

# NEURAL COMPUTATION

Prof. Alexander Huth

1.25.2021

# TODAY

- \* Introduction to neurons
- \* Simple neural circuits

# GOAL

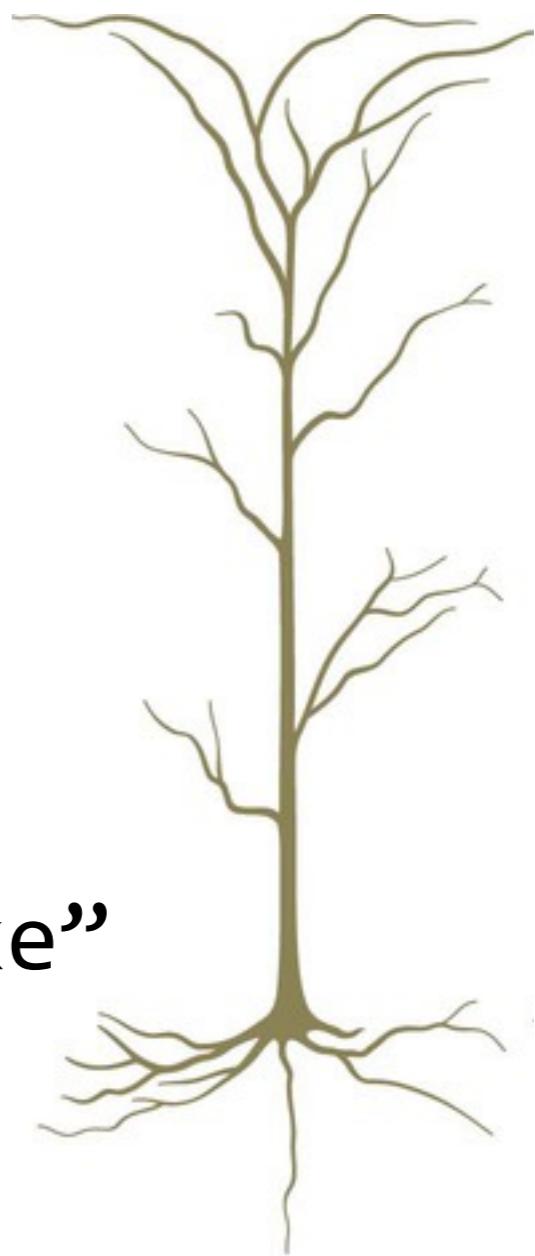
- \* basic understanding of how real neurons work & their complexities
- \* basic understanding of some neuroscience terms (action potential, synapse, myelin)
- \* beginning to understand neural circuits

# NOT GOAL

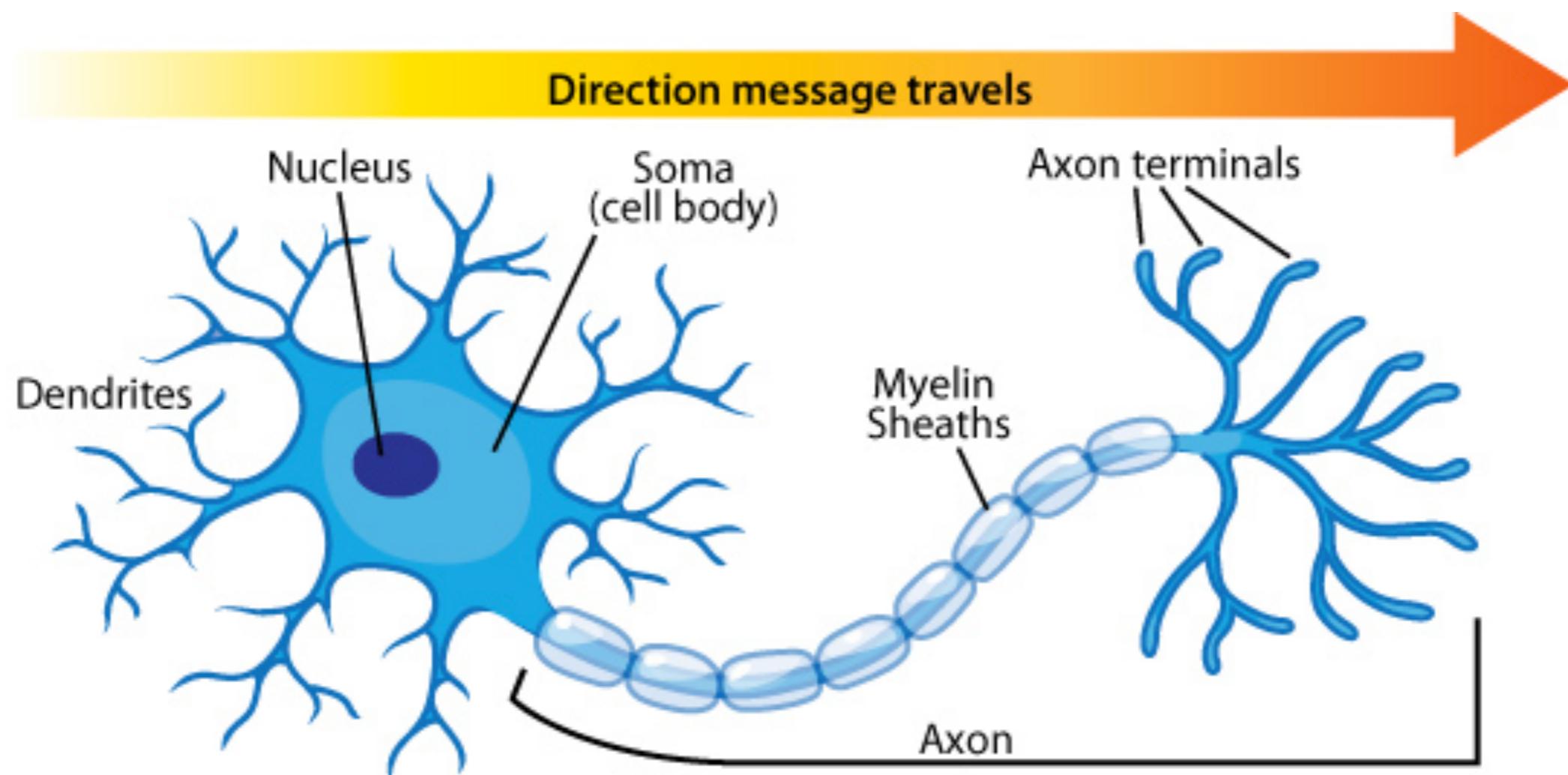
- \* memorize every step in action potential
- \* become biologists

