Alexis Buzzell

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Education

University of Utah, PhD in Physics

• Advisor: Ramón S. Barthelemy

Worcester Polytechnic Institute (WPI), MS in Mechanical Engineering

Worcester Polytechnic Institute (WPI), BS in Physics

May 2020

• Summa Cum Laude

Awards

Physics Education Research Leadership and Organizing Council (PERLOC)	Apr 2024
Domestic Travel Grant, \$634	
APS Group on PER (GPER) Conference Support Mini-Grant,\$1,000	Dec 2023
Swigart Fellowship, University of Utah	May 2023 - Aug 2023
Clare Booth Luce Research Scholar, WPI, \$6,000	Oct 2018 - May 2019
Summer Undergraduate Research Fellowship (SURF), WPI, \$5,000	June - Aug 2018
Nuclear Regulatory Commission (NRC) Scholarship, WPI, \$10,000	Jan - May 2018

Experience

Graduate Research Assistant, Physics Education Research, University of Utah

Sept 2022 - Present

- Obtained skills in Physics Education Research (PER) methods
- Focused on Quantum Education Research and the undergraduate quantum curriculum offered at US institutions
- Analyzed 167 syllabi across the US to determine content taught in Modern Physics courses
- Determined quantum course time required for 4 year physics degree in US

Graduate Research Assistant, NanoEnergy Lab, WPI

May - Sept 2019

- Concluded vertically grown BiI3 crystals were the optimum crystal orientation for photovoltaic applications due
 to record carrier lifetime of 0.6 nanoseconds, characterized by time-resolved photoluminescence spectroscopy
 Undergraduate Research Assistant, Ultrafast THz and Optical Spectroscopy Lab,
 June 2018 May 2019
 WPI
- Characterized nanostructured BiI3 for photovoltaic applications using photoluminescence spectroscopy and time-resolved photoluminescence spectroscopy
- Built experimental optical spectroscopy system to observe radiative lifetime of 2D semiconducting materials
- Completed Major Qualifying Project (MQP)
- Awarded Summer Undergraduate Research Fellowship and Clare Booth Luce Research Scholar Award Undergraduate Research Assistant, Radiation Laboratory, WPI Jan - May 2018
- Assisted in the development of a technique to enable high-resolution in-vivo functional imaging using neutrons

Teaching

Teaching Assistant, University of Utah

Aug - Dec 2024

- · Held regular office hours for first-semester graduate-level Quantum Mechanics course
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Jan - Apr 2024

- Held regular office hours for Advanced Electrodynamics and Quantum Mechanics course
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Aug - Dec 2023

Lead recitations for Intermediate Electrostatics and Quantum Mechanics course

- · Held regular office hours
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Jan - Apr 2023

- Lead recitations for Modern Physics course
- Held regular office hours
- Graded homework and exams
- Created solutions and grading rubrics for homework assignments

Teaching Assistant, University of Utah

Aug - Dec 2022

- Lead recitations for Algebra based Physics I class
- Held regular office hours

STEM Teacher, Wy'East Mountain Academy, Sandy, OR

Aug 2021- May 2022

Taught STEM classes including Physics, Precalculus, Algebra, and Geometry

Long Term Substitute Physics Teacher, Hadley Public Schools, Hadley, MA

Oct - Dec 2020

- Taught Introductory Physics, AP Physics I, and Geology
- Created lesson plans, laboratory experiments, homework, and classwork assignments

Peer Learning Assistant, WPI

Oct - Dec 2017

Instructed Physics II (electricity and magnetism) Laboratory Courses and graded lab reports

Publications

Accepted

• Buzzell, A., Barthelemy, R., & Atherton, T. (2025). Quantum curriculum in the US: Quantifying the instructional time, content taught, and paradigms used, Physical Review Physics Education Research, preprint on arXiv:2407.15977.

In Review

• Buzzell, A., Barthelemy, R., & Atherton, T. (2025). Modern physics: Understanding the content taught in the U.S. Physical Review, preprint on arXiv:2407.15951.

Peer Reviewed Conference Proceedings

• Buzzell, A., & Barthelemy, R. (2024). Certain bodies in uncertain fields: Thinking about gender through queer theory & quantum mechanics. Physics Education Research Conference Proceedings.

Talks

Contributed

- Buzzell, A., & Barthelemy, R. (2024, July). Certain bodies in uncertain fields: Thinking about gender through queer theory & quantum mechanics [Poster presentation]. Physics Education Research Conference Summer Meeting, Boston, MA, USA.
- Buzzell, A., Barthelemy, R., & Atherton, T. (2024, July). Quantum curriculum in the US: Quantifying the instructional time, content taught, and paradigms used [Contributed talk]. American Association of Physics Teachers Summer Meeting, Boston, MA, USA.
- Buzzell, A., Barthelemy, R., Atherton, T., & Gerton, J. (2024, April). Modern physics: Understanding the content taught in the US [Contributed talk]. American Physical Society April Meeting, Sacramento, CA, USA.

Organizations

American Association of Physics Teachers (AAPT) **Quantum Education Journal Club**

2024-Present

• Organized and hosted monthly meetings.

2023-Present

American Physical Society (APS)	2023-Present
Physics and Astronomy Society for Support and Advocacy for Gender Equity	2022-Present
(PASSAGE)	
Society of Physics Students (SPS)	2016-2019

Outreach

Women in STEM Club Advisor, Wy'East Mountain Academy, Sandy, OR

Sept 2021-May 2022

• Provided Wy'East students with an inclusive space to gain hands on laboratory experience

STEM Started Academy Mentor, Mount Wachusett Community College, MA

July 2018

• Taught newly enrolled college students about optical spectroscopy

WPI Touch Tomorrow Science Festival, WPI, Worcester, MA

June 2018

 Presented physics experiments to local elementary school students through hands on activities and demonstrations

Undergraduate Projects & Thesis

Buzzell, A. T. & Mendizabal, A. (2019). *Photoluminescence Spectroscopy of BiI3, a 2D Material for Photovoltaic Applications* (Undergraduate Major Qualifying Project). Retrieved from Worcester Polytechnic Institute Electronic Projects Collection.

Buzzell, A. T., Schroeder, C. C., Strauss, J. S., & Alexander, T. D. B. (2018). *A System to Monitor Microplastics on Icelandic Shores*. Retrieved from Worcester Polytechnic Institute Electronic Publications Collection.