

## FACULTY OF ELECTRONIC ENGINEERING TECHNOLOGY (FTKEN)

## INTEGRATED DESIGN PROJECT: PROPOSAL EVALUATION

| Group No.       | :  |             |               |           |
|-----------------|----|-------------|---------------|-----------|
| Supervisor Name | :  |             |               |           |
| Group Member    | 1. | Leader Name | Matric Number | Programme |
|                 | 2. | Name        | Matric Number | Programme |
|                 | 3. | Name        | Matric Number | Programme |
|                 | 4. | Name        | Matric Number | Programme |

| No.                            | Assessment<br>Criteria                          | 1  | 2  | 3  | 4  | Multiplier<br>(M) | Score<br>(S) | Marks<br>(MxS) |  |
|--------------------------------|---|--|--|--|--|-------------------|--------------|----------------|--|
| 1.                             | Project<br>Background                           | The research background, problem statement, objectives and scope are unclear.  | The research background, problem statement, objectives and scope are satisfactory.   | The research background, problem statement, objectives and scope are good.   | The research background, problem statement, objectives and scope are exceptionally well stated.  | 30%               |              |                |  |
| 2.                             | Benefit to<br>the targeted<br>group/<br>society | The program or project does not provide any benefit to the targeted group or society. It may even have a negative impact or create harm. | The program or project provides some benefit to the targeted group or society, but the impact is small or insignificant. The benefit may be short-term or not sustainable. | The program or project provides a significant benefit to the targeted group or society, with a measurable impact. The benefit is sustainable and has the potential for long-term impact. | The program or project provides a profound and transformative benefit to the targeted group or society, with a substantial and lasting impact that goes beyond the immediate goals of the program. The benefit may result in significant changes in the lives of the targeted group or society, leading to a more positive and sustainable future. | 40%               |              |                |  |
| 3.                             | Project<br>Planning<br>(Gantt Chart)            | Poor planning, poor time management with no contingency planning   | Adequate planning, proper time management and contingency planning   | Good planning, time management and contingency planning.   | Excellent planning, outstanding time management and contingency planning.  | 20%               |              |                |  |
| 4.                             | Writing<br>Format                               | A lot of spelling or grammatical errors, unstructured writing style  | Some spelling or grammatical errors, average writing style.  | Minor spelling or grammatical errors, the professional writing style of the research report.   | Perfect spelling or grammatical errors, the professional writing style of the research report.   | 10%               |              |                |  |
| TOTAL                          |   |  |  |  |  |                   |              |                |  |
| Supervisor's Signature & Stamp |   |  |  |  |  |                   | Date:        |                |  |