# NEURONS

- \* **Neurons** are cells that are specialized for rapidly processing and communicating information
- \* In most neurons, activity is **binary**
  - \* On = action potential = “spike”
  - \* Off = rest

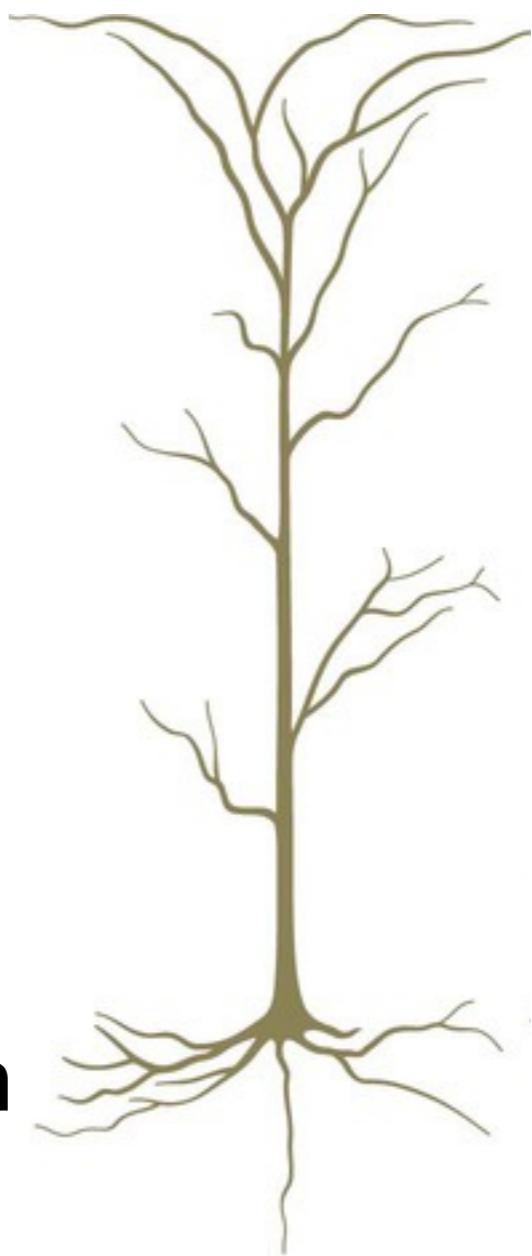


# NEURONS



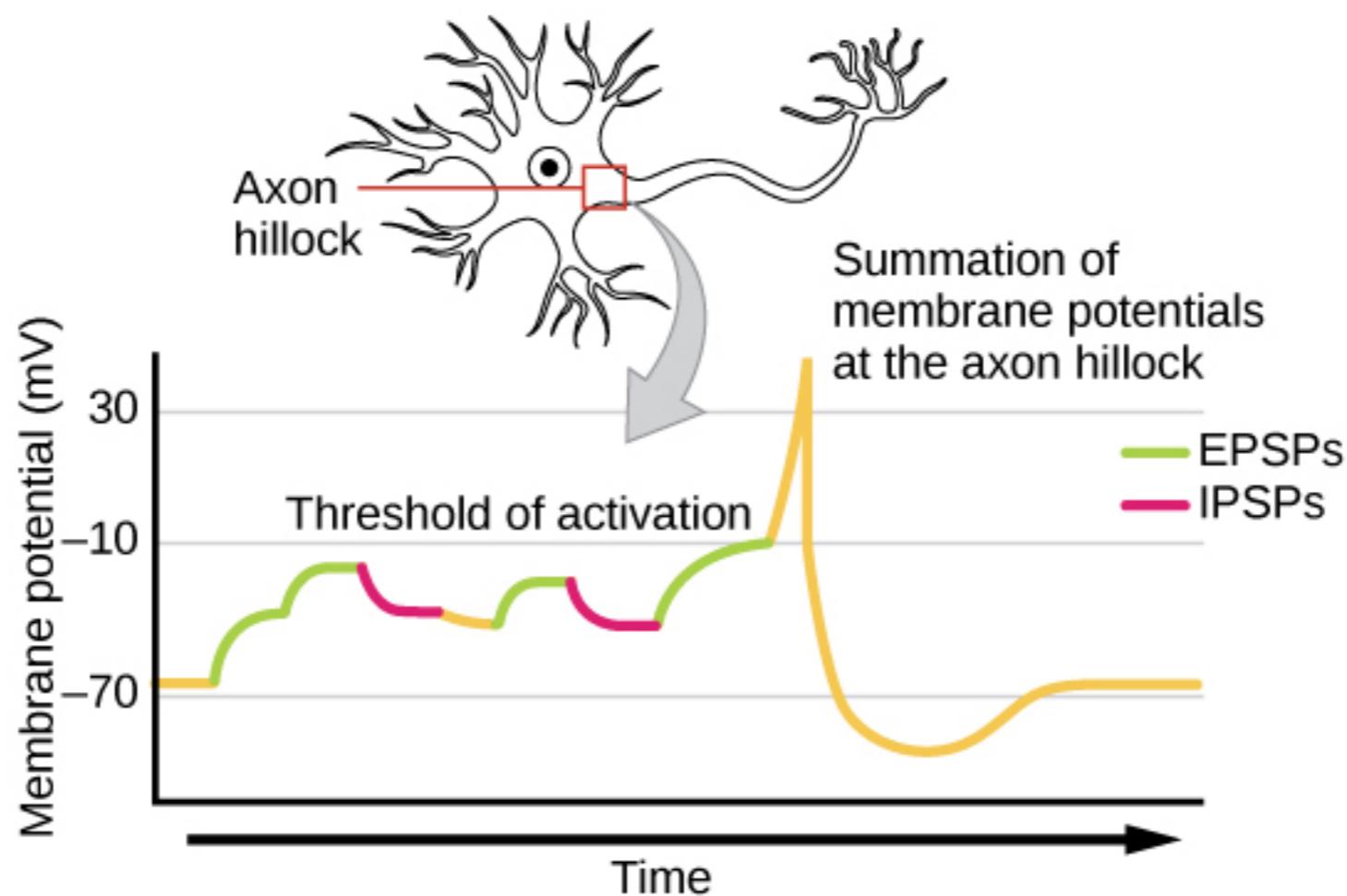
# NEURONS

- \* Neurons work by manipulating **electro-chemical gradients**
