# Alexis Buzzell

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### **Education**

University of Utah, PhD in Physics	Expected May 2026
Advisor: Ramón S. Barthelemy	
Worcester Polytechnic Institute (WPI), MS in Mechanical Engineering	May 2020
Worcester Polytechnic Institute (WPI), BS in Physics	May 2019
• Summa Cum Laude	
Awards	
Outstanding Graduate Teaching Assistant, Department of Physics & Astronomy,	Apr 2025
University of Utah, \$1000	_
APS Group on PER (GPER) Journal Publication Fee Mini-Grant Award, \$500	Dec 2024
Physics Education Research Leadership and Organizing Council (PERLOC)	Apr 2024
Domestic Travel Grant, \$634	
GPER Conference Support Mini-Grant,\$1,000	Dec 2023
Swigart Fellowship, University of Utah	May 2023 - Aug 2023
Clare Booth Luce Research Scholar, WPI, \$6,000	Oct 2018 - May 2019
Summer Undergraduate Research Fellowship (SURF), WPI, \$5,000	June - Aug 2018
Nuclear Regulatory Commission (NRC) Scholarship, WPI, \$10,000	Jan - May 2018

# Published

**Publications** 

- Buzzell, A., Barthelemy, R., & Atherton, T. (2025). *Modern physics: Understanding the content taught in the U.S.*, *Physical Review Physics Education Research*, 21(1), 010139.
- Buzzell, A., Barthelemy, R., & Atherton, T. (2025). Quantum curriculum in the US: Quantifying the instructional time, content taught, and paradigms used, Physical Review Physics Education Research, 21(1), 010102.

# Peer Reviewed Conference Proceedings

• Buzzell, A., & Barthelemy, R. (2024). *Certain bodies in uncertain fields: Thinking about gender through queer theory & quantum mechanics.* Physics Education Research Conference Proceedings.

## In Preperation

- Buzzell, A.,, Barthelemy, R., & Atherton, T. (2025). Characterization of the Graduate Level Quantum Curriculum within US Physics Doctoral Programs and Theoretical Frameworks of US Quantum Curriculum.
- Buzzell, A., Barthelemy, R., & Atherton, T. (2025). *Using natural language processing as a cross-variational method with human intelligence methods to characterize undergraduate quantum mechanics curriculum in the US*.

## **Talks**

## Contributed

- Buzzell, A., Barthelemy, R. & Atherton, T. (2025, March). *Characterization of US institution's graduate quantum mechanics curriculum* [Contributed talk]. American Physical Society Global Summit Meeting, Anaheim, CA, USA.
- Buzzell, A., Barthelemy, R., & Atherton, T. (2025, March). *Characterization of the four-year undergraduate quantum curriculum across US institutions* [Poster presentation]. American Physical Society Global Summit Meeting, Anaheim, CA, USA.
- Barthelemy, R., **Buzzell, A.**, & Atherton, T. (2025, March). *Characterization of the four-year undergraduate quantum curriculum across US institutions* [Contributed talk]. American Physical Society Global Summit Meeting, Anaheim, CA, USA.

- Buzzell, A., & Barthelemy, R. (2024, July). *Certain bodies in uncertain fields: Thinking about gender through queer theory & quantum mechanics* [Poster presentation]. Physics Education Research Conference Summer Meeting, Boston, MA, USA.
- Buzzell, A., Barthelemy, R., & Atherton, T. (2024, July). *Quantum curriculum in the US: Quantifying the instructional time, content taught, and paradigms used* [Contributed talk]. American Association of Physics Teachers Summer Meeting, Boston, MA, USA.
- Buzzell, A., Barthelemy, R., Atherton, T., & Gerton, J. (2024, April). *Modern physics: Understanding the content taught in the US* [Contributed talk]. American Physical Society April Meeting, Sacramento, CA, USA.

