epsilon$ is a low type?

Multiplicity of Equilibria and Equilibrium Refinement

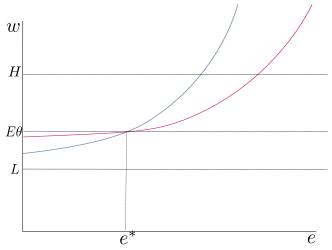
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 - A low-type worker would never pick e_H and earn H if $L > H c(e_H|H)$
 - So, why would a firm believe that worker who picks $e=e_{H}-\epsilon$ is a low type?
- We can restrict belief formation and force firms to form correct beliefs in situations when certain worker actions are dominated
- Q: Which equilibria survive such reasonable refinements?

Thinking About 'Reasonable' Separating Equilibria



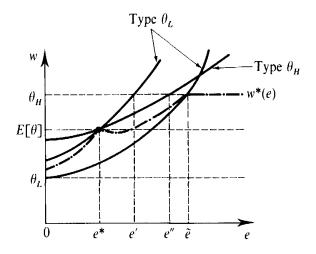
L-type won't choose e in the highlighted region. Thus, firms should have $\mu(e)=1$ for those education levels. However, then H-type will choose the lowest e out of the highlighted education levels.

Thinking About 'Reasonable' Pooling Equilibria



H-type might prefer a separating equilibrium to some pooling equilibria.

Intuitive Criterion (Cho and Kreps, 1987)



Cho and Kreps (1987) intuitive criterion rules out all pooling equilibria.

Pareto-Improving Interventions

• In this model, education is wasteful, so there is likely scope for welfare-improving interventions.

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Pareto-Improving Interventions

- In this model, education is wasteful, so there is likely scope for welfare-improving interventions.
- First, if H-type prefers $(0, \mathbb{E}\theta)$ to (e_H, H) , it may be Pareto-improving to ban signaling altogether. (Why?)
- Second, even if *H* prefers the separating equilibrium, there can be scope for Pareto improving forceful reduction in education.