  - \*  $\text{Na}^+$  is moved out of the cell
  - \*  $\text{K}^+$  is moved into the cell
- \* Most of the energy used by our brains goes to maintaining a **rest potential** of  $-70\text{mV}$  in each neuron



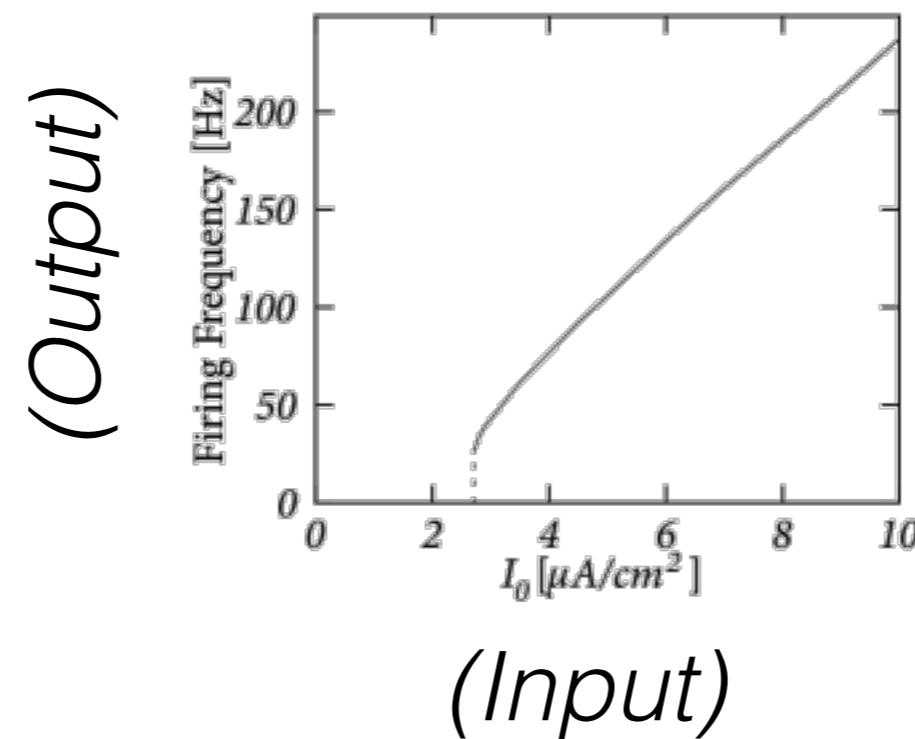
# NEURONS

- \* Spiking is governed by **voltage-gated ion channels**
- \* Voltage-gated  $\text{Na}^+$  channels open when potential rises above the **threshold potential**