# **Experience**

Graduate Research Assistant, Physics Education Research, University of Utah

Sept 2022 - Present

- Obtained skills in Physics Education Research (PER) methods
- Focused on Quantum Education Research and the undergraduate quantum curriculum offered at US institutions
- Analyzed 167 syllabi across the US to determine content taught in Modern Physics courses
- Determined quantum course time required for 4 year physics degree in US

Graduate Research Assistant, NanoEnergy Lab, WPI

May - Sept 2019

- Concluded vertically grown BiI3 crystals were the optimum crystal orientation for photovoltaic applications due
  to record carrier lifetime of 0.6 nanoseconds, characterized by time-resolved photoluminescence spectroscopy
  Undergraduate Research Assistant, Ultrafast THz and Optical Spectroscopy Lab,
  June 2018 May 2019
  WPI
- Characterized nanostructured BiI3 for photovoltaic applications using photoluminescence spectroscopy and time-resolved photoluminescence spectroscopy
- Built experimental optical spectroscopy system to observe radiative lifetime of 2D semiconducting materials
- Completed Major Qualifying Project (MQP)
- Awarded Summer Undergraduate Research Fellowship and Clare Booth Luce Research Scholar Award **Undergraduate Research Assistant**, Radiation Laboratory, WPI Jan - May 2018
- Assisted in the development of a technique to enable high-resolution in-vivo functional imaging using neutrons

### **Teaching**

Teaching Assistant, University of Utah

Jan - May 2025

- Held regular office hours for algebra based physics I course via Zoom
- Recorded problem solving tutorials for asynchronous online course
- Graded projects and exams

Teaching Assistant, University of Utah

Aug - Dec 2024

- Held regular office hours for first-semester graduate-level Quantum Mechanics course
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Jan - Apr 2024

- Held regular office hours for Advanced Electrodynamics and Quantum Mechanics course
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Aug - Dec 2023

- Lead recitations for Intermediate Electrostatics and Quantum Mechanics course
- Held regular office hours
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Jan - Apr 2023

- Lead recitations for Modern Physics course
- Held regular office hours

• Graded homework and exams

• Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Aug - Dec 2022

• Lead recitations for Algebra based Physics I class

• Held regular office hours

STEM Teacher, Wy'East Mountain Academy, Sandy, OR

Aug 2021- May 2022

• Taught STEM classes including Physics, Precalculus, Algebra, and Geometry

Long Term Substitute Physics Teacher, Hadley Public Schools, Hadley, MA

Oct - Dec 2020

• Taught Introductory Physics, AP Physics I, and Geology

• Created lesson plans, laboratory experiments, homework, and classwork assignments

Peer Learning Assistant, WPI

Oct - Dec 2017

• Instructed Physics II (electricity and magnetism) Laboratory Courses and graded lab reports

## **Organizations**

American Association of Physics Teachers (AAPT)	2024-Present
Quantum Education Journal Club	2023-Present
Organized and hosted monthly meetings.	
American Physical Society (APS)	2023-Present
Physics and Astronomy Society for Support and Advocacy for Gender Equity	2022-Present
(PASSAGE)	
Society of Physics Students (SPS)	2016-2019

#### Outreach

Women in STEM Club Advisor, Wy'East Mountain Academy, Sandy, OR

Sept 2021-May 2022

Provided Wy'East students with an inclusive space to gain hands on laboratory experience

STEM Started Academy Mentor, Mount Wachusett Community College, MA

July 2018

• Taught newly enrolled college students about optical spectroscopy

WPI Touch Tomorrow Science Festival, WPI, Worcester, MA

June 2018

 Presented physics experiments to local elementary school students through hands on activities and demonstrations

# **Undergraduate Projects & Thesis**

**Buzzell, A. T.** & Mendizabal, A. (2019). *Photoluminescence Spectroscopy of BiI3, a 2D Material for Photovoltaic Applications* (Undergraduate Major Qualifying Project). Retrieved from Worcester Polytechnic Institute Electronic Projects Collection.

**Buzzell, A. T.**, Schroeder, C. C., Strauss, J. S., & Alexander, T. D. B. (2018). *A System to Monitor Microplastics on Icelandic Shores*. Retrieved from Worcester Polytechnic Institute Electronic Publications Collection.