

# TMATH 126 Midterm Review Workshop

Unless otherwise stated let  $\vec{u} = \langle 2, -3, 5 \rangle$  and  $\vec{v} = \langle 4, -1, 2 \rangle$

## 1a: Coordinates and Vectors in 2D and 3D

- a Draw vectors  $\vec{u}$  and  $\vec{v}$  in 2D and 3D. Then draw  $\vec{u} + \vec{v}$  using the tip-to-tail method.
- b Draw and label  $\vec{u} - \vec{v}$  on the same coordinate system.

## 1b: Dot Product, Cross Product

- a Explain the applications of the dot and cross product. (ie what do they tell/give us)
- b Find the scalar projection of  $\vec{u}$  onto  $\vec{v}$ .
- c Find the vector projection of  $\vec{v}$  onto  $\vec{u}$ .
- d Find the angle between  $\vec{u}$  and  $\vec{v}$ .
- e Find the area of a parallelogram with the points  $A(0, 1, 3)$ ,  $B(1, 3, 5)$ ,  $C(5, 7, 5)$ ,  $D(4, 5, 3)$ .

## 1c: Equations of Lines and Planes

- a Given point  $A(1, 1, 1)$  and  $\vec{d} = \langle 10, -10, 50 \rangle$  Write the vector equation of a line in 2D and 3D that contains point  $A$  and is parallel to  $\vec{d}$ .
- b Find the equation of a plane with points  $(4, -3, 1)$ ,  $(-3, -1, 1)$ , and  $(4, -2, 8)$ .
- c Determine if the planes given by  $4x - 9y - z = 2$  and  $x + 2y - 14z = -6$  are parallel, orthogonal, or neither.
- d Determine where the line  $\vec{r}(t) = \langle -2t, 2 + 7t, -1 - 4t \rangle$  and the plane given by  $4x + 9y - 2z = -8$
- e Find the line of intersection of the planes given by  $3x + 6y - 5z = -3$  and  $-2x + 7y - z = 24$ .
- f Find the point on the plane  $3x + 4y + z = 1$  that is closest to the point  $(1, 0, 1)$ .

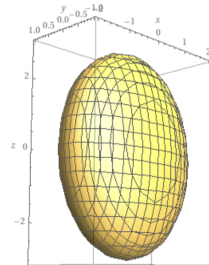
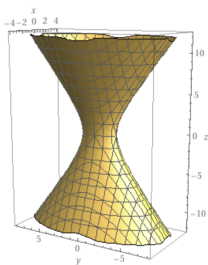
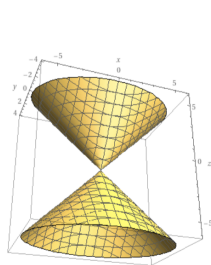
## 1d: Equations of Cylinders and Other Simple Surfaces

**Exercise 2 (Matching).** Match each equation to its graph and explain your choices.

$$9x^2 + 36y^2 + 4z^2 = 36$$

$$4x^2 + 9y^2 - 4z^2 = 0$$

$$36x^2 + 9y^2 - 4z^2 = 36$$



Identify and sketch the following 3D surfaces.

a  $x^2 + y^2 + z^2 = 1$

b  $x = \cos t$  and  $y = \sin t$

c  $x^2 + \frac{y^2}{9} + \frac{z^2}{4}$

d  $z = 4z^2 + y^2$