# NEURONS

- \* Voltage-gated channels create a **nonlinear dependence** between neural input and output
- \* This is an **output nonlinearity**

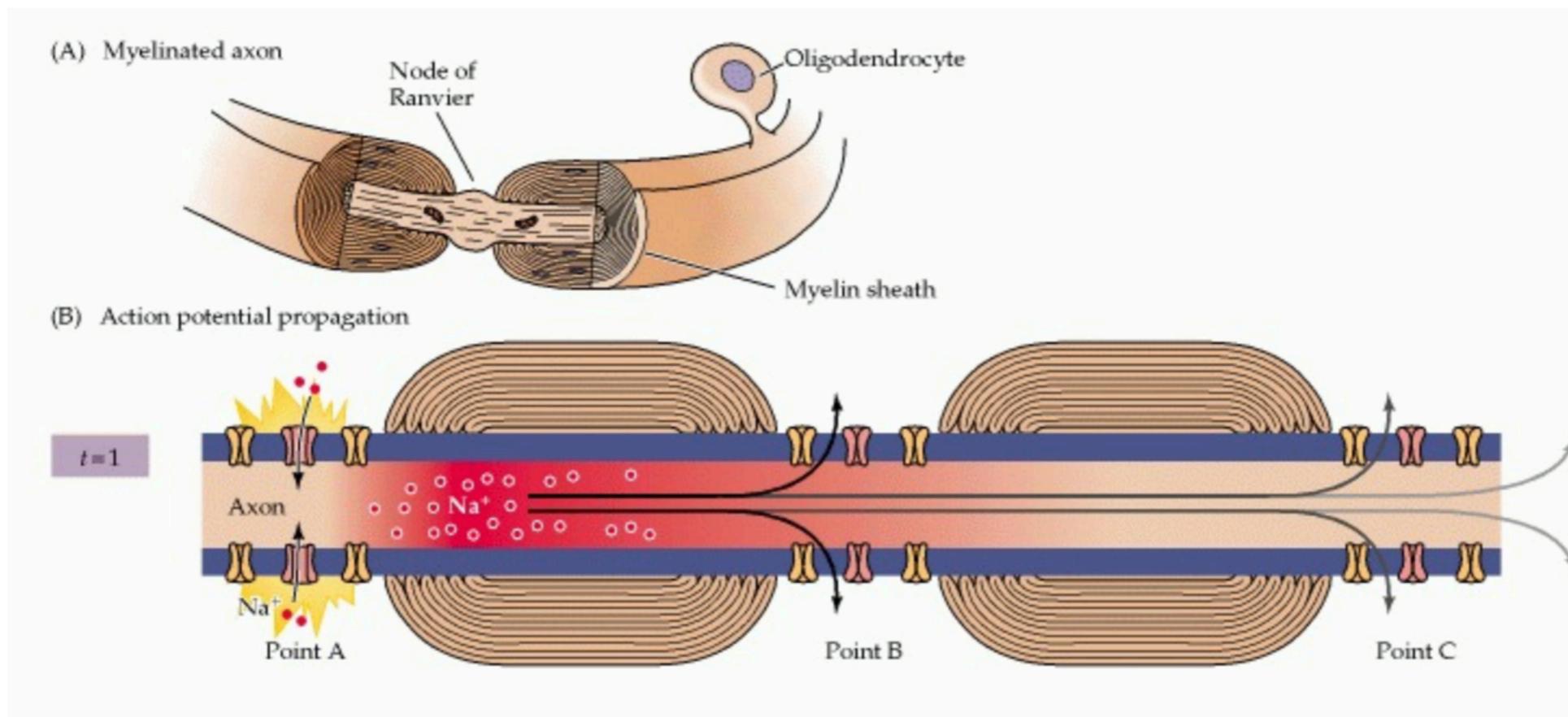


# NEURONS

- \* Spike propagation along an axon is an **active process**
- \* In naive implementations (invertebrates) spike propagation is **slow** ( $0.5\text{-}10 \text{ m/s}$ )
  - \* (And proportional to axon diameter, hence the squid giant axon)

