In modern society, grades are commonly used to present students' abilities in various curriculum. It is normal to have compeition among students for higher grades. However, with ~~the~~ vigorous competion, it ~~seriously~~ limits the quality of learning ~~at all levels of education~~, due to the recalcitrant learning skills and exacrable motivation resulting from competition for grades.

Undoubtedly, competition ~~for high grades~~ can be a motivation for some students ~~to pay effort and study hard.~~ In China, students pay much effort in the public examination ~~in order~~ to get a good grade, so as to get into outstanding university. Undoubtedly, working hard under the motivation for higher grades can result in being knowledgeble. ~~Throughout the study, students will pay effort and thus gain much knowledge from articles, books, and exercise papers~~. Therefore, students in China commonly having much academic knowledge after taking the public examination, as compare to students at the same age around the world.

However, studying with such a motivation in fact making students possessing recalcitrant learning skills, which hinder their ~~problem solving,~~ critical thinking, and thus limits the quality of learning(why?). Due to the motivation of having higher grades, students are exam oriented~~, and~~ thus-> studies knowledge that are related to examinations only. Students only needs to be familiar with the examination techniqes, but rarely possessing other problem solving skills~~, or critical thinking~~. For instance, when studying physics, students may only be familiar about the calulating patterns, instead of knowing ~~more about~~ the theory, or ~~critically think about~~ the reasons behind it. This results in tenuous understanding of knowledge, but not possessing holistic knowledge in a particular field.

Besides, competition for higher grades ~~seriously also~~ results in poor motivation for learning profound knowledge. When a students is motivated by having higher grades, they seldom ~~have the interest, or~~ inner drive for a more profound knowledge. For instance, Albert Einstein having fare grades at school; however, his great interest in physics eventually leaded him to success. He was deeply motivated by interest instead of grade. Being motivated by grades not only hinders someone to have higher achievement, it may also results in stress, which worsen the quality of study[doesn’t response to your TS].

To conclude, competition for higher grades undoubtedly allow students to learn some basic knowledge, but it hinders student to have higher achievement, by learning more holistic and profound knowledge, which eventually limits the quality of learning at all levels of education.