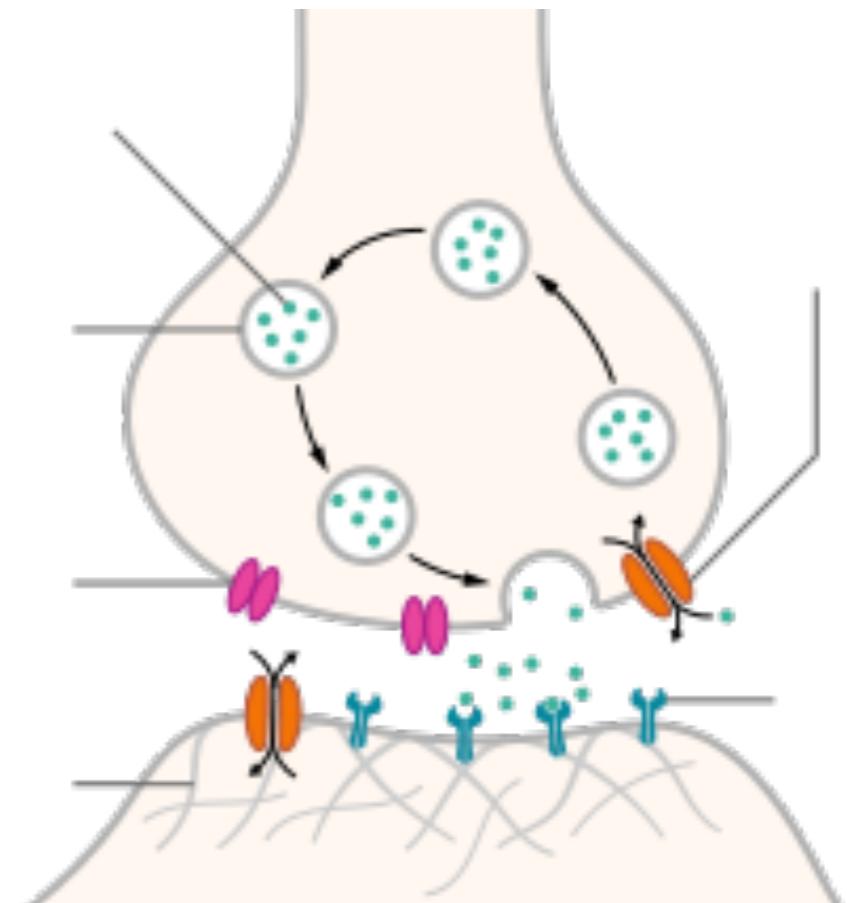
# NEURONS

- \* In advanced implementations (vertebrates), insulating myelin surrounds axons, yielding faster propagation (~150 m/s)



# SYNAPSES

- \* Neurons form **synapses**: connections that carry information from one neuron to another
- \* Synapses convert spikes into chemical signals (**neurotransmitters**) that are re-converted into electrical signals



# SYNAPSES

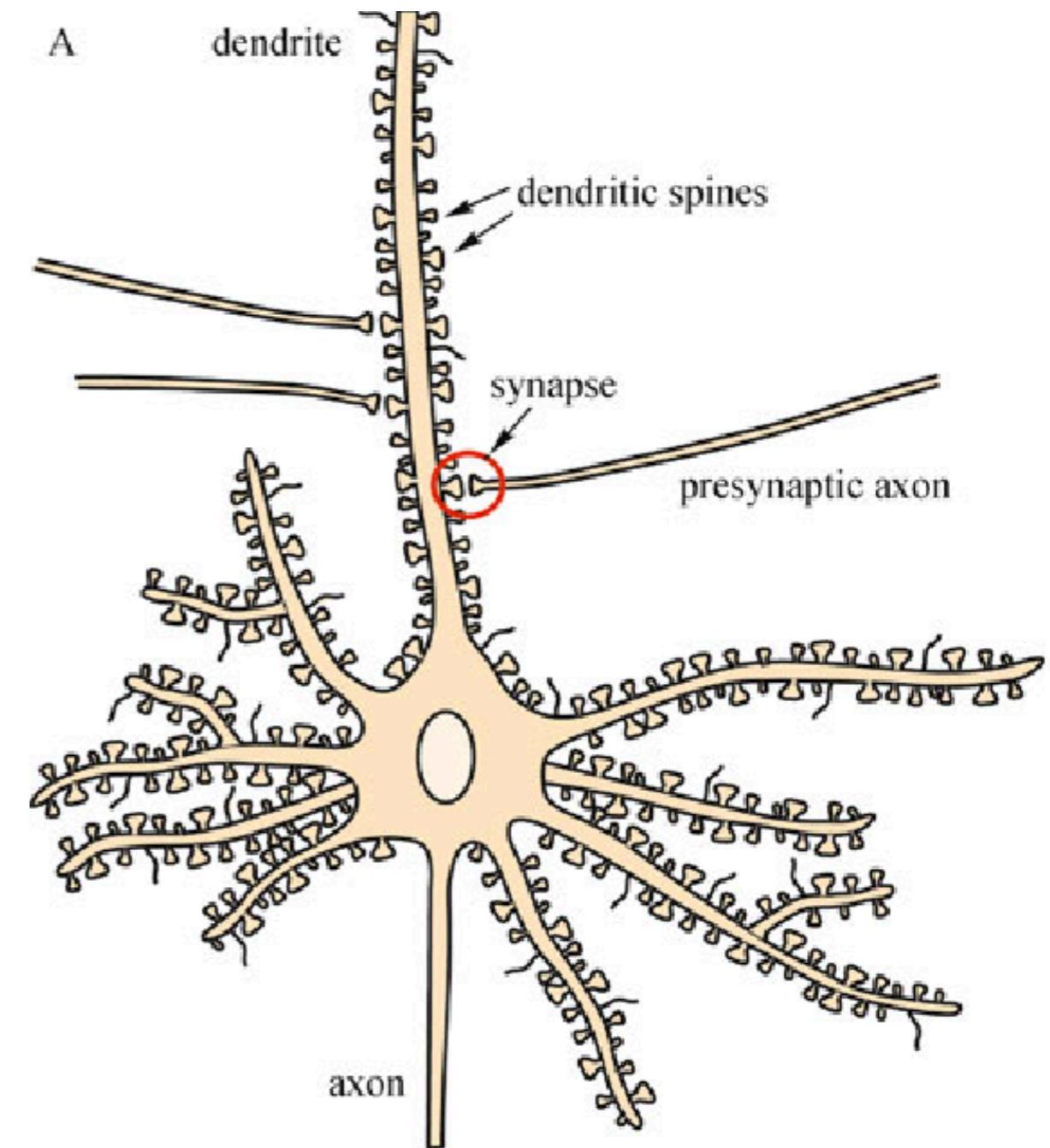
- \* Synapses can be **excitatory, inhibitory,** or more complicated
- \* Their effect is determined by the type of neurotransmitter released
  - \* **Glutamate** = excitatory
  - \* **GABA** = inhibitory

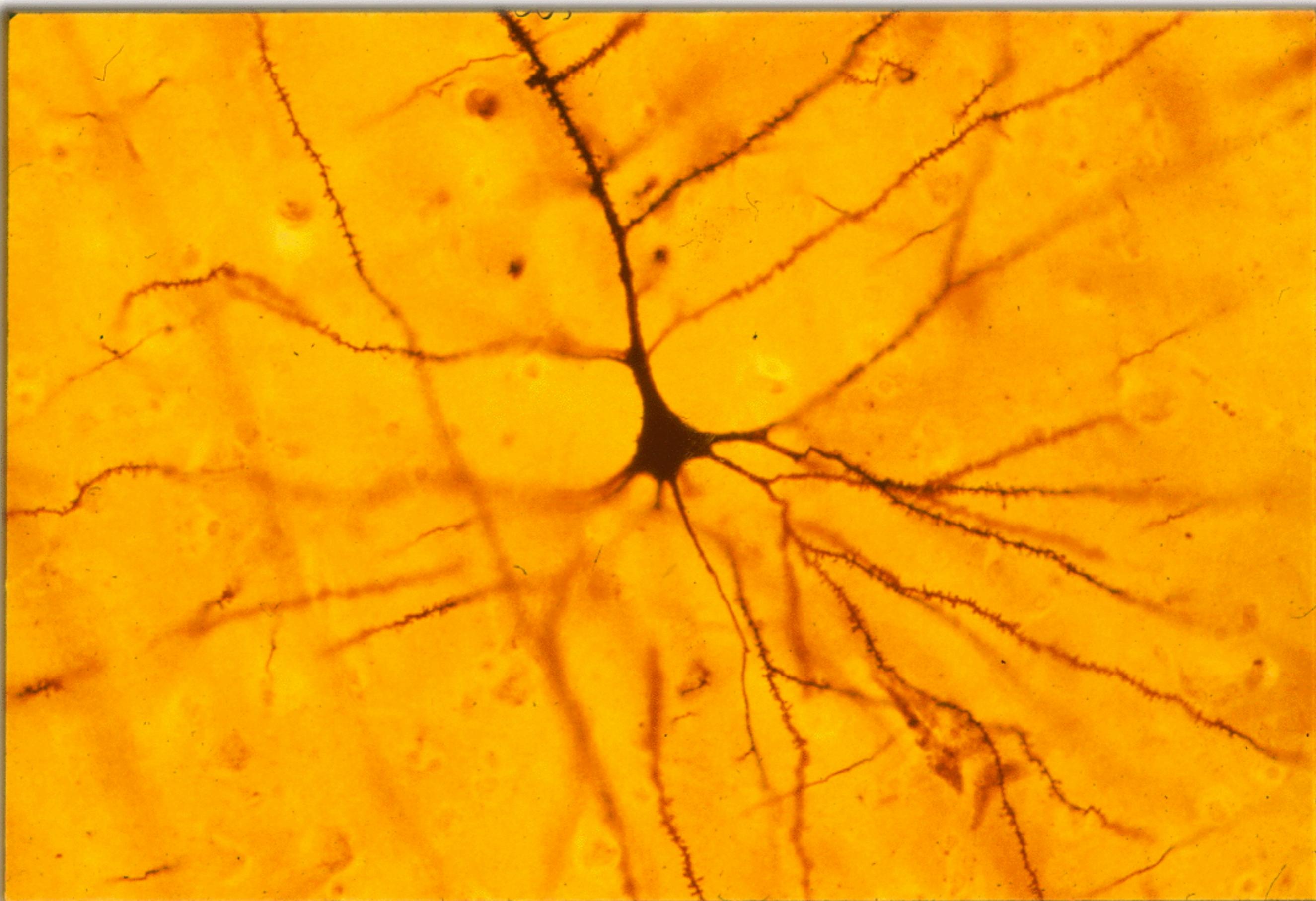
# SYNAPSES

- \* Each neuron only releases **one** type of neurotransmitter
- \* Neurons are often described by their neurotransmitter + “-ergic”
  - \* E.g. “**glutamatergic**” neurons release glutamate, “GABAergic”, “dopaminergic”, “serotonergic”, etc.

# SYNAPSES

- \* Synapses form between axons (of the **presynaptic neuron**) and dendrites (of the **postsynaptic neuron**)
- \* Most synapses form on **dendritic spines**

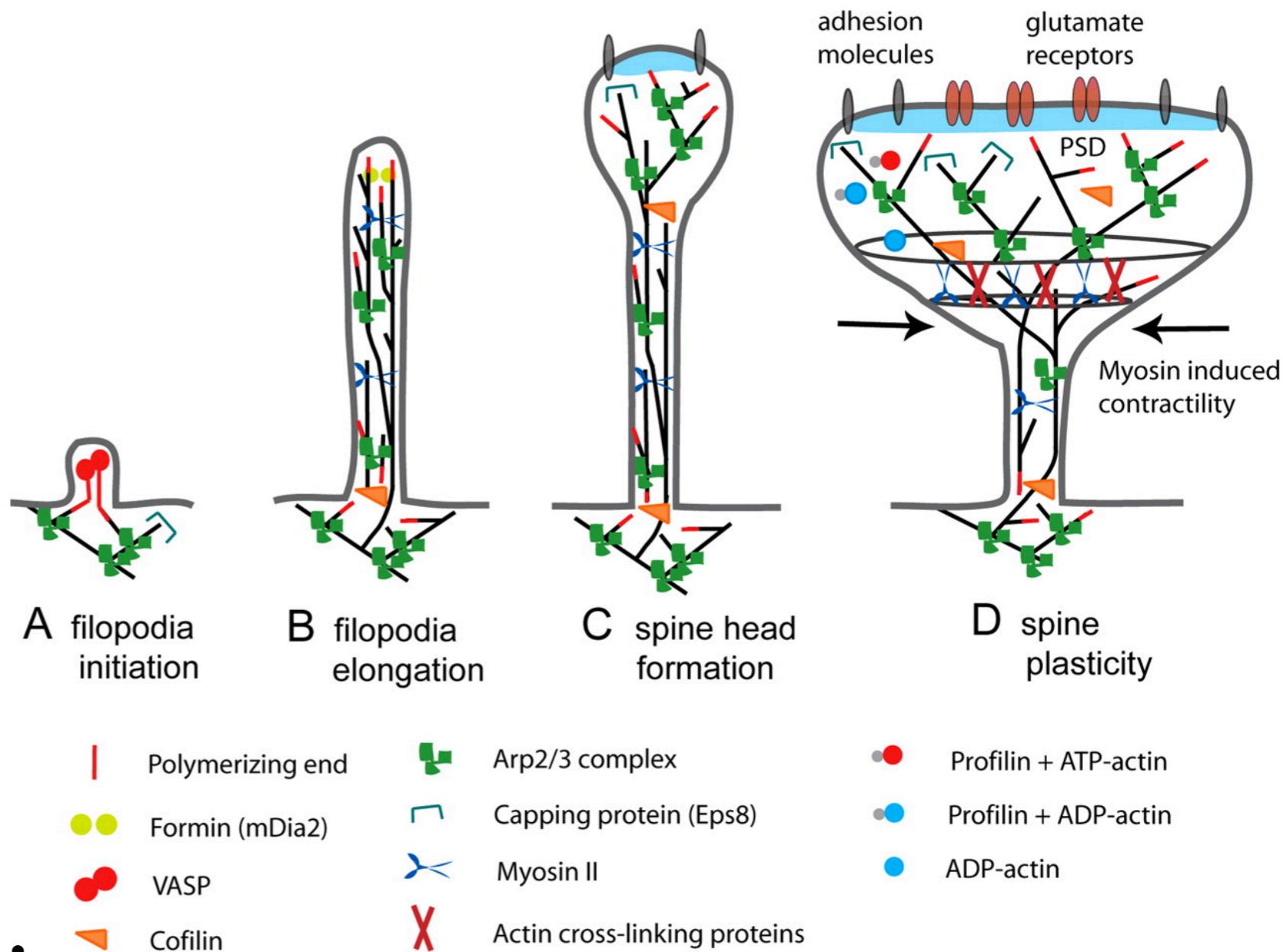




# SYNAPSES

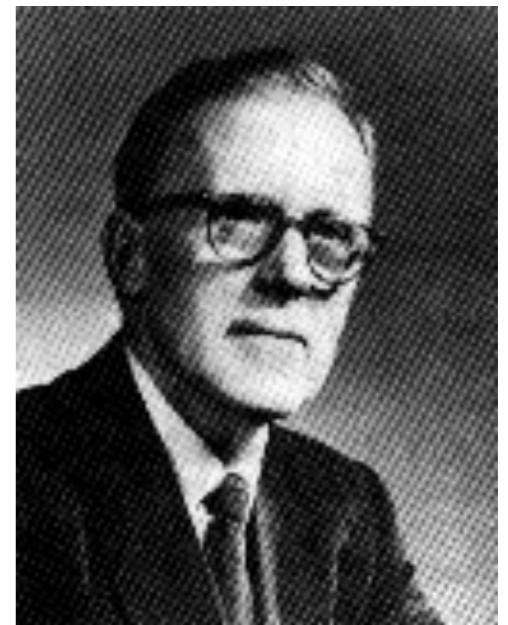
- \* Synapses vary in **strength** (the effect of an incoming spike)

- \* **MANY** factors influence synaptic strength, stability, etc.



# SYNAPSES

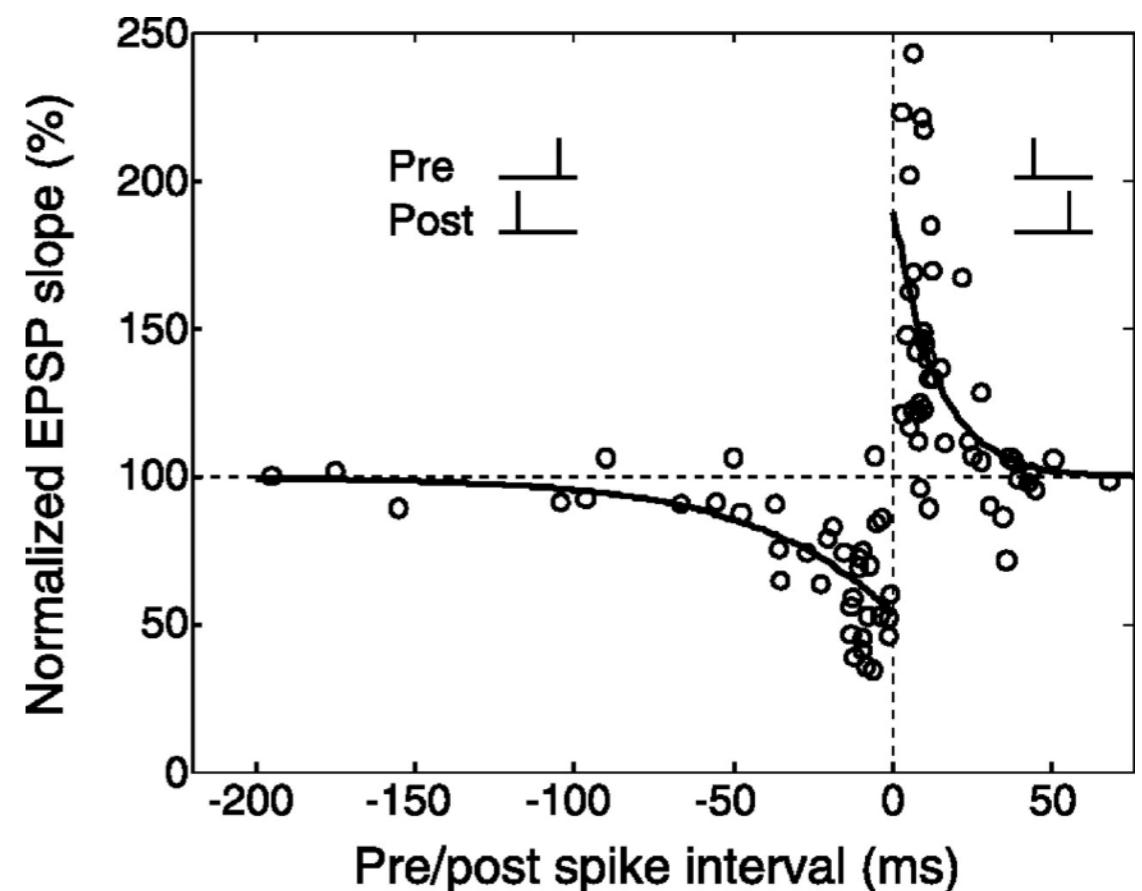
- \* Synaptic weights are **plastic**
- \* **Hebbian Learning:**
  - \* *Neurons that fire together, wire together*



*Donald Hebb*  
(1904-1985)

# SYNAPSES

- \* Spike-timing dependent plasticity (STDP)
- \* Long-term potentiation (LTP)
- \* Long-term depression (LTD)



# NEURAL CIRCUITS

- \* **Problem:**

- \* you are an **owl**
- \* you hear scratching sounds from a **delicious mouse**
- \* how do you **spatially localize** the mouse using signals from your **2 ears?**

